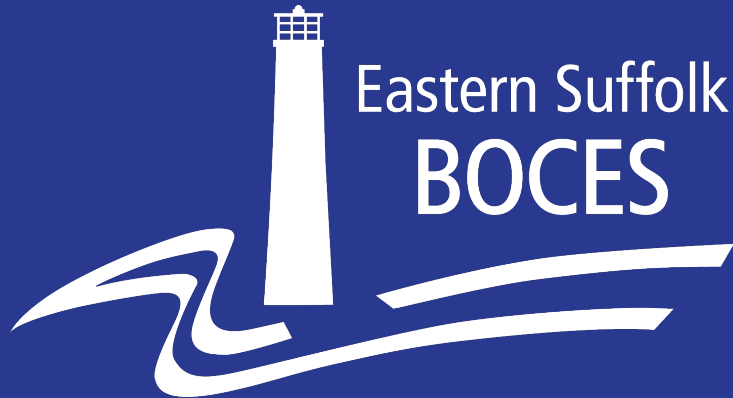


NYSED K3 Literacy Curriculum Review Guide Summary

Summary for ESBOCES Curriculum Council: June 7th 2024



Educational Services That Transform Lives

Kate Davern

Director of Educational Support Services

Dr. Krystle Hernandez-Barnett

*Divisional Administrator, Educational
Support Services*

[NYSED K3 Literacy Curriculum Review Guide](#)

- Webinar took place on June 5th, 2024
 - It was recorded and will be posted on the [NYSED Literacy Initiative Website](#)
 - FAQ will be released shortly
- Focuses solely on curriculum
 - Does not focus on instructional strategies
- Posted on [NYSED Literacy Initiative Website](#).
 - It is posted as a PDF and an editable word document



What is the NYSED K3 Literacy Curriculum Review Guide?

- An *optional* resource for districts to use
- An *editable* resource that can be modified to fit district needs
- A *guide* for K-3 Literacy curriculum
- A resource that supports *local* development of curricula that meet the needs of all of your students
- A *process* not a checklist
- A *reflection* tool

New York State Education Department
K-3 Literacy Curriculum Review Guide

Back to Basics Reading Plan Legislation

The Back to Basics Reading Plan is legislation that hopes to ensure that students in every school district in NYS are taught the foundational skills they need to become proficient readers.

This legislation was approved in April by Governor Hochul

Legislation Requirements:

- NYSED will be required to provide a guide on instructional best practices to school districts in the teaching of reading P-3 by January 1, 2025.
- By September of 2025, all school districts will need to certify with the State Education Department (SED) that their curriculum, instructional strategies, and teacher professional development align with all elements of the evidenced-based reading instruction.



READING AS THE FOUNDATION OF EDUCATION

Table Talk Discussion

Independent review:

- Look over the curriculum review guide and make note of any questions, comments and/or concerns you would like to discuss with your Curriculum Council colleagues.

Discussion with your colleagues:

- Share your thoughts noted during independent review
- Identify how/if you plan on utilizing this curriculum review guide in your district
- Consider how ESBOCES can help with regional collaborations on the utilization of the curriculum review guide

Group share

- Identify one person from each table who will share collective thoughts




Feedback

Email any questions, concerns, and recommendations to:

p12standardsinstructions@nysed.gov



 Standards and Instruction