**Answer on a scale of 1-4.**
**1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree**

My Culture, identities, and ways of being are valued here.

1 2 3 4

My ways of learning are valued here.

1 2 3 4

My ways of knowing and understanding the world are valued here.

1 2 3 4

I have opportunities to build and construct my own knowledge.

1 2 3 4

I have opportunities to demonstrate understanding to peers and teachers.

1 2 3 4

I see myself represented in the staff, curriculum, and school culture.

1 2 3 4

I feel seen and loved by my teachers.

1 2 3 4

I feel seen and loved by my peers.

1 2 3 4

I feel like I can make a difference here.

1 2 3 4

Siskiyou County Office of Education

# Student Agency

-Safir, Shane and Dugan, Jamila. *Street Data*. Corwin, A SAGE Publishing Company, 2021

Shane Safir

Street Data

**Answer on a scale of 1-4.**
**1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree**

I feel important here.

1 2 3 4

Everyone knows my cultural identity and how to pronounce my name.

1 2 3 4

I get a lot of chances to show what I know here.

1 2 3 4

I feel like my teacher cares about me.

1 2 3 4

I feel like my classmates care about me.

1 2 3 4

Siskiyou County Office of Education

# Student Agency

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Shane Safir

Street Data

# Student Agency Interviews

- To what extent do you feel your ways of being and learning are valued here?
- How often do you have opportunities to construct your own knowledge (versus taking notes or a lecture)?
- How often do you have opportunities to demonstrate your understanding in ways other than a quiz or test? What is that experience like?
- To what extent do you feel like you belong here? Why/Why not.
- To what extent do you feel seen here? Why/Why not.
- When is the last time you felt that you could make a difference here about something that matters to you? What was that like?
- What ideas do you have to make our school a place where you feel a greater sense of power and agency - to have the ability to take action and make informed decisions based on a growing base of knowledge? What would allow you to thrive?



-Safir, Shane and Dugan, Jamila. *Street Data.* Corwin, A SAGE Publishing Company, 2021

# Student Agency Interviews

- Do you feel smart? Why/Why not?
- Does your school help you feel smart? Why/Why not?
- When is the last time your came up with your own idea in class? How did it feel?
- What's your favorite way to show what you know?
- Do you like coming to school? Why/Why not?
- Do you feel loved by your teachers and classmates? Why/Why not?
- If you could wave a magic wand to make something here different, what would it be?



-Safir, Shane and Dugan, Jamila. *Street Data*. Corwin, A SAGE Publishing Company, 2021

**Answer on a scale of 1-4.**
**1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree**

My family's culture, identities, and ways of being are valued here.

1 2 3 4

My child's ways of learning is valued here.

1 2 3 4

My child's ways of knowing and understanding the world are valued here.

1 2 3 4

My child has opportunities to build and construct their own knowledge.

1 2 3 4

I have opportunities to watch my child demonstrate their understanding in the school.

1 2 3 4

I see my family represented in the staff, curriculum, and school culture.

1 2 3 4

My child feels seen and respected by their teachers and classmates.

1 2 3 4

My child is thriving here.

1 2 3 4

Siskiyou County Office of Education

# Parent Agency

-Safir, Shane and Dugan, Jamila. *Street Data*. Corwin, A SAGE Publishing Company, 2021

Shane Safir

Street Data