

Dear Parent(s)/Guardian(s),

As we approach the end of the school year, we want to remind you of the importance of keeping your child reading over the summer. Reading is a wonderful activity for rainy days and long car rides, and it's essential for maintaining the skills your child has learned this school year. We want our students to develop a love of reading and to choose books based on enjoyment.

Summer reading is also an effective way to prevent reading regression. Additionally, reading with your child is an enjoyable way to bond with them. To assist you, on the back of this letter, we have prepared a list of recommended books for your child, although they may choose any book they like. This list is simply a guide for students and parents.

Summer reading is not a task that will go unnoticed. If your child participates in summer reading they will receive a formative grade for the new school year. You can only receive a maximum of two formative grades for summer reading. However, do not let this stop your child from only reading two books. Please complete the following form for each book read in order for your child to receive credit up to two books. Students can bring the form(s) with them on the first day of school.

Sincerely,

Lindsay Starbuck
Principal

Summer Reading Suggestions

(Students may choose any book to read)

Upcoming 3rd Graders	Upcoming 4th Graders	Upcoming 5th Graders	Upcoming 6th Graders
Charlotte's Web by E.B. Webb	I Survived Series by Lauren Tarshis	Hatchet by Gary Paulsen	Ringer by Jerry Spinelli
The Chocolate Touch by Patrick Skene Catling	Tiger Rising by Kate DiCamillo	Island of the Blue Dolphins by Scott O'Dell	Wonder by R. J. Palacio
Charlie and the Chocolate Factory by Roald Dahl	A Series of Unfortunate Events by Lemony Snicket	Summer of the Swans by Betsey Byars	Hoot by Carl Hiaasen
The A to Z Mysteries by Ron Roy	The Miraculous Journey of Edward Tulane by Kate DiCamillo	Frindle by Andrew Clements	Ella Enchanted by Gail Carson Levine
The Boxcar Children by Gertrude Chandler Warner	The One and Only Ivan by Katherine Applegate	Number the Stars by Lois Lowry	The Westing Game by Ellen Raskin

Richland Upper Elementary School
Upcoming 3rd, 4th, 5th, and 6th Graders

Fill out the following information about two books you read. You can only receive formative grades for two books. The summer reading form is considered the formative assessment. Answers may be written on a separate sheet and attached to this form. There will not be any credit given without the forms.

Student Name: _____

Title of Book: _____

Author: _____

Who is your favorite character in the novel? How does this character change from the beginning of the book to the end. Use specific evidence from the text to support your answer.

What happened in the book that surprised you? What was your favorite part? Why was this your favorite part? On the back of paper, you may draw an illustration of your favorite part of the book.

Was there a part of this book that you have experienced in your life, or do you know someone who has experienced something similar? If not, how do you think the main characters' experiences in this book made him/her feel?