

PROJECT

LOSD Long-Range Facility Planning Committee

MEETING SUBJECT

2024 LRFP Recommendations

DATE

2024-04-29

LOCATION

Administrative Building

TIME

4:30-6:00pm

PARTICIPANTS

See attached Sign-In

DISTRIBUTION

LRFP Committee

This is a record of the April 29th Long-Range Facility Planning Committee meeting.

Meeting Agenda

- Review Draft document for LRFPC Recommendations (attached)

2024 LRFP Recommendations – 4/29 DRAFT document review

The DRAFT document had been sent to the committee for review in advance of the meeting and printed copies distributed at the start of the meeting. The following is a record of the conversation that followed:

- Are these recommendations in order of priority?
 - No, similar to the 2020 LRFP report they are not given in priority.
- I think we should say they are in no particular order OR group them in priority order.
- We should also group them into categories: upgrades to elementary schools, STEM at high schools, Support for programs (CTP), and district-wide upgrades that include all of the other items.
- I still don't think we should close an elementary school; we may need it someday.
 - There is no indication by the demographers that it is probable our enrollment will grow at the elementary level anytime in the future.
- When will the next bond be?
 - Most likely window is 2036 and it will be a smaller bond, probably only able to cover needed infrastructure upgrades.
- What else does the board need in order to take action?
 - We still need more of the "why" in each of these recommendations, we'll need to know what the committee's thought process is.
 - A "things to consider" or pro's and con's list for each item would be helpful.
- I feel that we haven't really talked enough about the World Language School at Palisades. It was just mentioned in a meeting that they need more space, but it hasn't really been discussed or explained.
- Can we fit all of the admin services program needs at LOHS once the pool, CNS, and admin building are demolished?
 - No, it will not all fit here. And it will reduce the flexibility of the site for growth at the high school.
- We need to think about what the appeal will be to the voters. Some voters will resonate with a message of long-term fiscal responsibility to gain annual revenue by leasing land. Others will resonate with building a new Lake Grove school. We should be thinking about our voting demographics and consider the majority of voters in the last bond were over 50.

- I'd like to understand the thought process years ago when the district decided to close Uplands. Why, at the time, did the district decide it made sense to close Uplands and not Lake Grove and why are we being asked to change it?
 - Uplands has been continually used since that time, and the district has invested funds to renovate it to meet the needs of the school communities using it during construction.
- I'm concerned that closing Lake Grove and moving to Uplands won't be a draw for voters. Uplands just won't excite people as a good opportunity.
- We had a plan going into the "three step bond" process way back in 2016 to do certain projects in each bond but here we are at the end with too many projects to fit in this bond.
 - That will always be the case. We will always have more to do than we can fund with a bond, that's why we need to weigh all of the options and do what makes the most sense for the whole district.
- In the "educational program growth needs" of the LRFP report, please make sure to add text about the needs of the growing World Language Program

Next steps

- At the May 20th board meeting, the entire committee is invited, and a few folks will need to present the recommendations. Arcadis and staff will support the committee by developing the power point, but it will primarily be committee members presenting to the board.
- I think we need another meeting to wrap up the recommendations. To see them grouped as we discussed and to have pro's and con's
 - Should the pro's and con's be written into the recommendations that go into the report or only presented to the board verbally or on power point?
 - They should be in writing.
- So, if we make this recommendation to the Board to do a feasibility study, do they do that in one month then this committee uses the study to make a final decision about whether to close Lake Grove?
 - No, the feasibility study would occur over several months. This committee's recommendation ends with the request for the board to study the issue further. This committee will not make the final decision, that will be the responsibility of the board after the feasibility study and community input has occurred.
- Looking at calendars, it is decided Tuesday May 14th 5:30-6:30 is the best time to recap and finalize. Meeting to take place at the Admin. building.

Meeting #10 May 14th, 5:30-6:30pm, at the Administration Building

Submitted by,
Arcadis Architects Inc.

Attachments: Sign-In Sheet
Recommendations List

LOSD 2021

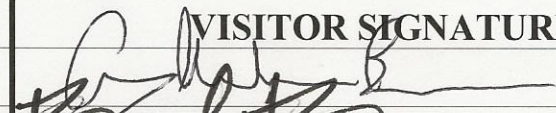
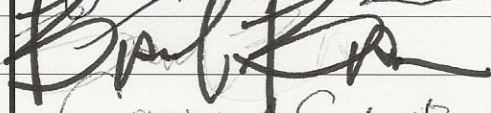
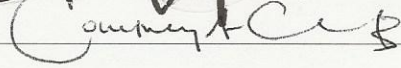
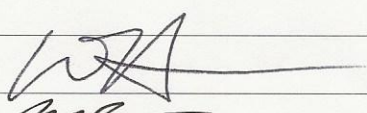
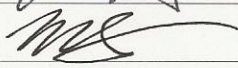


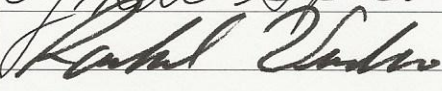
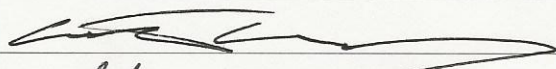
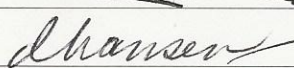


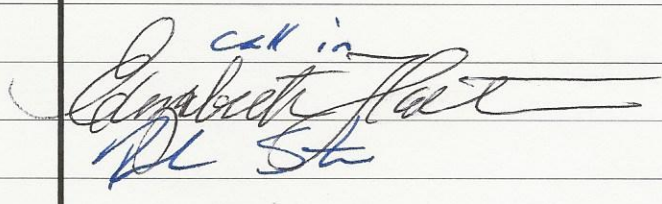
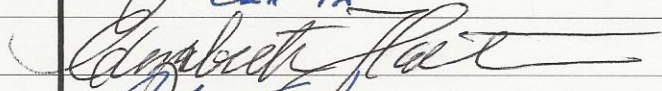
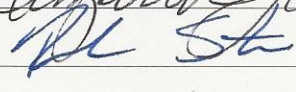


Long Range Facility Planning Committee Meeting

April 29, 2024 – LOSD Central Office Boardroom

4:30 PM

MEMBER SIGN-IN SHEET

COMMITTEE MEMBER SIGNATURE	VISITOR SIGNATURE
Benn, Guy	
Brown, Bruce	
Clements, Courtney	
Coyle, Laura	
Ha, Wayne	
Haladay, Miles	
Quandt, Erin	
Sasik, Marci	
Spear, Cyndi	
Verdicks, Rachel	
Vandenberg, Tony	
Hansen, Debbie	
Schiele, Jennifer	
Ketzler, Stuart	
Larson, Mary Kay	
Hartman, Liz	
Rebecca Stuecker	
Levi Patterson	

LOSD 2021: Building our future, together.

2024 Long-Range Facility Plan Recommendations - 4/29 DRAFT

The LRFPC recommends the LOSD Board form a Bond Development Committee to draft a bond proposal to present to district voters in 2025. Further, the LRFPC recommends the Bond Development Committee place a priority on these capital projects:

- Construct a replacement facility for Forest Hills Elementary School. Constructed in 1946, it is the district's oldest and one of the highest-need facilities.
- Support existing facilities and consider Elementary School upgrades to meet current Educational Specification recommendations such as extended learning areas, multipurpose commons, etc.
- Continue to invest in large, flexible, and adaptable spaces to meet the needs of STEM and CTE programs at both high schools.
- Prioritize student health and wellness through preserving current athletic facility capital investments and ensure safe and equitable access.
- Construct a new facility for the Community Transition Program on the Lake Grove site that meets the program's Educational Specifications and provides increased access to work opportunities and transportation.
- Prioritize health, safety, and security upgrades for all schools including, but not limited to, ventilation and cooling systems, safe-routes-to-schools, hazardous material abatement, and access control systems.
- Perform district-wide upgrades to support fully inclusive and accessible schools.
- Provide facility upgrades based on the highest priorities in the educational adequacy assessments. Continue to meet the needs of current and future learners through flexible and differentiated environments.
- Provide facility upgrades based on the highest priorities in the facility condition assessments. Ensure proper budgeting for annual maintenance and system replacement expenditures for all LOSD facilities.
- Continue funding technology updates and replacements at all district facilities

The LRFPC recommends the LOSD Board conduct a feasibility analysis that includes constructability review, cost/benefit analysis, community feedback, and reconciles the long-term needs of the Lake Oswego School District. Place a priority on the following:

- Demolish Lake Grove Elementary School. Constructed in 1949, it is the district's highest-need facility.
 - Consider constructing a replacement facility on the current Lake Grove site.
 - Alternatively, consider converting Uplands Elementary school again to a neighborhood school (after its function as a swing site is no longer necessary) and remodeling Uplands to meet current Educational Specification standards.
- Explore partnerships for facilities that benefit students and citizens of Lake Oswego. Consider the long-term financial benefits of educational funding through public and private partnerships on the Lake Grove site within the improved business district.
- Centralize LOSD administrative services to improve functionality, increase efficiency, and reduce costs of district-wide operations for the benefit of students.
 - Consider the feasibility of converting an existing school property to meet the needs of all administrative services.
 - Alternatively, consider constructing a new purpose-built Administrative Services building on the Lake Grove site.
- The World Language School program grows with each new year's incoming class. Provide an adequately sized facility to meet the long-term needs of student enrollment.
 - Consider constructing a 6-classroom addition at the Palisades facility.
 - Alternatively, consider relocating the WLS program to the larger Uplands Elementary School.