



# Summer Reading 2024

## Pelahatchie Elementary

Incoming 1st Grade	The True Story of the Three Little Pigs, by Jon Scieszka
Incoming 2nd Grade	Frog & Toad Are Friends, by Arnold Lobel
Incoming 3rd Grade	Third Grade Angels, by Jerry Spinelli
Incoming 4th Grade	The One & Only Ivan, by Katherine Applegate
Incoming 5th Grade	Holes, by Lois Sachar
Incoming 6th Grade	Flying Lessons & Other Stories, by multiple authors *6th grade teachers would like for you to specifically focus on reading two of the short stories from this text. The first story is on pages 1-22, and the second story is on pages 159-206.
*All enrolled students will be provided with a copy of the summer reading book and choice board for their grade level.	

# READING choice board

Incoming 1st, 2nd,  
& 3rd Graders



Choose one of the following activities to complete when you have finished reading your summer reading book.

<p><b><u>Character Interview (RL.3)</u></b> Write down 2-3 questions you would ask the main character based on events in the story.</p>	<p><b><u>Super Summary (RL.2)</u></b> Retell the story in your own words. Include the main characters and all important events.</p>	<p><b><u>Picture Perfect (RL.2)</u></b> Draw an important event from the story and explain your drawing in 1-2 sentences.</p>
<p><b><u>Two Thumbs Up (W.1)</u></b> Would you recommend this story to someone? Write 1-2 sentences explaining why or why not.</p>	<p><b><u>Problem Solver (RL.2)</u></b> What is a problem the main character faces and how was it solved? Draw pictures OR write 2-3 sentences that explain your thinking.</p>	<p><b><u>Word Detective (L.4)</u></b> Write down a new word you learned. Look up the definition and draw a picture that represents its meaning.</p>
<p><b><u>Connection Corner (W.3)</u></b> Write a paragraph about a time when you experienced something similar to that of the main character in the story.</p>	<p><b><u>Setting Sketch (RL.7)</u></b> Draw and label the main setting in the story. Remember, the setting is where the story takes place.</p>	<p><b><u>Dare to Compare (RL.9)</u></b> Compare the main character to yourself. Make a list of ways you are similar to and different from the character.</p>

# READING

## choice board

Incoming 4th, 5th, &  
6th Graders



Choose one of the following activities to complete when you have finished reading your summer reading book.

<p><b><u>Character Interview</u></b> <b>(RL.3)</b></p> <p>Write down 3-5 questions you would ask a main character based on events in the story.</p>	<p><b><u>Super Summary</u></b> <b>(RL.2)</b></p> <p>Retell the story in your own words. Include the main characters and all important events.</p>	<p><b><u>Become the Author</u></b> <b>(W.3)</b></p> <p>Add an additional chapter to the end of the text, telling more of the story. Be sure to keep the same point of view.</p>
<p><b><u>Two Thumbs Up (W.1)</u></b></p> <p>Would you recommend this book? Write a well-developed paragraph, providing reasons to support your opinion.</p>	<p><b><u>Problem Solver (RL.3)</u></b></p> <p>Choose a main character from the text and write a paragraph about how that character responds to a challenge.</p>	<p><b><u>Word Detective (L.4)</u></b></p> <p>Write down 3-5 new words you learned. Look up and record the definition of each word, then use the word in a sentence.</p>
<p><b><u>A Different View</u></b> <b>(RL.6)</b></p> <p>Retell a major event in the story from a different character's point of view.</p>	<p><b><u>Picture Perfect (RL.7)</u></b></p> <p>Draw a picture based on the text you read. In a few sentences explain how the picture adds to the text.</p>	<p><b><u>Interesting Inferences (RL.1)</u></b></p> <p>Make a list of 3-5 inferences based on the text you read. Provide text-based evidence to support each inference.</p>

