

Individual Education Plan (IEP)

How are services determined for my child with disabilities?

The Individual Education Program (IEP) Committee determines the type and degree of services for students with disabilities. There is at least one IEP meeting every school year. A parent can request an IEP meeting, also.

How will I know who will be attending my child's Individual Education Program (IEP)?

Parents will receive prior notification of the meeting. The meeting notice will include the roles of those invited to the meeting. Parents may request that specific teachers attend the meeting. If a parent would like someone at the meeting or is bringing someone to the meeting, it is beneficial to tell the teacher.

What is the least restrictive environment (LRE)?

The LRE is the environment that allows a child with a disability appropriate access to children without disabilities. The system provides a range of placement options for children with disabilities, and the IEP team uses data to determine the most appropriate placement to meet a child's unique needs.

How often will we meet to develop an Individual Education Program (IEP) for my child?

The Individual Education Program Committee will convene at least once a year to review and develop an Individual Education Program (IEP) for your child. At any time, however, parents or the school may request a meeting to review your child's Individual Education Program.

How do I request an Individual Education Program review?

A parent/guardian may request an Individual Education Program review at any time when he/she has new information that the Individual Education Program Committee could consider.

Who do I contact to request an Individual Education Program review?

A parent/guardian should contact his/her student's teacher in writing to request an IEP meeting.

Should my child attend the Individual Education Program review?

Though it is very beneficial for all children to be involved in their IEP process, we strongly encourage that students 14 or older participate in the meeting so that they can discuss their needs and supports as they transition.

How can I find out how my child is doing on his/her Individual Education Program goals/objectives?

Your child's teacher will be sending home progress reports on your child's goals/objectives at each report card grading period