



AGENDA FOR THE REGULAR BOARD MEETING
Monday, June 10, 2024 - 6 pm
Union Event Center, 12509 N. Market St., Bldg. D, Mead, WA 99021
Webinar Link: mead354-org.zoom.us/j/83198782780
Or Call 669-900-6833 Webinar ID 831 9878 2780

I. PLEDGE OF ALLEGIANCE

II. APPROVAL OF AGENDA (Action) 1

III. APPROVAL OF MINUTES (Action) 1

Approval of the Minutes from the Regular Board Meeting of May 6, 2024
and Board Work Session of May 20, 2024

IV. REMARKS FOR THE GOOD OF THE SCHOOLS - Public Comment on Agenda Items

V. CONTINUING BUSINESS –

- A. Consent Agenda A – 2nd Reading Policy/Procedure Revisions & Adoptions** (Action) 1
- Policy/Procedure 2410 Revision (High School Graduation Requirements)
 - Policy/Procedure 6101 Adoption (Federal Cash and Financial Management)
 - Policy/Procedure 6106 Adoption (Allowable Costs for Federal Programs)
- (Presented by: *Travis Hanson, Superintendent*)

VI. NEW BUSINESS

- A. Consent Agenda B**
Vouchers, Personnel Actions, Co-Curricular, Extra-Curricular & Supplemental Contracts (Action) 2
- B. Contract/Bargaining Agreement**
Mead Principals' Association (Action) 3
(Presented by: *Travis Hanson, Superintendent*)
- C. 1st Reading Policy 2152 Revision**
Student Travel (Non-Action) 4
(Presented by: *Travis Hanson, Superintendent*)
- D. 1st Reading Policy & Procedure 3424 Revision** (Non-Action) 5
Opioid Related Overdose Reversal
(Presented by: *Josh Westermann, Director Student & Family Services*)
- E. July 2024 – June 2025 Board Meeting Calendar** (Action) 6
- F. Award of Yearbook Contract** (Action) 7
(Presented by: *Heather Ellingson, Chief Financial Officer*)
- G. Award of 24/25 School Supplies Contract** (Action) 8
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- H. Transportation Update & Award of Fuel Contract** (Action) 9
(Presented by: *Tony Davis, Transportation Director*)
- I. Award of Annual Fire Alarm Inspection Contract** (Action) 10
(Presented by: *Travis Bown, Maintenance Director*)

VII. REPORTS

- A. Financial Report for the Month of April 2024** 11
(Presented by: *Heather Ellingson, Chief Financial Officer*)
- B. Assessment/CTE Update**
(Presented by: *Moleena Harris, CTE/Data & Assessment Director*)
- C. Superintendent's Report**

VIII. REMARKS FOR THE GOOD OF THE SCHOOLS - Public Comment on Non-Agenda Items

IX. EXECUTIVE SESSION

A. Real Estate

X. ADJOURN

Public Comment – Policy 1430

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings.

Public Comment on Agenda Items will be taken at the beginning of the meeting (prior to board action).

Public Comment on Non-Agenda Items will be taken at the conclusion of the business portion of the meeting, prior to adjournment.

Process & Length of Public Comments – Individuals wishing to be heard by the Board shall first be recognized by the board President. Individuals, after identifying themselves, will have **three minutes** to offer their comments. Those wishing to address the Board are asked to complete a *Public Comment Form*, giving the form to the board clerk in person, prior to the start of the meeting. Generally, *Public Comment Forms* are not accepted after the start of the meeting. However, prior to taking Public Comment on non-agenda items at the conclusion of the business portion of the meeting, an opportunity will be provided for those in attendance to complete a *Public Comment Form* and address the Board.

Public Comment Constraints – The board President may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive or obscene. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. The Board shall not hear oral complaints regarding district employees. A member of the public wishing to make such a complaint shall do so in writing to the board President and/or Superintendent who shall take appropriate action.

Board Response to Public Comments – Whenever an individual comments to the Board, board members may ask clarifying questions of speakers, however, there should be no expectation of discussion and/or response. Please understand that the Board's silence is neutral. It is neither a signal of agreement nor disagreement with the speaker's remarks. If a response is requested, the board President will generally refer the matter to the district superintendent or a designee for further study and follow-up. In limited cases, an issue brought before the Board may be deferred to a future board meeting for response or discussion.

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's office no later than three days before a regular meeting, and as soon as possible in advance of a special meeting, so that arrangements for the modification can be made.



**Minutes from the Regular Meeting of the Board of Directors
Monday, May 6, 2024**

The Board of Directors held a Regular Board Meeting on Monday, May 6, 2024. This meeting was held in-person and virtually via a Zoom link posted on the Mead School District website. Directors Cannon, Gray, Burchard, Nolan and Killman were present. Also attending were Superintendent Travis Hanson, Chief Financial Officer Heather Ellingson and Assistant Superintendents Heather Havens and Jared Hoadley.

I. Pledge of Allegiance

The meeting began with President Cannon asking all to rise for the Pledge of Allegiance.

II. Approval of Agenda

Director Burchard made a motion to approve the meeting agenda, as presented. Director Gray seconded the motion. The motion carried unanimously.

III. Approval of Minutes

Director Nolan made a motion to approve the minutes of the April 8, 2024 Regular Board Meeting, April 11, 2024 Special Board Meeting and April 22, 2024 Work Session. Director Killman seconded the motion. The motion carried unanimously.

IV. Remarks for the Good of the Schools - Public Comment on Agenda Items

President Cannon first opened the floor for school updates. This was followed by board/staff comments and then comments from individuals who signed up to speak on agenda items.

Mt. Spokane High School Report

ASB President Jayson Bonnett presented a brief review of the academic, athletic, leadership and music events recently completed and upcoming at Mt. Spokane High School. Prior to Prom, which took place on May 4th, to help bring awareness to the dangers/consequences of driving while intoxicated, the school sponsored a *Mock Crash* event. Regarding Spring Sports, Baseball tied for this year's GSL championship and joins many other Mt. Spokane teams moving forward into playoffs. May 6-10 is *Teacher Appreciation Week*, AP testing runs through May 17th and the Drama Department is in the midst of presenting several opportunities for the community to see their performance of *Cinderella*. Mt. Spokane DLC students will be participants on May 17th at the district sponsored *DLC Olympics* taking place at Union Stadium.

Mead High School Report

Two of Mead High School's ASB officers were in attendance (Jaeland Leman - Public Relations and Sophia Ji - Treasurer) and presented a brief review of the academic, athletic, leadership and music events recently completed and upcoming at Mead High School. The recent *Spring Fling* dance was a huge success, Mead High students are also in the midst of taking AP exams and plans are underway for the school's end-of-the-year assembly. A list of the numerous awards earned by yearbook staff was shared. Regarding Spring Sports, both track teams (boys and girls) are GSL champions. Mead students are also engaged in *Teacher Appreciation Week* activities and eleven DECA students just returned from Nationals where one of the competitors, Parker Thams, finished in the top 10 in the world.

MLO – Outdoor School Report

Erin Glasser, Katie Semko and Kristen Erickson, who are *Outdoor School* teachers, shared information on how the program came about and the growth that has taken place in the past three years. *Outdoor School* students attend two full days each week. All classes are held outdoors at Camp Dartlo located adjacent to the Little Spokane River. The program started three years ago with 36 students and has grown to 122 students. There are 50 students on a wait list. The school received a \$400,000 grant from OSPI to help with start-up costs. The school has a strong PTO group and partners with several local colleges. Teachers noted they have learned a great deal since the school's inception and expressed sincere appreciation to all who have helped make this learning opportunity a reality for students.

Board/Staff Comments

Director Nolan noted the upcoming May 9th opportunity for parents and staff to attend the *Hidden in Plain Sight* interactive workshop the district, in collaboration with Spokane Regional Health District, is hosting at Mead High School where information will be shared on the topic of vaping and substance misuse. Start time is 6 pm.

Director Gray, regarding *Teacher Appreciation Week*, extended her personal thanks to Mead School District teachers and staff for the outstanding work they do in providing excellent educational opportunities for students.

President Cannon shared the following upcoming events and student accomplishments:

- On May 21st the district, in collaboration with ESD 101, is showing *Screenagers* at Mead High School. The showing of the documentary, that focuses on students growing up in the digital age, will be followed by an expert panel discussion. Topics covered will include screen time, social media and navigating the digital world.
- The Mt. Spokane High School Sports Medicine team won the state competition for the first time in school history.
- Eleven qualifying Mead High School students just returned from DECA Nationals where they competed against competitors from all over the world. Of particular note is the top ten finish of Parker Thams in the *Professional Selling* category.
- Eleven Mead School District students were honored at the recent Spokane Scholars Banquet with five of those nominees earning scholarships (**English** – Harley Swendyk \$1,000; **Fine Arts** – Ella Melin \$1,000; **Mathematics** – Savithri Bhat, \$2,000; **Social Studies** – Autumn Kern, \$3,000; **World Languages** – Noah Leland \$2,000).

President Cannon additionally extended his appreciation to teachers noting the district has a well-earned reputation for having an excellent teaching staff.

Public Comment on Agenda Items

Makena Busch (Mead HS Yearbook Advisor) and **Susan Best** (Mt. Spokane HS Yearbook Advisor), on behalf of all yearbook advisors in the district, requested the school board reject the current yearbook bid by adopting Resolution 24-03 thereby allowing the reopening of the RFP process with the hope of attracting more companies to submit bids. The primary concern expressed was the substantial increase in cost, which would necessitate raising the price charged to students for a yearbook.

Jake Lee, who is currently employed by Walsworth Publishing (26 years), noted Walsworth submitted a timely, qualified bid to provide yearbook services to the Mead School District. If the current bid is rejected and the bidding process is reopened it will put Walsworth at a disadvantage as the information in their current bid is now public. He expressed frustration

regarding the potential rejection of the bid noting that Walsworth “checked all the boxes.” He shared the Walsworth bid compares very favorably to the current yearbook services bid and that there is no minimum order associated with the quoted book price. Regarding the competitiveness of the submitted bid, he shared this is the same pricing that Spokane Schools just approved. He additionally noted Walsworth is prepared to reduce the per book price by \$5. (This reduction was previously shared with Business Services.) In conclusion, it is his opinion there is not sufficient rationale to reopen the RFP.

Aubrey Nelson, the Walsworth rep for Spokane, noted she currently works with several local schools. She believes she would receive glowing references from all of them. She referenced the inclusive nature of the Walsworth bid and contended that no school would have to raise the cost of yearbooks for students. She additionally noted the yearbook workshop she facilitates at GU in the summer that costs \$100 less than workshops offered by competitors.

Tim Benton, former Herff Jones rep and father of four Mead School District students, including two who are on the Mead High School yearbook staff, shared the family moved to Mead because of the strong reputation of its schools. He expressed concern about the cost of yearbooks and noted he would like yearbook staff to have access to current publishing programs. He encouraged the board to reopen the bid.

V. Continuing Business - none

VI. New Business

A. Consent Agenda

President Cannon directed attention to donations listed on the Consent Agenda. After reading the name and donation amount from each community partner, he expressed thanks and appreciation for their generosity.

Director Nolan made a motion to approve the Consent Agenda, as presented. Director Burchard seconded the motion. The motion carried unanimously.

Consent Agenda

1. Hired Certificated Personnel:

Lucy Mordue	Special Services	Cert	.5 FTE Non-Continuing Home Based Teacher effective 4/8/24 - 6/14/24
Jessi Barnes	Special Services	Cert	1.0 FTE Non-Continuing Home Based Teacher effective 3/28/24 - 6/14/24
Marin Cummings	Special Services (PV)	Cert	.4 FTE Non-Continuing Resource Room Teacher effective 4/12/24 - 6/14/24
Rick Geissler	Shiloh Hills	Cert	1.0 FTE Leave Replacement K Teacher effective 4/16/24 - 6/14/24
Jeffrey Roberts	Mountainside	Cert	1.0 FTE Continuing Assistant Principal effective 7/1/24

2. Hired Classified Personnel:

Sarah Bowers	Colbert	Class	5.7 hrs/day Para Ed effective 4/11/24
Nancy Fuller	Mead HS	Class	6.15 hrs/day Para Ed effective 4/11/24
Jason Keen	Transportation	Class	4 hrs/day Bus Driver effective 4/11/24
Shaniah Kincaid	Colbert	Class	6.2 hrs/day Para Ed effective 4/11/24
Nicole Sim	Mead HS	Class	8 hrs/day Bookkeeper effective 4/11/24

3. Hired Certificated Substitutes:

Madison Zwiefelhofer | Faith Tobiason | Terri Brown-Hanan | Gina Schell

4. Hired Classified Substitutes:

Ariella Schick | Jenny Heater | Kim Hopkins |

5. Approved AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust & ASB.

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has

been made available to the Board. As of this day, **May 6, 2024**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 116153 to 116583** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 2,323,435.07
General Fund - PR	11,525,768.95
ASB Fund	212,222.63
Capital Projects Fund	88,697.72

6. Approved Supplemental & Extra-Curricular contracts.

7. Accepted the Following Donation:

- \$500 from Birdy's Sports Bar to Mead HS Softball Program (banner)
- \$500 from Kerner Insurance to Mead HS Softball Program (banner)
- \$500 from Vinyl Products, Inc. to Mead HS Softball Program (banner)
- \$500 from McDonald's to Mead HS Softball Program (banner)
- \$500 from Little Caesar's Pizza to Mead HS Softball Program (banner)
- \$7,300 from Highland Parent Pack to Highland Band, Choir, Orchestra & PE Programs
- \$1000 from West World LLC (DBA Zips) to Transportation Department PBIS Program
- \$1000 from Zips #21 LLC to Transportation Department PBIS Program
- \$1000 from ALC Foods LLC (DBA Zips) to Transportation Department PBIS Program
- \$500 from Journalism Education Association to Mead HS Yearbook
- \$1251.33 from Daines Capital to Mead HS Football Program
- \$1560 from Washington DECA to Mead HS DECA Program
- \$891 from Northern Quest Casino & Resort to Midway 5th Grade STEM Science to purchase rockets
- \$4,500 from Mt. Spokane Athletic Boosters to Boys/Girls Track Program
- \$500 from Pro Mechanical Services, Inc. to Special Services/DLC Olympics
- \$1,000 from Center for Pediatric Therapy to Special Services/DLC Olympics
- \$500 from R&R Heating & Air Conditioning to Special Services/DLC Olympics
- \$1,000 from Center for Pediatric Therapy to Special Services/DLC Olympics

8. Approved Mead School District STEM Summer Camp Fees.

9. Approved 2024/25 Athletic Participation Fees.

10. Approved Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, etc.):

Rachel Raab	Mead HS	Class	.25 hrs, 2-3 days/week 4/1/24 - 6/14/24
Anna Nikulenko	Highland	Class	6/7/24 - 6/11/24 (correcting April 8, 2024 Consent Agenda)
Kayleigh Sliman	Evergreen	Class	9/3/24 - 2/14/25
Hayley Calhoun	Special Services	Cert	24/25 school year
Toby Doolittle	Mead HS	Cert	24/25 school year (Association Leave)

11. Approved Requests to Rescind Unpaid Leave (i.e. parenting, medical, Good of the District, etc.):

Kaylen Kociela	Skyline	Cert	Rescinding .4 FTE 24/25 school year (Will work .6 FTE)
Marcella Lybbert	MLO	Cert	Rescinding 2 nd semester leave
Kaprina Reed	Mt. Spokane HS	Cert	Rescinding 2 nd semester leave

12. Accepted Requests for Retirement/Resignation:

Heidi Boydston	Farwell	Class	Resignation effective 4/22/24 (para ed)
Justin Cole	Maintenance	Class	Resignation effective 5/10/24 (warehouse)
Kelli Craig	Colbert	Cert	Resignation effective 6/14/24 (teacher)
Katie Granado	Warehouse	Class	Resignation effective 6/21/24 (purchasing)
Samantha Hand	Northwood	Cert	Resignation effective 6/14/24 (teacher)
Jack McClary	Mountainside	Class	Resignation effective 5/3/24 (para ed)
Kristal Pride	Mead HS	Cert	Resignation effective 8/30/24 (teacher)
Lorene Santoro	Colbert	Class	Resignation effective 4/19/24 (para ed)
Wade Shaw	Maintenance	Class	Resignation effective 5/10/24 (carpenter)
Molly Ward	Learning Services	Cert	Resignation effective 8/30/24 (teacher)
Lisa Anwar	Mead HS	Class	Retirement effective 8/30/24 (para ed)
Joan Brown	Highland	Cert	Retirement effective 8/30/24 (teacher)
Renee Demand	Northwood	Cert	Retirement effective 8/30/24 (teacher)
Bruce Hagstrom	Creekside	Cert	Retirement effective 8/30/24 (teacher)
Craig Heasley	Transportation	Class	Retirement effective 8/30/24 (bus driver)
Gerald Lahde	Mountainside	Class	Retirement effective 4/30/24 (custodian)
Carla McKinley	Mead HS	Class	Retirement effective 6/28/24 (para ed)
Thomas McNamee	Colbert	Class	Retirement effective 4/30/24 (custodian)
Tami Peterson	Mead HS	Class	Retirement effective 8/30/24 (para ed)
Susan Underwood	Mead HS	Class	Retirement effective 8/30/24 (para ed)

Janette Vigil	Northwood	Cert	Retirement effective 8/30/24 (teacher)
Asia Chapman	Custodial Services	Class	Resignation effective 4/30/24 (int. custodian)
Linda Pachman	Prairie View	Class	Retirement effective 6/30/24 (para ed)
Deanna Prichard	Farwell	Cert	Retirement effective 5/31/24 (teacher)
Steven Wray	Technology	Class	Retirement effective 6/30/24 (computer tech)
Brenda Goehring	Evergreen/Farwell	Cert	Retirement effective 6/30/24 (Asst. Principal)
Sidney Martin	Evergreen	Class	Resignation effective 8/30/24 (para ed)
Melissa Kehr	Special Services	Cert	Resignation effective 6/7/24 (SLP)
Naysha Summers	Mead HS	Class	Resignation effective 4/14/24 (para ed)

B. Student Travel Proposal Mead High School Debate Nationals

Mark St. Clair, Director of Secondary Education, presented a request for four qualifying members of the Mead High School Debate Team, plus Debate Coach/Teacher Michael Stovern and an additional female chaperone (mother of one of the national qualifiers), to travel to Chicago, Illinois, May 23-27, 2024, to participate in Debate Nationals, for board consideration.

The estimated per student cost is \$1,400 with fundraising opportunities available. Debate ASB funds will cover the travel costs for Mr. Stovern. Students will miss one day of school (Thursday, May 23) and Mr. Stovern will need a substitute teacher for that day. There is no school on Friday, May 24 (snow make-up day) and Monday, May 27 is Memorial Day.

Director Gray made a motion to approve the request from Mead High School Debate to travel to Chicago, Illinois, May 23-27, 2024, to compete at Debate Nationals, as presented. Director Killman seconded the motion. The motion carried unanimously.

C. 1st Reading Policy & Procedure 2410 Revision High School Graduation Requirements

Mark St. Clair, Director of Secondary Education, presented a revision to Policy & Procedure 2410, High School Graduation Requirements, for first reading consideration. This policy/procedure was adopted on July 18, 1978, and last revised on October 8, 2018. This policy/procedure is considered by WSSDA to be essential.

WSSDA Sample Policy 2410 and Sample Procedure 2410 were used as templates for the presented policy/procedure revision. This is a major update to the district's currently adopted policy and procedure as the state has changed many laws and regulations since the last update in October 2018. In the presented procedure Mr. St. Clair shared that changes to the WSSDA sample document have been highlighted.

A team consisting of principals and the college counselor from each traditional high school reviewed draft language. The proposed revisions were then vetted by principal and counseling teams at all three high schools where particular attention was paid to the parts of the procedure where language specific to the Mead School District had been added. The draft procedure presented for board consideration incorporates feedback from these individuals.

Discussion included homeschool credits with President Cannon referencing the procedure language that states the acceptance or non-acceptance of homeschool coursework for the purpose of meeting a graduation requirement is the prerogative of the Mead School District. Mr. St. Clair shared this is the current practice of the Mead School District and that, as a general rule, all homeschool coursework is accepted.

The determination of "school of record" was also discussed. The district's current practice, as set forth in the presented procedure, states that the high school where a student earns the majority of their credits throughout their final year is the school of record that will approve and issue a diploma.

Director Nolan referenced the RCW that requires the teaching of patriotism. Mr. St.Clair will talk with the Social Studies department and report back with specifics on how the teaching of patriotism is incorporated into course work.

This was the first reading of a policy/procedure revision. No action was taken. The proposed revisions will be discussed further at an upcoming Work Session.

**D. 1st Reading Policy & Procedure 6101 Adoption
Federal Cash and Financial Management**

Chief Financial Officer Heather Ellingson presented the adoption of Policy & Procedure 6101, Federal Cash and Financial Management, for first reading consideration. This would be a new policy/procedure for the Mead School District. This policy/procedure is considered by WSSDA to be essential.

WSSDA Sample Policy 6101 and Sample Procedure 6101 were used as the templates for the presented policy/procedure adoption.

The policy assures the district's financial management system and records will be sufficient for preparing required reports and for tracing expenditures to a level that establishes funds have been used according to federal statutes, regulations, and the terms and conditions of the federal award. The procedure includes sections that address: *Reimbursement Payment Method, Advance Payment Method* and *Interest Earned*.

In response to a question from Director Gray, Ms. Ellingson confirmed the presented policy/procedure complies with state and federal law and current district practice. It does not change anything that the district is already doing.

This was the first reading of a policy/procedure adoption. No action was taken.

**E. 1st Reading Policy & Procedure 6106 Adoption
Allowable Costs for Federal Programs**

Chief Financial Officer Heather Ellingson presented the adoption of Policy & Procedure 6106, Allowable Costs for Federal Programs, for first reading consideration. This would be a new policy/procedure for the Mead School District. This policy/procedure is considered by WSSDA to be essential.

WSSDA Sample Policy 6106 and Sample Procedure 6106 were used as the templates for the presented policy/procedure adoption.

The policy sets forth the district's commitment to ensuring that costs claimed under Federal awards follow appropriate Federal Cost principles, as well as any special terms and conditions contained in the award. The policy additionally sets forth the system of internal controls that will be maintained to reasonably assure that Federal awards are expended only for allowable activities and that the costs of goods and services charged to Federal awards are allowable and in accordance with cost principles. The procedure includes sections that address: *Period of Performance, Direct Costs* and *Indirect Costs*.

In response to a question from Director Gray, Ms. Ellingson confirmed the presented policy/procedure complies with state and federal law and current district practice. It does not change anything that the district is already doing.

This was the first reading of a policy/procedure adoption. No action was taken.

F. Resolution 24-03

Rejecting All Bids Submitted in Response to the Bid Specifications and General Requirements for Yearbook Services

Chief Financial Officer Heather Ellingson presented Resolution 24-03, Rejecting All Bids Submitted in Response to the Bid Specifications and General Requirements for Yearbook Services, for board consideration.

The current Mead School District middle school and high school yearbook bid expires at the end of the 2023/2024 school year. Therefore, the district solicited bids for Yearbook Services for the 2024-25 school year, with four one-year renewal options, in the spring of 2024. The Request for Proposals was advertised in the Spokesman on March 20, 2024 and March 27, 2024, with a submission deadline of April 12, 2024 at 11 am.

Of the two bids received only one was from a responsible bidder. This bid for the 2024/25 school year, when compared to the current 2023/24 bid, represents a substantial increase in cost across the board (60% for Mead High School, 69% for Mt. Spokane High School, 54% for Northwood Middle School and 62% for Mountainside Middle School – Highland Middle School was not open five years ago when the current yearbook bid was awarded). Because of this substantial cost increase that would result in a significant increase in the cost of yearbooks to students, Resolution 24-03 authorizing the rejection of all bids/proposals received for Yearbook Services for the 2024/25 school year, with four one-year renewal options, that would authorize the district to reopen the bidding process, is being presented for board consideration.

In response to a question from Director Nolan, Ms. Ellingson shared the bid committee, besides herself, included Adina Grimsley (Business Services Director), Katie Granado (Warehouse Manager) and Carla Scott (Business Services Executive Assistant).

In response to questions from Director Burchard and Director Gray, Ms. Ellingson reported current year invoices were pulled to make the comparison between 23/24 pricing and the bid submitted for 24/25. When it comes to yearbooks, because of add-ons, it is rare for the actual cost to be in line with the base pricing. Should the board adopt Resolution 24-03 and allow the bid to be reopened, the district will make sure there is more clarity around what the actual cost is for add-ons. Ms. Ellingson noted that, while the district does not typically solicit bidders, in this case, should the bid be reopened, the district would proactively work to assure a larger pool of responsible bidders. Ideally the district would like to have 3-4 responsible bidders. Current bidders are able to resubmit a bid.

Director Nolan made a motion to adopt Resolution 24-03, Rejecting All Bids Submitted in Response to the Bid Specifications and General Requirements for Yearbook Services, as presented. Director Killman seconded the motion. Further discussion included President Cannon acknowledging no one likes going through the bidding process for a second time. Director Nolan noted the importance of having yearbooks be affordable for students. Director Burchard, while expressing his appreciation for the time and effort that went into the Walsworth bid, noted, even with inflation, the increase in price from 2023/24 to 2024/25 seems particularly large. The motion passed unanimously. A copy of the resolution is attached.

G. Resolution 24-04

WIAA Enrollment for 2024-2025

Mark St. Clair, Director of Secondary Education, presented Resolution 24-04, WIAA Enrollment for 2024-2025, for board consideration. The Mead School District has been a participating member of the Washington Interscholastic Activities Association (WIAA) for many years. This annual resolution confirms the district's participation and support for the rules and regulations of the WIAA.

In response to a question from Director Gray, Mr. St. Clair shared the Mead School District is a member of the GSL, which is a part of District 8. It is primarily through those two organizations that the district interacts with the WIAA.

Director Gray, to address a concern she often hears from parents and to express support for female athletes, directed attention to current WIAA regulations that, because of opportunities afforded to transgender students, strip away opportunities for young female athletes to compete on a level playing field. She believes reaching out to the WIAA in support of female athletes is important and that this is a topic she would like the board to have discussion on at some point in the future.

Director Nolan, referencing the WIAA Handbook, noted that each member school district is to have WIAA representation. Mr. St. Clair shared it is his understanding the Mead School District is represented via its association with the GSL and District 8. Mr. St. Clair will ask the Mt. Spokane High School Athletic Director to provide Director Nolan with clarity on the process for providing input from the district to the WIAA.

Director Nolan additionally referenced Appendix 2 of the Handbook (pages 82 & 83) that references team sports for boys and team sports for girls.

Director Gray noted there is a difference between team sports and individual sports, such as individual track and field events, and once again noted the importance of a level playing field for female athletes.

President Cannon, noting the importance of looking for opportunities to advocate for what constituents want, shared he is not in favor of the board taking an action that would limit athletic opportunities for kids. Therefore, he is in favor of approving WIAA enrollment for the upcoming 24-25 school year.

In response to a question from Director Nolan, Mr. St. Clair shared he is aware of one time when a transgender athlete from another school competed and a grandmother voiced her concern.

Director Gray shared that while she has concerns with the WIAA stance on transgender athletes, she is in favor of moving forward and approving enrollment in WIAA for the upcoming school year.

Director Killman made a motion to adopt Resolution 24-04, WIAA Enrollment for 2024-2025, as presented. Director Nolan seconded the motion. Further discussion included notation that while WIAA references boys' teams and girls' teams, individual sexual identity is not referenced. Mr. St. Clair shared that each school determines athletic eligibility. Director Nolan inquired about the competition options if the district were not a WIAA member, to which Mr. St. Clair shared district schools would be like Notre Dame and that there would be no regional or state playoff opportunities. The motion carried unanimously. A copy of the resolution is attached.

H. Superintendent Contract Extension July 1, 2024 – June 30, 2027

Following comments from board members publicly affirming the excellent job Superintendent Travis Hanson has done since being hired in July of 2023, and acknowledging the many "out of the ordinary" issues he has had to navigate in the past 10 months, Director Gray made a motion to extend Superintendent Hanson's contract to June 30, 2027. Director Burchard seconded the motion. The motion carried unanimously.

President Cannon, affirming the comments made by other board members noted, as a strong advocate for hiring Travis Hanson last year, that his personal support for him continues to be very high.

VII. Reports

A. Financial Report for the Months of February & March 2024

Prior to sharing a brief financial report for the months of February 2024 and March 2024, Chief Financial Officer Heather Ellingson, in noting the Audit Exit Conference for the 2022/2023 school year is scheduled for next week, expressed her appreciation and thanks to Business Services Director Adina Grimsley for all of her hard work associated with the audit process.

District enrollment continues to be under budget with April 1st enrollment 66.1 FTE below budget. From October 1st to April 1st enrollment has decreased by 12.46 FTE. While overall enrollment has decreased, Special Education enrollment continues to increase. From October 1st to April 1st Special Education enrollment has increased by 10% (173 students). Current Special Education spending is at 15.5% . . . slightly over the 15% state funding cap. State funding increases to 16% in the 2024/25 school year.

Ms. Ellingson reported that both Fund Balance and Cash Flow are currently better than anticipated. She additionally noted the possibility of, at some point in the summer, needing to have the board approve a budget extension. Any time the district spends even one dollar more than budgeted the board must authorize the additional spending. Regarding Cash Flow, there are still two large purchases (Chromebooks and Nutrition Services freezer) planned for the current school year.

For those in attendance and listening to the meeting online, President Cannon shared that the board, at Work Sessions, has devoted and will continue to devote considerable time to talking about budget.

B. Asset Preservation Report

Director of Facilities & Planning Ned Wendle, referencing Resolution 10-14 adopted 14 years ago that authorized the district to participate in the state's Asset Preservation Program, shared building condition information as set forth below:

- Shiloh Hills Elementary School . . . Building Condition Assessment - 99.7%
- Mt. Spokane High School . . . Building Condition Assessment - 90.44%
- Prairie View Elementary School . . . Building Condition Assessment - 91.25%
- Mountainside Middle School . . . Building Condition Assessment - 94.96%
- Midway Elementary School . . . Building Condition Assessment - 99.37%

Mr. Wendle reported that all five schools scored/performed better than expected. All schools accepted after 1994 are a part of the Asset Preservation Program.

C. Superintendent's Report

Superintendent Hanson shared information on the following topics:

- **Levy Survey** - Approximately 500 community members responded to the district's survey soliciting feedback on the recent levy election with 250 of those individuals also providing additional comments via a link to *ThoughtExchange*. Survey results will be shared at an upcoming board Work Session.
- **2024-2025 School Year** - The district is being exceptionally thoughtful in planning for next year and is working hard to match enrollment to allocated staff. This is the second year in a row that kindergarten enrollment is down. At this point, for the 2024-2025 school year, there are 100 fewer kindergarten students than in the 2023-2024 school year.
- **New Buses** - Thanks to monies from a state grant the district will, next year, be able to purchase both electric buses and diesel buses, as planned, without accessing money from the General Fund.

- **Administrative Hires** - The announcement of the new Mead HS Athletic Director and new Secondary Education Director will be made in the next few days.

VIII. Remarks for the Good of the Schools - Public Comment on Non-Agenda Items
President Cannon recognized Susie Selter who signed up to comment on a non-agenda item.

Susie Selter, who works in Nutrition Services at Mead High School, commented on the lack of a published *Organizational Chart* on the Mead School District website. She noted that without this resource folks don't know where to report a concern or share positive feedback. She noted, from a transparency standpoint, the availability of a published *Organizational Chart* is important.

IX. Adjourn

The meeting was adjourned at 7:50 pm.

President

Secretary



RESOLUTION 24-03

Rejecting All Bids Submitted in Response to the Bid Specifications and General Requirements for Yearbook Services

WHEREAS, the current Mead School District middle school and high school yearbook bid expires at the end of the 23/24 school year; and

WHEREAS, the district solicited bids for Yearbook Services for the 2024-25 school year with four one-year renewal options for middle schools and high schools in the spring of 2024 (advertised in the Spokesman on March 20, 2024 and March 27, 2024) with a bid/proposal submission deadline of April 12, 2024 at 11 am; and

WHEREAS, on April 12, 2024 two (2) bids were received and opened by the district; and

WHEREAS, of the two bids received only one was from a responsible bidder; and

WHEREAS, the bid from the one responsible bidder represents an increase in cost when comparing the current school year with the 2024-25 school year of 60% for Mead High School, 69% for Mt. Spokane High School, 54% for Northwood Middle School and 62% for Mountainside Middle School (Highland Middle School was not open five years ago when the current yearbook bid was awarded); and

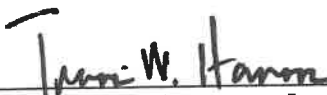
WHEREAS, pursuant to RCW 35.23.352(1), the School Board may, by resolution, reject all bids.

NOW, THEREFORE BE IT RESOLVED by the Mead School District Board of Directors, as follows:

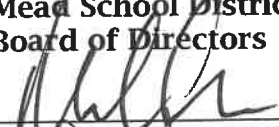
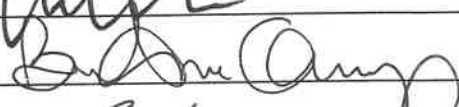
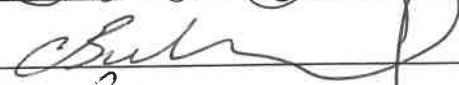
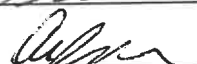
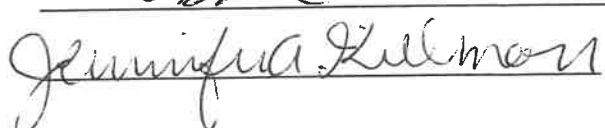
All bids/proposals received for Yearbook Services for the 2024-25 school year with four one-year renewal options are hereby rejected and the Mead School District is hereby authorized to reopen the bidding process.

Adopted this 6th day of May 2024.

Attest:


Secretary to the Board

**Mead School District No. 354
Board of Directors**



**Resolution 24-04
WIAA Enrollment for 2024-2025**

WHEREAS Chapter 32 laws of 1975-76, 2nd Executive Session grants authority to each school district Board of Directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, laws of 1975-76, 2nd Executive Session authorizes school district Boards of Directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32 laws of 1975-76, 2nd Executive Session and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the Board of Directors of Mead School District #354 being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the Board of Directors of Mead School District #354 hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

Interscholastic Officials L&I Coverage Statewide

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools via classification rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities authorized and offered by School Board approval and listed on the school's WIAA membership form.

Dated this 6th day of May 2024.

Signed: _____


School Board President

/


School Board Secretary



**Board Work Session Minutes
Monday, May 20, 2024**

The Board of Directors held a Work Session on Monday, May 20, 2024. The meeting began at 6:10 pm and was held at District Office. Directors Cannon, Gray, Burchard, Nolan and Killman were present. Also attending were Superintendent Travis Hanson, Chief Financial Officer Heather Ellingson and Director of Secondary Education Mark St. Clair.

I. Approval of the Agenda

Director Nolan made a motion to approve the agenda, as presented. Director Burchard seconded the motion. The motion carried unanimously.

II. 2023-2024 Out of Endorsement Review

Information on the teachers in the Mead School District teaching outside of their endorsement area/s during the 2023-2024 school year was presented to board members for their review and questions prior to the list being included on the June 10, 2024 Consent Agenda. Documentation of board approval of teachers teaching out of endorsement is a required element of the district's annual OSPI Educator Equity Report.

III. May 6, 2024 First Reading Policy/Procedure Discussion

At the May 6, 2024 Regular Board Meeting a revision to Policy/Procedure 2410 (*High School Graduation Requirements*) and the adoption of Policy/Procedure 6101 (*Federal Cash and Financial Management*) and Policy/Procedure 6106 (*Allowable Costs for Federal Programs*) were presented for first reading, non-action consideration.

In Procedure 2410, based on first reading feedback, Director of Secondary Education Mark St. Clair presented revised language regarding homeschool credits that now states: *Homeschool credits and course work will be examined for the purpose of meeting graduation requirements.* This new wording replaces the following sentence: *Acceptance or non-acceptance of homeschooling coursework for the purpose of meeting a graduation requirement is the prerogative of the Mead School District.* Board members liked this new, somewhat less prescriptive language.

Regarding the teaching of patriotism that was a part of the May 6th first reading discussion regarding Policy/Procedure 2410, President Cannon suggested social studies teachers be invited to an upcoming Work Session to talk about how the topic is incorporated into their lessons.

On the subject of social studies curriculum, Superintendent Hanson shared Learning & Teaching Assistant Superintendent Heather Havens is doing a system wide curriculum audit to determine curriculum priorities.

Following additional discussion, President Cannon confirmed all three policies/procedures can be brought forward for second reading action via Consent Agenda on June 10, 2024.

IV. Student Travel Policy Discussion

Regarding Policy 2152, Student Travel, discussion centered on the sentence in the Special Event Trips section that states: *As a general rule, a Special Event Trip, such as a trip by a high school band to Disneyland, will be approved for a group once every four years.* It was noted this provision is currently applied very inconsistently and that band directors, in particular, feel it is arbitrarily limiting to their programs. The costs associated with a Special Event Trip were discussed including the implications of House Bill 1660 on the school district and booster

organizations. It was suggested the trip approval form include information on the financial status of the requesting program.

President Cannon recommended a revision to the policy, removing the sentence that references the general rule of a Special Event Trip being approved every four years, be presented for board consideration at an upcoming business meeting. It was additionally mentioned that the exclusion of board approval for travel to British Columbia should also be considered for removal from the policy.

Superintendent Hanson referenced the *Trip Planning Guide* that is a part of Procedure 2152 and shared the district will be doing a comprehensive review of the guide with revisions forthcoming.

V. Graduation Ceremonies

Discussion on which board members will be in attendance at upcoming graduation ceremonies for Mead Learning Options, Mt. Spokane High School and Mead High School took place. Directors Burchard, Cannon and Nolan will be in attendance at the June 6th Mead Learning Options ceremony, Directors Nolan and Gray will help with diploma distribution at Mt. Spokane's ceremony with Director Cannon also in attendance, and Directors Cannon and Killman will help with diploma distribution at the Mead High School graduation. Both ceremonies take place on June 7th at GU's McCarthy Athletic Center - Mt. Spokane HS at 5 pm followed by Mead HS at 8 pm.

VI. 2024-2025 Budget Discussion

The budget discussion started with Chief Financial Officer Heather Ellingson sharing information on the proposed 2024-2025 budget for the Transportation Vehicle Fund and the Capital Projects Fund.

Regarding the Transportation Vehicle Fund, Ms. Ellingson talked about the unpredictable timing of when buses are ordered and when they actually arrive and must be paid for. Transportation Vehicle Funds, with the exception of possibly a big engine repair, can only be spent to purchase buses. In 2024-2025 the district plans to buy two electric buses and two diesel buses. The cost to install the charging infrastructure for the electric buses will be covered with grant dollars.

As part of the review of the Capital Projects Fund Ms. Ellingson noted the listed expenditures will complete remaining projects associated with the 2018 Bond.

For the General Fund, Ms. Ellingson provided updated revenue and expenditure information for 2024-2025. As compared to the information shared at the April 22nd Work Session, revenues have been reduced to reflect, in particular, lower kindergarten enrollment. Expenditures are the same, although there have been a number of offsetting reductions and additions. For example, the increase in insurance premiums that was originally projected to be 20% will be 30% and the district will be saving money by not replacing the elementary assistant principal position being vacated by Brenda Goehring who is retiring.

Responding to board questions from the April 22nd Work Session, Ms. Ellingson shared the following:

- The district runs 9 activity buses that serve approximately 120 students with an associated cost of \$100,000.
- The intercom at Mead High School is fine, the problem is the sound system. Repair/replacement of sound systems is typically a building budget expense. Following discussion, Ms. Ellingson shared she will check into replacement costs.
- As a percentage of the whole, salary and benefit cost information for the past ten years was shared. In 2013/14 the percentage was 84.3%, dropped in 2017/18 to 81.5% and is currently 85%.

In conclusion, Ms. Ellingson reported the budget includes both lease capacity and *Safety Net* capacity. *Safety Net* monies help offset expenses associated with high needs special education students. While overall enrollment is down, special education enrollment continues to increase. The district anticipates starting the school year over the new 16% special education funding cap.

VII. Levy Survey Review/Discussion

Following the February levy ballot measure the district asked the community to provide feedback via a survey posted on the district's website. For those who voted "no" the number one reason for this vote was related to the economy. Those who voted "yes" noted the importance of investing in public education. Survey results and *ThoughtExchange* themes/comments will be forwarded to the board for more extensive review.

VIII. Superintendent Update

Superintendent Hanson provided the following update on administrative staffing:

- **Troy Hughes** (current Northwood Principal) will serve as Mead High School AD as a *Principal on Special Assignment*.
- **Rick Pelkie** (current Mead HS Assistant Principal) will be the Northwood Middle School Principal.
- **Matt Walter** (current Northwood Assistant Principal) will be the Prairie View Principal.
- **Jeff Naslund** (current Prairie View Principal) will be the Director of Secondary Education replacing Mark St. Clair who is retiring.
- **Andrea Staton** (current Brentwood Assistant Principal) will take a leave from her current position to serve as Special Education Assistant Director for the 24/25 school year.
- **Jeff Roberts** has been hired as a Mountainside Middle School Assistant Principal replacing Jon Iverson who is retiring.

It was shared that the district has very good internal professionals stepping into new roles. Three assistant principal positions remain unfilled and have been posted.

Another topic discussed was parent volunteers at the high school level. Conversations about how to incorporate volunteers at the secondary level are ongoing.

Regarding the football situation at Mead High School and athletics/activities in general, Director of Secondary Education Mark St. Clair shared a list of action steps that have been taken and will be taken. It was suggested by President Cannon, to help promote community engagement in athletics, that a stakeholder parent committee, similar to the current Technology Advisory Committee, be formed. The importance of consequences and the concept of "earning back privileges" was brought forward. Director Killman noted that football parents are still looking for answers. Superintendent Hanson explained that any questions he is able to answer, taking into consideration legal and privacy constraints, were provided at the recent parent meeting.

Noting the section in the Athletic/Activities Handbook that references violations "during the school year" it was shared that the district is still looking very carefully at discipline consequences. Director Nolan indicated that, at an appropriate time, he would like to hear about staff level disciplinary actions.

IX. Adjourn

The meeting was adjourned at 8:40 pm.

President

Secretary

MEAD SCHOOL DISTRICT

Board Meeting of June 10, 2024

Continuing Business

V.A.

Agenda Item: **Consent Agenda A**
 2nd Reading Policy/Procedures Adoptions & Revisions

Background:

Consent Agenda A contains policies and/or procedures that were presented for first reading revision or adoption on May 6, 2024. These policies/procedures were again reviewed at the May 20, 2024 Work Session where, following discussion, President Cannon confirmed all three policies/procedures could be brought forward for second reading action via Consent Agenda on June 10, 2024.

Recommendation:

Second reading approval of the policy and procedure adoptions/revisions set forth in Consent Agenda A (attached) is recommended.

Consent Agenda A
Regular Board Meeting of June 10, 2024

1. **Approve the Following 2nd Reading Policy & Procedure Revisions/Adoptions (copies attached):**
 - Policy/Procedure 2410 Revision – High School Graduation Requirements
 - Policy/Procedure 6101 Adoption – Federal Cash and Financial Management
 - Policy/Procedure 6106 Adoption – Allowable Costs for Federal Programs

HIGH SCHOOL GRADUATION REQUIREMENTS

The board will establish graduation requirements, which at a minimum satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent or designee. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction that may be pursued.

I. REQUIREMENTS FOR GRADUATING

Each student must meet the following requirements to graduate from high school: (1) complete the credit requirements specified in the procedure accompanying this policy; (2) demonstrate career and college readiness by completing a high school and beyond plan; and (3) meet the requirements of at least one graduation pathway option described in the procedure accompanying this policy.

II. IMPLEMENTATION

The superintendent or designee will develop procedures for implementing this policy according to applicable state law.

Cross References: 3520 - Student Fees, Fines, or Charges
 3241 - Student Discipline
 3110 - Qualification of Attendance and Placement

Legal References: RCW 28A.155.045 Certificate of individual achievement
 RCW 28A.230.090 High school graduation requirements or equivalencies
 ☐ ☐ ☐ Reevaluation of graduation requirements ☐ ☐ ☐ Review and
 authorization of proposed changes ☐ ☐ ☐ Credit for courses taken before
 attending high school ☐ ☐ ☐ Postsecondary credit equivalencies
 RCW 28A.230.097 Career and technical high school course equivalencies
 RCW 28A.230.120 High school diplomas ☐ ☐ ☐ Issuance ☐ ☐ ☐ Option to
 receive final transcripts ☐ ☐ ☐ Notice
 RCW 28A.230.122 International baccalaureate diplomas
 RCW 28A.600.500 Graduation Ceremonies ☐ ☐ ☐ Tribal Regalia
 RCW 28A.600.300-400 Running start program - Definition
 RCW 28A.635.060 Defacing or injuring school property ☐ ☐ ☐ Liability of
 pupil, parent or guardian ☐ ☐ ☐ Withholding grades, diploma, or transcripts

□□□ Suspension and restitution □□□ Voluntary work program as alternative
□□□ Rights protected

RCW 28A.655.250 Graduation pathway options

RCW 28A.655.260 Graduation pathway options□□□Review and
monitoring□□□Participation data

WAC 180-51 High school graduation requirements

WAC 392-121-182 Alternative learning experience requirements

WAC 392-169 Special service programs - Running start program

WAC 392-348 Secondary education

WAC 392-410 Courses of study and equivalencies

WAC 392-410-350 Seal of Biliteracy

WAC 392-415-070 Mandatory high school transcript contents

Adopted: July 18, 1978 (formerly Policy 4700)

Amended: March 27, 1985

Amended: April 18, 1988

Amended: April 14, 2003

Amended: June 12, 2006

Amended: January 26, 2009

Amended: October 21, 2013

Amended: August 24, 2015

Amended: March 7, 2016

Amended: October 8, 2018

Amended:



HIGH SCHOOL GRADUATION REQUIREMENTS

I. PUBLICATION OF GRADUATION REQUIREMENTS

Prior to registering in high school and each year thereafter, each student and his or her parents or guardians will have access to an electronic or hard copy of the graduation requirements in effect for that student.

II. CREDIT REQUIREMENTS

Period of Eligibility to Earn Credits

Generally, credit towards high school graduation will be earned in grades nine through twelve. However, unless requested otherwise by the student and the student's family, the district will award high school credit towards fulfilling graduation requirements to a student who has completed high school courses while in seventh or eighth grade if one of the following applies:

- A. The course was taken with high school students, and the student successfully passed the same course requirements and examinations as the high school students enrolled in the class; or
- B. The course taught at the middle school level has been determined by the district to be similar or equivalent to a course taught at the high school level.

Students who have taken and successfully completed high school courses under the above circumstances shall not be required to take an additional mastery/competency examination or perform any other additional assignment to receive credit.

At the request of the student and the student's parent or guardian, high school credit earned before high school may be transcribed with a nonnumerical grade, such as "pass" or "credit." A nonnumerical grade will not be included in the student's high school grade point average calculations. High school credit earned prior to high school and transcribed with a nonnumerical grade will apply to fulfilling high school graduation requirements.

Before the end of eleventh grade, a student and the student's parent or guardian must inform the school if they do not want credit for the course or courses taken before attending high school or if they want the credit to be transcribed with a nonnumerical grade.

Awarding of High School Credit

The district will award high school credit for successful completion of a specified unit of study. A student successfully completes a specified unit of study by doing one of the following:

- A. Earning a passing grade according to the district's grading policy;

- B. Demonstrating proficiency or mastery of content standards as determined by the district (the district will establish a process for determining proficiency or mastery for credit bearing courses of study); or
- C. Successfully completing an established number of hours of planned instructional activities to be determined by the district.

Credits from Other Programs

The principal or designee is responsible for determining which credits will be recognized by the district from another state approved learning program (public school, approved private school, or homeschool) or from an out-of-state or out-of-country program.

The district will accept credits from another Washington public school or accredited state private school or accredited out-of-state secondary public or private school to the extent the credit matches a district graduation requirement—or the credits may be counted as elective credits.

The district will evaluate credits from unaccredited programs as described as follows:

- A. To gain credit for a course of study, a student will provide the following:
 - 1. A journal that reflects the actual work completed during a home-study course of study;
 - 2. Exhibits of any specific projects completed (e.g., themes, research papers, art and/or shop projects); or
 - 3. Any such other performance-based exhibits of specific course-related accomplishments.
- B. To gain credit for a course of study, a student must demonstrate proficiency at a minimum of 80% of the objectives of the course. Such testing will be available as an ancillary service of the district if it is regularly available to all students. If not, the parent may engage district-approved personnel to conduct such an assessment at a cost determined by such personnel.
- C. Credit may be granted for the following approved schools:
 - 1. Community colleges, vocational-technical institutes, four-year colleges and universities, and approved private schools in the state of Washington; and
 - 2. Other schools or institutions that are approved by the district after evaluation for a particular course offering.

Decisions of the principal or designee may be appealed to the superintendent or designee within fifteen school days of the initial decision.

Subject and Credit Requirements for Graduation

The following are the subject and credit requirements that a student must meet to graduate:

A. Four credits in English.

B. Three credits in mathematics.

1. The three mathematics credits must include Algebra I or integrated mathematics I, Geometry or integrated mathematics II, and a third credit of high school mathematics that aligns with the student's interests and high school and beyond plan.
2. A student who prior to ninth grade successfully completes one or more high school level math courses with a passing grade that is automatically transcribed on the student's high school transcript or a student who demonstrates mastery or competency in high school math subjects and has received credit for them may use those credits to meet his or her graduation requirement.
3. A student who prior to ninth grade successfully completes one or more high school level math courses with a passing grade and opts to receive no high school credit for that course or those courses or a student who demonstrated mastery or competency in those subjects but did not receive high school credits may do one of the following:
 - i. Repeat the course or courses for credit in high school; or
 - ii. Earn three credits of high school mathematics in different math subjects than those completed before high school. The student must take Algebra I or integrated mathematics I and Geometry or integrated mathematics II in high school if the student did not complete those courses at a high school level prior to high school. However, the student does not need to repeat courses if the student already took the courses at a high school level.
4. A student may substitute a computer science course aligned to state computer science learning standards as an alternative to a third year of mathematics so long as:
 - i. Before substituting the mathematics course, the counselor provides the student and the student's parent/guardian with written notification of postsecondary consequences due to the substitution;
 - ii. The student, the student's parent or guardian, and the school principal or counselor agree to the substitution;
 - iii. The substitution aligns with the student's high school and beyond plan; and
 - iv. The student has not already substituted a third-year science course for a computer science course.

C. Three credits in science.

1. Two science credits must be in laboratory science.

2. A student may choose the content of the third science credit based on his or her interests and his or her high school and beyond plan, with agreement of the student's parent or guardian. If the parent or guardian is unavailable or does not indicate a preference for a specific course, the school counselor or principal may provide agreement.
3. A student may substitute a computer science course aligned to state computer science learning standards as an alternative to a third year of science so long as:
 - i. Before substituting the mathematics course, the counselor provides the student and the student's parent or guardian with written notification of postsecondary consequences due to the substitution;
 - ii. The student, the student's parent or guardian, and the school principal or counselor agree to the substitution;
 - iii. The substitution aligns with the student's high school and beyond plan; and
 - iv. The student has not already substituted a third-year mathematics course for a computer science course.

D. Three credits in social studies.

1. One social studies credit must be in United States history.
2. One-half social studies credit must be in contemporary world history, world geography, and world problems. Courses in economics, sociology, civics, political science, international relations, or related courses with emphasis on contemporary world problems may be accepted as equivalencies.
3. One-half social studies credit must be in civics.
4. One social studies credit must be in an elective course or courses.
5. Although a student does not need to receive credit for such a course, a student must complete a Washington State history and government course.

E. Two credits in world languages or personalized pathway requirements.

1. "Personalized pathway requirement" means up to three credits chosen by a student that are included in a student's personalized pathway and prepare the student to meet specific post-secondary career or educational goals.
2. "Personalized pathway" means a locally determined body of coursework identified in a student's high school and beyond plan that is deemed necessary to attain the post-secondary career or educational goals chosen by the student.

F. Two credits in the arts. One of the two arts credits may be replaced with a personalized pathway requirement.

G. One-half credit in health.

H. One and one-half credit in physical education.

I. One credit in career and technical education.

1. A career and technical education credit is a credit resulting from a course in a career and technical education program or an occupational education credit.
2. A student who earns credit through a career and technical education course determined by the district or by the Office of the Superintendent of Public Instruction to be equivalent to a noncareer and technical education core course will not be required to pass a course in the noncareer and technical education subject to earn a credit in that subject. The student earns one credit while meeting two graduation requirements, a career and technical education requirement and the noncareer and technical education subject requirement. The total number of credits required for graduation remain unchanged, and the student will need to earn an additional elective credit
3. Four elective credits.

Total number of credits required to graduate: 24.

Alternative Programs

The district may grant credit toward graduation requirements for planned learning experiences primarily conducted away from the facilities owned, operated, or supervised by the district.

A proposal for approval of out-of-school learning activities will be submitted prior to the experience, will be at no additional cost to the district, and will include at least the following information:

- A. The name of the program or planned learning experience;
- B. The length of time for which approval is desired;
- C. The objective(s) of the program or planned learning experience;
- D. The state learning goals and related state learning standards are part of the program or planned learning experience;
- E. A description of how credits will be determined in accord with WAC 180-51-050(1);
- F. The content outline of the program and/or major learning activities and instructional materials to be used;
- G. A description of how student performance will be assessed;

- H. The qualifications of instructional personnel;
- I. The plans for evaluation of the program; and
- J. How and by whom the student will be supervised.

The district will keep a list of approved programs on file in the superintendent's office. The superintendent or designee will communicate the reasons for approval or disapproval to those making the request.

Running Start

The Running Start program allows high school juniors and seniors to attend community college classes (100 level or above) for part or all of their schedule. Students must be of junior standing or above to be eligible for the program. Students earn college credit, which is also converted and applied to their high school transcript.

In order to enroll in the Running Start program, students need to do the following:

- A. Check with their high school counselor and/or determine the options for demonstrating college-level placement via assessments or courses taken. At a minimum, college-level skills in reading and writing are required.
- B. Speak with their counselor to assess credits needed for graduation, then decide which courses they would like to take at the college. Note that part-time Running Start students will need to coordinate college classes so that they do not interfere with their high school classes. Full-time Running Start students will generally not be enrolled in courses at the high school, even when the community college they attend is not in session. A student enrolled full-time at a college may use .2 FTE to enroll at the high school for the purpose of accessing college courses online. Students are permitted to enroll in a combined annual average of 1.4 FTE between the high school and the college.
- C. Obtain a Running Start verification form from the college or their high school counselor. Work with high school counselor and/or college to verify course decisions and coverage of tuition via state funding for selected courses. Parent consent is required if the student is under 18 years old.
- D. Register for classes via the college's online registration system. First time Running Start students will need to enroll in the college before completing the registration process. The verification process in "C" needs to occur to ensure state funding for college courses.
- E. Work with school counselor to ensure transmission of the authorization form to the college prior to established deadlines to ensure continued enrollment.

Credit for Career and Technical Work-Based Learning

The district regards work experience as a part of the educational program of students as part of the secondary school curriculum rather than just a device to relieve a staffing shortage. The district may grant credit for work experience based upon the following factors:

- A. The school will supervise the work program.
- B. The work experience will specifically relate to the student's school program.
- C. The work experience will represent growth in the student, and the type of work will have definite educational value.
- D. The work experience will provide a varied job experience.
- E. The career placement counselor will supplement the work experience with an adequate program of guidance, placement, follow-up, and coordination between job and school.
- F. The work experience may be a planned part of the credit given for a school subject (e.g., sales training class).
- G. The district may grant one credit for not less than 180 hours for instructional work-based learning experience and not less than 360 hours of cooperative work-based learning experience related to a student's school program. Alternatively, the district may grant one credit on a mastery/competency basis as provided under WAC 180-51-050 (1)(b).
- H. The employer will legally employ the student, who must have passed his or her sixteenth birthday.
- I. The employer will file a report of the student's work record with the school, indicating the student made satisfactory progress on the job.
- J. The regular state apprenticeship program and school cooperatively develop the student's training, which meets graduation-requirement standards.
- K. The program standards and procedures align with the state career and technical work-based learning standards.

College in the High School

The college in the high school program is a dual credit program located on a high school campus or in a high school environment in which a high school student may earn both college credit and high school credit by achieving a passing grade in a college level course. A college in the high school program will be governed by a local contract which will include qualifications for students to enroll in the program.

Additionally, applicable information regarding students in the program includes the following:

- A. Students who have not yet received a high school diploma, and are eligible to be in the ninth, tenth, eleventh or twelfth grades may participate in the high school in the college program.
- B. Students will receive credit for the courses they complete. If a student completes a course for which there is not a comparable course with the District, then an administrator will determine how many credits the student will receive for the course. Such a determination shall be issued in writing by an administrator prior to the student beginning the course.
- C. Students may be required to pay a tuition fee to receive college credit for a course.

National Guard High School Career Training

The district may grant credit for National Guard high school career training in lieu of either required or elective high school credits. Approval by the district will be obtained prior to a student's participation in a National Guard training program as follows:

- A. MIL Form 115 or an equivalent form provided by the National Guard will be completed and filed with the district.
- B. The number of credits toward high school graduation to be granted will be calculated and agreed upon by the student and an authorized representative of the district. Such agreement will be noted on MIL Form 115 or an equivalent form.
- C. The district may grant credit toward high school graduation upon certification by a National Guard training unit commander that the student has met all program requirements.

Homeschool Credit

Homeschool credits and course work will be examined for the purpose of meeting graduation requirements. For a homeschool student to earn a Mead High School or Mt Spokane High School diploma, he or she must enroll in and successfully complete a full student schedule in their final year (two semesters) at that high school. Exceptions to this requirement must be approved by the Superintendent or designee.

Homeschool credits are not added to the official Washington State Standardized High School Transcript used for Mead School District high schools. Students earning credits from homeschools should have a separate homeschool transcript listing the credits earned at that homeschool. The Washington State Standardized High School Transcript should have "homeschool" noted as another school attended.

III. HIGH SCHOOL AND BEYOND PLAN REQUIREMENT

Each student must have a high school and beyond plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.

A. Plan Development

Beginning by the seventh grade, each student will be administered a career interest and skills inventory, which is intended to inform eighth grade course scheduling and the development of an initial high school and beyond plan.

No later than eighth grade, each student must have begun development of a high school and beyond plan that includes a proposed plan for first-year high school courses aligned with graduation requirements and secondary and postsecondary goals.

By ninth grade, each student who has not earned a score of level 3 or 4 on the middle school mathematics assessment identified in RCW 28A.655.070 must have the high school and beyond plan updated to ensure the student takes a mathematics course in both the ninth and tenth grades. These courses may include career and technical education equivalencies in mathematics adopted pursuant to 28A.230.097 and district policy.

With staff support, students must update their high school and beyond plan annually, at a minimum, to review academic progress and inform future course taking. The high school and beyond plan must be updated in 10th grade to reflect high school assessment results in RCW 28A.655.061, ensure student access to advanced course options per the district's academic acceleration policy, assess progress toward identified goals, and revised as necessary for changing interests, goals, and needs.

For students who have not met the standard on state assessments or who are behind in completion of credits or graduation pathway options will be given the opportunity to access interventions and academic supports, courses, or both, designed to enable students to meet all high school graduation requirements. The parents or legal guardians shall be notified about these opportunities as included in the student's high school and beyond plan, preferably through a student-led conference that includes the parents or legal guardians, at least annually until the student is on track to graduate.

For students with an individualized education program, the high school and beyond plan must be developed and updated in alignment with their school to post-school transition plan. The high school and beyond plan must be developed and updated in a similar manner and with similar school personnel as for all other students.

The district will involve parents and legal guardians to the greatest extent feasible in the process of developing and updating the high school and beyond plan. The plan will be provided to the student and students' parents or legal guardians in a language the student and students' parents or legal guardians understand and in accordance with the district's language access policy and procedures, which may require language assistance for students and parents or legal guardians with limited English proficiency.

The district will provide access to graduation pathway information beginning in sixth grade. The district will annually provide students in grades eight through twelve and their parents or legal guardians with comprehensive information about the graduation pathway options offered by the district. The district will provide this information in accordance with the district's language access policy and procedures.

The district may partner with student-serving, community-based organizations that support career and college exploration and preparation for postsecondary and career pathways. Partnerships may include high school and

beyond plan coordination and planning, data sharing agreements, and safe and secure access to individual student's high school and beyond plans.

B. Components of the High School and Beyond Plan

All high school and beyond plans must, at a minimum, include the following elements:

1. Identification of career goals and interests, aided by a skills and interest assessment;
2. Identification of secondary and postsecondary education and training goals;
3. An academic plan for course taking that:
 - a. Informs students about course options for satisfying state and local graduation requirements;
 - b. Satisfies state and local graduation requirements;
 - c. Aligns with the student's secondary goals, which can include education, training, and career preparation;
 - d. Identifies available advanced course sequences per the District's academic acceleration policy, that include dual credit courses or other programs and are aligned with the student's postsecondary goals;
 - e. Informs students about the potential impact of their course selections on postsecondary opportunities;
 - f. Identifies available career and technical education equivalency courses that can satisfy core subject area graduation requirements under RCW 28A.230.097;
 - g. If applicable, identifies career and technical education and work-based learning opportunities that can lead to technical college certifications and apprenticeships; and
 - h. If applicable, identifies opportunities for credit recovery and acceleration, including partial and mastery-based credit accrual to eliminate barriers for on-time grade level progression and graduation per RCW 28A.320.192;
 - i. Evidence that the student has received the following information on federal and state financial aid programs that help pay for the costs of a postsecondary program:
 - j. The college bound scholarship program established in chapter 28B.118 RCW, the Washington college grant created in RCW 28B.92.200, and other scholarship opportunities;
 - k. The documentation necessary for completing state and federal financial aid applications; application timelines and submission deadlines; and importance of submitting applications early;

- l. Information specific to students who are or have been the subject of a dependency proceeding pursuant to chapter 13.34 RCW, who are or are at risk of being homeless, and whose family member or legal guardian will be required to provide financial and tax information necessary to complete applications;
 - m. Opportunities to participate in advising days and seminars that assist students and, when necessary, their parents or legal guardians, with filling out financial aid applications in accordance with RCW 28A.300.815; and
4. A sample financial aid letter and a link to the financial aid calculator created in RCW 28B.77.280.
 5. By the end of the twelfth grade, a current resume or activity log that provides a written compilation of the student's education, any work experience, extracurricular activities, and any community service including how the district has recognized the community service.

IV. GRADUATION PATHWAY OPTIONS

A student may choose to pursue one or more of the pathway options described below to demonstrate career and college readiness as long as the option chosen is in alignment with the student's high school and beyond plan.

At least annually, the district will examine data on student groups participating in and completing each graduation pathway option that the district offers. At a minimum, the data on graduation pathway participation and completion will be disaggregated by the student groups described in RCW 28A.300.042 (1) and (3), and by:

- Gender;
- Students who are the subject of a dependency proceeding pursuant to chapter 13.34 RCW;
- Students who are experiencing homelessness as defined in *RCW 28A.300.542(4); and
- Multilingual/English learners.

If the results of the analysis required under the statute show disproportionate participation and completion rates by student groups, then the school district will identify reasons for the observed disproportionality and implement strategies as appropriate to ensure the graduation pathway options are equitably available to all students in the school district.

Statewide High School Assessment

A student may demonstrate career and college readiness by meeting or exceeding the graduation standard established by the State Board of Education on the statewide high school assessments in English language arts and mathematics.

Dual Credit Courses

A student may demonstrate career and college readiness by completing and qualifying for college credit in dual credit courses.

“Dual credit course” means a course in which a student is eligible for both high school credit and college credit at the level of 100 or higher upon successfully completing the course. Examples of such courses include running start, college in the high school courses, and career and technical education dual credit courses.

High School Transition Courses

A student may demonstrate career and college readiness by earning high school credit in a high school transition course in English language arts and mathematics. A high school transition course is a course offered in high school where successful completion by a high school student ensures the student college-level placement at participating institutions of higher education as defined in RCW 28B.10.016. High school transition courses must satisfy core or elective credit graduation requirements established by the State Board of Education.

AP Courses and International Baccalaureate Programs

A student may demonstrate career and college readiness by meeting the requirement of A or B below in the AP, international baccalaureate, and Cambridge international courses in English language arts or mathematics that the state board of education designates as eligible to be used to meet this standard:

- A. Earning high school credit with a grade of C+ or higher in each term in the eligible AP, international baccalaureate, and Cambridge international courses in English language arts or mathematics course; or
- B. Earning at least the minimum score of three on advanced placement exams, four on standard-level and higher-level international baccalaureate exams, or scores of E(e) or higher on A and AS level Cambridge international exams for the corresponding courses.

SAT or ACT Scores

A student may demonstrate career and college readiness by meeting or exceeding the scores established by the state board of education for the mathematics portion and the reading, English, or writing portion of the SAT or ACT.

Performance-based Learning Experience

Complete a performance-based learning experience through which the student demonstrates knowledge and skills in a real-world context, providing evidence that the student meets or exceeds state learning standards in English language arts and mathematics. The performance-based learning experience may take a variety of forms, such as a project, practicum, work-related experience, community service, or cultural activity, and may result in a variety of products that can be evaluated, such as a performance, presentation, portfolio, report, film, or exhibit. The performance-based learning experience must conform to the graduation proficiency targets and associated rubrics established by the state board of education. For the Mead School District, this pathway is effective starting with the Class of 2026. The district may pilot this option in the 2024-25 school year.

Combination of Options

A student may demonstrate career and college readiness by meeting any combination of at least one English language arts option and at least one mathematics option described above.

Armed Services Vocational Aptitude Battery

A student may demonstrate career and college readiness by meeting standard in the armed services vocational aptitude battery by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services at the time the student takes the assessment. The state board of education will post eligibility scores on its website at least annually by September 1st.

Career and Technical Education Courses

A student may demonstrate career and college readiness by completing a sequence of career and technical education courses that are relevant to a student's postsecondary pathway that meet either the curriculum requirements of core plus programs for aerospace, maritime, health care, information technology, or construction and manufacturing; or that meet the minimum criteria identified in WAC 180-51-230(h) and RCW 28A.700.030.

V. INTERNATIONAL BACCALAUREATE PROGRAMME DIPLOMA

A student who fulfills the requirements for an International Baccalaureate Programme diploma is considered to have satisfied at least one of the graduation pathway options and the minimum state requirements for graduation from high school, but the district may require the student to complete additional local graduation requirements.

To receive an international baccalaureate diploma, a student must complete and pass all required diploma program courses, as scored at the local level; pass all internal assessments, as scored at the local level; successfully complete all required projects and products, as scored at the local level; and complete the final exams administered by the international baccalaureate organization in each of the required subjects.

VI. STUDENT'S WITH AN INDIVIDUALIZED EDUCATION PROGRAM (IEP)

A student's IEP team must determine whether the graduation pathway options described above are appropriate for the student. Expiring with the class of 2021, if the IEP team determines that those options are not appropriate, then the student must earn a certificate of individual achievement to graduate. A certificate of individual achievement may be earned by using multiple measures to demonstrate skills and abilities commensurate with the student's IEP.

The following process will be followed to help a student with an IEP graduate:

- A. By the age of 14, the student will participate with the IEP Team (including a special education teacher, general education teacher, parents, student, and other school personnel and agency representatives who

will assist the student in achieving the goals of the IEP) in a discussion of transition service needs that focuses on the student's course of study.

- B. As an outcome of the discussion, the IEP will include appropriate graduation requirements based on the student's individual needs and abilities consistent with the student's transition plan. Modifications to the district's standard graduation requirements may include the following:
 - 1. Attainable alternate classwork or individualized activities substituted for standard requirements;
 - 2. An extension of time for the student to remain in school to complete graduation requirements. The student may remain in school up to and including the school year in which the student reaches twenty-one years of age.
- C. The student will, in cooperation with his or her parent or guardian and the IEP team, determine the following:
 - 1. The projected date by which all graduation requirements will be met; and
 - 2. The projected date and conditions under which the student will participate in the graduation ceremony.
- D. The student will have an IEP that incorporates all issues and decisions from the above procedures. Any decision that modifies the district's standard graduation requirements will be made through the IEP process. Annually or as needed, the IEP will be reviewed or revised to accommodate the student's progress and development.

VII. SEAL OF BILITERACY

To be awarded the Washington Seal of Biliteracy, graduating high school students must meet the following criteria:

- A. Demonstrate proficiency in English by (1) meeting statewide minimum graduation requirements in English as established by the Washington State Board of Education and (2) meeting state standards on the reading and writing or English language arts assessment; and
- B. Demonstrate proficiency in one or more world languages. For purposes of this section, "world language" is defined as a language other than English, including American Sign Language, Latin, and Native American or other indigenous languages or dialects. The fact that a language is not written is not a barrier to receive the Seal of Biliteracy. Proficiency may be demonstrated by one of the following methods:
 - 1. Passing a foreign language Advanced Placement exam with a score of three or higher;
 - 2. Passing an International Baccalaureate exam with a score of four or higher;

3. Demonstrating intermediate-mid level or higher proficiency on the American Council on Teaching of Foreign Languages (ACTFL) guidelines using assessments approved by OSPI for mastery/competency-based credits; and demonstrating proficiency using reading assessments approved by OSPI (when developed);
4. Qualifying for four mastery/competency-based credits by demonstrating proficiency in speaking, writing, and reading the world language at intermediate-mid level or higher on the ACTFL proficiency guidelines according to Policy 2409, Credit for Competency-Proficiency; or
5. Demonstrating proficiency in speaking, writing, and reading the world language through other national or international assessments approved by OSPI. OSPI and the federally recognized Tribes in Washington have a language proficiency system in place to determine tribal language proficiency with students for the Seal of Biliteracy.”

VIII. SCHOOL OF RECORD AND DIPLOMA

The high school where students earn the majority of their credits throughout their final year is the school of record that will approve and issue a diploma. In the event that a student is earning equal credits between two MSD high schools in their final year, the school where more credits are earned throughout high school will be the school of record and issue the diploma. The school of record will track progress toward graduation, update transcripts as credits are earned, and maintain the student cumulative folder. Any request for a diploma other than the school of record requires permission from principals of both schools.

IX. GRADUATION CEREMONIES

If students fulfill graduation requirements by the end of the last term of their senior year, they may participate in the graduation ceremony of their school of record. Any request to participate in graduation ceremonies other than the school of record requires permission from principals of both schools. Each student will be awarded a diploma after satisfactorily completing local and state requirements. Upon request, each graduating student will receive a final transcript. Each student will be notified of this opportunity at least one month prior to the close of the school term.

Any student receiving services under an IEP who will continue to receive such services between the ages of 18 and 21 will be allowed to participate in the graduation ceremonies and activities after four years of high school attendance with his or her age-appropriate peers and receive a certificate of attendance.

The district will allow students who are members of a federally recognized tribe to wear traditional tribal regalia or objects of Native American cultural significance along with or attached to a gown at the graduation ceremony or related school event. Additionally, the district will not require such students to wear a cap if it is incompatible with the regalia or significant object they have chosen to wear. Otherwise, the district has discretion to determine the conduct for graduation ceremonies as described below.

Graduation ceremonies will be conducted in the following manner:

- A. Each participating student must participate in the graduation ceremony rehearsal. Each student who participates will purchase or rent the proper cap and gown as designated by the school administration.
- B. With the exception of allowing tribal regalia as stated above, caps and gowns will be worn in the proper manner, as designated by the school administration.
- C. Students who participate will use good taste in their choice of accessories for their attire. School administrators have the right to ask a student to remove accessories not in good taste.
- D. Each student who participates will cooperate with the school administrators, the class advisor, and graduation supervisors. Each student who participates will complete all parts of the graduation ceremonies.
- E. Failure to comply with the above requirements may forfeit a student's privilege to participate in the graduation ceremonies.

X. WITHHOLDING OF A DIPLOMA

The district may withhold a student's diploma until the student has made restitution for any school property the student has lost or willfully damaged. Upon payment for damages, or the equivalency through community service, the district will release the diploma. When the damages or fines do not exceed \$100, the student or his or her parents will have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, Student Discipline. When damages are in excess of \$100, the appeal process for long-term suspension as defined in Policy 3241, Student Discipline, will apply. The district may, in its discretion, choose to offer in-school suspension in these circumstances.

If the district has imposed other forms of corrective action for violations of school rules, the district may deny the student's participation in graduation ceremonies. Such exclusion from graduation ceremonies is regarded as a school suspension. In such instances, the district will grant the diploma.

Adopted: July 18, 1978 (formerly Procedure 4700)

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Revised: June 12, 2006

Revised: August 24, 2015

Revised: March 7, 2016

Revised: October 8, 2018

Revised:

FEDERAL CASH & FINANCIAL MANAGEMENT

The district's financial management system and records will be sufficient for preparing required reports and for tracing expenditures to a level that establishes funds have been used according to federal statutes, regulations, and the terms and conditions of the federal award. This is in addition to maintaining a system of funds and accounts in accordance with state law and the accounting manual (Policy 6020).

The district's financial management system will:

- Identify all federal awards received and expended, including specific information pertaining to the award: federal program name; Assistance Listing Number (ALN) title and number; identification number and year; and name of federal and any pass-through agency.
- Provide for accurate, current, and complete disclosure of the results of each federal award in accordance with reporting requirements.
- Include records and supporting documentation that identify the source and application of funds for federally funded activities, including authorizations, obligations, unobligated balances, expenditures, assets, income and interest.
- Enable the district to maintain effective internal controls to ensure accountability and proper safeguarding and use of all funds, property and other assets (for example, adequate segregation of duties).
- Provide a comparison of expenditures with budget amounts for each federal award.

In order for the district to comply with federal regulations for grant recipients, the superintendent will implement written procedures for 1) cash management; and 2) determining the allowability of costs in accordance with Cost Principles and the federal award terms and conditions.

Cross References: 6020 - System of Funds and Accounts
 6100 - Revenues From Local, State and Federal Sources

Legal References: Code of Federal Regulations (CFR), Part 200 Uniform
 Administrative Requirements, Cost Principles, and Audit
 Requirements, Sections
 §200.302 and
 §200.305
 Cash Management Improvement Act of 1990

Adopted:

FEDERAL CASH AND FINANCIAL MANAGEMENT

The district may draw federal funds using a reimbursement or advance payment method.

Reimbursement Payment Method

For reimbursements of federal funds, the district will:

- A. Monitor the fiscal activity (payments and reimbursements) under each grant on a continuous basis, and request timely reimbursement only for expenditures that have already been disbursed and comply with all applicable award requirements.
- B. Maintain source documentation/accounting records that reconcile to the reimbursement request at a level adequate to establish that funds have not been used in violation of any applicable statutory restrictions or prohibitions.
- C. If the district transfers expenditures previously charged to a federal award for which reimbursement has been claimed to a non-federal fund source, the district will calculate the interest earned on the federal funds pursuant to possible submittal - refer to Interest Earned section below.

Advance Payment Method

For advances of federal funds, the district will:

- A. Monitor the fiscal activity (drawdowns and payments) under each grant on a continuous basis and maintain source documentation/accounting records at a level adequate to establish that funds have not been used in violation of any applicable statutory restrictions or prohibitions.
- B. To the extent available, disburse funds available from program income, rebates, refunds, contract settlements, audit recoveries, and interest earned on such funds before requesting additional cash payments.
- C. Plan for cash flow in the grant project during the budget period and review project cash requirements before each drawdown.
- D. Draw down only the amount of funds necessary to meet the immediate needs of the program/project (including the proportionate share of any allowable indirect costs), and minimize the time between receiving and disbursing those funds.
- E. Pay out federal funds for expenditures that comply with all applicable grant requirements as soon as administratively feasible (a rule of thumb is no more than three business days after receiving the funds).

F. Deposit advance payments into insured accounts whenever possible. Unless conditions listed in CFR Title 2 Part 200 Subpart D §200.305(b)(8) apply, the district will maintain advance payments in interest-bearing accounts.

G. Remit interest earned over \$500 annually – refer to Interest Earned section below.

Interest Earned

A. The district will retain interest earned amounts up to \$500 per year for administrative expenses.

B. Any additional interest earned on those funds will be remitted annually to the Department of Health and Human Services (HHS) Payment Management System (PMS) through an electronic medium or by check to the HHS Program Support Center. The district will refer to the federal or pass-through agency for pertinent information about the remittance.

Adopted:

ALLOWABLE COSTS FOR FEDERAL PROGRAMS

Expenditures under federal programs are governed by the Federal Cost Principles contained in 2 CFR Part 200 Subpart E – Cost Principles. The district is committed to ensuring that costs claimed under Federal awards follow these cost principles as well as any special terms and conditions contained in the award. Additionally, as a grantee, the district is required to follow the more restrictive of the federal, state, and district policies.

When applying these cost principles, the district will:

- Maintain responsibility for the efficient and effective administration of the Federal award through the application of sound management practices;
- Assume responsibility for administering federal funds in a manner consistent with underlying agreements, program objectives and the terms and conditions of the federal award; and
- Apply accounting practices that are consistent with the cost principles, support the accumulation of costs as required by the principles, and provide for adequate documentation to support costs charged to the federal award.

The district will maintain a system of internal controls over federal expenditures to provide reasonable assurance that Federal awards are expended only for allowable activities and that the costs of goods and services charged to Federal awards are allowable and in accordance with the above referenced cost principles. Those controls will meet the following general criteria:

- Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles;
- Conform to any limitations or exclusions set forth in these principles or in the Federal award as to types or amount of cost items;
- Be consistent with policies and procedures that apply uniformly to both federally-financed and other activities of the district;
- Be accorded consistent treatment;
- Be determined in accordance with generally accepted accounting principles;
- Not be included as a cost or used to meet cost sharing or matching requirements of any other federally-financed program in either the current or a prior period; and
- Be adequately documented.

In extraordinary circumstances, such as those caused by emergencies, the district may continue to pay the compensation of employees who are paid with Federal grant funds using the Federal funds, despite the employees' inability to work due to the extraordinary circumstances, consist with the districts' use of all funding sources to pay its employees.

Cross References: 1610 - Conflicts of Interest
 6220 - Bid or Request for Proposal Requirements
 6801 - Capital Assets/Theft-Sensitive Assets
 3423 - Parental Administration of Marijuana for Medical Purposes

Legal References: 2 CFR Part 200, Subpart E

Adopted:

ALLOWABLE COSTS FOR FEDERAL PROGRAMS

The purpose of this procedure is to ensure federal funds are spent only on allowable activities in accordance with CFR Part 200 Subpart E – Cost Principles, other special terms or conditions of the grant award, and/or other applicable state and federal guidelines. In determining allowable costs, the district will use the guiding principles as established in the Allowable Costs Policy 6106.

Two categories of costs may be charged to a Federal award. The first are direct costs, which are costs that directly benefit the activity and are easy to identify. The second are indirect costs, which are costs that either benefit the activity in an indirect manner or directly benefit the activity but the complexity of adequately identifying the costs as such outweighs the benefit of charging them directly.

Costs will meet the requirements of necessary and reasonable when they do not exceed those which would be incurred by a prudent person under the circumstances at the time the decision was made to incur the cost. District employees will use the following questions to determine reasonable and necessary costs:

- Does the district really need this item/service?
- Is the expense targeted to a valid programmatic/administrative need?
- Is this the minimum amount we need to spend to meet our needs?
- Do we have the capacity to use what we are purchasing?
- If we were asked to defend this purchase, would we be able to?
- Did we pay a fair rate?

The district will implement a reasonable method of allocating costs that equates to the relative benefit received by the program for the proportion of the costs charged to the program.

Period of Performance

Federal funds may be obligated on the later of the date funds become available or the submission date of the grant application, either in full form, or “Substantially Approvable Status (SAS)”, depending on the terms of the Federal award.

Federal funds may not be expended subsequent to the end date of the grant except to liquidate allowable obligations that were made on or before that date. All liquidations of prior obligations must be made within 90 days of the grant end-date, or an earlier date established by the granting agency.

The following table indicates the date that an expenditure is determined to be obligated:

IF THE OBLIGATION IS FOR	THE OBLIGATION WAS MADE
Acquisition of real or personal property	On the date on which the district makes a binding written commitment to acquire the property
Personal services by an employee of the district	When the services are performed
Personal services by a contractor who is not an employee of the district	On the date on which the district makes a binding written commitment to obtain the services
Performance of work other than personal services	On the date on which the district makes a binding written commitment to obtain the work
Public utility services	When the district receives the services
Travel	When the travel is taken
Rental of real or personal property	When the district uses the property

Direct Costs

Expenditures charged directly to a federal grant award will follow all district policies and procedures as well as federal requirements applicable to those costs, including, but not limited to; procurement requirements, property standards, travel policies, and cost criteria established by 2 CFR Part 200, Subsection E, as identified in the allowable cost policy. Additionally, all direct expenditures will be allowable under the terms of the grant award and program regulations. Requirements followed will be the more restrictive of the local, state, or federal regulations associated with a particular type of expenditure.

Staff responsible for reviewing expenditures for allowability will be familiar with the allowable costs of all programs reviewed. Staff responsible for budget and expenditure monitoring will be responsible for ensuring all charges are reviewed by appropriate staff for allowability.

Prior approvals of expenditures, as stated in 2 CFR, Part 200 and the grant award terms, will be obtained prior to the expenditure being obligated. Expenditures will be supported by adequate documentation including all pertinent details that assists in determining the item was allowable.

Indirect Costs

Federal grant awards will include an amount of indirect expenditures that districts are entitled to for organization wide costs of the grantee that benefit the federal program being administered by the district, unless specifically disallowed by the terms of the grant award.

Indirect rates are negotiated by the district's cognizant or oversight agency and can be applied to all Federal awards the district receives.

For grants awarded by the Office of Superintendent of Public Instruction (OSPI), indirect rates are calculated annually based on financial information obtained through the F-196. OSPI negotiates the indirect cost rate calculation methodology with the Department of Education every 5 years.

There are two types of federal indirect costs. A restricted rate is used for any federal program that has a "supplement, not supplant" requirement, which means the federal money is used to supplement the amount of money that a district has to spend on a particular program, and is not used "in place of" state/local funds. An unrestricted rate is used for programs that do not have a "supplement, not supplant" requirement.

The district is not required to claim any or all of the indirect amount they are entitled to, but may claim up to the full amount, as long as it is included in the district's approved budget. The indirect rate may be applied to all allowable direct expenditures that will be claimed under a particular grant award, less some exceptions (e.g., indirect costs will only be applied to the first \$25,000 of an individual contract).

No expenditures will be charged through both a direct cost and an indirect cost.

Adopted:

MEAD SCHOOL DISTRICT

Board Meeting of June 10, 2024

New Business

VI.A.

Agenda Item: Consent Agenda B

Background:

Consent Agenda B contains items that are normal and customary in the operation of the school district.

Fiscal Impact:

Consent Agenda B items have no significant impact beyond the adopted budget. Expenditure or employment requests that exceed budget authorization should not appear as a consent item.

Staffing Implications:

None, other than the personnel recommendations, as presented.

Other Considerations:

None

Recommendation:

Approval of Consent Agenda B, as presented, is recommended.

Consent Agenda B

Regular Board Meeting of June 10, 2024

1. Hire Certificated Personnel:

Troy Hughes	Mead HS	Cert	1.0 FTE Continuing Principal on Special Assignment/Athletic Director effective 7/1/24 (no longer Principal @ NW)
Jeff Naslund	Learning & Teaching	Cert	1.0 FTE Continuing Director of Secondary Education effective 7/1/24 (no longer Principal @ Prairie View)
Rick Pelkie	Northwood	Cert	1.0 FTE Continuing Principal effective 7/1/24 (no longer Asst. Principal @ Mead HS)
Matt Walter	Prairie View	Cert	1.0 FTE Continuing Principal effective 7/1/24 (no longer Asst. Principal @ NW)
Andrea Staton	Special Services	Cert	1.0 FTE Leave Replacement Assistant Director 24/25 school year effective 8/1/24 (taking leave from Brentwood Asst. Principal position)

2. Hire Classified Personnel:

Justin Cole	Maintenance	Class	8 hrs/day Temp Summer Maintenance 5/13/24 - 8/30/24
Jody Croff	Colbert	Class	6.5 hrs/day DLC Para Ed effective 5/8/24
Elizabeth Erb	Farwell	Class	7 hrs/day Behavior Tech effective 5/20/24
Alanna Finborg	Mountainside	Class	6.12 hrs/day Para Ed effective 5/23/24
John Hedy	Transportation	Class	4 hrs/day Intinerant Driver effective 4/25/24
Joy Lee	Nutrition Services/Brentwood	Class	4.5 hrs/day Cook II effective 4/18/24
Jay Maggard	Custodial Dept	Class	8 hrs/day Temp Gym Floor Finisher 6/17/24 - 8/20/24
Cole McNamee	Maintenance	Class	8 hrs/day Temp Summer Maintenance 5/20/24 - 8/16/24
Rachel Raab	Mead HS	Class	8 hrs/day Leave Replacement Athletic Admin Asst 4/16/24 - 6/21/24
Derek Ruby	Custodial Dept	Class	8 hrs/day Temp Gym Floor Finisher 6/17/24 - 8/20/24
Reilly Rupe	Maintenance	Class	8 hrs/day Temp Summer Maintenance 5/28/24 - 9/4/24
Jaime Sutton-Powers	Farwell	Class	6.25 hrs/day Para Ed effective 5/23/24

3. Hire Certificated Substitutes:

Izzy Alvarez	Sabrina Wheelhouse	Amy Sandberg	Rylee Wuesthoff
Emily Driskel	Corrinne Phillips	Timothy Ostrander	Caleb Wendle
Brooklyn Wilkerson	Chloe Hodge		

4. Hire Classified Substitutes:

Jill Hanley	Joshua Lucas	Jennifer Inch	Shanette King
Katie Evans	Steve Minnich	Sarah Quirke	

5. **Approve AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust and ASB, as attached.**
6. **Approve Supplemental & Extra-Curricular Contracts (attached).**
7. **Approve Mead High School Summer Girls Soccer Kids Camp Fee of \$60 (July 15-18 @ Mead HS, K-5th grades).**

8. **Approve Teachers in the 2023/2024 School Year Teaching “Out of Endorsement” (attached).**
9. **Accept the Following Donations:**
- \$4,500 from Mead Sports Booster Organization to Mead HS Boys Soccer Program (uniforms)
 - \$645 from Mead Sports Booster Organization to Mead HS Baseball Program (vintage jersey purchase)
 - \$700 from Mead Sports Booster Organization to Mead HS Boys Tennis Program (strings, grips, radar gun)
 - \$4,861 from Mead Sports Booster Organization to Mead HS Cheer Program (uniforms)
 - \$1,639.92 from Mead Sports Booster Organization to Mead HS Golf Programs (boys – fanny packs; girls – golf bags)
 - \$1,000 from Mead Sports Booster Organization to Mead HS Gymnastics Program
 - \$2,352.24 from Mead Sports Booster Organization to Mead High School Softball Program (uniforms)
 - \$1,900 from Mead Sports Booster Organization to Mead HS Volleyball Program (uniforms; jump tester)
 - \$10,000 from Mead Sports Booster Organization to Mead HS Football Program
 - \$7,388.87 from Mead Sports Booster Organization to Mead High School Track Programs (boys – hurdles; girls – hurdles & sand)
 - \$1,000 from Traffic Management Inc. to Mt. Spokane Football Program (awards/records board)
 - \$1,000 from Dynamic Decks, Inc. to Mt. Spokane Football Program (awards/records board)
 - \$3,710.25 from Assistant Coach Fundraising to Track Programs (girls \$1,275; boys \$2,435.25)
 - \$600 from Mountain West Bank to DLC program
 - \$3,500 from Mt. Spokane Athletic Boosters to Softball Program (pitching bullpens)
 - \$4,260.00 from Mt. Spokane Athletic Boosters to Girls Basketball Program (home and away uniforms and travel backpacks)
10. **Approve Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, education, etc.):**

Sheri Clark	Mountainside	Class	6/10-11/24
Jennifer Kaufman	Evergreen	Class	10/17-25/24
Grace Kreigh	Highland	Class	5/23/24
Rick Marquardt	Northwood	Class	Up to 7 days from 4/11/24 – 5/31/24
Amy Perkins	Northwood	Class	5/30/24
Jennifer Roberts	Student Services	Class	4/24-25/24
Patricia Schaeck	Prairie View	Class	6/7/24
Joanna Netzel	Shiloh Hills	Class	5/15-17/24
Jennifer Schwab	Evergreen	Class	24/25 school year
Andrea Anderson	Mountainside	Cert	1 st semester 24/25 school year
Janet Palmer	Mt. Spokane	Cert	.4 FTE (working .6 FTE) 24/25 school year
Gena Johnson	Evergreen	Class	5/30/24 – 6/14/24
Nicole Minter	Special Services	Cert	.4 FTE 1 st semester 24/25 (working .6 FTE)

11. Approve Requests to Rescind Unpaid Leave (i.e. parenting, medical, Good of the District, education, etc.):

Frankie Schade | Mountainside | Para Ed | 6/5/24 & 6/12/24

12. Accept the Following Resignations/Retirements:

Linda Carolan	Meadow Ridge	Class	Resignation effective 5/16/24 (Cook)
Brandt Gerow	Transportation	Class	Resignation effective 5/15/24 (Mechanic)
Hope Hocutt	Meadow Ridge	Cert	Resignation effective 8/30/24 (Teacher)
Hailee Muller	Mountainside	Class	Resignation effective 6/14/24 (Para Ed)
Deena Smith	Mead HS	Cert	Resignation effective 8/30/24 (Teacher)
Kevin Swartz	Northwood	Class	Resignation effective 5/22/24 (Para Ed)
Hannah Wells	Skyline	Class	Resignation effective 8/30/24 (Para Ed)
Flora Chevillet	Prairie View	Class	Retirement effective 8/30/24 (Para Ed)
Ruth Erb	Student Services	Cert	Retirement effective 8/30/24 (Nurse)
Lavelle Foss	Colbert	Class	Retirement effective 8/30/24 (Para Ed)
Cheryl Hatstrup	Colbert	Class	Retirement effective 8/30/24 (Para Ed)
Pamela Meehan	Evergreen	Cert	Retirement effective 8/30/24 (Teacher)
Norma Stroehrer	Mead HS	Class	Retirement effective 8/30/24 (Para Ed)
Eric Toghuchi	Colbert	Cert	Retirement effective 11/30/24 (Teacher)
Timothy Wiens	Transportation	Class	Retirement effective 8/30/24 (Bus Driver)
Amy Perkins	Northwood	Class	Resignation effective 6/14/24 (Behavior Intervention Tech)
Mikenna VanGelder	Brentwood	Class	Resignation effective 6/14/24 (Para Ed)

Mead School District No. 354

Spokane County, Mead, Washington

Affidavit covering payment of payroll and invoices for General Fund, Capital Projects Fund, Associated Student Body Fund, and Transportation Vehicle Fund 6/10/2024

THIS IS TO CERTIFY under penalty of perjury that the undersigned has examined the attached vouchers and payroll of Mead School District No. 354, Spokane, Washington, and that each of the invoices and vouchers were duly certified and have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law, and that the extensions and additions of said invoices and vouchers have been checked by the Business Office of the District and were found to be correct.



Heather Ellingson, Auditing Officer

THIS IS TO CERTIFY that the warrants of the Mead School District No. 354, Spokane County, Washington, as listed below, have been allowed by the School Board of this District.

Fund Name	Vouchers (Inclusive)	Warrants (Inclusive)	Amount
General Fund:			
5/3/2024	AP-1206	116584-116656	\$1,176,578.87
5/3/2024	AP-1207	ACH	\$1,451.59
5/7/2024	AP-1210	116675	\$2,361.01
5/10/2024	AP-1211	116676-116748	\$638,781.23
5/10/2024	AP-1212	ACH	\$9,047.48
5/13/2024	AP-1217	ACH	\$731.44
5/17/2024	AP-1218	116771-116863	\$283,196.70
5/17/2024	AP-1219	ACH	\$1,019.52
5/16/2024	PR-1215	ACH	\$174,343.13
5/16/2024	PR-1216	ACH	\$33,307.90
5/16/2024	PR-26	116770-116770	\$133.93
5/24/2024	AP-1224	116880-116953	\$425,246.05
5/24/2024	AP-1225	ACH	\$443.56
5/31/2024	AP-1231	117036-117093	\$281,518.92
5/31/2024	AP-1232	ACH	\$1,110.44
6/5/2024	AP-1235	117112	\$1,219.66
4/12/2024	PR-1181	116268-116269	\$319,118.92
5/16/2024	PR-1215	ACH	\$174,343.13
5/16/2024	PR-1216	ACH	\$33,307.90
5/16/2024	PR-26	116770-116770	\$133.93
5/21/2024	PR-1222	ACH	\$1,366.56
5/21/2024	PR-1223	ACH	\$229.50
5/31/2024	PR-28	116985-117014	\$36,904.82
5/31/2024	PR-1228	117015-117035	\$2,089,323.86
5/31/2024	PR-1229	ACH	\$5,811,896.28
5/31/2024	PR-1230	ACH	\$3,387,485.59
6/7/2024	AP-1236	117113-117216	\$227,969.63
6/7/2024	AP-1237	ACH	\$5,696.26
		TOTAL/General Fund:	\$15,118,267.81
Capital Projects:			
5/3/2024	AP-1208	116657-116660	\$78,259.76
5/10/2024	AP-1213	116749-116751	\$30,681.38
5/13/2024	AP-1217	ACH	\$253.08
5/24/2024	AP-1226	116954-116955	\$8,095.11
6/7/2024	AP-1238	117217-117220	\$219,678.03
		TOTAL/Capital Projects:	\$336,967.36
Assoc. Student Body:			
5/3/2024	AP-1209	116661-116674	\$60,080.27
5/10/2024	AP-1214	116752-116769	\$27,684.72
5/13/2024	AP-1217	ACH	\$380.80
5/17/2024	AP-1220	116864-116879	\$18,334.94
5/17/2024	AP-1221	ACH	\$40.00
5/24/2024	AP-1227	116956-116984	\$86,013.21

5/31/2024
5/31/2024
6/7/2024

AP-1233
AP-1234
AP-1239

117094-117111
ACH
117221-117253
TOTAL/ASB Fund:

\$14,042.45
\$705.47
\$27,283.09
\$234,564.95

Transportation Vehicle Fund:

TOTAL/Transportation Fund:

\$0.00

TOTAL ALL FUNDS
\$15,689,800.12

Secretary_____

Board Signature_____

Board Signature_____

Board Signature_____

Board Signature_____

Board Signature_____

GENERAL

FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1206

Starting Check Number: 116584

Check #	Date	Payee	Amount
116584	05/03/2024	ACE HARDWARE	\$19.58
116585	05/03/2024	ACTION DRAIN & ROOTER SERVICE	\$196.02
116586	05/03/2024	AI-MEDIA TECHNOLOGIES LLC	\$3,795.00
116587	05/03/2024	ALCOBRA METALS	\$134.20
116588	05/03/2024	ALDRIDGE, RACHEL	\$165.00
116589	05/03/2024	AMAZON	\$1,957.45
116590	05/03/2024	AMERIGAS PROPANE LP	\$434.51
116591	05/03/2024	AVAIL HOME HEALTH INC	\$1,194.38
116592	05/03/2024	AVISTA UTILITIES	\$141,546.41
116593	05/03/2024	BALDWIN SIGN COMPANY	\$272.25
116594	05/03/2024	BARGREEN ELLINGSON INC	\$76.10
116595	05/03/2024	BARKER, ANNEKE	\$261.97
116596	05/03/2024	BELFOR USA GROUP INC	\$2,948.72
116597	05/03/2024	BOWERS, KATIE	\$227.80
116598	05/03/2024	BSN SPORTS	\$749.31
116599	05/03/2024	BURNS, DETRA	\$290.78
116600	05/03/2024	CHAPMAN FIELD SERVICE LLC	\$405.38
116601	05/03/2024	CLASS CREATOR LLC	\$640.00
116602	05/03/2024	COMMUNITY COLLEGES OF SPOKANE	\$816,961.43
116603	05/03/2024	COMPUNET INC	\$65,930.67
116604	05/03/2024	CULLIGAN SOFT WATER SERVICE	\$392.53
116605	05/03/2024	DEER PARK SCHOOL DIST 414	\$136.06
116606	05/03/2024	EVCO SOUND & ELECTRONICS	\$1,932.35
116607	05/03/2024	EXPLORELEARNING	\$1,903.57
116608	05/03/2024	FOLLETT SCHOOL SOLUTIONS INC	\$6,374.06
116609	05/03/2024	FRED MEYER KROGER	\$50.00
116610	05/03/2024	GREATAMERICA FINANCIAL SERVICES	\$941.77
116611	05/03/2024	GUARDIAN OCCUPATIONAL HEALTH	\$100.00
116612	05/03/2024	HOMBEL, TONY	\$1,463.28
116613	05/03/2024	HOME DEPOT CREDIT SERVICES	\$597.19
116614	05/03/2024	HOME DEPOT PRO	\$985.06
116615	05/03/2024	HOPSKIPDRIVE INC	\$14,101.12
116616	05/03/2024	INTERSTATE ALL BATTERY CENTER	\$274.61
116617	05/03/2024	JACKSON, TANNER	\$100.15
116618	05/03/2024	JOHNSTONE SUPPLY	\$2,856.36
116619	05/03/2024	KC BEHAVIORAL CONSULTING LLC	\$11,130.00
116620	05/03/2024	KCDA	\$2,714.99
116621	05/03/2024	KITTILSON, CASSAUNDRA	\$165.00

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1206

Starting Check Number: 116584

Check #	Date	Payee	Amount
116622	05/03/2024	LEARNING A-Z	\$1,022.57
116623	05/03/2024	LEARNING WITHOUT TEARS	\$10,685.46
116624	05/03/2024	LES SCHWAB TIRE	\$3,385.54
116625	05/03/2024	LOGIC OF ENGLISH INC	\$328.43
116626	05/03/2024	M & L SUPPLY	\$562.42
116627	05/03/2024	MOMAR INCORPORATED	\$309.33
116628	05/03/2024	NAPA AUTO PARTS	\$1,715.30
116629	05/03/2024	NATIONAL CARWASH SOLUTIONS INC	\$1,568.47
116630	05/03/2024	NORTHWEST DISTRIBUTION	\$7,687.46
116631	05/03/2024	NORTHWEST TEXTBOOK DEPOSITORY	\$1,558.82
116632	05/03/2024	OCCUPATIONAL HEALTH CENTERS OF WA, P.S.	\$123.00
116633	05/03/2024	PIONEER ATHLETICS	\$675.22
116634	05/03/2024	PRO ED INC	\$1,922.00
116635	05/03/2024	PROVIDENCE HEALTH CARE FOUNDATION	\$490.00
116636	05/03/2024	PURE FILTRATION PRODUCTS INC	\$2,885.16
116637	05/03/2024	RAINBOW RESOURCES	\$575.30
116638	05/03/2024	RWC INTERNATIONAL	\$5,857.48
116639	05/03/2024	SAMACO SUPPLY	\$680.00
116640	05/03/2024	SCHOLASTIC BOOK FAIRS..	\$3,390.90
116641	05/03/2024	SCHULER, MARK	\$50.00
116642	05/03/2024	SHERWIN WILLIAMS	\$255.97
116643	05/03/2024	SITEONE LANDSCAPE SUPPLY LLC	\$168.77
116644	05/03/2024	SPOKANE CO WATER DIST 3	\$2,674.93
116645	05/03/2024	SPOKANE INTERNATIONAL TRANSLATION	\$175.00
116646	05/03/2024	SPOKANE PUBLIC SCHOOLS	\$10,331.60
116647	05/03/2024	STAPLES ADVANTAGE	\$39.33
116648	05/03/2024	STONEWAY ELECTRIC	\$382.78
116649	05/03/2024	THERAPEUTIC ASSOCIATES	\$15,662.00
116650	05/03/2024	TRANSFINDER	\$4,595.10
116651	05/03/2024	US LINEN & UNIFORM INC	\$4,250.48
116652	05/03/2024	VIRCO INC	\$612.14
116653	05/03/2024	WCP SOLUTIONS	\$180.67
116654	05/03/2024	WURTH USA INC	\$464.22
116655	05/03/2024	YADON CONSTRUCTION SPECIALTIES INC	\$1,221.89
116656	05/03/2024	ZOHO CORP	\$5,666.07
Total Amount:			\$1,176,578.87

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1207

05/03/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Barnes, Jessi Dee				
		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$77.32
			Vendor Total:	\$77.32
Booher, Breann				
		1.0.530.3151.28.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$255.00
			Vendor Total:	\$255.00
Booher, Katie L				
		1.0.530.3151.28.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$255.00
			Vendor Total:	\$255.00
Drew, Gunnar T				
		1.0.530.3166.27.5100.28.39.000.0000	GENERAL SUPPLIES	\$283.91
			Vendor Total:	\$283.91
Ehli, Timothy Leroy				
		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$84.00
			Vendor Total:	\$84.00
Gill, John				
		1.0.530.9700.72.8581.01.32.000.0000	TRAVEL-IN DISTRICT	\$253.87
			Vendor Total:	\$253.87
Mordue, Lucy PhilomenaMary				
		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$105.60
			Vendor Total:	\$105.60
Westermann, Joshalund Cyrus				
		1.0.530.0100.21.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$136.89
			Vendor Total:	\$136.89
			Grand Total:	\$1,451.59

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1210

Starting Check Number: 116675

Check #	Date	Payee	Amount
116675	05/07/2024	Wines, Keely Nicole	\$2,361.01
Total Amount:			\$2,361.01

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1211

Starting Check Number: 116676

Check #	Date	Payee	Amount
116676	05/10/2024	ABSCO SOLUTIONS	\$1,696.36
116677	05/10/2024	AI-MEDIA TECHNOLOGIES LLC	\$1,897.50
116678	05/10/2024	AL-TASSAN, LEILA	\$165.00
116679	05/10/2024	ALPHA OMEGA TOURS & CHARTERS	\$2,000.00
116680	05/10/2024	ALSC ARCHITECTS	\$447.50
116681	05/10/2024	AMAZON	\$38.75
116682	05/10/2024	AMERICAN ON SITE SERVICES	\$2,062.37
116683	05/10/2024	AMERIGAS PROPANE LP	\$551.23
116684	05/10/2024	APPLE COMPUTER INC	\$342.02
116685	05/10/2024	Baskett, Eloise Moira	\$135.00
116686	05/10/2024	CENTRAL SAW WORKS	\$569.25
116687	05/10/2024	CITY OF SPOKANE - UTILITIES DIVISION	\$4,737.69
116688	05/10/2024	CO ENERGY	\$210.46
116689	05/10/2024	COMPUNET INC	\$52,669.66
116690	05/10/2024	DAY, COLIN	\$20.35
116691	05/10/2024	ESD 113	\$850.00
116692	05/10/2024	EWU STUDENT FINANCIAL SERVICES	\$217,199.58
116693	05/10/2024	FIRST CHOICE SERVICES	\$69.76
116694	05/10/2024	FIRST IMPRESSIONS	\$917.78
116695	05/10/2024	FISHER'S TECHNOLOGY	\$51,810.80
116696	05/10/2024	FOLLETT SCHOOL SOLUTIONS INC	\$733.81
116697	05/10/2024	GRADUATION ALLIANCE	\$41.87
116698	05/10/2024	GUARDIAN OCCUPATIONAL HEALTH	\$100.00
116699	05/10/2024	HICKS, BRANDI	\$72.80
116700	05/10/2024	HID GLOBAL CORPORATION	\$548.86
116701	05/10/2024	HOME DEPOT CREDIT SERVICES	\$173.66
116702	05/10/2024	HOME DEPOT PRO	\$227.45
116703	05/10/2024	INLAND POWER & LIGHT CO	\$8,957.80
116704	05/10/2024	JOSTENS PETER BAUERNFEIND	\$938.72
116705	05/10/2024	JW PEPPER	\$259.51
116706	05/10/2024	KCDA	\$1,076.84
116707	05/10/2024	KENWORTH SALES SPOKANE	\$5,700.12
116708	05/10/2024	MACMURRAY, KATIE	\$10.00
116709	05/10/2024	MAXIM STAFFING SOLUTIONS	\$2,000.00
116710	05/10/2024	MCCLINTOCK & TURK INC	\$3,068.73
116711	05/10/2024	MOBIUS SPOKANE	\$2,900.00
116712	05/10/2024	MOMAR INCORPORATED	\$7,406.28
116713	05/10/2024	NAPA AUTO PARTS	\$1,704.71

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1211

Starting Check Number: 116676

Check #	Date	Payee	Amount
116714	05/10/2024	NORTH 40 OUTFITTERS	\$167.65
116715	05/10/2024	NORTHWEST TECH PRODUCTS INC	\$1,098.25
116716	05/10/2024	NORTHWEST TEXTBOOK DEPOSITORY	\$39,064.64
116717	05/10/2024	OETC	\$33,216.68
116718	05/10/2024	OXARC	\$25.50
116719	05/10/2024	Peone, Grey Joseph	\$135.00
116720	05/10/2024	PETROCARD SYSTEMS INC	\$36,713.56
116721	05/10/2024	PLANET TURF/JCC LTD	\$17,424.00
116722	05/10/2024	PPC SOLUTIONS, INC	\$1,054.00
116723	05/10/2024	PROVIDENCE HEALTH CARE FOUNDATION	\$575.00
116724	05/10/2024	PTERA INC	\$85.00
116725	05/10/2024	REFRIGERATION SUPPLIES DIST	\$4,553.89
116726	05/10/2024	RIDDELL	\$134.48
116727	05/10/2024	RUSSELL, KATHY	\$196.00
116728	05/10/2024	RWC INTERNATIONAL	\$10,325.71
116729	05/10/2024	SCANTRON CORPORATION	\$3,995.84
116730	05/10/2024	SHERWIN WILLIAMS	\$527.28
116731	05/10/2024	SITEONE LANDSCAPE SUPPLY LLC	\$288.11
116732	05/10/2024	SPOKESMAN REVIEW.	\$97.62
116733	05/10/2024	STEVENS, CARLY	\$562.80
116734	05/10/2024	STONEWAY ELECTRIC	\$345.26
116735	05/10/2024	SUNSHINE DISPOSAL & RECYCLING	\$3,587.47
116736	05/10/2024	TALX UC EXPRESS	\$494.04
116737	05/10/2024	TERRY'S DAIRY INC	\$14,671.94
116738	05/10/2024	UNITED DATA SECURITY INC	\$150.00
116739	05/10/2024	US FOODS INC	\$70,488.19
116740	05/10/2024	VAUGHAN, LINDSI	\$127.57
116741	05/10/2024	VERIZON..	\$547.43
116742	05/10/2024	VERNIER SOFTWARE	\$1,012.48
116743	05/10/2024	WASTE MANAGEMENT OF SPOKANE	\$17,376.37
116744	05/10/2024	WCP SOLUTIONS	\$3,327.68
116745	05/10/2024	WHITWORTH WATER DIST 2	\$1,990.43
116746	05/10/2024	WIGGS, KRYCTAL	\$60.00
116747	05/10/2024	ZIGGY'S	\$44.79
116748	05/10/2024	ZUMINI, GARRETT	\$4.35
Total Amount:			\$638,781.23

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1212

05/10/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Anderson, Diana Frances		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$45.43
			Vendor Total:	\$45.43
Armstrong, Kalin K		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$27.01
			Vendor Total:	\$27.01
Bagdon, Katie Lyanne		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$74.37
			Vendor Total:	\$74.37
Barnes, Jessi Dee		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$155.18
			Vendor Total:	\$155.18
Beeman, Deann C		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$91.59
			Vendor Total:	\$91.59
Bigelow, Rebecca Jean		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$12.47
			Vendor Total:	\$12.47
Borders, Megan Elaine		1.0.530.3162.27.8582.28.39.000.0000	TRAVEL-OUT OF DISTRICT	\$613.13
			Vendor Total:	\$613.13
Butler, Brandon Robert		1.0.530.3162.27.8582.28.39.000.0000	TRAVEL-OUT OF DISTRICT	\$609.73
			Vendor Total:	\$609.73
Carrell, Julia		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$19.57
			Vendor Total:	\$19.57
Chadwick, Laurie L		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$135.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1212 05/10/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Chambers, Bethany Jovita		1.0.530.5100.31.8582.11.05.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$135.00
Chan, Amanda Eldiene		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	Vendor Total: \$72.00
Delgadillo, Ana Maria		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$135.00
DuVall, Hannah Alene		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$32.43
Eckersley, Kiana Arielle Jasmyne		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$30.69
Eckman, Alicia G		1.0.530.5100.31.8582.11.05.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$4.29
Elkins, Kimberly		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$329.79
Finch, Mary Ellen Robeson		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$111.70
Gentry, Jennifer Margaret		1.0.530.3162.27.8582.28.39.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$111.70
Glasser, Erin Shae				Vendor Total: \$94.07
				Vendor Total: \$608.05
				Vendor Total: \$608.05

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1212

05/10/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Glutting, Emily		1.0.530.0202.27.8582.40.40.000.0000	TRAVEL-OUT OF DISTRICT	\$289.44
				Vendor Total: \$289.44
Gunther, Tanya M		1.0.530.5100.31.8582.11.05.000.0000	TRAVEL-OUT OF DISTRICT	\$72.00
				Vendor Total: \$72.00
Hicks, Shelly		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$23.86
				Vendor Total: \$23.86
Jaecks, Meredith Madeline		1.1.960.7331.21.0000.22.00.000.0000	STEM SUMMER CAMP	\$165.00
				Vendor Total: \$165.00
Jordan, Kathryn A		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$106.20
				Vendor Total: \$106.20
Lamberd, June R		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$41.61
				Vendor Total: \$41.61
Lee, Robert Edward II		1.0.530.5100.31.8582.14.05.000.0000	TRAVEL-OUT OF DISTRICT	\$125.00
				Vendor Total: \$125.00
Lehr, James Patrick		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$277.40
				Vendor Total: \$277.40
Lehrman, Jennifer True		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$135.00
				Vendor Total: \$135.00
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$65.93
				Vendor Total: \$65.93

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1212 05/10/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Madel, Susan S		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$4.43
			Vendor Total:	\$4.43
Margaris, Danett Lynell		1.0.530.5100.31.8582.14.05.000.0000	TRAVEL-OUT OF DISTRICT	\$199.12
			Vendor Total:	\$199.12
Masiarek, Lindsey Johanna		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$72.43
			Vendor Total:	\$72.43
McNees, Kimberly Ann		1.0.530.5100.31.8582.11.05.000.0000	TRAVEL-OUT OF DISTRICT	\$140.90
			Vendor Total:	\$140.90
Miller, Emily Elizabeth		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$4.83
			Vendor Total:	\$4.83
Miller, Jennifer Elizabeth		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$307.00
			Vendor Total:	\$307.00
Moore, Michael Kelly		1.0.530.5100.31.8582.11.05.000.0000	TRAVEL-OUT OF DISTRICT	\$207.00
			Vendor Total:	\$207.00
Murphy, Cheyeanne S		1.0.530.9700.63.8581.07.35.000.0000	TRAVEL-IN DISTRICT	\$47.84
			Vendor Total:	\$47.84
Oglesbee, Michael E		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$136.00
			Vendor Total:	\$136.00
Pfannenstiel-Wilner, Mary Lou		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$78.13

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1212 05/10/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Phillips, Michael R			Vendor Total:	\$78.13
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$135.00
			Vendor Total:	\$135.00
Powell, Jaymes J			Vendor Total:	\$135.00
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$135.00
			Vendor Total:	\$135.00
Renner, Robert E			Vendor Total:	\$422.00
		1.0.530.3162.27.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$422.00
			Vendor Total:	\$422.00
Sandoval, Amanda Grace			Vendor Total:	\$95.00
		1.0.530.5100.31.8582.11.05.000.0000	TRAVEL-OUT OF DISTRICT	\$95.00
			Vendor Total:	\$95.00
Schafer, Joseph Harold			Vendor Total:	\$80.94
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$80.94
			Vendor Total:	\$80.94
Slatter, Todd Jacob			Vendor Total:	\$422.00
		1.0.530.3162.27.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$422.00
			Vendor Total:	\$422.00
Stoker, Julie Marie E			Vendor Total:	\$125.00
		1.0.530.5100.31.8582.14.05.000.0000	TRAVEL-OUT OF DISTRICT	\$125.00
			Vendor Total:	\$125.00
Stuchell, Austin E			Vendor Total:	\$135.00
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$135.00
			Vendor Total:	\$135.00
Sturtevant, Jacob Carleton			Vendor Total:	\$135.00
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$135.00
			Vendor Total:	\$135.00
Thomas, Lori A.			Vendor Total:	\$135.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1212

05/10/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Thomas, Luke E		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$125.63
			Vendor Total:	\$125.63
Timberlake, Kelliejo D		1.0.530.3151.28.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$346.79
			Vendor Total:	\$346.79
Turner, Finis		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$33.24
			Vendor Total:	\$33.24
Vahlstrom, Maria Thereza		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$19.30
			Vendor Total:	\$19.30
Valenzuela, Jacobe		1.0.530.6400.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$37.06
			Vendor Total:	\$37.06
Van Cleef, Joshua Michael		1.0.530.5100.31.8582.11.05.000.0000	TRAVEL-OUT OF DISTRICT	\$72.00
			Vendor Total:	\$72.00
Whitford, Dori K		1.0.530.5100.31.8582.14.05.000.0000	TRAVEL-OUT OF DISTRICT	\$355.34
			Vendor Total:	\$355.34
Whitman, Lehsley A		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$135.00
			Vendor Total:	\$135.00
Wiechert, Deborah Kathryn		1.0.530.6400.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$34.88
			Vendor Total:	\$34.88
		1.0.530.0100.24.5100.17.08.000.0000	GENERAL SUPPLIES	\$160.00
			GENERAL SUPPLIES	\$221.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1212

05/10/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Wiemers, Russell Lloyd				Vendor Total: \$381.00
		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$87.51
Wren, Jared Dewane				Vendor Total: \$87.51
		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT	\$34.17
				Vendor Total: \$34.17
				Grand Total: \$9,047.48

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1218

Starting Check Number: 116771

Check #	Date	Payee	Amount
116771	05/17/2024	ACCESS INFORMATION PROTECTED	\$91.47
116772	05/17/2024	AMAZON	\$6,895.62
116773	05/17/2024	AMERIGAS PROPANE LP	\$742.19
116774	05/17/2024	APPLE COMPUTER INC	\$342.02
116775	05/17/2024	AVAIL HOME HEALTH INC	\$1,102.50
116776	05/17/2024	BARGREEN ELLINGSON INC	\$67.95
116777	05/17/2024	BEYONDTRUST CORP	\$2,363.01
116778	05/17/2024	BIRDS OF PREY NORTHWEST	\$700.00
116779	05/17/2024	BOYS & GIRLS CLUBS OF SPOKANE CITY	\$4,835.61
116780	05/17/2024	BROWER, MAIKO	\$495.00
116781	05/17/2024	BRYSON SALES & SERVICE OF WASHINGTON	\$2,504.60
116782	05/17/2024	CAMP FIRE INLAND NORTHWEST	\$5,000.00
116783	05/17/2024	CAMTEK	\$1,876.61
116784	05/17/2024	CITY GLASS	\$95.92
116785	05/17/2024	CMRS-FP	\$5,000.00
116786	05/17/2024	CO ENERGY	\$728.92
116787	05/17/2024	DENISON ALGEBRA	\$350.00
116788	05/17/2024	EMPLOYMENT SECURITY DEPART	\$9,615.67
116789	05/17/2024	ENTERPRISE HOLDINGS, INC	\$1,631.40
116790	05/17/2024	ESD 101	\$15,514.75
116791	05/17/2024	ESD 113	\$450.00
116792	05/17/2024	EVCO SOUND & ELECTRONICS	\$531.99
116793	05/17/2024	FINALSITE	\$18,222.50
116794	05/17/2024	FINDLEY, EMILY	\$13.59
116795	05/17/2024	FISHER'S TECHNOLOGY	\$1,878.47
116796	05/17/2024	FOLLETT SCHOOL SOLUTIONS INC	\$851.04
116797	05/17/2024	FRITZ, LENEA	\$19.00
116798	05/17/2024	GAMETIME	\$708.55
116799	05/17/2024	GRADUATION ALLIANCE	\$27,901.89
116800	05/17/2024	GRAYBAR ELECTRIC CO INC	\$304.91
116801	05/17/2024	GREATAMERICA FINANCIAL SERVICES	\$2,262.53
116802	05/17/2024	GUARDIAN OCCUPATIONAL HEALTH	\$200.00
116803	05/17/2024	HOBART	\$1,254.23
116804	05/17/2024	HOMBEL, TONY	\$1,350.72
116805	05/17/2024	HOME DEPOT CREDIT SERVICES	\$29.60
116806	05/17/2024	HOME DEPOT PRO	\$1,181.74
116807	05/17/2024	HOPSKIPDRIVE INC	\$10,834.92
116808	05/17/2024	HORIZON AUTOMATIC RAIN COMPANY DBA	\$66.06

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1218

Starting Check Number: 116771

Check #	Date	Payee	Amount
116809	05/17/2024	HOSSEINPOUR, TONYA	\$35.00
116810	05/17/2024	HUBERT COMPANY LLC	\$402.13
116811	05/17/2024	INTERMAX NETWORKS	\$2,507.24
116812	05/17/2024	JOHNSTONE SUPPLY	\$354.11
116813	05/17/2024	JOSTENS	\$657.26
116814	05/17/2024	KCDA	\$2,276.47
116815	05/17/2024	LANGUAGE LINE SERVICES INC	\$19.59
116816	05/17/2024	LESSON PIX CUSTOM LEARNING MATERIALS	\$979.20
116817	05/17/2024	LIGHT A LAMP	\$3,484.80
116818	05/17/2024	LINC FOODS	\$2,636.16
116819	05/17/2024	M & L SUPPLY	\$302.39
116820	05/17/2024	MEISENHEIMER, JESSE	\$169.75
116821	05/17/2024	MILLER, RYAN	\$98.00
116822	05/17/2024	MOMAR INCORPORATED	\$2,199.93
116823	05/17/2024	MULTICARE CENTERS OF OCCUPATIONAL MEDICI	\$250.00
116824	05/17/2024	NAPA AUTO PARTS	\$1,358.85
116825	05/17/2024	NORTH 40 OUTFITTERS	\$217.71
116826	05/17/2024	NORTHWEST PLAYGROUND EQUIPMENT INC	\$2,159.98
116827	05/17/2024	NORTHWEST TEXTBOOK DEPOSITORY	\$900.48
116828	05/17/2024	O'REILLY AUTO PARTS	\$212.36
116829	05/17/2024	OTIS ELEVATOR	\$1,553.24
116830	05/17/2024	PETROCARD SYSTEMS INC	\$3,507.55
116831	05/17/2024	PLATT ELECTRIC	\$416.06
116832	05/17/2024	POSS, CARA	\$98.00
116833	05/17/2024	POWERSCHOOL GROUP LLC	\$7,570.38
116834	05/17/2024	PPC SOLUTIONS, INC	\$192.50
116835	05/17/2024	PROJECT LEAD THE WAY INC	\$8,469.25
116836	05/17/2024	PROVIDENCE HEALTH & SERVICES WA	\$625.00
116837	05/17/2024	PROVIDENCE HEALTH CARE FOUNDATION	\$205.00
116838	05/17/2024	RAINBOW RESOURCES	\$1,189.02
116839	05/17/2024	RUIZ, VANESSA	\$233.00
116840	05/17/2024	RWC INTERNATIONAL	\$4,852.50
116841	05/17/2024	SACRED HEART CHILDREN'S HOSPITAL	\$205.00
116842	05/17/2024	SAFEGUARD BUSINESS SYSTEMS	\$252.96
116843	05/17/2024	SHRINERS HOSPITAL	\$15,594.66
116844	05/17/2024	SILKE COMMUNICATIONS SOLUTIONS, INC.	\$118.92
116845	05/17/2024	SILVERWOOD THEME PARK	\$250.00
116846	05/17/2024	SITEONE LANDSCAPE SUPPLY LLC	\$9.50

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1218

Starting Check Number: 116771

Check #	Date	Payee	Amount
116847	05/17/2024	SPARTZ, SARA	\$58.00
116848	05/17/2024	SPOKANE CO ENVIRONMENTAL SERVICES	\$3,450.00
116849	05/17/2024	SPOKANE CO SOLID WASTE	\$209.22
116850	05/17/2024	SPOKANE CO TREASURER	\$46,907.24
116851	05/17/2024	SPOKANE INTERNATIONAL TRANSLATION	\$170.00
116852	05/17/2024	SPOKESMAN REVIEW.	\$2.50
116853	05/17/2024	STATE AUDITOR'S OFFICE	\$5,212.50
116854	05/17/2024	STOBIE, STEPHANIE	\$165.00
116855	05/17/2024	STONEWAY ELECTRIC	\$391.44
116856	05/17/2024	SUNRISE CPR AND WATER INC	\$1,095.00
116857	05/17/2024	TOOLS4EVER	\$22,449.77
116858	05/17/2024	ULINE	\$607.79
116859	05/17/2024	WEITZ ENTERPRISES LLC	\$161.35
116860	05/17/2024	WENDLE @ THE Y	\$534.19
116861	05/17/2024	WESTERN EQUIPMENT	\$196.85
116862	05/17/2024	WURTH USA INC	\$492.00
116863	05/17/2024	ZAYO ENTERPRISE NETWORKS	\$6,514.92
Total Amount:			\$283,196.70

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1219

05/17/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Armstrong, Emily Marie		1.0.530.5100.31.8582.14.05.000.0000	TRAVEL-OUT OF DISTRICT	\$125.00
			Vendor Total:	\$125.00
Borst, Hendrik		1.0.530.9900.52.7340.09.36.000.0000	DRIVER PHYSICALS	\$160.00
			Vendor Total:	\$160.00
Coleman, Lynn M		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$45.56
			Vendor Total:	\$45.56
Mordue, Lucy Philomena		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$38.73
			Vendor Total:	\$38.73
O'Donnal, Charmaine Coleman		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$124.29
			Vendor Total:	\$124.29
Palpant, Kristen A		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$16.82
			Vendor Total:	\$16.82
Petty, Brian Tyler James		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$126.00
			Vendor Total:	\$126.00
Round, Patrick		1.0.530.0100.23.8582.22.22.000.0000	TRAVEL-OUT OF DISTRICT	\$261.32
			Vendor Total:	\$261.32
Strate, Carolyn Ann		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$69.62
			Vendor Total:	\$69.62
Tompkins, Abigail Julia		1.0.530.6400.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$17.54

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1219 05/17/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Vahlstrom, Maria Thereza				Vendor Total: \$17.54
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$34.64
				Vendor Total: \$34.64
				Grand Total: \$1,019.52

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1224

Starting Check Number: 116880

Check #	Date	Payee	Amount
116880	05/24/2024	ACE HARDWARE	\$23.11
116881	05/24/2024	ADAMS TRACTOR CO INC	\$7,955.08
116882	05/24/2024	AI-MEDIA TECHNOLOGIES LLC	\$1,897.50
116883	05/24/2024	ALPHA OMEGA TOURS & CHARTERS	\$7,674.00
116884	05/24/2024	AMAZON	\$1,557.09
116885	05/24/2024	AMERICAN ON SITE SERVICES	\$310.00
116886	05/24/2024	AMERIGAS PROPANE LP	\$587.38
116887	05/24/2024	BARK BOYS LANDSCAPE SUPPLIES	\$123.07
116888	05/24/2024	BLOOM, COLLEEN	\$81.05
116889	05/24/2024	BOYS & GIRLS CLUBS OF SPOKANE CITY	\$130.00
116890	05/24/2024	BRYSON SALES & SERVICE OF WASHINGTON	\$554.08
116891	05/24/2024	CHARLIE'S PRODUCE	\$65.25
116892	05/24/2024	CO ENERGY	\$542.67
116893	05/24/2024	CULLIGAN SOFT WATER SERVICE	\$392.53
116894	05/24/2024	CUTLER, DAN J	\$100.00
116895	05/24/2024	DEPT OF LICENSING	\$30.00
116896	05/24/2024	ESD 101	\$776.31
116897	05/24/2024	EVCO SOUND & ELECTRONICS	\$368.20
116898	05/24/2024	FIRST CHOICE SERVICES	\$238.15
116899	05/24/2024	FISHER CONSTRUCTION GROUP INC	\$10,007.94
116900	05/24/2024	FOLLETT SCHOOL SOLUTIONS INC	\$915.16
116901	05/24/2024	FRANKS, ADAM	\$67.90
116902	05/24/2024	GRUENKE, BETH	\$14.85
116903	05/24/2024	GSL DISTRICT #8 SCHOOLS	\$545.00
116904	05/24/2024	GUARDIAN OCCUPATIONAL HEALTH	\$200.00
116905	05/24/2024	HALL PASS ID	\$183.53
116906	05/24/2024	HENRY SCHEIN INC	\$71.84
116907	05/24/2024	HILTON - SEATTLE DOWNTOWN	\$1,104.48
116908	05/24/2024	HOME DEPOT CREDIT SERVICES	\$57.94
116909	05/24/2024	HOME DEPOT PRO	\$520.46
116910	05/24/2024	HORIZON AUTOMATIC RAIN COMPANY DBA	\$354.79
116911	05/24/2024	JOHNSON, KIMMERLY	\$134.00
116912	05/24/2024	JORDAN, JEREMY	\$17.35
116913	05/24/2024	KC BEHAVIORAL CONSULTING LLC	\$6,720.00
116914	05/24/2024	KCDA	\$2,358.77
116915	05/24/2024	LARSEN, MEGAN	\$76.00
116916	05/24/2024	LES SCHWAB TIRE	\$2,458.37
116917	05/24/2024	LILAC CITY BEHAVIORAL SERVICES PLLC	\$22,500.00

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1224

Starting Check Number: 116880

Check #	Date	Payee	Amount
116918	05/24/2024	M & L SUPPLY	\$225.81
116919	05/24/2024	MOMAR INCORPORATED	\$896.45
116920	05/24/2024	MT SPOKANE ASB	\$1,050.09
116921	05/24/2024	NAPA AUTO PARTS	\$1,460.16
116922	05/24/2024	NORTH 40 OUTFITTERS	\$100.98
116923	05/24/2024	OTICON INC	\$639.99
116924	05/24/2024	PETROCARD SYSTEMS INC	\$34,698.33
116925	05/24/2024	PIERCE, SUZANNE	\$36.75
116926	05/24/2024	PLANET TURF/JCC LTD	\$245.03
116927	05/24/2024	PURE FILTRATION PRODUCTS INC	\$19,956.65
116928	05/24/2024	RAINBOW RESOURCES	\$1,006.03
116929	05/24/2024	RESOURCE SYNERGY LLC	\$3,301.37
116930	05/24/2024	ROE, DAN	\$36.75
116931	05/24/2024	RWC INTERNATIONAL	\$16,146.31
116932	05/24/2024	SERVPRO OF NORTHWEST SPOKANE	\$32,931.75
116933	05/24/2024	SHERWIN WILLIAMS	\$124.13
116934	05/24/2024	SIGNS FOR SUCCESS	\$348.28
116935	05/24/2024	SITEONE LANDSCAPE SUPPLY LLC	\$1,527.55
116936	05/24/2024	SMITH, MEGAN	\$58.00
116937	05/24/2024	SPOKANE HOPE	\$1,850.00
116938	05/24/2024	SPOKANE INTERNATIONAL TRANSLATION	\$664.19
116939	05/24/2024	SPOKANE SUNSCREEN	\$2,205.23
116940	05/24/2024	SPOKESMAN REVIEW.	\$100.12
116941	05/24/2024	STEVENS, CLAY PS	\$33,616.80
116942	05/24/2024	TDS TELECOM SERVICE LLC	\$449.00
116943	05/24/2024	TERRY'S DAIRY INC	\$11,116.80
116944	05/24/2024	UNIVERSAL ATHLETIC	\$577.17
116945	05/24/2024	US BANK CORPORATE PYMT SYSTEM	\$115,136.53
116946	05/24/2024	US FOODS INC	\$66,691.51
116947	05/24/2024	VERIZON.	\$3,490.24
116948	05/24/2024	WA ST FIRST AID	\$750.00
116949	05/24/2024	WALTER E NELSON CO	\$408.50
116950	05/24/2024	WCP SOLUTIONS	\$1,254.49
116951	05/24/2024	WEBB, KIM	\$38.45
116952	05/24/2024	WESTERN EQUIPMENT	\$32.76
116953	05/24/2024	WIAA	\$360.00

Total Amount: \$425,246.05

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1225

05/24/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Belding-Wilson, Dawn		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$64.46
			Vendor Total:	\$64.46
Bradley, Meghan J		1.0.960.9800.22.0000.27.00.000.0000	SCHOOL FOOD SERVICES	\$29.50
			Vendor Total:	\$29.50
Breitenbach, Karen T		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$42.08
			Vendor Total:	\$42.08
Burke, John Joseph		1.0.530.9900.52.5190.09.36.000.0000	UNIFORM REPLACEMENT	\$100.00
			Vendor Total:	\$100.00
Erickson, Randy L		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$102.00
			Vendor Total:	\$102.00
Hopf, Jessica		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$75.00
			Vendor Total:	\$75.00
McCarville, Jane		1.0.530.6400.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$30.52
			Vendor Total:	\$30.52
			Grand Total:	\$443.56

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1231

Starting Check Number: 117036

Check #	Date	Payee	Amount
117036	05/31/2024	ACTION DRAIN & ROOTER SERVICE	\$196.02
117037	05/31/2024	ADVANCED PAGING & COMMUNICATIONS INC	\$112.06
117038	05/31/2024	AGPARTS WORLDWIDE INC	\$9,307.14
117039	05/31/2024	AI-MEDIA TECHNOLOGIES LLC	\$1,897.50
117040	05/31/2024	ALPHA OMEGA TOURS & CHARTERS	\$6,646.50
117041	05/31/2024	AMAZON	\$940.04
117042	05/31/2024	AMERICAN SOLUTIONS FOR BUSINESS	\$203.95
117043	05/31/2024	AMERIGAS PROPANE LP	\$467.31
117044	05/31/2024	AVAIL HOME HEALTH INC	\$2,719.50
117045	05/31/2024	AVISTA UTILITIES	\$136,172.10
117046	05/31/2024	BELLEVUE COMMUNITY COLLEGE	\$22.42
117047	05/31/2024	BRYSON SALES & SERVICE OF WASHINGTON	\$209.23
117048	05/31/2024	CRABB, BECKY	\$79.85
117049	05/31/2024	DILLON, TAMI	\$43.75
117050	05/31/2024	FISHER'S TECHNOLOGY	\$3,916.03
117051	05/31/2024	FOLLETT SCHOOL SOLUTIONS INC	\$4,310.58
117052	05/31/2024	FULCRUM ENVIRONMENTAL CONSULTING INC	\$1,765.00
117053	05/31/2024	GOPHER	\$2,066.05
117054	05/31/2024	GUARDIAN OCCUPATIONAL HEALTH	\$200.00
117055	05/31/2024	HAMPTON INN-OLYMPIA	\$2,847.30
117056	05/31/2024	HOME DEPOT CREDIT SERVICES	\$392.10
117057	05/31/2024	HOME DEPOT PRO	\$10,043.77
117058	05/31/2024	JOSTENS PETER BAUERNFEIND	\$2,764.97
117059	05/31/2024	JW PEPPER	\$1,483.14
117060	05/31/2024	KCDA	\$1,738.63
117061	05/31/2024	LANGUAGE LINE SERVICES INC	\$5.68
117062	05/31/2024	LENOVO INC	\$2,286.90
117063	05/31/2024	LES SCHWAB TIRE	\$11,540.47
117064	05/31/2024	LUDIKER MUSIC	\$76.23
117065	05/31/2024	MEAD SCHOOL DISTRICT	\$279.00
117066	05/31/2024	MICKLICH, CHANDELLE	\$19.20
117067	05/31/2024	MILLERSMITH, TISHA	\$1,333.33
117068	05/31/2024	NAPA AUTO PARTS	\$2,208.73
117069	05/31/2024	NIX, MELISSA	\$20.00
117070	05/31/2024	NORTH 40 OUTFITTERS	\$97.20
117071	05/31/2024	NORTHWEST FENCE COMPANY	\$5,772.64
117072	05/31/2024	NORTHWEST TEXTBOOK DEPOSITORY	\$8,856.37
117073	05/31/2024	OCHOA, LARRY	\$71.00

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1231

Starting Check Number: 117036

Check #	Date	Payee	Amount
117074	05/31/2024	OETC	\$38,753.42
117075	05/31/2024	PROJECT LEAD THE WAY INC	\$753.76
117076	05/31/2024	ROMAINE ELECTRIC CORP	\$1,862.19
117077	05/31/2024	RWC INTERNATIONAL	\$2,085.57
117078	05/31/2024	SACRED HEART CHILDREN'S HOSPITAL	\$205.00
117079	05/31/2024	SCHOLASTIC BOOK FAIRS	\$2,629.44
117080	05/31/2024	SCHOOLS INSURANCE ASSOC OF WA	\$1,939.31
117081	05/31/2024	SHERWIN WILLIAMS	\$255.43
117082	05/31/2024	SITEONE LANDSCAPE SUPPLY LLC	\$589.21
117083	05/31/2024	SPOKANE CO WATER DIST 3	\$4,106.41
117084	05/31/2024	SPOKANE INTERNATIONAL TRANSLATION	\$160.00
117085	05/31/2024	SPOKESMAN REVIEW.	\$366.80
117086	05/31/2024	STAPLES ADVANTAGE	\$271.68
117087	05/31/2024	STEVENS, CARLY	\$375.20
117088	05/31/2024	STONEWAY ELECTRIC	\$731.64
117089	05/31/2024	WCP SOLUTIONS	\$1,368.71
117090	05/31/2024	WEST VALLEY SCHOOL DISTRICT	\$520.73
117091	05/31/2024	WILKES, BRENDA	\$49.40
117092	05/31/2024	WINSLOW, JAKE	\$50.00
117093	05/31/2024	ZENER, BRYNN	\$1,333.33
Total Amount:			\$281,518.92

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1232

05/31/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Cloer, Terrance R		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$190.00
			Vendor Total:	\$190.00
Del Pizzo, Steve		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$97.00
			Vendor Total:	\$97.00
Eyer, Colton Joseph		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$97.00
			Vendor Total:	\$97.00
Granado, Katie		1.0.530.9700.61.8581.07.34.000.0000	TRAVEL-IN DISTRICT	\$32.37
			Vendor Total:	\$32.37
Keen, Brian Michael		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$163.00
			Vendor Total:	\$163.00
Martin, Gabriel Lee		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$82.00
			Vendor Total:	\$82.00
McConnell, Dustin J		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$64.32
			Vendor Total:	\$64.32
Morris, Adam R		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$82.00
			Vendor Total:	\$82.00
Schuerman, Alexander D		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$82.00
			Vendor Total:	\$82.00
Wilburn, Tanner Don		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$97.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1232 05/31/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Wilson, Shawn T				
		1.0.960.9800.22.0000.28.00.000.0000	SCHOOL FOOD SERVICES	
			Vendor Total:	\$97.00
				\$123.75
			Vendor Total:	\$123.75
			Grand Total:	\$1,110.44

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1235

Starting Check Number: 117112

Check #	Date	Payee	Amount
117112	06/05/2024	Griffith, Scott J	\$1,219.66
Total Amount:			\$1,219.66

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1236

Starting Check Number: 117113

Check #	Date	Payee	Amount
117113	06/07/2024	ACE HARDWARE	\$58.80
117114	06/07/2024	AI-MEDIA TECHNOLOGIES LLC	\$3,036.00
117115	06/07/2024	ALPHA OMEGA TOURS & CHARTERS	\$13,058.50
117116	06/07/2024	AMAZON	\$1,942.82
117117	06/07/2024	AMERICAN ON SITE SERVICES	\$670.00
117118	06/07/2024	APPLE COMPUTER INC	\$76.23
117119	06/07/2024	AULAKH, SAVREET	\$17.35
117120	06/07/2024	BENNETT, CECELIA	\$132.66
117121	06/07/2024	BINDER, KINDRA	\$48.25
117122	06/07/2024	BOWEN, HOLLY	\$20.70
117123	06/07/2024	BRYSON SALES & SERVICE OF WASHINGTON	\$1,372.53
117124	06/07/2024	BUB'S SEPTIC PUMPING	\$6,675.18
117125	06/07/2024	CAMTEK	\$1,876.61
117126	06/07/2024	CITY OF SPOKANE - UTILITIES DIVISION	\$9,490.51
117127	06/07/2024	CO ENERGY	\$504.06
117128	06/07/2024	COLLINS, NICOLE	\$330.00
117129	06/07/2024	COMPUNET INC	\$8,712.00
117130	06/07/2024	COUSINS, ELIZABETH	\$31.50
117131	06/07/2024	ELLISON, CHERI	\$12.75
117132	06/07/2024	ENTERPRISE HOLDINGS, INC	\$170.14
117133	06/07/2024	FINAFROCK, JACLYN	\$20.20
117134	06/07/2024	FISHER'S TECHNOLOGY	\$2,418.54
117135	06/07/2024	FLEXHIBIT	\$2,069.10
117136	06/07/2024	FLINN SCIENTIFIC INC	\$2,654.34
117137	06/07/2024	FOLLETT SCHOOL SOLUTIONS INC	\$615.24
117138	06/07/2024	GARDELLA, LESLIE	\$24.55
117139	06/07/2024	GREY, SA'OVALE	\$65.35
117140	06/07/2024	GSL DISTRICT #8 SCHOOLS	\$575.00
117141	06/07/2024	GUARDIAN OCCUPATIONAL HEALTH	\$200.00
117142	06/07/2024	HD SUPPLY	\$91.22
117143	06/07/2024	HENTON, CRYSTAL	\$47.55
117144	06/07/2024	HERSH, ELIZA	\$24.90
117145	06/07/2024	HILTON, TIFFANY	\$6.65
117146	06/07/2024	HOLIDAY INN - TACOMA.	\$8,963.22
117147	06/07/2024	HOLIDAY INN - VANCOUVER	\$861.08
117148	06/07/2024	HOMBEL, TONY	\$1,125.60
117149	06/07/2024	HOME DEPOT CREDIT SERVICES	\$177.59
117150	06/07/2024	HORIZON AUTOMATIC RAIN COMPANY DBA	\$637.74

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1236

Starting Check Number: 117113

Check #	Date	Payee	Amount
117151	06/07/2024	IMHOLT, JESSICA	\$9.25
117152	06/07/2024	INGALLS, AMY	\$25.30
117153	06/07/2024	JARVIE, CHRISTINA	\$5.50
117154	06/07/2024	JOHNSON, HEATHER	\$60.00
117155	06/07/2024	JOHNSON, KIMMERLY	\$134.00
117156	06/07/2024	JOHNSTONE SUPPLY	\$250.49
117157	06/07/2024	JONES SCHOOL SUPPLY	\$37.13
117158	06/07/2024	JOSTENS	\$896.05
117159	06/07/2024	JW PEPPER	\$83.77
117160	06/07/2024	KCDA	\$1,092.03
117161	06/07/2024	LARSON, STACY	\$393.96
117162	06/07/2024	LECHELT, TRACY	\$33.75
117163	06/07/2024	LILAC CITY BEHAVIORAL SERVICES PLLC	\$22,500.00
117164	06/07/2024	LINC FOODS	\$48.00
117165	06/07/2024	LINDLEY, EMILY	\$10.00
117166	06/07/2024	MACKIN & LITTLE	\$38,822.04
117167	06/07/2024	MAINTENANCE SOLUTIONS INC	\$860.55
117168	06/07/2024	MCGUIRE BEARING CO	\$2,020.28
117169	06/07/2024	MCSHANE, STACEY	\$20.00
117170	06/07/2024	MOCA CREATIONS	\$320.52
117171	06/07/2024	MOMAR INCORPORATED	\$313.93
117172	06/07/2024	MURRELL, CASSANDRA	\$3.20
117173	06/07/2024	NAPA AUTO PARTS	\$1,255.69
117174	06/07/2024	NATIONAL COLOR GRAPHICS, INC	\$1,656.80
117175	06/07/2024	NCS PEARSON INC	\$3,049.20
117176	06/07/2024	NORTHWEST TEXTBOOK DEPOSITORY	\$5,785.00
117177	06/07/2024	NSPIRE TOURS	\$5,925.00
117178	06/07/2024	PATRIOT FIRE PROTECTION INC	\$2,285.81
117179	06/07/2024	PEAK 7 ADVENTURES	\$1,392.00
117180	06/07/2024	Peone, Grey Joseph	\$175.00
117181	06/07/2024	PETERSON, PAUL	\$33.00
117182	06/07/2024	PIONEER ATHLETICS	\$890.38
117183	06/07/2024	PLANET TURF/JCC LTD	\$7,274.52
117184	06/07/2024	PURE FILTRATION PRODUCTS INC	\$12,524.64
117185	06/07/2024	REFRIGERATION SUPPLIES DIST	\$879.79
117186	06/07/2024	RIO GRANDE ALBUQUERQUE	\$394.23
117187	06/07/2024	RWC INTERNATIONAL	\$8,347.46
117188	06/07/2024	SCHOFIELD, KEITH	\$79.50

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1236

Starting Check Number: 117113

Check #	Date	Payee	Amount
117189	06/07/2024	SCHOLASTIC INC	\$3,501.42
117190	06/07/2024	SCHOOL SPECIALTY	\$126.81
117191	06/07/2024	SCHOOLS INSURANCE ASSOC OF WA	\$2,500.00
117192	06/07/2024	SHERWIN WILLIAMS	\$190.64
117193	06/07/2024	SICILIA, LAURA	\$53.80
117194	06/07/2024	SIDE, CRYSTAL	\$58.00
117195	06/07/2024	SIM-FARRIS, CHRISTINE	\$38.75
117196	06/07/2024	SITEONE LANDSCAPE SUPPLY LLC	\$54.95
117197	06/07/2024	SMITH, NORMA	\$74.40
117198	06/07/2024	SONOVA USA INC.	\$189.99
117199	06/07/2024	STERNER, KJERSTI	\$57.05
117200	06/07/2024	STONEWAY ELECTRIC	\$31.61
117201	06/07/2024	STRANG, BROOK	\$17.25
117202	06/07/2024	THE HILLER COMPANIES LLC	\$163.52
117203	06/07/2024	THOMPSON, KARYN	\$83.45
117204	06/07/2024	ULINE	\$2,402.93
117205	06/07/2024	US LINEN & UNIFORM INC	\$5,231.47
117206	06/07/2024	VAUGHAN, LINDSI	\$157.59
117207	06/07/2024	VENTERS, RACHAEL	\$50.80
117208	06/07/2024	VERIZON..	\$547.56
117209	06/07/2024	WA DECA	\$107.90
117210	06/07/2024	WASBO	\$900.00
117211	06/07/2024	WCP SOLUTIONS	\$17,608.55
117212	06/07/2024	WEST VALLEY OUTDOOR LEARNING CTR	\$670.00
117213	06/07/2024	White, Matthew	\$240.00
117214	06/07/2024	WINBORNE, MELISSA	\$20.75
117215	06/07/2024	WURTH USA INC	\$435.34
117216	06/07/2024	YADON CONSTRUCTION SPECIALTIES INC	\$3,752.87
Total Amount:			\$227,969.63

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1237

06/07/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Adams, Carl		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$174.00
			Vendor Total:	\$174.00
Anderson, Diana Frances		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$56.95
			Vendor Total:	\$56.95
Bagdon, Katie Lyanne		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$50.92
			Vendor Total:	\$50.92
Bagnall, Aaron R		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$144.00
			Vendor Total:	\$144.00
Beeman, Deann C		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$152.16
			Vendor Total:	\$152.16
Belding-Wilson, Dawn		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$80.20
			Vendor Total:	\$80.20
Bjerkestrand, Hanna		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$175.00
			Vendor Total:	\$175.00
Booher, Breann		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$174.00
			Vendor Total:	\$174.00
Booher, Katie L		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$174.00
			Vendor Total:	\$174.00
Braddock-Mather, Melissa M		1.0.960.9800.22.0000.27.00.000.0000	SCHOOL FOOD SERVICES	\$7.70

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1237

06/07/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Breitenbach, Karen T			Vendor Total:	\$7.70
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$75.65
			Vendor Total:	\$75.65
Busch, Makena Helen				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$175.00
			Vendor Total:	\$175.00
Chadwick, Laurie L				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$144.00
			Vendor Total:	\$144.00
Coleman, Lynn M				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$36.18
			Vendor Total:	\$36.18
Conley, Zella Rae				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$631.94
			Vendor Total:	\$631.94
Daratha, Irvin Scott				
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$192.00
			Vendor Total:	\$192.00
Eckersley, Kiana Arielle Jasmyne				
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$7.11
			Vendor Total:	\$7.11
Figueira, Daniel B				
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$192.00
			Vendor Total:	\$192.00
Gallagher, Chelsea D				
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$117.00
			Vendor Total:	\$117.00
Gill, John				

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1237

06/07/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Gunther, Tanya M		1.0.530.9700.72.8581.01.32.000.0000	TRAVEL-IN DISTRICT	\$182.45
			Vendor Total:	\$182.45
Helbling, Amber J		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$16.42
			Vendor Total:	\$16.42
Helling, Annette M		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$174.00
			Vendor Total:	\$174.00
King, Justin Edward		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$192.00
			Vendor Total:	\$192.00
King, Natalie		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$174.00
			Vendor Total:	\$174.00
McConnell, Dustin J		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$156.00
			Vendor Total:	\$156.00
Nelson, Ryan Hamilton		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$190.00
			Vendor Total:	\$190.00
O'Donnal, Charmaine Coleman		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$115.78
			Vendor Total:	\$115.78
Oswalt, Mark Philo		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$161.42
			Vendor Total:	\$161.42

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1237

06/07/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Patry, Katherine Sarah				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$18.90
			Vendor Total:	\$18.90
Pfannensiel-Wilner, Mary Lou				
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$125.90
			Vendor Total:	\$125.90
Sonneland, Andrew Arthur				
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$144.00
			Vendor Total:	\$144.00
Strate, Carolyn Ann				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$88.65
			Vendor Total:	\$88.65
Thomas, Lori A				
		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$189.82
			Vendor Total:	\$189.82
Toguchi, Eric Michael				
		1.0.960.9800.22.0000.12.00.000.0000	SCHOOL FOOD SERVICES	\$2.95
			Vendor Total:	\$2.95
Tracy, Jennifer Marie				
		1.1.960.7331.21.0000.22.00.000.0000	STEM SUMMER CAMP	\$165.00
			Vendor Total:	\$165.00
Turner, Finis				
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$192.00
			Vendor Total:	\$192.00
Wallblom, Meghan Koren				
		1.0.530.2100.26.7810.01.09.000.0000	MEMBERSHIPS	\$61.00
			Vendor Total:	\$61.00
Whitford, Dori K				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$175.00

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1237 06/07/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Williams, Chandra Nicole			Vendor Total:	\$175.00
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$175.00
			Vendor Total:	\$175.00
Witherspoon, Ana Maria				\$44.16
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$44.16
			Vendor Total:	\$44.16
			Grand Total:	\$5,696.26

End of Report

**CAPITAL
PROJECTS
FUND**

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1208

Starting Check Number: 116657

Check #	Date	Payee	Amount
116657	05/03/2024	IBEX FLOORING	\$3,007.77
116658	05/03/2024	MACKIN & LITTLE	\$72,047.90
116659	05/03/2024	SPOKESMAN REVIEW.	\$454.09
116660	05/03/2024	VALBRIDGE PROPERTY ADVISORS	\$2,750.00
Total Amount:			\$78,259.76

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1213

Starting Check Number: 116749

Check #	Date	Payee	Amount
116749	05/10/2024	ADAMS & CLARK, INC	\$3,500.00
116750	05/10/2024	DCI ENGINEERS	\$1,420.00
116751	05/10/2024	MEAD SCHOOL DISTRICT	\$25,761.38
Total Amount:			\$30,681.38

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1226

Starting Check Number: 116954

Check #	Date	Payee	Amount
116954	05/24/2024	AUTOMATED LOGIC CONTRACTING SERVICES	\$4,345.11
116955	05/24/2024	BENTHIN & ASSOCIATES	\$3,750.00
Total Amount:			\$8,095.11

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1238

Starting Check Number: 117217

Check #	Date	Payee	Amount
117217	06/07/2024	DCI ENGINEERS	\$3,335.00
117218	06/07/2024	KCDA	\$46,437.43
117219	06/07/2024	MACKIN & LITTLE	\$144,095.79
117220	06/07/2024	MEAD SCHOOL DISTRICT	\$25,809.81
Total Amount:			<u>\$219,678.03</u>

End of Report

ASB FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1209

Starting Check Number: 116661

Check #	Date	Payee	Amount
116661	05/03/2024	AMAZON	\$1,435.57
116662	05/03/2024	ANAHEIM PLAZA HOTEL & SUITES	\$34,795.88
116663	05/03/2024	BALDWIN SIGN COMPANY	\$12,549.72
116664	05/03/2024	BSN SPORTS	\$4,985.45
116665	05/03/2024	ENGRAVER	\$548.27
116666	05/03/2024	LAMAR COMPANIES	\$1,200.00
116667	05/03/2024	LEWIS & CLARK HS	\$250.00
116668	05/03/2024	MEAD SCHOOL DISTRICT FACILITIES	\$380.00
116669	05/03/2024	MT SPOKANE ASB	\$30.00
116670	05/03/2024	PEPSI COLA BOTTLING CO	\$838.98
116671	05/03/2024	SOUTHRIDGE HIGH SCHOOL	\$150.00
116672	05/03/2024	SPOKANE GUILDS SCHOOL FOUNDATION	\$746.41
116673	05/03/2024	SPORTS ENDEAVORS, LLC	\$1,069.99
116674	05/03/2024	WONG, JASON	\$1,100.00
Total Amount:			\$60,080.27

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1214

Starting Check Number: 116752

Check #	Date	Payee	Amount
116752	05/10/2024	A-L COMPRESSED GASES	\$7.78
116753	05/10/2024	ALPHA OMEGA TOURS & CHARTERS	\$2,963.90
116754	05/10/2024	AMAZON	\$129.71
116755	05/10/2024	AMERICAN ACADEMIC COMPETITION INST LLC	\$750.00
116756	05/10/2024	ASSISTANT COACH FUNDRAISING LLC	\$1,840.00
116757	05/10/2024	ENGRAVER	\$206.01
116758	05/10/2024	GARLAND PRINTING CO	\$1,012.01
116759	05/10/2024	GONZAGA UNIVERSITY	\$900.00
116760	05/10/2024	HAMPTON INN - RICHLAND	\$1,471.68
116761	05/10/2024	LEWIS & CLARK HS	\$570.00
116762	05/10/2024	MEAD SCHOOL DISTRICT	\$11,329.93
116763	05/10/2024	MEAD SCHOOL DISTRICT FACILITIES	\$110.00
116764	05/10/2024	MOMENTUM INC	\$301.93
116765	05/10/2024	NSPA	\$347.00
116766	05/10/2024	SUNRISE CUSTOM APPAREL	\$445.81
116767	05/10/2024	UNTERSEHER, REGINALD	\$150.00
116768	05/10/2024	WA DECA	\$4,148.96
116769	05/10/2024	WHITWORTH UNIVERSITY..	\$1,000.00
Total Amount:			\$27,684.72

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1220

Starting Check Number: 116864

Check #	Date	Payee	Amount
116864	05/17/2024	ALPHA-LIT SPOKANE/COEUR D'ALENE LLC	\$353.93
116865	05/17/2024	AMAZON	\$1,392.51
116866	05/17/2024	BSN SPORTS	\$2,316.52
116867	05/17/2024	CALCUT, MELANIE	\$15.00
116868	05/17/2024	GLASGOW CONSTRUCTION LLC	\$6,043.95
116869	05/17/2024	GONZAGA PREP HIGH SCHOOL	\$500.00
116870	05/17/2024	HOSSEINPOUR, TONYA	\$15.00
116871	05/17/2024	KCDA	\$327.56
116872	05/17/2024	LEVY SPOKANE CONVENTION CENTER	\$2,635.46
116873	05/17/2024	MEAD SCHOOL DISTRICT	\$55.54
116874	05/17/2024	MILLWOOD BASKETBALL	\$550.00
116875	05/17/2024	MOMENTUM INC	\$2,617.83
116876	05/17/2024	TED BROWN MUSIC CO	\$326.44
116877	05/17/2024	WANDERMERE GOLF COURSE	\$994.45
116878	05/17/2024	WATRACK PUBLICATIONS	\$100.00
116879	05/17/2024	WAVERLY'S COFFEE INC	\$90.75
Total Amount:			\$18,334.94

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1221

05/17/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Pritchard, Anne Michelle		4.0.960.1100.00.0000.22.00.000.0000	ASB YEARBOOK	\$30.00
			Vendor Total:	\$30.00
Tsuchida, Pamela M		4.0.960.4020.00.0000.27.00.000.0000	CLASS OF 2024	\$10.00
			Vendor Total:	\$10.00
			Grand Total:	\$40.00

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1227

Starting Check Number: 116956

Check #	Date	Payee	Amount
116956	05/24/2024	AMAZON	\$174.13
116957	05/24/2024	AMERICAN ON SITE SERVICES	\$385.00
116958	05/24/2024	BAND SHOPPE	\$3,884.28
116959	05/24/2024	CDA 3 POINT CLUB INC	\$1,125.00
116960	05/24/2024	DYNAMITE ENTERPRISES	\$111.18
116961	05/24/2024	ENTERTAINMENT WAREHOUSE	\$1,675.00
116962	05/24/2024	EOT BASKETBALL	\$375.00
116963	05/24/2024	ESCALANTI, TYLAGIO	\$500.00
116964	05/24/2024	FEDERAL EXPRESS CORP	\$66.65
116965	05/24/2024	GENERATION ALIVE	\$1,651.25
116966	05/24/2024	HILTON - SEATTLE DOWNTOWN	\$3,313.44
116967	05/24/2024	IGNITE2UNITE LLC	\$4,350.00
116968	05/24/2024	JORDAN, JOANNA	\$25.00
116969	05/24/2024	KANE-AGIUS, KARI-ANNE	\$38.92
116970	05/24/2024	LAKE CHELAN SCHOOL DISTRICT	\$180.00
116971	05/24/2024	LUNZER, AMANDA K	\$42.00
116972	05/24/2024	MEAD HIGH SCHOOL ASB	\$1,070.00
116973	05/24/2024	NATIONAL CATHOLIC FORENSIC LEAGUE	\$500.00
116974	05/24/2024	NORTHWEST FENCE COMPANY	\$3,263.41
116975	05/24/2024	NORTHWOOD MIDDLE SCHOOL	\$30.00
116976	05/24/2024	PENSKE TRUCK LEASING CO	\$342.34
116977	05/24/2024	PROSSER, HOLLY	\$50.00
116978	05/24/2024	SPOKANE CO TREASURER	\$760.00
116979	05/24/2024	SPOKANE PUBLIC FACILITIES DIST	\$2,250.00
116980	05/24/2024	UNTERSEHER, REGINALD	\$150.00
116981	05/24/2024	US BANK CORPORATE PYMT SYSTEM	\$59,303.71
116982	05/24/2024	WANG, LIANG	\$180.00
116983	05/24/2024	WAVERLY'S COFFEE INC	\$24.75
116984	05/24/2024	WEITZ ENTERPRISES LLC	\$192.15
Total Amount:			\$86,013.21

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1233

Starting Check Number: 117094

Check #	Date	Payee	Amount
117094	05/31/2024	AMAZON	\$565.24
117095	05/31/2024	BIDWELL WILLIAMS, CEDRIC	\$669.59
117096	05/31/2024	BRIGHAM YOUNG UNIVERSITY	\$1,340.80
117097	05/31/2024	BSN SPORTS	\$1,105.71
117098	05/31/2024	CSPA	\$355.00
117099	05/31/2024	EASTERN WASHINGTON UNIVERSITY	\$1,340.80
117100	05/31/2024	GARLAND PRINTING CO	\$149.33
117101	05/31/2024	LOWER COLUMBIA COLLEGE	\$1,340.80
117102	05/31/2024	MCCARTY, DAVID	\$225.00
117103	05/31/2024	MEAD SCHOOL DISTRICT	\$1,524.98
117104	05/31/2024	MEAD SCHOOL DISTRICT FACILITIES	\$165.00
117105	05/31/2024	PREMIER CHEER NORTHWEST	\$1,500.00
117106	05/31/2024	SPOKANE FALLS COMM COLLEGE	\$1,340.80
117107	05/31/2024	UNIVERSAL ATHLETIC	\$217.80
117108	05/31/2024	UNIVERSITY OF WASHINGTON	\$1,340.80
117109	05/31/2024	WA DECA	\$215.80
117110	05/31/2024	WASHINGTON FCCLA	\$600.00
117111	05/31/2024	WASHINGTON JOURNALISM EDUCATION ASSOCIAT	\$45.00
Total Amount:			\$14,042.45

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1234

05/31/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Busch, Makena Helen		4.0.530.1100.00.0000.28.00.000.0000	ASB YEARBOOK	\$705.47
Vendor Total:				\$705.47
Grand Total:				\$705.47

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1239

Starting Check Number: 117221

Check #	Date	Payee	Amount
117221	06/07/2024	AMAZON	\$482.67
117222	06/07/2024	BARE PRODUCTIONS LLC	\$1,250.00
117223	06/07/2024	CARROLL, AIMEE	\$470.00
117224	06/07/2024	CAVALCADE OF BANDS-	\$300.00
117225	06/07/2024	DESIGNER DECAL INC	\$332.93
117226	06/07/2024	DORIAN STUDIO	\$7,927.24
117227	06/07/2024	ENGRAVER	\$727.47
117228	06/07/2024	GONZAGA PREP HIGH SCHOOL	\$500.00
117229	06/07/2024	GONZAGA WOMENS BASKETBALL	\$250.00
117230	06/07/2024	HAGEMAN, SARAH	\$80.00
117231	06/07/2024	HOLIDAY INN - TACOMA.	\$1,193.94
117232	06/07/2024	KCDA	\$179.53
117233	06/07/2024	LEWIS, JULIE	\$20.00
117234	06/07/2024	MEAD HIGH SCHOOL ASB	\$70.00
117235	06/07/2024	MEAD SCHOOL DISTRICT	\$2,651.94
117236	06/07/2024	MECA SPORTSWEAR	\$457.11
117237	06/07/2024	MILLWOOD BASKETBALL	\$550.00
117238	06/07/2024	MILLWOOD HOOPS	\$400.00
117239	06/07/2024	MOCA CREATIONS	\$134.58
117240	06/07/2024	MOMENTUM INC	\$925.67
117241	06/07/2024	MOUNTAINSIDE MIDDLE SCHOOL	\$56.00
117242	06/07/2024	OVATION COMPANY	\$2,502.26
117243	06/07/2024	PENSKE TRUCK LEASING CO	\$1,300.11
117244	06/07/2024	PETERSON, ELIZABETH	\$75.00
117245	06/07/2024	PINE ACRES GOLF COURSE	\$858.00
117246	06/07/2024	SITEONE LANDSCAPE SUPPLY LLC	\$295.24
117247	06/07/2024	SMITH, PAMELA	\$9.50
117248	06/07/2024	SNOQUALMIE VALLEY SCHOOL DIST	\$100.00
117249	06/07/2024	SPOKANE CO TREASURER	\$360.00
117250	06/07/2024	TROPHIES UNLIMITED	\$1,069.60
117251	06/07/2024	WEST VALLEY HIGH SCHOOL	\$600.00
117252	06/07/2024	WHITWORTH UNIVERSITY....	\$630.00
117253	06/07/2024	WILDROSE GRAPHICS	\$524.30
Total Amount:			\$27,283.09

End of Report

COMP TAX

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2023-2024

Voucher Batch Number: 1217

05/13/2024

Vendor Remit Name	Vendor #	Account	Description	Amount
DEPT OF REVENUE STATE OF WASH	V000743			
		1.0.530.0100.27.5100.19.19.000.0000	TEACHING SUPPLIES	\$0.29
		1.0.530.0100.27.5100.22.22.000.0000	TEACHING SUPPLIES	\$61.20
		1.0.530.0200.27.5100.40.40.000.0000	GENERAL SUPPLIES	\$2.70
		1.0.530.2109.27.5100.01.09.000.0000	DEAF/HOH SUPPLIES	\$57.66
		1.0.530.3163.33.5150.27.39.000.0000	TECHNOLOGY SUPPLIES & SOFTWARE	\$135.00
		1.0.530.5100.33.5140.11.05.000.0000	BOOKS, PERIODICALS, & SUBSCRIPTIONS	\$20.33
		1.0.530.5500.27.5140.01.05.000.0000	BOOKS, PERIODICALS, & SUBSCRIPTIONS	\$129.60
		1.0.530.9700.62.5150.07.34.000.0000	TECHNOLOGY SUPPLIES & SOFTWARE	\$1.52
		1.0.530.9900.53.5100.09.36.000.0000	MISCELLANEOUS SUPPLIES	\$30.50
		1.0.630.0000.00.0000.37.00.000.0000	DUE TO OTHER GOVERNMENT	\$222.69
		1.1.530.0141.28.5100.27.27.000.0000	GENERAL SUPPLIES	\$69.95
		2.0.530.1807.22.9010.27.10.000.0000	CONSTRUCTION & MODERNIZATION MSHS	\$126.54
		2.0.530.1807.22.9010.28.10.000.0000	CONSTRUCTION & MODERNIZATION MHS	\$126.54
		4.0.530.2200.00.0000.27.00.000.0000	BASEBALL	\$81.00
		4.0.530.2460.00.0000.28.00.000.0000	GIRLS GOLF	\$100.80
		4.0.530.2600.00.0000.27.00.000.0000	SOFTBALL	\$27.00
		4.0.530.2750.00.0000.28.00.000.0000	BOYS TRACK	\$86.00
		4.0.530.2753.00.0000.28.00.000.0000	GIRLS TRACK	\$86.00
Vendor Total:				\$1,365.32
Grand Total:				\$1,365.32

End of Report

EXTRA CURRICULAR CONTRACTS

June 2024

Location	First Name	Last Name	Activity	Amount
Mt, Spokane	Dustin	McConnell	Coach Van Driving	\$ 25.00
Mt, Spokane	Jacob	Fry	Coach Van Driving	\$ 25.00
Mountainside Middle	Conner	Meseberg	6th Boys Basketball	\$ 1,252.00
Mountainside Middle	Jeramiah	Kerbs	6th Boys Basketball	\$ 1,252.00
Mountainside Middle	Greg	Sampson	6th Girls Basketball	\$ 1,332.00
Mountainside Middle	Lillian	Funk	6th Girls Basketball	\$ 1,332.00
Mountainside Middle	Chad	Meseberg	7/8 Baseball	\$ 1,036.45
Mt, Spokane	Johnathan	Harrison	Winter Conditioning	\$ 1,600.00
Mountainside Middle	Dustin	Sanchez	6th Boys Basketball	\$ 1,252.00
Midway Elementary	Suzanne	Bofenkamp	Marathon Kids Running Club	\$ 435.00
Midway Elementary	Meghan	Slick	Marathon Kids Running Club	\$ 435.00
Midway Elementary	Erin	Corry	Marathon Kids Running Club	\$ 435.00
Creekside Elementary	Bruce	Hagstrom	Running Club	\$ 217.50
Creekside Elementary	Mike	Nelson	Running Club	\$ 217.50
Creekside Elementary	Lila	Pippin	Drama Club	\$ 435.00
Creekside Elementary	Wendy	Vanlandingham	Drama Club	\$ 435.00
Creekside Elementary	Ashleigh	Kenison	Creekside Crew	\$ 435.00
Creekside Elementary	Rachael	Grubb	Creekside Crew	\$ 435.00
Creekside Elementary	Ashleigh	Kenison	STEM Camp	\$ 217.50
Creekside Elementary	Lila	Pippin	STEM Camp	\$ 217.50
Highland Middle	Leonard	Vargas	Basketball	\$ 1,417.00
Highland Middle	Orom	Opiew	Basketball	\$ 1,332.00
Highland Middle	Shay	LaBissionere	Basketball	\$ 1,252.00
Highland Middle	Micah	Erdman	Basketball	\$ 1,332.00
Highland Middle	McKenzie	Erdman	Basketball	\$ 1,292.00
Northwood Middle	Tallie	Carlson	Basketball	\$ 1,332.00
Northwood Middle	Shawna	Nowels	Basketball	\$ 1,292.00
Northwood Middle	Brock	Salzman	Basketball	\$ 1,994.00
Northwood Middle	Robin	Haws	Basketball	\$ 1,556.00
Northwood Middle	Steven	Rael	Basketball	\$ 1,252.00
Northwood Middle	Ryan	Miciak	6th Gr Track	\$ 1,374.00
Midway Elementary	Kristin	Labrie	Shark Council	\$ 1,305.00
Mead High	Jason	Reich	German Club	\$ 435.00
Mead High	Alexandria	Griffith	Lilac Club	\$ 435.00
Mead High	Katherine	Melka	Link Crew	\$ 1,357.50
Mead High	Dana	Rowan	Mead Services	\$ 870.00
Mead High	Annie	Lochhead	National Honor Society	\$ 1,357.50
Mead High	Drew	Lochhead	Poetry Out Loud	\$ 435.00
Mead High	Sarah	Edmonson	Spanish Club	\$ 435.00
Mead High	Gregg	Sampson	Math Club	\$ 435.00
Mead High	Mark	Eastman	D&D Belonging	\$ 435.00
Mead High	Mark	Eastman	Chess	\$ 435.00
Mead High	Sarah	Hattenburg	FCCLA	\$ 435.00
Mead High	Jesse	McCorkle	Environmental Club	\$ 435.00
Mt, Spokane	Dustin	McConnell	Coach Van Driving	\$ 25.00
Mt, Spokane	Scott	Daratha	Coach Van Driving	\$ 25.00

EXTRA CURRICULAR CONTRACTS

June 2024

Location	First Name	Last Name	Activity	Amount
Mt, Spokane	Andrew	Sonneland	Coach Van Driving	\$ 25.00
Mt, Spokane	Dustin	McConnell	Coach Van Driving	\$ 75.00
Mt, Spokane	Terry	Cloer	Coach Van Driving	\$ 75.00

SUPPLEMENTAL CONTRACT

June 2024

Location	First Name	Last Name	Activity	Amount
Learning Services	Michelle	Ives	Add'l TTK Coordinator Stipend	\$ 375.00
Learning Services	Kristine	Solomon	Add'l TTK Coordinator Stipend	\$ 375.00
Learning Services	Emilie	McGlocklin	Add'l TTK Coordinator Stipend	\$ 375.00
Learning Services	Cathe	Hagstrom	Add'l TTK Coordinator Stipend	\$ 375.00
Mt. Spokane	T'Lacy	Amburgey	Music/Drama Production	\$ 1,858.00
Mt. Spokane	Justin	Olvey	Music/Drama Production	\$ 1,858.00
Mt. Spokane	Jessica	Rempel	Music/Drama Production	\$ 929.00
Mt. Spokane	Andrew	James	Music/Drama Production	\$ 2,787.00
Special Services	Whittni	Sanford	Caseload Overage	\$ 241.12
CTE Department	Dave	Gamon	Summer STEM Academy	\$ 6,000.00
Special Services	Tim	Wiersma	Caseload Overage	\$ 750.08
Mead High	Kim	Ralston	Teacher Leader	\$ 2,000.00
Creekside Elem	Cindy	Latella	PBIS Tier 1 Facilitator	\$ 500.00
Creekside Elem	Molly	Ward	COST Facilitator	\$ 200.00
Creekside Elem	Kari	Hammond	COST Facilitator	\$ 200.00
Creekside Elem	Jennifer	Oglesbee	COST Facilitator	\$ 200.00
Special Services	Grace	Longmeier	Caseload Overage	\$ 1,667.00
Special Services	Sarah	James	School Psych Overload	\$ 2,002.40
Special Services	Jill	Olson	School Psych Overload	\$ 3,741.87
Special Services	Julia	Carrell	School Psych Overload	\$ 1,756.78
Special Services	Jared	Thomas	Spec Ed Overload	\$ 648.72
Special Services	Whittni	Sanford	Caseload Overage	\$ 467.17
Special Services	Benjamin	Mortensen	Caseload Overage	\$ 604.80

2023/2024 Out of Endorsement Teachers
June 10, 2024 Consent Agenda

	Out of Endorsement
Highland	<ul style="list-style-type: none"> • Katie Leale – <u>Algebra I</u> (Has an elementary education endorsement but to teach Algebra at middle school you need a math endorsement.) • Priscilla Limon – <u>Engineering Design Development</u> (Is a leave replacement for the CTE teacher who typically teaches this class. Has an elementary education endorsement.) • Paul Bryan Murphey – Geometry (Has an elementary education endorsement but to teach Geometry at middle school you need a math endorsement.)
Mead Learning Options	<ul style="list-style-type: none"> • Emily Bertholic – Advisor-All subjects/students grade 6-12 Except MATHEMATICS & ENGLISH LANGUAGE ARTS • Lisa Corning – Advisor-All subjects/students grade 9-12 • Tiffany Degenhart – Advisor-All subjects/students grade 6-12 Except MATHEMATICS • Tamara Flippen – Advisor-All subjects/students grade 9-12 • Teri Inman – Advisor-All subjects/students grade 9-12 Except ENGLISH LANGUAGE ARTS • Tracee Jensen-Carroll – Advisor-All subjects/students grade 9-12 Except READING • Michele Jones – Advisor-All subjects/students grade 9-12 Except ENGLISH LANGUAGE ARTS, VISUAL ARTS • Paul Kautzman – Advisor-All subjects/students grade 9-12 Except ENGLISH, SOCIAL STUDIES, HISTORY • Marcella Lybbert – Advisor-All subjects/students Except ENGLISH LANGUAGE ARTS • Kerri Rowland – Advisor-All subjects/students grade 9-12 Except ENGLISH, ECONOMICS • Tammie Slater – Advisor-All subjects/students grade 9-12 Except ENGLISH • Sonia Svennungen – All subjects/students grades k-12 Except SPECIAL EDUCATION • Tracy Taitch – Advisor-All subjects/students grade 9-12 Except READING • Jill Wright – Advisor – All subjects/students grades 9-12
Mead High School	<ul style="list-style-type: none"> • Amy Bergstrom – <u>AP Physics</u> (Has a Science endorsement but this class requires a Physics endorsement.) • Regan Drew – <u>Entrepreneurship</u> (Design Studio teacher. This CTE class is being piloted this year. If class frameworks are approved,

	<p>and the class is offered in the future, the district will assure Ms. Drew obtains the appropriate CTE certification to teach the class.)</p> <ul style="list-style-type: none"> • James Lehr – <u>PE, Health & Fitness</u> (PE endorsement added in April 2024.) • Anna May – <u>Geometry</u> (Has a Special Education endorsement. Is team teaching this class with a math teacher. Because of the way the course was set up in PowerSchool it appears she is teaching both gen ed and special ed students when she is actually providing only inclusion support for special education students. The set-up issues for inclusion classes at Mead High School will be corrected in 24/25.) • Elizabeth Pipkin – <u>Psychology</u> (Has English, History and Health endorsements.) • Anastasia Poliakova – <u>ELA I (9th) & ELA II (10th)</u> (Has an ELL endorsement. Is supporting ELL students in English alongside an English teacher. Because of the way the courses were set up in PowerSchool it appears she is teaching English when she is actually providing only support ELL students. The set-up issues will be corrected in 24/25.) • Adam Strait – <u>ELA I (9th), ELA II (10th), American Literature, British Literature & World Literature</u> (Adam, who is a counselor, was used as a placeholder for several English classes pending the hiring of a replacement following the death of a teacher. The district's PowerSchool administrator is aware of the endorsement issues this practice created and is working to correct the practice in the future.) • Karly Wittkopp – <u>Geometry</u> (Has a middle-level math endorsement.)
Mountainside Middle School	<ul style="list-style-type: none"> • Linda Koscielski – <u>Gen Math</u> (Has a Special Education endorsement. Is teaching a student(s) new to the district with an expired IEP while performing assessments to update the IEP and qualify student(s) for Special Education services.) • Jolynn Watson-Thomas – <u>Geometry</u> (Has Middle Level Math endorsement but Geometry requires an actual 4-12 Math endorsement.)
Mt. Spokane High School	<ul style="list-style-type: none"> • Barbara Bezdicek – <u>Biology & AP Biology</u> (Long-term sub. Has English and Social Studies endorsements.) • Lindsey Carlson – <u>Debate</u> (Long-term sub. Has History, Social Studies & ELA endorsements.) • Justin King – <u>Gen Math</u> (Has a Special Education endorsement. Is teaching a student(s) new to the district with an expired IEP while performing assessments to update the IEP and qualify student(s) for Special Education services.)

	<ul style="list-style-type: none"> • Laurie Quigley – <u>Psychology</u> (Has an ELA endorsement.) • Daniel Smith – Gen Math (Has a Special Education endorsement. Is teaching a student(s) new to the district with an expired IEP while performing assessments to update the IEP and qualify student(s) for Special Education services.)
Northwood Middle School	<ul style="list-style-type: none"> • Lisa Forster – <u>Orchestra</u> (Has taught middle school orchestra for many years with an Elementary Ed endorsement.) • Patrick Round – <u>Computer & Info Technology</u> (Middle School elective class. Has a Science, Biology & CTE STEM Technology endorsement.)
Midway Elementary	<ul style="list-style-type: none"> • Cynthia Rupe – <u>ESL</u> (Has an elementary ed endorsement)

June 10, 2024

Mead School District No. 354
Board of Directors

Secretary to the Board

MEAD SCHOOL DISTRICT

Board Meeting of June 10, 2023

New Business

VI.B.

Agenda Item: **Contract/Bargaining Agreement
Mead Principals' Association**

Background: In May, the Mead Principal Association and the Mead School District reached a tentative one-year contract agreement (July 1, 2024 – June 30, 2025). The association has ratified this tentative agreement.

Other than updating dates and the salary schedule there are no changes to the current CBA.

The 24/25 salary schedule has been increased by the IPD (3.7%) as provided for in the CBA and the 1% reduction to IPD taken in 23/24 has been reinstated per the Letter of Agreement between the district and association dated May 10, 2023.

Recommendation: Approval of the one-year tentative collective bargaining agreement between the Mead Principals' Association and the Mead School District is recommended.

MEAD SCHOOL DISTRICT

Board Meeting of June 10, 2024

New Business

VI.C.

Agenda Item: **1st Reading Policy 2152 Revision
Student Travel**

Background: A revision to Policy 2152, Student Travel, is being presented for first reading consideration. This policy was adopted on November 10, 2003 and last revised on August 30, 2021.

The presented revision removes the following sentence in the *Special Event Trips* definition section:

As a general rule, a Special Event Trip, such as a trip by a high school band to Disneyland, will be approved for a group once every four years.

As discussed at the May 20, 2024 board Work Session, this provision is currently applied very inconsistently and band directors, in particular, feel it is arbitrarily limiting to their programs.

An additional revision is the removal of British Columbia from the list of Special Event Trip destinations not requiring board approval. Both high school band directors were consulted regarding this revision. While in the past the Mt. Spokane band, in particular, participated in a regular, reoccurring competition in British Columbia, that is no longer the case. Therefore, both band directors concur that any future Special Event Trips to British Columbia should be submitted to the board for their approval.

Staffing Implication: None

Other Considerations: Procedure 2152 is in the process of being evaluated for potential revisions. Once proposed changes have been identified procedure revisions will be presented to the board for their consideration.

Recommendation: This is a 1st reading of a policy revision. No action is requested.

Attachments:

- Draft Policy 2152

Student Travel

The Mead School District recognizes the value of travel experiences in the educational experience of students. While valuing these experiences, the District also recognizes its responsibility to ensure safety, equity and responsible planning for all school district sponsored trips.

For the purpose of this policy and its related procedures, student travel is divided into the following categories:

School Sponsored Trip Definitions – Trips that have gone through the appropriate approval process and are financed with budgeted or student raised school funds and are planned, promoted and conducted by school staff using school supplies, services or facilities. All school district policies, procedures, and rules apply during all phases of the trip.

1. **Regular Co-Curricular and Extra-Curricular Trips** – Trips that are included in a reoccurring annual schedule and are part of sanctioned activities (e.g., regular season and post-season athletic trips; sanctioned fine arts festivals and competitions).
2. **Regular Field Trips** – Trips related to club, leadership, or academic activities that involve no overnight stay.
3. **Extended Field Trips** – Trips related to club, leadership, or academic activities that involve overnight stays in Washington, Montana, Idaho, Oregon or British Columbia.
4. **Special Event Trips** – Co-curricular or extra-curricular trips that are not part of sanctioned regular or post-season schedules and involve overnight stays, substantial cost to the student and significant transportation and supervision issues. (e.g., band trip to a bowl parade, trips to national or regional student leadership conferences, or a wrestling team trip to a tournament in the mid-west). ~~As a general rule, a Special Event Trip, such as a trip by a high school band to Disneyland, will be approved for a group once every four years.~~ All trips to destinations outside of Washington, Montana, Idaho or Oregon or British Columbia fall into this category.
5. **Academic Study Trips** – School sponsored academic trips that are supervised by school staff and result in educational credit for the student (e.g., government class trip to Washington, D.C.).

School Sponsored Trip Approval

1. All trips must be well planned according to outlined procedures and must be appropriately budgeted, including a description of the funding source.
2. All school sponsored trips must be adequately supervised by school staff.
3. The planning for course related trips (i.e., required field trips) should include arrangements to provide financial help to qualified students.
4. Trips in Category 1 (Regular Co-Curricular and Extra-Curricular Trips) and Category 2 (Regular Field Trips) must be reviewed and approved by the building principal and/or activities/athletic director(s) for adequate planning, adherence to policies and procedures and identification of funding sources.

5. Trips in Category 3 (Extended Fields Trips) must be reviewed and approved by the building principal, activities/athletic director(s) and Director of Secondary Education or Director of Elementary Education (depending on grade level) for adequate planning, adherence to policies and procedures and identification of funding sources.
6. Trips in Category 4 (Special Event Trips) and Category 5 (Academic Study Trips) must be presented to the Board of Directors for approval. Prior to presentation to the Board the trip must be reviewed by the building principal and/or activities/athletic director(s) and Director of Secondary Education or Director of Elementary Education for adequate planning, adherence to policies/procedures and identification of funding sources.

School Sponsored Trip Planning Considerations - The evaluation of all school sponsored trips should include, but not be limited to, the following considerations:

1. Educational, co-curricular or extra-curricular value.
2. Safety, liability and political issues.
3. Supervision issues and plans.
4. Transportation issues and plans.
5. School attendance time lost.
6. Cost to the student and family of the student.
7. Cost to the school district.
8. Cost to the community due to fund raising efforts.
9. Waivers and health/medical information.
10. Communication Issues.

Non-School Sponsored (Private) Trips – Independent trips that are not approved, required or funded by Mead School District. These trips are often independently organized by school staff and/or involve school district students. Organizers of such trips must follow specific procedures to ensure that students and parents understand that the trip is not school sponsored, that the school district is in no way responsible for any cost or legal liability as a result of the trip and that school district policies, procedures and rules do not apply to the trip. There is no approval process since these are not school sponsored trips, but the building principal must be notified, prior to any trip promotion by a staff member, of any independent private trip organized by a staff member and involving school district students. School communication systems, supplies or equipment may not be used for the planning, promotion or conduct of such trips.

Adoption Date: November 10, 2003

Revised: August 21, 2019

Revised: August 30, 2021

Revised:

MEAD SCHOOL DISTRICT

Board Meeting of June 10, 2024

New Business

VI.D.

Agenda Item: **1st Reading Policy & Procedure 3424 Revision
Opioid Related Overdose Reversal**

Background: A revision to Policy/Procedure 3424, Opioid Related Overdose Reversal, is being presented for first reading consideration. This policy/procedure was adopted on June 22, 2020 with no revisions since that date.

During the most recent state legislative session the requirement to seek to obtain and maintain at least one set of opioid overdose reversal medication doses in each district high school was expanded to include all district schools not just high schools (Substitute Senate Bill 5804). The presented revisions to Policy and Procedure 3424 reflects this expansion.

The presented policy/procedure revision complies with state and federal law.

Staffing Implication: None

Other Considerations: None

Recommendation: This is a 1st reading of a policy/procedure revision. No action is requested.

Attachments:

- Draft Policy 3424
- Draft Procedure 3424

Opioid Related Overdose Reversal

The board recognizes that the opioid epidemic is a public health crisis and access to opioid-related overdose reversal medication can be life-saving. To assist a person at risk of experiencing an opioid-related overdose, the district will seek to obtain and maintain at least one set of opioid overdose reversal medication doses in each of its **high schools**.

The district has authority to obtain and maintain opioid overdose reversal medication either through a standing order, prescribed and dispensed according to RCW 69.41.095(5), or through one or more donation sources. The district will seek at least one set of opioid reversal medication doses **for each of its high schools**. However, if the district documents a good faith effort to obtain and maintain opioid overdose reversal medication through a donation source, and is unable to do so, the district is exempt from the obligation to have a set of opioid reversal medication doses for each **high school**.

The following personnel may distribute or administer the school-owned opioid overdose reversal medication to respond to symptoms of an opioid-related overdose:

- A school nurse,
- School personnel who become designated trained responders, or
- A school resource officer under contract with the school district.

Training for school personnel to become designated trained responders and distribute or administer opioid overdose reversal medication must meet the requirements for training described in the statute and any rules or guidelines for such training adopted by the Office of Superintendent Public Instruction. The district shall identify at least one member of **each high school's** personnel to become a designated trained responder who can distribute and administer opioid overdose reversal medication.

Opioid overdose reversal medication may be used on school property, including the school building, playground, and school bus, as well as during field trips or sanctioned excursions away from school property. A school nurse or a designated trained responder may carry an appropriate supply of school-owned opioid overdose reversal medication on in-state field trips and sanctioned in-state excursions.

Individuals who have been directly prescribed opioid overdose reversal medication according to RCW 69.41.095 lawfully possess and administer opioid overdose reversal medication, based on their personal prescription. However, such "self-carrying" individuals must show proof of training as verified by a licensed registered professional nurse employed or contracted by the district or participate in district training as specified in the accompanying procedure.

If any type of overdose is suspected, including an opioid related overdose, district staff will call 9-1-1 and alert a first responder. The school nurse, designated trained responder, or school resource officer under contract with the school district will follow the [Washington Department of Health](#) steps for administering naloxone for a suspected opioid related overdose.

Cross References:	3416 - Medication
	3418 – Emergency Treatment
Legal References:	Chapter 69.50.315 RCW – Drug-related overdose
	Chapter 69.50.315 RCW – Health Screening and Requirements
	Chapter 28A.210 RCW – Health Screening and Requirements

Adopted: June 22, 2020

Revised:

Opioid Related Overdose Reversal

Opioid overdose reversal medication and rescue breathing are evidence-based interventions known to result in positive outcomes for individuals experiencing an opioid related overdose. The district shall utilize the *Opioid Related Overdose Policy Guidelines & Training in the School Setting* published by the Office of the Superintendent of Public Instruction.

Opioids and Overdose

Opioids are a class of drugs derived from opium poppy or entirely created in a lab. Opioids include morphine, codeine, oxycodone, hydrocodone, hydromorphone, heroin, meperidine, fentanyl, and methadone. There are prescription opioids and opioids that are created and obtained illicitly.

An opioid overdose happens when someone has taken too much of an opioid. Synthetic opioids such as Fentanyl are especially dangerous due to its potency and can be added to illicit street drugs. A person may experience non-life-threatening effects such as nausea, vomiting, or sleepiness. A person may also experience life threatening effects that may lead to death, including infrequent or absent breathing, slowed or irregular heartbeat, no response to stimuli, and severe allergic reaction.

Risk factors for an opioid overdose include:

- Mixing opioids with other substances including benzodiazepines or alcohol
- Using after a break in use due to decreased tolerance
- Taking too many opioids
- Other health conditions
- Previous overdose
- Using opioids not from a pharmacy because the strength is unknown
- Using alone (increases risk from dying from an overdose)

Those who overdose rarely experience sudden breathing cessation. There is usually enough time to intervene before breathing completely stops and death occurs. Opioid overdose reversal medication and rescue breathing are evidence-based intervention outcomes for individuals experiencing an opioid overdose.

An opioid high presents differently than an opioid overdose.

Opioid High	Opioid Overdose
Normal skin tone	Pale, clammy skin Blue or purple lips or fingernails for person with light complexion and white or ashy lips and fingernails for person with dark complexion
Breathing appears normal	Infrequent, shallow, or absent breathing Respiratory rate less than 8 breaths per minute
Normal heart rate	Slow or irregular heartbeat
Looks sleepy	Unconscious or unable to wake
Speech slurred or slow	Deep snoring, gurgling, or choking sounds (death rattle)
Responsive to stimuli	Not responsive to stimuli
Pinpoint pupils (with some exceptions)	Pinpoint pupils

An opioid overdose may occur intentionally or in many cases unintentionally after injection, ingestion, or inhalation of an opioid. Assessing an individual for responsiveness and breathing is critical to a successful outcome of a person experiencing an opioid overdose. A few quick ways to determine this are:

- Shout their name and shake them
- Rub knuckles hard on the breastbone in the middle of the chest or on the upper lip of the individual.

If the person responds to the stimuli, assume an overdose has not yet occurred. However, emergency medical services should be notified. Remain with the individual and continue to assess for responsiveness and breathing until help arrives. It is important to monitor the person and try to keep the individual awake and alert. If the person does not respond to hearing their name, being shook, or having knuckles rubbed on their breast bone or upper lip, assume they may be experiencing an opioid overdose.

An opioid overdose requires immediate medical attention. It is essential to have a trained medical professional assess the condition of a person experiencing an overdose. All schools are expected to activate emergency medical services in an expected case of an overdose. Naloxone is effective only if there are opioids involved in the overdose. Naloxone will not reverse an overdose involving alcohol, benzodiazepines, or cocaine. Washington's Good Samaritan Law provides some protections when calling 911 to save a life, even if drugs are at the scene according to RCW 69.50.315. The victim and person calling 911 cannot be prosecuted for simple possession. The District shall follow the Washington Department of Health's steps for administering naloxone for drug overdose.

(<https://www.doh.wa.gov/Portals/1/Documents/Pubs/150-126-NaloxoneInstructions.pdf>)

Obtaining and Maintaining Opioid Overdose Medication

If a statewide standing order for intranasal or auto-injection intramuscular forms of naloxone is available, the district will obtain and maintain those forms of opioid overdose reversal medication exclusively.

The district may seek to obtain opioid overdose reversal medication through donations from manufacturers, non-profit organizations, hospitals, and local health jurisdictions. The district may also purchase opioid overdose reversal medication directly from companies or distributors at discounted pricing. The district must maintain written documentation of its good faith effort to obtain opioid overdose reversal medication from these sources.

A school administrator, or designee, at **each district high school** shall ensure that the opioid overdose reversal medication is stored safely and consistently with the manufacture's guidelines. School administrators, or designee, will also make sure that an adequate inventory of opioid overdose reversal medication is maintained with reasonably projected demands. Medication should be routinely assessed to ensure enough time for reacquiring the medication prior to the expiration date.

Opioid overdose reversal medication shall be clearly labeled in an unlocked, easily accessible cabinet in a supervised location. Consider storing opioid overdose reversal medication in the same location as other rescue medications. Expiration dates should be documented on an appropriate log a minimum of two times per year. Additional materials (e.g. barrier masks, gloves, etc.) associated with responding to an individual with a suspected opioid overdose can be stored with the medication.

Training

The district will ensure **each high school** has at least one personnel member who can distribute or administer opioid overdose reversal medication. Training for designated trained responders will occur throughout the school year as needed. The school nurse will be responsible to facilitate annual staff training. Training may take place through a variety of platforms, including online or in a more conventional classroom setting. Training may occur in small groups or conducted one-on-one and may be offered by nonprofit organizations, higher education institutions, or local public health agencies. A

licensed registered professional nurse who is employed or contracted by the district may train the designated trained responders on the administration of the opioid overdose reversal medication consistent with OSPI's guidelines and this policy/procedure.

The district will maintain a log of all designated trained responders for each high school. The log will include a list of all persons who are designated trained responders, a list of their trainings with the date and location of the training and the name of the trainer.

Individuals who have been directly prescribed opioid overdose reversal medication according to RCW 69.41.095 lawfully possess and administer opioid overdose reversal medication, based on their personal prescription. However, such "self-carrying" individuals must either show proof of training as verified by a licensed registered professional nurse employed or contracted by the district or participate in district training. These self-carrying individuals do not count toward the designated trained responders at each high school.

Liability

The district's and practitioner's liability is limited as described in RCW 69.41.095.

Adoption: June 22, 2020

Revised:

MEAD SCHOOL DISTRICT

Board Meeting of June 10, 2024

New Business

V.I.E.

Agenda Item:

**Establish Calendar for
2024-2025 (July 2024 – June 2025) Board
Meeting Dates**

Background:

As required by state law and district policy the Mead School District Board of Directors holds one business/regular board meeting each month throughout the year. Additionally, one work session is scheduled each month with the exception of the months of July, August and December. The attached draft calendar for 2024-25 follows this format. While meeting are typically scheduled for Mondays, it should be noted the May Regular Board Meeting is scheduled for Tuesday, May 27, 2025 as May 26th is Memorial Day.

Notification of meetings are provided to the Spokesman and meeting agendas are posted on the district's website.

Attachments:

- Draft 2024-2025 School Board Meetings Calendar



2024-2025 (July – June)
School Board Meeting Dates

Date	Time	Location
7/29/24	6:00 PM	Regular Meeting - Union Event Center
8/26/24	6:00 PM	Regular Meeting - Union Event Center
9/9/24	6:00 PM	Work Session – District Office
9/23/24	6:00 PM	Regular Meeting - Union Event Center
10/7/24	6:00 PM	Work Session – District Office
10/21/24	6:00 PM	Regular Meeting - Union Event Center
11/4/24	6:00 PM	Work Session – District Office
11/25/24	6:00 PM	Regular Meeting - Union Event Center
12/9/23	6:00 PM	Regular Meeting - Union Event Center
1/13/25	6:00 PM	Work Session – District Office
1/27/25	6:00 PM	Regular Meeting - Union Event Center
2/10/25	6:00 PM	Work Session – District Office
2/24/25	6:00 PM	Regular Meeting - Union Event Center
3/10/25	6:00 PM	Work Session – District Office
3/24/25	6:00 PM	Regular Meeting - Union Event Center
4/14/25	6:00 PM	Work Session – District Office
4/28/25	6:00 PM	Regular Meeting - Union Event Center
5/12/25	6:00 PM	Work Session – District Office
5/27/25 (Tuesday)	6:00 PM	Regular Meeting - Union Event Center
6/9/25	6:00 PM	Work Session – District Office
6/23/25	6:00 PM	Regular Meeting - Union Event Center

MEAD SCHOOL DISTRICT

Board Meeting of June 10, 2024

New Business

VI.F.

Agenda Item: Award of Yearbook Contract

Background: Following the May 6, 2024 Board Meeting where the board adopted Resolution 24-03, Rejecting All Bids Submitted in Response to the Bid Specifications and General Requirements for Yearbook Services, the district reopened the yearbook bidding process. This generated one additional vendor, reduced pricing from one of the original bidders and increased pricing from the other.

The three companies who submitted bids were Walsworth, Entrouage and Varsity with Walsworth being the vendor selected by the bid committee. In making this selection many factors were taken into consideration with price/cost holding the highest weight in decision making process. Board policy requires that the district select the lowest responsible bidder. The selection of Walsworth is a change from the district's current yearbook vendor.

The Walsworth cost for 24-25 yearbooks at the district's five traditional middle schools and high schools is \$374,048.90. The percentage increase from the current year is 15% at Mead High School, 5% at Mt. Spokane High School, 0% at Northwood Middle School and -2% at Mountainside.

This is a one year contract with the option to renew for four additional years. The district will re-evaluate next winter to determine whether to renew with Walsworth or do a new RFP.

Fiscal Impact: The Walsworth cost for 24-25 yearbooks at the district's five traditional middle school and high schools is \$374,048.90

Recommendation: Approval from the Board of Directors to sign a contract with Walsworth to provide yearbook services to the district's five traditional middle schools and high schools is recommended.

Attachment: Bid Recap

MEAD SCHOOL DISTRICT YEARBOOK BID RECAP

Walsworth						
	MHS	MSHS	NW	MSMS	HMS	TOTAL
2024-25	30,292.50	22,450.00	5,573.80	5,456.00	5,456.00	69,228.30
2025-26	31,206.00	23,120.00	5,742.00	5,445.00	5,621.00	71,134.00
2026-27	32,140.50	23,810.00	5,916.00	5,610.00	5,791.50	73,268.00
2027-28	33,106.50	24,520.00	6,090.00	5,775.00	5,967.50	75,459.00
2028-29	34,104.00	32,480.00	6,275.60	5,951.00	6,149.00	84,959.60
	160,849.50	126,380.00	29,597.40	28,237.00	28,985.00	374,048.90
Increase from current 5 year contract	27%	23%	10%	5%		
1 year increase 23-24 to 24-25	15%	5%	0%	-2%		
Entourage Yearbooks						
	MHS	MSHS	NW	MSMS	HMS	TOTAL
2024-25	80,850.00	64,000.00	13,920.00	13,200.00	13,200.00	185,170.00
2025-26	80,850.00	64,000.00	13,920.00	13,200.00	13,200.00	185,170.00
2026-27	80,850.00	64,000.00	13,920.00	13,200.00	13,200.00	185,170.00
2027-28	80,850.00	64,000.00	13,920.00	13,200.00	13,200.00	185,170.00
2028-29	80,850.00	64,000.00	13,920.00	13,200.00	13,200.00	185,170.00
	404,250.00	320,000.00	69,600.00	66,000.00	66,000.00	925,850.00
Increase from current 5 year contract	220%	212%	159%	146%		
1 year increase 23-24 to 24-25	208%	200%	149%	136%		
Varsity						
	MHS	MSHS	NW	MSMS	HMS	TOTAL
2024-25	32,088.00	26,300.00	6,188.60	5,868.50	5,868.50	76,313.60
2025-26	33,054.00	27,090.00	6,310.40	5,984.00	5,984.00	78,422.40
2026-27	34,041.00	27,900.00	6,385.80	6,055.50	6,055.50	80,437.80
2027-28	35,059.50	28,730.00	6,565.60	6,226.00	6,226.00	82,807.10
2028-29	36,109.50	29,590.00	6,699.00	6,352.50	6,352.50	85,103.50
	170,352.00	139,610.00	32,149.40	30,486.50	30,486.50	403,084.40
Increase from current 5 year contract	35%	36%	20%	13%		
1 year increase 23-24 to 24-25	22%	23%	11%	5%		
Current Contract						
	MHS	MSHS	NW	MSMS		TOTAL
2019-20	24,265.39	19,704.05	5,163.43	5,163.43		54,296.30
2020-21	24,750.70	20,098.13	5,266.70	5,266.70		55,382.23
2021-22	25,245.71	20,500.09	5,372.03	5,372.03		56,489.86
2022-23	25,750.62	20,910.09	5,479.47	5,479.47		57,619.65
2023-24	26,265.63	21,328.30	5,589.06	5,589.06		58,772.05

MEAD SCHOOL DISTRICT YEARBOOK BID RECAP

	Walsworth	Entourage	Varsity	Example
Common Core Standards	YES	NO	YES	Yes
Allow PDF/InDesign	YES	YES	YES	Yes
Image Review	YES	YES	YES	Yes
Images Enhanced	YES	YES	YES	Yes
Different Fonts	YES	YES	YES	Yes
Delivery Prearranged	YES	NA	YES	Yes
Monthly Visits	YES	NA	YES	Yes
Meeting Times Agreed	YES	NA	YES	Yes
Local Representative	YES	NO	YES	Yes
Certified Representative	YES	NO	YES	Yes
Comparison Books	PROVIDED	AVAILABLE	PROVIDED	Yes
Professional Development	YES	YES	YES	Yes
Host Summer Camp	YES	YES	YES	Yes
Rep Experience	YES	YES	YES	Yes
Common Core	YES	YES	YES	Yes
1st Dep	9/30-35%	0.00	11/24 - 40%	12/15-30%
2nd Dep	1/31-45%	0.00	1/15 - 50%	3/15-40%
3rd Dep	Ship Date Balance	DUE AT DEADLINE	Final at Delivery	Ship Date I
Early Pay Discount	NO	NO	YES - 2%	2%

MEAD SCHOOL DISTRICT

Board Meeting of June 10, 2024

New Business

VI.G.

Agenda Item: **2024/2025 K-5 School Supplies**

Background: Mead School District requested bid proposals for K-5 basic education classroom supplies such as glue sticks, crayons, pencils, erasers etc. Nine vendors submitted bids by May 28, 2024 for the 24/25 school year that met our product requirements. School Specialty received the highest points based off cost, references, strong customer service and previous experience with the district.

Fiscal Impact: The overall pricing is consistent with the initial budget for these products.

Staffing Implications: None.

Other Considerations: None

Recommendation: It is recommended that the School Supplies bid be awarded to School Specialty for 2024/25 school year.

Enclosure: Bid Recap Sheet 2024/2025
Bid Matrix 2024

2024-2025 K-5 Elementary School Supplies

Company Name: National Art and School Supply

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	17462	Each	\$ 0.84	\$ 14,668.08
Crayola Crayons - 24 count	6364	Packs of 24	\$ 0.85	\$ 5,409.40
Crayola Markers - color, washable, wide (12 ct)	5632	Packs of 12	\$ 3.69	\$ 20,782.08
Crayola Markers - color, washable, skinny (12 ct)	4384	Packs of 12	\$ 3.69	\$ 16,176.96
Ticonderoga, presharpended Pencils - #2	10577	Boxes of 12	\$ 2.04	\$ 21,577.08
Pink Pearl Erasers	6469	Each	\$ 0.08	\$ 517.52
Expo Markers - dry erase, wide	11507	Each	\$ 0.68	\$ 7,824.76
Expo Markers - skinny	11009	Each	\$ 0.58	\$ 6,385.22
Crayola Colored Pencils - 24 pack	4152	Packs of 24	\$ 2.50	\$ 10,380.00
Elmers Glue 8 oz or Alternative Brand 8 oz	2156	Each	\$ 1.51	\$ 3,255.56
Sharpie Brand Yellow Highlighter	4895	Each	\$ 0.45	\$ 2,202.75
Sharpie Brand Highlighter, Assorted Colors - 6 pack	4152	Packs of 6	\$ 2.79	\$ 11,584.08
Composition Notebooks:				\$ -
Wide Ruled	2146	Each	\$ 1.20	\$ 2,575.20
Narrow Ruled	1506	Each	\$ 1.20	\$ 1,807.20
				\$ 125,145.89

Company Name: School Specialty

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	17462	Each	\$ 1.09	\$ 19,033.58
Crayola Crayons - 24 count	6364	Packs of 24	\$ 0.84	\$ 5,345.76
Crayola Markers - color, washable, wide (12 ct)	5632	Packs of 12	\$ 2.95	\$ 16,614.40
Crayola Markers - color, washable, skinny (12 ct)	4384	Packs of 12	\$ 2.95	\$ 12,932.80
Ticonderoga, presharpended Pencils - #2	10577	Boxes of 12	\$ 2.27	\$ 24,009.79
Pink Pearl Erasers	6469	Each	\$ 0.05	\$ 350.41
Expo Markers - dry erase, wide	11507	Each	\$ 1.17	\$ 13,463.19
Expo Markers - skinny	11009	Each	\$ 1.00	\$ 11,009.00
Crayola Colored Pencils - 24 pack	4152	Packs of 24	\$ 2.48	\$ 10,296.96
Elmers Glue 8 oz or Alternative Brand 8 oz	2156	Each	\$ 1.93	\$ 4,161.08
Sharpie Brand Yellow Highlighter	4895	Each	\$ 0.57	\$ 2,765.68
Sharpie Brand Highlighter, Assorted Colors - 6 pack	4152	Packs of 6	\$ 1.07	\$ 4,442.64
Composition Notebooks:				\$ -
Wide Ruled	2146	Each	\$ 0.75	\$ 1,609.50
Narrow Ruled	1506	Each	\$ 0.76	\$ 1,144.56
				\$ 127,179.34

Company Name: Pyramid School Supplies

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	17462	Each	\$ 1.00	\$ 17,462.00
Crayola Crayons - 24 count	6364	Packs of 24	\$ 0.79	\$ 5,027.56
Crayola Markers - color, washable, wide (12 ct)	5632	Packs of 12	\$ 3.69	\$ 20,782.08
Crayola Markers - color, washable, skinny (12 ct)	4384	Packs of 12	\$ 3.69	\$ 16,176.96
Ticonderoga, presharpended Pencils - #2	10577	Boxes of 12	\$ 1.99	\$ 21,048.23
Pink Pearl Erasers	6469	Each	\$ 0.07	\$ 452.83
Expo Markers - dry erase, wide	11507	Each	\$ 0.75	\$ 8,630.25
Expo Markers - skinny	11009	Each	\$ 0.65	\$ 7,155.85
Crayola Colored Pencils - 24 pack	4152	Packs of 24	\$ 2.39	\$ 9,923.28
Elmers Glue 8 oz or Alternative Brand 8 oz	2156	Each	\$ 1.29	\$ 2,781.24
Sharpie Brand Yellow Highlighter	4895	Each	\$ 0.40	\$ 1,958.00
Sharpie Brand Highlighter, Assorted Colors - 6 pack	4152	Packs of 6	\$ 3.14	\$ 13,037.28
Composition Notebooks:				\$ -
Wide Ruled	2146	Each	\$ 0.99	\$ 2,124.54
Narrow Ruled	1506	Each	\$ 0.99	\$ 1,490.94
				\$ 128,051.04

2024-2025 K-5 Elementary School Supplies

Company Name: Complete Office

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	17462	Each	\$ 0.99	\$ 17,287.38
Crayola Crayons - 24 count	6364	Packs of 24	\$ 0.78	\$ 4,963.92
Crayola Markers - color, washable, wide (12 ct)	5632	Packs of 12	\$ 4.49	\$ 25,287.68
Crayola Markers - color, washable, skinny (12 ct)	4384	Packs of 12	\$ 5.49	\$ 24,068.16
Ticonderoga, presharpended Pencils - #2	10577	Boxes of 12	\$ 1.89	\$ 19,990.53
Pink Pearl Erasers	6469	Each	\$ 0.32	\$ 2,070.08
Expo Markers - dry erase, wide	11507	Each	\$ 0.94	\$ 10,816.58
Expo Markers - skinny	11009	Each	\$ 0.82	\$ 9,027.38
Crayola Colored Pencils - 24 pack	4152	Packs of 24	\$ 2.29	\$ 9,508.08
Elmers Glue 8 oz or Alternative Brand 8 oz	2156	Each	\$ 1.43	\$ 3,083.08
Sharpie Brand Yellow Highlighter	4895	Each	\$ 0.54	\$ 2,643.30
Sharpie Brand Highlighter, Assorted Colors - 6 pack	4152	Packs of 6	\$ 2.69	\$ 11,168.88
Composition Notebooks:				\$ -
Wide Ruled	2146	Each	\$ 1.19	\$ 2,553.74
Narrow Ruled	1506	Each	\$ 1.49	\$ 2,243.94
				\$ 144,712.73

Company Name: Staples

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	17462	Each	\$ 0.80	\$ 13,969.60
Crayola Crayons - 24 count	6364	Packs of 24	\$ 1.32	\$ 8,400.48
Crayola Markers - color, washable, wide (12 ct)	5632	Packs of 12	\$ 5.98	\$ 33,679.36
Crayola Markers - color, washable, skinny (12 ct)	4384	Packs of 12	\$ 5.98	\$ 26,216.32
Ticonderoga, presharpended Pencils - #2	10577	Boxes of 12	\$ 1.92	\$ 20,307.84
Pink Pearl Erasers	6469	Each	\$ 0.33	\$ 2,134.77
Expo Markers - dry erase, wide	11507	Each	\$ 0.62	\$ 7,134.34
Expo Markers - skinny	11009	Each	\$ 0.72	\$ 7,926.48
Crayola Colored Pencils - 24 pack	4152	Packs of 24	\$ 3.00	\$ 12,456.00
Elmers Glue 8 oz or Alternative Brand 8 oz	2156	Each	\$ 2.20	\$ 4,743.20
Sharpie Brand Yellow Highlighter	4895	Each	\$ 0.51	\$ 2,496.45
Sharpie Brand Highlighter, Assorted Colors - 6 pack	4152	Packs of 6	\$ 2.99	\$ 12,414.48
Composition Notebooks:				\$ -
Wide Ruled	2146	Each	\$ 0.99	\$ 2,124.54
Narrow Ruled	1506	Each	\$ 0.99	\$ 1,490.94
				\$ 155,494.80

Company Name: Educational Products

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	17462	Each	\$ 1.12	\$ 19,557.44
Crayola Crayons - 24 count	6364	Packs of 24	\$ 1.77	\$ 11,264.28
Crayola Markers - color, washable, wide (12 ct)	5632	Packs of 12	\$ 4.80	\$ 27,033.60
Crayola Markers - color, washable, skinny (12 ct)	4384	Packs of 12	\$ 4.85	\$ 21,262.40
Ticonderoga, presharpended Pencils - #2	10577	Boxes of 12	\$ 1.92	\$ 20,307.84
Pink Pearl Erasers	6469	Each	\$ 0.08	\$ 517.52
Expo Markers - dry erase, wide	11507	Each	\$ 0.86	\$ 9,896.02
Expo Markers - skinny	11009	Each	\$ 0.68	\$ 7,486.12
Crayola Colored Pencils - 24 pack	4152	Packs of 24	\$ 3.85	\$ 15,985.20
Elmers Glue 8 oz or Alternative Brand 8 oz	2156	Each	\$ 1.56	\$ 3,363.36
Sharpie Brand Yellow Highlighter	4895	Each	\$ 0.54	\$ 2,643.30
Sharpie Brand Highlighter, Assorted Colors - 6 pack	4152	Packs of 6	\$ 3.99	\$ 16,566.48
Composition Notebooks:				\$ -
Wide Ruled	2146	Each	\$ 0.88	\$ 1,888.48
Narrow Ruled	1506	Each	\$ 0.88	\$ 1,325.28
				\$ 159,097.32

2024-2025 K-5 Elementary School Supplies

Company Name: Archie Supply

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	17462	Each	\$ 1.06	\$ 18,509.72
Crayola Crayons - 24 count	6364	Packs of 24	\$ 1.43	\$ 9,100.52
Crayola Markers - color, washable, wide (12 ct)	5632	Packs of 12	\$ 4.73	\$ 26,639.36
Crayola Markers - color, washable, skinny (12 ct)	4384	Packs of 12	\$ 4.61	\$ 20,210.24
Ticonderoga, presharpended Pencils - #2	10577	Boxes of 12	\$ 2.66	\$ 28,134.82
Pink Pearl Erasers	6469	Each	\$ 0.37	\$ 2,393.53
Expo Markers - dry erase, wide	11507	Each	\$ 0.84	\$ 9,665.88
Expo Markers - skinny	11009	Each	\$ 0.71	\$ 7,816.39
Crayola Colored Pencils - 24 pack	4152	Packs of 24	\$ 3.11	\$ 12,912.72
Elmers Glue 8 oz or Alternative Brand 8 oz	2156	Each	\$ 1.92	\$ 4,139.52
Sharpie Brand Yellow Highlighter	4895	Each	\$ 0.48	\$ 2,349.60
Sharpie Brand Highlighter, Assorted Colors - 6 pack	4152	Packs of 6	\$ 2.97	\$ 12,331.44
Composition Notebooks:				\$ -
Wide Ruled	2146	Each	\$ 1.23	\$ 2,639.58
Narrow Ruled	1506	Each	\$ 3.67	\$ 5,527.02
				\$ 162,370.34

Company Name: Cascade

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	17462	Each	\$ 1.02	\$ 17,811.24
Crayola Crayons - 24 count	6364	Packs of 24	\$ 1.66	\$ 10,564.24
Crayola Markers - color, washable, wide (12 ct)	5632	Packs of 12	\$ 4.76	\$ 26,808.32
Crayola Markers - color, washable, skinny (12 ct)	4384	Packs of 12	\$ 4.76	\$ 20,867.84
Ticonderoga, presharpended Pencils - #2	10577	Boxes of 12	\$ 2.15	\$ 22,740.55
Pink Pearl Erasers	6469	Each	\$ 0.34	\$ 2,199.46
Expo Markers - dry erase, wide	11507	Each	\$ 1.21	\$ 13,923.47
Expo Markers - skinny	11009	Each	\$ 1.08	\$ 11,889.72
Crayola Colored Pencils - 24 pack	4152	Packs of 24	\$ 3.48	\$ 14,448.96
Elmers Glue 8 oz or Alternative Brand 8 oz	2156	Each	\$ 2.02	\$ 4,355.12
Sharpie Brand Yellow Highlighter	4895	Each	\$ 0.74	\$ 3,622.30
Sharpie Brand Highlighter, Assorted Colors - 6 pack	4152	Packs of 6	\$ 3.04	\$ 12,622.08
Composition Notebooks:				\$ -
Wide Ruled	2146	Each	\$ 1.38	\$ 2,961.48
Narrow Ruled	1506	Each	\$ 1.58	\$ 2,379.48
				\$ 167,194.26

Company Name: Pala Supply Company

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	17462	Each	\$ 1.28	\$ 22,351.36
Crayola Crayons - 24 count	6364	Packs of 24	\$ 1.43	\$ 9,100.52
Crayola Markers - color, washable, wide (12 ct)	5632	Packs of 12	\$ 5.23	\$ 29,455.36
Crayola Markers - color, washable, skinny (12 ct)	4384	Packs of 12	\$ 5.23	\$ 22,928.32
Ticonderoga, presharpended Pencils - #2	10577	Boxes of 12	\$ 2.46	\$ 26,019.42
Pink Pearl Erasers	6469	Each	\$ 0.41	\$ 2,652.29
Expo Markers - dry erase, wide	11507	Each	\$ 0.87	\$ 10,011.09
Expo Markers - skinny	11009	Each	\$ 0.87	\$ 9,577.83
Crayola Colored Pencils - 24 pack	4152	Packs of 24	\$ 3.43	\$ 14,241.36
Elmers Glue 8 oz or Alternative Brand 8 oz	2156	Each	\$ 1.76	\$ 3,794.56
Sharpie Brand Yellow Highlighter	4895	Each	\$ 0.47	\$ 2,300.65
Sharpie Brand Highlighter, Assorted Colors - 6 pack	4152	Packs of 6	\$ 2.80	\$ 11,625.60
Composition Notebooks:				\$ -
Wide Ruled	2146	Each	\$ 1.03	\$ 2,210.38
Narrow Ruled	1506	Each	\$ 1.03	\$ 1,551.18
				\$ 167,819.92

2024-2025 K-5 Elementary School Supplies

Company Name: Lakeshore Materials (DOES NOT MEET REQUIREMENTS)

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	17462	Each	NO BID	NA
Crayola Crayons - 24 count	6364	Packs of 24	NO BID	NA
Crayola Markers - color, washable, wide (12 ct)	5632	Packs of 12	\$ 3.67	\$ 20,669.44
Crayola Markers - color, washable, skinny (12 ct)	4384	Packs of 12	\$ 3.49	\$ 15,300.16
Ticonderoga, presharpended Pencils - #2	10577	Boxes of 12	\$ 2.75	\$ 29,086.75
Pink Pearl Erasers	6469	Each	NO BID	NA
Expo Markers - dry erase, wide	11507	Each	Unkown QTY	NA
Expo Markers - skinny	11009	Each	\$ 0.86	\$ 9,467.74
Crayola Colored Pencils - 24 pack	4152	Packs of 24	NO BID	NA
Elmers Glue 8 oz or Alternative Brand 8 oz	2156	Each	NO BID	NA
Sharpie Brand Yellow Highlighter	4895	Each	NO BID	NA
Sharpie Brand Highlighter, Assorted Colors - 6 pack	4152	Packs of 6	NO BID	NA
Composition Notebooks:				\$ -
Wide Ruled	2146	Each	\$ 2.75	\$ 5,901.50
Narrow Ruled	1506	Each	\$ 2.75	\$ 4,141.50
				\$ 84,567.09

School Supply Delivery

5/28/2024

Scoring for Top Three Bids

FACTOR	WEIGHT		National	School Specialty	Pyramid
PRICE	30		30	29	28
PRODUCT	15		15	15	15
EXPERIENCE WITH MEAD	5		0	5	0
RFP RESPONSE	10		8	10	6
CUSTOMER SERVICE	15		15	15	0
REFERENCES	10		8	10	0
TOTAL SCORE	85		76	84	49
NOTE: Selected vendor is School Specialty					
NOTE: Request for proposal submittal deadline 5/28/2024					
NOTE: RFP's Review by Adina Grimsley, Loree Swegle, Holly Johnson					

MEAD SCHOOL DISTRICT

Board Meeting of June 10, 2024

New Business

VI.H.

Agenda Item:

Award of Fuel Contract

Background:

The Mead School District requested bid proposals for fuel services, including unleaded gas and diesel, with a due date of May 28, 2024. PetroCard was the only vendor to submit a full/responsible bid.

The base year for the Request for Proposal is the 2024-2025 school year, with four one-year renewal options through 2028-2029. PetroCard has been the district's fuel service provider this year. The district has been satisfied with their performance and is confident in PetroCard's ability to meet fuel needs in the 2024-2025 school year.

Fiscal Impact:

The overall pricing is consistent with the prior year.

Staffing Implications:

None

Other Considerations:

None

Recommendation:

Approval from the Board of Directors to award PetroCard the contract for fuel services for the 2024-2025 school year is recommended.

MEAD SCHOOL DISTRICT

Board Meeting of June 10, 2024

New Business

VII.

Agenda Item: **Award of Annual Fire Alarm Inspection Contract**

Background: The Maintenance Department sent out a Request for Proposal, with a due date of May 22, 2024, for pricing on all aspects of the district's annual fire related systems testing and inspections.

Six firms submitted proposals. Hiller Fire was the low bidder. A recap of the bid scoring is attached.

The bid from Hiller Fire for annual fire related systems testing and inspections work is \$41,517 plus tax. It should be noted the district has, in the past, worked with several individual companies to provide the services that were combined in this RFP. The cost this past year using individual companies was approximately \$55,000. Streamlining the process not only saves money but also site visit coordination time.

Fiscal Impact: The overall cost for the annual fire related systems testing and inspections work is \$41,517 plus tax.

Recommendation: Approval from the Board of Directors to sign a contract with Hiller Fire to provide district wide annual fire related systems testing and inspections work is recommended.

Attachment: Bid Recap

Fire RFP Due May 22, 2024 2pm									
Vendor	Backflows	Kitchen Hoods	Suppression Systems	Fire Hydrants	Fire Alarm System	Fire Extinguishers	Total		
Western States Fire Protection	inc sup sys	\$ 9,518.00	\$ 24,134.00	\$ 4,760.00	\$ 32,256.00	\$ 5,360.00	\$ 76,028.00		
EV Co	\$ 6,842.00	\$ 9,200.00	\$ 12,650.00	\$ 3,785.00	\$ 52,911.00	\$ 5,865.00	\$ 91,253.00		
Convergint	\$ 19,324.00	\$ 21,878.00	\$ 14,379.00	\$ 10,780.00	\$ 38,895.00	\$ 7,370.00	\$ 112,626.00		
Camtek	\$ 10,640.00	\$ 1,000.00	\$ 60,480.00	\$ 5,000.00	\$ 35,000.00	\$ 14,500.00	\$ 126,620.00		
Fire Protection Specialists	\$ 15,891.00	\$ 9,900.00	\$ 11,846.00	\$ 8,496.00	\$ 16,200.00	\$ 7,760.00	\$ 70,093.00		
Hillier Fire	\$ 7,773.00	\$ 1,500.00	\$ 6,970.00	\$ 3,105.00	\$ 12,219.00	\$ 10,050.00	\$ 41,617.00		

Mead School District
Budget Status Summary
as of 04/30/2024

	Annual Budget		
	(original)	YTD Actual	
Enrollment	10,210.00	10,137.59	(72.41) -0.71%
Revenues & Expenditures			
Revenues & Other Financing Sources	\$ 160,646,874	\$ 111,845,083	69.6%
Expenditures & Other Financing Uses	\$ 166,169,666	\$ 106,834,443	64.3%
Transfers (to)/from other Funds	\$ -	\$ -	
Net Change in Fund Balance	\$ (5,522,792)	\$ 5,010,640	

Fund Balance	
Beginning Fund Balance	\$ 12,873,305
Current Fund Balance	\$ 17,883,945
% of budgeted Expenditures	10.76%

FTE Enrollment Report
April 8, 2024

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead High	Mt Spokane High	Total April 2024 Less ALE	Budgeted #'s 23/24 Less ALE	Mead Learning Options	Difference
K Full Day	58.00	60.00	37.44	56.00	60.00	57.78	60.00	60.00	82.00	56.00						564.22	616.00	38.16	-51.78
Grade 1	75.00	51.00	32.00	81.00	76.00	62.00	83.00	58.00	65.00	53.00						636.00	649.00	34.60	-13.00
Grade 2	91.00	71.00	35.00	64.00	79.00	66.00	57.00	72.00	70.00	70.00						675.00	672.00	53.44	3.00
Grade 3	93.00	71.00	39.00	81.00	82.00	65.00	61.00	71.00	73.00	73.00						709.00	700.00	40.20	9.00
Grade 4	87.00	70.00	41.00	80.00	84.00	65.00	65.00	68.00	48.00	60.00						668.00	674.00	60.12	-6.00
Grade 5	88.00	89.00	27.00	89.00	113.00	72.00	76.00	72.00	71.00	70.00						767.00	782.00	41.36	-15.00
Grade 6											236.85	249.00	237.75			723.60	722.00	45.40	1.60
Grade 7											210.17	263.00	275.73			748.90	782.00	58.80	-33.10
Grade 8											250.68	255.34	256.10			762.12	767.00	58.20	-4.88
Grade 9														455.53	379.21	834.74	870.00	61.20	-35.26
Grade 10														437.34	327.05	764.39	808.00	69.35	-43.61
Grade 11														380.92	291.81	671.73	629.00	38.60	43.73
Grade 12														355.30	252.32	607.62	662.00	47.10	-54.38
Total April, 2024	492.00	412.00	211.44	451.00	494.00	387.78	402.00	378.00	409.00	382.00	697.70	767.34	769.58	1629.09	1250.39	9133.32	9333.00	646.53	-199.68

*Includes Open Doors & Gateway to College
23/24 Budgetec 17.00

HC	Nov	Voc	Voc
20	20	0	0

TTK HC	K-6 HC	7-12 HC	EXCITED HC
16	250	156	30

Vocational	Total
Northwood	110.50
Mountainside	104.64
Highland MS	102.34
Total	317.48
Mead High School	184.47
Mt. Spokane HS	178.16
Total	362.63

FTE Summary-Monthly

Kindergarten	Grades 1-3	Grade 4	Grades 5-6	Grades 7-8	Grades 9-12	K-12 Total	Running Start	Open Doors	TTK	Grand Total
602.38	2,148.24	728.12	1,577.36	1,628.02	3,095.73	9,779.85	337.74	20.00	133.00	10,270.59

RADIATION ALLIANCE

ALE	MLO	MHS FTE	MSHS FTE	MHS RPN	MSHS Ven	TOTA FTE
k	38.16					38.16
1	34.60					34.60
2	53.44					53.44
3	40.20					40.20
4	60.12					60.12
5	41.36					41.36
6	45.40					45.40
7	58.80					58.80
8	58.20					58.20
9	61.20	0.00	2.00	9.16	0.66	73.02
10	69.35	1.00	5.00	9.33	1.00	85.68
11	38.60	0.00	8.00	19.31	1.68	67.59
12	47.10	2.00	15.00	14.48	0.00	78.58
	646.53	3.00	30.00	52.28	3.34	735.15

Running Start	October - June	Total	College Only HC	Non-Voc FTE	Voc FTE
Mead High School	152.00	152.00	67.00	125.40	8.79
Mt. Spokane	174.00	174.00	79.00	151.62	10.53
MLO	48.00	48.00	6.00	35.61	5.79
Total	374.00	374.00	152.00	312.63	25.11

23/24 Budgeted Running Start 298.00

Transition to Kingergarten	HC	FTE
Farwell	39.00	39.00
Meadow Ridge	36.00	36.00
Shiloh Hills	40.00	40.00
Skyline	18.00	18.00
Total	133.00	133.00

23/24 Budgeted TTK 136.00

23/24 Budgeted # 562

K Full Day
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade 9
Grade 10
Grade 11
Grade 12

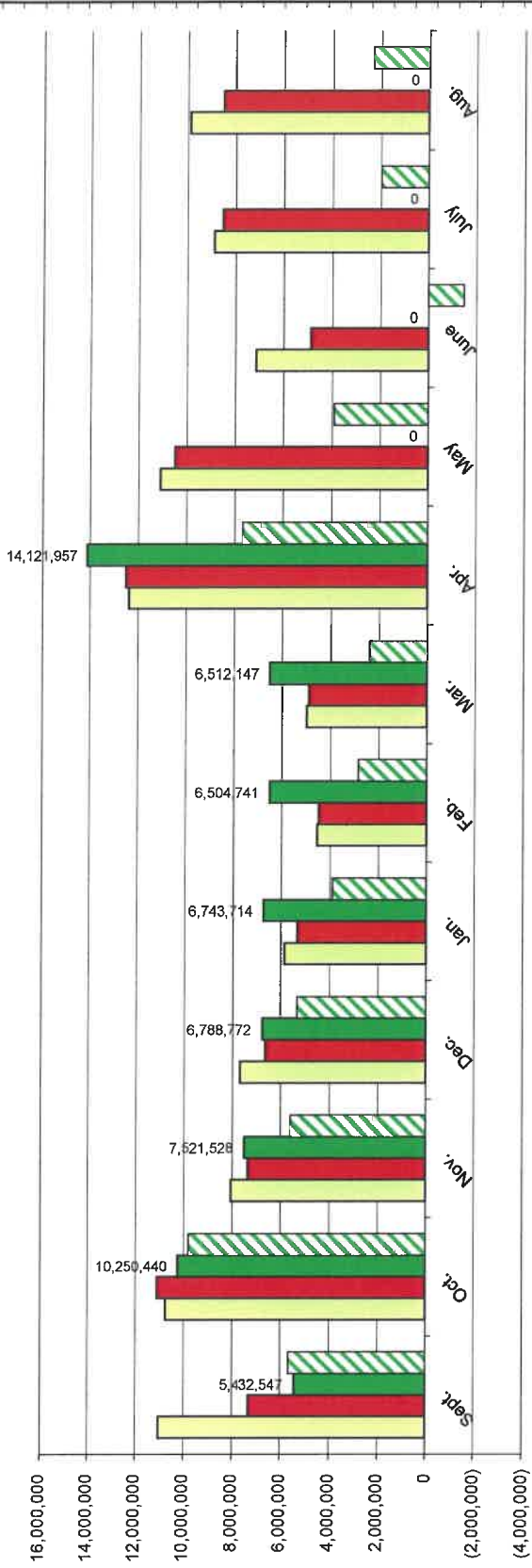
Total 4,2024

ALE	MLO HC	RADIATION ALLIANCE			MHS HC	MSHS HC	MHS RPM	MSHS VEN	TOTAL HC
k	42								42
1	35								35
2	63								63
3	41								41
4	72								72
5	43								43
6	47								47
7	61								61
8	59								59
9	63	0	2	14	2				81
10	71	1	5	12	3				92
11	55	0	8	30	7				100
12	64	2	15	23	0				104
TOTAL ALE	716	3	30	79	12				840

MEAD SCHOOL DISTRICT #354
GENERAL FUND
CASH FLOW SCHEDULE
SEPTEMBER 1, 2023 TO AUGUST 31, 2024

MONTH	TAX COLLECTIONS	STATE APPORTIONMENT	OTHER REVENUE	TOTAL RECEIPTS	ACCOUNTS PAYABLE	PAYROLL	TOTAL DISBURSEMENT	TRANSFER OTHER FUND	INTER-FUND LOAN	CASH & INVESTMENT BALANCE
Beginning Cash 9/1/2023										
9/30/2023										
PROJECTED:	336,398	11,990,166	523,570	12,850,134	4,000,298	11,061,142	15,711,440			9,194,830
ACTUAL:	261,008	11,754,198	493,606	12,508,812	4,188,026	11,416,823	15,604,849			8,960,099
10/31/2023										
PROJECTED:	6,223,363	10,881,137	303,839	17,408,339	1,477,188	11,801,637	13,278,805			13,324,964
ACTUAL:	6,331,870	11,403,096	579,598	18,314,563	1,916,408	11,580,261	13,496,669			13,777,994
11/30/2023										
PROJECTED:	1,177,393	7,083,110	324,761	8,585,264	1,119,798	11,661,142	12,780,930			9,129,298
ACTUAL:	1,080,683	7,761,583	740,009	9,582,275	891,371	11,419,818	12,311,188			11,049,080
12/31/2023										
PROJECTED:	672,796	12,039,516	196,060	12,908,372	1,643,944	11,520,646	13,164,580			8,873,080
ACTUAL:	47,065	12,274,074	324,912	12,646,051	1,656,256	11,722,550	13,378,806			10,316,325
1/31/2024										
PROJECTED:	399,912	11,324,045	335,223	12,059,180	2,263,402	11,239,655	13,503,057			7,429,203
ACTUAL:	30,321	11,726,485	495,804	12,522,610	1,120,249	11,168,986	12,289,235			10,279,701
2/28/2024										
PROJECTED:	60,978	11,990,166	344,190	12,434,334	1,548,643	11,942,133	13,490,776			6,372,761
ACTUAL:	36,854	12,541,268	312,530	12,890,652	1,340,177	11,797,882	13,138,059			10,032,294
3/31/2024										
PROJECTED:	799,824	11,990,166	367,030	13,157,020	1,810,721	11,801,637	13,612,358			5,917,423
ACTUAL:	924,994	12,367,354	448,269	13,740,617	2,149,350	11,583,861	13,733,212			10,039,699
4/30/2024										
PROJECTED:	5,298,834	12,893,294	376,215	18,368,403	1,572,469	11,520,646	13,093,115			11,192,711
ACTUAL:	7,704,970	13,652,019	433,042	21,790,031	2,333,937	11,846,283	14,180,220			17,649,510
5/31/2024										
PROJECTED:	1,799,604	7,199,876	412,682	9,412,162	1,500,993	11,661,142	13,162,135			7,442,738
ACTUAL:				0			0			17,649,510
6/30/2024										
PROJECTED:	1,399,692	6,040,431	395,345	9,835,468	3,001,966	12,223,124	15,225,110			2,093,096
ACTUAL:				0			0			17,649,510
7/31/2024										
PROJECTED:	0	17,045,415	128,340	17,173,755	1,215,089	12,504,116	13,719,205			5,507,646
ACTUAL:				0			0			17,649,510
8/31/2024										
PROJECTED:	199,956	13,711,728	112,243	14,023,927	2,573,131	11,099,159	13,672,290			5,859,283
ACTUAL:				0			0			17,649,510
Total Actual	\$16,417,765	\$93,480,077	\$3,827,770	\$113,725,611	\$15,595,774	\$92,536,463	\$108,132,237	\$0		\$0

Revised Year-to-Year Comparison of Net Cash Balance
Less Assigned Fund Balance



21-22 22-23 23-24 23-24 ESTIMATE

Mead School District No 354
Budget Status Report
Fiscal Year 2023-24
April 01, 2024 through April 30, 2024

General Fund

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
<input type="checkbox"/> Include Pre Encumbrance						
A. Revenue						
1000 Local Taxes (+)	18,114,175.00	7,704,970.11	16,417,764.80		1,696,410.20	90.6%
2000 Local Support Nontax (+)	2,382,700.00	353,391.78	2,796,825.78		(413,411.18)	117.4%
3000 State, General Purpose (+)	102,168,581.00	10,120,804.24	67,653,886.36		34,514,694.64	66.2%
4000 State, Special Purpose (+)	28,125,526.00	2,582,266.03	18,534,160.99		9,591,365.01	65.9%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	9,755,892.00	953,187.20	6,393,257.59		3,362,634.41	65.5%
7000 Revenues Fr Oth Sch Dist (+)	50,000.00	1,887.00	25,692.00		24,308.00	51.4%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	50,000.00	0.00	23,495.45		26,504.55	47.0%
TOTAL Revenue	160,646,874.00	21,716,506.36	111,845,082.97		48,802,505.63	69.6%
B. Expenses						
00 Regular Instruction (-)	90,515,407.00	8,141,808.52	60,069,532.65	28,183,469.67	2,262,404.68	97.5%
10 Federal Stimulus (-)	415,891.00	80,726.72	103,737.97	28,649.72	283,503.31	31.8%
20 Special Ed Instruction (-)	24,736,138.00	2,103,495.11	16,399,567.20	7,667,571.35	668,999.45	97.3%
30 Vocational Ed Instruction (-)	6,968,791.00	605,464.39	4,199,379.71	2,014,184.50	755,226.79	89.2%
40 Skills Center Instruction (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 & 60 Compensatory Ed Instruction (-)	7,834,306.00	378,638.34	3,377,371.34	1,616,130.20	2,840,804.46	63.7%
70 Other Instructional Programs (-)	1,113,056.00	(1,494.85)	237,508.08	122,984.36	752,563.56	32.4%
80 Community Services (-)	262,155.00	35,157.73	305,713.09	64,553.98	(108,112.07)	141.2%
90 Support Services (-)	34,323,922.00	2,710,484.25	22,141,632.77	7,067,251.33	5,115,037.90	85.1%
TOTAL Expenses	166,169,666.00	14,054,280.21	106,834,442.81	46,764,795.11	12,570,428.08	92.4%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(5,522,792.00)	7,662,226.15	5,010,640.16		36,232,077.55	(22.8%)
F. TOTAL BEGINNING FUND BALANCES	9,993,762.00		12,873,304.94			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	4,470,970.00		17,883,945.10			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items (-)	0.00		0.00			
G/L 821 Restricted for CO of Restricted Rev (-)	383,966.00		296,460.20			
G/L 828 Restricted for CO of F/S Rev (-)	1,078,236.00		2,092,173.38			
G/L 830 Restricted for Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 840 Nonspnd FB - Inventory & Prepaid (-)	546,935.00		1,498,349.01			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 875 Assigned to Contingencies (-)	0.00		0.00			
G/L 888 Assigned to Other Purposes (-)	2,461,833.00		3,924,039.38			
G/L 891 Unassigned to Minimum FB Policy (-)	0.00		5,062,282.97			
G/L 898 PY Corrections or Restatements (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (H - I)	0.00		5,010,640.16			
TOTALS	4,470,970.00		17,883,945.10			

$\frac{106,834,442.81}{166,169,666.00} = .6429\%$

Mead School District No 354
Budget Status Report
Fiscal Year 2023-24
April 01, 2024 through April 30, 2024

Capital Projects Fund

☐ Include Pre Encumbrance

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	100,000.00	17,584.72	139,316.37		(39,316.37)	139.3%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
7000 Revenues Fr Oth Sch Districts (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	100,000.00	17,584.72	139,316.37		(39,316.37)	139.3%
B. Expenses						
10 Sites (-)	3,273,208.00	15,621.59	19,546.59	15,454.09	3,238,207.32	1.1%
20 Buildings (-)	1,062,000.00	73,076.13	425,083.00	566,373.64	70,543.36	93.4%
30 Equipment (-)	756,717.00	0.00	58,110.97	89,013.05	609,592.98	19.4%
40 Energy (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 Sale and Lease Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
60 Bond/Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	5,091,925.00	88,697.72	502,740.56	670,840.78	3,918,343.66	23.0%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(4,991,925.00)	(71,113.00)	(363,424.19)		(3,957,660.03)	116.3%
F. TOTAL BEGINNING FUND BALANCES	5,538,118.00		7,489,475.86			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	546,193.00		7,126,051.67			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other items (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 861 Restricted From Bond Proceeds (H-I)	0.00		5,086,848.63			
G/L 863 Restricted From State Proceeds (H-I)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (H-I)	546,193.00		2,039,203.04			
G/L 890 Unassigned Fund Balance (H - I)	0.00		0.00			
TOTALS	546,193.00		7,126,051.67			

Mead School District No 354
Budget Status Report
Fiscal Year 2023-24
April 01, 2024 through April 30, 2024

Debt Service Fund

☐ Include Pre Encumbrance

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	14,542,487.00	5,996,321.83	13,154,823.72		1,387,663.28	90.5%
2000 Local Support Nontax (+)	0.00	0.00	0.00		0.00	0.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	14,542,487.00	5,996,321.83	13,154,823.72		1,387,663.28	90.5%
B. Expenses						
Matured Bond Expenditures (-)	6,165,000.00	0.00	6,165,000.00	0.00	0.00	100.0%
Interest on Bonds (-)	7,447,663.00	0.00	3,778,718.75	0.00	3,668,944.25	50.7%
Interest on Interfund Loan (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Transfer Fees (-)	15,000.00	0.00	0.00	0.00	15,000.00	0.0%
TOTAL Expenses	13,627,663.00	0.00	9,943,718.75	0.00	3,683,944.25	73.0%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	914,824.00	5,996,321.83	3,211,104.97		(2,296,280.97)	17.5%
F. TOTAL BEGINNING FUND BALANCES	4,705,950.00		4,726,191.71			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	5,620,774.00		7,937,296.68			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (H - I)	5,620,774.00		7,937,296.68			
TOTALS	5,620,774.00		7,937,296.68			

Mead School District No 354
Budget Status Report
Fiscal Year 2023-24
April 01, 2024 through April 30, 2024

Associated Student Body Fund

☐ Include Pre Encumbrance

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 General Student Body (+)	691,500.00	15,742.02	402,094.65		289,405.35	58.1%
2000 Athletics (+)	613,770.00	33,104.88	430,603.86		183,166.14	70.2%
3000 Classes (+)	532,400.00	59,027.38	672,351.96		(139,951.96)	126.3%
4000 Clubs (+)	84,300.00	9,948.19	50,575.08		33,724.92	60.0%
6000 Private Moneys (+)	92,450.00	561.17	9,276.81		83,173.19	10.0%
TOTAL Revenue	2,014,420.00	118,383.64	1,564,902.36		449,517.64	77.7%
B. Expenses						
1000 General Student Body (-)	563,145.00	19,264.60	161,989.69	1,214.01	399,941.30	29.0%
2000 Athletics (-)	883,950.00	74,907.44	534,379.40	63,920.86	285,649.74	67.7%
3000 Classes (-)	638,098.00	94,367.68	587,832.00	48,489.69	1,776.31	99.7%
4000 Clubs (-)	101,310.00	10,961.53	45,425.95	8,388.78	47,495.27	53.1%
6000 Private Moneys (-)	94,050.00	542.84	7,275.90	776.41	85,997.69	8.6%
TOTAL Expenses	2,280,553.00	200,044.09	1,336,902.94	122,789.75	820,860.31	64.0%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(266,133.00)	(81,660.45)	227,999.42		(371,342.67)	13.7%
F. TOTAL BEGINNING FUND BALANCES	438,828.00		1,041,703.10			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	172,695.00		1,269,702.52			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 840 Nonsprnd FB - Invent/Prepd Itms (-)	0.00		0.00			
G/L 850 Restricted For Uninsured Risks (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	172,695.00		1,269,702.52			
TOTALS	172,695.00		1,269,702.52			

Mead School District No 354
Budget Status Report
Fiscal Year 2023-24
April 01, 2024 through April 30, 2024

Transportation Vehicle Fund

☐ Include Pre Encumbrance

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	2,500.00	638.21	14,773.48		(12,273.48)	590.9%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	718,231.00	0.00	0.00		718,231.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies and Assoc. (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	720,731.00	638.21	14,773.48		705,957.52	2.0%
B. Expenses						
Type 30 Equipment (-)	1,500,000.00	0.00	645,883.99	180,286.66	673,829.35	55.1%
Type 60 Bond Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Type 90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	1,500,000.00	0.00	645,883.99	180,286.66	673,829.35	55.1%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(779,269.00)	638.21	(631,110.51)		32,128.17	(53.0%)
F. TOTAL BEGINNING FUND BALANCES	866,791.00		876,741.84			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	87,522.00		245,631.33			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Reserved For Debt Service (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	87,522.00		245,631.33			
TOTALS	87,522.00		245,631.33			