WEST FARGO PUBLIC SCHOOLS	COMPASSION Learners demonstrate their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.	COLLABORATION Learners work together, resolving controversy and conflict through respectful negotiation.	Lec de
ARRIVAL & DISMISSAL	I use the bike rack.	I ask or tell school staff when I need assistance. I hold the door for others. I allow others to exit before I enter.	
RESTROOM	I keep the space clean. I respect others' space, privacy, and property. I report messes or issues to school staff.	I am respectful with my words and actions.	
CLASSROOM	I follow the rules and procedures. I make a positive impact on my school.	I am respectful with my words and actions. I show kindness to others. I accept and provide feedback.	I
HALLWAY & STAIRWAY	I follow directions from school staff. I respect the hallway displays. I report messes or issues to school staff. I move quietly.	I am respectful with my words and actions.	11
OFFICE	I am honest and polite. I respect others' privacy.	I ask or tell school staff when I need assistance. I am respectful with my words and actions.	I
THEATRE	I follow directions from school staff. I watch and listen to the presentation. I locate school staff in an emergency.	I participate as I am expected. I am respectful with my words and actions. I follow directions from school staff.	
BUS	I avoid eating and drinking on the bus. I only bring safe and allowable objects on the bus.	I follow directions from bus staff. I ask or tell bus staff when I need assistance. I visit quietly.	
LOCKER ROOM	I respect others' privacy. I report messes or issues to school staff. I keep the space clean.	I follow directions from school staff. I am respectful with my words and actions.	
EMERGENCY	I follow emergency procedures.	I follow directions from school staff.	
ELEVATOR	l am polite. I use it only when needed.	I follow directions from school staff.	



RESPONSIBILITY

earners actively engage in their learning and demonstrate responsibility, organization, and perseverance.

I am on time.	
I cross the street at the corners.	
I use the sidewalk.	
I wait patiently for doors to open.	
I use the toilet and sink appropriately.	
I wash my hands with soap and water.	
l return to class quickly.	
I am organized and complete my work on time.	
I am engaged in my learning.	
l am organized.	
I walk on the correct side.	
I keep my personal items secure and convenient.	
I keep my hands and my feet to myself.	
I am timely.	
I wait patiently and quietly until staff is available.	
l return to class quickly.	
I stay seated and with my assigned group.	
I keep my hands, feet, and objects to myself.	
I raise my hand when I need help.	
l enter and exit.	
l stay in my seat and face forward.	
I keep my limbs out of the aisle.	
I keep my hands, feet, and objects to myself.	
I keep my personal items secure and convenient.	
I use the toilet and sink appropriately.	
I wash my hands with soap and water.	
l return to class quickly.	
I am alert.	
I ask or tell school staff when I need assistance.	
l stay seated or standing.	
I keep my hands, feet, and objects to myself.	