Siskiyou County Board of Education Wednesday, February 21, 2024 – 2 p.m.

Siskiyou County Office of Education 609 S. Gold Street, Yreka CA 96097

AGENDA

Follow the instructions below to view the meeting via zoom. Please note that it is for broadcast purposes only. The County Board will not be accepting remote comments.

To watch this meeting, click on the link below: https://us02web.zoom.us/j/85615627266?pwd=YjNTdUcwVGkxRTlsdmZXWVk2Zi9TZz09

Meeting ID: 856 1562 7266 Password: 686644 To join by telephone: 1-669-444-9171

In compliance with the Americans with Disabilities Act, the Siskiyou County Board of Education will make available to the public who has a disability, any needed modification or accommodation in order for that person to participate in the public meeting. Contact the Siskiyou County Office of Education at 530-842-8400 at least one (1) week prior to the scheduled meeting.

Public Comments: Persons who wish to address the Board for items listed on the agenda must complete the Speaker Card provided and hand it to the Board of Trustees' secretary, preferably prior to when the items are called on the agenda.

Meeting Schedule

- Call to Order
- Salute to the Flag
- Public Comment
- Announcements
- Agenda Items
- Adjournment

Hearing of persons desiring to address the Board or present petitions. Presentations not on the agenda will be limited to five minutes. The Board is prohibited by law from taking action on any item presented if it is not listed on the agenda.

Item 01 Subject: Approval of Minutes Approval of January 17, 2024, meeting minutes.

Type of Action: Action

ltem 02

Subject: Credential Registration

Credentials granted by the Commission on Teacher Credentialing will be submitted for registration.

Type of Action: Action

Item 03

Subject: School Based Mental Health and Wellness Program

Ms. Carla Truttman, School Based Mental Health and Wellness Program Director, will provide an overview of the SCOE School Based Mental Health and Wellness Program.

Type of Action: Information

Item 04

Subject: 2023-2024 Forest Reserve Allocation

Request for approval of the 2023-2024 Secure Rural Schools Act Forest Reserve Allocation.

Type of Action: Action

Item 05

Subject: Mid-Year Monitoring Report for the 2023-2024 LCAP

The Mid-Year Monitoring Report for the 2023-2024 LCAP (Local Control and Accountability Plan) will be submitted as an information item.

Type of Action: Information

Item 06

Subject: CSBA Delegate Assembly Election

Request to nominate Mrs. Duchi as the Region 2 County Delegate in the 2024 CSBA Delegate Assembly County Representative Election.

Type of Action: Action

Item 07

Subject: County Board Member Stipends

Request for approval of raising county board member stipends to \$100 per meeting, effective July 1, 2024, in addition to increasing the compensation by five percent on an annual basis and reimbursing compensation in quarterly payments.

Type of Action: Discussion/Action

Item 08

Subject: Second Review Of The Draft SCOE Board Policies

Second review of the draft SCOE Board Policies: 0000 Series: Philosophy, Goals, Objectives, and Comprehensive Plans, 1000 Series: Community Relations, 2000 Series: Administration, 3000 Series: Business and Noninstructional Operations, 5000 Series: Students, 6000 Series: Instruction, 7000 Series: Facilities, 9000 Series: Board Bylaws

Type of Action: Discussion/Action

Item 09 Subject: Superintendent's Report

Type of Action: Information, Discussion

Item 10 Subject: Board Comments

Type of Action: Information, Discussion

Item 11 Subject: Items for Next Agenda

Type of Action: Discussion

ADJOURNMENT OF MEETING

This agenda and meeting materials are posted on the Siskiyou County Board of Education webpage. For more information concerning this agenda, please contact the Siskiyou County Office of Education at 530-842-8400.

Members of the public wishing to send written comments about an agenda item to the board are encouraged to send an email to siskiyoucbe@siskiyoucoe.net with the item number clearly marked in the subject line no later than noon on Tuesday, February 20, 2024. The following information should be included in the body of the email:

- Commenter's first and last name
- Organization affiliation, if applicable
- Agenda item number or general public comment

Questions: Siskiyou County Office of Education | <u>siskiyoucbe@siskiyoucoe.net |</u> 530-842-8400

Posted: Sunday, February 18, 2024

Siskiyou County Board of Education Meeting Regular Meeting, Wednesday, January 17, 2024, 2 p.m. Siskiyou County Office of Education 609 S. Gold Street, Yreka CA 96097

Meeting Minutes

Members Present

Len Foreman, Vice President William Enos, Ed.D. Brenda Duchi Michelle O'Gorman Michelle Harris

Members Absent John Bennett, President

Call to Order Vice President Foreman called the meeting to order at approximately 2:00 p.m.

Public Comment

There was no public comment.

AGENDA ITEMS

ltem 01

Resolution 23-24-12

Mrs. Duchi moved to approve Resolution 23-24-12, Recognizing Mrs. Sherry Crawford, Trustee Area 7. Mrs. O'Gorman seconded. Motion carried unanimously.

Item 02

Approval of Minutes

Dr. Enos moved to approve the minutes of the December 13, 2023 meeting. Mrs. Duchi seconded. Motion carried unanimously.

Item 03

Credential Registration

Mrs. Duchi moved to approve the Credentials presented for registration. Mrs. Harris seconded. Motion carried unanimously.

ltem 04

Quarterly Report on Williams Uniform Complaints

The Quarterly Report on Williams Uniform Complaints for January, 2024 was presented as an information item.

Item 05

School Accountability Report Card

After some discussion, Mrs. Harris moved to approve the School Accountability Report Card (SARC). Dr. Enos seconded. Motion carried unanimously.

Item 06

First review of the revised SCOE Board Policies

The board discussed the policies and presented questions. These questions will be addressed during the February county board meeting.

Item 07

Superintendent's Report

- Mr. Allan Carver shared which districts in Siskiyou County were identified as needing Differentiated Assistance and explained how they are identified and when. There are half as many districts as the previous year. The districts currently identified are Hornbrook Elementary, Junction Elementary, Scott Valley Unified, and Yreka Union Elementary. Siskiyou COE's District Support team will be working on a plan to address the deficiencies.
- Mr. Carver provided an update on Junction Elementary being able to provide heat in their buildings. Work has also begun on the well project, but is currently delayed due to severe weather.
- Mr. Carver provided an update on the California state budget.
- Mr. Carver recognized the county board of education and thanked them for their service as January is school board recognition month.
- Mr. Carver notified the board that the Trustee Area 7 vacancy will be posted with a due date of February 14 for those interested in the position to submit a letter of interest, resume, and completed questionnaire.
- Mr. Carver gave an update on the maintenance department and the progress with the carpet installation.

Item 14

Subject: Board Comments

- Mr. Foreman will not be able to attend the county board meeting on February 21.
- Mrs. Duchi shared that there were construction companies who presented at the CSBA Annual Education Conference regarding training students who have recently graduated being trained and obtaining a job immediately after training. Mrs. Duchi thought it would be beneficial to invite these companies to Siskiyou County to speak to local students.

Item 15

Items for Next Agenda

• Dr. Enos would like the topic of raising the county board member stipends added to the February agenda as an action item, including adding in the allowed 5% annual increase.

Adjournment

The meeting was adjourned at approximately 3:52 p.m. The next county board meeting will be held on February 21, 2024, at 2 p.m.

Allan S. Carver, County Superintendent

SISKIYOU COUNTY OFFICE OF EDUCATION

February 2024 Credentials

Rosberg, Angelina	Fort Jones	Intern - TC - Multiple Subjects General Subjects Issued: 09/20/2023 Expires: 10/01/2025
Hubbard, Christopher	Roseburg	Preliminary TC- Education Specialist Mild to Moderate Support Needs Issued: 08/23/2023 Expires: 09/01/2028
Teeter, Mark	Fort Jones	Emergency Permit- 30 Day Substitute Substitute Issued: 10/16/2023 Expires: 11/01/2024
Cundall, Ellen	Dorris	Emergency Permit - 30 Day Substitute Substitute Issued: 01/05/2024 Expires: 02/01/2025
Allen, Donnie	Montague	Intern TC - Multiple Subjects General Subjects (Exam) Issued: 12/11/2023 Expires: 01/01/2026
Breitbach, Gretchen	Yreka	Emergency Permit - 30 Day Substitute Substitute Issued: 12/11/2023 Expires: 01/01/2025
Johnson, Renee	Etna	Emergency Permit - 30 Day Substitute Substitute Issued: 01/12/2024 Expires: 02/01/2025
O'Brien, Lacie	Fort Jones	Emergency Permit - 30 Day Substitute Substitute Issued: 12/18/2023 Expires: 01/01/2025
Turner, Sophie	Yreka	Emergency Permit - 30 Day Substitute Substitute Issued: 01/17/2024 Expires: 02/01/2025
Hymas, Deborah	Greenview	Clear TC - Multiple Subject General Subjects (Exam) Issued: 12/01/2023 Expires: 12/01/2028
Robak, Roselle	Montague	Clear TC - Single Subject Physical Education (Exam) Issued: 01/16/2023 Expires: 02/01/2029
Roseburg, Angelina	Fort Jones	Intern TC - Multiple Subject General Subjects Issued: 12/17/2023 Expires: 01/01/2029
Burrone, Alyssa	Ft. Jones	Preliminary TC - Multiple Subject General Subjects (Exam) Issued: 12/17/2023 Expires: 01/01/2029

Scott, Sydney	McCloud	Intern TC- Multiple Subject General Subjects Issued: 08/10/2023 Expires: 09/01/2025
Clause, Eric	Yreka	Preliminary TC - Career Technical Education Building & Construction Trades, Engineering & Architecture Info. & Communication Tech., Manufacturing & Product Issued: 01/18/2023 Expires: 02/01/2027
Miller, Teresa	Yreka	Preliminary TC - Multiple Subject General Subjects (Exam) Issued: 01/5/2024 Expires: 02/01/2029
Leao, Susan	Montague	Emergency Permit - 30 Day Substitute Substitute Issued: 02/01/2024 Expires: 02/01/2025
Elsemore, Amanda	Montague	Permit - Child Development Site Supervisor Issued: 11/07/2023 Expires: 12/01/2028
Casson, Alexis	Montague	Emergency Permit - 30 Day Substitute Substitute Issued: 01/25/2024 Expires: 02/01/2025
Hagarty, Denis	Weed	Clear TC - Single Subject English Issued: 01/25/2024 Expires: 02/01/2029
Martin, Linda	Montague	Emergency Permit - 30 Day Substitute Substitute Issued: 02/01/2024 Expires: 02/01/2025
Jackson, Michelle	Montague	Short Term Staff Permit TC - Multiple Subject General Subjects Issued: 09/02/2023 Expires: 10/01/2024
Shanks, James	Malin	Clear TC - Designated Subject Food and Beverage Production & Preparation Food and Beverage Services Issued: 08/01/2023 Expires: 08/01/2029
Talley, Geena	Orleans	Preliminary TC - Multiple Subject General Subjects Issued: 01/29/2024 Expires: 02/01/2029
Tracy, Linda	Dorris	Clear TC - Designated Subjects Career Finance & Business, Information Technology Issued: 03/01/2024 Expires: 03/01/2029
Shoemaker, Stacey	Mt. Shasta	Clear SC - School Nurse School Nurse Issued: 12/01/2023 Expires: 12/01/2029

Helweg, Sharon	Montague	Short Term Staff Permit TC - Multiple Subjects General Subjects Issued: 08/01/2023 Expires: 07/01/2024
Harmon, Kristy	Happy Camp	Clear TC - Multiple Subject General Subjects Issued: 05/01/2023 Expires: 05/01/2029
Edwards, Miranda	Mt. Shasta	Provisional Internship Permit TC - Multiple Subject General Subjects Issued: 08/24/2023 Expires: 09/01/2024
Carson, Maridee	Yreka	Emergency Permit - 30 Day Substitute Substitute Issued: 05/01/2023 Expires: 05/01/2024

Secure Rural Schools Forest Reserve Allocation

2023-2024

SECURE RURAL SCHOOLS FOREST RESERVE ALLOCATION **FISCAL YEAR 2023/2024**

40,000.00

<50,000.00>

Princi	pal Allocation		\$1,8	41,308.71
	Interest Earned		\$41,	825.09
	Amount to Allocate		\$1,8	83,133.80
	County Office Allocat	tion - 15%	\$<28	2,470.07>
	Balance		\$1,6	00,663.73
Reser	ve			
	Prior Contingency		\$	40,000
	New Contingency		\$	<50,000
Schoo	ol Allocations			
	Allocation to Schools	i	\$1,5	90,663.73
	Community College (@ 8%	\$<12	7,253.10>
	Balance Available		\$1,4	63,410.63
K-12	Allocation			
	K – 12	\$1,463,410.63		

\$1,463,4 Small Block Schools \$<90,000.00> \$1,373,410.63 K – 12 ADA 5,314.80 \$258.41 Amount Per ADA

SECURE RURAL SCHOOLS FOREST RESERVE ALLOCATION FISCAL YEAR 2023/2024

ELEMENTARY SCHOOLS

Big Springs Union Elementary	\$ 35,976.19
Bogus Elementary	\$ 10,000.00
Butteville Union Elementary	\$ 36,960.74
Delphic Elementary	\$ 13,990.45
Dunsmuir Elementary	\$ 18,450.65
Forks of Salmon Elementary	\$ 10,000.00
Gazelle Union Elementary	\$ 10,000.00
Grenada Elementary	\$ 46,418.63
Happy Camp Union Elementary	\$ 25,820.57
Hornbrook Elementary	\$ 10,000.00
Junction Elementary	\$ 10,000.00
Klamath River Union Elementary	\$ 10,000.00
Little Shasta Elementary	\$ 10,000.00
McCloud Union Elementary	\$ 11,876.64
Montague Elementary	\$ 39,183.08
Mt. Shasta Union Elementary	\$ 109,243.87
Seiad Elementary	\$ 10,000.00
Weed Union Elementary	\$ 79,092.31
Willow Creek Elementary	\$ 10,000.00
Yreka Union Elementary	\$ 210,272.82
HIGH SCHOOLS	
	¢ 15 261 84
Dunsmuir Joint Union High	\$ 15,261.84
Siskiyou Union High	\$120,164.39
Yreka Union High	\$165,187.59
UNIFIED	¢ 66 975 47
Butte Valley Unified	\$ 66,825.47
Scott Valley Unified	\$146,809.30
Tulelake Basin Joint Unified	\$ 94,261.12

OTHER SCHOOLS

Golden Eagle Charter Northern United Siskiyou Siskiyou County Office of Education Siskiyou Joint Community College

<u>TOTAL</u>

\$107,502.17 \$ 30,112.81

\$282,470.07

\$127,253.10

SECURE RURAL SCHOOLS FOREST RESERVE ALLOCATION THREE-YEAR DISTRICT RECAP

Principal Allocation Interest Earned Reserve / Charter Adjustment Total Allocations <u>ELEMENTARY SCHOOLS</u>	FY 20/21 1,449,994.53 19,609.14 <10,000.00> <u>1,459,603.67</u>	FY 21/22 1,283,648.44 11,498.46 <10,000.00> <u>1,285,146.87</u>	FY 22/23 1,680,212.84 7,049.61 <10,000.00>	FY 23/24 1,841,308.71 41,825.09 <10,000.00>
Interest Earned Reserve / Charter Adjustment Total Allocations	19,609.14 <10,000.00>	11,498.46 <10,000.00>	7,049.61	41,825.09
Reserve / Charter Adjustment Total Allocations	<10,000.00>	<10,000.00>		
Total Allocations	·		<10,000.002	<10.000.005
	<u>1,439,003.07</u>	1,203,140.07	<u>1,677,262.45</u>	<u>1,873,133.81</u>
ELEMENTARY SCHOOLS			1,011,202.45	<u>1,073,133.01</u>
Big Springs Union Elementary	31,062.45	26,939.61	32,904.59	\$ 35,976.19
Bogus Elementary	10,000.00	10,000.00	10,000.00	\$ 10,000.00
Butteville Union Elementary	32,250.78	27,970.22	34,654.51	\$ 36,960.74
Delphic Elementary	10,997.14	10,000.00	10,000.00	\$ 13,990.45
Dunsmuir Elementary	15,918.12	13,805.35	17,935.03	\$ 18,450.65
Forks of Salmon Elementary	10,000.00	10,000.00	10,000.00	\$ 10,000.00
Gazelle Union Elementary	10,000.00	10,000.00	10,000.00	\$ 10,000.00
Grenada Elementary	38,045.05	32,995.43	37,583.29	\$ 46,418.63
Happy Camp Union Elementary	22,370.12	19,400.99	21,095.45	\$ 25,820.57
Hornbrook Elementary	10,000.00	10,000.00	10,000.00	\$ 10,000.00
Junction Elementary	10,000.00	10,000.00	10,000.00	\$ 10,000.00
Klamath River Union Elementary	10,000.00	10,000.00	10,000.00	\$ 10,000.00
Little Shasta Elementary	10,000.00	10,000.00	10,000.00	\$ 10,000.00
McCloud Union Elementary	10,000.00	10,000.00	10,000.00	\$ 11,876.64
Montague Elementary	28,680.26	28,680.26	34,230.22	\$ 39,183.08
Mt. Shasta Union Elementary	96,704.44	96,704.44	94,367.61	\$109,243.87
Seiad Elementary	10,000.00	10,000.00	10,000.00	\$ 10,000.00
Weed Union Elementary	48,100.73	48,100.73	73,100.16	\$ 79,092.31
Willow Creek Elementary	10,000.00	10,000.00	10,000.00	\$ 10,000.00
Yreka Union Elementary	168,931.08	168,931.08	189,432.45	\$210,272.82
HIGH SCHOOLS				
Dunsmuir Joint Union High	10,201.23	10,000.00	10,000.00	\$15,261.84
Siskiyou Union High	91,251.01	79,139.50	105,507.06	\$120,164.39
Yreka Union High	108,381.41	93,996.24	146,356.27	\$165,187.59
UNIFIED				
Butte Valley Unified	52,544.76	43,400.58	54,357.82	\$66,825.47
Scott Valley Unified	120,785.84	101,450.17	129,733.11	\$146,809.30
Tulelake Basin Joint Unified	54,710.28	46,497.18	83,498.79	\$94,261.12
OTHER SCHOOLS				
Golden Eagle	96,833.41	70,907.81	108,667.48	\$107,502.17
Northern United Siskiyou	25,504.15	22,133.31	26,815.39	\$ 30,112.81
Siskiyou County Office of Education	228,625.74	194,272.04	253,089.37	\$282,470.07
Siskiyou Joint Community College	102,843.67	87,269.99	113,933.85	\$127,253.10
TOTAL	<u>1,459,603.66</u>	<u>1,285,146.87</u>	<u>1,677,262.45</u>	<u>1,873,133.81</u>

①No Sequestration on Federal Funds

SECURE RURAL SCHOOLS FOREST RESERVE ALLOCATION COMPARISON

	FY 18/19	FY 19/20	FY 20/21	FY 21/22	FY 22/23	FY 23/24
Principal Allocation	1,568,293.58	1,495,176.44	1,449,994.53	1,283,648.44	1,680,212.84	1,841,308.71
Interest Earned	13,320.40	28,995.16	19,609.14	11,498.46	7,049.61	41,825.09
Amount to Allocate	1,581,613.98	1,524,171.60	1,469,603.67	1,295,146.90	1,687,262.45	1,883,133.80
County Office Allocation - 15%	<u><237,242.10></u>	<u><228,625.74></u>	<u><220,440.55></u>	<u><194,272.04></u>	<u><253,089.37></u>	<u><282,470.07></u>
Balance	1,344,371.88	1,295,545.86	1,249,163.12	1,100,874.86	1,434,173.08	1,600,663.73
Contingency Fund Balance from Prior Year	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00
Re-Established Contingency Fund	<u><50,000.00></u>	<u><50,000.00></u>	<u><50,000.00></u>	<u><50,000.00></u>	<u><50,000.00></u>	<u><50,000.00></u>
Allocation to Schools	1,334,371.88	1,285,545.86	1,239,163.12	1,090,874.87	1,424,173.08	1,590,663.73
Community College @ 8%	<u><106,749.75></u>	<u><102,843.67></u>	<u><99,133.05></u>	<u><87,269.99></u>	<u><113,933.85></u>	<u><127,253.10></u>
K-12 Allocation	<u>1,227,622.13</u>	<u>1,182,702.19</u>	<u>1,140,030.07</u>	<u>1,003,604.88</u>	<u>1,310,239.24</u>	<u>1,463,410.63</u>



Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Siskiyou County Office of Education		dmedeiros@siskiyoucoe.net 530-842-8441

Goal 1

Goal Description

Increase student attendance and reduce chronic absenteeism by making the classroom more interactive with the use of technology.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Chronic Absenteeism	20-21 Chronic Absenteeism 42%	21-22 Chronic Absenteeism = 83.15%	22-23 Chronic Absenteeism = 57%	23-24 Chronic Absenteeism = 52%	25% or less
Attendance Rates	20-21 Attendance Rate 84%	21-22 Attendance Rate = 73%	22-23 Attendance Rate = 80%	23-24 Attendance Rate = 83%	95% or higher

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Attendance Monitoring System Develop and implement a tiered system for monitoring attendance that includes parent contact and nudge letters. Continue to use Alma student information system. (Resource 6500)	No	Partially Implemented	23-24 Chronic Absenteeism = 52%		\$1,101.00	\$1196.69
1.2	Data Specialist Data Specialist will review attendance data and meet periodically with staff and program manager. 50% of Data Specialist salary & benefits. (Resource 6500)	No	Partially Implemented	23-24 Attendance Rate = 83%		\$53,930.00	\$33106.50
1.3	Attendance Communication Have Teacher/Bus Driver make connection with families when student is absent. No Additional Cost	No	Fully Implemented	23-24 Attendance Rate = 80%		\$0.00	\$0.00
1.4	Update Technology Update technology applications for student engagement. May also include purchases of additional devices, software, apps, etc. (Resource 3182 - CSI)	No	Partially Implemented	23-24 Attendance Rate = 80%		\$10,000.00	\$1875.58

Goal Description

Students will be provided appropriately credentialed teachers and classroom instruction/instructional materials aligned to the state standards, to facilitate increased student achievement, in facilities that are maintained in good repair.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Quarterly Williams Reports	20-21 - 100% of students have access to instructional materials aligned with the state standards	21-22 - 100% of students have access to instructional materials aligned with the state standards	22-23 - 100% of students have access to instructional materials aligned with the state standards	23-24 - 100% of students have access to instructional materials aligned with the state standards	100% of students will have access to instructional materials aligned with the state standards
Priority 2 Self-assessment Tool	20-21 - Local Indicator met - all sections showing initial implementation or higher except for NGSS	21-22 - Local Indicator met - all sections showing initial implementation or higher except for NGSS	22-23 - Local Indicator met - all sections showing initial implementation or higher except for NGSS	23-24 - Local Indicator met - all sections showing initial implementation or higher except for NGSS	Local Indicator will be met - with all sections scoring initial implementation or higher
Teacher credential list	20-21 - 73% of teachers are fully credentialed and appropriately assigned	21-22 73% of teachers are fully credentialed and appropriately assigned	22-23 83% of teachers are fully credentialed and appropriately assigned	23-24 83% of teachers are fully credentialed and appropriately assigned	100% of teachers will be fully credentialed and appropriately assigned
Sign-in Sheets or registrations for Professional Learning	20-21 - 100% of teachers are trained and versed in the state standards and instructional shifts for all content areas.	21-22 - 100% of teachers are trained and versed in the state standards and instructional shifts for all content areas.	22-23 - 100% of teachers are trained and versed in the state standards and instructional shifts for all content areas.	23-24 - 100% of teachers are trained and versed in the state standards and instructional shifts for all content areas.	100% of teachers will be trained and versed in the state standards and instructional shifts for all content areas.
Teacher Observation Tool	20-21 - Teachers are observed and formally evaluated once every other year.(Teachers are also observed and provided feedback informally throughout each year.)	 21-22 - Teachers are observed and formally evaluated once every other year. (Teachers are also observed and provided feedback informally throughout each year.) 	 22-23 - Teachers are observed and formally evaluated once every other year. (Teachers are also observed and provided feedback informally throughout each year.) 	23-24 - Teachers are observed and formally evaluated once every other year. (Teachers are also observed and provided feedback informally throughout each year.)	Teachers will be observed and formally evaluated once every other year. (Teachers will also be observed and provided feedback informally throughout each year.)
Facilities Inspection Tool (FIT) scores	20-21 - All facilities are in good repair	21-22 - All facilities are in good repair	22-23 - All facilities are in good repair	23-24 - All facilities are in good repair	All facilities will be maintained in Good or Excellent repair according to the Facilities Inspection Tool

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
CAASPP / CAA scores	18-19 - 96% of students will participate in the CAASPP and CAA Assessments	21-22 - 95% of students participated in the CAASPP and CAA Assessments	22-23 - 89 % of students participated in the CAASPP and CAA Assessments	23-24 - Testing window is not yet open	100% of students will participate in the CAASPP and CAA Assessments.
ELPAC	20-21 - There are currently zero English Learners enrolled.	21-22 - There are currently zero English Learners enrolled.	22-23 - There are currently zero EL students	23-24 - There are currently zero EL students	N/A
Graduation Rate / Cert. of Completion	20-21 - 87.50% of eligible students have obtained either their diploma or certificate of completion.	21-22 = 95% of eligible students have obtained either their diploma or certificate of completion.	22-23 = No students eligible this year	23-24 = not applicable at this time	100% of eligible students will obtain either their diploma or certificate of completion.
Middle School Dropout Rate	20-21 - 0%	21-22 = 0%	22-23 = 0%	23-24= 0%	0%
High School Dropout Rate	20-21 - 4%	21-22 = 0%	22-23% = 0%	23-24 = 0%	0%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Curriculum Purchase (Annual) Unique \$6,500, Learning A-Z \$250, IXL \$900, Inclusion TLC \$260, Edgenuity \$8,500 (Resource 1100) Read Naturally \$5,800 (Resource 6500)	No	Fully Implemented	23-24 100% of students have access to instructional materials aligned with the state standards		\$22,210.00	\$16394.88
2.2	Professional Development CPI Training - Title II Funds	No	Fully Implemented	23-24 - 100% of teachers are trained and versed in the state standards and instructional shifts for all content areas.		\$2,003.00	\$0
2.3	Paraprofessionals Continue to use Title I funds (Resource 3010) to provide supplemental aide time	No	Fully Implemented	23-24- Local Indicator met - all sections showing initial implementation or higher except for NGSS		\$3,126.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	.5 hours per day for P. Stewart 1 hour per day for N. Green .5 hours per day for A. Atkinson						
2.5	Implement data program - student records/monitoring progress Continue to request school records in a timely manner and evaluate student transcripts to determine individual learning plans, monitor student achievement, and track student progress. Utilize the SANDI Determination Assessment to help monitor students' progress.	No	Partially Implemented	23-24 - 100% of students have access to instructional materials aligned with the state standards		\$0.00	\$0

Goal 3

Goal Description

Increase student and family engagement by providing a positive and nurturing classroom environment that meets the unique needs of all students, including students with exceptional needs.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
CAC membership	20-21 - 10% of parents participate in CAC meetings to provide input for decision making for the school and programs.	21-22 - 20% of parents participate in CAC meetings to provide input for decision making for the school and programs.	participate in CAC meetings to provide input for decision making for the	23-24 - 30% of parents participate in CAC meetings to provide input for decision making for the school and programs.	50% of parents will participate in CAC meetings to provide input for decision making for the school and programs.
Parent & Student Surveys	20-21 - 92.5% of parents and students reported	21-22 - 90% of parents and 95% of students	22-23 - 95% of parents and 95% of students	23-24 - 95% of parents and 95% of students	100% of parent and students will report

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	positively on the sense of safety and school connectedness.	reported positively on the sense of safety and school connectedness.	reported positively on the sense of safety and school connectedness.	reported positively on the sense of safety and school connectedness.	positively on their sense of safety and school connectedness.
Graduation Rate (Cert. of Completion)	19-20 - 87.50% of eligible students have obtained either their diploma or certificate of completion.	21-22 = 95% of eligible students have obtained either their diploma or certificate of completion.	22-23 = No students eligible	23-24 = No students eligible	100% of eligible students will obtain either their diploma or certificate of completion.
Suspension Rate	20-21 - 0% Suspension Rate	21-22 Suspension Rate = 0%	22-23 Suspension Rate = 0%	23-24 Suspension Rate = 0%	Suspension Rate will be maintained at 0%.
Expulsion Rate	20-21 - 0% Expulsion Rate	21-22 Expulsion Rate = 0%	22-23 Expulsion Rate = 0%	23-24 Expulsion Rate = 0%	Expulsion Rate will be maintained at 0%.
Course Access	20-21 - 100% students will be enrolled in programs and services developed and provided to students with exceptional needs.	21-22 100% students will be enrolled in programs and services developed and provided to students with exceptional needs.	22-23 - 100% students will be enrolled in programs and services developed and provided to students with exceptional needs.	23-24 - 100% students will be enrolled in programs and services developed and provided to students with exceptional needs.	100% of students will be enrolled in programs and services developed and provided to students with exceptional needs.
Priority 3 Self-reflection Tool	20-21 - Standard Met	21-22 = Standard Met	22-23 = Standard Met	23-24 = Standard Met	Dashboard will show Standard Met
Other Outcomes - SANDI Assessment Results	New Program- No Baseline	Not yet available	Program not yet implemented	Program not yet implemented	50% of students will make progress on individual IEP goals.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Maintain the County Supplemental Science Program Supplemental Science Program (Jason and Christian) in the classrooms (Resource 3213)	No	Fully Implemented	23-24 - 100% students will be enrolled in programs and services developed and provided to students with exceptional needs.		\$6,000.00	\$0
3.2	Provide Parent Trainings at CAC Meetings Provide Parent Trainings at CAC Meetings that will include areas such as: How Students Qualify for Special Education, Behavior	No	Planned	23-24 - 30% of parents participate in CAC meetings to provide input for decision making for the school and programs.		\$0.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Strategies for student with special needs, Mental Health and the Special Education Population, How to help special education students at home, etc.						
3.3	Token Economy Provide a Token Economy System to promote Academic and Student Engagement Support - Classroom Supplies - Lottery Funds (Resource 1100)	No	Fully Implemented	23-24 100% students will be enrolled in programs and services developed and provided to students with exceptional needs.		\$600.00	\$0
3.4	Outdoor Education - Kidder Creek Continue Kidder Creek Outdoor Program utilizing CSI funds (Resource 3213)	No	Planned	23-24 - 100% students will be enrolled in programs and services developed and provided to students with exceptional needs.		\$10,000.00	\$0

Goal 4

Goal Description

Maintain Siskiyou County Expelled Youth Plan to coordinate the instruction of expelled pupils in Siskiyou County.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Siskiyou County Expelled Youth Plan (current 3 year	Siskiyou County Expelled Youth Plan (2021-2024)	Maintained current Siskiyou County Expelled	Maintained current Siskiyou County Expelled	Maintained current Siskiyou County Expelled	Maintain current Siskiyou County Expelled Youth
plan)		, , ,	Youth Plan	Youth Plan	Plan

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	in June 2021 and posted to the Siskiyou County Office of Education website at www.siskiyoucoe.net				

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	Siskiyou County Expelled Youth Plan Review, update and implement the Siskiyou County Expelled Youth Plan by consulting with administrators within the county. Upload the plan to CDE and post on the Siskiyou County Office of Education website.	No	Fully Implemented	Maintained current Siskiyou County Expelled Youth Plan		\$0.00	\$0

Goal 5

Goal Description

SCOE will coordinate services for all foster youth residing in Siskiyou County in accordance with Ed. Code and ESSA and review the plan annually for changes to improve academic outcomes for Foster Youth.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Smarter Balanced Test Scores ELA	2018-2019 Combined Standard of FY Met 22.5%	2020-2021 Combined Standard of FY Met 20%.	2021-2022 Combined Standard of FY Met 20.64%	2022-23 Combined Standard of FY Met 30.77%	28%: Up 2% each year
Smarter Balanced Test Scores Mathematics	2018-2019 Combined Standard of FY Met or 12.5%	2020-2021 Combined Standard of FY Met 8%.	2021-2022 Combined Standard of FY Met 10.30%.	2022-2023 Combined Standard of FY Met 7.69%.	18.5%: Up 2% each year
Suspension Rates	2019-20 Unduplicated County of FY Suspended 10%	2020-2021 Unduplicated County of FY Suspended 6.3%	2021-2022 Unduplicated County of FY Suspended 10.3%	2022-2023 Unduplicated County of FY Suspended 8.2%	7% : Drop 1% each year
Expulsion Rates	2020-21 Expulsion Rates .9%	2020-2021 Expulsion Rate 1.6%	2021-2022 Expulsion Rate 0%	2022-2023 Expulsion Rate 1.6%	Remain below 1% each year
Foster Youth in Juvenile System	2020-21 4.6 %	2020-2021 4.6%	2021-2022 4.6%	2022-2023 0%	3.6 %
Chronic Absenteeism Rates	2020-21 FY Chronic Absenteeism Rate 21.6%	2020-2021 FY Chronic Absenteeism Rate 41.3%.	2021-2022 FY Chronic Absenteeism Rate 57%.	2022-2023 FY Chronic Absenteeism Rate 49.2%.	28%: Drop 2% each year
Attendance Rates	2019-20 FY Attendance 90.4 %	2020-2021 FY Attendance 89.97%.	2021-2022 FY Attendance 88%	2022-2023 FY Attendance 88%	93%: Up 1% each year
High School Graduation Rates	2019-2020 FY Graduation Rate 87%	2020-2021 FY Graduation Rate 71%.	2021-2022 FY Graduation Rate 100%	2022-2023 FY Graduation Rate - NA (redacted from Ed-Data)	90%: UP 1% each year
High School Drop Out Rates	2019-2020 FY Dropout Rate 12%	2020-2021 FY Dropout Rate 29%.	2021-2022 FY Dropout Rate 0%.	2022-2023 FY Dropout Rate - NA (redacted from Ed-Data)	10%: Drop 2% each year
Successful Transitions to Post secondary	2019-2020 FY High School Completers Enrolled in College 62.3%	2020-2021 FY High School Completers Enrolled in College 20%.	2021-2022 FY High School Completers Enrolled in College 100%.	2022-2023 FY High School Completers Enrolled in College 0%	65%: Up 1% each year
Completion of FAFSA/Dream Act	2020-2021 FY Completed FAFSA/ Dream Act 100%	2020-2021 FY Completed FAFSA/ Dream Act 100%	2021-2022 FY Completed FAFSA/ Dream Act 100%	2022-2023 FY Completed FAFSA/ Dream Act 100%	Maintain 100% Completion Rate

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.1	 Foster Youth Coordinator Monitor local policy/procedures and data infrastructure necessary to support and monitor educational success, including efficient transfer of health and education records and the health and education passport. 1. Work with CDE, districts and county child welfare and probation agencies to obtain, share and analyze data to accurately identify foster youth and track progress on all required metrics. 2. Maintain and monitor MOUs with probation, HHSA and district agencies to increase graduation rates and reduce school transfer rates. 3. Ensure districts are informed of who their foster youth are and all pertinent information weekly utilizing Foster Focus Data Management System. (\$1,800 annually) (Program Coordinator, Program Assistant, and Foster Focus all paid with Foster Youth Grant) 	No	Fully Implemented	2022-2023 FY Chronic Absenteeism Rate 49.2%.		\$1,800.00	\$0
5.2	Communication with districts	No	Fully Implemented	2022-23 Combined		\$0.00	\$0
	Ensure foster youth liaisons (Ed Code 48853.5) and district level oversight staff have adequate time,			Standard of FY Met 30.77%			

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	 knowledge, and resources to meet the needs of foster youth. 1. Train and support district liaisons and district level oversight staff to ensure district and school site staff are informed about and implement all laws and district policies affecting foster youth. 2. Monitor services provided to foster youth at the district level to ensure: * All foster youth have access to necessary education and school counseling services * To reduce school transfers and ensure foster youth are transported to their school of origin when in their best interest, including funding or otherwise facilitating transportation * Ensure priority access for foster youth to receive district level tutoring and other academic and social/emotional supports, afterschool and summer enrichment programs, and extracurricular activities (FY Coordinator included in Action 1, Case Manager salary and benefits paid through FY Grant) 			2022-2023 Combined Standard of FY Met 7.69%.			
5.3	Coordinated Services Districts will have a coordinated delivery of educational and social	No	Fully Implemented	2022-2023 Unduplicated County of FY Suspended 8.2%		\$0.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	 emotional intervention services through collaboration with Siskiyou County Health and Human Services Children's Division, Probation, Foster Youth Services Coordinating Program and Educational Rights Holder. Meetings are held in response to students in crisis and having significant needs. 1. Schedule trainings with district office staff and instructional staff to support the needs of foster youth. 2. Attend foster youth IEPs and 						
	SST meetings to review academic and behavioral successes and challenges						
	 Invite District Liaisons to Critical Family Team Meetings (CFT) Refer qualifying students to Independent Living Programs 						
	5. Attend Regional Program Resource Committee meetings to support special education placements						
	(all services included in Actions 1 & 2)						
5.4	Student Supports Ensure students have social- emotional, academic, and transition support.	No	Fully Implemented	2022-23 Combined Standard of FY Met 30.77% 2022-2023 Combined Standard of FY Met 7.69%.		\$6,325.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	(Case manager cost included in Action 2, AmeriCorps worker contract paid through FY Grant)						

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **FRIDAY**, **MARCH 15, 2024**. Only ONE Ballot per Board. Be sure to mark your vote "★" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID*.

OFFICIAL 2024 DELEGATE ASSEMBLY BALLOT COUNTY DELEGATE REGION 2 (Modoc, Siskiyou, Trinity, Shasta, Lassen, and Plumas Counties)

Number of seats: 1 (Vote for no more than 1 candidate)

Delegates will serve two-year terms beginning April 1, 2024 - March 31, 2026

*denotes incumbent

No nominations were received; however, your board may write in the name of a board member to fill this seat.

Provision for Write-in Candidate Name

COE

Signature of Superintendent or Board Clerk

COE Name

Title

Date of Board Action

See reverse side for list of all current Delegates in your Region.



DELEGATE ASSEMBLY ROSTER with terms (Updated 12/5/2023) * = District or COE appointment

REGION 1 – 4 Delegates (4 elected) Director: Tyler Nelson (Ukiah USD) Subregion 1-A (Del Norte, Humboldt) JoAnn Moore (Northern Humboldt Union HSD), 2025 George Sager (McKinleyville Union ESD), 2024 Subregion 1-B (Lake, Mendocino) Vacant, 2024 **Region 1 County** Michael Greer (Del Norte County & USD), 2025 **REGION 2** – 4 Delegates (4 elected) Director: Sherry Crawford (Siskiyou COE) Subregion 2-A (Modoc, Siskiyou, Trinity) Gregg Gunkel (Siskiyou Union HSD), 2025 Subregion 2-B (Shasta) Bruce Ross (Redding SD), 2025 Subregion 2-C (Lassen, Plumas) Leslie Edlund (Plumas County & USD), 2024 **Region 2 County** Brenda Duchi (Siskiyou COE), 2024 **REGION 3** – 8 Delegates (8 elected) Director: David Gracia (Napa Valley USD) Subregion 3-A (Sonoma) Jeremy Brott (Bennett Valley Union SD), 2024 Troy Knox (Sonoma Valley USD), 2025 Subregion 3-B (Napa) Robin Jankiewicz (Napa Valley USD), 2025 Subregion 3-C (Solano) Christy Gardner (Vallejo City USD), 2025 Gethsemane Moss (Benicia SD), 2024 Craig Wilson (Fairfield-Suisun USD), 2025 Subregion 3-D (Marin) Magali Limeta (Novato USD), 2024 **Region 3 County** Peggy Cohen-Thompson (Solano COE), 2025 **REGION 4** – 8 Delegates (8 elected) Director: Renee Nash (Eureka Union SD) Subregion 4-A (Glenn, Tehama) Melissa Peters (Los Molinos USD), 2024 Subregion 4-B (Butte) Sharon Nilsson (Oroville City ESD), 2025 Subregion 4-C (Colusa, Sutter, Yuba) Nicolo Orozco (Yuba City USD), 2025 Greg Forest (Wheatland Union HSD), 2024 Subregion 4-D (Nevada, Placer, Sierra) Alisa Fong (Roseville City SD), 2025 Tiffany Saathoff (Rocklin USD), 2024 Jessica Spaid (Placer Union HSD), 2025 **Region 4 County** David Patterson (Placer COE), 2024 *Delegate-at-Large Mike Walsh (Butte COE)

REGION 5 – 10 Delegates (7 elected/3 appointed*) Director: Alisa MacAvoy (Redwood City ESD) Subregion 5-A (San Francisco) Vacant (San Francisco County USD)*, 2025 Vacant (San Francisco County USD)*, 2025 Vacant (San Francisco County USD)*, 2024 Subregion 5-B (San Mateo) Chelsea Bonini (San Mateo COE), 2024 Heather Hopkins (Las Lomitas ESD), 2025 Gregory Land (San Mateo Union HSD), 2025 Sophia Layne (Cabrillo USD), 2024 Patricia Murray (South San Francisco USD), 2024 Kalimah Salahuddin (Jefferson Union HSD), 2025 Region 5 County Beverly Gerard (San Mateo COE), 2025

REGION 6 – 18 Delegates (11 elected/7 appointed*)

Director: Jackie Thu-Huong Wong (Washington USD) Subregion 6-A (Yolo) Deborah Bautista-Zavala (Woodland Joint USD), 2024 Subregion 6-B (Sacramento) Michael Baker (Twin Rivers USD)*, 2025 Stacey Bastain (Twin Rivers USD), 2025 Nancy Chaires Espinoza (Elk Grove USD)*, 2024 Pam Costa (San Juan USD), 2025 Zima Creason (San Juan USD)*, 2024 Craig DeLuz (Robla ESD), 2025 Gina Jamerson (Elk Grove USD)*, 2025 Christine Jefferson (Twin Rivers USD), 2024 Kara Lofthouse (Folsom-Cordova USD), 2025 Noel Mora (Natomas USD), 2025 Chinua Rhodes (Sacramento City USD)*, 2025 Jamee Villa (Sacramento City USD)*, 2024 Paula Villescaz (San Juan USD)*, 2025 Vacant, 2024 Subregion 6-C (Alpine, El Dorado, Mono) Misty diVittorio (Placerville Union ESD), 2024 Jessicca Rodgers (El Dorado Union HSD), 2025 **Region 6 County** Shelton Yip (Yolo COE), 2024 *Delegate-at-Large Susan Heredia (Natomas USD) **REGION 7** – 18 Delegates (14 elected/4 appointed*)

REGION 7 – 18 Delegates (14 elected/4 appointed*) Director: Rachel Hurd (San Ramon Valley USD) Subregion 7-A (Contra Costa) Thuy DaoJensen (Brentwood Union SD), 2025 Meredith Meade (Lafayette SD), 2025 Yolanda Peña Mendrek (Liberty Union HSD), 2024 Marina Ramos (John Swett USD), 2024 Mary Rocha (Antioch USD), 2024 Richard Severy (Moraga ESD), 2025 Vacant (San Ramon Valley USD)*, 2024



Board of Education John Bennett Sherry Crawford Brenda Duchi William Enos Len Foreman Michelle Harris Michelle O'Gorman

609 S. Gold Street · Yreka CA 96097 • 530-842-8400 · fax 530-842-8436 • www.siskiyoucoe.net

February 16, 2024

TO: SCOE County Board Members

FROM: Tiffiny Fulk, Executive Assistant to the Superintendent

RE: Responses to Questions From the First Reading of Draft Policies

Listed below are responses to questions that County Board members asked during the first reading of the Draft Board Policies.

- BP 0420.41: Oversight of County Charter Schools, there are three exhibits; 0420.41-E(1), 0420.41-E(2) and 0420.41-E(3). The question was asked regarding why there are three different exhibits. Are all three needed?
 - Our office submitted this question to CSBA and has not yet received an answer.
- BP0440: County Office of Education Technology Plan. The board requested to see SCOE's Technology Plan.
 - The SCOE Technology Plan is attached.
- BP 3300: Expenditures and Purchases. The question was asked why only alcoholic beverages are listed. Why are other intoxicating consumables not listed?
 - The language used matches that of Education Code 32435 which is referenced in the policy and attached to this memo.
- BP 3471: Parcel Taxes. There was a question regarding why this policy was included?
 - Upon further review, this policy only applies to school districts and not county offices of education. The policy will be removed from our draft policies.
- BP 3515.7: Firearms On School Grounds. There was a question regarding whether SCOE allows employees to carry their firearm on site?
 - No, SCOE does not allow its employees to carry their firearms on site.
- There was a request to add the BB 9251, regarding health and welfare benefits available to board members. BB 9251 was previously adopted on November 14, 2002, but not included in the new draft policies.
 - SCOE will bring BB 9250: Renumeration, Reimbursement And Other Benefits as a draft policy to review during the March board meeting. This CSBA policy includes the stipends and the health and welfare benefits for board members.

Enclosures



Siskiyou County Office of Education Technology Plan

2024-2027

Prepared by the Siskiyou County Office of Education Technology Department

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District Mission:

Providing Educational Leadership, Resources and Services to Districts and Schools to Ensure Learning for All Students.

District Vision:

The Siskiyou County Office of Education provides quality assistance and resources to schools as they deliver equitable learning opportunities for all students through:

- Transformational Professional Development
- Educational Support
- Health Services
- Fiscal Services
- Technology Services
- Community Collaboration

as together we prepare our students to be productive citizens of the 21st century.

Technology Vision Statement:

The Siskiyou County Office of Education (SCOE) is the leader in providing needed services and visionary direction to the Siskiyou County educational community, by using technology to enhance student learning, increase the intellectual productivity of faculty, and contribute to the management efficiency of administrators and staff through the use of instructional and information technologies.

The SCOE commits to supporting the use of technology and staff development.

Organization structure and Technology Department team:

County Superintendent:	Allan Carver		
Executive Assistant:	Tiffiny Fulk		
Director of Technology:	Leroy Shipley		
Technology Specialists:	Taylor Robinson		
	Louie George		

Goals and Objectives:

To facilitate the implementation of this vision, SCOE has identified the following objectives:

Connectivity:

The need for connectivity at a high rate of speed is essential for the educational and business operations of schools and educational entities. Having a reliable connection to the local network and broader internet is a must.

Maintenance, management, and upgrades of these networks and ensured reliability might be seen as a normalized part of how tech works now but can easily be overlooked and neglected.

Software and Hardware:

Technology is ever developing and always moving forward which means the systems, software and hardware we use needs to keep pace for productivity and security purposes.

Software and Hardware need to managed and updated in a continuous cycle much like any other asset.

Staff Development:

Our staff is the heart of our organization and are the most valuable asset.

Employees who have training on systems and software with correctly configured hardware can maximize productivity. It is important to have staff that are informed and knowledgeable.

Technical Support and Training:

The Technology Department itself needs to have knowledge on the current systems but also have knowledge of new trends and emerging technology.

Technology Maintenance and Upgrading:

Managing and maintaining the systems at SCOE is an ongoing and involved process. The Technology team is not only responsible for the County Office but has an obligation to support the districts and schools in the county as well. This includes providing knowledge, direction, and best practices, but also more direct support for the small remote schools which would not have any tech support otherwise.

The use and future of Artificial Intelligence (AI) in Education

With the emergence of AI within the tech realm we are weary of what this means for technology use in education. This new and developing toolset is on our radar for the text, image, audio, and video generations that can be done now.

We have been following the development of this new tech for how it can be used within education and other industries.

When investigating these tools for use we will use the highest level of scrutiny since data can quickly leave controlled containers. All uses must follow strict requirements and compliances such as HIPAA and other data securities.

State of California

EDUCATION CODE

Section 32435

32435. (a) No school district, county board of education, or county superintendent of schools shall expend any public funds on the purchase of alcoholic beverages.

(b) If an employee of a school district or county educational agency requests and is erroneously granted a reimbursement for the purchase of alcoholic beverages in violation of subdivision (a) of this section, the employee may refund the reimbursement.

(Added by Stats. 1993, Ch. 993, Sec. 1. Effective January 1, 1994.)