Madison Public Schools
Board of Education
Curriculum and Student Development Committee
Tuesday, June 4, 2024
5:00 PM
Daniel Hand High School LMC/ZOOM

MEETING MINUTES

Steven Pynn called the meeting to order at 5:00pm.

Members present: Cathy Miller, Mary Ann Connelly and Steven Pynn.

Also present: Gail Dahling-Hench, Dr. Craig Cooke. Seth Klaskin

Recorder: Steven Pynn

1. Dual Credit Expansion Grant: Process of Communication, Math for Business and Economics.

An expansion of the Uconn ECE program was presented that allows students to receive both high school and college credit for select classes. Two new classes have been approved by UConn both for the credentials of the teachers as well as the syllabus. The courses; Process of Communication and Math for Business and Economics will be offered at the beginning of the next school year and will require textbooks that are covered under the grant. These course offerings provide a broader range of choices beyond AP classes in both the English and Math Departments and allow students to begin to accrue college credits.

2. Textbook Adoptions: Math for Business and Economics, The Process of Communication, and Signing Naturally.

The respective faculty presenters were seeking board approval for the purchasing of the two texts associated with the Uconn ECE courses so as to utilize the current grant funding within the grant timelines. The Math textbook, Finite Mathematics was selected by the Math Department and meets the requirements of the course syllabus as well as having a digital component and opportunity for students to receive immediate feedback. The text Comm1000,The Process of Communication is the text written by the Uconn professor that teaches the Uconn course.
The third text is Signing Naturally and is for the Signing II course being offered in the fall and was previewed and approved by students as well as faculty and includes significant digital and video components which are particularly useful in a signing course.

3. Curriculum Unit Adoptions: Math - Algebra 1, Grade 7 Pre-Algebra; Wellness- 6-8 PE, Lifetime PE,Leisure PE; World Language -Grade 7 Spanish, Grade 8 French.

Each department representative presented the units and of particular note is the continuing effort to adjust the curriculum to be meaningful to students and to be certain that it meets the standards and learning outcomes desired. Algebra 1 was shifted to present more of a novel problem approach that encourages student to grapple with problems and experience math applications of

problem solving beyond the mechanics of solving problems. The language course incorporated more self monitoring and reflection in students own learning goals and successes and challenges.

4**. Public Comment**
There was not pub**l**ic comment.

The meeting adjourned at 5:53 p.m.