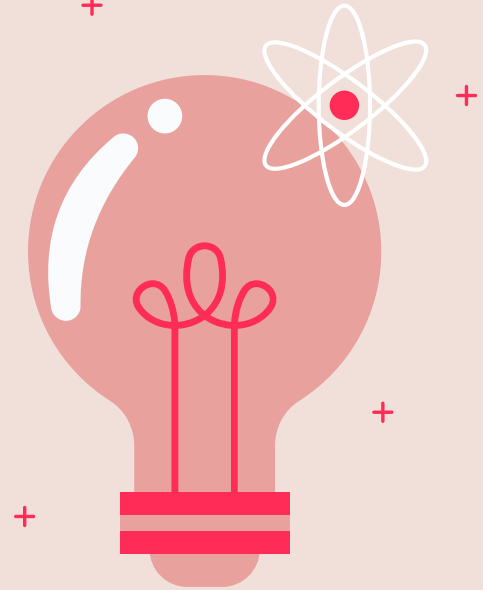


# Enrichment at Rye Neck

**2023-24**

Presentation to the Board of Education  
Rye Neck Enrichment Team  
October 18, 2023

*Leigh Ann Kowalchick, Enrichment Chair & DW Enrichment Coordinator*  
*Jessica Finney-Trotta, FEB Enrichment Coordinator*  
*Linda Costelloe, MS/HS Enrichment Coordinator*



# Rye Neck's Enrichment Journey

*A glimpse at the past, present and future...*

- \* **There is a rich history and tradition of enrichment at Rye Neck, which offers an extremely strong foundation on which we can build and grow.**
- \* **From the start of the 2022-23 school year, work with Catherine Addor (Enrichment Consultant) and the survey sent to families and staff provided tremendous insight into shaping enrichment in the district.**

**The true voyage of discovery is not a journey to a new place;  
it is learning to see with new eyes. ~ Marcel Proust**

# Where We Are Today: A New Enrichment Journey

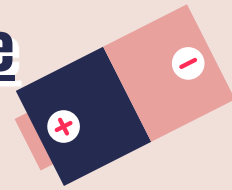
- \* A new team structure and leadership with our building-based enrichment coordinators and new opportunities for collaboration and communication with all members of Rye Neck's learning community.
- \* A new roadmap has been developed for our work ahead.
- \* A renewed vision, purpose, and goals for Enrichment Teaching and Learning for all at Rye Neck has emerged:

*Rye Neck UFSD will provide **ALL** students with a comprehensive and globally-informed enrichment education that promotes critical thinking, creativity, and real-world problem-solving skills. We believe that by providing students with a global context and opportunities for collaboration, we can prepare them for success in a rapidly changing world. Our enrichment programs will be aligned district-wide, and will be designed to challenge and inspire all students, regardless of their background or abilities. We will work in partnership with families, educators, and the community to create an inclusive and dynamic learning environment that fosters curiosity, innovation, and a passion for lifelong learning.*





**“All of us bring light to  
exciting solutions  
never tried before...”**

**~*Amanda Gorman*, Earthrise**



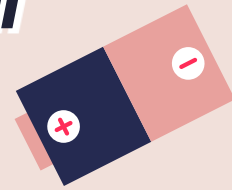
# How Does Rye Neck Define Enrichment?

<b>Enrichment</b> 	<b>Advanced Learning</b> 
<p>Enrichment education refers to the provision of learning experiences and opportunities that go beyond the standard curriculum, with the aim of broadening and deepening students' knowledge and skills. Enrichment programs are designed to challenge and engage students in ways that traditional education may not. These programs can include activities such as project-based learning, field trips, mentorships, and extracurricular activities. Enrichment education aims to foster creativity, critical thinking, and problem-solving skills, as well as providing students with a well-rounded education that prepares them for success in all areas of their lives.</p>	<p>Advanced learning programs refer to specialized educational opportunities that are designed for students who have demonstrated a high level of academic ability and/or achievement. These programs are often designed to provide students with greater intellectual challenge and academic rigor than the standard curriculum. Advanced learning programs can include honors and AP courses, as well as specialized programs such as STEM or humanities academies. These programs aim to provide students with the opportunity to develop their talents and interests, as well as preparing them for success in higher education and the workforce.</p>



**Somewhere,  
something incredible is  
waiting to be known.**

**~ *Carl Sagan***



# Enrichment Domains

Collaboration



Exploration



Engagement



Self-Direction



Global Reach

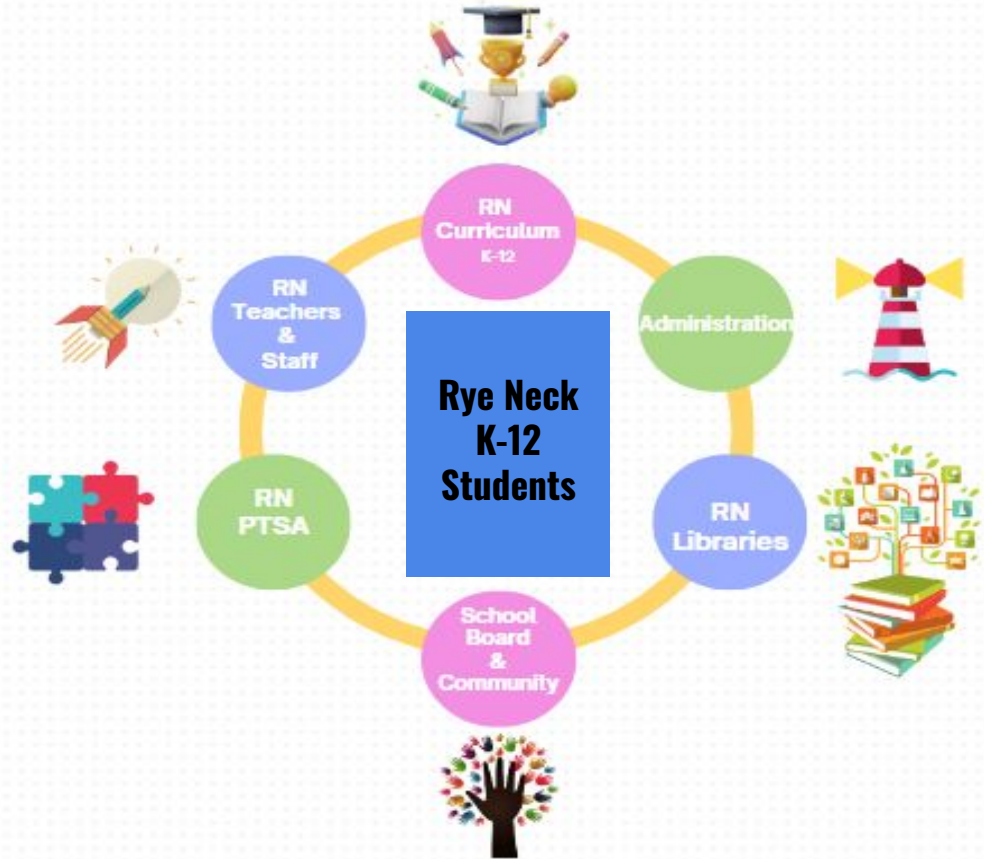


Creativity



# Rye Neck UFSD Enrichment Partners

Rye Neck  
Enrichment Team

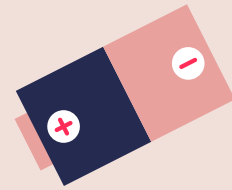






**“The mind is not a  
vessel to be filled, but  
a fire to be kindled.”**

***~ Plutarch***

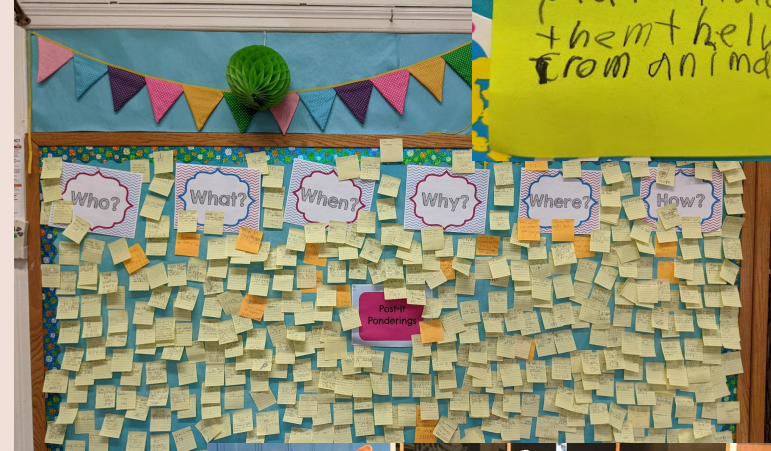


# What Does Enrichment Look Like In Rye Neck?

- \* Enrichment looks different at each of our buildings in Rye Neck. Each building crafts and cultivates experiences and programs that carefully consider and focus on the learning stages, styles, and interests of the students.
- \* Enrichment is ever evolving, expressly to support our students where they are, and most importantly, where they hope to go.
- \* One way to begin to think about the types and phases of enrichment is as follows:
  - K-2: Wonder & Exploration
  - 3-5: Deepening & Delving
  - 6-8: Expanding & Cultivating
  - 9-12: Specializing & Refining

# Daniel Warren

how do plants protect  
themselves  
from animals

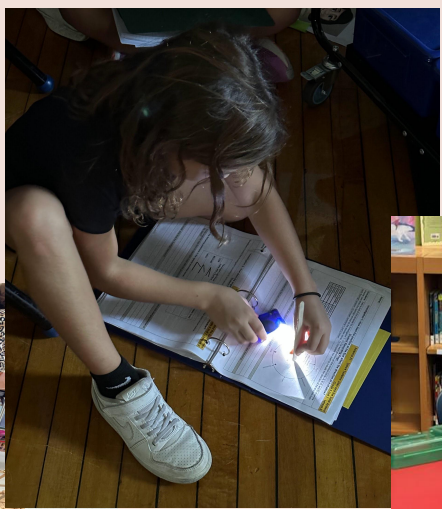


## DW Programs include:

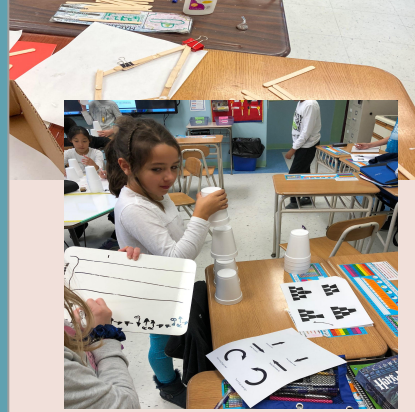
- \* Wonder Studio
- \* Noon Pursuits
- \* Peace Garden
- \* After-School Clubs
- \* Spring Jr. Musical Theater
- \* Science Fair
- \* Visiting Author
- \* Visiting Science Programs
- \* DW Cultural Programming



# F.E. Bellows



- Bellows Programs Include:**
- \* The Idea Lab
  - \* The Science Expo
  - \* Math Olympiad
  - \* Seekers & Solvers
  - \* PTSA After School Clubs
  - \* Writer's Club
  - \* Bridge Building
  - \* Field Trips
  - \* School Assemblies
  - \* Author Visits
  - \* Continental Math



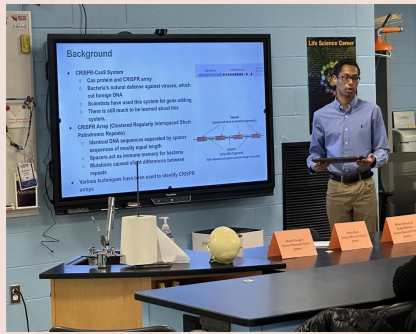
# Middle School



## Middle School Programs & Initiatives Include:

- \* Language Instruction (French/Italian/Spanish)
- \* Specials
- \* Embedded Research Methodology Continuum gr 6-8
- \* Global Citizens
- \* Student Senate
- \* Sports (Modified/JV/Varsity)
- \* Theater Productions/Band/Strings/Chorus
- \* After School Clubs, including:
  - \* STEM
  - \* Art
  - \* Literary Magazine
  - \* One World Sustainability
  - \* International Club
  - \* Video Gaming/Board Games & Trivia
  - \* Science Olympiad
- \* Speakers/Visiting Authors/Virtual Museum Visits/Special Programs
- \* Self-directed Learning

# High School



## High School Programs & Initiatives Include:

- \* Full Roster of AP & Honors Classes / Honor Societies / Vocational Training
- \* Wide Array of Electives
- \* Embedded Research Methodology Continuum gr 9-12
- \* Independent Learner Program
- \* Student Senate
- \* Sports (JV/Varsity)
- \* Theater Productions/Acting & Tech Electives/Break Away Groups
- \* After School Clubs and Activities, including:
  - \* Model UN
  - \* AI Club
  - \* Art / Ceramics
  - \* Mock Trial
  - \* International Club
  - \* Literary Magazine / Newspaper / Yearbook
  - \* STEM Board
  - \* Environmental Council
  - \* HOSA (Future Health Professionals)
  - \* Gender Sexuality Alliance
- \* Speakers/Visiting Authors/Virtual Museum Visits/Special Programs
- \* Senior Internship Program



# Communication is Key

The image shows a screenshot of the Ryeneck School District website. The top navigation bar includes links for Home, Our District, School Board, Departments, For Families, For Staff, and Community. The 'Departments' menu is expanded, listing Athletics, English as a New Language (ENL), Libraries, School Counseling, Special Services, Technology, Unified Arts, and Enrichment. A red arrow points to the 'Enrichment' option. Below the navigation is the school logo 'Ryeneck School' with the tagline 'LEARN • ACHIEVE • LEAD'. To the right are icons for location, phone, link, share, user, and search. At the bottom, a video player shows a scene of children at school with the text 'Who doesn't like flowers on the first day of school?' overlaid. The video player has navigation controls (back, play/pause, forward) and a URL 'https://www.ryeneck.org/domain/57' in the bottom left corner.

Home Our District School Board Departments For Families For Staff Community

DISTRICT OUR SCHOOLS

Calendars

Ryeneck School  
LEARN • ACHIEVE • LEAD

Athletics  
English as a New Language (ENL)  
Libraries  
School Counseling  
Special Services  
Technology  
Unified Arts  
Enrichment

Who doesn't like flowers on the first day of school?

<https://www.ryeneck.org/domain/57>

# Next Steps in the Year Ahead

- \* **Collaboration with staff and administration to explore and identify enrichment in and out of the classroom.**
- \* **Continued growth and expansion of existing enrichment programs and classroom experiences.**
- \* **Development of new areas of K-12 enrichment, including PD opportunities for staff.**
- \* **Enhanced and expanded communication regarding enrichment throughout Rye Neck to students, staff and community.**

**The future is always beginning now.**

*~ Mark Strand*