

**eGrant Management System**

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Applicant: 23 4660 Sayreville Middlesex County

Application: 2021-2022 ARP Safe Return Plan - 00 -

Project Period: 9/1/2021 - 8/31/2022

Cycle: Amendment 2

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Generated By: RLABBE234660

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## SAFE RETURN TO IN-PERSON INSTRUCTION

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(1) IN GENERAL - A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

2) COMMENT PERIOD. Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

Support for Schools: Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation. This description must include:

*For each mitigation strategy listed below, please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.*

### **LEA Response Table**

1) Universal and correct wearing of masks

([count] of 1000 maximum characters used)

If mask wearing requirements are in effect when schools open for in-person instruction, the district will require all staff, students, and visitors to wear a mask or face covering at all times while in our buildings or buses. Individuals seeking exemption from this will be required to provide medical documentation and to have the accommodation noted in an IEP, 504 plan, IHP, or other appropriate plans for accommodation procedures. All documentation will be vetted through the school district physician. All individuals will be required to provide their own masks but a supply of disposable ones will be available in all buildings. On days of excessive heat, mask wearing will be relaxed for individuals not working in AC spaces. Willful failure to wear masks will be subject to referral and action from the appropriate authority. Nurses will have with N95 disposable face covers.
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2) Physical distancing (e.g., including use of cohorts/podding)

([count] of 1000 maximum characters used)

If social distancing requirements and recommendations are in effect when schools open for in-person instruction, the district will require that to the maximum extent possible, students, staff, and visitors remain 3-6 feet or more between each other in all spaces of school buildings. In cases where this is not possible, particularly in cafeterias and faculty lounges where students and staff eat, maximum possible distancing will be adhered to and portable partitions will be installed. Willful failure to follow social distancing guidelines will be subject to referral and action from the appropriate authority. Exemptions to this procedure will be made where necessary to maintain the safety, health, wellbeing, and instructional integrity of the school environment and all those within it. When possible, meetings will be held virtually.

### 3) Handwashing and respiratory etiquette

([count] of 1000 maximum characters used)

In accordance with district and individual school procedures and protocols, all staff and students will be reminded to wash and/or sanitize their hands as often as possible during the school day, especially before and after eating, after the use of the restroom, and when coughing or sneezing. The district will provide CDC approved hand sanitizer in all building main entrances, and in all other areas identified as high traffic or high risk. Custodial staff will ensure that all hand sanitizer and soap stations are filled daily. All classrooms will be provided with hand sanitizer. Likewise, when coughing or sneezing, staff and students will be reminded to do so in a tissue, paper towel, toilet paper, or handkerchief, and if none are available, in the pit of their elbow.

### 4) Cleaning and maintaining healthy facilities, including improving ventilation

([count] of 1000 maximum characters used)

The district will continue using specific procedures to diligently clean and disinfect all spaces in buildings after usage each evening, as well as perform deep cleaning of these spaces upon detection of a positive or symptomatic individual. It will ensure that the ventilation and the filtration of air in all buildings is functioning at the safest level possible. Unit ventilators all buildings will run 18 hours a day in order to flush out carbon dioxide and other potential airborne contaminants, such as COVID-19, with fresh air. All unit ventilators will be equipped with the highest quality filters based upon the age and airflow capacity of the ventilator. All filters will be changed every two months. The district will use budgeted, capital reserve, grant, and referend funding to replace current HV units with higher efficient and AC compatible units, particularly

in larger building spaces, such as libraries, cafeterias, and gymnasiums, as well as in second and third floor classroom.

5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

([count] of 1000 maximum characters used)

If required or recommended by the NJDOH, the district will execute contact-tracing procedures in accordance with CDC and NJDOH regulations. Likewise, if required or recommended, notifications to staff, students, and/or parents will be provided under the guidance of the NJDOH, while diligently ensuring that all applicable privacy policies and laws are adhered to. Furthermore, if required or recommended, the district will continue to report all positive cases to the Middlesex County DOH in a timely and precise manner. Likewise, if required or recommended, the district will send broadcast emails to the community informing them of infections in schools and will continue to maintain the Staff and Student COVID-19 Isolation and Quarantine Data Dashboards that are currently posted on its website. Finally, the district will use recently purchased software to assist in the process of accurately and efficiently performing contact tracing and maintaining the essential data collected during it.

6) Diagnostic and screening testing

([count] of 1000 maximum characters used)

If required or recommended, the district will offer free and easy access COVID-19 testing to all staff and students, as well as their immediate family members once a week at a location in the district during after school hours. In addition, if required or recommended, it will continue to require testing prior to major voluntary student activities and programs throughout the school year. It will utilize its previous vendor, Back to School Solutions, to perform this essential preventative service. Finally, if necessary, the district will continue to conduct daily health screening procedures in accordance with New Jersey and Federal Law, and in compliance and cooperation with the CDC and NJDOH guidelines.

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible

([count] of 1000 maximum characters used)

If required or recommended, the district will offer easy access to initial COVID-19 vaccinations and booster shots to all staff and CDC/NJDOH allowable students, as well as their immediate family members, once a

week at a location in the district during after school hours through a partnership with a community pharmacy. Likewise, to further protect its staff and students from illness, the Flu and COVID-19 vaccine will also continue to be made available onsite to staff and students annually through a partnership with the same community pharmacy.

8) Appropriate accommodations for children with disabilities with respect to health and safety policies  
([count] of 1000 maximum characters used)

All Students and/or staff with a documented disabling condition will be provided with appropriate accommodations, including exemptions, if it is determined by the school district physician and the individual's IEP, 504 plan, or (IHP) team that based upon the level and severity of their disabling condition, they will be unable to comply with district health and safety policies, procedures, and practices. Such accommodations and/or exemptions will be documented in their respective IEP, 504, and/or IHP plan in accordance with New Jersey statute and New Jersey Administrative Code regulations.

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## Safe Return Plan Updated

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Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated

Describe how the LEA will ensure continuity of services, including but not limited to services to address students academic needs and students and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

The district will ensure the continuity of learning by utilizing 2023-24 end of year benchmark assessment, 2023 NJSLA Assessment data to identify learners in need of acceleration and remediation so that it can continue or begin providing them with targeted remediation services designed for them to either gain credit completion for classes in which they may have failed, and/or to accelerate their performance through tiered remediation interventions, including but not limited to, before and after school group and individual tutoring. Likewise, the district will address staff and student social and emotional needs through tiered counseling services that will feature district-wide Tier 2 and 3 mental health clinical services provided by Effective School Solutions, the district's mental health services vendor. This will also include remote psychiatric services district-wide.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

The district provided the Board and public with the opportunity to comment on this plan during the June 15, 2021 Sayreville Board of Education Business Meeting. After a brief presentation by the Superintendent of Schools, the district conducted a public hearing for the purpose of seeking public comment. The district also sent the plan to its Pandemic Response Team and each individual School Restart Committee for input. Finally, the district shared it with and solicited input from the entire community via a brief survey. The feedback was collected considered for incorporation into the plan prior to the district submitting it to the New Jersey Department of Education (NJDOE) and posting it on its website on June 24, 2021. Thereafter the plan has been updated and reposted on the district website in accordance with ESSER ARP guidelines.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

The district will provide this written report to families in both English, Spanish, and Arabic, the 3 most common languages spoken fluently by the families of students in the district. In addition, on an individual basis, the district will translate the report into other languages for the parents of students who request it because they do not speak or understand English, Spanish, or Arabic. Furthermore, in the case that the district is unable to translate the report into a specific language, it will provide that parent with an interpreter fluent in their language in order to verbally interpret the report for them. Finally, upon request, the district will provide an alternately formatted report for parents with an Americans with Disabilities Act (ADA) defined disability.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools. ([count] of 1000 maximum characters used)

During the 2021-22, 2022-23, and 2023-24 school years, the district provided an abundance of professional development workshops to faculty and other support staff members on hybrid instruction, social and emotional learning, and on strategies designed to accelerate the learning of content and skills. Workshops for each were offered during the summers of 2021, 2022, 2023, and 2024, as well as during in-services in September and November of each respective school year.

Provide current link to the district's website where the plan is posted.

<https://www.sayrevillek12.net/district/departments/school-safety-and-security>

By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By:

Richard Labbe, Superintendent

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## Assurances

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American Rescue Plan of 2021

Elementary and Secondary School Emergency Relief Fund (ARP- ESSER)

- By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below that will apply to any subsequent application amendments of all federal programs in which the LEA participates.

**The Local Educational Agency (LEA) hereby assures the New Jersey Department of Education that:**

1. The LEA, as a recipient of funds under the ARP understands the general assurances agreed to in the GMS system also apply to the ARP funds.
2. The LEA, as a recipient of federal funds under the ARP will determine the most important educational needs as a result of COVID-19, propose a timeline for providing services and assistance to students and staff, determine the extent to which the LEA intends to use funds awarded under the ARP to promote the authorized purposes and uses, and determine how the LEA intends to assess and address student learning loss resulting from the disruption in educational services. This information should be documented by the LEA and be available upon request by the NJDOE;
3. The LEA will ensure that funds awarded under the ARP are used for activities allowable under section 2001. All activities and expenditures must be reasonable, necessary, allocable under section 2001 and meet the purpose of the ARP, to prepare for, prevent and respond to COVID-19. Further, the LEA, as a recipient of funds under section 2001 of the ARP, will reserve not less than twenty percent (20%) of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to the students academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 USC 6311(b)(2)(B)(xi), students experiencing homelessness, and children in foster care;
4. The LEA, as a recipient of funds under section 2001 of the ARP agrees to develop and comply with the

requirements for a safe return to in-person instruction as required in section 2001(e) of the ARP;

5. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under the ARP. LEA will utilize Grants Management System (EWEG) to budget and report financial expenditures relating to ESSER funds provided under the ARP. Further, upon request by NJDOE, the LEA will provide documentation to support claims for expenditures, including expenditure ledgers, invoices, receipts and documentation to support purchases and proof of services received;
6. The LEA will adopt and use proper methods of administering funds received under the ARP Act, including:
  - A. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each federal award; and
  - B. The correction of deficiencies in operations that are identified through audits, monitoring, or evaluation.
7. The LEA will ensure that any and all internet connectivity purchases are in compliance with the Child Internet Protection Act (CIPA);
8. The LEA, as a recipient of funds under the ARP will comply with the provisions of all applicable acts, regulations and assurances, including the New Jersey School Code, the New Jersey Administrative Code, orders and guidance from the New Jersey State Department of Education, NJDOE State Board of Education, and the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Assurances Fully Agreed to By:

Assurances Fully Agreed To:



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**Submit**

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**Consistency Check is running...**

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**Application History** (Read Only)

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<b>Status Change</b>	<b>UserId</b>	<b>Action Date</b>
Submitted to NJDOE	RLABBE234660	06-05-2024

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## Selectable Application Print

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### Request Print Job

ARP Safe Return Plan

Request Print

### Requested Print Jobs

Requested by RLABBE234660 on 6/5/2024

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### Completed Print Jobs