

PARAEDUCATOR II ELD-Bilingual

Classification: Instructional

Location: Assigned Department

Reports to: Building Administrator

FLSA Status: Non-Exempt

Bargaining Unit: OSEA

This is a standard position description to be used for Paraeducators positions with similar duties, responsibilities, classification and compensation. Paraeducators assigned to the position description may or may not perform all of the essential functions indicated in this position description.

This job description does not constitute an employment agreement between the employer and employee and is subject to change by the employer as the needs of the employer and requirements of the job change.

Part I: Position Summary:

The incumbent performs a variety of duties to assist the school and teachers with instruction, supervision, parent communication and English Language Development programmatic requirements for the education of students. While performing instructional duties in support of students and parents, the employee utilizes bilingual skills to translate and interpret in the designated language(s) to and from English.

Part II: Supervision and Controls over the Work:

Paraeducators work under the day-to-day direction of the staff member(s) supported, and under the direct supervision of the Principal or Principal Designee. Teachers provide specific directions and oversight of instructional support. Principal or Principal Designee provides training, direction, and guidance governing the performance of school-wide duties. Paraeducators are responsible for being familiar with the school/district policies and procedures which govern their work.

Part III: Major Duties and Responsibilities (depending on specific assignment):

1. Works collaboratively by assisting teachers with instruction, assessment, curriculum and materials management, student interactions, enforcing and teaching safe behaviors, and enhancing social growth of students in the school setting. Assistance may be in whole-group, small group or one-to-one settings in the core content areas of literacy/language arts, math, science, social studies and/or health.

2. Under the guidance of the ELD Specialist, can assist students who are acquiring English with explicit language development instruction and tutoring in small groups and during classroom/core content instruction during literacy/language arts, math, science, social studies and/or health.
3. Support the ELD Specialist with programmatic requirements (e.g. determining eligibility for EL Services, ELPA testing, parent engagement, collecting documentation and completing paperwork).
4. Support schools site with translation and interpretation needs with bilingual families in-person, over the phone and through email (e.g. registration, teacher parent meetings/conferences, IEP meetings, discipline meetings, urgent/emergency phone calls).
5. Establish relationships with bilingual families in order to support communication regarding student's linguistic progress, academic achievement, and behavior and social emotional development.
6. When communicating with students, parents, community members, and other staff members, the employee exercises discretion and assures the protection of student confidentiality consistent with the direction and guidance of staff, administrators, and school/district policies and procedures.
7. May take action, or assist in taking action, to de-escalate students who are at risk of harming themselves or others by following school/district-approved procedures.

Performs other duties as assigned.

Part IV: Minimum Qualifications:

Successful experience in working with culturally diverse families and communities, or have otherwise demonstrated a commitment to strengthening engagement of a diverse community and skill in communicating with a diverse population.

- Meets the District assessment of bilingual skills in the required language(s).
- Successful completion of an Associate's Degree or two years of post-high school education. The education requirement may be substituted at the sole discretion of the District by successfully passing the Paraprofessional assessment.
- Meets District and/or ESD certification requirements to translate and interpret. Must participate in required training.
- Proficiency in the proper use of the English language to include annunciation, spelling, and syntax to assist and model proper language usage by students.

- May be required to be certified or to become certified in first aid, CPR, and/or operation of defibrillators.
- Able to work in an environment with frequent interruptions and changing tasks and priorities.
- Able to assist, console, and manage students who may be emotional, distraught, or frustrated.
- Able to remain calm, focused and in control when working with students, parents, guardians, and community members who may be difficult and challenging to engage.
- Able to follow written and verbal directions and take the initiative to seek clarity and take action when needed.
- Be or become knowledgeable and supportive of classroom management and student discipline procedures.
- Able to organize work and set priorities for accomplishing work in a timely and effective manner.
- Able to protect the confidentiality of student information consistent with FERPA requirements and good judgment.
- Able to work collaboratively and effectively with staff, students, parents, volunteers, and community members.
- Ability to communicate effectively verbally and in writing.
- Skill in the use of office and computer equipment and use standard office software and student information system software.

Part V: Desired Qualifications:

- Bachelor Degree in an appropriate and related field of study.
- Two years of experience that demonstrates the ability to work successfully with children in a learning environment.
- Being a licensed or certified translator/interpreter.

Part VI: Physical and Environmental Requirements of the Position:

The physical demands and work environment described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- The employee must lift and/or move 25 to 50 pounds, and may assist, move, or restrain students when required to intervene in student safety issues.
- While performing the duties of this job, the employee is frequently required to sit, talk, lift, carry, move about, and hear. Employee may be required to perform extensive work at a computer display terminal.
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.
- The employee is occasionally exposed to outdoor weather to include wet and/or humid conditions, fumes or airborne particles, toxic or caustic chemicals. It may be expected that the individual could be exposed to blood or other potentially infectious materials during the course of their duties.
- The employee may be exposed to infectious disease as carried by students, exposed to student noise and learning resource noise levels.
- The employee may be required to travel on school owned or leased vehicles while supervising and assisting students.