

AP US History Summer Assignment 2024-2025

Welcome to one of the most challenging courses at Hamden High School, and welcome to your first assignment. Due to the date of the AP exam (during the first two weeks of May 2025) we must move quickly through U.S. History and our textbooks which means you will work independently frequently. Your first independent task is to learn the first seven Chapters of your textbook which cover the Colonial period. You need to read, take notes and learn the information covered in these chapters on your own. We will review this information in the fall but we will not teach it. The following work is due the first day of school and you will be tested (both multiple choice and essay) on the chapters during the first week of classes.

To fully understand the Colonial time period, you will need to analyze the varying reasons for English, French and Spanish conquest and settlement in the New World. You will study the massive impact religion had on the settling of the American colonies, especially in the Northeast. You will strive to understand the impact European colonization had on the native tribes of the North American continent, and how their plight reflects on the construction of the world's greatest democracy. You also will analyze the beginning and the peak of the slave trade, exploring the roots of a grave socio-economic quagmire. And, you will study how the British-French wars of the 1700s helped Americans form an identity and how the North American colonists began to move away from England, eventually seeking complete independence.

You must develop and solidify your understanding of the Colonial period during the summer, so that after a brief review during the first weeks of school, we can push forward into the Revolutionary period and start our journey through the remainder of United States history. You have chosen this course. In doing so, you made a commitment to do this summer work, to face difficult and time-consuming assignments, to conquer challenges, and to learn. This is just the first of many arduous yet rewarding challenges. If you fake it, it will be extremely difficult to pass the first test and essay. Good luck. Follow the directions. Do NOT leave this until the last week of August. Ms. Young/Mr. Vece tvece@hamden.org eyoung@hamden.org

The assignment:

The textbook can be found [APUSH Textbook](#)

For each chapter you will have a words-to-know list. Your job while reading each chapter is to define each word, phrase, person, etc and explain the historical significance. You will hand in HANDWRITTEN Words to Know lists for each chapter. Each chapter is worth 10 points and is due the first day of class. TYPED W2K WILL NOT BE ACCEPTED. You should write two sentences for each term. One sentence should define the term; the other sentence should explain the historical significance. These lists will not only help you to learn the vast amount of information expected of you but will also help your grades as zeros will destroy your grade. You may write W2K in a notebook, loose paper OR on note cards.

Chapter 1 Words to Know

When and how North America was shaped
When and why did people populate the Americas
Incas, Mayans, Aztecs
Importance of Corn
Pueblo Culture
Mound Builders
Iroquois
Crusades role in discovery of the New World
Marco Polo
Portuguese in Africa

Christopher Columbus
Columbian Exchange
Treaty of Tordesillas
Conquistadores
Notable Spanish Explorers
Encomienda
Hernan Cortes
Tenochtitlan
Mestizo
John Cabot
St. Augustine Florida
Other explorers
Black Legends

Chapter 2 W2K

Queen Elizabeth
Francis Drake
Rout of the Spanish Armada
England in the second half of the 1500s
Primogeniture
Virginia Company
Jamestown
John Smith
Powhatan
Lord De La Warr

1st and 2nd Anglo-Powhatan Wars
Three Ds
Examples of Native- European Relations
John Rolfe
Tobacco
Maryland
West Indies
Carolinas
Georgia
Plantation Colonies
Joint stock companies

Chapter 3 W2K

Martin Luther
John Calvin
Puritans

Mayflower Compact
Pilgrims Experience in Plymouth
Massachusetts Bay Colony

Building the Bay Colony
Anne Hutchinson
Roger Williams
Rhode Island
Connecticut River Colony
New Haven Colony
Maine
New Hampshire
King Philip's War

Charles II
Sir Edmund Andros
Glorious Revolution
New Netherlands
New Sweden
Quakers
William Penn
Pennsylvania
Middle Colonies

Chapter 4 W2K

Indentured servants
Freedom dues
Headright system
Bacon's rebellion
Middle Passage
Slave codes

Gullah
Negro spirituals
Southern society
New England family life
Women's Roles in the
Colonies

Town meetings
Half Way Covenant
Elect
Salem Witch Hunt
Sacred cod
New England conscience

Chapter 5 W2K

Pennsylvania Dutch
Scots- Irish
Jayle birds
Triangular Trade
Colonial economy
Molasses Act 1733
Congregationalism

Great Awakening
Predestination
Jonathan Edwards
Education in the Colonies
University of Pennsylvania
John Trumbull
John Singleton Copley

Phyllis Wheatley
Poor Richard's Almanack
Zenger case
Andrew Hamilton
Colonial assemblies
Qualifications for voting

Chapter 6 W2K

Seven Years War
Edict of Nantes
Samuel de Champlain
New France
Coureurs de bois
King William's War
Queen Anne's War

War of Jenkin's Ear
War of Austrian
Succession
Fort Duquesne
Fort Necessity
Frederick the Great
Albany Plan

"Bulldog" Braddock
"Great Commoner"
Battle of Quebec
Cajun
Chief Pontiac
Proclamation of 1763

Chapter 7 W2K

Mercantilism
Navigation Laws
Royal veto
George Grenville
Sugar Act
Quartering Act
Stamp Act
Virtual representation
Direct Representation
Admiralty Courts
Stamp Act Congress
Nonimportation Agreements
Sons of Liberty

Declaratory Act
Charles Townsend
Townshend Acts
Boston Massacre
George III
Lord North
Committees of Correspondence
Samuel Adams
Tea Act
Boston Tea Party
Coercive (Intolerable) Acts
Quebec Act
First Continental Congress
Battles of Lexington and Concord

Essay on next page

Be prepared to answer all of the following essay prompts when you return to school in August. You will not be allowed to use notes or an outline when writing the essay in class but preparing to write all three will help you to do your best.

Compare and contrast the role of religion in the founding of the Spanish colonies in the 16th century with that of the English colonies in the 17th century.

Analyze the impact of geography and the environment on the development of at least two different regions of the English colonies along the Atlantic coast in the 17th and 18th centuries.

Analyze the influence of TWO of the following on the development of a democratic society in the English colonies during the period from 1607 to 1745.

- Bacon's Rebellion
- Enlightenment
- Great Awakening
- Zenger Case