Marysville Monarchs MONTHLY The Official Newsletter of the Marysville Exempted Village School District

MARCH 2024

Innovative Programs Enhance Learning and Community at Bunsold Middle School

BMS Service Project to Support Military Troops



7th and 8th grade Career Connections students at Bunsold are currently working on a community service project called Buckets for Troops. Students recognize friends, family, neighbors, and other members of the Marysville community

who have sacrificed a great deal by joining the armed forces. Their goal is to create thirty care packages. These will be custom-made care packages sent to deployed soldiers overseas. Care packages will be sent in buckets with secure lids and lots of goodies inside. The students intentionally chose the bucket as the shipping method because the soldiers can reuse it for storage. Students are enjoying the project and are extremely proud of their charitable efforts. A student commented, "I really enjoyed selecting items that I thought someone so far away from home would receive and feel like a piece of home to them." Another Career Connections student added, "It makes me happy to support soldiers that have given up so much for us."



BMS Students Navigate Their Way to Victory in the Geography Bee



BMS held its annual Geography Bee last month. This year, twentytwo 8th grade students signed up to participate in the event. After two rounds, six students advanced to the final round. Ilyess M. was awarded champion, while Divij P. was the runner-up.

"It's great to see students volunteer to participate in an academic activity and showcase their knowledge and hobby for geography. It was fun and competitive, and I'm proud of all the students that signed up." -Mrs. Wynk, 8th Grade Social Studies Teacher & BMS Geography Bee Coordinator.

BMS Launches Engaging Book Club Initiative



Bunsold Middle School has introduced a book club for its beyond grade level readers in partnership with the Marysville Public Library. Led by Instructional Coach Mary Grose and Youth Services Reference Assistant, Kara Gibson, the initiative invites students to read a shared book and engage in thoughtful discussion. "Our goal is to open a space for meaningful conversation

about literature for some of Bunsold's most voracious readers," Grose explains. This initiative is an ongoing activity throughout the academic year, enriching students' educational experience.

Enrollment for 2024-2025: Kindergarten & Alternative Kindergarten

The journey starts here! Who's eligible? **Kindergarten:** Kids turning 5 by September 30, 2024.

Alternative Kindergarten: Kids turning 5 between May 1 and September 30, 2024.

For enrollment details, scan here.



Local Professionals Visit BMS



Bunsold Middle School invited some local professionals to share their expertise and provide a realistic view into their career fields. Students were invited to attend these sessions based on outcomes from YouScience, a career inventory that identifies potential career paths for students based not only on their interests but also their aptitudes.

Curtis Thompson (Engineer at Honda) and Jason Johantges (Environmental Engineer at Scotts) talked with students about the education required to be an engineer, various projects they have supported, and projections for growth in the field of engineering.

Captain Don McGlenn of the Marysville Police Department and Battalion Chief Cole Tomlin of the Marysville Fire Department met with students to share their experiences as first responders. They discussed the training and education needed to become a police officer and firefighter as well as the many opportunities for growth and advancement.

Student-Run Coffee and Donut Shop Brews Success

A heartwarming and innovative project has taken root in the hallways of Bunsold Middle School. A student-run Coffee and Donut Shop, operating each Tuesday and Friday in the mornings, provides a practical learning platform for the students who are members of the Bentz Bunch Coffee Shop. Under the guidance of teacher Bethany Bentz, the students manage the cash register and customer service. "This year, we introduced reusable cups, emphasizing sustainability alongside practical skill development," Bentz noted. The shop not only serves delicious treats but also empowers students with real-world skills, fostering independence and confidence.





Financial Update: Your Questions Answered

In our ongoing commitment to transparency and open dialogue through the Let's Talk initiative, our community has received insightful questions about Marysville Schools' financial health. Here, we provide answers and clarity on some of the key topics raised.

Q: Can you explain what 'Tax Effort' means for us in Marysville Schools?

A: Tax Effort is a way to understand the proportion of your income that goes toward school taxes. A lower index, under 1, means you're contributing a smaller fraction of your income to these taxes than what might be observed in other districts. Impressively, Marysville Schools ranks 19th lowest in Local Tax Effort across more than 600 districts in the state, highlighting our commitment to managing finances efficiently while offering an excellent education for students.

Q: How does Marysville's staffing compare to other districts?

A: Our student-to-teacher ratio is the 48th highest in the state, indicating that 92% of districts have a lower ratio, hence more teachers per student. Our student-toadministrator ratio also reflects a similar trend, ranking 97th. This means that 84% of districts have more administrators per student.

Q: What do these ratios mean for our students and educators?

A: These ratios highlight a significant challenge: Marysville has fewer teachers and administrative staff per student compared to the majority of districts. This impacts the level of individual attention and resources our students and teachers can access.

We appreciate our community's engagement and concerns as we navigate these challenges.



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