

Middletown City School District

Budget Proposal 2024-2025

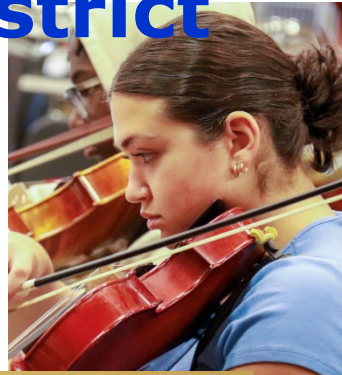


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Middletown City Schools 2024-25 Budget Notice

Overall Budget Proposal – 2024-2025	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 253,659,540	\$262,672,637	\$258,672,637
Increase/Decrease for the 2024-25 School Year		\$9,013,097	\$5,013,097
Percentage Increase/Decrease in Proposed Budget		3.55%	1.55%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$72,404,150	\$73,128,192	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$72,404,150	\$73,128,192	\$72,404,150
F. Total Permissible Exclusions	\$1,117,807	\$2,766,688	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$72,891,788	\$76,546,859	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$71,286,343	\$70,361,504	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$1,605,445	\$6,185,355	
Administrative Component	\$28,0471,041	\$30,480,816	\$29,480,816
Program Component	\$179,541,778	\$192,185,335	\$190,185,335
Capital Component	\$46,076,721	\$40,006,486	\$39,006,486

* Contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. A contingent budget would eliminate the staff positions, additional budget requests, levels of extracurricular activities, all equipment, charges for all use of facilities and tax levy adjustment. Also, the same tax levy as last year will be used.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Adoption of high school senior student serve as an ex-officio non-voting member as Proposition #2	\$0
	\$
	\$
	\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2024-25 School Year

Estimated Basic STAR Exemption Savings¹

\$635

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Middletown City School District, Orange County, New York, will be held at Board of Education, Presidential Park Elem, and Truman Moon Annex school in said district on Tuesday, May 21, 2024 between the hours of 7:00am and 9:00pm, at which time the polls will be opened to vote by voting ballot or machine

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Middletown City School District

2024-2025 Estimated Revenue

Fiscal Year: 2025

Fund: A General Fund

Revenue Account	Description	2024-2025 Proposed Revenue	2023-2024 Original Revenue Estim	Dollar Change	Percent Change
1001-000	Real Property Taxes Revenue Code SubTr	69,588,451.00	68,104,150.00	1,484,301.00	2.18
1081-000	Other Pmts in Lieu of Taxes Revenue Cod	649,484.00	597,845.00	51,639.00	8.64
1085-000	STAR Reimbursement Revenue Code Sub	3,539,741.00	4,300,000.00	-760,259.00	-17.68
1090-000	Int. \& Penal. on Real Prop.Tax Revenue C	652,115.00	1,000,000.00	-347,885.00	-34.79
1111-000	Tax on Consumer Utility Bills Revenue Coc	2,277,949.00	2,100,000.00	177,949.00	8.47
2230-000	Day School Tuit-Oth Dist. NYS Revenue C	796,404.00	825,000.00	-28,596.00	-3.47
2280-000	Health Services for Oth Dist. Revenue Cod	65,000.00	65,000.00	0	0%
2401-000	Interest and Earnings Revenue Code SubT	766,723.00	200,000.00	566,723.00	283.36
2450-000	Commissions Revenue Code SubTotal	1,525.00	2,000.00	-475.00	-23.75
2650-000	Sale Scrap \& Excess Material Revenue Cr	500.00	500.00	0	0%
2665-000	Sale of Equipment Revenue Code SubTot	2,500.00	2,500.00	0	0%
2680-000	Insurance Recoveries Revenue Code SubT	50,000.00	50,000.00	0	0%
2683-000	Self Insurance Recoveries Revenue Code	25,000.00	25,000.00	0	0%
2690-000	Other Compensation for Loss Revenue Co	750.00	750.00	0	0%
2701-000	Refund PY Exp-BOCES Aided Srvc Reven	1,900,000.00	1,900,000.00	0	0%
2703-000	Refund PY Exp-Other-Not Trans Revenue	351,477.00	400,000.00	-48,523.00	-12.13
2770-985	Other Unclass Rev-ERATE Revenue Code	25,000.00	25,000.00	0	0%
3101-000	Basic Formula Aid-Gen Aids (Ex Revenue	134,790,671.00	126,120,828.00	8,669,843.00	6.87
3101-900	Basic Formulataid-Excess Cost Revenue	18,099,191.00	17,250,000.00	849,191.00	4.92
3102-000	Lottery Aid Revenue Code SubTotal	8,250,000.00	14,000,000.00	-5,750,000.00	-41.07
3102-901	Lottery Aid-VLT Revenue Code SubTotal	5,430,165.00	6,100,000.00	-669,835.00	-10.98
3102-902	Lottery Aid-Com Gaming Revenue Code S	657,000.00	657,000.00	0	0%
3102-903	Mobile Sports Wagering Revenue Code St	4,320,123.00	0	4,320,123.00	0%
3102-904	Cannabis Revenue Revenue Code SubTot	22,541.00	0	22,541.00	0%
3103-000	BOCES Aid (Sect 3609a Ed Law) Revenue	8,330,256.00	7,865,964.00	464,292.00	5.90
3104-000	Tuit for Students w/Disabilit. Revenue Cod	125,000.00	125,000.00	0	0%
3260-000	Textbook Aid (Incl Txtbk/Lott) Revenue Co	458,836.00	457,500.00	1,336.00	0.29
3262-903	Computer Aid-Software Revenue Code Sul	118,747.00	118,742.00	5.00	0.00
3262-904	Computer Aid-Hardware Revenue Code St	146,945.00	145,999.00	946.00	0.65
3263-000	Library A/V Loan Program Aid Revenue Cc	49,543.00	47,762.00	1,781.00	3.73
3289-000	Other State Aid Revenue Code SubTotal	700,000.00	700,000.00	0	0%
4289-905	Other Fed Aid QSCB) Revenue Code SubT	140,000.00	140,000.00	0	0%
4289-906	Other Fed Aid - JROTC Revenue Code Su	91,000.00	83,000.00	8,000.00	9.64
4601-000	Medic.Ass't-Sch Age-Sch Yr Pro Revenue	250,000.00	250,000.00	0	0%
Total General Fund		262,672,637.00	253,659,540.00	9,013,097.00	3.55%

Selection Criteria

Middletown City School District

2024-2025 Estimated Revenue

Fiscal Year: 2025

Fund: A General Fund

Revenue Account	Description	2024-2025 Proposed Revenue	2023-2024 Original Revenue Estim	Dollar Change	Percent Change
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Criteria Name: Last Run

Fund: A

Report Title: 2024-2025 Estimated Revenue
Summary Only

Suppress revenue accounts with zero amount

Column 1 Value: Proposed Revenue

Column 2 Value: Current Year Initial Estimate

Column 3 Value: Dollar

Column 4 Value: Percent

Column 5 Value: None

Column 6 Value: None

Column 7 Value: None

Column 8 Value: None

Column 9 Value: None

From Column Value: Current Year Initial Estimate

To Column Value: Proposed Revenue

Sort by: Fund/Revenue Code

Subtotal Breaks: Revenue Code

Show break headers: Revenue Code

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Proposed Budget Summary

Fiscal Year: 2025

State Function	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
Administration					
1010	Board Of Education	62,289.00	56,723.00	5,566.00	9.81
1040	District Clerk	63,480.00	61,090.00	2,390.00	3.91
1060	District Meeting	35,621.00	29,168.00	6,453.00	22.12
1240	Chief School Administrator	509,940.00	497,000.00	12,940.00	2.60
1310	Business Administration	1,079,406.00	1,011,372.00	68,034.00	6.73
1320	Auditing	92,404.00	89,049.00	3,355.00	3.77
1325	Treasurer	149,099.00	145,416.00	3,683.00	2.53
1330	Tax Collector	22,117.00	21,561.00	556.00	2.58
1345	Purchasing	148,642.00	141,120.00	7,522.00	5.33
1420	Legal	348,757.00	348,757.00	-	-
1430	Personnel	926,733.00	861,521.00	65,212.00	7.57
1460	Records Management Officer	193,047.00	193,047.00	-	-
1480	Public Information and Services	176,792.00	170,482.00	6,310.00	3.70
1670	Central Printing & Mailing	553,804.00	557,792.00	-3,988.00	-0.71
1680	Central Data Processing	3,118,102.00	2,572,657.00	545,445.00	21.20
1910	Unallocated Insurance	1,278,810.00	998,545.00	280,265.00	28.07
1920	School Association Dues	43,850.00	42,000.00	1,850.00	4.40
1950	Assessments on School Property	15,000.00	15,000.00	-	-
1981	BOCES Administrative Costs	1,237,833.00	1,169,900.00	67,933.00	5.81
1983	BOCES Capital Expenses	1,385,345.00	1,653,542.00	-268,197.00	-16.22
2010	Curriculum Devel and Suprvsn	796,076.00	705,558.00	90,518.00	12.83
2020	Supervision-Regular School	10,216,987.00	9,455,633.00	761,354.00	8.05
2040	Supervision-Special School	907,786.00	807,709.00	100,077.00	12.39
2060	Research, Planning & Evaluation	350,121.00	339,574.00	10,547.00	3.11
9000	Employee Benefits	6,768,775.00	6,096,825.00	671,950.00	11.02
Total Administration		30,480,816.00	28,041,041.00	2,439,775.00	8.70%
Capital					
1620	Operation of Plant	12,096,936.00	10,988,798.00	1,108,138.00	10.08
1621	Maintenance of Plant	9,720,323.00	8,555,591.00	1,164,732.00	13.61
1930	Judgments and Claims	50,000.00	50,000.00	-	-
2110	Teaching-Regular School	-	-	-	-
9000	Employee Benefits	6,240,704.00	5,621,176.00	619,528.00	11.02
9711	Serial Bonds-School Construction	8,551,093.00	8,566,000.00	-14,907.00	-0.17
9731	Bond Antic Notes-School Construction	3,061,769.00	3,009,156.00	52,613.00	1.75
9789	Other Debt (specify)	285,661.00	286,000.00	-339.00	-0.12
9950	Transfer to Capital Fund	-	9,000,000.00	-9,000,000.00	-
Total Capital		40,006,486.00	46,076,721.00	-6,070,235.00	-13.17%
Program					
2070	Inservice Training-Instruction	136,254.00	237,666.00	-101,412.00	-42.67
2110	Teaching-Regular School	73,110,639.00	66,808,270.00	6,302,369.00	9.43
2250	Prg For Sdnts w/Disabil-Med Elgble	44,096,409.00	42,774,271.00	1,322,138.00	3.09
2280	Occupational Education(Grades 9-12)	6,727,549.00	5,919,186.00	808,363.00	13.66
2330	Teaching-Special Schools	750,000.00	600,000.00	150,000.00	25.00
2610	School Library & AV	1,198,039.00	1,145,580.00	52,459.00	4.58
2630	Computer Assisted Instruction	5,832,144.00	5,609,174.00	222,970.00	3.98
2805	Attendance-Regular School	707,637.00	834,017.00	-126,380.00	-15.15
2810	Guidance-Regular School	2,718,709.00	3,241,284.00	-522,575.00	-16.12
2815	Health Svcs-Regular School	2,150,937.00	1,750,279.00	400,658.00	22.89
2820	Psychological Svcs-Reg Schl	522,901.00	497,090.00	25,811.00	5.19
2825	Social Work Svcs-Regular School	293,490.00	124,442.00	169,048.00	135.84
2830	Pupil Personnel Svcs-Special Schools	372,716.00	554,059.00	-181,343.00	-32.73
2850	Co-Curricular Activ-Reg Schl	228,233.00	228,233.00	-	-
2855	Interscholastic Athletics-Reg Schl	1,930,275.00	1,722,994.00	207,281.00	12.03
5510	District Transport Svcs-Med Elgble	76,572.00	76,438.00	134.00	0.18
5540	Contract Transportation-Med Elgble	11,281,721.00	11,256,721.00	25,000.00	0.22
8060	Civic Activities	985.00	985.00	-	-
8070	Census	5,000.00	5,000.00	-	-
9000	Employee Benefits	39,303,225.00	35,414,189.00	3,889,036.00	10.98
9089	Other (specify)	65,000.00	65,000.00	-	-
9901	Transfer to School Food Service Fund	39,400.00	39,400.00	-	-
9901	Transfer to Special Aid Fund	637,500.00	637,500.00	-	-

Proposed Budget Summary

Fiscal Year: 2025

State Function	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
Total Program		192,185,335.00	179,541,778.00	12,643,557.00	7.04%
Report Totals		262,672,637.00	253,659,540.00	9,013,097.00	3.55%

Budget Component Summary					
	2024-2025 Proposed Budget	% of Budget	2023-2024 Adopted Budget	% of Budget	
Administration	30,480,816.00	11.60	28,041,041.00	11.06	
Capital	40,006,486.00	15.23	46,076,721.00	18.16	
Program	192,185,335.00	73.17	179,541,778.00	70.78	
	262,672,637.00	100.00	253,659,540.00	100.00	

Selection Criteria

Report Title: Proposed Budget Summary
 Column 1 Value: Proposed Amount
 Column 2 Value: Current Year Initial
 Column 3 Value: Dollar
 Column 4 Value: Percent
 Column 5 Value: None
 Column 6 Value: None
 From Column Value: Current Year Initial
 To Column Value: Proposed Amount
 Sort by: Budget Category / State Function Code
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Middletown City School District

Proposed Budget

Fiscal Year: 2025

Fund: A General Fund

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
GENERAL SUPPORT					
Board of Education					
1010-400-00-0000	Contractual	1,499	1,245	254	20.40%
1010-401-00-0000	Travel/PD	14,795	3,900	10,895	279.36%
1010-450-00-0000	Supplies	3,241	3,724	-483	-12.97%
1010-490-00-0000	BOCES Services	42,754	47,854	-5,100	-10.66%
1010 State function Subtotal		62,289	56,723	5,566	9.81%
1040-160-00-0000	Noninstructional Salary	63,130	60,740	2,390	3.93%
1040-401-00-0000	Travel/PD	350	350	0	0.00%
1040 State function Subtotal		63,480	61,090	2,390	3.91%
1060-400-00-0000	Contractual	25,528	20,057	5,471	27.28%
1060-400-00-1521	Election Inspectors/Rgstr	8,811	7,854	957	12.18%
1060-400-00-1730	Advertising	1,282	1,257	25	1.99%
1060 State function Subtotal		35,621	29,168	6,453	22.12%
Board of Education Subtotal		161,390	146,981	14,409	9.80%
Central Administration					
1240-150-00-0000	Instructional Salary	351,940	339,000	12,940	3.82%
1240-400-00-0000	Contractual	145,000	145,000	0	0.00%
1240-401-00-0000	Travel/PD	5,000	5,000	0	0.00%
1240-450-00-0000	Supplies	800	800	0	0.00%
1240-150-00-4010	Instr Sal-Travel Allowanc	7,200	7,200	0	0.00%
1240 State function Subtotal		509,940	497,000	12,940	2.60%
Central Administration Subtotal		509,940	497,000	12,940	2.60%
Finance					
1310-150-00-0000	Instructional Salary	286,455	280,839	5,616	2.00%
1310-160-00-0000	Noninstructional Salary	508,671	482,467	26,204	5.43%
1310-400-00-0000	Contractual	192,780	157,566	35,214	22.35%
1310-401-00-0000	Travel/PD	2,500	1,500	1,000	66.67%
1310-450-00-0000	Supplies	850	850	0	0.00%
1310-490-00-0000	BOCES Services	25,000	25,000	0	0.00%
1310-400-00-1730	Advertising	1,000	1,000	0	0.00%
1310-160-00-2104	Noninstructional Salaries	62,150	62,150	0	0.00%
1310 State function Subtotal		1,079,406	1,011,372	68,034	6.73%
1320-160-00-0000	Noninstructional Salary	20,000	16,645	3,355	20.16%
1320-400-00-0000	Contractual	62,404	62,404	0	0.00%
1320-490-00-0000	BOCES Services	10,000	10,000	0	0.00%
1320 State function Subtotal		92,404	89,049	3,355	3.77%
1325-160-00-0000	Noninstructional Salary	134,599	130,916	3,683	2.81%
1325-400-00-0000	Contractual	14,000	14,000	0	0.00%
1325-401-00-0000	Travel/PD	500	500	0	0.00%
1325 State function Subtotal		149,099	145,416	3,683	2.53%
1330-160-00-0000	Noninstructional Salary	19,096	18,540	556	3.00%
1330-450-00-0000	Supplies	3,021	3,021	0	0.00%
1330 State function Subtotal		22,117	21,561	556	2.58%

Middletown City School District

Proposed Budget

Fiscal Year: 2025

Fund: A General Fund

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
GENERAL SUPPORT					
Finance					
1345-160-00-0000	Noninstructional Salary	136,542	129,334	7,208	5.57%
1345-400-00-0000	Contractual	5,391	5,391	0	0.00%
1345-450-00-0000	Supplies	214	150	64	42.67%
1345-490-00-0000	BOCES Services	6,495	6,245	250	4.00%
1345 State function Subtotal		148,642	141,120	7,522	5.33%
Finance Subtotal		1,491,668	1,408,518	83,150	5.90%
Staff					
1420-400-00-0000	Contractual-Legal	348,757	348,757	0	0.00%
1420 State function Subtotal		348,757	348,757	0	0.00%
1430-160-00-0000	Noninstructional Salary	612,785	595,815	16,970	2.85%
1430-200-00-0000	Equipment	5,000	5,000	0	0.00%
1430-400-00-0000	Contractual	223,610	175,368	48,242	27.51%
1430-401-00-0000	Travel/PD	5,000	5,000	0	0.00%
1430-450-00-0000	Supplies	1,658	1,658	0	0.00%
1430-490-00-0000	BOCES Services	45,826	45,826	0	0.00%
1430-400-00-1310	Personnel Recruitment	15,000	15,000	0	0.00%
1430-400-00-1730	Advertising	17,854	17,854	0	0.00%
1430 State function Subtotal		926,733	861,521	65,212	7.57%
1460-160-00-0000	Noninstructional Salary	10,000	10,000	0	0.00%
1460-200-00-0000	Equipment	5,000	5,000	0	0.00%
1460-400-00-0000	Contractual	12,500	12,500	0	0.00%
1460-450-00-0000	Supplies	300	300	0	0.00%
1460-490-00-0000	BOCES Services	165,247	165,247	0	0.00%
1460 State function Subtotal		193,047	193,047	0	0.00%
1480-160-00-0000	Noninstructional Salary	162,619	154,309	8,310	5.39%
1480-450-00-0000	Supplies	2,425	3,425	-1,000	-29.20%
1480-490-00-0000	BOCES Services	7,748	8,748	-1,000	-11.43%
1480-400-00-1730	Advertising	4,000	4,000	0	0.00%
1480 State function Subtotal		176,792	170,482	6,310	3.70%
Staff Subtotal		1,645,329	1,573,807	71,522	4.54%
Central Services					
1620-160-00-0000	Noninstructional Salary	4,778,488	4,546,616	231,872	5.10%
1620-200-00-0000	Equipment	528,521	450,000	78,521	17.45%
1620-400-00-0000	Contractual	1,360,587	775,842	584,745	75.37%
1620-450-00-0000	Supplies	368,745	368,745	0	0.00%
1620-400-00-1030	Contractual-Gas	1,388,196	1,322,091	66,105	5.00%
1620-400-00-1040	Contractual-Electricity	2,855,989	2,724,751	131,238	4.82%
1620-400-00-1050	Contractual-Water	323,518	323,517	1	0.00%
1620-400-00-1060	Contractual-Phone	328,782	313,126	15,656	5.00%
1620-400-01-2160	Contractual-HS-PE/Athl	3,750	3,750	0	0.00%
1620-200-00-2600	Equipment-Health & Sfty	35,000	35,000	0	0.00%
1620-401-00-2600	Travel-/PD Health & Sfty	10,000	10,000	0	0.00%
1620-490-00-2600	BOCES Srvc-Health & Sfty	115,360	115,360	0	0.00%
1620 State function Subtotal		12,096,936	10,988,798	1,108,138	10.08%

Middletown City School District

Proposed Budget

Fiscal Year: 2025

Fund: A General Fund

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
GENERAL SUPPORT					
Central Services					
1621-160-14-0000	Noninstructional Salry-WH	2,767,232	2,369,643	397,589	16.78%
1621-200-14-0000	Equipment-WH	583,412	325,412	258,000	79.28%
1621-400-00-0000	Contractual	3,828	3,828	0	0.00%
1621-401-00-0000	Travel/PD	7,000	7,000	0	0.00%
1621-403-00-0000	Maint/Repr Equipment	626,404	247,411	378,993	153.18%
1621-403-14-0000	Maint/Repr Equip-WH	250,000	225,000	25,000	11.11%
1621-400-00-1080	Contractual- Refuse Coll	202,430	202,430	0	0.00%
1621-160-14-1105	Noninstr Sal-WH-Security	246,689	237,780	8,909	3.75%
1621-200-00-1105	Equipment-Security	15,000	15,000	0	0.00%
1621-400-00-1105	Contractual-Security	20,000	20,000	0	0.00%
1621-400-01-1105	Contract-Security-HS-SRO	292,700	269,758	22,942	8.50%
1621-400-02-1105	Contract-Security-TT-SRO	146,800	134,879	11,921	8.84%
1621-400-03-1105	Contract-Security-PPK-SRO	146,800	134,879	11,921	8.84%
1621-400-07-1105	Contract-Security-TM-SRO	146,800	134,879	11,921	8.84%
1621-400-08-1105	Contract-Security-WC-SRO	154,123	134,879	19,244	14.27%
1621-400-10-1105	Contract-Security-MH-SRO	154,123	134,879	19,244	14.27%
1621-400-11-1105	Contract-Security-MMS-SRO	154,123	134,879	19,244	14.27%
1621-401-00-1105	Travel/PD-Security	4,000	4,000	0	0.00%
1621-450-00-1105	Supplies-Security	8,100	8,100	0	0.00%
1621-490-00-1105	BOCES-Security	3,000,000	3,000,000	0	0.00%
1621-450-00-1411	Supplies-Maintenance	119,193	119,193	0	0.00%
1621-450-01-1420	Supplies-HS-Pool	11,652	11,652	0	0.00%
1621-400-00-1670	Contractual-Cap Constr	425,000	425,000	0	0.00%
1621-400-14-1670	Contractual-Cap Constr-WH	0	21,271	-21,271	-100.00%
1621-403-14-1720	Main/Rpr Equip-WH-Auto	63,292	63,292	0	0.00%
1621-450-00-2160	Supplies-PE & Athl	76,140	76,140	0	0.00%
1621-160-14-2170	Noninstr Salry-WH-Music	95,482	94,407	1,075	1.14%
1621 State function Subtotal		9,720,323	8,555,591	1,164,732	13.61%
1670-160-00-0000	Noninstructional Salary	81,394	85,382	-3,988	-4.67%
1670-403-00-0000	Maint/Rpr Equipment	2,410	2,410	0	0.00%
1670-450-00-0000	Supplies	10,000	10,000	0	0.00%
1670-490-00-0000	BOCES Services	315,000	315,000	0	0.00%
1670-400-00-1110	Contractual-Postage	145,000	145,000	0	0.00%
1670 State function Subtotal		553,804	557,792	-3,988	-0.71%
1680-160-00-0000	Noninstructional Salary	368,989	399,105	-30,116	-7.55%
1680-200-00-0000	Equipment	242,079	184,634	57,445	31.11%
1680-200-85-0000	Equipment-ERATE	308,897	250,000	58,897	23.56%
1680-400-00-0000	Contractual	203,450	110,329	93,121	84.40%
1680-401-00-0000	Travel/PD	8,500	8,500	0	0.00%
1680-403-00-0000	Maint/Rpr Equipment	19,593	19,593	0	0.00%
1680-450-00-0000	Supplies	67,119	25,009	42,110	168.38%
1680-490-00-0000	BOCES Services	1,899,475	1,575,487	323,988	20.56%
1680 State function Subtotal		3,118,102	2,572,657	545,445	21.20%
Central Services Subtotal		25,489,165	22,674,838	2,814,327	12.41%
Special Items (Contractual Expense)					
1910-400-00-0000	Contractual-Insurance	1,278,810	998,545	280,265	28.07%
1910 State function Subtotal		1,278,810	998,545	280,265	28.07%
1920-400-00-0000	Association Dues	43,850	42,000	1,850	4.40%

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GENERAL SUPPORT					
Special Items (Contractual Expense)					
1920	State function Subtotal	43,850	42,000	1,850	4.40%
1930-400-00-0000	Jdgmt/Claim w/Tax Certs	50,000	50,000	0	0.00%
1930	State function Subtotal	50,000	50,000	0	0.00%
1950-400-00-0000	Assessments on Schl Prop	15,000	15,000	0	0.00%
1950	State function Subtotal	15,000	15,000	0	0.00%
1981-490-00-0000	Boces Admin Costs	1,237,833	1,169,900	67,933	5.81%
1981	State function Subtotal	1,237,833	1,169,900	67,933	5.81%
1983-490-00-0000	Boces Cap Expenses	1,385,345	1,653,542	-268,197	-16.22%
1983	State function Subtotal	1,385,345	1,653,542	-268,197	-16.22%
Special Items (Contractual Expense) Subtotal		4,010,838	3,928,987	81,851	2.08%
GENERAL SUPPORT Subtotal		33,308,330	30,230,131	3,078,199	10.18%
INSTRUCTION					
Administration and Improvement					
2010-150-00-0000	Instructional Salary	272,581	222,733	49,848	22.38%
2010-160-00-0000	Noninstructional Salary	155,795	115,125	40,670	35.33%
2010-401-00-0000	Travel/PD	5,000	5,000	0	0.00%
2010-450-00-0000	Supplies	1,200	1,200	0	0.00%
2010-490-00-1011	BOCES Srvc-Curric Write	345,000	345,000	0	0.00%
2010-450-00-1211	Supplies-Books	1,500	1,500	0	0.00%
2010-400-00-1621	Contractual-Curric Dev	15,000	15,000	0	0.00%
2010	State function Subtotal	796,076	705,558	90,518	12.83%
2020-150-00-0000	Instructional Salary	400,025	386,954	13,071	3.38%
2020-150-01-0000	Instructional Salaries	2,599,679	2,231,656	368,023	16.49%
2020-150-02-0000	Instructional Salaries	870,273	595,567	274,706	46.13%
2020-150-03-0000	Instructional Salaries	858,071	929,790	-71,719	-7.71%
2020-150-07-0000	Instructional Salaries	245,511	240,694	4,817	2.00%
2020-150-08-0000	Instructional Salaries	880,031	819,628	60,403	7.37%
2020-150-10-0000	Instructional Salaries	878,743	993,812	-115,069	-11.58%
2020-150-11-0000	Instructional Salaries	864,047	854,681	9,366	1.10%
2020-160-00-0000	Noninstructional Salary	40,116	0	40,116	****.***%
2020-160-01-0000	Noninstructional Salry-HS	948,469	823,300	125,169	15.20%
2020-160-02-0000	Noninstructional Salry-TT	228,746	242,230	-13,484	-5.57%
2020-160-03-0000	Noninstr Salry-PPK	201,351	239,790	-38,439	-16.03%
2020-160-07-0000	Noninstructional Salry-TM	242,420	145,525	96,895	66.58%
2020-160-08-0000	Noninstructional Salry-WM	181,116	171,658	9,458	5.51%
2020-160-10-0000	Noninstructional Salry-MH	223,404	150,987	72,417	47.96%
2020-160-11-0000	Noninstr Salary-MMS	192,876	285,761	-92,885	-32.50%
2020-400-00-0000	Contractual	10,000	10,000	0	0.00%
2020-150-00-2104	Instr Salary-Comm Schls	349,359	330,850	18,509	5.59%
2020-400-00-2130	Contractual-ESL	2,500	2,500	0	0.00%
2020-450-00-2130	Supplies-ESL	250	250	0	0.00%
2020	State function Subtotal	10,216,987	9,455,633	761,354	8.05%
2040-150-00-0000	Instructional Salary	795,592	692,081	103,511	14.96%

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INSTRUCTION					
Administration and Improvement					
2040-160-00-0000	Noninstructional Salary	97,194	108,128	-10,934	-10.11%
2040-401-00-0000	Travel/PD	10,000	2,500	7,500	300.00%
2040-450-00-0000	Supplies	5,000	5,000	0	0.00%
2040 State function Subtotal		907,786	807,709	100,077	12.39%
2060-160-00-0000	Noninstructional Salary	306,751	296,204	10,547	3.56%
2060-400-00-0000	Contractual	2,841	2,841	0	0.00%
2060-401-00-0000	Travel/PD	2,500	2,500	0	0.00%
2060-450-00-0000	Supplies	5,884	5,884	0	0.00%
2060-490-00-0000	BOCES Services	32,145	32,145	0	0.00%
2060 State function Subtotal		350,121	339,574	10,547	3.11%
2070-400-00-1560	Orientation & Conf Days	3,000	3,000	0	0.00%
2070-150-00-2283	Instr Salary-Mntr Intrn	131,254	232,666	-101,412	-43.59%
2070-450-00-2283	Supplies-Mntr Intrn	2,000	2,000	0	0.00%
2070 State function Subtotal		136,254	237,666	-101,412	-42.67%
Administration and Improvement Subtotal		12,407,224	11,546,140	861,084	7.46%
Teaching					
2110-110-03-0000	Teacher Salaries, K,PPK	1,273,176	1,245,673	27,503	2.21%
2110-110-08-0000	Teacher Salaries, K,WC	994,167	944,764	49,403	5.23%
2110-110-10-0000	Teacher Salaries, K, MH	1,404,969	1,386,749	18,220	1.31%
2110-120-00-0000	Teacher Salaries, K-6	64,350	132,367	-68,017	-51.39%
2110-120-02-0000	Teacher Salaries, K-6, TT	222,324	204,461	17,863	8.74%
2110-120-03-0000	Tchr Salary-K-6-PPK	7,198,226	6,399,475	798,751	12.48%
2110-120-05-0000	Tchr Salary-6th Gr at TT	958,099	1,044,576	-86,477	-8.28%
2110-120-06-0000	Tchr Salary--6th Gr at MM	1,432,567	1,405,194	27,373	1.95%
2110-120-07-0000	Teacher Salaries, K-6, TM	161,243	0	161,243	****. **%
2110-120-08-0000	Tchr Salary-K-6-WC	4,440,189	3,787,627	652,562	17.23%
2110-120-10-0000	Tchr Salary-K-6-MH	5,763,793	5,595,101	168,692	3.01%
2110-130-01-0000	Tchr Salary-7-12-HS	13,063,566	12,031,704	1,031,862	8.58%
2110-130-02-0000	Tchr Salary-7-12-TT	4,024,126	3,586,956	437,170	12.19%
2110-130-11-0000	Tchr Salary-7-12-MMS	3,130,212	2,934,503	195,709	6.67%
2110-140-00-0000	Substitute Tchr Salaries	815,457	622,587	192,870	30.98%
2110-140-01-0000	Sub Tchr Salary-HS	315,457	238,490	76,967	32.27%
2110-140-02-0000	Sub Tchr Salary-TT	279,914	112,542	167,372	148.72%
2110-140-03-0000	Sub Tchr Salary-PPK	70,977	112,542	-41,565	-36.93%
2110-140-07-0000	Sub Tchr Salary-TM	25,000	25,000	0	0.00%
2110-140-08-0000	Sub Tchr Salary-WC	166,954	112,542	54,412	48.35%
2110-140-10-0000	Sub Tchr Salary-MH	73,503	112,542	-39,039	-34.69%
2110-140-11-0000	Sub Tchr Salary-MMS	212,931	112,542	100,389	89.20%
2110-160-00-0000	Noninstr Salary-DW	43,721	0	43,721	****. **%
2110-160-01-0000	Noninstructional Salry-HS	1,885,604	1,811,756	73,848	4.08%
2110-160-02-0000	Noninstructional Salry-TT	518,873	303,353	215,520	71.05%
2110-160-03-0000	Noninstructional Stry-PPK	277,979	128,605	149,374	116.15%
2110-160-08-0000	Noninstructional Salry-WC	193,419	155,123	38,296	24.69%
2110-160-10-0000	Noninstructional Salry-MH	177,763	128,605	49,158	38.22%
2110-160-11-0000	Noninstr Salary-MMS	481,549	330,799	150,750	45.57%
2110-200-00-0000	Equipment	250,000	250,000	0	0.00%
2110-200-01-0000	Equipment-HS	233,585	223,107	10,478	4.70%
2110-200-02-0000	Equipment-TT	198,213	149,466	48,747	32.61%
2110-200-03-0000	Equipment-PPK	42,000	42,000	0	0.00%
2110-200-07-0000	Equipment-TM	16,500	16,500	0	0.00%

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INSTRUCTION					
Teaching					
2110-200-08-0000	Equipment-WC	67,873	52,000	15,873	30.53%
2110-200-10-0000	Equipment-MH	72,874	57,000	15,874	27.85%
2110-200-11-0000	Equipment-MMS	72,869	56,995	15,874	27.85%
2110-400-00-0000	Contractual	297,000	300,000	-3,000	-1.00%
2110-400-01-0000	Contractual-HS	74,750	75,000	-250	-0.33%
2110-400-02-0000	Contractual-TT	84,562	50,000	34,562	69.12%
2110-400-03-0000	Contractual-PPK	49,000	50,000	-1,000	-2.00%
2110-400-07-0000	Contractual-TM	4,119	2,719	1,400	51.49%
2110-400-08-0000	Contractual-WC	49,000	50,000	-1,000	-2.00%
2110-400-10-0000	Contractual-MH	49,000	50,000	-1,000	-2.00%
2110-400-11-0000	Contractual-MMS	49,000	50,000	-1,000	-2.00%
2110-401-01-0000	Travel/PD-HS	23,255	23,255	0	0.00%
2110-401-02-0000	Travel/PD-TT	3,255	3,255	0	0.00%
2110-401-03-0000	Travel/PD-PPK	4,000	0	4,000	**** **%
2110-401-07-0000	Travel/PD-TM	2,255	2,255	0	0.00%
2110-401-08-0000	Travel/PD-WC	3,489	3,489	0	0.00%
2110-401-10-0000	Travel/PD-MH	3,255	3,255	0	0.00%
2110-401-11-0000	Travel/PD-MMS	3,755	3,755	0	0.00%
2110-403-01-0000	Maint/Rpr Equipment- HS	5,250	5,250	0	0.00%
2110-403-02-0000	Maint/Rpr Equipment-TT	1,400	1,400	0	0.00%
2110-403-03-0000	Maint/Rpr Equipment-PPK	1,300	1,300	0	0.00%
2110-403-08-0000	Maint/Rpr Equipment-WC	1,250	1,250	0	0.00%
2110-403-10-0000	Maint/Rpr Equipment-MH	1,750	1,750	0	0.00%
2110-403-11-0000	Maint/Rpr Equipment-MMS	1,400	1,400	0	0.00%
2110-403-12-0000	Maint/Rpr Equipment-WC	1,485	1,485	0	0.00%
2110-450-00-0000	Supplies-DW	97,959	97,959	0	0.00%
2110-450-01-0000	Supplies-HS	111,937	87,352	24,585	28.14%
2110-450-02-0000	Supplies-TT	51,457	34,957	16,500	47.20%
2110-450-03-0000	Supplies-PPK	46,174	46,174	0	0.00%
2110-450-07-0000	Supplies-TM	8,492	8,492	0	0.00%
2110-450-08-0000	Supplies-WC	39,121	29,621	9,500	32.07%
2110-450-10-0000	Supplies-MH	34,521	34,521	0	0.00%
2110-450-11-0000	Supplies-MMS	31,436	31,436	0	0.00%
2110-480-00-0000	Textbooks-IMA	15,541	15,541	0	0.00%
2110-480-01-0000	Textbooks-HS	136,014	136,014	0	0.00%
2110-480-02-0000	Textbooks-TT	59,357	59,357	0	0.00%
2110-480-03-0000	Textbooks-PPK	82,249	82,249	0	0.00%
2110-480-08-0000	Textbooks-WC	45,785	45,785	0	0.00%
2110-480-10-0000	Textbooks-MH	59,299	59,299	0	0.00%
2110-480-11-0000	Textbooks-MMS	48,581	48,581	0	0.00%
2110-480-13-0000	Textbooks-IMA-Parochs	13,221	13,221	0	0.00%
2110-490-00-0000	BOCES Services	452,974	198,854	254,120	127.79%
2110-450-00-1121	Supplies-DW-Test Material	80,000	80,000	0	0.00%
2110-400-01-1161	Contractual-HS-Graduation	36,000	28,500	7,500	26.32%
2110-400-01-1162	Awards & Registrations-HS	16,874	16,874	0	0.00%
2110-471-00-1700	Tuit Pub-Foster	110,000	110,000	0	0.00%
2110-471-00-1705	Tuit Pub-Health Services	109,000	109,000	0	0.00%
2110-130-01-2103	Tchr Salary-7-12-NJROTC	187,301	176,828	10,473	5.92%
2110-400-01-2103	Contractual-HS-NJROTC	2,800	2,800	0	0.00%
2110-401-01-2103	Travel/PD-HS-NJROTC	600	600	0	0.00%
2110-450-01-2103	Supplies-HS-NJROTC	1,547	250	1,297	518.80%
2110-400-01-2120	Contractual-HS-Gifted	700	700	0	0.00%
2110-400-02-2120	Contractual-TT-Gifted	2,444	2,444	0	0.00%
2110-400-08-2120	Contractual-WC-Gited	2,444	2,444	0	0.00%
2110-400-10-2120	Contractual-MH-Gifted	2,444	2,444	0	0.00%

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Teaching					
2110-400-11-2120	Contractual-MMS-Gifted	2,444	2,444	0	0.00%
2110-450-02-2120	Supplies-TT-Gifted	1,050	1,050	0	0.00%
2110-450-08-2120	Supplies-WC-Gifted	1,000	1,000	0	0.00%
2110-450-10-2120	Supplies-MH-Gifted	500	500	0	0.00%
2110-450-11-2120	Supplies-MMS-Gifted	500	500	0	0.00%
2110-490-00-2120	BOCES Services-Gifted	31,103	31,103	0	0.00%
2110-450-01-2125	Supplies-HS-Math	100	100	0	0.00%
2110-120-00-2130	Tchr Salary-K-6-ESL	130,144	122,818	7,326	5.96%
2110-120-02-2130	Tchr Sal, K-6,TT, ESL	259,749	234,204	25,545	10.91%
2110-120-03-2130	Tchr Sal,K-6,PPK,ESL	644,574	611,700	32,874	5.37%
2110-120-07-2130	Tchr Sal,K-6,TM,ESL	235,241	214,783	20,458	9.52%
2110-120-08-2130	Tchr Sal,K-6,WC,ESL	515,635	541,449	-25,814	-4.77%
2110-120-10-2130	Tchr Sal,K-6,MH,ESL	557,112	617,534	-60,422	-9.78%
2110-120-11-2130	Tchr Sal,K-6,MMS,ESL	187,396	247,947	-60,551	-24.42%
2110-130-00-2130	Tchr Salary-7-12-ESL	82,511	78,088	4,423	5.66%
2110-130-01-2130	Teacher Salry 7-12,HS,ESL	967,153	937,233	29,920	3.19%
2110-130-02-2130	Teacher Salry,7-12,TT,ESL	381,150	273,651	107,499	39.28%
2110-130-11-2130	Tchr Salr, 7-12,MMS,ESL	217,906	213,450	4,456	2.09%
2110-160-00-2130	Noninstr Salary-ESL	132,926	161,691	-28,765	-17.79%
2110-400-01-2130	Contractual-HS-ESL	175,000	139,286	35,714	25.64%
2110-400-02-2130	Contractual-TT-ESL	120,000	95,000	25,000	26.32%
2110-400-03-2130	Contractual-PPK-ESL	120,000	95,000	25,000	26.32%
2110-400-07-2130	Contractual-TM-ESL	65,000	45,000	20,000	44.44%
2110-400-08-2130	Contractual-WC-ESL	120,000	95,000	25,000	26.32%
2110-400-10-2130	Contractual-MH-ESL	120,000	95,000	25,000	26.32%
2110-400-11-2130	Contractual-MMS-ESL	120,000	95,000	25,000	26.32%
2110-450-01-2130	Supplies-HS-ESL	500	500	0	0.00%
2110-450-02-2130	Supplies-TT-ESL	500	500	0	0.00%
2110-450-03-2130	Supplies-PPK-ESL	500	500	0	0.00%
2110-450-07-2130	Supplies-TM-ESL	250	250	0	0.00%
2110-450-08-2130	Supplies-WC-ESL	500	500	0	0.00%
2110-450-10-2130	Supplies-MH-ESL	500	500	0	0.00%
2110-450-11-2130	Supplies-MMS-ESL	500	500	0	0.00%
2110-120-02-2140	Tchr Sal,K-6,TT,Bigl Educ	234,387	216,352	18,035	8.34%
2110-120-03-2140	Tchr Sal,K-6,PPK,Bigl Edu	1,518,130	1,410,042	108,088	7.67%
2110-120-10-2140	Tchr Sal,K-6,MH,Bigl Educ	655,522	753,953	-98,431	-13.06%
2110-120-11-2140	Tchr Sal,K-6,MMS,Bigl Edu	89,534	85,181	4,353	5.11%
2110-130-01-2140	Tchr Sal,7-12,HS,Bigl Edu	447,951	402,325	45,626	11.34%
2110-130-11-2140	Tchr Sal,7-12,MMS,Bigl Ed	282,575	395,663	-113,088	-28.58%
2110-200-01-2155	Equipment-HS-PLTW	38,451	20,445	18,006	88.07%
2110-200-02-2155	Equipment-TT-PLTW	45,621	12,500	33,121	264.97%
2110-200-11-2155	Equipment-MMS-PLTW	45,621	11,746	33,875	288.40%
2110-401-01-2155	Travel/PD-HS-PLTW	5,000	5,000	0	0.00%
2110-401-02-2155	Travel/PD-TT-PLTW	4,000	4,000	0	0.00%
2110-401-11-2155	Travel/PD-MMS-PLTW	6,140	10,140	-4,000	-39.45%
2110-450-01-2155	Supplies-HS-PLTW	25,000	11,000	14,000	127.27%
2110-450-02-2155	Supplies-TT-PLTW	8,000	5,000	3,000	60.00%
2110-450-11-2155	Supplies-MMS-PLTW	5,000	5,000	0	0.00%
2110-490-00-2155	BOCES Services-PLTW	11,550	11,550	0	0.00%
2110-120-03-2160	Tchr Sal,K-6,PPK,PE/Athl	597,566	529,132	68,434	12.93%
2110-120-07-2160	Tchr Sal,K-6,TM,PE/Athl	99,494	75,331	24,163	32.08%
2110-120-08-2160	Tchr Sal,K-6,WC,PE/Athl	324,260	317,305	6,955	2.19%
2110-120-10-2160	Tchr Sal,K-6,MH,PE/Athl	443,300	535,322	-92,022	-17.19%
2110-120-11-2160	Tchr Sal,K-6,MMS,PE/Athl	191,744	97,907	93,837	95.84%
2110-130-01-2160	Tchr Sal,7-12,HS,PE/Athl	1,186,680	1,234,122	-47,442	-3.84%

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INSTRUCTION					
Teaching					
2110-130-02-2160	Tchr Sal,7-12,TT,PE/Athl	506,542	455,483	51,059	11.21%
2110-130-11-2160	Tchr Sal,7-12,MMS,PE/Athl	212,997	346,362	-133,365	-38.50%
2110-403-01-2160	Maint/Rpr Equip-HS-PE/Ath	28,000	28,000	0	0.00%
2110-450-01-2160	Supplies-HS-PE/Athl	10,876	10,876	0	0.00%
2110-450-02-2160	Supplies-TT-PE/Athl	5,352	5,352	0	0.00%
2110-450-03-2160	Supplies-PPK-PE/Athl	6,588	6,588	0	0.00%
2110-450-07-2160	Supplies-TM-PE&Athl	1,000	1,000	0	0.00%
2110-450-08-2160	Supplies-WC-PE/Athl	4,764	4,764	0	0.00%
2110-450-10-2160	Supplies-MH-PE/Athl	5,304	5,304	0	0.00%
2110-450-11-2160	Supplies-MMS-PE/Athl	4,964	4,964	0	0.00%
2110-120-02-2170	Tchr Sal,K-6,TT,Music	366,800	326,872	39,928	12.22%
2110-120-03-2170	Tchr Sal,K-6,PPK,Music	607,647	597,053	10,594	1.77%
2110-120-07-2170	Tchr Sal,K-6,TM,Music	201,250	88,510	112,740	127.38%
2110-120-08-2170	Tchr Sal,K-6,WC,Music	234,028	259,752	-25,724	-9.90%
2110-120-10-2170	Tchr Sal,K-6,MH,Music	426,553	379,892	46,661	12.28%
2110-120-11-2170	Tchr Sal,K-6,MMS,Music	92,945	84,132	8,813	10.48%
2110-130-01-2170	Tchr Sal,7-12,HS,Music	655,471	580,657	74,814	12.88%
2110-130-02-2170	Tchr Sal,7-12,TT,Music	421,993	400,193	21,800	5.45%
2110-130-11-2170	Tchr Sal,7-12,MMS,Music	430,799	468,035	-37,236	-7.96%
2110-200-01-2170	Equipment-HS-Music	60,800	57,154	3,646	6.38%
2110-200-02-2170	Equipment-TT-Music	19,855	21,427	-1,572	-7.34%
2110-200-03-2170	Equipment-PPK-Music	28,856	28,302	554	1.96%
2110-200-07-2170	Equipment	6,000	0	6,000	**** **%
2110-200-08-2170	Equipment-WC-Music	17,504	18,156	-652	-3.59%
2110-200-10-2170	Equipment-MH-Music	23,964	21,160	2,804	13.25%
2110-200-11-2170	Equipment-MMS-Music	19,309	19,269	40	0.21%
2110-400-00-2170	Contractual and Other	20,000	0	20,000	**** **%
2110-403-00-2170	Maint/Rpr Equipment-Music	39,929	39,146	783	2.00%
2110-403-01-2170	Maint/Rpr Equip-HS-Music	4,821	4,726	95	2.01%
2110-403-02-2170	Maint/Rpr-Equip-TT-Music	16,873	16,542	331	2.00%
2110-403-03-2170	Maint/Rpr Equip-PPK-Music	4,751	4,658	93	2.00%
2110-403-08-2170	Maint/Rpr Equip-WC-Music	2,308	2,263	45	1.99%
2110-403-10-2170	Maint/Rpr Equip-MH-Music	6,108	5,988	120	2.00%
2110-403-11-2170	Main/Rpr-Equip-MMS-Music	20,252	19,855	397	2.00%
2110-450-01-2170	Supplies-HS-Music	20,480	10,876	9,604	88.30%
2110-450-02-2170	Supplies-TT-Music	6,688	5,352	1,336	24.96%
2110-450-03-2170	Supplies-PPK-Music	9,720	6,588	3,132	47.54%
2110-450-07-2170	Supplies-TM-Music	1,500	1,000	500	50.00%
2110-450-08-2170	Supplies-WC-Music	5,896	4,764	1,132	23.76%
2110-450-10-2170	Supplies-MH-Music	8,072	5,304	2,768	52.19%
2110-450-11-2170	Supplies-MMS-Music	6,504	4,964	1,540	31.02%
2110-400-00-2172	Contractual-Music Coordin	7,626	7,626	0	0.00%
2110-490-00-2172	BOCES Services-Music Coor	75,000	75,000	0	0.00%
2110-120-02-2180	Tchr Sal,K-6,TT,Art	180,407	179,643	764	0.43%
2110-120-03-2180	Tchr Sal,K-6,PPK,Art	302,927	281,284	21,643	7.69%
2110-120-07-2180	Tchr Sal,K-6,,TM,Art	84,366	72,566	11,800	16.26%
2110-120-08-2180	Tchr Sal,K-6,WC,Art	276,741	245,706	31,035	12.63%
2110-120-10-2180	Tchr Sal,K-6,MH,Art	227,992	244,698	-16,706	-6.83%
2110-120-11-2180	Tchr Sal,K-6,MMS,Art	162,883	126,441	36,442	28.82%
2110-130-01-2180	Tchr Sal,7-12,HS,Art	1,014,655	927,128	87,527	9.44%
2110-130-02-2180	Tchr Sal,7-12,TT,Art	131,978	121,502	10,476	8.62%
2110-130-11-2180	Tchr Sal,7-12,MMS,Art	86,734	77,338	9,396	12.15%
2110-450-01-2180	Supplies-HS-Art	23,040	16,564	6,476	39.10%
2110-450-02-2180	Supplies-TT-Art	7,524	6,556	968	14.77%
2110-450-03-2180	Supplies-PPK-Art	10,935	9,178	1,757	19.14%

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INSTRUCTION					
Teaching					
2110-450-07-2180	Supplies-TM-Art	3,500	2,500	1,000	40.00%
2110-450-08-2180	Supplies-WC-Art	6,633	6,784	-151	-2.23%
2110-450-10-2180	Supplies-MH-Art	9,081	7,493	1,588	21.19%
2110-450-11-2180	Supplies-MMS-Art	7,317	7,047	270	3.83%
2110-490-00-2414	BOCES Srvc-Youth at Risk	30,000	30,000	0	0.00%
2110-490-00-2416	BOCES Services-Trsn Progr	730,743	372,533	358,210	96.16%
2110-472-00-2703	Tuition-All Other, Hosp	41,200	41,200	0	0.00%
2110-472-01-2704	Tuition-Other-HS-SUPA	425,000	389,542	35,458	9.10%
2110-472-01-2705	Tuition-All Other-HS-RIT	9,500	9,500	0	0.00%
2110 State function Subtotal		73,110,639	66,808,270	6,302,369	9.43%
2250-150-00-0000	Instructional Salary	912,863	739,619	173,244	23.42%
2250-150-01-0000	Instructional Sal, HS	2,966,166	2,817,752	148,414	5.27%
2250-150-02-0000	Instructional Sal, TT	1,836,052	1,761,374	74,678	4.24%
2250-150-03-0000	Instructional Sal, PPK	2,131,853	1,825,652	306,201	16.77%
2250-150-07-0000	Instructional Sal, TM	1,711,488	1,896,041	-184,553	-9.73%
2250-150-08-0000	Instructional Sal, WC	454,791	971,933	-517,142	-53.21%
2250-150-10-0000	Instructional Sal, MH	1,386,457	1,172,107	214,350	18.29%
2250-150-11-0000	Instructional Sal, MMS	2,406,425	2,207,587	198,838	9.01%
2250-160-00-0000	Noninstructional Salary	385,911	689,830	-303,919	-44.06%
2250-160-02-0000	Non Instr Sal, TT	3,663	98,509	-94,846	-96.28%
2250-160-03-0000	Non Instr Sal, PPK	97,975	94,632	3,343	3.53%
2250-160-07-0000	Non Instr Sal, TM	56,493	56,493	0	0.00%
2250-160-08-0000	Non Instr Sal, WC	53,611	50,749	2,862	5.64%
2250-160-10-0000	Non Instr Sal, MH	101,206	49,332	51,874	105.15%
2250-200-00-0000	Equipment	10,000	10,000	0	0.00%
2250-400-00-0000	Contractual	1,409,500	1,409,500	0	0.00%
2250-401-00-0000	Travel/PD	6,000	6,000	0	0.00%
2250-450-00-0000	Materials & Supplies	60,000	60,000	0	0.00%
2250-490-00-0000	BOCES Services	678,547	678,547	0	0.00%
2250-200-00-1380	Equipment-Assistive Tech	15,000	15,000	0	0.00%
2250-400-00-1380	Contractual-Assstv Tech	45,000	45,000	0	0.00%
2250-471-00-1700	Tuit Pub-Foster Child	350,000	350,000	0	0.00%
2250-472-00-1701	Tuition-All Other-Private	4,502,000	4,502,000	0	0.00%
2250-490-00-1702	BOCES Services-Tuit- Hdcp	19,370,496	18,384,955	985,541	5.36%
2250-400-01-2101	Contractual, HS,Home Inst	52,046	52,046	0	0.00%
2250-150-00-2104	Instr Salary-Comm Schls	177,804	175,308	2,496	1.42%
2250-160-00-2104	Noninstr Salry-Comm Schls	597,433	631,427	-33,994	-5.38%
2250-150-01-2130	Instr Sal,HS, ESL	30,575	30,575	0	0.00%
2250-150-07-2130	Instr Sal, TM, ESL	26,062	26,062	0	0.00%
2250-150-08-2130	Instr Sal, WC, ESL	35,419	32,342	3,077	9.51%
2250-150-10-2130	Instr Sal, MH, ESL	39,705	39,705	0	0.00%
2250-150-11-2130	Instr Sal, MMS, ESL	44,538	44,538	0	0.00%
2250-401-00-2703	Travel/PD-Hme/Hosp Instr	8,000	8,000	0	0.00%
2250-472-00-2703	Tuition-All Other, Hosp	60,000	60,000	0	0.00%
2250-150-00-2830	Instr Salry-Speech/Hearng	1,878	1,623,044	-1,621,166	-99.88%
2250-150-01-2830	Instr Sal,HS,Speech/Hear	213,957	0	213,957	**** **%
2250-150-02-2830	Instr Sal,TT,Speech/Hear	98,262	0	98,262	**** **%
2250-150-03-2830	Instr Sal,PPK,Speech/Hear	550,365	0	550,365	**** **%
2250-150-07-2830	Inst Sal,TM,Speech/Hear	507,429	158,612	348,817	219.92%
2250-150-08-2830	Instr Sal,WC,Speech/Hear	137,461	0	137,461	**** **%
2250-150-10-2830	Instr Sal, MH,Speech/Hear	288,540	0	288,540	**** **%
2250-150-11-2830	Instr Sal,MMS,Speech/Hear	275,438	0	275,438	**** **%
2250 State function Subtotal		44,096,409	42,774,271	1,322,138	3.09%

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INSTRUCTION					
Teaching					
2280-450-01-0000	Supplies-HS	500	500	0	0.00%
2280-490-01-0000	Boce Svc-HS-Tuit-Basc Occ	135,340	135,340	0	0.00%
2280-490-01-2101	Boces Services-HS-Hme Tch	6,007,638	5,222,631	785,007	15.03%
2280-150-01-2280	Instr Salry-Tech/Ind Art	584,071	560,715	23,356	4.17%
2280 State function Subtotal		6,727,549	5,919,186	808,363	13.66%
2330-150-15-2300	Instr Salary-Elem -Summ	225,000	200,000	25,000	12.50%
2330-150-16-2300	Instr Salary-Midd -Summ	225,000	200,000	25,000	12.50%
2330-150-17-2300	Instr Salary-Sec -Summ	225,000	200,000	25,000	12.50%
2330-160-15-2300	Noninstr Slry-Elem -Summ	25,000	0	25,000	****.***%
2330-160-16-2300	Noninstr Slry-Midd -Summ	25,000	0	25,000	****.***%
2330-160-17-2300	Noninstr Salry-Sec -Summ	25,000	0	25,000	****.***%
2330 State function Subtotal		750,000	600,000	150,000	25.00%
Teaching Subtotal		124,684,597	116,101,727	8,582,870	7.39%
Instructional Media					
2610-150-01-0000	Instructional Sal, HS	135,870	135,752	118	0.09%
2610-150-02-0000	Instructional Sal, TT	96,230	79,138	17,092	21.60%
2610-150-03-0000	Instructional Sal, PPK	250,595	239,308	11,287	4.72%
2610-150-08-0000	Instructional Sal, WC	126,664	116,316	10,348	8.90%
2610-150-10-0000	Instructional Sal, MH	156,936	148,247	8,689	5.86%
2610-150-11-0000	Instructional Sal, MMS	93,121	88,196	4,925	5.58%
2610-450-01-0000	Supplies-HS	2,700	2,700	0	0.00%
2610-450-02-0000	Supplies-TT	500	500	0	0.00%
2610-450-03-0000	Supplies-PPK	1,100	1,100	0	0.00%
2610-450-08-0000	Supplies-WC	800	800	0	0.00%
2610-450-10-0000	Supplies-MH	1,200	1,200	0	0.00%
2610-450-11-0000	Supplies-MMS	1,100	1,100	0	0.00%
2610-460-01-0000	Library A/V - IMA-HS	24,650	24,650	0	0.00%
2610-460-02-0000	Library A/V - IMA-TT	19,000	19,000	0	0.00%
2610-460-03-0000	Library A/V - IMA-PPK	22,000	22,000	0	0.00%
2610-460-07-0000	Library A/V - IMA-TM	4,041	4,041	0	0.00%
2610-460-08-0000	Library A/V - IMA-WC	16,900	16,900	0	0.00%
2610-460-10-0000	Library A/V - IMA-MH	19,599	19,599	0	0.00%
2610-460-11-0000	Library A/V - IMA-MMS	19,000	19,000	0	0.00%
2610-460-13-0000	St Aid- IMA-Parochs	3,062	3,062	0	0.00%
2610-490-00-0000	BOCES Services	202,971	202,971	0	0.00%
2610 State function Subtotal		1,198,039	1,145,580	52,459	4.58%
2630-150-00-0000	Instructional Salary	0	212,250	-212,250	-100.00%
2630-160-00-0000	Noninstructional Salary	1,082,336	904,568	177,768	19.65%
2630-200-00-0000	Equipment	189,589	152,638	36,951	24.21%
2630-200-85-0000	Equipment-ERATE	333,233	333,233	0	0.00%
2630-220-00-0000	St AidHardwr-IMA	152,449	152,449	0	0.00%
2630-400-00-0000	Contractual	501,248	501,248	0	0.00%
2630-401-00-0000	Travel/PD	15,000	15,000	0	0.00%
2630-450-00-0000	Supplies	133,308	133,308	0	0.00%
2630-490-00-0000	BOCES Services	1,727,908	1,507,407	220,501	14.63%
2630-490-00-1639	BOCES Services-Dist Lrng	1,279,807	1,279,807	0	0.00%
2630-490-00-1642	BOCES Svcs-Comp Repair	20,000	20,000	0	0.00%
2630-460-00-1662	St Aid Soft-IMA	129,223	129,223	0	0.00%
2630-460-00-1680	Maint/Rpr Instr Equip-IMA	107,000	107,000	0	0.00%
2630-460-00-1791	St Aid Hard Lease-IMA	156,234	156,234	0	0.00%

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INSTRUCTION					
Instructional Media					
2630-460-13-1791	St Aid Hard Ls-IMA-Paroch	4,809	4,809	0	0.00%
	2630 State function Subtotal	5,832,144	5,609,174	222,970	3.98%
	Instructional Media Subtotal	7,030,183	6,754,754	275,429	4.08%
Pupil Services					
2805-160-00-0000	Noninstructional Salary	338,478	271,367	67,111	24.73%
2805-160-01-0000	Non Instr Salary, HS	58,916	327,015	-268,099	-81.98%
2805-160-03-0000	Non Instr Salary, PPK	60,676	57,150	3,526	6.17%
2805-160-07-0000	Non Instr Salary, TM	82,470	20,920	61,550	294.22%
2805-160-08-0000	Non Instr Salary, WC	64,416	57,150	7,266	12.71%
2805-160-10-0000	Non Instr Salary, MS	58,916	56,650	2,266	4.00%
2805-160-11-0000	Non Instr Salary, MMS	43,765	43,765	0	0.00%
	2805 State function Subtotal	707,637	834,017	-126,380	-15.15%
2810-150-01-0000	Instructional Salary-HS	1,291,397	1,233,818	57,579	4.67%
2810-150-02-0000	Instructional Salary-TT	303,734	262,726	41,008	15.61%
2810-150-11-0000	Instructional Salary-MMS	228,246	218,724	9,522	4.35%
2810-160-01-0000	Noninstructional Salry-HS	63,900	209,368	-145,468	-69.48%
2810-160-02-0000	Noninstructional Salry-TT	62,172	55,864	6,308	11.29%
2810-160-11-0000	Noninstructional Slry-MMS	25,254	24,666	588	2.38%
2810-450-01-0000	Supplies-HS	3,200	3,200	0	0.00%
2810-450-02-0000	Supplies-TT	500	500	0	0.00%
2810-450-11-0000	Supplies-MMS	500	500	0	0.00%
2810-490-01-0000	BOCES Services-HS	28,000	28,000	0	0.00%
2810-150-00-2104	Instr Salary-Comm Schl	161,372	518,455	-357,083	-68.87%
2810-150-01-2104	Instr Sal-HS-Comm Schl	202,335	319,846	-117,511	-36.74%
2810-150-02-2104	Instr Sal-TT-Comm Schl	183,283	192,892	-9,609	-4.98%
2810-150-11-2104	Inst Sal-MMS-Comm Schl	164,816	172,725	-7,909	-4.58%
	2810 State function Subtotal	2,718,709	3,241,284	-522,575	-16.12%
2815-150-00-0000	Instructional Salary	155,521	189,954	-34,433	-18.13%
2815-160-00-0000	Noninstructional Salary	371,911	149,690	222,221	148.45%
2815-160-01-0000	Non Instr Salary, HS	325,648	356,144	-30,496	-8.56%
2815-160-02-0000	Non Instr Salary, TT	157,217	143,082	14,135	9.88%
2815-160-03-0000	Non Instr Salary, PPK	379,855	345,891	33,964	9.82%
2815-160-07-0000	Non Instr Salary, TM	158,875	0	158,875	****. **%
2815-160-08-0000	Non Instr Salary, WC	161,421	293,722	-132,301	-45.04%
2815-160-10-0000	Non Instr Salary, MH	172,285	92,382	79,903	86.49%
2815-160-11-0000	Non Instr Salary, MMS	201,304	149,470	51,834	34.68%
2815-401-01-0000	Travel/PD-HS	1,500	512	988	192.97%
2815-401-02-0000	Travel/PD-TT	500	256	244	95.31%
2815-401-03-0000	Travel/PD-PPK	1,000	512	488	95.31%
2815-401-07-0000	Travel/PD-TM	500	256	244	95.31%
2815-401-08-0000	Travel/PD-WC	500	256	244	95.31%
2815-401-10-0000	Travel/PD-MH	500	256	244	95.31%
2815-401-11-0000	Travel/PD-MMS	500	256	244	95.31%
2815-450-01-0000	Supplies-HS	2,400	1,900	500	26.32%
2815-450-02-0000	Supplies-TT	1,500	1,000	500	50.00%
2815-450-03-0000	Supplies-PPK	2,500	2,000	500	25.00%
2815-450-07-0000	Supplies-TM	1,000	500	500	100.00%
2815-450-08-0000	Supplies-WC	1,500	1,000	500	50.00%
2815-450-10-0000	Supplies-MH	1,500	1,000	500	50.00%
2815-450-11-0000	Supplies-MMS	1,500	1,000	500	50.00%

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INSTRUCTION					
Pupil Services					
2815-490-00-0000	BOCES Services	25,000	0	25,000	**** **%
2815-200-00-2173	Equip-Nurse Practitioner	4,500	1,490	3,010	202.01%
2815-400-00-2173	Contrcl-Nurse Practitionr	8,000	8,000	0	0.00%
2815-401-00-2173	Travel/PD-Nurse Practitio	8,000	8,000	0	0.00%
2815-450-00-2173	Supplies-Nurse Prctitionr	4,500	1,750	2,750	157.14%
2815 State function Subtotal		2,150,937	1,750,279	400,658	22.89%
2820-150-01-0000	Instr Salary, HS	160,737	151,945	8,792	5.79%
2820-150-02-0000	Instr Salary, TT	93,856	86,548	7,308	8.44%
2820-150-10-0000	Instr Salary, MH	158,142	154,430	3,712	2.40%
2820-150-11-0000	Instr Salary, MMS	78,288	74,167	4,121	5.56%
2820-450-00-1121	Supplies-Test Mtrls	30,000	30,000	0	0.00%
2820-150-00-2104	Instr Salary,DW,Comm Schl	1,878	0	1,878	**** **%
2820 State function Subtotal		522,901	497,090	25,811	5.19%
2825-150-03-0000	Instructional Sal, PPK	129,390	59,749	69,641	116.56%
2825-150-08-0000	Instructional Sal, WC	85,734	32,844	52,890	161.03%
2825-150-10-0000	Instructional Sal, MH	78,366	31,849	46,517	146.05%
2825 State function Subtotal		293,490	124,442	169,048	135.84%
2830-150-00-0000	Instructional Salary	372,716	554,059	-181,343	-32.73%
2830 State function Subtotal		372,716	554,059	-181,343	-32.73%
2850-150-01-0000	Instr Salary-HS	92,733	92,733	0	0.00%
2850-150-02-0000	Instr Sal-TT	55,000	55,000	0	0.00%
2850-150-03-0000	Instr Sal-PPK	8,500	8,500	0	0.00%
2850-150-08-0000	Instr Sal-WC	8,500	8,500	0	0.00%
2850-150-10-0000	Instr Sal-MH	8,500	8,500	0	0.00%
2850-150-11-0000	Instr Sal-MMS	55,000	55,000	0	0.00%
2850 State function Subtotal		228,233	228,233	0	0.00%
2855-150-01-0000	Instructional Salary	761,930	736,930	25,000	3.39%
2855-160-01-0000	Noninstructional Salary	210,397	202,458	7,939	3.92%
2855-200-01-0000	Equipment	360,425	285,000	75,425	26.46%
2855-400-01-0000	Contractual	87,786	62,545	25,241	40.36%
2855-401-01-0000	Travel/PD	7,653	600	7,053	1175.50%
2855-403-01-0000	Maint/Rpr Equipment	77,027	74,613	2,414	3.24%
2855-450-01-0000	Supplies	176,403	155,000	21,403	13.81%
2855-490-01-0000	BOCES Services	156,196	126,301	29,895	23.67%
2855-450-01-1071	Supplies-First Aid	12,411	7,000	5,411	77.30%
2855-400-01-1162	Awards & Registrations-HS	80,047	72,547	7,500	10.34%
2855 State function Subtotal		1,930,275	1,722,994	207,281	12.03%
Pupil Services Subtotal		8,924,898	8,952,398	-27,500	-0.31%
INSTRUCTION Subtotal		153,046,902	143,355,019	9,691,883	6.76%
PUPIL TRANSPORTATION					
Pupil Transportation					
5510-160-00-0000	Noninstructional Salary	30,672	30,538	134	0.44%
5510-450-00-1532	Supplies-Gas	45,900	45,900	0	0.00%
5510 State function Subtotal		76,572	76,438	134	0.18%

Middletown City School District

Proposed Budget

Fiscal Year: 2025

Fund: A General Fund

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
PUPIL TRANSPORTATION					
Pupil Transportation					
5540-400-00-0000	Contractual	6,447,354	6,447,354	0	0.00%
5540-402-01-0000	Field Trips-HS	15,000	15,000	0	0.00%
5540-402-02-0000	Field Trips-TT	3,000	3,000	0	0.00%
5540-402-03-0000	Field Trips-PPK	3,000	3,000	0	0.00%
5540-402-08-0000	Field Trips-WC	3,000	3,000	0	0.00%
5540-402-10-0000	Field Trips-MH	3,000	3,000	0	0.00%
5540-402-11-0000	Field Trips-MMS	3,000	3,000	0	0.00%
5540-450-00-1522	Supplies-Bus Fuel	450,000	450,000	0	0.00%
5540-402-01-2103	Field Trips-HS-NJROTC	3,500	3,500	0	0.00%
5540-401-00-2120	Travel/PD-Gifted	5,195	5,195	0	0.00%
5540-400-00-2150	Contractual-Spec Educ	3,657,767	3,657,767	0	0.00%
5540-401-00-2150	Travel/PD-Spec Educ	50,000	50,000	0	0.00%
5540-401-00-2170	Travel/PD-Music	13,010	13,010	0	0.00%
5540-401-00-2190	Travel/PD-Sports	364,982	364,982	0	0.00%
5540-402-01-2281	Field Trips-HS-Proj Step	3,000	3,000	0	0.00%
5540-400-00-2300	Contractual-Summ	256,413	231,413	25,000	10.80%
5540-402-01-2810	Field Trips-HS-Guidance	500	500	0	0.00%
5540 State function Subtotal		11,281,721	11,256,721	25,000	0.22%
Pupil Transportation Subtotal		11,358,293	11,333,159	25,134	0.22%
PUPIL TRANSPORTATION Subtotal		11,358,293	11,333,159	25,134	0.22%
COMMUNITY SERVICES					
Other Community Services					
8060-400-00-0000	Contractual	985	985	0	0.00%
8060 State function Subtotal		985	985	0	0.00%
8070-400-00-0000	Contractual	5,000	5,000	0	0.00%
8070 State function Subtotal		5,000	5,000	0	0.00%
Other Community Services Subtotal		5,985	5,985	0	0.00%
COMMUNITY SERVICES Subtotal		5,985	5,985	0	0.00%
UNDISTRIBUTED					
Employee Benefits					
9010-810-00-0000	ERS	3,088,151	2,887,952	200,199	6.93%
9010 State function Subtotal		3,088,151	2,887,952	200,199	6.93%
9020-820-00-0000	TRS	10,024,586	9,024,586	1,000,000	11.08%
9020 State function Subtotal		10,024,586	9,024,586	1,000,000	11.08%
9030-830-00-0000	Soc Sec	8,566,849	8,398,872	167,977	2.00%
9030 State function Subtotal		8,566,849	8,398,872	167,977	2.00%
9040-490-00-0000	BOCES Services	12,234	12,234	0	0.00%
9040-840-00-0000	Workers' Comp	1,250,364	1,225,847	24,517	2.00%
9040 State function Subtotal		1,262,598	1,238,081	24,517	1.98%

Middletown City School District

Proposed Budget

Fiscal Year: 2025

Fund: A General Fund

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
UNDISTRIBUTED					
Employee Benefits					
9045-845-00-0000	Life Ins	30,304	30,304	0	0.00%
	9045 State function Subtotal	30,304	30,304	0	0.00%
9050-850-00-0000	Unemployment Ins	132,214	132,214	0	0.00%
	9050 State function Subtotal	132,214	132,214	0	0.00%
9055-855-00-0000	Disability Ins	31,391	31,391	0	0.00%
	9055 State function Subtotal	31,391	31,391	0	0.00%
9060-860-00-0000	Hosp/Med/Dent	28,957,669	25,169,848	3,787,821	15.05%
9060-861-00-1061	Hosp/Med/Dent-ACA	45,214	45,214	0	0.00%
	9060 State function Subtotal	29,002,883	25,215,062	3,787,821	15.02%
9070-870-00-0000	Union Welfare Benefits	173,728	173,728	0	0.00%
	9070 State function Subtotal	173,728	173,728	0	0.00%
9089-889-00-0000	Tuition Reimb	65,000	65,000	0	0.00%
	9089 State function Subtotal	65,000	65,000	0	0.00%
	Employee Benefits Subtotal	52,377,704	47,197,190	5,180,514	10.98%
Debt Service					
9711-600-00-0000	Principal-Serial Bonds	6,336,000	6,115,000	221,000	3.61%
9711-700-00-0000	Interest-Serial Bonds	2,215,093	2,451,000	-235,907	-9.62%
	9711 State function Subtotal	8,551,093	8,566,000	-14,907	-0.17%
9731-600-00-0000	Principal-BANS	2,219,093	1,796,000	423,093	23.56%
9731-700-00-0000	Interest-BANS	842,676	1,213,156	-370,480	-30.54%
	9731 State function Subtotal	3,061,769	3,009,156	52,613	1.75%
9789-600-00-0000	Principal, Other Debt/EPC	256,788	250,000	6,788	2.72%
9789-700-00-0000	Interest-Other Debt/EPC	28,873	36,000	-7,127	-19.80%
	9789 State function Subtotal	285,661	286,000	-339	-0.12%
	Debt Service Subtotal	11,898,523	11,861,156	37,367	0.32%
Interfund Transfers					
9901-930-00-0000	Transfer to Food Service	39,400	39,400	0	0.00%
9901-950-00-0000	Transfer to Special Aid	637,500	637,500	0	0.00%
	9901 State function Subtotal	676,900	676,900	0	0.00%
9950-900-00-0000	Transfer to Cap Funds	0	9,000,000	-9,000,000	-100.00%
	9950 State function Subtotal	0	9,000,000	-9,000,000	-100.00%
	Interfund Transfers Subtotal	676,900	9,676,900	-9,000,000	-93.00%
	UNDISTRIBUTED Subtotal	64,953,127	68,735,246	-3,782,119	-5.50%
Total General Fund		262,672,637	253,659,540	9,013,097	3.55%

Proposed Budget
Fiscal Year: 2025

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change
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Selection Criteria

Criteria Name: Last Run
Fund: A
Suppress Budget Accounts with Zero Amounts
Report Title: Proposed Budget
Column 1 Value: Proposed Amount
Column 2 Value: Current Year Initial
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund/State Labels/State function/Program
Subtotal Breaks: State function
Printed by Michael Tuttle

2024-25 Admin Salary Disclosure over \$169,000	Total	Employee Benefits	Other Remuneration
Superintendent	\$344,617	\$69,354	\$7,200
Asst Supt Administration	\$306,711	\$92,658	
Asst Supt Instruction	\$272,581	\$86,353	
Principal High School	\$241,261		
Director of PE/Health/Athletics	\$222,782		
Principal Middle School	\$213,961		
Principal Middle School	\$211,985		
Director of Bilingual/ESL/Dual Language	\$211,553		
Director of Special Education	\$201,453		
Cohort Principal	\$200,222		
Coordinator of Literacy	\$200,222		
Principal Elementary	\$196,048		
Director of Personnel Inclusion Officer	\$195,135		
Principal Elementary	\$188,395		
Cohort Principal	\$187,335		
Instructional Leader	\$187,335		
Associate Principal High School	\$186,395		
Asst Principal-Elem	\$183,768		
Cohort Principal	\$183,621		
Instructional Leader	\$183,621		
Instructional Leader	\$183,621		
Instructional Leader-ENL	\$179,732		
Director of Facilities 3	\$179,231		
Asst Principal-Elem	\$171,066		
Asst Dir of Special Education	\$169,627		
Executive Principal	\$0		

2024-25 Property Tax Report Card

441000 - Middletown City Schools

Contact Person: Michael Tuttle
Telephone Number: 845 326 1195

	Budget 2023-24 (B)	Proposed Budget 2024-25 (B)
Total Budgeted Amount, not Including Separate Propositions	253,659,540	262,672,637
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	72,404,150	73,128,192
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	72,404,150	73,128,192
F. Permissible Exclusions to the School Tax Levy Limit	1,117,807	2,766,688
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	72,891,788	76,546,859
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	71,286,343	70,361,504
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	1,605,445	6,185,355
Public School Enrollment	7,450	7,500
Consumer Price Index		4.12%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	29,169,763	25,558,263
Assigned Appropriated Fund Balance	934,587	650,000
Adjusted Unrestricted Fund Balance	13,970,316	10,327,558
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.51%	3.93%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	CAPITAL RESERVE #2	To pay the cost of any object or purpose for which bonds may be issued.	4,152,028	4,152,028	Nothing planned at this time.
Workers' Compensation	Workers Comp Reserve	To pay for Workers Compensation and benefits.	1,978,794	1,978,794	Nothing planned at this time.
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	583,846	583,846	Nothing planned at this time.
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	1,208,798	208,798	Pay down debt as needed.
Property Loss	Property Loss Reserve	To establish and maintain a program of reserves to cover property loss.	155,079	155,079	Nothing planned at this time.
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	1,369,559	1,369,559	Pay liability claims as needed.
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	5,887,907	5,887,907	Pay tax certs as needed
EBALR – Employee Benefit Accrued Liability	Compensated balances Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	3,978,668	3,978,668	Pay compensated balances as needed
Retirement Contribution	Retirement Reserve - ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,862,172	3,862,172	Pay ERS invoices as needed
Other Reserve	Retirement Reserve - TRS	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	1,537,487	1,537,487	Pay TRS requirements as needed
Health Reserve	Health Reserve	Health Insurance reserve for self insured program	0	0	Reserve has been dissolved

Equalized Total Assessed Value 5,982,971,028

School District - 330900 Middletown Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	18	54,085,241	0.90
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	7,727,586	0.13
13100	CO - GENERALLY	RPTL 406(1)	14	90,378,759	1.51
13350	CITY - GENERALLY	RPTL 406(1)	198	183,369,130	3.06
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	11	10,686,213	0.18
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	2	389,655	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	42	18,570,175	0.31
13800	SCHOOL DISTRICT	RPTL 408	14	203,411,551	3.40
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	0	0.00
14110	USA - SPECIFIED USES	STATE L 54	1	1,860,000	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	31	64,809,903	1.08
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	10	18,465,000	0.31
18100	HOUSING: OWNER - MUNICIPALITY	P H F I L 36-a(2)	2	9,311,000	0.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	3,482,000	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	66	92,094,031	1.54
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	17	12,835,000	0.21
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	27,274,103	0.46
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	5	165,999,014	2.77
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	39	28,261,276	0.47
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	45,897,759	0.77
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,896,552	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	533,793	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	265,000	0.00
26350	FIRE PATROL AND SALVAGE CORPS	RPTL 468	5	1,484,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	10,439,656	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	5,071,205	0.08
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	4	24,591,340	0.41
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	950,000	0.02
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	2	21,498,621	0.36
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	448	6,086,595	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	14,040	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	292	6,647,860	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	187	7,094,764	0.12

Equalized Total Assessed Value 5,982,971,028

School District - 330900 Middletown Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41160	COLD WAR VETERANS (15%)	RPTL 458-b	5	0	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	477,000	0.01
41400	CLERGY	RPTL 460	4	60,000	0.00
41634	VOL/FIRE/AMB	RPTL 466-a	4	112,900	0.00
41636	VOL/FIRE/AMB	RPTL 466-a	21	601,393	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	40,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	20	3,490,413	0.06
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	293,070	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	105	11,640,745	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	92	5,352,623	0.09
41805	PERSONS AGE 65 OR OVER	RPTL 467	45	4,957,090	0.08
41834	ENHANCED STAR	RPTL 425	1,209	133,072,507	2.22
41854	BASIC STAR 1999-2000	RPTL 425	3,145	130,918,927	2.19
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	383,896	0.01
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	728,490	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	98,800	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	1,243,199	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	33	24,837,425	0.42
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	5,880,712	0.10
Total Exemptions Exclusive of System Exemptions:			6,167	1,449,670,012	24.23
Total System Exemptions:			0	0	0.00
Totals:			6,167	1,449,670,012	24.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,709,191,179

School District - 335003 Tuxedo Ufsd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,378,378	0.14
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	1	1,069,472	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	25	7,360,603	0.43
13650	VG - GENERALLY	RPTL 406(1)	27	24,353,964	1.42
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	3	37,129	0.00
13800	SCHOOL DISTRICT	RPTL 408	7	16,400,578	0.96
14100	USA - GENERALLY	RPTL 400(1)	5	2,772,318	0.16
14110	USA - SPECIFIED USES	STATE L 54	1	582,508	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	306,298,484	17.92
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	14,336,634	0.84
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	1,584,158	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,433,994	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	1,279,703	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	689,109	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	14,724,472	0.86
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,191,419	0.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	35	469,560	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	27	603,720	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	13	533,476	0.03
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	3	37,128	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	5	16,790	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	20	3,328,984	0.19
41834	ENHANCED STAR	RPTL 425	71	7,807,646	0.46
41854	BASIC STAR 1999-2000	RPTL 425	223	9,700,112	0.57
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	86,634	0.01

Equalized Total Assessed Value 1,709,191,179

School District - 335003 Tuxedo Ufsd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	15	11,927,791	0.70
Total Exemptions Exclusive of System Exemptions:			495	419,076,973	24.52
Total System Exemptions:			15	11,927,791	0.70
Totals:			510	431,004,764	25.22

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MIDDLETOWN CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement: Potential Target District	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	586	45%	36%	0.8	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	—	—	—	—
Black or African American	8	—	—	—	—
Hispanic or Latino	550	44%	36%	0.8	2
Multiracial	2	—	—	—	—
White	6	—	—	—	—
English Language Learner	586	45%	36%	0.8	2
Students with Disabilities	188	41%	25%	0.6	2
Economically Disadvantaged	538	45%	36%	0.8	2

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	166	38%	31%	0.8	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	158	38%	31%	0.8	2
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	166	38%	31%	0.8	2
Students with Disabilities	49	31%	24%	0.8	2
Economically Disadvantaged	147	38%	29%	0.8	2

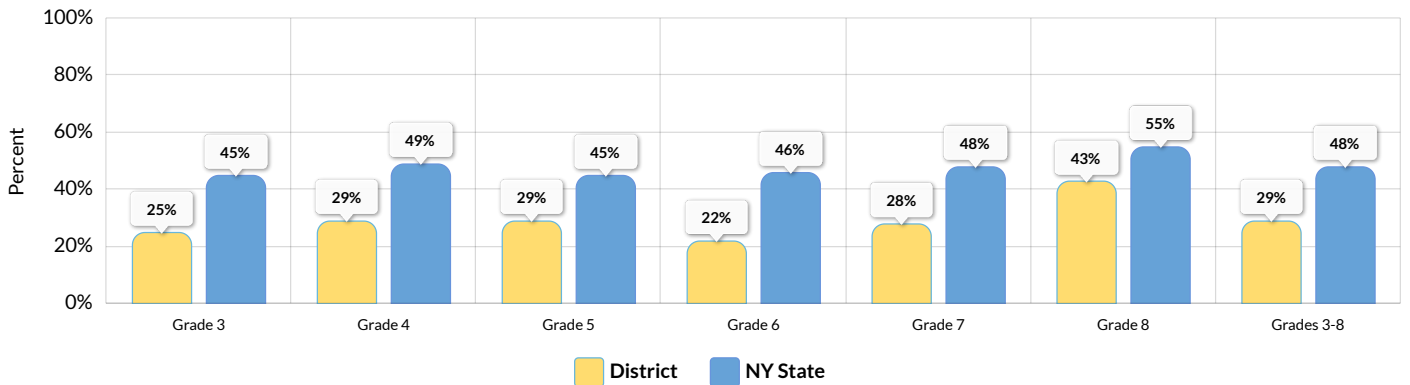
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



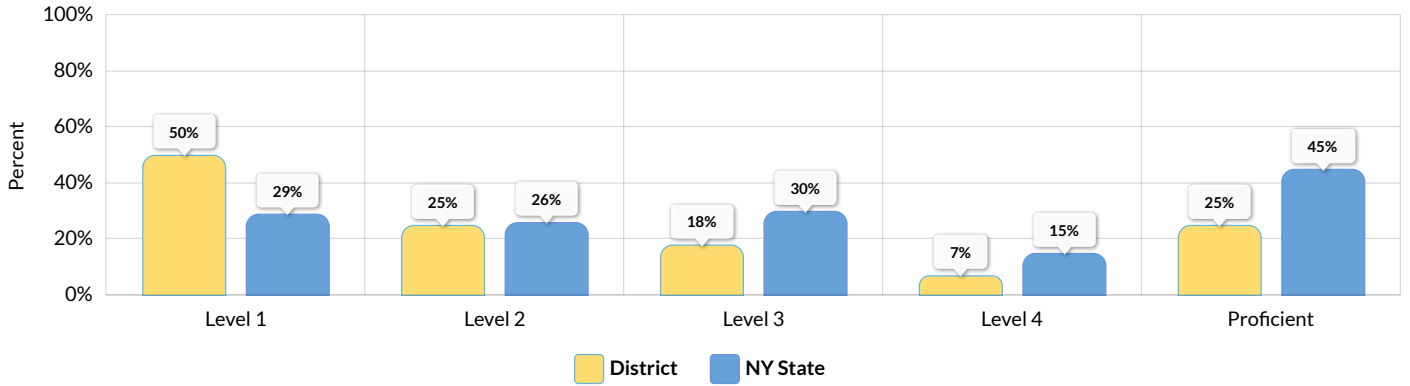
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	517	49	9%	468	91%	234	50%	117	25%	86	18%	31	7%	117	25%
Grade 4	547	85	16%	462	84%	156	34%	172	37%	100	22%	34	7%	134	29%
Grade 5	569	107	19%	462	81%	179	39%	148	32%	115	25%	20	4%	135	29%
Grade 6	554	222	40%	332	60%	142	43%	116	35%	56	17%	18	5%	74	22%
Grade 7	554	272	49%	282	51%	106	38%	97	34%	61	22%	18	6%	79	28%
Grade 8	648	321	50%	327	50%	77	24%	110	34%	109	33%	31	9%	140	43%
Grades 3-8	3,389	1,056	31%	2,333	69%	894	38%	760	33%	527	23%	152	7%	679	29%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	49	9%	468	91%	234	50%	117	25%	86	18%	31	7%	117	25%
Female	264	21	8%	243	92%	115	47%	66	27%	47	19%	15	6%	62	26%
Male	253	28	11%	225	89%	119	53%	51	23%	39	17%	16	7%	55	24%
General Education Students	414	33	8%	381	92%	160	42%	109	29%	83	22%	29	8%	112	29%
Students with Disabilities	103	16	16%	87	84%	74	85%	8	9%	3	3%	2	2%	5	6%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	–	–	–	–	–	–	–	–	–	–
Black or African American	100	4	4%	96	96%	44	46%	27	28%	19	20%	6	6%	25	26%
Hispanic or Latino	323	38	12%	285	88%	160	56%	68	24%	42	15%	15	5%	57	20%
White	45	5	11%	40	89%	14	35%	12	30%	8	20%	6	15%	14	35%
Multiracial	33	1	3%	32	97%	9	28%	8	25%	13	41%	2	6%	15	47%
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	7	47%	2	13%	4	27%	2	13%	6	40%
Economically Disadvantaged	395	37	9%	358	91%	192	54%	93	26%	54	15%	19	5%	73	20%
Not Economically Disadvantaged	122	12	10%	110	90%	42	38%	24	22%	32	29%	12	11%	44	40%
English Language Learner	100	13	13%	87	87%	76	87%	10	11%	1	1%	0	0%	1	1%
Non-English Language Learner	417	36	9%	381	91%	158	41%	107	28%	85	22%	31	8%	116	30%
In Foster Care	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Not in Foster Care	511	49	10%	462	90%	231	50%	115	25%	85	18%	31	7%	116	25%
Homeless	31	6	19%	25	81%	20	80%	4	16%	1	4%	0	0%	1	4%

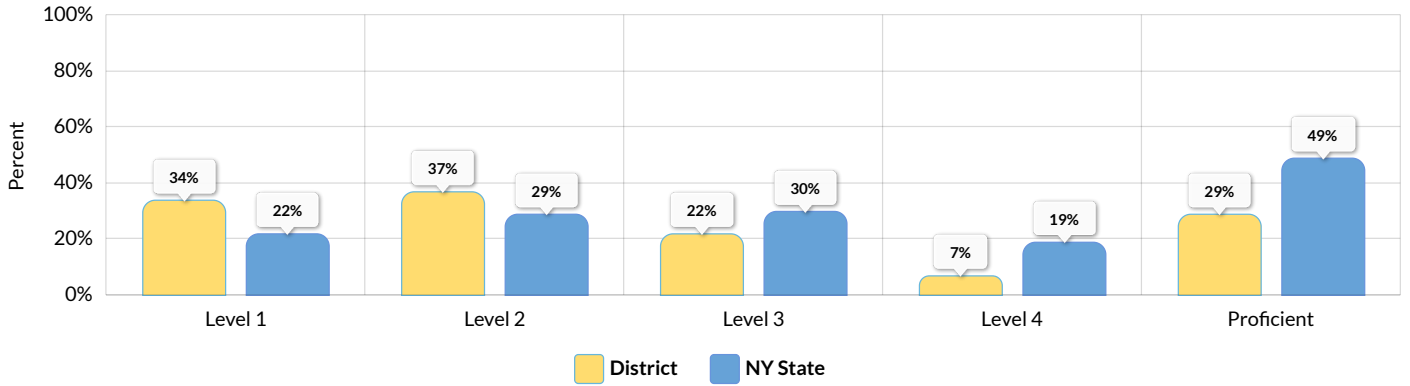
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	486	43	9%	443	91%	214	48%	113	26%	85	19%	31	7%	116	26%
Migrant	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	511	46	9%	465	91%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	516	49	9%	467	91%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	547	85	16%	462	84%	156	34%	172	37%	100	22%	34	7%	134	29%
Female	263	41	16%	222	84%	71	32%	81	36%	52	23%	18	8%	70	32%
Male	284	44	15%	240	85%	85	35%	91	38%	48	20%	16	7%	64	27%
General Education Students	455	68	15%	387	85%	102	26%	154	40%	97	25%	34	9%	131	34%
Students with Disabilities	92	17	18%	75	82%	54	72%	18	24%	3	4%	0	0%	3	4%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	3	17%	2	11%	9	50%	4	22%	13	72%
Black or African American	120	15	13%	105	88%	35	33%	38	36%	20	19%	12	11%	32	30%
Hispanic or Latino	325	52	16%	273	84%	103	38%	104	38%	55	20%	11	4%	66	24%
White	58	11	19%	47	81%	11	23%	19	40%	13	28%	4	9%	17	36%
Multiracial	24	7	29%	17	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	26	7	27%	19	73%	4	21%	9	47%	3	16%	3	16%	6	32%
Economically Disadvantaged	416	72	17%	344	83%	132	38%	130	38%	66	19%	16	5%	82	24%
Not Economically Disadvantaged	131	13	10%	118	90%	24	20%	42	36%	34	29%	18	15%	52	44%
English Language Learner	93	19	20%	74	80%	55	74%	16	22%	3	4%	0	0%	3	4%
Non-English Language Learner	454	66	15%	388	85%	101	26%	156	40%	97	25%	34	9%	131	34%
In Foster Care	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Not in Foster Care	541	85	16%	456	84%	152	33%	170	37%	100	22%	34	7%	134	29%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	34	11	32%	23	68%	10	43%	10	43%	2	9%	1	4%	3	13%
Not Homeless	513	74	14%	439	86%	146	33%	162	37%	98	22%	33	8%	131	30%
Migrant	9	4	44%	5	56%	3	60%	0	0%	1	20%	1	20%	2	40%
Not Migrant	538	81	15%	457	85%	153	33%	172	38%	99	22%	33	7%	132	29%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	546	85	16%	461	84%	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	569	107	19%	462	81%	179	39%	148	32%	115	25%	20	4%	135	29%
Female	278	53	19%	225	81%	81	36%	72	32%	60	27%	12	5%	72	32%
Male	291	54	19%	237	81%	98	41%	76	32%	55	23%	8	3%	63	27%
General Education Students	471	82	17%	389	83%	126	32%	131	34%	112	29%	20	5%	132	34%
Students with Disabilities	98	25	26%	73	74%	53	73%	17	23%	3	4%	0	0%	3	4%
Asian or Native Hawaiian/Other Pacific Islander	22	3	14%	19	86%	0	0%	7	37%	8	42%	4	21%	12	63%
Black or African American	133	17	13%	116	87%	51	44%	34	29%	26	22%	5	4%	31	27%
Hispanic or Latino	341	69	20%	272	80%	113	42%	91	33%	60	22%	8	3%	68	25%
White	49	11	22%	38	78%	9	24%	11	29%	16	42%	2	5%	18	47%
Multiracial	24	7	29%	17	71%	6	35%	5	29%	5	29%	1	6%	6	35%
Economically Disadvantaged	442	86	19%	356	81%	147	41%	120	34%	79	22%	10	3%	89	25%
Not Economically Disadvantaged	127	21	17%	106	83%	32	30%	28	26%	36	34%	10	9%	46	43%
English Language Learner	80	20	25%	60	75%	47	78%	12	20%	1	2%	0	0%	1	2%
Non-English Language Learner	489	87	18%	402	82%	132	33%	136	34%	114	28%	20	5%	134	33%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	568	107	19%	461	81%	–	–	–	–	–	–	–	–	–	–
Homeless	35	12	34%	23	66%	11	48%	11	48%	1	4%	0	0%	1	4%
Not Homeless	534	95	18%	439	82%	168	38%	137	31%	114	26%	20	5%	134	31%
Migrant	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Migrant	563	106	19%	457	81%	174	38%	148	32%	115	25%	20	4%	135	30%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	567	107	19%	460	81%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	554	222	40%	332	60%	142	43%	116	35%	56	17%	18	5%	74	22%
Female	286	115	40%	171	60%	68	40%	61	36%	31	18%	11	6%	42	25%
Male	268	107	40%	161	60%	74	46%	55	34%	25	16%	7	4%	32	20%
General Education Students	450	171	38%	279	62%	99	35%	107	38%	55	20%	18	6%	73	26%
Students with Disabilities	104	51	49%	53	51%	43	81%	9	17%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Black or African American	124	41	33%	83	67%	36	43%	26	31%	17	20%	4	5%	21	25%
Hispanic or Latino	350	148	42%	202	58%	95	47%	70	35%	27	13%	10	5%	37	18%
White	49	20	41%	29	59%	8	28%	11	38%	8	28%	2	7%	10	34%
Multiracial	22	10	45%	12	55%	3	25%	6	50%	2	17%	1	8%	3	25%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	431	180	42%	251	58%	118	47%	86	34%	38	15%	9	4%	47	19%
Not Economically Disadvantaged	123	42	34%	81	66%	24	30%	30	37%	18	22%	9	11%	27	33%
English Language Learner	73	39	53%	34	47%	30	88%	4	12%	0	0%	0	0%	0	0%
Non-English Language Learner	481	183	38%	298	62%	112	38%	112	38%	56	19%	18	6%	74	25%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	552	221	40%	331	60%	–	–	–	–	–	–	–	–	–	–
Homeless	42	20	48%	22	52%	18	82%	2	9%	2	9%	0	0%	2	9%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	512	202	39%	310	61%	124	40%	114	37%	54	17%	18	6%	72	23%
Migrant	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Migrant	549	220	40%	329	60%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	554	222	40%	332	60%	142	43%	116	35%	56	17%	18	5%	74	22%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	554	272	49%	282	51%	106	38%	97	34%	61	22%	18	6%	79	28%
Female	270	140	52%	130	48%	49	38%	43	33%	24	18%	14	11%	38	29%
Male	284	132	46%	152	54%	57	38%	54	36%	37	24%	4	3%	41	27%
General Education Students	446	210	47%	236	53%	74	31%	84	36%	60	25%	18	8%	78	33%
Students with Disabilities	108	62	57%	46	43%	32	70%	13	28%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	6	67%	3	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	124	56	45%	68	55%	24	35%	27	40%	14	21%	3	4%	17	25%
Hispanic or Latino	338	169	50%	169	50%	75	44%	52	31%	34	20%	8	5%	42	25%
White	56	27	48%	29	52%	4	14%	12	41%	8	28%	5	17%	13	45%
Multiracial	26	14	54%	12	46%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	36	20	56%	16	44%	3	19%	6	38%	5	31%	2	13%	7	44%
Economically Disadvantaged	439	220	50%	219	50%	93	42%	68	31%	45	21%	13	6%	58	26%
Not Economically Disadvantaged	115	52	45%	63	55%	13	21%	29	46%	16	25%	5	8%	21	33%
English Language Learner	61	39	64%	22	36%	21	95%	1	5%	0	0%	0	0%	0	0%
Non-English Language Learner	493	233	47%	260	53%	85	33%	96	37%	61	23%	18	7%	79	30%
In Foster Care	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	549	269	49%	280	51%	–	–	–	–	–	–	–	–	–	–
Homeless	42	32	76%	10	24%	6	60%	3	30%	1	10%	0	0%	1	10%
Not Homeless	512	240	47%	272	53%	100	37%	94	35%	60	22%	18	7%	78	29%
Migrant	10	7	70%	3	30%	–	–	–	–	–	–	–	–	–	–
Not Migrant	544	265	49%	279	51%	–	–	–	–	–	–	–	–	–	–

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	553	272	49%	281	51%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	648	321	50%	327	50%	77	24%	110	34%	109	33%	31	9%	140	43%
Female	316	156	49%	160	51%	33	21%	44	28%	62	39%	21	13%	83	52%
Male	332	165	50%	167	50%	44	26%	66	40%	47	28%	10	6%	57	34%
General Education Students	551	271	49%	280	51%	51	18%	96	34%	102	36%	31	11%	133	48%
Students with Disabilities	97	50	52%	47	48%	26	55%	14	30%	7	15%	0	0%	7	15%
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	6	60%	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	154	73	47%	81	53%	16	20%	28	35%	30	37%	7	9%	37	46%
Hispanic or Latino	392	194	49%	198	51%	53	27%	70	35%	60	30%	15	8%	75	38%
White	61	35	57%	26	43%	3	12%	6	23%	11	42%	6	23%	17	65%
Multiracial	31	15	48%	16	52%	5	31%	5	31%	5	31%	1	6%	6	38%
Economically Disadvantaged	469	236	50%	233	50%	61	26%	88	38%	70	30%	14	6%	84	36%
Not Economically Disadvantaged	179	85	47%	94	53%	16	17%	22	23%	39	41%	17	18%	56	60%
English Language Learner	73	41	56%	32	44%	27	84%	4	13%	1	3%	0	0%	1	3%
Non-English Language Learner	575	280	49%	295	51%	50	17%	106	36%	108	37%	31	11%	139	47%
In Foster Care	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	643	318	49%	325	51%	–	–	–	–	–	–	–	–	–	–
Homeless	39	23	59%	16	41%	8	50%	4	25%	4	25%	0	0%	4	25%
Not Homeless	609	298	49%	311	51%	69	22%	106	34%	105	34%	31	10%	136	44%
Migrant	11	6	55%	5	45%	4	80%	0	0%	1	20%	0	0%	1	20%
Not Migrant	637	315	49%	322	51%	73	23%	110	34%	108	34%	31	10%	139	43%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	648	321	50%	327	50%	77	24%	110	34%	109	33%	31	9%	140	43%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	518	49	9%	469	91%	122	26%	177	38%	142	30%	28	6%	170	36%
Grade 4	546	89	16%	457	84%	171	37%	124	27%	142	31%	20	4%	162	35%
Grade 5	569	117	21%	452	79%	215	48%	104	23%	119	26%	14	3%	133	29%
Grade 6	555	221	40%	334	60%	145	43%	108	32%	74	22%	7	2%	81	24%
Combined 6	555	221	40%	334	60%	145	43%	108	32%	74	22%	7	2%	81	24%
Grade 7	552	244	44%	308	56%	101	33%	122	40%	66	21%	19	6%	85	28%
Combined 7	552	244	44%	308	56%	101	33%	122	40%	66	21%	19	6%	85	28%
Grade 8	648	389	60%	259	40%	154	59%	60	23%	42	16%	3	1%	45	17%
Regents 8	—	—	—	96	15%	0	0%	2	2%	32	33%	62	65%	94	98%
Combined 8	648	293	45%	355	55%	154	43%	62	17%	74	21%	65	18%	139	39%
Grades 3-8	3,388	1,013	30%	2,375	70%	908	38%	697	29%	617	26%	153	6%	770	32%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	518	49	9%	469	91%	122	26%	177	38%	142	30%	28	6%	170	36%
Female	264	23	9%	241	91%	57	24%	105	44%	67	28%	12	5%	79	33%
Male	254	26	10%	228	90%	65	29%	72	32%	75	33%	16	7%	91	40%
General Education Students	415	33	8%	382	92%	62	16%	157	41%	136	36%	27	7%	163	43%
Students with Disabilities	103	16	16%	87	84%	60	69%	20	23%	6	7%	1	1%	7	8%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	–	–	–	–	–	–	–	–	–	–
Black or African American	101	5	5%	96	95%	23	24%	39	41%	30	31%	4	4%	34	35%
Hispanic or Latino	323	36	11%	287	89%	87	30%	111	39%	78	27%	11	4%	89	31%
White	45	6	13%	39	87%	7	18%	12	31%	13	33%	7	18%	20	51%
Multiracial	33	1	3%	32	97%	5	16%	10	31%	14	44%	3	9%	17	53%
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	0	0%	5	33%	7	47%	3	20%	10	67%
Economically Disadvantaged	395	40	10%	355	90%	101	28%	136	38%	103	29%	15	4%	118	33%
Not Economically Disadvantaged	123	9	7%	114	93%	21	18%	41	36%	39	34%	13	11%	52	46%
English Language Learner	100	6	6%	94	94%	48	51%	38	40%	8	9%	0	0%	8	9%
Non-English Language Learner	418	43	10%	375	90%	74	20%	139	37%	134	36%	28	7%	162	43%
In Foster Care	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Not in Foster Care	512	49	10%	463	90%	119	26%	175	38%	141	30%	28	6%	169	37%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	31	1	3%	30	97%	11	37%	14	47%	5	17%	0	0%	5	17%
Not Homeless	487	48	10%	439	90%	111	25%	163	37%	137	31%	28	6%	165	38%
Migrant	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Not Migrant	512	49	10%	463	90%	119	26%	174	38%	142	31%	28	6%	170	37%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	517	49	9%	468	91%	—	—	—	—	—	—	—	—	—	—

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	546	89	16%	457	84%	171	37%	124	27%	142	31%	20	4%	162	35%
Female	263	41	16%	222	84%	95	43%	55	25%	64	29%	8	4%	72	32%
Male	283	48	17%	235	83%	76	32%	69	29%	78	33%	12	5%	90	38%
General Education Students	454	68	15%	386	85%	120	31%	110	28%	136	35%	20	5%	156	40%
Students with Disabilities	92	21	23%	71	77%	51	72%	14	20%	6	8%	0	0%	6	8%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	3	17%	1	6%	14	78%	0	0%	14	78%
Black or African American	120	17	14%	103	86%	36	35%	24	23%	39	38%	4	4%	43	42%
Hispanic or Latino	324	55	17%	269	83%	116	43%	78	29%	64	24%	11	4%	75	28%
White	58	10	17%	48	83%	12	25%	16	33%	17	35%	3	6%	20	42%
Multiracial	24	7	29%	17	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	26	7	27%	19	73%	4	21%	5	26%	8	42%	2	11%	10	53%
Economically Disadvantaged	415	74	18%	341	82%	145	43%	88	26%	95	28%	13	4%	108	32%
Not Economically Disadvantaged	131	15	11%	116	89%	26	22%	36	31%	47	41%	7	6%	54	47%
English Language Learner	93	8	9%	85	91%	61	72%	17	20%	7	8%	0	0%	7	8%
Non-English Language Learner	453	81	18%	372	82%	110	30%	107	29%	135	36%	20	5%	155	42%
In Foster Care	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Not in Foster Care	540	89	16%	451	84%	168	37%	123	27%	140	31%	20	4%	160	35%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	34	3	9%	31	91%	18	58%	6	19%	7	23%	0	0%	7	23%
Not Homeless	512	86	17%	426	83%	153	36%	118	28%	135	32%	20	5%	155	36%
Migrant	9	1	11%	8	89%	6	75%	0	0%	1	13%	1	13%	2	25%
Not Migrant	537	88	16%	449	84%	165	37%	124	28%	141	31%	19	4%	160	36%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	545	89	16%	456	84%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	569	117	21%	452	79%	215	48%	104	23%	119	26%	14	3%	133	29%
Female	279	61	22%	218	78%	107	49%	52	24%	55	25%	4	2%	59	27%
Male	290	56	19%	234	81%	108	46%	52	22%	64	27%	10	4%	74	32%
General Education Students	472	85	18%	387	82%	161	42%	97	25%	116	30%	13	3%	129	33%
Students with Disabilities	97	32	33%	65	67%	54	83%	7	11%	3	5%	1	2%	4	6%
Asian or Native Hawaiian/Other Pacific Islander	22	2	9%	20	91%	3	15%	3	15%	12	60%	2	10%	14	70%
Black or African American	132	22	17%	110	83%	54	49%	28	25%	27	25%	1	1%	28	25%
Hispanic or Latino	343	77	22%	266	78%	136	51%	61	23%	60	23%	9	3%	69	26%
White	49	12	24%	37	76%	14	38%	8	22%	13	35%	2	5%	15	41%
Multiracial	23	4	17%	19	83%	8	42%	4	21%	7	37%	0	0%	7	37%
Economically Disadvantaged	441	94	21%	347	79%	185	53%	77	22%	78	22%	7	2%	85	24%
Not Economically Disadvantaged	128	23	18%	105	82%	30	29%	27	26%	41	39%	7	7%	48	46%
English Language Learner	81	11	14%	70	86%	57	81%	8	11%	5	7%	0	0%	5	7%
Non-English Language Learner	488	106	22%	382	78%	158	41%	96	25%	114	30%	14	4%	128	34%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	568	117	21%	451	79%	–	–	–	–	–	–	–	–	–	–
Homeless	35	4	11%	31	89%	23	74%	5	16%	3	10%	0	0%	3	10%
Not Homeless	534	113	21%	421	79%	192	46%	99	24%	116	28%	14	3%	130	31%
Migrant	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
Not Migrant	563	116	21%	447	79%	211	47%	104	23%	118	26%	14	3%	132	30%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	567	117	21%	450	79%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	555	221	40%	334	60%	145	43%	108	32%	74	22%	7	2%	81	24%
Female	285	116	41%	169	59%	80	47%	54	32%	29	17%	6	4%	35	21%
Male	270	105	39%	165	61%	65	39%	54	33%	45	27%	1	1%	46	28%
General Education Students	451	167	37%	284	63%	103	36%	102	36%	72	25%	7	2%	79	28%
Students with Disabilities	104	54	52%	50	48%	42	84%	6	12%	2	4%	0	0%	2	4%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Black or African American	123	46	37%	77	63%	37	48%	22	29%	16	21%	2	3%	18	23%
Hispanic or Latino	352	139	39%	213	61%	95	45%	71	33%	44	21%	3	1%	47	22%
White	49	24	49%	25	51%	7	28%	10	40%	7	28%	1	4%	8	32%
Multiracial	22	9	41%	13	59%	5	38%	5	38%	3	23%	0	0%	3	23%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	432	179	41%	253	59%	116	46%	83	33%	52	21%	2	1%	54	21%
Not Economically Disadvantaged	123	42	34%	81	66%	29	36%	25	31%	22	27%	5	6%	27	33%
English Language Learner	75	37	49%	38	51%	27	71%	10	26%	1	3%	0	0%	1	3%
Non-English Language Learner	480	184	38%	296	62%	118	40%	98	33%	73	25%	7	2%	80	27%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	553	220	40%	333	60%	–	–	–	–	–	–	–	–	–	–
Homeless	42	16	38%	26	62%	17	65%	8	31%	1	4%	0	0%	1	4%
Not Homeless	513	205	40%	308	60%	128	42%	100	32%	73	24%	7	2%	80	26%
Migrant	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	550	220	40%	330	60%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	555	221	40%	334	60%	145	43%	108	32%	74	22%	7	2%	81	24%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	552	244	44%	308	56%	101	33%	122	40%	66	21%	19	6%	85	28%
Female	270	130	48%	140	52%	43	31%	60	43%	30	21%	7	5%	37	26%
Male	282	114	40%	168	60%	58	35%	62	37%	36	21%	12	7%	48	29%
General Education Students	445	186	42%	259	58%	74	29%	104	40%	62	24%	19	7%	81	31%
Students with Disabilities	107	58	54%	49	46%	27	55%	18	37%	4	8%	0	0%	4	8%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Black or African American	124	56	45%	68	55%	25	37%	24	35%	17	25%	2	3%	19	28%
Hispanic or Latino	337	145	43%	192	57%	70	36%	80	42%	32	17%	10	5%	42	22%
White	56	24	43%	32	57%	5	16%	11	34%	9	28%	7	22%	16	50%
Multiracial	25	14	56%	11	44%	1	9%	5	45%	5	45%	0	0%	5	45%
Small Group Total: Race & Ethnicity	10	5	50%	5	50%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	438	198	45%	240	55%	86	36%	94	39%	46	19%	14	6%	60	25%
Not Economically Disadvantaged	114	46	40%	68	60%	15	22%	28	41%	20	29%	5	7%	25	37%
English Language Learner	60	20	33%	40	67%	28	70%	9	23%	3	8%	0	0%	3	8%
Non-English Language Learner	492	224	46%	268	54%	73	27%	113	42%	63	24%	19	7%	82	31%
In Foster Care	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	547	241	44%	306	56%	–	–	–	–	–	–	–	–	–	–
Homeless	41	21	51%	20	49%	12	60%	6	30%	2	10%	0	0%	2	10%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	511	223	44%	288	56%	89	31%	116	40%	64	22%	19	7%	83	29%
Migrant	10	4	40%	6	60%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Migrant	542	240	44%	302	56%	96	32%	121	40%	66	22%	19	6%	85	28%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	551	244	44%	307	56%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	648	389	60%	259	40%	154	59%	60	23%	42	16%	3	1%	45	17%
Female	317	206	65%	111	35%	57	51%	30	27%	22	20%	2	2%	24	22%
Male	331	183	55%	148	45%	97	66%	30	20%	20	14%	1	1%	21	14%
General Education Students	551	334	61%	217	39%	121	56%	55	25%	38	18%	3	1%	41	19%
Students with Disabilities	97	55	57%	42	43%	33	79%	5	12%	4	10%	0	0%	4	10%
Asian or Native Hawaiian/Other Pacific Islander	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Black or African American	153	98	64%	55	36%	28	51%	15	27%	11	20%	1	2%	12	22%
Hispanic or Latino	394	215	55%	179	45%	115	64%	35	20%	27	15%	2	1%	29	16%
White	61	46	75%	15	25%	6	40%	6	40%	3	20%	0	0%	3	20%
Multiracial	31	22	71%	9	29%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	30	75%	10	25%	5	50%	4	40%	1	10%	0	0%	1	10%
Economically Disadvantaged	468	271	58%	197	42%	121	61%	44	22%	29	15%	3	2%	32	16%
Not Economically Disadvantaged	180	118	66%	62	34%	33	53%	16	26%	13	21%	0	0%	13	21%
English Language Learner	75	20	27%	55	73%	51	93%	2	4%	2	4%	0	0%	2	4%
Non-English Language Learner	573	369	64%	204	36%	103	50%	58	28%	40	20%	3	1%	43	21%
In Foster Care	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	643	386	60%	257	40%	—	—	—	—	—	—	—	—	—	—
Homeless	41	14	34%	27	66%	21	78%	3	11%	3	11%	0	0%	3	11%
Not Homeless	607	375	62%	232	38%	133	57%	57	25%	39	17%	3	1%	42	18%
Migrant	11	1	9%	10	91%	9	90%	0	0%	1	10%	0	0%	1	10%
Not Migrant	637	388	61%	249	39%	145	58%	60	24%	41	16%	3	1%	44	18%
Parent Not in Armed Forces	648	389	60%	259	40%	154	59%	60	23%	42	16%	3	1%	45	17%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	648	383	59%	265	41%	73	28%	120	45%	69	26%	3	1%	72	27%
Regents 8	—	—	—	108	17%	3	3%	4	4%	64	59%	37	34%	101	94%
Combined 8	648	275	42%	373	58%	76	20%	124	33%	133	36%	40	11%	173	46%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	648	383	59%	265	41%	73	28%	120	45%	69	26%	3	1%	72	27%
Female	316	196	62%	120	38%	27	23%	58	48%	34	28%	1	1%	35	29%
Male	332	187	56%	145	44%	46	32%	62	43%	35	24%	2	1%	37	26%
General Education Students	551	331	60%	220	40%	51	23%	103	47%	63	29%	3	1%	66	30%
Students with Disabilities	97	52	54%	45	46%	22	49%	17	38%	6	13%	0	0%	6	13%
Asian or Native Hawaiian/Other Pacific Islander	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–
Black or African American	153	86	56%	67	44%	22	33%	29	43%	16	24%	0	0%	16	24%
Hispanic or Latino	394	223	57%	171	43%	46	27%	79	46%	43	25%	3	2%	46	27%
White	61	46	75%	15	25%	1	7%	6	40%	8	53%	0	0%	8	53%
Multiracial	31	21	68%	10	32%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	40	28	70%	12	30%	4	33%	6	50%	2	17%	0	0%	2	17%
Economically Disadvantaged	468	270	58%	198	42%	55	28%	90	45%	50	25%	3	2%	53	27%
Not Economically Disadvantaged	180	113	63%	67	37%	18	27%	30	45%	19	28%	0	0%	19	28%
English Language Learner	76	34	45%	42	55%	25	60%	14	33%	2	5%	1	2%	3	7%
Non-English Language Learner	572	349	61%	223	39%	48	22%	106	48%	67	30%	2	1%	69	31%
In Foster Care	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	643	382	59%	261	41%	–	–	–	–	–	–	–	–	–	–
Homeless	42	19	45%	23	55%	8	35%	11	48%	3	13%	1	4%	4	17%
Not Homeless	606	364	60%	242	40%	65	27%	109	45%	66	27%	2	1%	68	28%
Migrant	11	4	36%	7	64%	4	57%	3	43%	0	0%	0	0%	0	0%
Not Migrant	637	379	59%	258	41%	69	27%	117	45%	69	27%	3	1%	72	28%
Parent Not in Armed Forces	648	383	59%	265	41%	73	28%	120	45%	69	26%	3	1%	72	27%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	689	83	12%	64	9%	168	24%	111	16%	263	38%	542	79%
Female	335	36	11%	26	8%	69	21%	48	14%	156	47%	273	81%
Male	354	47	13%	38	11%	99	28%	63	18%	107	30%	269	76%
General Education Students	589	55	9%	47	8%	129	22%	99	17%	259	44%	487	83%
Students with Disabilities	100	28	28%	17	17%	39	39%	12	12%	4	4%	55	55%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	5	21%	2	8%	7	29%	10	42%	19	79%
Black or African American	167	16	10%	10	6%	39	23%	31	19%	71	43%	141	84%
Hispanic or Latino	419	64	15%	43	10%	108	26%	60	14%	144	34%	312	74%
White	62	3	5%	3	5%	13	21%	9	15%	34	55%	56	90%
Multiracial	17	0	0%	3	18%	6	35%	4	24%	4	24%	14	82%
Economically Disadvantaged	494	68	14%	53	11%	132	27%	87	18%	154	31%	373	76%
Not Economically Disadvantaged	195	15	8%	11	6%	36	18%	24	12%	109	56%	169	87%
English Language Learner	85	48	56%	22	26%	13	15%	2	2%	0	0%	15	18%
Non-English Language Learner	604	35	6%	42	7%	155	26%	109	18%	263	44%	527	87%
In Foster Care	6	1	17%	2	33%	2	33%	0	0%	1	17%	3	50%
Not in Foster Care	683	82	12%	62	9%	166	24%	111	16%	262	38%	539	79%
Homeless	42	16	38%	6	14%	11	26%	5	12%	4	10%	20	48%
Not Homeless	647	67	10%	58	9%	157	24%	106	16%	259	40%	522	81%
Migrant	12	5	42%	4	33%	1	8%	2	17%	0	0%	3	25%
Not Migrant	677	78	12%	60	9%	167	25%	109	16%	263	39%	539	80%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	688	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	754	187	25%	161	21%	310	41%	77	10%	19	3%	406	54%
Female	372	78	21%	73	20%	167	45%	43	12%	11	3%	221	59%
Male	382	109	29%	88	23%	143	37%	34	9%	8	2%	185	48%
General Education Students	639	151	24%	122	19%	273	43%	74	12%	19	3%	366	57%
Students with Disabilities	115	36	31%	39	34%	37	32%	3	3%	0	0%	40	35%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	154	42	27%	35	23%	58	38%	15	10%	4	3%	77	50%
Hispanic or Latino	488	128	26%	104	21%	205	42%	45	9%	6	1%	256	52%
White	72	8	11%	15	21%	33	46%	12	17%	4	6%	49	68%
Multiracial	20	4	20%	6	30%	6	30%	1	5%	3	15%	10	50%
Small Group Total: Race & Ethnicity	20	5	25%	1	5%	8	40%	4	20%	2	10%	14	70%
Economically Disadvantaged	568	153	27%	133	23%	226	40%	46	8%	10	2%	282	50%
Not Economically Disadvantaged	186	34	18%	28	15%	84	45%	31	17%	9	5%	124	67%
English Language Learner	114	39	34%	25	22%	44	39%	5	4%	1	1%	50	44%
Non-English Language Learner	640	148	23%	136	21%	266	42%	72	11%	18	3%	356	56%
In Foster Care	7	3	43%	4	57%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	747	184	25%	157	21%	310	41%	77	10%	19	3%	406	54%
Homeless	71	21	30%	14	20%	31	44%	4	6%	1	1%	36	51%
Not Homeless	683	166	24%	147	22%	279	41%	73	11%	18	3%	370	54%
Migrant	11	5	45%	2	18%	4	36%	0	0%	0	0%	4	36%
Not Migrant	743	182	24%	159	21%	306	41%	77	10%	19	3%	402	54%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	752	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	389	140	36%	82	21%	138	35%	20	5%	9	2%	167	43%
Female	186	63	34%	43	23%	70	38%	6	3%	4	2%	80	43%
Male	203	77	38%	39	19%	68	33%	14	7%	5	2%	87	43%
General Education Students	378	131	35%	81	21%	137	36%	20	5%	9	2%	166	44%
Students with Disabilities	11	9	82%	1	9%	1	9%	0	0%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	15	3	20%	4	27%	6	40%	2	13%	0	0%	8	53%
Black or African American	96	38	40%	16	17%	38	40%	2	2%	2	2%	42	44%
Hispanic or Latino	227	88	39%	51	22%	78	34%	8	4%	2	1%	88	39%
White	42	10	24%	10	24%	13	31%	6	14%	3	7%	22	52%
Multiracial	9	1	11%	1	11%	3	33%	2	22%	2	22%	7	78%
Economically Disadvantaged	247	97	39%	48	19%	87	35%	9	4%	6	2%	102	41%
Not Economically Disadvantaged	142	43	30%	34	24%	51	36%	11	8%	3	2%	65	46%
English Language Learner	5	4	80%	0	0%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learner	384	136	35%	82	21%	137	36%	20	5%	9	2%	166	43%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	388	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Not Homeless	384	137	36%	80	21%	138	36%	20	5%	9	2%	167	43%
Migrant	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	386	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	389	140	36%	82	21%	138	35%	20	5%	9	2%	167	43%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	34	19%	27	15%	77	44%	34	19%	5	3%	116	66%
Female	101	21	21%	16	16%	44	44%	18	18%	2	2%	64	63%
Male	76	13	17%	11	14%	33	43%	16	21%	3	4%	52	68%
General Education Students	177	34	19%	27	15%	77	44%	34	19%	5	3%	116	66%
Asian or Native Hawaiian/Other Pacific Islander	12	3	25%	0	0%	6	50%	2	17%	1	8%	9	75%
Black or African American	48	12	25%	7	15%	22	46%	7	15%	0	0%	29	60%
Hispanic or Latino	96	19	20%	15	16%	43	45%	17	18%	2	2%	62	65%
White	16	0	0%	2	13%	5	31%	7	44%	2	13%	14	88%
Multiracial	5	0	0%	3	60%	1	20%	1	20%	0	0%	2	40%
Economically Disadvantaged	96	17	18%	17	18%	41	43%	21	22%	0	0%	62	65%
Not Economically Disadvantaged	81	17	21%	10	12%	36	44%	13	16%	5	6%	54	67%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	176	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	177	34	19%	27	15%	77	44%	34	19%	5	3%	116	66%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	176	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	177	34	19%	27	15%	77	44%	34	19%	5	3%	116	66%
Parent Not in Armed Forces	177	34	19%	27	15%	77	44%	34	19%	5	3%	116	66%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	687	113	16%	107	16%	383	56%	84	12%	467	68%
Female	342	49	14%	53	15%	201	59%	39	11%	240	70%
Male	345	64	19%	54	16%	182	53%	45	13%	227	66%
General Education Students	574	68	12%	89	16%	337	59%	80	14%	417	73%
Students with Disabilities	113	45	40%	18	16%	46	41%	4	4%	50	44%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	–	–	–	–	–	–	–
Black or African American	152	26	17%	24	16%	84	55%	18	12%	102	67%
Hispanic or Latino	424	76	18%	68	16%	237	56%	43	10%	280	66%
White	74	8	11%	11	15%	41	55%	14	19%	55	74%
Multiracial	20	1	5%	2	10%	13	65%	4	20%	17	85%
Small Group Total: Race & Ethnicity	17	2	12%	2	12%	8	47%	5	29%	13	76%
Economically Disadvantaged	512	95	19%	92	18%	278	54%	47	9%	325	63%
Not Economically Disadvantaged	175	18	10%	15	9%	105	60%	37	21%	142	81%
English Language Learner	80	27	34%	11	14%	38	48%	4	5%	42	53%
Non-English Language Learner	607	86	14%	96	16%	345	57%	80	13%	425	70%
In Foster Care	6	3	50%	0	0%	3	50%	0	0%	3	50%
Not in Foster Care	681	110	16%	107	16%	380	56%	84	12%	464	68%
Homeless	48	9	19%	7	15%	28	58%	4	8%	32	67%
Not Homeless	639	104	16%	100	16%	355	56%	80	13%	435	68%
Migrant	9	2	22%	2	22%	5	56%	0	0%	5	56%
Not Migrant	678	111	16%	105	15%	378	56%	84	12%	462	68%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	685	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	478	135	28%	113	24%	199	42%	31	6%	230	48%
Female	228	60	26%	51	22%	108	47%	9	4%	117	51%
Male	250	75	30%	62	25%	91	36%	22	9%	113	45%
General Education Students	447	121	27%	102	23%	193	43%	31	7%	224	50%
Students with Disabilities	31	14	45%	11	35%	6	19%	0	0%	6	19%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	–	–	–	–	–	–	–
Black or African American	121	35	29%	30	25%	47	39%	9	7%	56	46%
Hispanic or Latino	287	85	30%	70	24%	114	40%	18	6%	132	46%
White	43	6	14%	9	21%	26	60%	2	5%	28	65%
Multiracial	16	5	31%	3	19%	7	44%	1	6%	8	50%
Small Group Total: Race & Ethnicity	11	4	36%	1	9%	5	45%	1	9%	6	55%
Economically Disadvantaged	333	100	30%	85	26%	130	39%	18	5%	148	44%
Not Economically Disadvantaged	145	35	24%	28	19%	69	48%	13	9%	82	57%
English Language Learner	35	17	49%	11	31%	6	17%	1	3%	7	20%
Non-English Language Learner	443	118	27%	102	23%	193	44%	30	7%	223	50%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	477	–	–	–	–	–	–	–	–	–	–
Homeless	14	4	29%	6	43%	4	29%	0	0%	4	29%
Not Homeless	464	131	28%	107	23%	195	42%	31	7%	226	49%
Migrant	10	3	30%	4	40%	3	30%	0	0%	3	30%
Not Migrant	468	132	28%	109	23%	196	42%	31	7%	227	49%
Parent Not in Armed Forces	478	135	28%	113	24%	199	42%	31	6%	230	48%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	232	35	15%	66	28%	117	50%	14	6%	131	56%
Female	130	18	14%	49	38%	55	42%	8	6%	63	48%
Male	102	17	17%	17	17%	62	61%	6	6%	68	67%
General Education Students	228	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	3	33%	6	67%	0	0%	6	67%
Black or African American	53	6	11%	16	30%	27	51%	4	8%	31	58%
Hispanic or Latino	134	25	19%	37	28%	66	49%	6	4%	72	54%
White	29	3	10%	10	34%	12	41%	4	14%	16	55%
Multiracial	7	1	14%	0	0%	6	86%	0	0%	6	86%
Economically Disadvantaged	139	24	17%	39	28%	66	47%	10	7%	76	55%
Not Economically Disadvantaged	93	11	12%	27	29%	51	55%	4	4%	55	59%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	229	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	232	35	15%	66	28%	117	50%	14	6%	131	56%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	228	–	–	–	–	–	–	–	–	–	–
Not Migrant	232	35	15%	66	28%	117	50%	14	6%	131	56%
Parent Not in Armed Forces	232	35	15%	66	28%	117	50%	14	6%	131	56%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	12	17%	25	35%	29	41%	5	7%	34	48%
Female	33	4	12%	15	45%	13	39%	1	3%	14	42%
Male	38	8	21%	10	26%	16	42%	4	11%	20	53%
General Education Students	71	12	17%	25	35%	29	41%	5	7%	34	48%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–	–	–	–	–	–	–
Black or African American	15	4	27%	4	27%	6	40%	1	7%	7	47%
Hispanic or Latino	34	6	18%	15	44%	11	32%	2	6%	13	38%
White	13	1	8%	3	23%	7	54%	2	15%	9	69%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	3	33%	5	56%	0	0%	5	56%
Economically Disadvantaged	40	9	23%	14	35%	15	38%	2	5%	17	43%
Not Economically Disadvantaged	31	3	10%	11	35%	14	45%	3	10%	17	55%
Non-English Language Learner	71	12	17%	25	35%	29	41%	5	7%	34	48%
Not in Foster Care	71	12	17%	25	35%	29	41%	5	7%	34	48%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	70	–	–	–	–	–	–	–	–	–	–
Not Migrant	71	12	17%	25	35%	29	41%	5	7%	34	48%
Parent Not in Armed Forces	71	12	17%	25	35%	29	41%	5	7%	34	48%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	678	32	5%	94	14%	267	39%	118	17%	167	25%	552	81%
Female	316	14	4%	34	11%	127	40%	60	19%	81	26%	268	85%
Male	362	18	5%	60	17%	140	39%	58	16%	86	24%	284	78%
General Education Students	568	11	2%	62	11%	221	39%	110	19%	164	29%	495	87%
Students with Disabilities	110	21	19%	32	29%	46	42%	8	7%	3	3%	57	52%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	170	10	6%	19	11%	66	39%	31	18%	44	26%	141	83%
Hispanic or Latino	399	15	4%	64	16%	165	41%	69	17%	86	22%	320	80%
White	67	5	7%	7	10%	22	33%	11	16%	22	33%	55	82%
Multiracial	23	2	9%	3	13%	9	39%	3	13%	6	26%	18	78%
Small Group Total: Race & Ethnicity	19	0	0%	1	5%	5	26%	4	21%	9	47%	18	95%
Economically Disadvantaged	480	26	5%	72	15%	205	43%	78	16%	99	21%	382	80%
Not Economically Disadvantaged	198	6	3%	22	11%	62	31%	40	20%	68	34%	170	86%
English Language Learner	65	7	11%	17	26%	27	42%	8	12%	6	9%	41	63%
Non-English Language Learner	613	25	4%	77	13%	240	39%	110	18%	161	26%	511	83%
In Foster Care	8	1	13%	3	38%	4	50%	0	0%	0	0%	4	50%
Not in Foster Care	670	31	5%	91	14%	263	39%	118	18%	167	25%	548	82%
Homeless	42	2	5%	9	21%	19	45%	10	24%	2	5%	31	74%
Not Homeless	636	30	5%	85	13%	248	39%	108	17%	165	26%	521	82%
Migrant	14	1	7%	2	14%	6	43%	4	29%	1	7%	11	79%
Not Migrant	664	31	5%	92	14%	261	39%	114	17%	166	25%	541	81%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	677	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	632	28	4%	70	11%	215	34%	196	31%	123	19%	534	84%
Female	312	–	–	–	–	–	–	–	–	–	–	–	–
Male	319	19	6%	37	12%	102	32%	106	33%	55	17%	263	82%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	313	9	3%	33	11%	113	36%	90	29%	68	22%	271	87%
General Education Students	556	14	3%	51	9%	184	33%	186	33%	121	22%	491	88%
Students with Disabilities	76	14	18%	19	25%	31	41%	10	13%	2	3%	43	57%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	1	5%	4	18%	8	36%	9	41%	21	95%
Black or African American	143	12	8%	14	10%	38	27%	50	35%	29	20%	117	82%
Hispanic or Latino	383	13	3%	50	13%	148	39%	110	29%	62	16%	320	84%
White	67	2	3%	2	3%	20	30%	24	36%	19	28%	63	94%
Multiracial	17	1	6%	3	18%	5	29%	4	24%	4	24%	13	76%
Economically Disadvantaged	431	22	5%	59	14%	162	38%	127	29%	61	14%	350	81%
Not Economically Disadvantaged	201	6	3%	11	5%	53	26%	69	34%	62	31%	184	92%
English Language Learner	60	2	3%	13	22%	34	57%	10	17%	1	2%	45	75%
Non-English Language Learner	572	26	5%	57	10%	181	32%	186	33%	122	21%	489	85%
In Foster Care	3	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	629	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	28	1	4%	5	18%	14	50%	7	25%	1	4%	22	79%
Not Homeless	604	27	4%	65	11%	201	33%	189	31%	122	20%	512	85%
Migrant	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Not Migrant	626	28	4%	70	11%	211	34%	194	31%	123	20%	528	84%
Parent Not in Armed Forces	632	28	4%	70	11%	215	34%	196	31%	123	19%	534	84%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	636	62	10%	574	90%	43	7%	38	6%	124	19%	369	58%	493	78%
Female	324	23	7%	301	93%	18	6%	14	4%	58	18%	211	65%	269	83%
Male	312	39	13%	273	88%	25	8%	24	8%	66	21%	158	51%	224	72%
General Education Students	523	38	7%	485	93%	21	4%	24	5%	97	19%	343	66%	440	84%
Students with Disabilities	113	24	21%	89	79%	22	19%	14	12%	27	24%	26	23%	53	47%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	1	5%	2	11%	2	11%	14	74%	16	84%
Black or African American	177	10	6%	167	94%	5	3%	8	5%	37	21%	117	66%	154	87%
Hispanic or Latino	357	45	13%	312	87%	33	9%	22	6%	70	20%	187	52%	257	72%
White	69	5	7%	64	93%	3	4%	4	6%	12	17%	45	65%	57	83%
Multiracial	14	2	14%	12	86%	1	7%	2	14%	3	21%	6	43%	9	64%
Economically Disadvantaged	429	54	13%	375	87%	35	8%	31	7%	87	20%	222	52%	309	72%
Not Economically Disadvantaged	207	8	4%	199	96%	8	4%	7	3%	37	18%	147	71%	184	89%
English Language Learner	55	15	27%	40	73%	24	44%	13	24%	3	5%	0	0%	3	5%
Non-English Language Learner	581	47	8%	534	92%	19	3%	25	4%	121	21%	369	64%	490	84%
In Foster Care	5	2	40%	3	60%	1	20%	0	0%	1	20%	1	20%	2	40%
Not in Foster Care	631	60	10%	571	90%	42	7%	38	6%	123	19%	368	58%	491	78%
Homeless	42	12	29%	30	71%	7	17%	6	14%	5	12%	12	29%	17	40%
Not Homeless	594	50	8%	544	92%	36	6%	32	5%	119	20%	357	60%	476	80%
Migrant	5	0	0%	5	100%	2	40%	2	40%	0	0%	1	20%	1	20%
Not Migrant	631	62	10%	569	90%	41	6%	36	6%	124	20%	368	58%	492	78%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	635	62	—	573	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	3	23	10	77
Female	8	3	38	5	63
Male	5	0	0	5	100
General Education Students	8	2	25	6	75
Students with Disabilities	5	1	20	4	80
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	3	1	33	2	67
Hispanic or Latino	8	2	25	6	75
White	1	0	0	1	100
Economically Disadvantaged	10	3	30	7	70
Not Economically Disadvantaged	3	0	0	3	100
English Language Learner	3	0	0	3	100
Non-English Language Learner	10	3	30	7	70
Not in Foster Care	13	3	23	10	77
Homeless	1	1	100	0	0
Not Homeless	12	2	17	10	83
Not Migrant	13	3	23	10	77
Parent Not in Armed Forces	13	3	23	10	77

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	636	358	56%	278	44%	61	10%	61	10%	87	14%	69	11%	156	25%
Female	324	158	49%	166	51%	31	10%	42	13%	50	15%	43	13%	93	29%
Male	312	200	64%	112	36%	30	10%	19	6%	37	12%	26	8%	63	20%
General Education Students	523	258	49%	265	51%	53	10%	57	11%	86	16%	69	13%	155	30%
Students with Disabilities	113	100	88%	13	12%	8	7%	4	4%	1	1%	0	0%	1	1%
Asian or Native Hawaiian/Other Pacific Islander	19	7	37%	12	63%	1	5%	0	0%	6	32%	5	26%	11	58%
Black or African American	177	98	55%	79	45%	22	12%	20	11%	22	12%	15	8%	37	21%
Hispanic or Latino	357	202	57%	155	43%	34	10%	38	11%	52	15%	31	9%	83	23%
White	69	41	59%	28	41%	4	6%	3	4%	5	7%	16	23%	21	30%
Multiracial	14	10	71%	4	29%	0	0%	0	0%	2	14%	2	14%	4	29%
Economically Disadvantaged	429	262	61%	167	39%	45	10%	34	8%	58	14%	30	7%	88	21%
Not Economically Disadvantaged	207	96	46%	111	54%	16	8%	27	13%	29	14%	39	19%	68	33%
English Language Learner	55	35	64%	20	36%	8	15%	4	7%	7	13%	1	2%	8	15%
Non-English Language Learner	581	323	56%	258	44%	53	9%	57	10%	80	14%	68	12%	148	25%
In Foster Care	5	3	60%	2	40%	0	0%	1	20%	1	20%	0	0%	1	20%
Not in Foster Care	631	355	56%	276	44%	61	10%	60	10%	86	14%	69	11%	155	25%
Homeless	42	24	57%	18	43%	5	12%	4	10%	8	19%	1	2%	9	21%
Not Homeless	594	334	56%	260	44%	56	9%	57	10%	79	13%	68	11%	147	25%
Migrant	5	1	20%	4	80%	1	20%	2	40%	0	0%	1	20%	1	20%
Not Migrant	631	357	57%	274	43%	60	10%	59	9%	87	14%	68	11%	155	25%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	635	357	—	278	—	—	—	—	—	—	—	—	—	—	

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	563	323	57	240	43
Female	296	149	50	147	50
Male	267	174	65	93	35
General Education Students	477	242	51	235	49
Students with Disabilities	86	81	94	5	6
Asian or Native Hawaiian/Other Pacific Islander	17	7	41	10	59
Black or African American	168	92	55	76	45
Hispanic or Latino	301	176	58	125	42
White	64	39	61	25	39
Multiracial	13	9	69	4	31
Economically Disadvantaged	367	233	63	134	37
Not Economically Disadvantaged	196	90	46	106	54
English Language Learner	25	24	96	1	4
Non-English Language Learner	538	299	56	239	44
In Foster Care	3	2	67	1	33
Not in Foster Care	560	321	57	239	43
Homeless	23	17	74	6	26
Not Homeless	540	306	57	234	43
Migrant	2	1	50	1	50
Not Migrant	561	322	57	239	43
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	562	322	57	240	43

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	636	331	52%	305	48%	82	13%	75	12%	97	15%	51	8%	148	23%
Female	324	148	46%	176	54%	44	14%	43	13%	57	18%	32	10%	89	27%
Male	312	183	59%	129	41%	38	12%	32	10%	40	13%	19	6%	59	19%
General Education Students	523	233	45%	290	55%	76	15%	75	14%	88	17%	51	10%	139	27%
Students with Disabilities	113	98	87%	15	13%	6	5%	0	0%	9	8%	0	0%	9	8%
Asian or Native Hawaiian/Other Pacific Islander	19	6	32%	13	68%	2	11%	3	16%	3	16%	5	26%	8	42%
Black or African American	177	81	46%	96	54%	26	15%	27	15%	33	19%	10	6%	43	24%
Hispanic or Latino	357	198	55%	159	45%	52	15%	37	10%	48	13%	22	6%	70	20%
White	69	37	54%	32	46%	2	3%	5	7%	12	17%	13	19%	25	36%
Multiracial	14	9	64%	5	36%	0	0%	3	21%	1	7%	1	7%	2	14%
Economically Disadvantaged	429	251	59%	178	41%	60	14%	47	11%	51	12%	20	5%	71	17%
Not Economically Disadvantaged	207	80	39%	127	61%	22	11%	28	14%	46	22%	31	15%	77	37%
English Language Learner	55	41	75%	14	25%	5	9%	3	5%	5	9%	1	2%	6	11%
Non-English Language Learner	581	290	50%	291	50%	77	13%	72	12%	92	16%	50	9%	142	24%
In Foster Care	5	4	80%	1	20%	0	0%	1	20%	0	0%	0	0%	0	0%
Not in Foster Care	631	327	52%	304	48%	82	13%	74	12%	97	15%	51	8%	148	23%
Homeless	42	26	62%	16	38%	2	5%	6	14%	7	17%	1	2%	8	19%
Not Homeless	594	305	51%	289	49%	80	13%	69	12%	90	15%	50	8%	140	24%
Migrant	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Not Migrant	631	330	52%	301	48%	81	13%	74	12%	95	15%	51	8%	146	23%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	635	330	—	305	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	568	288	51	280	49
Female	298	134	45	164	55
Male	270	154	57	116	43
General Education Students	481	210	44	271	56
Students with Disabilities	87	78	90	9	10
Asian or Native Hawaiian/Other Pacific Islander	18	5	28	13	72
Black or African American	167	76	46	91	54
Hispanic or Latino	304	164	54	140	46
White	66	35	53	31	47
Multiracial	13	8	62	5	38
Economically Disadvantaged	372	215	58	157	42
Not Economically Disadvantaged	196	73	37	123	63
English Language Learner	25	21	84	4	16
Non-English Language Learner	543	267	49	276	51
In Foster Care	4	3	75	1	25
Not in Foster Care	564	285	51	279	49
Homeless	26	16	62	10	38
Not Homeless	542	272	50	270	50
Migrant	2	1	50	1	50
Not Migrant	566	287	51	279	49
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	567	287	51	280	49

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	636	600	94%	36	6%	3	0%	5	1%	19	3%	9	1%	28	4%
Female	324	309	95%	15	5%	2	1%	2	1%	7	2%	4	1%	11	3%
Male	312	291	93%	21	7%	1	0%	3	1%	12	4%	5	2%	17	5%
General Education Students	523	499	95%	24	5%	0	0%	2	0%	14	3%	8	2%	22	4%
Students with Disabilities	113	101	89%	12	11%	3	3%	3	3%	5	4%	1	1%	6	5%
Asian or Native Hawaiian/Other Pacific Islander	19	17	89%	2	11%	0	0%	0	0%	0	0%	2	11%	2	11%
Black or African American	177	170	96%	7	4%	1	1%	1	1%	4	2%	1	1%	5	3%
Hispanic or Latino	357	332	93%	25	7%	2	1%	3	1%	14	4%	6	2%	20	6%
White	69	68	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
Multiracial	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Economically Disadvantaged	429	399	93%	30	7%	3	1%	4	1%	15	3%	8	2%	23	5%
Not Economically Disadvantaged	207	201	97%	6	3%	0	0%	1	0%	4	2%	1	0%	5	2%
English Language Learner	55	47	85%	8	15%	0	0%	2	4%	6	11%	0	0%	6	11%
Non-English Language Learner	581	553	95%	28	5%	3	1%	3	1%	13	2%	9	2%	22	4%
In Foster Care	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	631	595	94%	36	6%	3	0%	5	1%	19	3%	9	1%	28	4%
Homeless	42	35	83%	7	17%	0	0%	2	5%	3	7%	2	5%	5	12%
Not Homeless	594	565	95%	29	5%	3	1%	3	1%	16	3%	7	1%	23	4%
Migrant	5	2	40%	3	60%	0	0%	1	20%	1	20%	1	20%	2	40%
Not Migrant	631	598	95%	33	5%	3	0%	4	1%	18	3%	8	1%	26	4%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	635	599	—	36	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	539	537	100	2	0
Female	286	285	100	1	0
Male	253	252	100	1	0
General Education Students	457	455	100	2	0
Students with Disabilities	82	82	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	17	17	100	0	0
Black or African American	161	161	100	0	0
Hispanic or Latino	287	285	99	2	1
White	62	62	100	0	0
Multiracial	12	12	100	0	0
Economically Disadvantaged	348	346	99	2	1
Not Economically Disadvantaged	191	191	100	0	0
English Language Learner	24	23	96	1	4
Non-English Language Learner	515	514	100	1	0
In Foster Care	2	2	100	0	0
Not in Foster Care	537	535	100	2	0
Homeless	24	23	96	1	4
Not Homeless	515	514	100	1	0
Migrant	2	1	50	1	50
Not Migrant	537	536	100	1	0
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	538	536	100	2	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	636	595	94%	41	6%	4	1%	5	1%	17	3%	15	2%	32	5%
Female	324	304	94%	20	6%	3	1%	2	1%	8	2%	7	2%	15	5%
Male	312	291	93%	21	7%	1	0%	3	1%	9	3%	8	3%	17	5%
General Education Students	523	490	94%	33	6%	3	1%	2	0%	13	2%	15	3%	28	5%
Students with Disabilities	113	105	93%	8	7%	1	1%	3	3%	4	4%	0	0%	4	4%
Asian or Native Hawaiian/Other Pacific Islander	19	17	89%	2	11%	0	0%	0	0%	2	11%	0	0%	2	11%
Black or African American	177	165	93%	12	7%	4	2%	1	1%	3	2%	4	2%	7	4%
Hispanic or Latino	357	331	93%	26	7%	0	0%	4	1%	11	3%	11	3%	22	6%
White	69	69	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Economically Disadvantaged	429	397	93%	32	7%	3	1%	5	1%	13	3%	11	3%	24	6%
Not Economically Disadvantaged	207	198	96%	9	4%	1	0%	0	0%	4	2%	4	2%	8	4%
English Language Learner	55	43	78%	12	22%	0	0%	1	2%	6	11%	5	9%	11	20%
Non-English Language Learner	581	552	95%	29	5%	4	1%	4	1%	11	2%	10	2%	21	4%
In Foster Care	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	631	590	94%	41	6%	4	1%	5	1%	17	3%	15	2%	32	5%
Homeless	42	38	90%	4	10%	0	0%	0	0%	1	2%	3	7%	4	10%
Not Homeless	594	557	94%	37	6%	4	1%	5	1%	16	3%	12	2%	28	5%
Migrant	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	631	590	94%	41	6%	4	1%	5	1%	17	3%	15	2%	32	5%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	635	594	—	41	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	496	489	99	7	1
Female	272	268	99	4	1
Male	224	221	99	3	1
General Education Students	418	412	99	6	1
Students with Disabilities	78	77	99	1	1
Asian or Native Hawaiian/Other Pacific Islander	15	15	100	0	0
Black or African American	155	149	96	6	4
Hispanic or Latino	256	255	100	1	0
White	59	59	100	0	0
Multiracial	11	11	100	0	0
Economically Disadvantaged	316	310	98	6	2
Not Economically Disadvantaged	180	179	99	1	1
English Language Learner	22	22	100	0	0
Non-English Language Learner	474	467	99	7	1
In Foster Care	3	3	100	0	0
Not in Foster Care	493	486	99	7	1
Homeless	27	27	100	0	0
Not Homeless	469	462	99	7	1
Migrant	4	4	100	0	0
Not Migrant	492	485	99	7	1
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	495	488	99	7	1

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	123	5	4%	118	96%	20	17%	18	15%	30	25%	38	32%	12	10%
Grade 1	132	2	2%	130	98%	28	22%	36	28%	44	34%	17	13%	5	4%
Grade 2	109	2	2%	107	98%	18	17%	24	22%	31	29%	28	26%	6	6%
Grade 3	100	0	0%	100	100%	7	7%	23	23%	24	24%	39	39%	7	7%
Grade 4	96	5	5%	91	95%	11	12%	19	21%	12	13%	27	30%	22	24%
Grade 5	81	1	1%	80	99%	4	5%	9	11%	16	20%	28	35%	23	29%
Grade 6	75	4	5%	71	95%	6	8%	8	11%	12	17%	36	51%	9	13%
Grade 7	61	1	2%	60	98%	5	8%	16	27%	7	12%	29	48%	3	5%
Grade 8	77	3	4%	74	96%	4	5%	17	23%	13	18%	34	46%	6	8%
Grade 9	69	5	7%	64	93%	2	3%	12	19%	14	22%	30	47%	6	9%
Grade 10	67	3	4%	64	96%	6	9%	14	22%	12	19%	25	39%	7	11%
Grade 11	62	5	8%	57	92%	7	12%	14	25%	13	23%	16	28%	7	12%
Grade 12	44	0	0%	44	100%	1	2%	9	20%	15	34%	15	34%	4	9%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	8	2	25%	6	75%	0	0%	0	0%	5	83%	1	17%	6	100%
Grade 3 Math	8	2	25%	6	75%	0	0%	0	0%	4	67%	2	33%	6	100%
Grade 4 ELA	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	13	2	15%	11	85%	0	0%	0	0%	9	82%	2	18%	11	100%
Grade 5 Math	13	2	15%	11	85%	0	0%	3	27%	6	55%	2	18%	8	73%
Grade 6 ELA	12	2	17%	10	83%	2	20%	0	0%	7	70%	1	10%	8	80%
Grade 6 Math	12	2	17%	10	83%	3	30%	1	10%	4	40%	2	20%	6	60%
Grade 7 ELA	14	1	7%	13	93%	0	0%	3	23%	7	54%	3	23%	10	77%
Grade 7 Math	14	0	0%	14	100%	1	7%	2	14%	8	57%	3	21%	11	79%
Grade 8 ELA	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Grade 8 Math	8	0	0%	8	100%	0	0%	0	0%	7	88%	1	13%	8	100%
Grade 8 Science	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Secondary-Level ELA	67	58	87%	9	13%	0	0%	1	11%	8	89%	0	0%	8	89%
Secondary-Level Math	67	57	85%	10	15%	2	20%	1	10%	6	60%	1	10%	7	70%
Secondary-Level Science	67	58	87%	9	13%	0	0%	1	11%	7	78%	1	11%	8	89%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

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MIDDLETOWN CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2023

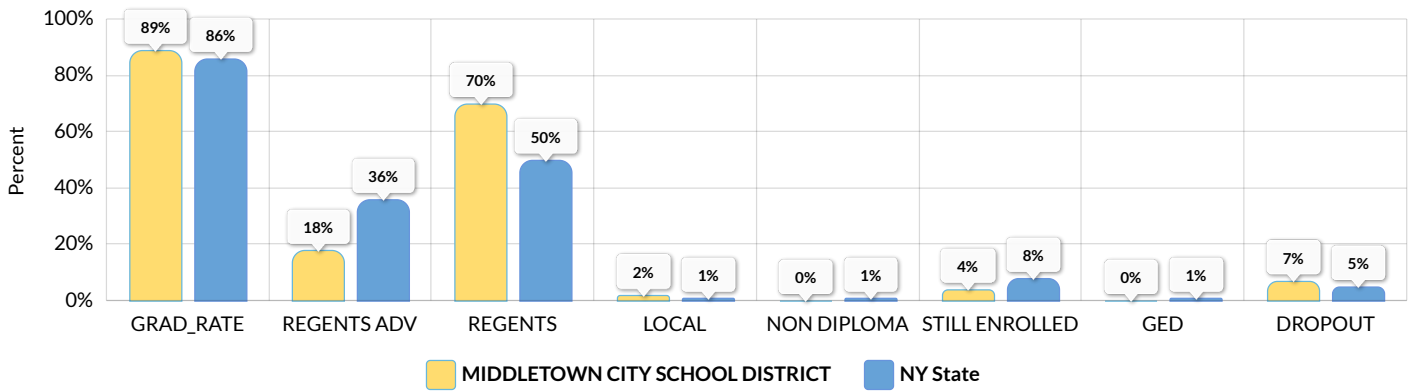
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



Outcomes for All Students



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	636	568	89%	114	18%	444	70%	10	2%	2	0%	23	4%	0	0%	43	7%
Female	324	301	93%	75	23%	221	68%	5	2%	1	0%	11	3%	0	0%	11	3%
Male	312	267	86%	39	13%	223	71%	5	2%	1	0%	12	4%	0	0%	32	10%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	523	483	92%	114	22%	369	71%	0	0%	0	0%	10	2%	0	0%	30	6%
Students with Disabilities	113	85	75%	0	0%	75	66%	10	9%	2	2%	13	12%	0	0%	13	12%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	19	100%	7	37%	12	63%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	177	166	94%	33	19%	131	74%	2	1%	0	0%	6	3%	0	0%	5	3%
Hispanic or Latino	357	308	86%	60	17%	241	68%	7	2%	2	1%	15	4%	0	0%	32	9%
White	69	63	91%	13	19%	49	71%	1	1%	0	0%	1	1%	0	0%	5	7%
Multiracial	14	12	86%	1	7%	11	79%	0	0%	0	0%	1	7%	0	0%	1	7%
Economically Disadvantaged	429	369	86%	64	15%	295	69%	10	2%	2	0%	19	4%	0	0%	39	9%
Not Economically Disadvantaged	207	199	96%	50	24%	149	72%	0	0%	0	0%	4	2%	0	0%	4	2%
English Language Learner	55	34	62%	0	0%	29	53%	5	9%	0	0%	7	13%	0	0%	14	25%
Non-English Language Learner	581	534	92%	114	20%	415	71%	5	1%	2	0%	16	3%	0	0%	29	5%
In Foster Care	5	3	60%	0	0%	3	60%	0	0%	0	0%	1	20%	0	0%	1	20%
Not in Foster Care	631	565	90%	114	18%	441	70%	10	2%	2	0%	22	3%	0	0%	42	7%
Homeless	42	29	69%	2	5%	25	60%	2	5%	0	0%	4	10%	0	0%	9	21%
Not Homeless	594	539	91%	112	19%	419	71%	8	1%	2	0%	19	3%	0	0%	34	6%
Migrant	5	3	60%	1	20%	2	40%	0	0%	0	0%	2	40%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	631	565	90%	113	18%	442	70%	10	2%	2	0%	21	3%	0	0%	43	7%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	635	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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