Siskiyou County Board of Education
Regular Meeting Via Teleconference Wednesday February 17, 2021 –2 p.m.
Siskiyou County Office of Education

This meeting is being held via teleconference and meets the requirements of the Brown Act as allowed by the California Governor's Executive Order N-29-20.

Teleconference protocols will be provided at the opening of the meeting, including how to address the Board with public comments.

To join this meeting, click on the link below:
https://us02web.zoom.us/j/83999759029?pwd=RzR0dmt2cXlNdGhGZiticnByS2M1QT09

To join this meeting by telephone:
1-669- 900-9128

Meeting ID: 839 9975 9029
Password: 169041

A G E N D A

In compliance with the Americans with Disabilities Act, the Siskiyou County Board of Education will make available to the public who has a disability, any needed modification or accommodation in order for that person to participate in the public meeting. Contact the Siskiyou County Office of Education at 530-842-8400 at least one (1) week prior to the scheduled meeting.

Public Comments: *Persons who wish to address the Board for items listed on the agenda must complete the Speaker Card provided and hand it to the Board of Trustees' secretary preferably prior to when the items are called on the agenda.*

1.0 Call to Order — **Enos**

2.0 Flag Salute — **Enos**

3.0 Public Comment — **Enos**
Hearing of persons desiring to address the Board or present petitions. Presentations not on the agenda will be limited to five minutes. The Board is prohibited by law from taking action on any item presented if it is not listed on the agenda.

4.0 Regular Agenda

4.01 Approval of Minutes — **Action**
Request for approval of January 20, 2020, meeting minutes.

4.02 School Plan for Student Achievement — **Action**
Request for approval of revisions to School Plan for Student Achievement (SPSA).

4.03 Credential Registration — **Action**
Credentials granted by the Commission on Teacher Credentialing will be submitted for registration.

5.0	**Board Comments**	**Discussion/Information**
6.0	**Superintendent's Report**	**Walters/Information**
7.0	**Items for Next Agenda**	**Enos**
8.0	**Adjournment**	**Enos/Action**

Posted: *2/10/2021*
Note: *Copies of the agenda may be reviewed at the Siskiyou County Office of Education website at www.siskiyoucoe.net Copies of the agenda, complete with backup materials, may be reviewed at the Siskiyou County Office of Education during the hours of 8 a.m. to 5 p.m., Monday through Friday; excluding holidays.*

Siskiyou County Board of Education Meeting
Regular Meeting, Wednesday, January 20, 2021
Siskiyou County Office of Education

Meeting Minutes

Members Present
William Enos, President
John Bennett, Vice President
Sherry Crawford
Brenda Duchi
Brandon Fawaz
Len Foreman
Michelle O'Gorman

Call to Order
Dr. Enos called the meeting to order at approximately 2:00 p.m.

Public Comment
There was no public comment.

Approval of Minutes
Mrs. Duchi moved to approve the minutes of the December 16, 2020 meeting. Mr. Fawaz seconded. All in favor. Motion carried.

Board Policy 6173 Homeless Education
Mrs. Crawford moved to approve revisions to BP 6173 Homeless Education. Mr. Foreman seconded. All in favor. Motion carried.

Administrative Regulation/Exhibit 6173 Homeless Education
Mrs. Duchi moved to approve AR/E 6173 Homeless Education. Mr. Bennett seconded. All in favor. Motion carried.

Credential Registration
Mrs. Crawford moved to approve the Credentials presented for registration. Mr. Bennett seconded. All in favor. Motion carried.

Board Comments
- Mrs. Duchi requested an update on vacancies left by Mrs. Lupe Goode's and Mr. Arend Thomas' retirements. Mrs. Jo Ann Eastlick responded that Mr. Brian Casey, SCOE Special Education Teacher, had filled Mr. Thomas' position, and that Mrs. Goode's position would not be filled in the 2020/2021 school year.
- Mrs. Crawford requested input on the CSBA MIG for County Board Members attended by Dr. Enos, Mrs. Duchi and Mr. Bennett. The group found the first of four trainings informative, inspiring, enlightening, and felt it provided a better perception of education in California.

Superintendent's Report

- Mr. Walters reported on new CDE guidance for COVID-19 and incentives to reopen schools.
- The CA State Budget was discussed. He noted there are still many unknowns regarding school funding and he is waiting for clarification.
- Mrs. Patty Morris continues to work diligently to keep us abreast of COVID-19 related issues. Under Mrs. Morris' direction, SCOE school nurses created a plan to vaccinate local educators. Her relationship with the Siskiyou County Public Health Department ensures we are not missing anything as we move forward. There was discussion of a tentatively scheduled clinic for educators.
- The Educational Services Department continues to provide professional development for staff and districts. The Business Department continues their work. The Special Schools and Services Department is continuing to use a variety of applications and programs to meet the needs of their students. Mr. Walters noted that the Human Resources Department seems to be very popular at this time.
- SCOE has applied for and received several grant awards including the K-12 Strong Workforce Connection and Adult Education. These programs are providing services to students and adults to begin creating career pathways and exploring different opportunities.
- Siskiyou Early Head Start is meeting the challenges of working in close contact with students. Center based students are served onsite, but home visitation is currently not allowed. Staff have been working with parents on Zoom meetings to provide resources to help children during this time.
- Although all programs are running strong, SCOE is struggling to fill school psychologist and speech therapist positions. Mrs. Debbie Medeiros continues to work on recruiting employees. SCOE has partnered regionally for the last two years with other COEs to recruit, creating a video that was published online and shared nationally. Modoc COE was instrumental in creating the video highlighting our region.

Items for the Next Agenda

- No items were suggested.

Adjournment

The meeting was adjourned at approximately 2:50 p.m. The next county board meeting will be held at 2:00 p.m. on February 17, 2021.

_____ _____

Kermith R. Walters, County Superintendent Dr. William N. Enos, Board President

School Year: 2020-21

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Siskiyou County Special Education	47-10470-6069405	NA	October 21, 2020

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

X Comprehensive Support and Improvement

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Not applicable for the 2020-21 school year, as the LCAP is not required due to COVID 19.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

We hold monthly stakeholder (parents, certificated, classified, bargaining unit members, administrators, community members) meetings to discuss ways we can better meet our students' needs. We evaluated assessment data from state testing, local testing, progress on IEP goals, and observations. In looking at this data we have determined our areas of improvement. We have found that the areas of improvement are:

* Technology in the classroom,
* Supplemental Curriculum,
* Universal Design for Learning Strategies,
* Inclusion Practices, and
* Professional Development.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

After reviewing the assessment data, teacher assignment, and resource allocations we have determined that there are no resource inequities between sites served.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

Increase the number of days students are in school by making the classroom more interactive with the use of technology.

Identified Need

Increase use of technology in the classroom and professional development for the use of technology.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Chronic Absenteeism Rate	Chronic Absenteeism Rate is 52.9%.	Decrease our Chronic Absenteeism Rate to 47% or less.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Purchase Smart Boards

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
38,000.00	Comprehensive Support and Improvement (CSI)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Purchase Web Cameras

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1500.00	Comprehensive Support and Improvement (CSI)

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

NA - First Year

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

NA - First Year

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

NA - First Year

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

Increase academic achievement by providing more opportunities for inclusion.

Identified Need

Low Academic Performance in both ELA and Math indicate a need for more inclusion, specialized professional development, and supplemental curriculum.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAA results for ELA	16.8 points below standard	Students will be 5 points below standard
CAA results for Math	59.8 points below standard	Students will be 50 points below standard

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student

Strategy/Activity

Purchase supplemental Curriculum

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
62,000	Comprehensive Support and Improvement (CSI)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Contract for Supplemental Math and Science Education

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
18,400	Comprehensive Support and Improvement (CSI)

Strategy/Activity 3

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)
All Students

Strategy/Activity
Purchase Manipulatives and Classroom Supplies

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
25,000	Comprehensive Support and Improvement (CSI)

Strategy/Activity 4

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)
All Students

Strategy/Activity
Provide Professional Development

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
10,000	Comprehensive Support and Improvement (CSI)

Strategy/Activity 5

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)
All Students

Strategy/Activity
Provide Aide time

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
37,930	Title I Part A: Basic Grants Low-Income and Neglected

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

NA - First Year

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

NA -First Year

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

NA- First Year

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	$37,930
Total Federal Funds Provided to the School from the LEA for CSI	$154,948
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$192,830.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation ($)
Comprehensive Support and Improvement (CSI)	$154,900.00
Title I Part A: Basic Grants Low-Income and Neglected	$37,930.00

Subtotal of additional federal funds included for this school: $192,830.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)

Subtotal of state or local funds included for this school: $

Total of federal, state, and/or local funds for this school: $192,830.00

Siskiyou County Board of Education

CREDENTIALS FOR REGISTRATION FEBRUARY 2021

Abbott, Stephen	San Diego	Clear TC - Single Subject Foreign Language: Spanish (Exam) Introductory Mathematics Issued: 01/01/2021 Expires: 01/01/2026
Adams, Chastity	Etna	Emergency Permit- 30 Day Substitute Substitute Issued: 02/01/2021 Expires: 02/01/2022
Butcher, Lesley	McKinnleyville	Emergency Permit - 30 Day Substitute Substitute Issued: 11/30/2020 Expires: 12/01/2021
Childers, Amy	Etna	Clear TC-Single Subject English (Exam) Issued: 03/01/2021 Expires: 03/01/2026
Currie, Shannon	Grenada	Clear SC - Pupil Personnel Services School Counseling Issued: 04/01/2021 Expires: 04/01/2026
Dickson, Hunter	Etna	Short Term Staff Permit TC- Multiple Subject General Subjects Issued: 10/01/2020 Expires: 07/01/2021
Fritz, Nancy	Yreka	Emergency Permit- 30 Day Substitute Substitute Issued: 02/01/2021 Expires: 02/01/2021
Goldman, Jessica	Greenview	Preliminary TC- Multiple Subject General Subjects (Exam) Issued: 08/22/2020 Expires: 09/01/2022
Hale, Michelle	Yreka	Preliminary TC- Multiple Subject General Subjects (Exam) Issued: 12/23/2020 Expires: 01/01/2026
Holbrook, Myndy	Macdoel	Clear TC - Multiple Subject General Subjects English/Physical Education Issued: 01/01/2021 Expires: 01/01/2026
Hoy, Debra	Weed	Clear TC - Multiple Subject General Subjects (Exam) Issued: 09/01/2021 Expires: 09/01/2026

*No expiration date indicates not applicable.

Hoy, Debra	Weed	Clear TC - Single Subject English (Exam) Issued: 10/01/2021 Expires: 10/01/2026
Kephart, Edward	Weed	Clear TC- Single Subject P.E., Health Science Issued: 12/30/2020 Expires: 01/01/2026
Kuck, Sheila	Montague	Clear TC - Single Subject Physical Education Issued: 03/01/2021 Expires: 03/01/2026
Leao, Susan	Montague	Emergency Permit - 30 Day Substitute Substitute Issued: 01/01/2021 Expires: 01/01/2022
Oates, Rachel	Weed	Clear TC-Multi Subject General Subjects (Exam) Issued: 03/01/2021 Expires: 03/01/2026
Rubin, Ada	Montague	Emergency Permit- 30 Day Substitute Substitute Issued: 01/07/2021 Expires: 02/01/2022
Scholer, Carl	Yreka	Emergency 30-Day Substitute Permit Issued: 12/5/2020 Expires: 1/1/2022
Shuler, Tayler	Montague	Preliminary TC- Multiple Subject General Subjects Issued: 07/17/2020 Expires: 08/01/2025
Thackeray, Tracy	Etna	Provisional Internship Permit TC- Multiple Subject General Subjects Issued: 8/26/2020 Expires: 09/01/2021
Walton, Amy	Etna	Clear TC- Single Subject English (Exam) Issued: 02/01/2021 Expires: 03/01/2026
Whitehouse, Garron	Yreka	Clear TC - Multiple Subject General Subjects (Exam) Issued: 02/01/2021 Expires: 02/01/2026
Whitehouse, Garron	Yreka	Clear TC - Single Subject Social Science Issued: 02/01/2021 Expires: 02/01/2026
Wood, Shane	Tulelake	Clear TC - Multiple Subject General Subjects (Exam) Issued: 03/01/2021 Expires: 03/01/2026
Wood, Shane	Tulelake	Clear TC - Single Subject Physical Education Issued: 03/01/2021 Expires: 03/01/2026

*No expiration date indicates not applicable.

Yates, Jennifer	Montague	Emergency Permit - 30-Day Substitute Substitute Issued: 02/01/2021 Expires: 02/01/2022
Yokel, Danielle	Etna	Clear TC-Single Subject Science: Biological(Exam), Chemistry(Exam),Foundational-Level Mathematics(Exam) Issued: 05/01/2021 Expires: 05/01/2026

*No expiration date indicates not applicable.