K-8 Highly Capable Program Review Committee

Meeting 8

June 4, 2024

Please make sure you have signed in.





Washington State Tribal Reservations and Draft Treaty Ceded Areas

Honoring the Stewards of the Land

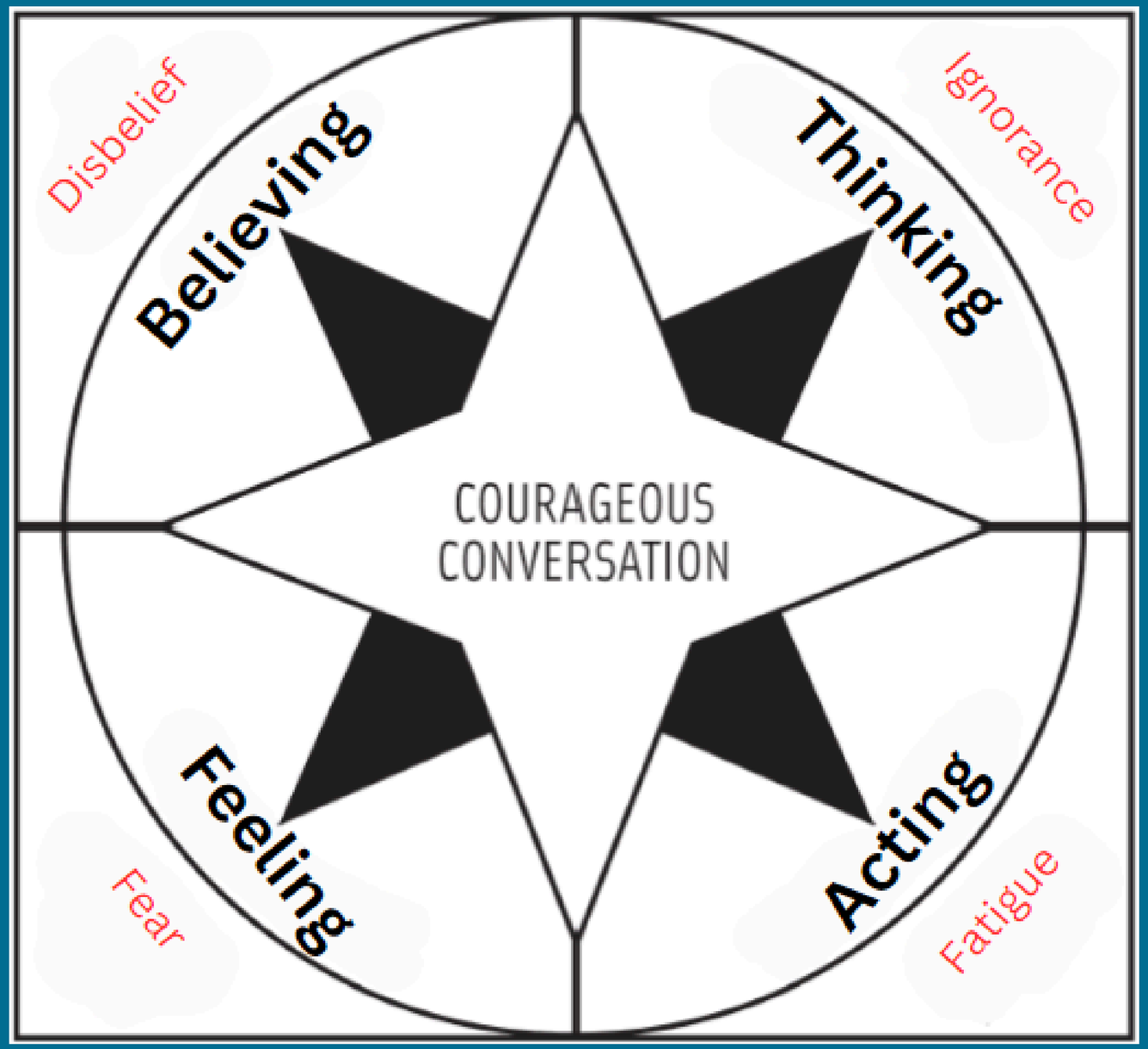
We acknowledge that we are on the Indigenous Land of the Coast Salish peoples who have reserved treaty rights to this land, including the Duwamish (dxʷdəwʔabš), Suquamish Tribe (dxʷəɁqʷabš), Muckleshoot Indian Tribe (bəqəlšuł), and Snoqualmie Indian Tribe (sdukʷalbixʷ). We thank these caretakers of this land who have lived, and continue to live, here since time immemorial.

We honor their stewardship of the land, past, present, and future. We will learn how to engage our students to foster the skills we need to make better decisions that connect our community, protect our environment, and improve society for our future.

CCAR Compass

Focus on Race

- What beliefs do you have about race?
- What understanding or knowledge do you have about race?
- How do you feel when we bring up topics of race or racism?
- What actions do you take, not take, or want to take?



Nuts and Bolts- Committee Meeting Dates

Month by Month Sessions

Date	Day	Start/End Time	Space	Topics
Oct. 3rd	Tuesday	4:30–7:30 (3h)	Board	Welcome, Develop Interests
Nov. 9th	Thursday	8:00–4:00 (7.5h)	Board	Learning: National, State, District Level, Current Models Overview
Dec. 5th	Tuesday	4:30–7:30 (3h)	Board	Equity Training
Jan. 11th	**Thursday**	**8:00–4:00 (7.5h)**	**Board**	**Equity Training, ACCA Model, Service Designs**
Feb. 22nd	Tuesday	4:30–7:30 (3h)	Board	Service Designs K–8
Mar. 14th	Thursday	8:00–4:00 (7.5h)	Board	Service Designs K–8; Community Feedback
Apr. 4th	Thursday	8:00–4:00 (7.5h)	Redmond Community Center	Service Designs Recommendations
Jun. 4th	Tuesday	4:30–7:30 (3h)	Board	Final Recommendations

Objectives for Committee

- Prepare for critical change and say goodbye to Dr. Stambaugh!
- Discuss the aspects of innovation support
- Review recommendations and ranked actions
- Generate questions about the DRAFT Committee Report
- Inform future partners with “Umbrella of Advice”
- Discuss next steps for 2024-2025
- Celebrate our final time and commitment to these efforts together!



Preparing for Critical Change

Dr. Stambaugh



Video removed for copyright purposes

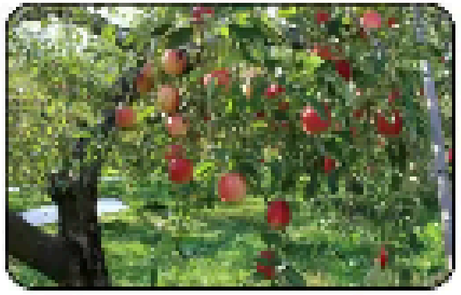


Take time to reflect on what Dr. Stambaugh said in her video.

Share your thoughts with your table group.

(3 mins)

"Sleep, Creep, Leap" Growth Cycle As A Metaphor for Change

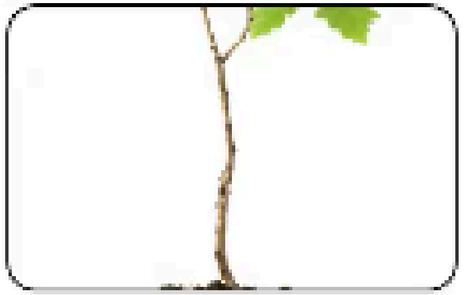


ENJOYING FRUITS OF LABOR: Implementing and Evaluating: - Refining and Institutionalizing

Data gathering, cultivating, refining, replicating

Provide guidance and accountability with supports; Grow new ideas over time

Visible and institutionalized; requires data gathering, innovation & benefits (fruit)

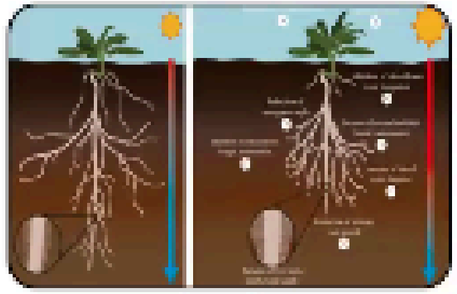


CULTIVATING SUCCESS: Framing and Implementing - Designing and Piloting

Pilot ideas or implementing with intentionality

Normalize procedures and processes; implement with fidelity and support

May look messy; not going to be perfect; Needs flexibility and support



GROWING ROOTS: Creating Infrastructure for Sustainment - Preparing and Framing

Begin with the end in mind, growing roots, create pathways for success, develop and procure resources, & lead professional learning for all

May be undetectable to public eye but it is an important stage!

Updated Recommendations

1. Support social emotional needs, including a sense of belonging and self-esteem (with access to various evidence supported grouping models within the home school, as needed)
2. Provide alignment of identification and services for equitable assessment, to include programmatic evaluation and inclusionary practices
3. Provide HiCap curriculum, PD, and coaches for all staff, to support all students in a timely, consistent, and authentic way
4. Provide vertical and horizontal continuum of academic services with evidence supported grouping as appropriate



Recommendation Examples & Non-examples

**Please note: items that received a minimum of 8 votes or more were highlighted.

Step 1: Review the recommended examples and non-examples

- **You may write on your copy, but please note that we will be collecting these back before the end of the meeting**

Step 2: As a table group, discuss your noticings and wonderings.

K-8 Committee Report



Individual Reading/Think and Notetaking Time

- What questions do you have about the report?
- If you have input/suggestions, please write them in the form of questions.

Overall Impression:

- Does the report effectively convey the committee's hard work and dedication?

Future:

- Are there any areas that require further research or exploration?



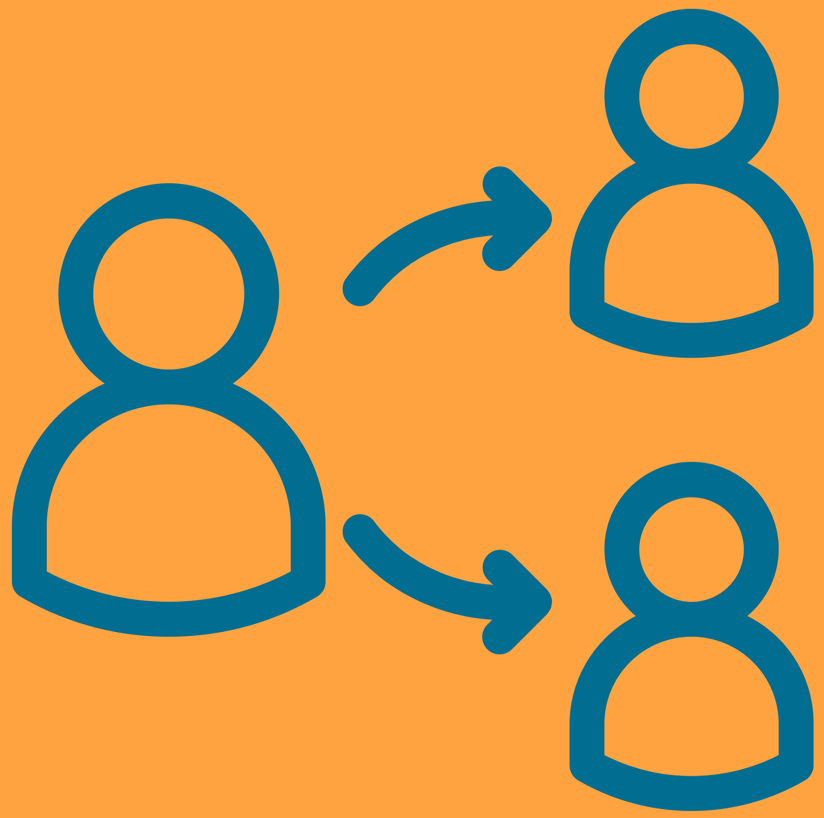
REFLECTION

Grab a card

Respond to one or all of the following:

Wisdom from our Committee

- **What do you want us to remember going forward?**
- **What would you like for the next set of people to remember/keep in mind for the next phase of these efforts?**
- **Give us your words of wisdom and advice as we move forward.**



Messages to Share

Thinking about our work today…

- What is essential to share?

Meeting Reflection Form

bit.ly/K-8HCPR8

At the end of each meeting, we ask that all committee members fill out a reflection form. The answers you provide to the questions in the form will help guide the planning for our committee.