



Mount Nittany Middle School
 656 Brandywine Drive • State College, PA 16801
 814-466-5135
 Mr. Jason Perrin, Principal

We are pleased to present the 2004 Academic Achievement Report for the Mount Nittany Middle School. As required by the federal No Child Left Behind legislation, this report is designed to communicate our performance on key indicators: achievement in reading and mathematics, attendance, and the performance of subgroups.

The report is based on 2004 Adequate Yearly Progress reports, as measured by the Pennsylvania System of School Assessment tests, recently released by the Pennsylvania Department of Education. By 2014, all students are expected to achieve at the proficient or advanced level. Our report card contains good news for our community about the overall performance of our students and our schools. As before, we will use standardized test results such as these in our continuous effort to improve the academic success of our students.

Additional copies of this report are available upon request. For more information or for comparative data, please visit www.scasd.org or www.paayp.com.

Parental Involvement

We believe the parent-school partnership is essential to student success in academics and extracurricular activities. For the past seven years, we have focused one of our annual building goals on continuous improvement of a comprehensive school-parent communication system. Improvements achieved through these efforts include: a redesign of our report cards and progress reports to enhance information shared, an increase in the number and frequency of newsletters, a modification of our format for back-to-school nights and parent-teacher conferences based on parent input, encouragement for the use of multiple avenues of information sharing, and the development of webpages to ease parent access to important information from the school, interdisciplinary teams, and departments. Additionally, a list of faculty email addresses is posted on the building webpage to facilitate parent initiated communication.

We have an active Parent/Teacher Organization, and many of our parents support school efforts through serving as guest speakers in classes, volunteering in our library, leading our Take-a-Stand assemblies, chaperoning field trips, organizing after school Fun Nights for students, and serving on committees. Our principal hosts a monthly luncheon for parents focused timely topics, providing parents with an opportunity to learn about an aspect of their child's schooling, as well as another opportunity to share their thoughts.

	<u>School</u>	<u>District</u>
2003/04 Student Attendance Rate:	95.69%	95.9%

TWO-YEAR ACHIEVEMENT DATA (%)

	GRADE	SUBJECT	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
2002/03	Grade 8	Math	35.9	39.1	75.0	15.4	9.6
		Reading	50.3	33.7	84.0	12.5	3.5

	GRADE	SUBJECT	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
2003/04	Grade 8	Math	41	37	78	11	11
		Reading	53	33	86	7	6

2004 PSSA COMPARISON (%)

Grade 8 - Mathematics

Grade 8 - Reading

Performance Level	School	District	State
Advanced	41	39	24
Proficient	37	40	34
Basic	11	12	20
Below Basic	11	9	22

Performance Level	School	District	State
Advanced	53	50	33
Proficient	33	37	36
Basic	7	8	15
Below Basic	6	5	16

**Minimum Adequate Yearly Progress Required
for school year 2003-04 in MATHEMATICS:
35% Proficient and Advanced**

GRADE 8	Number of Students Assessed	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
All Students	289	41	37	78	11	11
Males	144	42	33	75	12	14
Females	145	41	41	82	11	8
Race/Ethnicity						
White	233	43	36	79	11	10
Black	7*	-	-	-	-	-
Latino/Hispanic	2*	-	-	-	-	-
Asian	8*	-	-	-	-	-
Native American	0*	-	-	-	-	-
Multi-Ethnic	0*	-	-	-	-	-
IEP**	30	7	20	27	30	43
Limited English Prof.	6*	-	-	-	-	-
Migrant	0*	-	-	-	-	-
Economic Disadvantaged	42	7	50	57	19	24

**Minimum Adequate Yearly Progress Required
for school year 2003-04 in READING:
45% Proficient and Advanced**

GRADE 8	Number of Students Assessed	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
All Students	289	53	33	86	7	6
Males	144	48	35	83	9	8
Females	145	59	32	91	6	4
Race/Ethnicity						
White	233	54	33	87	7	6
Black	7*	-	-	-	-	-
Latino/Hispanic	2*	-	-	-	-	-
Asian	8*	-	-	-	-	-
Native American	0*	-	-	-	-	-
Multi-Ethnic	0*	-	-	-	-	-
IEP**	30	10	30	40	30	30
Limited English Prof.	6*	-	-	-	-	-
Migrant	0*	-	-	-	-	-
Economic Disadvantaged	42	31	31	62	24	14

Numerical differences in the totals in column one reflect variations in reporting requirements.

* When the number of students in a subgroup is below 10, these disaggregated data are not reported.

** Special needs students with Individual Education Plans