

Oconee County Schools

Preschool Special Education Referral

Please mail, fax or email the completed referral to:
Paula Bargfrede
Colham Ferry Elementary
191 Colham Ferry Rd Road
Watkinsville, GA 30677

Phone: 706-769-7764, 1105 Fax: 706-310-1997

pbargfrede@oconceschools.org

The enclosed information is required prior to consideration of eligibility for special education services (including speech and language services, special education preschool services, occupational or physical therapy services or vision impaired services.) This information is also required for those children transitioning from *Babies Can't Wait*. Please complete the required referral and you will be contacted to schedule an appointment for a free hearing/vision vision, speech/language and developmental screening. Screenings are conducted on the first Friday of each month at Oconee Primary School by appointment as well as on a as needed basis in order to implement interventions and to plan for an appropriate evaluation.

- 1. <u>Child Find Referral form:</u> To be completed by child's parents or guardian, teacher or outside agency to obtain general information.
- 2. <u>Student History form:</u> To be completed by the child's parent or guardian to provide information to be used during the evaluation process.
- 3. <u>Outside Evaluations or medical reports:</u> Documentation or reports from any outside agency (including private Speech Therapy, Occupational Therapy, Physical Therapy, hearing or audiological reports, private Psychological evaluations for Autism evaluation reports.)
- 4. <u>Completion of Online Enrollment Process:</u> To be completed by the child's parent or guardian. Go to https://www.oconeeschools.org/ then select PARENT, then select STUDENT ENROLLMENT, then select NEW STUDENT REGISTRATION, then select CREATE ACCOUNT

The following documents are required for online enrollment:

- -Birth Certificate
- -Proof of Residency showing residency in Oconee County (copy of current utility bill, purchase of lease agreement or residency affidavit if living at another resident
- -Social Security card
- -Immunization form 3231 (if available)

The parent guardian will be contacted by the appropriate school system personnel upon receipt of the preschool special education referral.



OCONEE COUNTY SCHOOLS

34 SCHOOL STREET, P.O. BOX 146 WATKINSVILLE, GA 30677 (706) 769-5130 (706) 310-2022 FAX

Dr. Jason L. Branch, Superintendent

Tom Odom, BOE Chair Kim Argo, BOE Vice Chair Wayne Bagley, BOE Member Tim Burgess, BOE Member Amy Parrish, BOE Member

CHILD FIND REFERRAL

	Date of Referral:	, 20
·		
Child's Name:	Date of Birth:	14
Social Security Number:	School Attending:	
Name of Parent/Guardian:		
Address:		
	Cell Phone:	
Please evolain reason for referral		
Please explain reason for referral:		
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Person Making Referral:	•	
Address:		
Phone:		
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	Use Only	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Received on:	, 20	
Staff Member Responsible:		
Parent Contacted On:	, 20	

Oconee County School System

Student Support Services 34 School Street P.O. Box 146

Watkinsville, Georgia 30677 Phone: 706-769-3506 Fax: 706-769-3513

STUDENT HISTORY		Completion Format:	Questionnaire
Directions: Please complete this form as accurately room to answer any question(s) please use extra paper			
Child's name:		Birth date:	Age:
Address:		Sex:	Male Female
Home phone: Cell p	hone:	Work pho	ne:
Email:	School:		Grade:
Person Answering Questions;		Relationship to child:	
Best Way to Reach You;home phoneemail	work phone	Today's date:	
Parent(s) With Whom The Chi	ld Lives		
Please provide the following information for each pa	rent, step-parent, a	nd/or caregiver with who	om the child lives.
Name:	Name:		
Relationship to child:	Relation	ship to child:	
Occupation:	Occupat	ion:	
Employer:	Employe	er:	
Work Phone:	Work Pl	one:	
Highest level of education:	Highest	level of education:	
Other Parent(s) / Caregivers	-		
If the child has parent(s), step-parent(s), and/or cares information for each.	givers <u>other than t</u>	he ones listed above, pl	ease provide the following
Name:	Name:		
Relationship to child:	Relation	ship to child:	
How often does he/she see this individual?	How oft	en does he/she see this in	dividual?
Does the child attend after-school day-care?	Where?		Hours per day?

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Family Information Is this child adopted? _____ If yes, at what age? _____ Please explain the circumstances. Has the child experienced parental separation, divorce, or other possibly traumatic childhood experiences? If yes, how old was the child at the time? ____ Please describe the situation. Please list all brothers, sisters, and any others living in the home. Age Relationship to child Living at home (yes/no) What language(s) are spoken in the home? What was this child's first language? What are this child's most positive qualities? What are the biggest challenges of being a parent to this child? How often is discipline required? _____ What method of discipline works the best ? _____ List some things your child does that require discipline. What is the highest level of education that you expect this child will complete? (Check one) _____ High School _____Vocational school _____ Two year college _____ Four year college _____ Graduate, medical, or law school Please explain any special situations currently occurring within the family that might be impacting this child's school performance? Have any family members ever received special education services or had difficulties in school? Explain:

Has the child experienced any of the	e following? (Check all t Jail Sentence of Illness Requirin	that apply)	
Death of Parent	Jail Sentence of	Parent	Marriage of Parent to Stepparent
Moves	Illness Requirin	g Hospitalization	Death of Family Member
Illness of Parent Requiring	Illness of Parent Requiring Hospitalization Death of Close Friend		Death of Close Friend
Check the activities in which this cl			
Movies	Meals	Games	Sports
Visits with Relatives	Television	Trips	Church
Medical History			
Pregnancy: Were any of the fol	lowing complications pr	esent during the pres	gnancy with this child? (Check all that apply)
Lack of medical care	Measles	Gestation	al Diabetes
High blood pressure	Toxemia	Drug use	, Frequency Type
Maternal injury	TOXOIII	Alcohol	use, Frequency
Cigarette use, Frequency		Alconor	iso, i requercy
Hospitalization : Please Ex	plain:		
			,
Other complication: Please	Explain:		
Birth: Check all of the following	complications that were	present during or so	on after this child's birth.
B	1 5 4 4		0 1 10 7 17 1
Forceps used Bre	ech birthLa	bor induced	Caesarian delivery Jaundiced used? How long?
Incubator used Bre	athing problems: Was s	supplemental Oxygen	used? How long?
Other complications: Explain	n:		- market and the second
Length of pregnancy: wks	. Length of labor:	hrs. Mother's	condition at birth:
Child's condition at birth:		Birth weight:	ibsoz.
Mother's age at birth:	Length of hosp	oital stay: Mother: _	Child:
Childhood Medical History	Check the illnesses an	d/or conditions that a	pply to this child.
Asthma	Frequent stomachaches	Frequent	headaches Heart condition
Anemia	Meningitis	Seizures	Epilepsy Eating disorder
Awkward walk	Poor posture	Diagnose	ed attention problems and/or hyperactivity
Chicken pox		Corlet F	ever Strep Infection
Food allergies: List:	Measles	Scarlet I	ever such intection
rood allergies; List;	1		
Allergy to medicine(s): Ex	cpiam:		
Other allergies; List:			
Head Injury: Describe:			
Coma or loss of conscious	ness: Describe:		
Prolonged high fever(s): I	Explain:		
Operation(s): Explain:			
Hospitalization(s): Explain	l :		
Long-term medications in	the past (at least one mo	nth): Please List:	
Current medications: Plea	se List:		
Frequent ear infections: H	ave ear tubes been inser	ted? W	hen?
Hearing problem: Explain	:		
Vision problem: Explain:			Wears glasses or contacts?
Other health problem or co	ondition: Explain:		
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Physical disability	Math problem			
Seizures or epilepsy	Reading problem	m		
Drug abuse	Speech or language problem Attention Problems /Hyperactivity Cognitive delay/Intellectual Disability Tourette's Syndrome			
Alcohol abuse				
Autism Spectrum Disorder				
Bipolar Disorder				
Behavior disorder	Other: Explain			
Depression				
Learning disability				
Child Development		- 1974 - Laborator 1974 - Artista		
At what age did this child do the following:				
Sit unsupported	Walk Alone	Speak first words		
Speak in two-word sentences				
At what age was the child successfully toilet trained?	Days:	Nights:		
Oid bed wetting occur after toilet training? Ho	ow often?	Until what age?		
Were there any medical reasons for bed wetting?	Explain:			
Does or did this child experience any of the following of	difficulties during the first	four years: (Check all that apply)		
Feeding/Eating problem Malnutriti	ion	Sleeping too little		
Colic Delayed la	anguage development	Sleeping too much		
Underweight Unclear sp	neech	Walking difficulty		
Underweight Unclear sp Overweight Difficulty	separating from parent(s)	Difficulty learning to		
Failure to thrive Tempter T		throw or catch		
Educational History				
is this child frequently absent from school? If	yes, explain?			
Other than for reasons of typical grade promotion, has	this child changed schools?	If yes, explain.		
Has this child been retained in any grade? If	yes, which grade?	Why?		
Has this child skipped a grade in school?If				
		Where?		
mas this child ever been tested for special education?				
s this child currently receiving special education services				

Does or did this child attend preschool?	Where?			At what age?	- Landanian , and a
Amount of time per day		Days per v	week		
Please describe any problems that your child has had in school in the past.					
Please describe your child's current scho					
Behavioral/Social/Emot					
Friendships:					
How does this child get along with other	children?				
How many friends does this child have?					
Does this child have difficulty making fr					
With what age individuals does this child			-		
	a <u>protor</u> to play/associ	ato. (onete one)	1 dangoi	banio ago	O Idon adding
Outside Interests:					
What activities does this child enjoy?			* * * * * * * * * * * * * * * * * * * *		
Please list after school activities in which	h your child participat	es			
Has this child's interest or participation	in these activities decr	eased lately?	Explain	i:	
Behavior/Temperament: Please is emotions, or personality traits. Check al		child <u>currently</u> e	xhibits any of	the following b	chaviors,
	Forgetful		Easily upset/I		
Over-stimulation in play Short attention span	Unreasonable fear Worries excessive		Thumb sucking Has many ph	ng ysical complain	ts
Tics/twitches	Impulsiveness		Lack of self-c		
Over-activity	Unhappiness	***		t to come to sch	1001
Does this child have a history of:					
alcohol use	drug use		running away	y from home	
stealing	setting fires		vandalism		
threatening others	gang involvemen	t	fighting		
cruelty to animals	bullying		being bullied		

What is this child's bedtime: week	days? weekends?
How long does this child generally	sleep? Does this child have difficulty sleeping?
Explain	
	hological or psychiatric evaluation? Date(s) of exam(s):
By Whom?	Reason(s):
Has this child ever received counse	ling or therapy? From whom?
Reason(s);	
	nseling or therapy? From whom?
	/language therapy, occupational therapy, and/or physical therapy services?
When?	Where?
	us understand your child. Please sign and date this form below.
my child. I □ give □ do not give o	ant Support Team (SST) will meet to develop alternative strategies and interventions for consent (check one) for the Oconee County School System to perform vision and hearing individually administered assessments with my child to assist with progress monitoring of
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