



**BOZEMAN SCHOOL DISTRICT NO. 7**  
**WILLSON BOARD ROOM #122**  
**MONDAY -- June 10, 2024 -- 5:45 PM**

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**Regular Board Meeting**

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- 5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance** Red = Not an Agenda Item (Placeholder)  
2. **BSD7 Experience** Black = Agenda Item
- 2.1 Student Representatives Report
  - 2.2 Board Education  
The Board Education Opportunity is a **15-minute** segment that allows our Board to receive an educational snippet of what is happening in our District.
  - 2.3 Recognition and Awards
    - [2.3.1](#) 2024 Track and Field State Championship Team, Individual State Champions, and All-State Individuals
    - [2.3.2](#) 2024 Tennis Individual State Champion and All-State Individuals
3. **Action Items -- Consent**
- 3.1 Policy 2nd Reading
  - 3.2 Minutes
    - [3.2.1](#) Consider Approval of Board Meeting Minutes
  - 3.3 High School District
  - 3.4 Both Districts
    - [3.4.1](#) Consider Approval of Personnel Actions
    - [3.4.2](#) Consider Approval of Financial Reports, Warrant Approval, and Donations
    - [3.4.3](#) Consider Financial Approvals and Fund Balance Assignments and Commitments
    - [3.4.4](#) Consider Authorization of Federal, State, Foundation, and Local Grant Applications and Appoint the District Authorized Representative
    - [3.4.5](#) Consider Approval of the 2024-2025 Standards Review Matrix
    - [3.4.6](#) Consider Approval of Amended THRIVE Contract
  - 3.5 Elementary District
    - [3.5.1](#) Consider Approval of Disposal of Vacant Lots at Chief Joseph Middle School
    - [3.5.2](#) Consider Approval of Bid CJMS Lots Realtor Services
    - [3.5.3](#) Consider Approval of World Language/BELLA Jump Start MOU
    - [3.5.4](#) Consider Approval of GGUW Jump Start MOU
4. **Action Items -- Singular**
- 4.1 Both Districts
    - [4.1.1](#) Consider Approval of Legislative Policy Updates
  - 4.2 High School District
  - 4.3 Elementary District
5. **Board Discussion**
- [5.1](#) Policy 1st Reading
  - [5.2](#) Committee Reports
  - [5.3](#) Board Discussion - Electric Buses
6. **Public Comment on Non-Agenda Items**

Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

## 7. Reports

[7.1](#) Executive Cabinet Report

[7.2](#) Board of Trustees

Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

\_\_\_\_\_ ADJOURN

Public comment may be submitted electronically to [trustees@bsd7.org](mailto:trustees@bsd7.org)

## PLEASE TURN OFF CELL PHONES

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
    - (i) quarreling, challenging to fight, or fighting;
    - (ii) making loud or unusual noises;
    - (iii) using threatening, profane, or abusive language;
    - (iv) rendering vehicular or pedestrian traffic impassable;
    - (v) rendering the free ingress or egress to public or private places impassable;
    - (vi) disturbing or disrupting any lawful assembly or public meeting;
    - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
    - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
    - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
  - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2) (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.  
(b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
  - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
  - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



**Meeting Date:** June 10, 2024  


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**Category:** Recognition and Awards  


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**Agenda Item #:** 2.3.1  


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**Originated By:** Mark Ator, Activities Director  


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**Others Involved:** Blaine Pederson, BHS Head Coach  
 Chantel Jaeger-Smith, GHS Head Coach  


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MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
 2024 Track and Field State Championship Team, Individual State Champions, and All-State Individuals

**Fiscal Impact:**  
 N/A

**Recommendation:**  
 It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High and Gallatin High Track and Field Teams competed in the AA State Track Meet in Great Falls May 23-25, 2024; and

WHEREAS: The Gallatin High boys’ track team finished as State Champions with team members: Noah Baldry, Reid Bartholomew, Tillman Bartholomew, Axel Butler, Quinn Clark, Nash Coley, Carter Dahlke, Wes Donaghey, Christian Heck, Henry Henigman, Sy Hilliard, Luke Jenkins, Louis Kamps, Evan Lubick, Kiedis MacFarlane Jack Murray, Ryan Nansel, Osker Patterson, Carsen Ross, Rafe Spring, Thomas Springman, Lex Steckelberg, and Bridger Warner; and

WHEREAS: The following athletes were AA Individual State Champions:

**Bozeman High**

Nathan Neil                      1600 Meters and 3200 Meters

**Gallatin High**

Quinn Clark                      High Jump  
 Nash Coley                        300 Meter Hurdles  
 Jack Murray                       Discus  
 Claire Rutherford                3200 Meters

WHEREAS: The following athletes earned All-State Honors by placing in the top 6:

**Bozeman High**

Keith Applebee                    3rd 4x400 Relay  
 Ava Epler                            5th Shot Put  
 Miles Halvorsen                  4th 3200 Meters  
 Lucas Kadillak                    3rd 4x400 Relay  
 Christian Landers                6th 800 Meters  
 Kylee Neil                            3rd 1600 Meters                    2nd 3200 Meters

Nathan Neil	3rd 4x400 Relay		
Jeremy Posdon	6th 3200 Meters		
Titus Sykes	3rd 4x400 Relay	4th 400 Meters	
Brynn Wilson	6th Long Jump		

**Gallatin High**

Natalia Antonucci	5th 4x100 Relay		
Anita Black	5th 4x100 Relay		
Reid Bartholomew	2nd 4x400 Relay		
Quinn Clark	1st High Jump	4th Triple Jump	3rd Long Jump
Nash Coley	1st 300 Meter Hurdles	2nd 4x400 Relay	2nd 110 Meter Hurdles
	3rd 400 Meters		
Hazel Cooper	6th 800 Meters	5th 1600 Meters	
Carter Dahlke	3rd 4x100 Relay	5th 300 Meter Hurdles	
Ava Dierolf	2nd Javelin		
Isabella Donaghey	5th 4x100 Relay	5th 4x400 Relay	
Cadence Ferreira	5th 4x100 Relay		
Christian Heck	3rd 4x100 Relay		
Sy Hilliard	3rd Javelin		
Louis Kamps	2nd 4x400 Relay		
Tesse Kamps	2nd Shot Put	3rd Discus	
Kiedis MacFarlane	4th 800 Meters		
Jack Murray	1st Discus	5th Shot Put	
Ryan Nansel	3rd 4x100 Relay		
Osker Patterson	2nd 4x400 Relay	3rd 4x100 Relay	
Isabel Ross	2nd 800 Meters	2nd 1600 Meters	5th 4x400 Relay
Claire Rutherford	4th 1600 Meters	1st 3200 Meters	5th 4x400 Relay
Finley Samuels	5th 4x400 Relay		

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Bozeman High’s Individual State Champion: Nathan Neil; Gallatin High’s Individual State Champions: Quinn Clark, Nash Coley, Jack Murray, and Claire Rutherford;

Gallatin High’s 2024 Boys AA Track and Field State Championship Team; and

All-State individuals from Bozeman High and Gallatin High.



**Meeting Date:** June 10, 2024

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**Category:** Recognition and Awards

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**Agenda Item #:** 2.3.2

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**Originated By:** Mark Ator, Activities Director

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**Others Involved:** Joanne Sospito, BHS Head Coach  
Colter Curey, GHS Head Coach

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MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
2024 Tennis Individual State Champion and All-State Individuals

**Fiscal Impact:**  
N/A

**Recommendation:**  
It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High and Gallatin High Tennis Team competed in the AA State Tennis Tournament in Bozeman May 23-24, 2024; and

WHEREAS: Gallatin High's Mason McCarty was the 2024 Boys' Singles State Champion; and

WHEREAS: The following athletes earned All-State Honors:

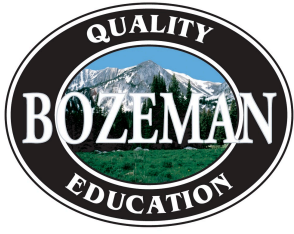
**Bozeman High**

Izabel Barr	3rd Place Girls Singles
Collin Gross	3rd Place Boys Doubles
Harrison Rotar	3rd Place Boys Singles
Oliver Ward	3rd Place Boys Doubles

**Gallatin High**

Mason McCarty	1st Place Boys Singles
Alex Mansour	3rd Place Girls Doubles
Olivia Mansour	3rd Place Girls Doubles

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Gallatin High's Individual State Champion, Mason McCarty; and All-State individuals from Bozeman High and Gallatin High.



**Meeting Date:** June 10, 2024  
**Category:** Action Item - Consent - Both Districts  
**Agenda Item #:** 3.2.1  
**Originated By:** Lacy Clark, District Clerk  
**Others Involved:** Lori Ross, Executive Assistant

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
 Consider Approval of Board Meeting Minutes

**Facts & Discussion:**

- Minutes of the [May 20, 2024](#) Regular Board Meeting and [May 28, 2024](#) Special Board Meeting.
- Minutes of the [May 7, 2024](#) and [May 14, 2024](#) Board Luncheons.
- Minutes of the [May 14, 2024](#) Committee Meetings
- Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7.

**Fiscal Impact:**  
 N/A

**Superintendent’s Recommendation:**  
 It is recommended that the Board of Trustees approve as presented, the minutes of the Regular Board Meeting on [5-20-2024](#), Special Board Meeting on [5-28-2024](#), Board Luncheons on [5-07-2024](#) and [5-14-2024](#), and Committee Meetings on [5-14-2024](#).

**Other Alternatives:**

- Do not approve the recommendation and request administration to propose changes.



**Meeting Date:** June 10, 2024

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**Category:** Action Item - Consent - Both Districts

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**Agenda Item #:** 3.4.1

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**Originated By:** Pat Strauss, Director of Human Resources

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**Others Involved:**

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MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

Consider Approval of Personnel Actions

**Facts:**

As per [MCA 20-3-324 -- Powers and Duties of Trustees](#) -- the trustees of each district shall employ or dismiss personnel considered necessary to carry out the various services of the district.

**Fiscal Impact:**

Noted on report.

**Superintendent's Recommendation:**

The Board of Trustees is requested to employ, dismiss, or accept the resignations of those noted on the Personnel Action Report.

**Other Alternatives:**

1. Do not approve the recommendation and request that the administration propose changes.

**Bozeman Public Schools  
Human Resources**

June 10, 2024

**REQUIRES BOARD ACTION**

**Confirmation of Employment (Certified)**

Name	Position	Level/Step	Effective	Salary
Barth, Madeline	MS Teacher, 1.0 FTE, CJMS	BA(M)+60, Step 5	8/26/2024	\$63,104.00
Bouley, Leah	Orchestra Teacher, 1.0 FTE, CJMS	BA, Step 1	8/26/2024	\$46,813.00
Fabris, Carrie	Librarian, .50 FTE, CJMS, .50 FTE, SMS	BA(M)+45, Step 5	8/26/2024	\$61,231.00
Garcia, Jose	Spanish Teacher, 1.0 FTE, GHS	BA(M)+45, Step 7	8/26/2024	\$64,181.00
Kelly, Jared	T&I Teacher, 1.0 FTE, BHS	BA, Step 2	8/26/2024	\$48,311.00
Lee, Danielle	Early Childhood Teacher, 1.0 FTE, BRECC	BA, Step 5	8/26/2024	\$52,711.00
Meyer, Hanna	English Teacher, .67 FTE, GHS	BA(M)+45, Step 5	8/26/2024	\$61,231.00
Nehring, Alec	Math Teacher, .83 FTE, GHS	BA(M)+45, Step 2	8/26/2024	\$56,784.00
Rainey, Neal	Spanish Teacher, 1.0 FTE, CJMS	BA(M)+60, Step 7	8/26/2024	\$66,053.00

**Confirmation of Employment (Classified)**

Name	Position	Level/Step	Effective	Hrly. Rate
Valencia, Hugo	Custodian, .50 FTE, HYLTL, 12 mos.	G01	5/29/2024	\$20.19

**Confirmation of Request for Leave of Absence (Certified)**

Name	Position	Reason	Effective Dates
Grant, Erin	Elementary Teacher, 1.0 FTE, EMDI	LOA	9/30/23 - 6/13/24 (Corrected Dates)
Monteith, Chloe	Elementary Teacher, 1.0 FTE, HYLTL	LOA	2024-2025
Primerano, Leah	SPED Teacher, 1.0 FTE, MOST	.20 of 1.0 FTE LOA	2024-2025

**Confirmation of Request for Leave of Absence (Classified)**

Name	Position	Reason	Effective Dates
Rocha, Emma	Elementary PARA, .8125 FTE, HYLTL, 9.25 mos.	LOA	11/25/24 - 1/6/25

**REPORT OF ADMINISTRATIVE ACTIONS**

**Confirmation of Resignations/Terminations (Certified)**

Name	Position	Reason	Effective	Years of Service
Pitts, Allyson	Combo Teacher, 1.0 FTE, BA(M)+105, Step 13, \$76,036, BOCS	Resignation	6/7/2024	9
Stuedel, Krista	German Teacher, 1.0 FTE, BA(M)+105, Step 18, \$87,659, SMS	Retirement	6/7/2024	28

**Confirmation of Resignations/Terminations (Classified)**

Name	Position	Reason	Effective	Years of Service
Brown, Peter	Overflow PARA, .778 FTE, Non Unit, \$16.00/hr., Elementary PARA, .1042 FTE, B01, \$16.22/hr., HAWT, 9.25 mos.	1 Year Only	6/6/2024	3.75 mos.
Dixon, Debbie	Discretionary PARA, .3125 FTE, B15, \$19.03/hr., SPED PARA, .625 FTE, SPED D15, \$20.15/hr., SMS, 9.25 mos.	Retirement	6/6/2024	15
Cornell, Deborah	Discretionary PARA, .050 FTE, B11, \$18.28/hr., Running Start PARA, .70 FTE, SPED D11, \$19.66/hr., WHIT, 9.25 mos.	Resignation	6/6/2024	7
Fetterman, Sarah	Overflow PARA, .4625 FTE, Non Unit, \$16.00/hr., Discretionary PARA, .0313 FTE, B01, \$16.22/hr., IRVG, 9.25 mos.	Remainder of the Year	6/6/2024	5.1 mos.
Gray, William	Custodian, .50 FTE, G03, \$20.97/hr., BHS, 12 mos.	Resignation	5/9/2024	5 mos.

**Bozeman Public Schools  
Human Resources**

June 10, 2024

**REPORT OF ADMINISTRATIVE ACTIONS (con't)**

**Confirmation of Resignations/Terminations (Classified) (con't)**

<b>Name</b>	<b>Position</b>	<b>Reason</b>	<b>Effective</b>	<b>Years of Service</b>
Klingbeil, Julia	Overflow PARA, .5938 FTE, Non Unit, \$16.00/hr., Elementary PARA, .7813 FTE, B01, \$16.22/hr., WHIT, 9.25 mos.	Remainder of the Year	6/6/2024	7.35 mos.
Macklin, Evangelia	FS Specialist, .1979 FTE, FA1, \$17.85/hr., BHS, 9.25 mos.	Remainder of the Year	6/6/2024	7.1 mos.
May, Heather	SPED PARA, .875 FTE, SPED D08, \$19.08/hr., CJMS, 9.25 mos.	Resignation	6/6/2024	8
Nichols, Peter	Overflow PARA, .5208 FTE, Non Unit, \$16.00/hr., Elementary PARA, .2084 FTE, B01, \$16.22/hr., SPED PARA, .1146 FTE, SPED D01, \$17.27/hr., HYL T, 9.25 mos.	Remainder of the Year	6/6/2024	7.95 mos.
Odt, Annika	Discretionary PARA, .325 FTE, B02, \$16.55/hr., LONG, 9.25 mos.	Remainder of the Year	6/6/2024	1.25 mos.
Quick, Joseph	Custodian, .50 FTE, G01, \$20.19/hr., GHS, 12 mos.	Resignation	5/28/2024	5.5 mos.
Rawls, Chenoa	Running Start PARA, .675 FTE, SPED D02, \$17.62/hr., HYL T, 9.25 mos.	1 Year Only	6/6/2024	1
Sampley, Camille	Overflow PARA, .2625 FTE, Non Unit, \$16.00/hr., EMDI, 9.25 mos.	Remainder of the Year	6/6/2024	3.85 mos.
Sandberg, Martha	FS Specialist, .875 FTE, FB5, \$20.14/hr., GHS, 9.25 mos.	Resignation	6/6/2024	1
Schumacher, Maddie	Overflow PARA, .35 FTE, Non Unit, \$16.00/hr., SPED PreK PARA, .525 FTE, SPED D05, \$18.51/hr., HYL T, 9.25 mos.	Remainder of the Year	6/6/2024	3.4 mos.
Staub, Erica	Overflow PARA, .2083 FTE, Non Unit, \$16.00/hr., Discretionary PARA, B04, \$17.05/hr., HAWT, 9.25 mos.	Resignation	6/6/2024	6.45 mos.
Stout, Emma	Overflow PARA, .325 FTE, Non Unit, \$16.00/hr., LONG, 9.25 mos.	Remainder of the Year	6/6/2024	4.15 mos.
Thompson, Parker	Custodian, 1.0 FTE, G03, \$20.97/hr., BHS, 12 mos.	Resignation	6/7/2024	7 mos.
Thompson, Peter	Custodian, .50 FTE, G02, \$20.58/hr., BHS, 12 mos.	Resignation	5/3/2024	10 mos.
Totten, Cecily	Elementary PARA, .875 FTE, B05, \$17.22/hr., LONG, 9.25 mos.	1 Year Only	6/6/2024	1
Turner, Barbara	Running Start PARA, .1765 FTE, SPED D05, \$18.51/hr., HYL T, 9.25 mos.	1 Year Only	6/6/2024	1

**Changes and Revisions in Contracts (Classified)**

<b>Name</b>	<b>From</b>	<b>To</b>	<b>Effective</b>	<b>Reason</b>
Christenson, Dana	FS - Elem Cook I, .25 FTE, HYL T, FS - Cook III, .75 FTE, CJMS, FC7, \$21.28/hr., 9.25 mos.	FS - Cook III, 1.0 FTE, CJMS, FC7, \$21.28/hr., 9.25 mos.	5/16/2024	Term of Assignment/Change in Assignment FTE/Hrs.
Dagenais, Michaela	Registrar/Guidance Secretary, 1.0 FTE, F07, \$20.60/hr., GHS, 12 mos.	Student Records Secretary, .50 FTE, BHS, .50 FTE, GHS, G07, \$22.62/hr., 12 mos.	6/10/2024	Internal Transfer

**Bozeman Public Schools  
Human Resources**

June 10, 2024

**REPORT OF ADMINISTRATIVE ACTIONS (con't)**

**Changes and Revisions in Contracts (Classified) (con't)**

<b>Name</b>	<b>From</b>	<b>To</b>	<b>Effective</b>	<b>Reason</b>
Dedycker, Mackenzie	FS - Elem Cook I, .78125 FTE, FC1, \$18.90/hr., HYL T, 9.25 mos.	FS - Elem Cook I, .8333 FTE, FC1, \$18.90/hr., HYL T, 9.25 mos.	5/16/2024	Increase in FTE/Hrs.
Lebaron Barraza, Yaqueline	Custodian, .80 FTE, G01, \$20.19/hr., GHS, 12 mos.	Custodian, .50 FTE, G01, \$20.19/hr., GHS, 12 mos.	5/20/2024	Decrease in FTE/Hrs.
Miller, Ariah	Custodian, 1.0 FTE, G06, \$22.20/hr., GHS, 12 mos.	Lead Custodian, 1.0 FTE, G06, \$23.60/hr., GHS, 12 mos.	6/3/2024	Internal Transfer
Stoltzfus, Cathy	FS Asst. Manager, 1.0 FTE, FD8, \$22.32/hr., CJMS, 9.25 mos.	FS Asst. Manager, .75 FTE, FD8, \$22.32/hr., CJMS, 9.25 mos.	5/16/2024	Decrease in FTE/Hrs.
Waldo, Nicole	Health Aide, .75 FTE, D07, \$18.49/hr., EMDI, 9.25 mos.	Registrar/Guidance Secretary, 1.0 FTE, F07, \$20.60/hr., GHS, 12 mos.	6/10/2024	Internal Transfer

**Stipends - Extracurricular**

<b>Name</b>	<b>Authorized Position</b>	<b>Stipend</b>	<b>Level</b>	<b>Effective</b>
Herbst, Alyssa	Spring Intramurals - Floor Hockey - HYL T (Longevity)	\$827.28	7	2/20/24 - 4/4/24
Morris, Jonathan	Spring Intramurals - Tag Rugby - MDLK	\$766.00	7	4/2/24 - 5/9/24
Pope, Sarah	Spring Intramurals - Floor Hockey - HYL T	\$766.00	7	2/20/24 - 4/4/24
Ross, Shaun	Track - Asst. Coach - GHS	\$4,236.00	3	3/13/24 - 5/27/24

**Stipends - Not Extracurricular**

<b>Name</b>	<b>Authorized Position</b>	<b>Stipend</b>	<b>Level</b>	<b>Effective</b>
Brown, Pam	23-24 Summer Credit Recovery - Math - BHS (Hrly. Rate)	\$35.36		6/10/24 - 6/30/24
Brown, Pam	24-25 Summer Credit Recovery - Math - BHS (Hrly. Rate)	\$36.07		7/1/24 - 8/2/24
Chocholousek, Anna	Gallatin College Dual Enrollment - BHS	\$100.00		2023-2024
Curey, Tanner	Gallatin College Dual Enrollment - BHS	\$900.00		2023-2024
Doolittle, Jo	Gallatin College Dual Enrollment - BHS	\$1,100.00		2023-2024
Fischer, Alison	Gallatin College Dual Enrollment - BHS	\$100.00		2023-2024
Hessler, Emily	Gallatin College Dual Enrollment - BHS	\$200.00		2023-2024
Jackson, Mona	EMDI Choir (From EMDI Pac)	\$500.00		2023-2024
Knodel, Shannon	Gallatin College Dual Enrollment - BHS	\$1,400.00		2023-2024
Krogstad, Joanna	Gallatin College Dual Enrollment - BHS	\$600.00		2023-2024
Lemarrec, Chris	Gallatin College Dual Enrollment - BHS	\$500.00		2023-2024
Malczyk, Jacob	Bozeman Night Live - Co-Advisor - Music	\$1,271.84		April 1-6, 2024
Maurer, Michelle	Bozeman Night Live - Co-Advisor - Music	\$1,271.84		April 1-6, 2024
Reed, Rachael	23-24 Summer Credit Recovery - Math - BHS (Hrly. Rate)	\$35.36		6/10/24 - 6/30/24
Reed, Rachael	24-25 Summer Credit Recovery - Math - BHS (Hrly. Rate)	\$36.07		7/1/24 - 8/2/24
Stuckey, Chris	23-24 Summer Credit Recovery - Math - BHS (Hrly. Rate)	\$35.36		6/10/24 - 6/30/24
Stuckey, Chris	24-25 Summer Credit Recovery - Math - BHS (Hrly. Rate)	\$36.07		7/1/24 - 8/2/24
Waldo, Danny	Travel Stipend - 4-5 sites (GHS/WILL/CJMS/SMS)	\$650.00		2023-2024
Wesche, Abbey	Gallatin College Dual Enrollment - BHS	\$800.00		2023-2024



<b>Meeting Date:</b>	June 10, 2024
<b>Category:</b>	Action Item - Consent - Both Districts
<b>Agenda Item #:</b>	3.4.2
<b>Originated By:</b>	Lacy Clark, Director of Business Services
<b>Others Involved:</b>	Julia Wayman, Accounting Supervisor Alex Judge, District Bookkeeper

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

Consider Approval of the [Financial Reports](#), Warrant Listing, and [Donations](#)

**Facts & Discussion:**

This monthly update on the fiscal business of the District is designed to provide Trustees and the public with up-to-date and timely information on revenue and expenditures, fiscal operations, and the overall financial position of the Bozeman Public Schools.

The Warrant Registers and Stale Dated Warrant Listings are available in the Business Office and have been sent to the Trustees. May 2024 warrants are as follows: Operational warrants were \$1,919,962.83; net Payroll, taxes and deductions were \$4,797,684.20; Warrants disbursed for May 2024 were \$6,717,647.03.

Investment of District Funds in accordance with State law as of:	<u>April 30, 2024</u>
Gallatin County Investment Pool	\$6,816,089.87
First Interstate Bank Investment Pool	\$20,913,060.43
STIP Investment Pool	\$5,598,044.79
First Security Investment	\$13,401,493.28
Nonexpendable Endowment (D.A. Davidson)	<u>\$954,664.74</u>
Total District cash and investments	<u>\$47,683,353.11</u>

**Fiscal Impact:**

Refer to attached report.

**Superintendent’s Recommendation:**

It is recommended the Board of Trustees approve the [Financial Reports](#), warrant listing, and [Donations](#) as presented.

**Other Alternatives:**

1. Do not approve the recommendation and request administration propose changes.



<b>Meeting Date:</b>	June 10, 2024
<b>Category:</b>	Action Item - Consent - Both Districts
<b>Agenda Item #:</b>	3.4.3
<b>Originated By:</b>	Lacy Clark, Director of Business Services
<b>Others Involved:</b>	Julia Wayman, Accounting Supervisor

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
Consider Financial Approvals and Fund Balance Assignments and Commitments.

**Facts:**  
In March of 2009, the Governmental Accounting Standards Board (GASB) issued Statement 54, “Fund Balance Reporting and Governmental Fund Type Definitions” (GASB54). This accounting statement is currently in effect for the Bozeman School District. It is designed to establish fund balance classifications that are easier to understand and apply, and its objective is to isolate that portion of fund balance (assets minus liabilities) that is unavailable to finance the following year’s budget.

GASB54 applies to fund balances reported in the General Funds, Special Revenue Funds, Debt Service Funds, and Capital Projects Funds. This Statement does not apply to Internal Service Funds (e.g. Self-Insurance and Purchasing funds) or Private-Purpose Trust Funds.

One unique aspect of this statement is the level of governing body involvement that is required to effectively implement it. Two old fund balance classifications have been replaced by five new fund balance classifications, one of which (“Committed”) requires action by the District’s highest decision-making body, the Board of Trustees.

Fund balances used to be classified by the Bozeman School District as either “reserved” or “unreserved.” GASB54 has replaced those classifications with the following hierarchy of five possible classifications:

- Nonspendable Fund Balance includes amounts not in spendable form, such as inventory and prepaid expenditures.
- Restricted Fund Balance includes amounts externally constrained to a specific purpose by their providers (such as State and Federal grant providers, bondholders, and higher levels of government) through grant documents, constitutional provisions or by enabling legislation.
- Committed Fund Balance includes amounts internally constrained for a specific purpose by a government’s highest level of decision making authority (Board of Trustees) such as the Student Assistance Funds. Amounts reported as committed cannot be used for any other purpose unless the Board of Trustees takes action to remove or change the constraint. The Board of Trustees is being asked to take action here to commit fund balances in some of the District’s Special Revenue Funds.
- Assigned Fund Balance includes amounts the District intends to use for a specific purpose. Intent can be expressed by the Board or by an official or body to which the Board delegates the authority. It is currently being recommended that the Board delegate this authority to the Director of Business Services.
- Unassigned Fund Balance is the residual classification of fund balance – the amounts, if any, remaining after the above classifications are made. Unassigned Fund Balance is only present in the General Funds (positive or negative ending balance) and other Funds that have a negative remaining fund balance.

Although these classifications apply to all of the District's funds, the area of significant potential change in how funds are reported in the District's Financial Statements lies in the area of Special Revenue Funds, and - if these Funds are indeed changed - then the General Fund as well.

The District currently accounts for its Special Revenue Funds separately in the Financial Statements. In order to continue to report these activities separately as Special Revenue Funds - apart from the General Fund - there needs to be either external action taken ("to restrict") or internal action taken ("to commit"). If neither of these actions is taken, then GASB will require that the revenues, expenditures and ending fund balances of these Special Revenue funds be combined and reported in the General Fund for financial reporting purposes. This could potentially distort the ending balance in the General Fund and result in an accounting that did not reflect the activity supported by general tax dollars and general revenues as we have been accustomed to seeing.

Many of the District's Special Revenue Funds are already restricted externally, and therefore do not need to be addressed in this recommendation to the Board. The majority of the Special Revenue Funds that do fall into the category (part or all of their revenue is not externally restricted) that requires a commitment to be made have had their revenue streams previously committed by Board action.

Therefore, it is recommended that the Board of Trustees commit the Special Revenue current fund balances and future revenues of the [attached](#) list of Special Revenue Funds.

#### **Superintendent's Recommendation:**

It is recommended that the Board of Trustees:

- Authorize administration to transfer and reclassify fiscal year 2023-24 cash balances and expenditures within and between funds as it deems necessary to ensure the efficient use of school district resources in accordance with Board policy, the Bozeman School District K-12 Multidistrict Agreement, 20-3-363, MCA, and 20-9-208, MCA.
- Assign general fund balances and commit certain special revenue fund balances (pursuant to policy 7515)
- Commit the [remaining](#) Special Revenue fund balances (and future revenue streams) as presented.

#### **Other Alternatives:**

1. Do not approve the recommendation and request administration propose changes.



<b>Meeting Date:</b>	June 10, 2024
<b>Category:</b>	Action Item - Consent - Both Districts
<b>Agenda Item #:</b>	3.4.4
<b>Originated By:</b>	Mike Waterman, Executive Director of Business and Operations
<b>Others Involved:</b>	Casey Bertram, Superintendent

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

Consider Authorization of Federal, State, Foundation and Local Grant Applications and Appoint the District Authorized Representative.

**Facts:**

[District Policy #7270](#) requires Board approval for any grant in excess of \$25,000.

**Discussion:**

Following is a brief discussion of each grant program.

Elementary and Secondary Education Act (ESEA) Consolidated Application:

This is the annual portion of the consolidated application for participation in federal programs prescribed under the ESEA, as amended by the “No Child Left Behind Act of 2001” (Public Law 07- 0). The federal programs and associated 2023-24 district entitlements are listed below (2024-25 award amounts have not yet been released):

- Title I Part A of the Elementary and Secondary Education Act of 1965 (ESEA) provides local educational agencies (LEAs, or school districts) with extra resources to help improve instruction in high-poverty schools and ensure that poor and minority children have the same opportunity as other children to meet challenging State academic standards. (Currently \$929,171)
- The purpose of Title II Part A is to raise student achievement by improving the quality of teachers in the classroom. (Currently \$287,426)
- The purpose of Title III Part A is to ensure that limited English proficient students develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet. (Currently \$19,130)
- Title IV, Part A of the Every Student Succeeds Act of 2015 is intended to improve students’ academic achievement by increasing the capacity of States, local educational agencies (LEAs), schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students. (Currently \$87,442). Title VI Part A allows for transferability of funds.

The total 2024 allocation was \$1,300,471.

Individuals with Disabilities Education Act (IDEA) Part B and Preschool:

This federal money is used for special education teacher salaries and the special education department operating budget for pre-K through 12<sup>th</sup> grade. The balance that is not paid by these federal funds is paid from the elementary and high school general funds. The entitlement funds for preschool are based on the child count as of October, 2023. The 2024 Part B and Preschool allocations were \$1,713,520 and \$36,548, respectively.

Carl Perkins Vocational Grant:

The School District has received funding for over 16 years under the Carl Perkins vocational grant. Vocational Education concentrators at Bozeman High School, Gallatin High School, and Bridger Charter Academy will be identified as required by Perkins IV and will be followed up during the fall following graduation to determine (a) attainment of a secondary diploma or equivalency; (b) placement in further education, training employment, or military service; and (c) completion of programs for non-traditional training and employment. The preliminary 2025 allocation is \$116,896.

Greater Gallatin United Way kidsLINK:

Greater Gallatin United Way kidsLINK Initiative is a collaboration of community and schools that facilitates the operation of after school programs at district elementary schools. The Greater Gallatin United Way has committed to a funding partnership for these programs, depending on financial needs of individual sites to maintain a break-even operations budget. Greater Gallatin United Way also provides the individual sites with administrative support, professional development, shared curriculum, and evaluation.

Title VII Indian Education:

It is the purpose of this grant to support the efforts of the district to meet the unique educational and culturally related academic needs of American Indian students, so that such students can meet the same challenging State student academic achievement standards as all other students are expected to meet.

National School Lunch Program (NSLP), USDA Commodities, and Summer Food Program:

The National School Lunch Act (79 P.L. 396, 60 Stat. 230) is a federal law that created the National School Lunch Program (NSLP) to provide low-cost or free school lunch meals to qualified students through subsidies to schools. The program was established in 1946 as a way to prop up food prices by absorbing farm surpluses, while at the same time providing food to school age children.

The majority of the support provided to schools participating in the program comes in the form of a cash reimbursement for each meal served. Schools are also entitled to receive commodity foods and additional commodities, as they are available from surplus agricultural stocks. The annual total varies with the number of qualified meals served and commodities available and ranges around \$450,000 per year.

State Gifted and Talented

The purpose of the State Gifted and Talented program funding is to provide supplemental financial assistance to public school systems to strengthen the quality of elementary and secondary education through support of locally initiated proposals and activities designed to improve educational practices for gifted and talented students. State gifted and talented education grant funds are awarded annually on a noncompetitive basis to systems that have a board-adopted comprehensive plan for the education of high ability/high potential students in the system. Pursuant to Part 9, 20-7-904(b) MCA, grant recipients must match state grant funds; grant proposals must contain "stated needs and measurable objectives designed to meet those needs." The grant program is offered each school year pending legislative funding. The district's grant award for 2023 was \$45,833.

**Superintendent's Recommendation:**

It is recommended that the Board of Trustees approve the submittal of the following grant applications and appoint Mike Waterman as the Authorized Representative:

- ESEA Consolidated Application for Title I Part A, Title I Part D, Title II Part A, Title II Part B, Title III, Title IV Part A
- Individuals with Disabilities Education ACT (IDEA) Part B & Preschool
- Carl Perkins Vocational Grant
- Greater Gallatin United Way kidsLINK
- Title VII Indian Education
- National School Lunch and USDA Commodities
- State gifted and talented funding

**Other Alternatives:**

1. Do not approve the recommendation and request administration propose changes.



<b>Meeting Date:</b>	June 10, 2024
<b>Category:</b>	Action Item - Consent - Both Districts
<b>Agenda Item #:</b>	3.4.5
<b>Originated By:</b>	Marilyn King and Mike VanVuren, Deputy Superintendents
<b>Others Involved:</b>	Alex Ide, Curriculum TOSA

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
Consider Approval of the 2024-2025 Standards Review Matrix

- Discussion:**
1. The development and implementation of the Standards Review Matrix is the joint responsibility of the District’s professional staff.
  2. Deputy Superintendents and Curriculum TOSA provided input and revised the District’s [Standards Review Matrix](#).
  3. The five-year sequence for adopting and implementing new content area standards was revised to more closely align with the District’s MTSS and PLC structures.
  4. On an annual basis, the District updates the [Standards Review Matrix](#) to align with the release of updated state standards from OPI.

**Fiscal Impact:**  
N/A

**Superintendent’s Recommendation:**  
It is recommended that the Board approve the [Standards Review Matrix](#) as presented.

- Other Alternatives:**
1. Do not approve the recommendation and request administration propose changes.



<b>Meeting Date:</b>	June 10, 2024
<b>Category:</b>	Action Item - Consent - Both Districts
<b>Agenda Item #:</b>	3.4.6
<b>Originated By:</b>	Casey Bertram, Superintendent
<b>Others Involved:</b>	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
Consider Approval of Amended THRIVE Contract 2023-2026

**Discussion:**

1. A three-year contract for Child Advancement Project (CAP) and Parent Liaison services from THRIVE was approved by Trustees on May 15, 2023.
2. During the course of the 2023-2024 school year district administration has been working with THRIVE leadership on their requested modifications to the contract. It is important to note the existing signed agreement doesn't include any inflationary increases, while the cost of living in the area continues to climb.
3. THRIVE leadership provided the following background information: *“The Covid pandemic and changes in community demographics have led to increased Thrive costs and disparity between Thrive costs and District payments. In 2018, Thrive’s District-related costs were \$765,000, of which the District paid \$356,000 (47%). In 2021, in response to increasing Hispanic students/families, the District requested Thrive to add a Spanish-speaking Parent Liaison. Thrive did make this addition, but no increase was made to the contract. In 2022, in response to significant wage increases from the pandemic period, Thrive increased all staff pay to stay competitive and reduce turnover. With these changes and additions, Thrive’s total costs have increased to \$1.1 million yearly, and the Districts payment has reduced to \$300K (28%). A variety of factors are proving challenging for Thrive to meet this increasing disparity.”*
4. District administration worked with THRIVE leadership to develop proposed revisions to the contract that provide 1.) inflationary increases of 3% in the District contribution for 24-25 and 25-26, and 2.) small decreases in THRIVE staffing while maintaining a footprint in all BSD7 schools.
5. Staffing changes were closely tied to the District’s student success policy #3610, and an associated K-5 needs assessment that was completed looking at a variety of factors impacting student achievement.
6. Proposed reductions total 2.0 FTE and manifest as a 1.0 FTE THRIVE Liaison serving two elementary schools in the new model. These changes will begin for the 2024-2025 school year. CAP programs at those school sites will be maintained, but will not grow based upon the reduced FTE. Partner schools include: Hawthorne/Irving, and Longfellow/Morning Star.

**Fiscal Impact:**  
\$300,000 - from Title1 (\$50,000) and Adult Education (\$259,000) Funds.

**Superintendent’s Recommendation:**  
It is recommended that the Board approve the amended [THRIVE Contract 2023-2026](#) as presented.

- Other Alternatives:**
1. Do not approve the recommendation and request administration propose changes.



<b>Meeting Date:</b>	July 10, 2023
<b>Category:</b>	Action Item - Consent - Elementary District
<b>Agenda Item #:</b>	3.5.1
<b>Originated By:</b>	Mike Waterman, Executive Director of Business & Operations
<b>Others Involved:</b>	Matt Stark, Director of Facilities; Lacy Clark, District Clerk

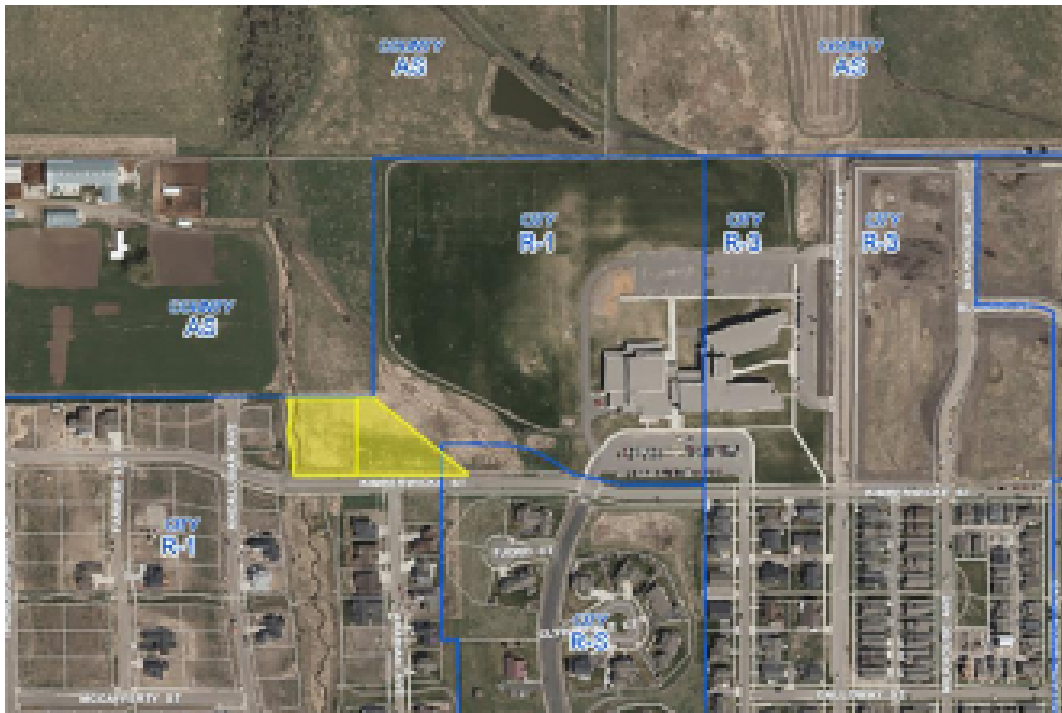
MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

Consider Approval of Disposal of Vacant Lots at Chief Joseph Middle School

**Facts & Discussion:**

- The District owns two vacant lots that have no current or anticipated future District use. The two 1-acre lots, highlighted in the picture below, are located adjacent to the Chief Joseph Middle School campus. The Long Range Facilities Planning Committee discussed those lots on January 29, 2023, November 14, 2023, and March 29, 2024 and recommended them for sale. The Board of Trustees was updated on this recommendation on several occasions including January 9, 2023, December 11, 2023, and April 8, 2024.



- 20-6-604, MCA, provides that the Board of Trustees may resolve to sell or otherwise dispose of the district real or personal property because it is or is about to become abandoned, obsolete, undesirable, or unsuitable for the school purposes of the district. Following passage of such resolution, the District must provide notice of the resolution in the local newspaper, on the District website, and at three public places in the District and provide an opportunity for taxpayer appeals.

3. Each year, the Board resolves to dispose of obsolete property and authorizes administration to dispose of it as needed in accordance with state law. This resolution was approved for the 2023-24 fiscal year and a similar one is expected for the 2024-25 fiscal year. Those blanket resolutions would apply to this transaction, but to maximize transparency for this anticipated large transaction, it is being presented as a standalone action item.
4. If approved and following the process described in 20-6-604, MCA, the District will market the properties for sale. The Board of Trustees will have final discretion over any purchase offer(s) and must approve the final sales transaction.

**Fiscal Impact:**

To be determined. A separate recommendation for realtor service for the lots is included as a part of this agenda. If both action items are approved, administration will work with the realtor team to maximize the District's return on investment. Proceeds realized from the sale or disposal of district property are one-time funds and will be credited to an appropriate fund as required by law.

**Superintendent's Recommendation:**

It is recommended that the Board of Trustees resolve that the two vacant lots at Chief Joseph Middle School are unsuitable for school purposes and direct administration to post the required notices. Following the taxpayer appeal period, administration is then directed to market the property for sale.

**Other Alternatives:**

1. Do not approve the recommendation and request administration propose changes.



<b>Meeting Date:</b>	June 10, 2024
<b>Category:</b>	Action Item - Consent - Elementary District
<b>Agenda Item #:</b>	3.5.2
<b>Originated By:</b>	Mike Waterman, Executive Director of Business and Operations
<b>Others Involved:</b>	Proposal Review Team

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
Consider Approval of Bid CJMS Lots Realtor Services

**Facts & Discussion:**

1. The District owns two vacant lots that have no current or anticipated future District use. The two 1-acre lots, shown in the picture below, are located adjacent to the Chief Joseph Middle School campus. The lots are recommended for disposal and subsequent sale in agenda 3.5.1 at this meeting.
2. Realtor services are desired for the anticipated sales transaction to maximize the District’s return on investment.
3. 20-9-204, MCA requires a formal bid process be followed for transactions exceeding \$80,000. It is unclear at this time if realtor commissions will exceed that threshold, but the formal bid process was followed in an abundance of caution and to present the opportunity to as many local realtors as possible.
4. The District released the RFP in April 2024. Invitations to bid were publicly advertised in April 2024 per 20-9-204, MCA and proposals were due on May 10, 2024.
5. The District received two bids: one from ERA Landmark Realty and one from Small Dog Realty. A Review Team with administration and trustee representation reviewed the proposals. The proposal submitted by ERA Landmark proposal included a higher commission (5.5% for ERA Landmark vs. 5% for Small Dog Realty), but the review team determined ERA Landmark’s qualification and experience along with the quality and creativity of their marketing proposal outweighed that marginally higher cost.

**Fiscal Impact:**  
5.5% of gross sales price payable from sales proceeds.

**Superintendent’s Recommendation:**

It is recommended the Board of Trustees accept the Bid from ERA Landmark and authorize administration to enter into a contract with that company for the marketing and sale of the vacant CJMS lots following the expiration of the appeal period described in agenda item 3.5.1 above.

**Other Alternatives:**

1. Do not approve the recommendation.



<b>Meeting Date:</b>	June 10, 2024
<b>Category:</b>	Action Item - Consent - Elementary District
<b>Agenda Item #:</b>	3.5.3
<b>Originated By:</b>	Casey Bertram, Superintendent
<b>Others Involved:</b>	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

Consider Approval of World Language/BELLA Jump Start MOU

**Facts & Discussion:**

1. The 2023 MT Legislature passed [HB 352](#) that provides ANB funding for the implementation of targeted early literacy programs.
2. On February 12, 2024 Trustees approved the District's [plan](#) for HB 352 Targeted Early Literacy Programming.
3. One component of the plan is a summer jump start program focused on multilingual English learners. The District is pleased to continue partnership with the World Language Initiative - Montana (WLI-MT) via its BELLA Summer Camp to serve the literacy needs of students whose primary literacy need is English language acquisition.

**Fiscal Impact:**

\$45,000 estimated per year. FY25 payments will be made from the Interlocal Agreement Fund and subsequent years' payments will be made from the Elementary General Fund.

HB 352 provides ANB funding for qualified summer jump start programs in arrears. The upfront costs of implementing the programming in year one is coming from one-time funds via the District's interlocal agreement fund.

**Superintendent's Recommendation:**

It is recommended the Board of Trustees approve the [World Language/BELLA Jump Start MOU](#) as presented.

**Other Alternatives:**

1. Do not approve the recommendation.



<b>Meeting Date:</b>	June 10, 2024
<b>Category:</b>	Action Item - Consent - Elementary District
<b>Agenda Item #:</b>	3.5.4
<b>Originated By:</b>	Casey Bertram, Superintendent
<b>Others Involved:</b>	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

Consider Approval of GGUW Jump Start MOU

**Facts & Discussion:**

1. The 2023 MT Legislature passed [HB 352](#) that provides ANB funding for the implementation of targeted early literacy programs.
2. On February 12, 2024 Trustees approved the District's [plan](#) for HB 352 Targeted Early Literacy Programming.
3. One component of the plan is a partnership with Greater Gallatin United Way (GGUW) to provide a high-quality summer camp for Jump Start participants who need full-day care, thus reducing barriers to accessing the District's Summer Jump Start Program. The District is pleased to continue the summer camp partnership with GGUW.

**Fiscal Impact:**

None. GGUW has been identified as a District partner in accordance with policies 4530 and 4530P. As a result, only marginal charges are assessed for renting the District's facilities.

**Superintendent's Recommendation:**

It is recommended the Board of Trustees approve the [GGUW Jump Start MOU](#) as presented.

**Other Alternatives:**

1. Do not approve the recommendation.



<b>Meeting Date:</b>	June 10, 2024
<b>Category:</b>	Action Item - Singular - Both Districts
<b>Agenda Item #:</b>	4.1.1
<b>Originated By:</b>	Casey Bertram, Superintendent
<b>Others Involved:</b>	Executive Cabinet, Montana School Boards Association

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

Consider Approval of [Legislative Policy Updates](#)

**Facts:**

1. The MTSBA Policy Services team has prepared necessary updates to the MTSBA Model Policy manual in response to legislation approved during the 2023 Legislative Session. MTSBA policy revisions ensure compliance with changes to law and best practice.
2. The BSD7 Executive Team has done a crosswalk between the MTSBA Model Policy changes and current BSD7 policy, making important updates as necessary to 1) ensure legislative changes are updated in BSD7 policy, and 2) ensure BSD7 policies closely mirror the MTSBA Model Policies for ease in maintaining ongoing updates.
3. Because the policy changes are the result of legislative law changes, the Board approval process can be done in one reading as a singular action item, consistent with Policy #1310.
4. The Executive Team has organized the 2023 MT Legislative policy changes by series and has been bringing them to the Board over the course of several meetings to ensure the policy revisions are delivered in bite-size pieces.

**Superintendent’s Recommendation:**

It is recommended the Board of Trustees approve the [policy updates](#) as presented.

**Other Alternatives:**

1. Do not approve the recommendation and request administration propose changes.



<b>Meeting Date:</b>	June 10, 2024
<b>Category:</b>	Discussion Item
<b>Agenda Item #:</b>	5.1
<b>Originated By:</b>	Casey Bertram, Superintendent
<b>Others Involved:</b>	Executive Cabinet, Montana School Boards Association

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

Discuss recommended [policy updates](#)

**Facts:**

1. The Montana School Boards' Association provides policy recommendations for member districts.
2. The MTSBA Policy Services team has prepared necessary updates to the MTSBA Model Policy manual in response to legislation approved during the 2023 Legislative Session. MTSBA policy revisions ensure compliance with changes to law and best practice.
3. The BSD7 Executive Team has done a crosswalk between the MTSBA Model Policy changes and current BSD7 policy, making important updates as necessary to ensure that 1) recommended changes are consistent with District practices and priorities, and 2) BSD7 policies mirror the MTSBA Model Policies as closely as possible to facilitate ongoing updates.
4. Following this discussion, the administration expects to bring the policy changes back to the June 24, 2024 Board meeting for second reading and final approval.



**Meeting Date:** June 10, 2024  
**Category:** Discussion - Committee Reports  
**Agenda Item #:** 5.2  
**Originated By:** Casey Bertram, Superintendent  
**Others Involved:** Executive Cabinet

MOTION	SECOND		AYES	NAYS	ABSTAIN

**Topic:**  
Committee Reports

**Discussion:**  
Superintendent Casey Bertram and the Executive Cabinet team will provide Trustees with updates related to board standing committees and ad-hoc committees, consistent with [2023-2024 Board Committee Assignments](#).



**Meeting Date:** June 10, 2024  

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**Category:** Discussion Item  

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**Agenda Item #:** 5.3  

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**Originated By:** Mike Waterman, Executive Director of Business and Operations  

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**Others Involved:**  

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MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
Electric Busses

**Facts:**  
In late May, the District was notified that our bus contractor, First Student, received an EPA award to purchase electric buses. Administration will provide an overview of the award and discuss its implications and anticipated future decision points for the District.



**Meeting Date:** June 10, 2024  
**Category:** Reports  
**Agenda Item #:** 7.1  
**Originated By:** Casey Bertram, Superintendent  
**Others Involved:** Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



**Meeting Date:** June 10, 2024  

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**Category:** Reports  

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**Agenda Item #:** 7.2  

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**Originated By:** Trustees  

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**Others Involved:**  

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MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



# Bozeman School District 7

404 West Main

Bozeman, Montana 59715

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## Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

## Core Values

- High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- Decision Making:** We rely on best practices research to guide our decision-making.

## Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

## Goals of the Bozeman Public School District

### Goal Area 1: Academic Performance:

Every student meets or exceeds the high academic standards of the Bozeman Public School District.

### Goal Area 2: Operations and Capacity Building:

District operations, facilities and human resources support an efficient and progressive educational system.

### Goal Area 3: Community Engagement and External Relations:

Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

### Goal Area 4: Student Success/Safety/Health/Welfare:

Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.

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## **Welcome to the Bozeman Public Schools Board of Trustees meeting!**

### **If this is your first meeting**

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

### **What is the purpose of these meetings?**

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

### **How can I address the trustees?**

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

### **Remember our Disclaimer:**

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.



<b>BOARD OF TRUSTEES</b>	<b>TERM</b>
Greg Neil -- Chair .....	2026
Kevin Black .....	2026
Lei-Ann Bertelsen .....	2027
Lauren Dee .....	2025
Gary Lusin .....	2027
Melissa Moran .....	2027
Tanya Reinhardt .....	2025
Sandra Wilson.....	2027

<b>EXECUTIVE CABINET</b>	<b>POSITION</b>
Casey Bertram .....	Superintendent
Chad Berg .....	Director of Special Education and Student Health
Lacy Clark .....	Director of Business Services
Marilyn King .....	Deputy Superintendent
Matt Stark .....	Director of Facilities
Pat Strauss .....	Director of Human Resources
Mike VanVuren .....	Deputy Superintendent
Mike Waterman .....	Executive Director Business and Operations

Public comment can be submitted electronically to [trustees@bsd7.org](mailto:trustees@bsd7.org)

*BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS*

**Equity Advisory Committee**

**Trustees**

Lei-Anna Bertelsen

**Long-Range Strategic Planning (LRSP)**

**Trustees**

Kevin Black

Lauren Dee

Gary Lusin

**Long-Range Facilities Planning (LRFP)**

**Trustees**

Kevin Black

Melissa Moran

**Long-Range Collaboration Plan via the  
District Ongoing Collaborative Committee (DOCC)**

**Trustees**

Tanya Reinhardt

Sandy Wilson

Gary Lusin - Alternate

**District Safety**

**Trustees**

Lauren Dee

**Student Inclusion and Resiliency Initiative (SIRI)**

**Trustees**

Lei-Anna Bertelsen

Kevin Black

**Wellness Advisory Council (WAC)**

**Trustees**

Lauren Dee

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*BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES*

**Budget Committee**

**Trustees**

Gary Lusin

**Certified (BEA) Negotiations**

Not Needed for 2023-2024

**Trustees**

**Classified (CBEA) Negotiations**

Not Needed for 2023-2024

**Trustees**

*BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7*

**Bozeman Schools Foundation (BSF)**

**Trustees**

Sandy Wilson - Voting Member

Greg Neil - Board Leadership

**MTSBA Municipal Director and Delegates**

**Trustees**

Lei-Anna Bertelsen - Director

Gary Lusin - Delegate

Tanya Reinhardt - Delegate

Greg Neil - Alternate

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*SCHOOL LIAISONS*

**Bozeman High School/Bridger Charter Academy**

Sandy Wilson

**Gallatin High School**

Sandy Wilson

**Chief Joseph Middle School**

Lei-Anna Bertelsen

**Sacajawea Middle School**

Kevin Black

**Emily Dickinson Elementary School**

Gary Lusin

**Hawthorne Elementary School**

Melissa Moran

**Hyalite Elementary School**

Lauren Dee

**Irving Elementary School**

Gary Lusin

**Longfellow Elementary School**

Tanya Reinhardt

**Meadowlark Elementary School**

Melissa Moran

**Morning Star Elementary School**

Kevin Black

**Whittier Elementary School**

Greg Neil

**Bozeman Charter School (BoCS)**

Gary Lusin

# Bozeman School District #7

## BOARD REOCCURRING CALENDAR



### JULY

- Approve Bus Routes
- LRSP Annual Report
- Learning Materials Review Committee
- Preliminary Budget Review
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

### AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)

### SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Approval to Enroll Students with Exceptional Circumstances

### OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Budget Development Calendar

### NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports

### DECEMBER

- High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption/Capital Projects

### JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation/Capital Projects
- Evaluate the Superintendent

### FEBRUARY

- Call for Annual School Elections
- School District Calendar Approval

### MARCH

- National Merit Awards
- Hold Budget Review Meetings
- Finalize Ballot Language
- Notice of Permissive Levy Increase
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Preliminary Budget Discussion

### APRIL

- National School Boards' Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification

### MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Outgoing Members
- Request County Conduct Ensuing Year Elections
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

### JUNE

- Recognize Retiring Staff
- Financial Approvals and Fund Balance Assignment and Commitments

### MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services
- Board Luncheon LRSP Reports

### BOARD OF TRUSTEES

- Greg Neil, Chair
- Kevin Black, Vice Chair
- Lei-Anna Bertelsen
- Lauren Dee
- Gary Lusin
- Melissa Moran
- Tanya Reinhardt
- Sandra Wilson



## Bozeman Public Schools Upcoming Board Meetings 5:45 PM - Willson Board Room #122

June 10, 2024	Monday	Regular Board Meeting
*June 24, 2024	Monday	Special Board Meeting
July 15, 2024	Monday	Regular Board Meeting
*July 29, 2024	Monday	Special Board Meeting/Board Retreat
August 19, 2024	Monday	Regular Board Meeting
*August 26, 2024	Monday	Special Board Meeting
September 9, 2024	Monday	Regular Board Meeting
*September 23, 2024	Monday	Special Board Meeting
October 14, 2024	Monday	Regular Board Meeting
*October 28, 2024	Monday	Special Board Meeting
November 11, 2024	Monday	Regular Board Meeting
*November 25, 2024	Monday	Special Board Meeting
December 9, 2024	Monday	Regular Board Meeting
January 13, 2025	Monday	Regular Board Meeting
*January 27, 2025	Monday	Special Board Meeting
February 10, 2025	Monday	Regular Board Meeting
*February 24, 2025	Monday	Special Board Meeting
March 10, 2025	Monday	Regular Board Meeting
*March 31, 2025	Monday	Special Board Meeting
April 14, 2025	Monday	Regular Board Meeting
*April 28, 2025	Monday	Special Board Meeting
May 19, 2025	Monday	Regular Board Meeting
May 26, 2025	Monday	Special Board Meeting
June 9, 2025	Monday	Regular Board Meeting
*June 23, 2025	Monday	Special Board Meeting

\*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.



**Bozeman Public Schools  
Upcoming Board Luncheons  
2024-2025  
12:00 PM - 1:30 PM**

November 15, 2024	Gallatin High School
November 12, 2024	Sacajawea Middle School
November 19, 2024	Bozeman High School
December 3, 2024	Longfellow Elementary School
December 10, 2024	Irving Elementary School
January 21, 2025	Whittier Elementary School
February 4, 2025	Bridger Charter Academy
February 18, 2025	Morning Star Elementary School
March 4, 2025	Hawthorne Elementary School
March 25, 2025	Hyalite Elementary School
April 8, 2025	Chief Joseph Middle School
April 22, 2025	Emily Dickinson Elementary School
May 13, 2025	Meadowlark Elementary School



# Bozeman Public Schools Calendar 2023-2024

## PIR Dates & Conferences - No School

August 23-25	K-12 PIR Day
September 25	K-12 PIR Day
October 19-20	K-12 PIR Day
November 9-10	K-5 P/T Conferences
November 17	9-12 PIR Day
January 15	K-12 PIR Day
January 22	9-12 PIR Day
April 11	6-8 PIR Day
April 12	6-12 PIR Day
May 24	K-12 PIR Day
June 7	K-12 PIR Day

## Holidays & School Closures- No School

September 4	Labor Day
November 22-24	Thanksgiving
December 20-Jan 2	Winter Break
January 15	Martin Luther King Jr.
February 19	President's Day
March 11-15	Spring Break
May 27	Memorial Day

## Important Dates

August 28	School Begins 1-12
August 31	Kindergarten begins
January 17-19	HS Final Exams
June 1	HS Graduation!
June 6	Last Day of School, students released at 12:45 p.m.

## Grading Periods

K-5:	January 19 June 6
6-8:	Semester 1 - January 19 Quarter 1 - November 3 Quarter 2 - January 19 Quarter 3 - March 29 Quarter 4 - June 6
9-12:	Period 1 - October 6 Period 2 - November 16 1st Semester - January 19  Period 1 - March 1 Period 2 - April 19 2nd Semester - June 6

JULY • 2023

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AUGUST • 2023

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OCTOBER • 2023

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DECEMBER • 2023

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FEBRUARY • 2024

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MARCH • 2024

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APRIL • 2024

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MAY • 2024

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JUNE • 2024

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Revised: 5/01/2023

Please note that our individual schools might have additional important dates related to other school functions. Please check with your local school for these dates and events.



# Bozeman Public Schools Calendar 2024-2025

## PIR Dates & Conferences - No School

August 28-30	K-12 PIR Day
September 30	K-12 PIR Day
October 17-18	K-12 PIR Day
November 7-8	K-5 P/T Conferences
November 15	9-12 PIR Day
January 20	K-12 PIR Day
January 27	9-12 PIR Day
April 10	6-8 PIR Day
April 11	6-12 PIR Day
May 23	K-12 PIR Day
June 13	K-12 PIR Day

## Holidays & School Closures- No School

September 2	Labor Day
November 27-29	Thanksgiving
December 23-January 3	Winter Break
January 20	Martin Luther King Jr.
February 17	President's Day
March 17-21	Spring Break
May 26	Memorial Day

## Important Dates

September 3	School Begins 1-12
September 5	Kindergarten begins
January 22-24	HS Final Exams
June 7	HS Graduation!
June 12	Last Day of School, students released at 12:45 p.m.

## Grading Periods

K-5:	January 24 June 12
6-8:	Semester 1 - January 24 Quarter 1 - November 1 Quarter 2 - January 24 Quarter 3 - April 4 Semester 2 - June 12
9-12:	Period 1 - October 11 Period 2 - November 22 1st Semester - January 24  Period 1 - March 7 Period 2 - April 25 2nd Semester - June 12 HS Credit Recovery - June 16-June 30

### JULY • 2024

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### AUGUST • 2024

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### SEPTEMBER • 2024

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### OCTOBER • 2024

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### NOVEMBER • 2024

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### DECEMBER • 2024

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### JANUARY • 2025

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### FEBRUARY • 2025

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### MARCH • 2025

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### APRIL • 2025

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### MAY • 2025

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### JUNE • 2025

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Revised: 1/11/2024

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