



SCASD Pennsylvania Youth Survey Report 2013

Presented By

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PAYS Data Point Reminders

	Grades	Students
1999-2011 every two years	1999: 6-12 (pilot year) 2000-2009 : 6, 8, 10, 12	1,600-2,200
2013	6 ,8, 10, 12	1,637

Risk and Protective Factors are scale scores

All other scores are percentage use

Overall each = 22.4 students %




12th grade = 6.2 students per %

10th grade = 5.7 students per %



8th grade = 5.3 students per %

6th grade = 5.2 students per %

PAYS Purpose

-  **Provide benchmark for alcohol, tobacco, and other drug (ATOD)**
-  **Help indicate whether prevention and treatment programs are achieving their intended results**
-  **Assesses risk and protective factors**

PA Youth Survey Protective and Risk Factors 2013

-  Risk is associated with negative behavioral outcomes. It is better to have **lower** risk factor scale scores
-  Protective factors are associated with better behavioral outcomes. It is better to have **higher** protective factor scale scores

Protective Factors

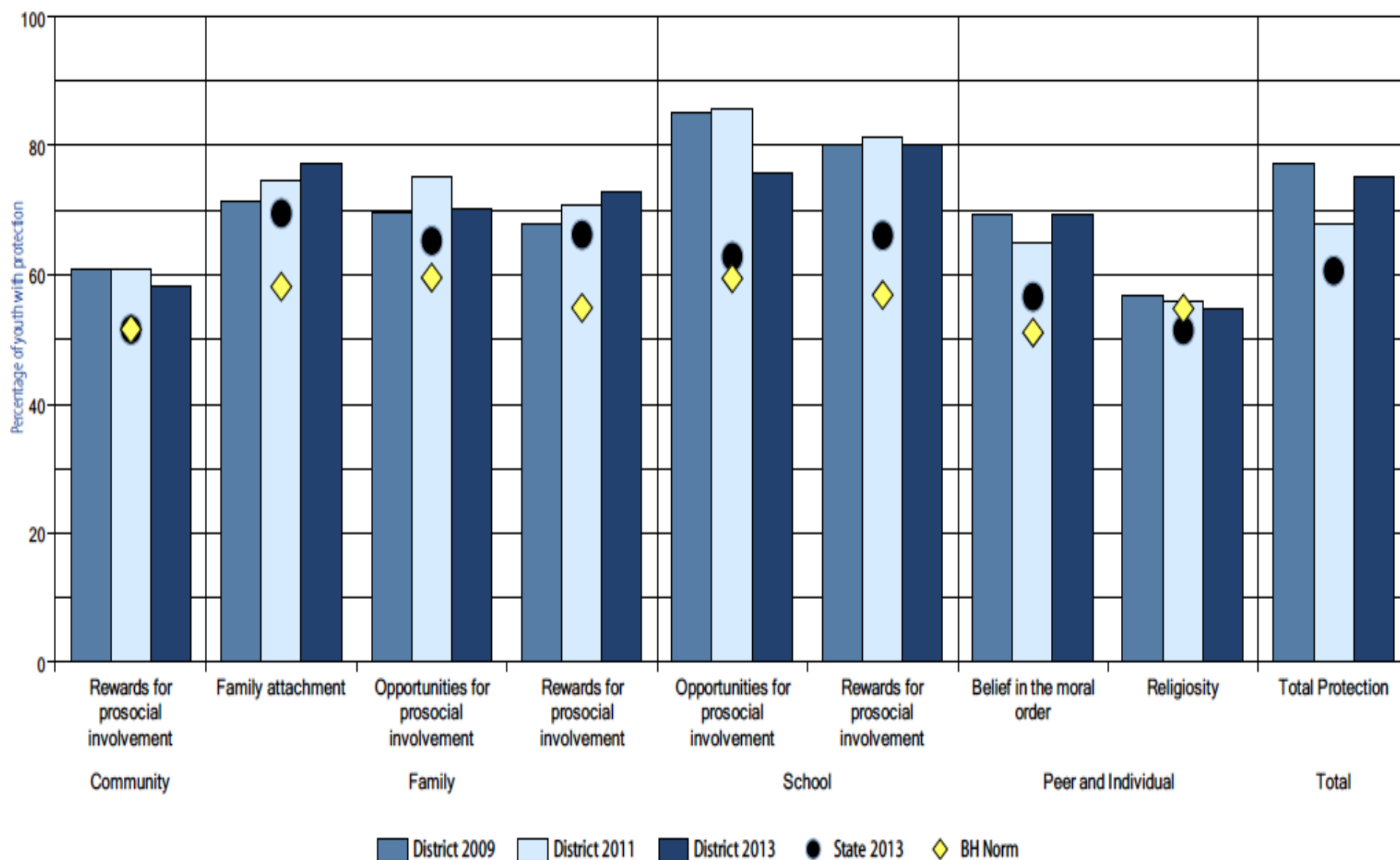
- Family Attachment (74% with protection)
 - Young people who feel that they are a valued part of their family are less likely to engage in substance use and other problem behaviors.
- Family Rewards for Prosocial Involvement (72% with protection)
 - When parents, siblings, and other family members praise, encourage, and attend to things done well by their child, children are less likely to engage in substance use and problem behaviors.
- School Rewards for Prosocial Involvement (72% with protection)
 - When young people are recognized and rewarded for their contributions at school, they are less likely to be involved in substance use and other problem behaviors.
- Belief in a Moral Order (72% with protection)
 - Young people who have a belief in what is “right” or “wrong” are less likely to use drugs.

Protective factors, also known as “assets,” are conditions that buffer youth from risk by reducing the impact of the risks or changing the way they respond to risks.

		Healthy beliefs and Clear Standards	Bonding	Opportunities	Skills	Recognition
Community	Opportunities for Prosocial Involvement		✓	✓		
	Rewards for Prosocial Involvement		✓			✓
Family	Family Attachment		✓			
	Opportunities for Prosocial Involvement		✓	✓		
	Rewards for Prosocial Involvement	✓	✓			✓
School	Opportunities for Prosocial Involvement		✓	✓		
	Rewards for Prosocial Involvement		✓			✓
Peer / Individual	Interaction with Prosocial Peers		✓		✓	
	Prosocial Involvement		✓		✓	
	Rewards for Prosocial Involvement		✓			✓
	Belief in the Moral Order	✓				
	Religiosity	✓				

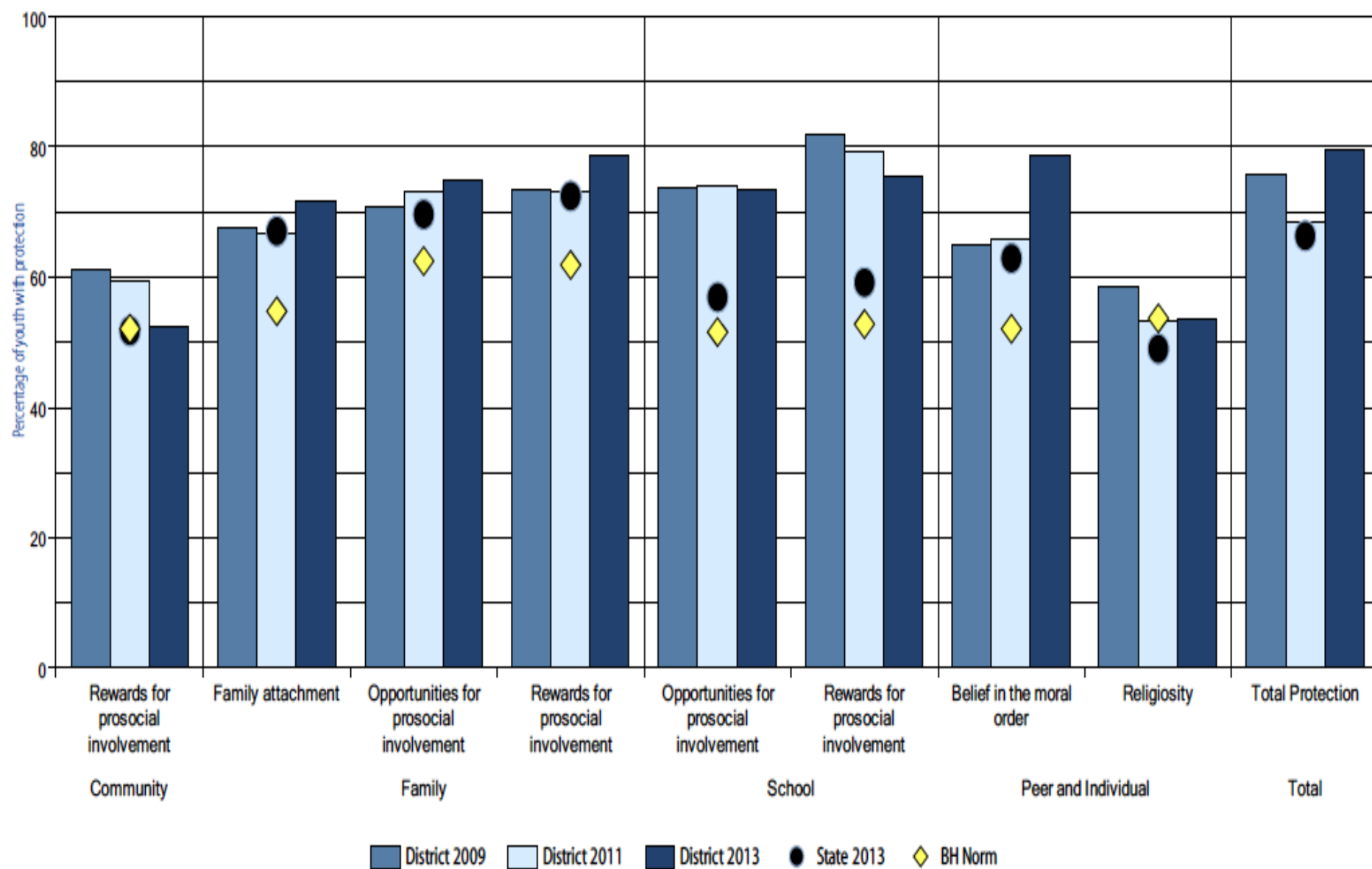
Protective factors, 6th grade

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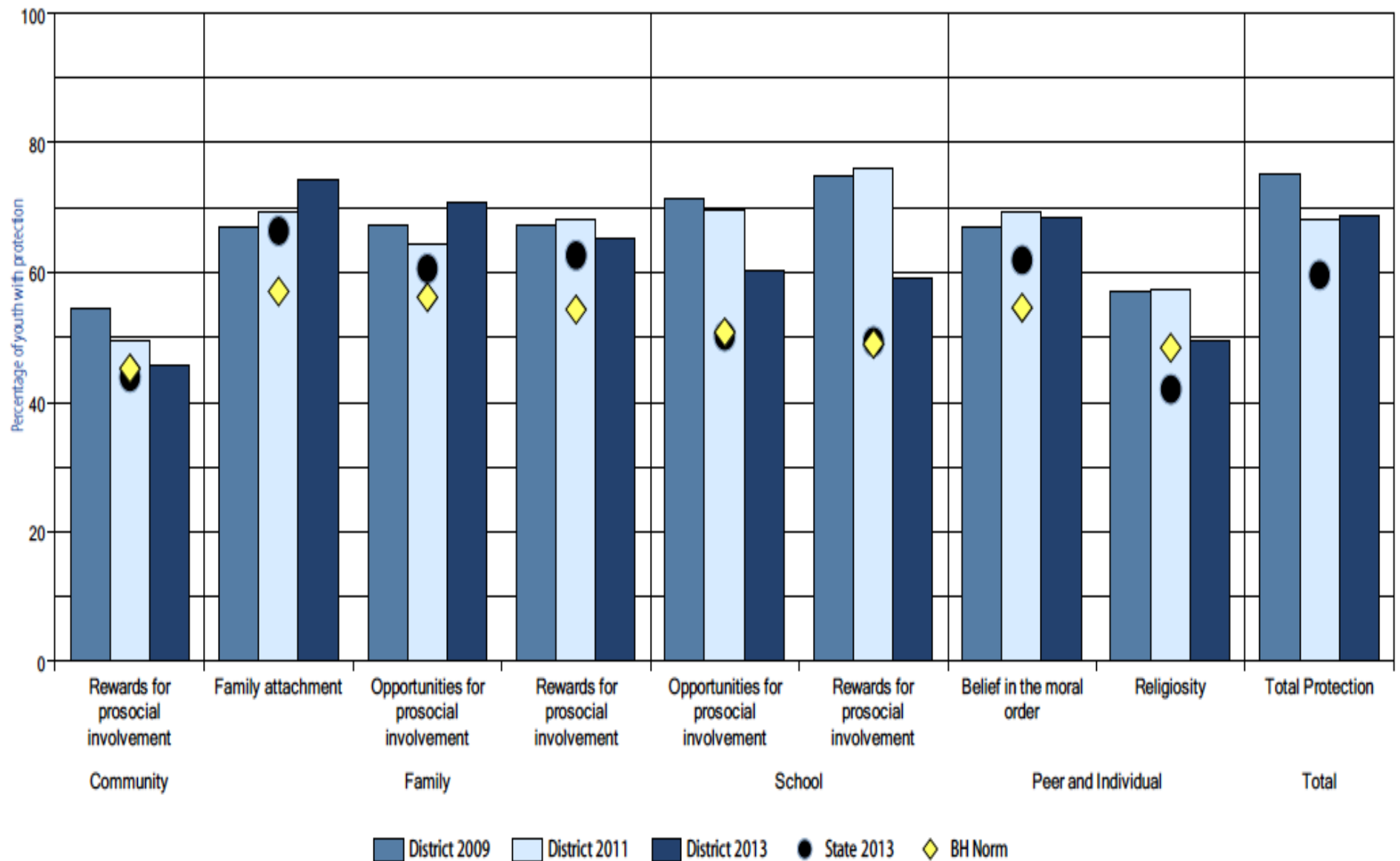
Protective factors, 8th grade

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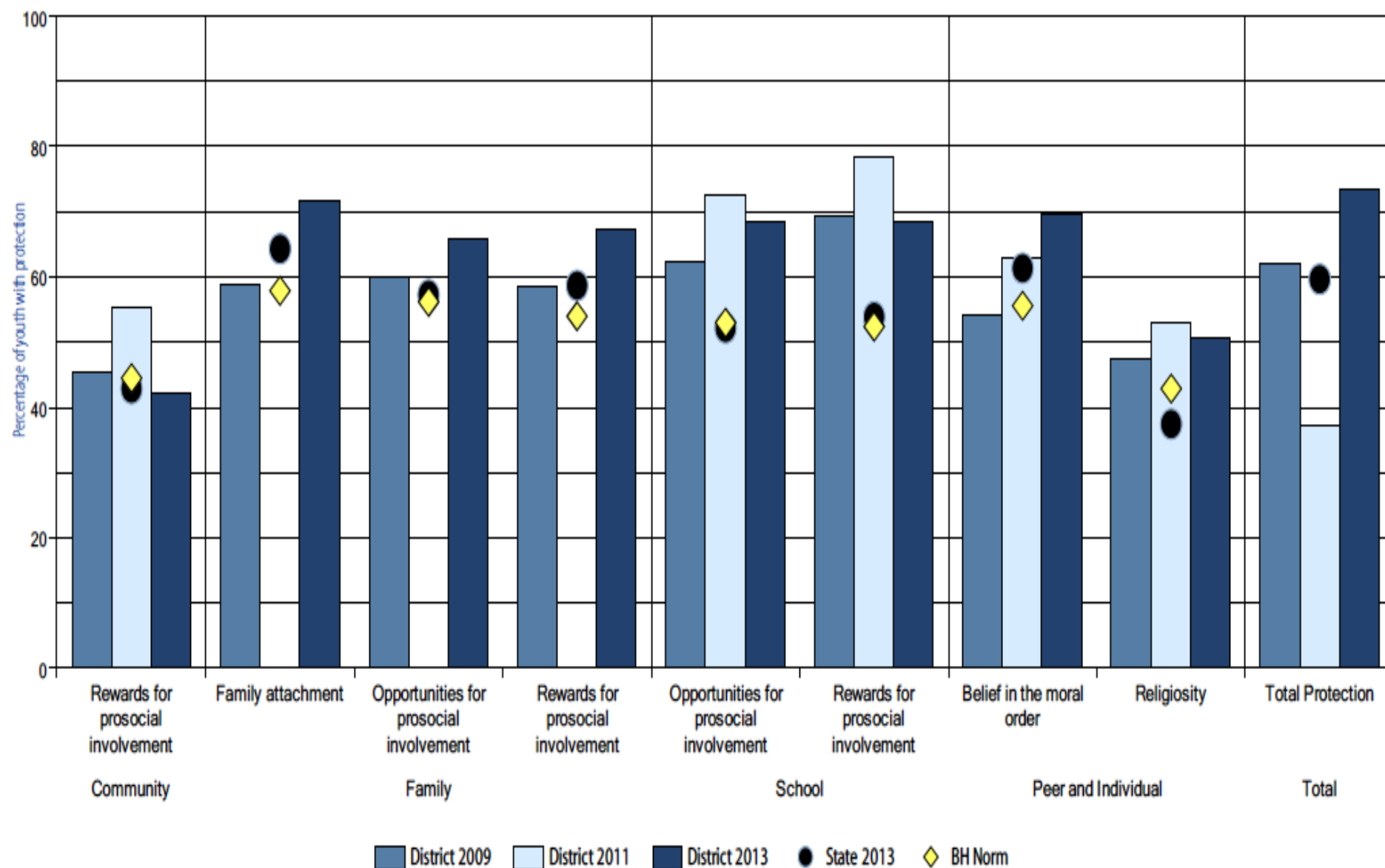
Protective factors, 10th grade

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Protective factors, 12th grade

State College Area School District 2013 Pennsylvania Youth Survey



Risk Factors

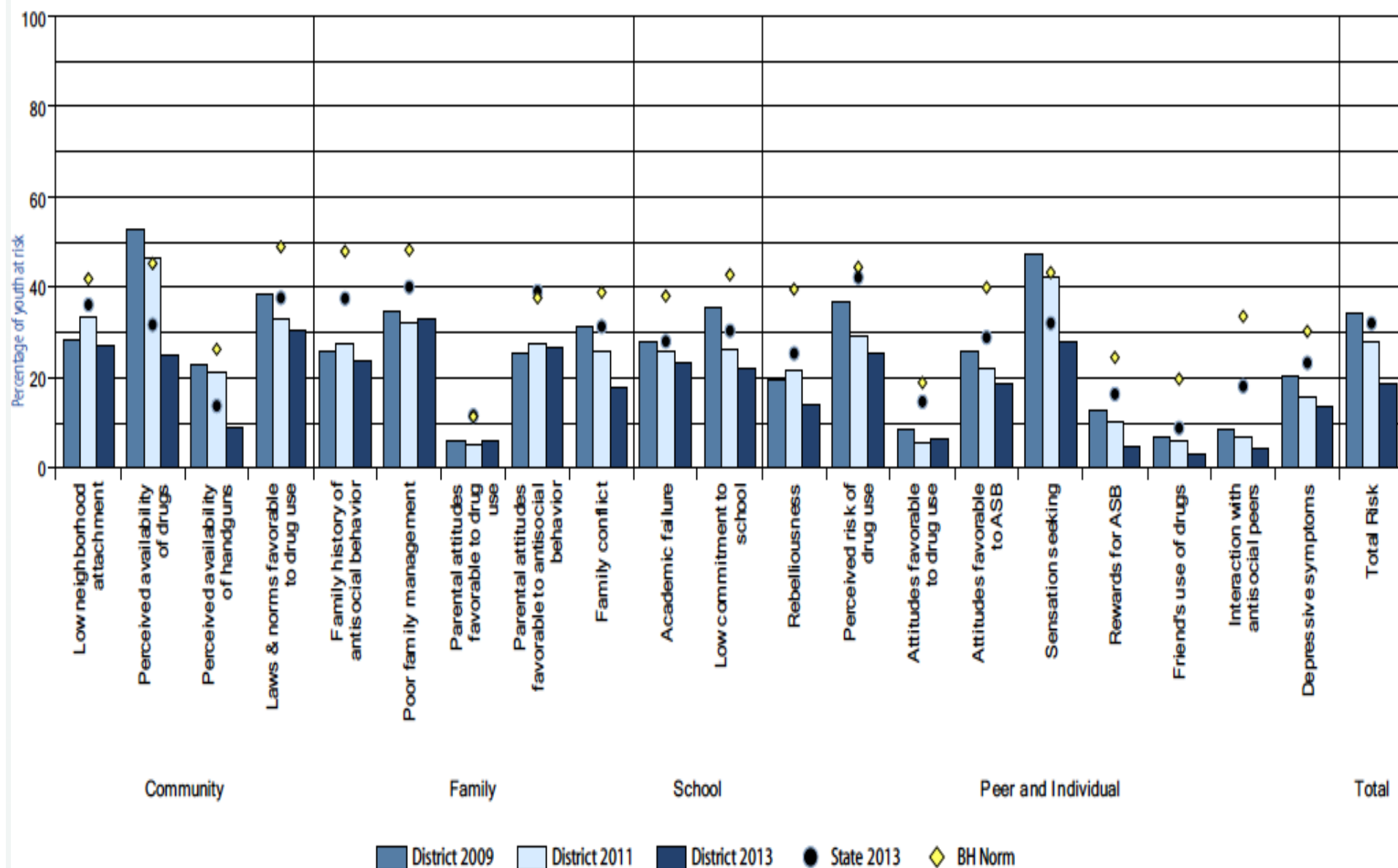
- **Perceived Risk of Drug Use (33% at risk)**
 - Young people who do not perceive drug use to be risky are far more likely to engage in drug use.
- **Poor Family Management (32% at risk)**
 - Parents' use of inconsistent and/or unusually harsh or severe punishment with their children places them at higher risk for substance use and other problem behaviors. Also, parent's failure to provide clear expectations and to monitor their children's behavior makes it more likely that they will engage in drug abuse whether or not there are family drug problems.
- **Parental Attitude Favorable Toward Antisocial Behavior (30% at risk)**
 - In Families where parent use illegal drugs, are heavy users of alcohol, or are tolerant of children's use, children are more likely to become drug abusers during adolescence. The risk is further increased if parents involve children in their own drug (or alcohol) using behavior for example, asking a child to light the parent's cigarette or get the parent a beer from the refrigerator.

Risk factors are conditions that increase the likelihood of a young person becoming involved in drug use, delinquency, school dropout, and/or violence

		Substance Abuse	Delinquency	Teen Pregnancy	School Drop-Out	Violence	Depression & Anxiety
Community	Availability of Drugs	✓				✓	
	Availability of Firearms		✓			✓	
	Community Laws and Norms Favorable Toward Drug Use, Firearms and Crime	✓	✓			✓	
	Media Portrayals of the Behavior	✓				✓	
	Transitions and Mobility	✓	✓		✓		✓
	Low Neighborhood Attachment and Community Disorganization	✓	✓			✓	
	Extreme Economic Deprivation	✓	✓	✓	✓	✓	
Family	Family History of the Problem Behavior	✓	✓	✓	✓	✓	✓
	Family Management Problems	✓	✓	✓	✓	✓	✓
	Family Conflict	✓	✓	✓	✓	✓	✓
	Favorable Parental Attitudes and Involvement in the Problem Behavior	✓	✓			✓	
School	Academic Failure Beginning in Late Elementary School	✓	✓	✓	✓	✓	✓
	Lack of Commitment to School	✓	✓	✓	✓	✓	
Peer / Individual	Early & Persistent Antisocial Behavior	✓	✓	✓	✓	✓	✓
	Rebelliousness	✓	✓	✓	✓	✓	
	Gang Involvement	✓	✓			✓	
	Friends Who Engage in the Problem Behavior	✓	✓	✓	✓	✓	
	Favorable Attitudes Toward the Problem Behavior	✓	✓	✓	✓	✓	
	Early Imitation of the Problem Behavior	✓	✓	✓	✓	✓	
	Constitutional Factors	✓	✓			✓	✓

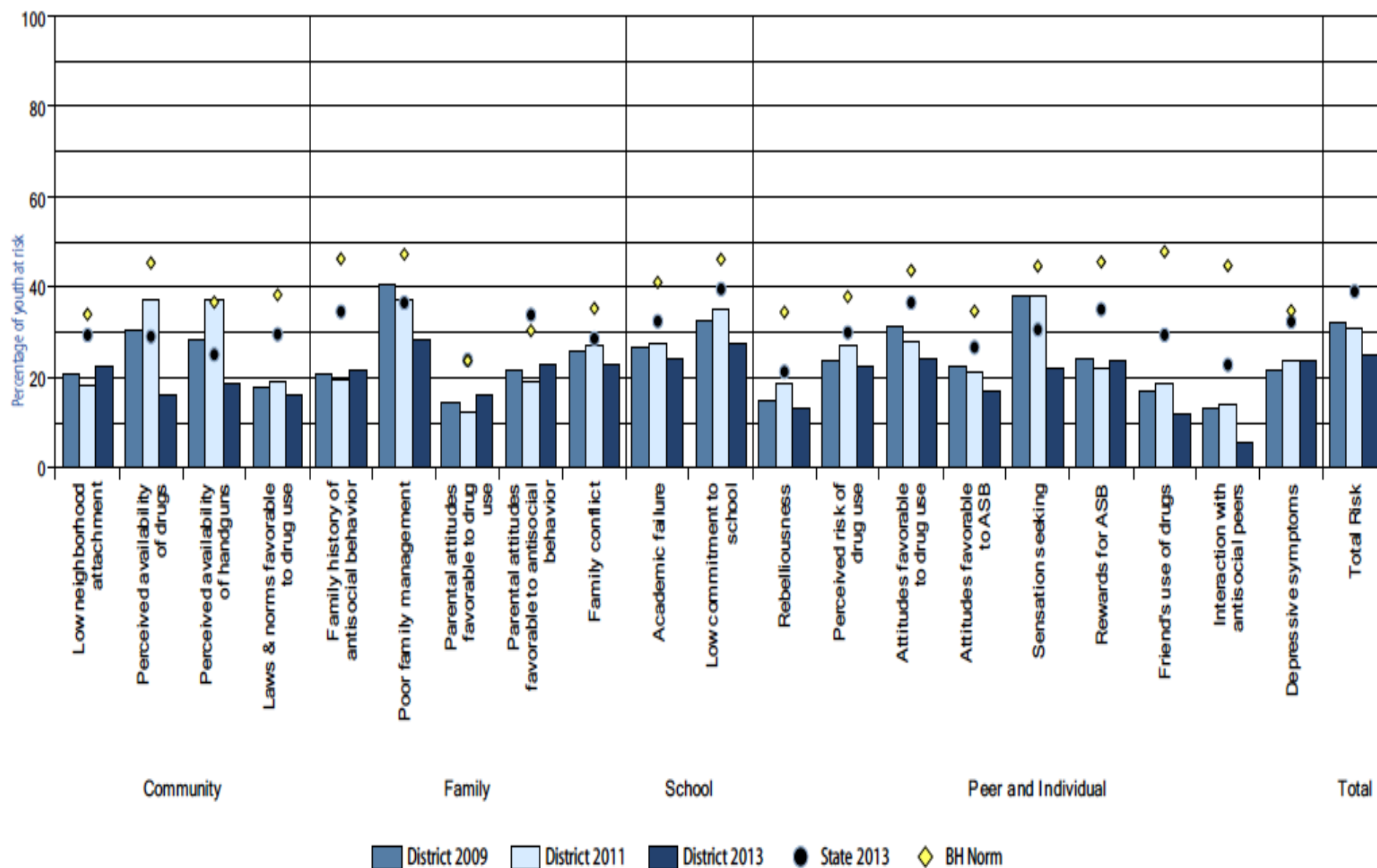
Risk factors, 6th grade

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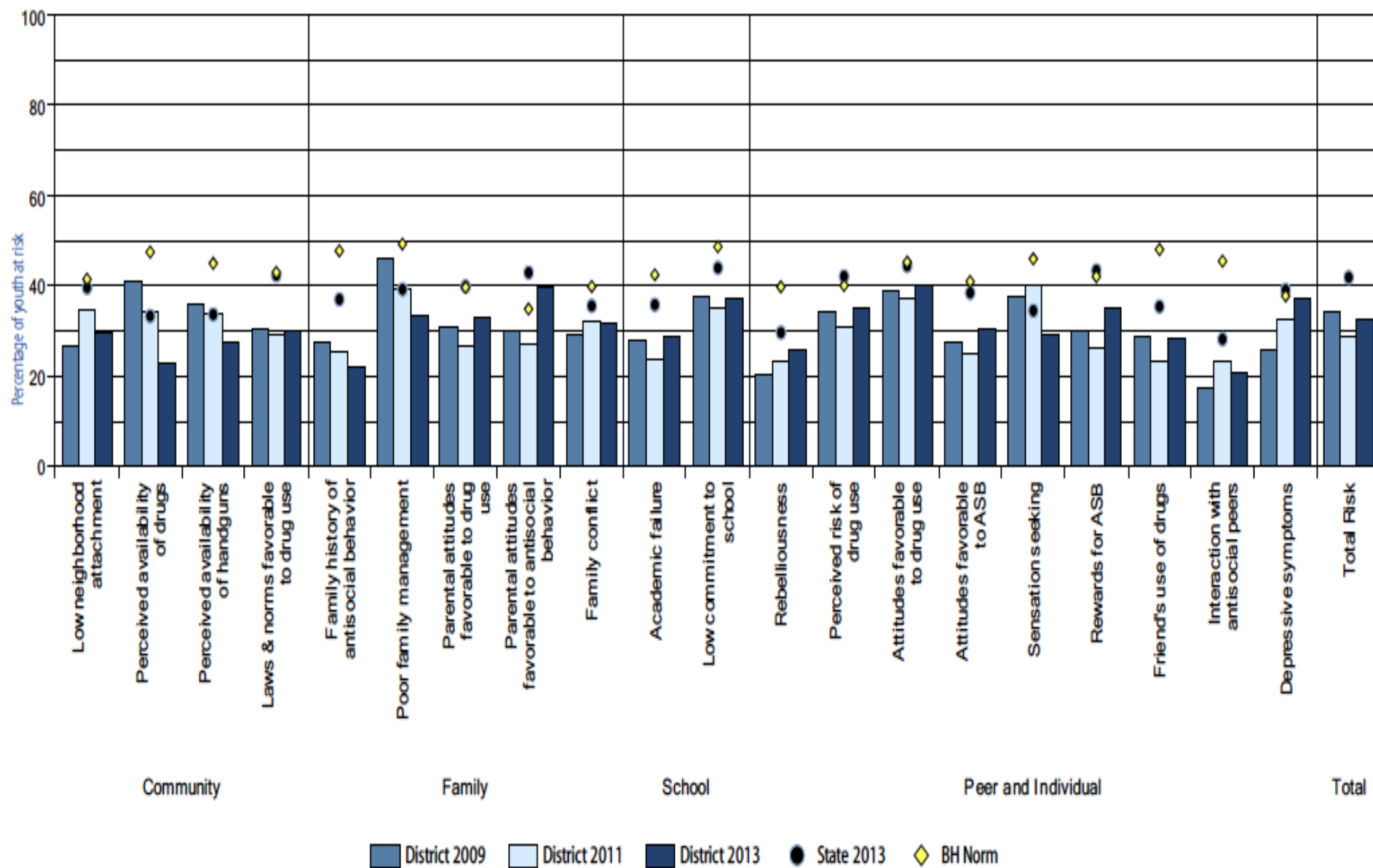
Risk factors, 8th grade

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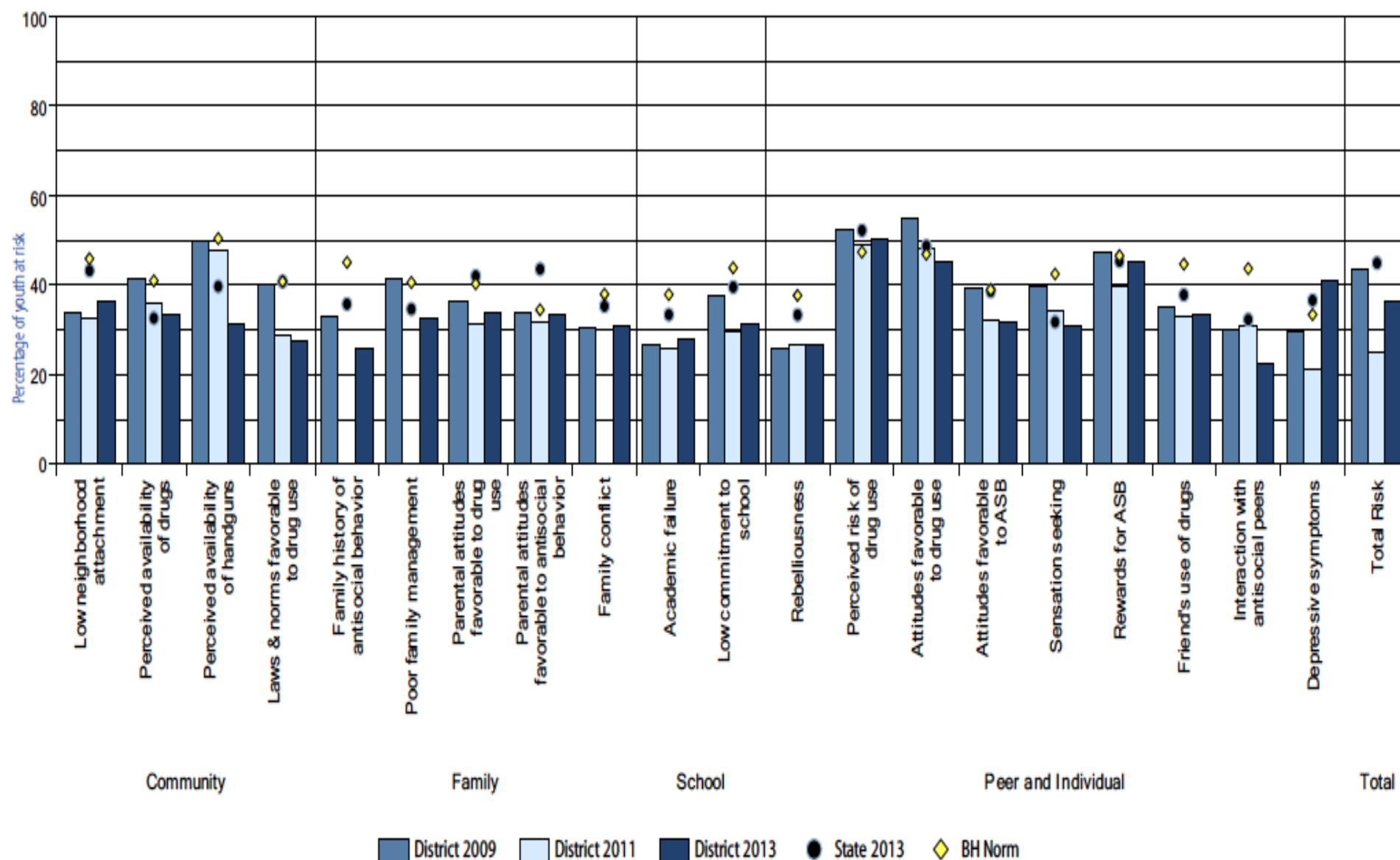
Risk factors, 10th grade

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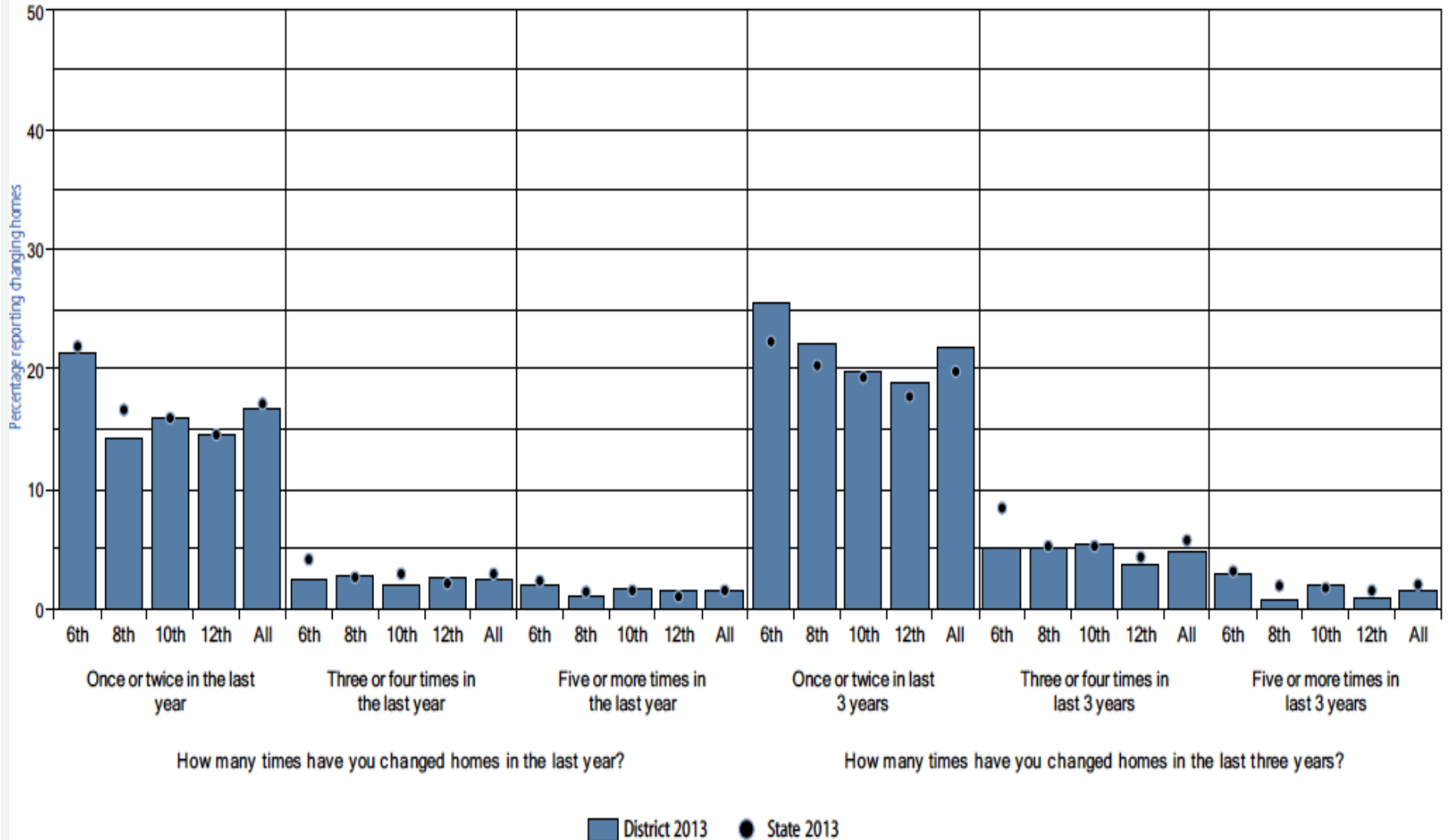


Risk factors, 12th grade

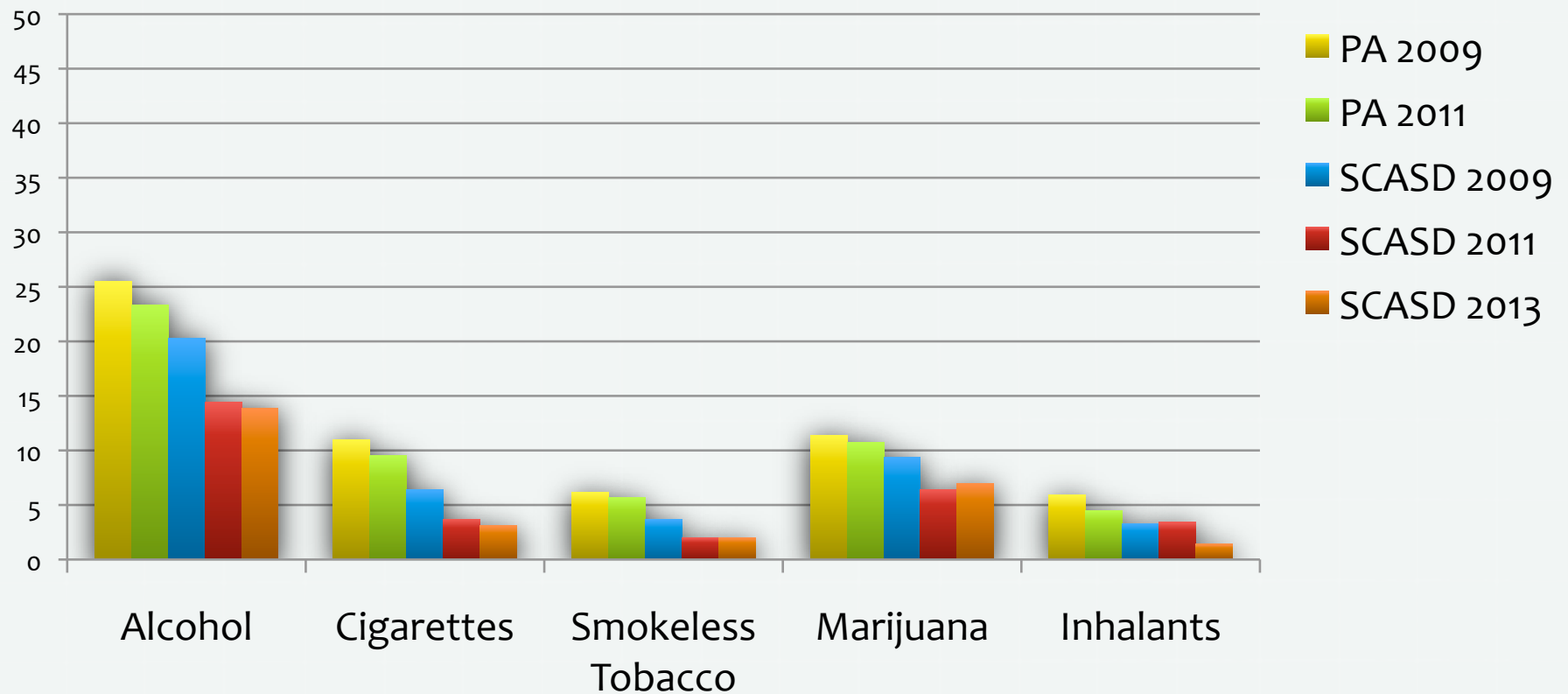
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Transition and Mobility SCASD

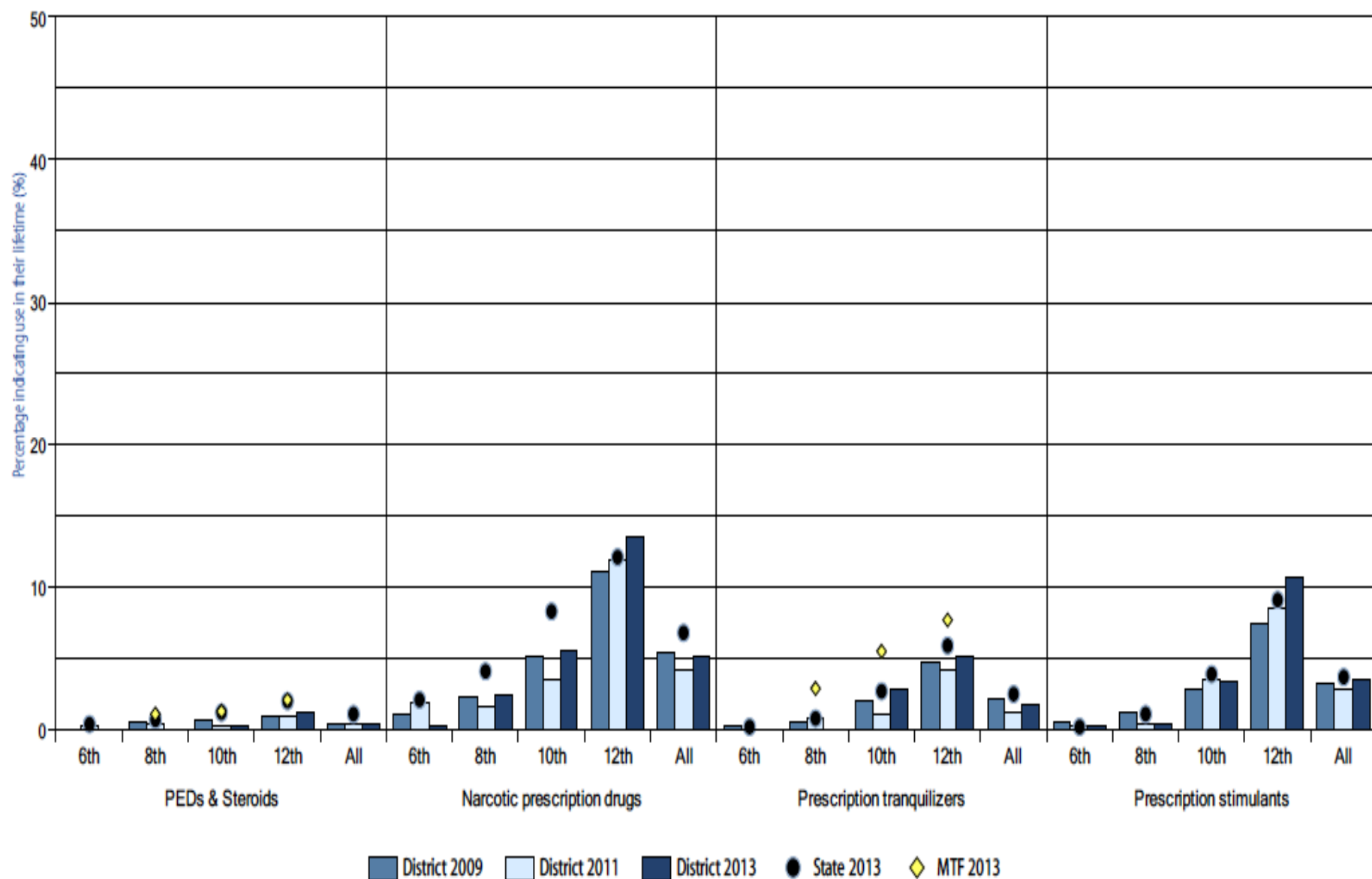


Past 30 Day Use of Gateway Drugs



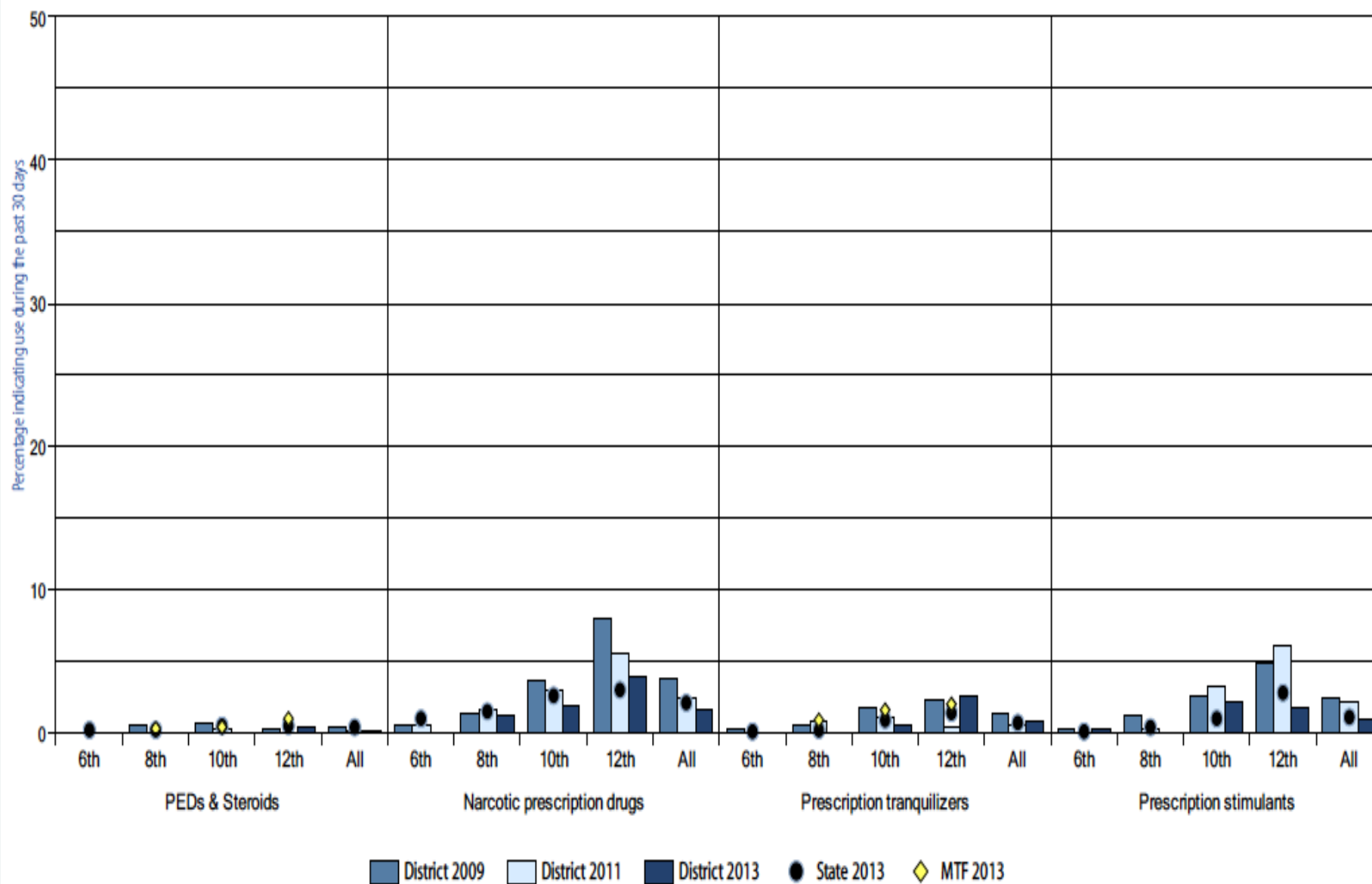
Prescription drugs - Lifetime use

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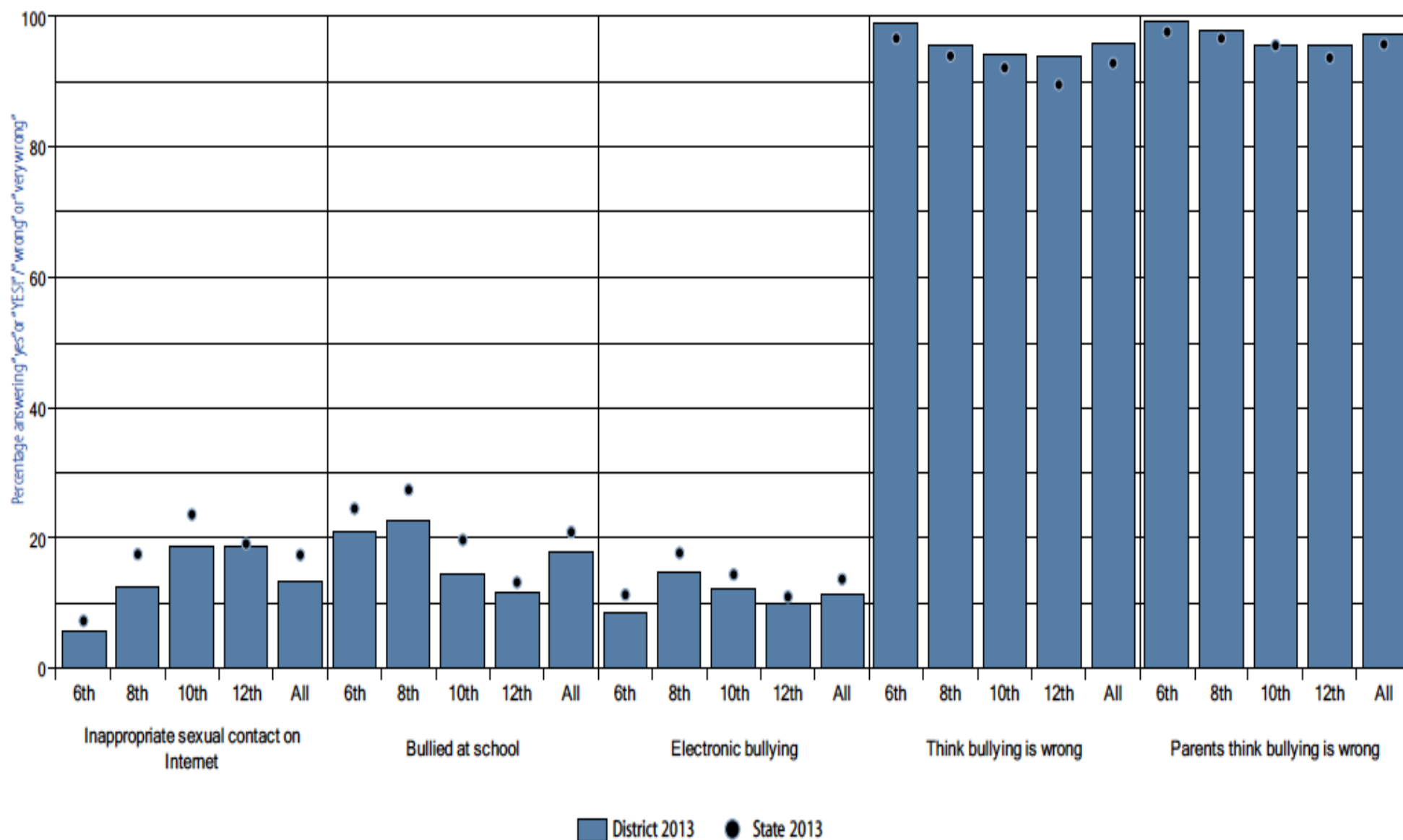
Prescription drugs - 30-day use

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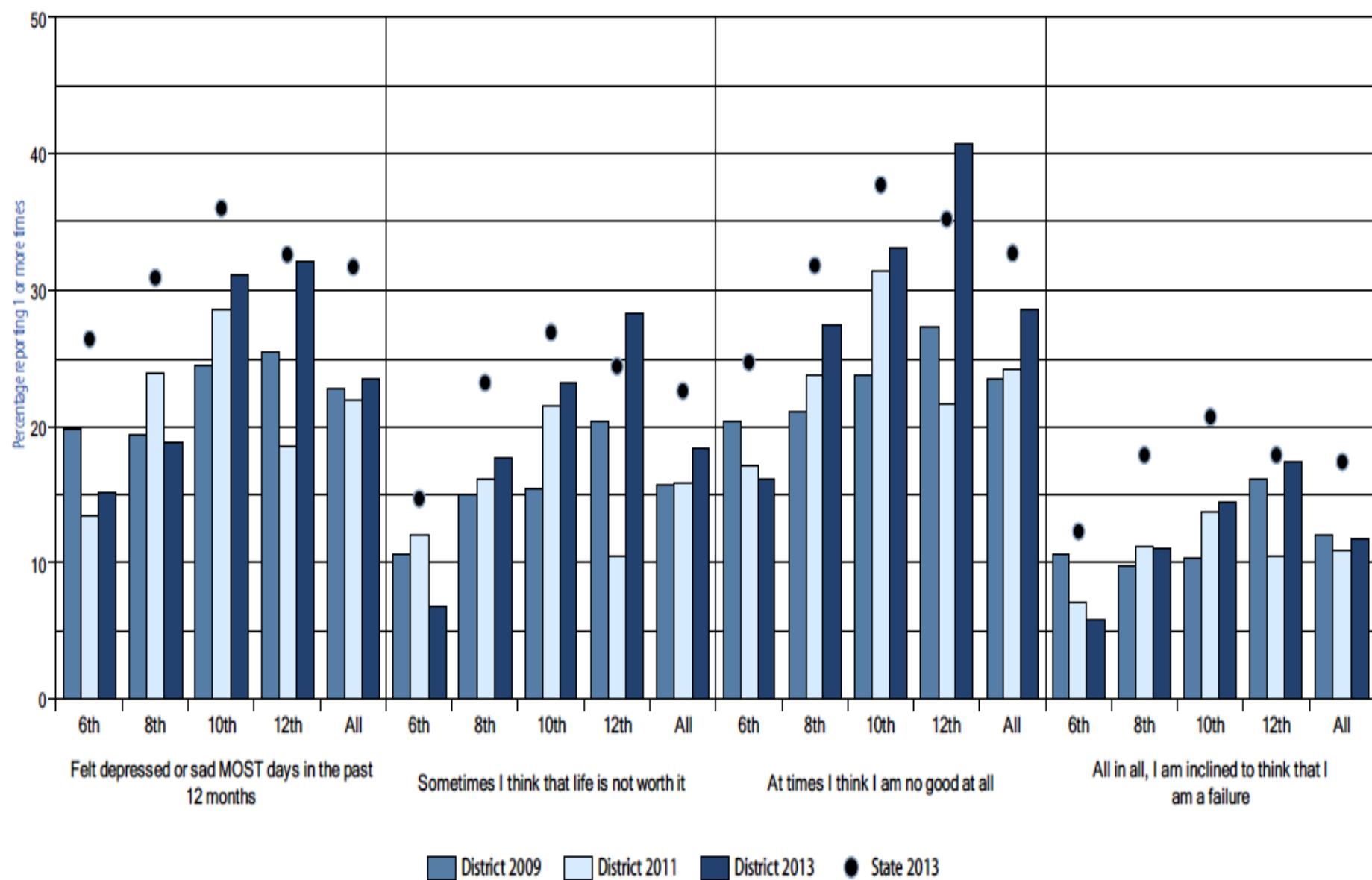
Bullying and Internet safety

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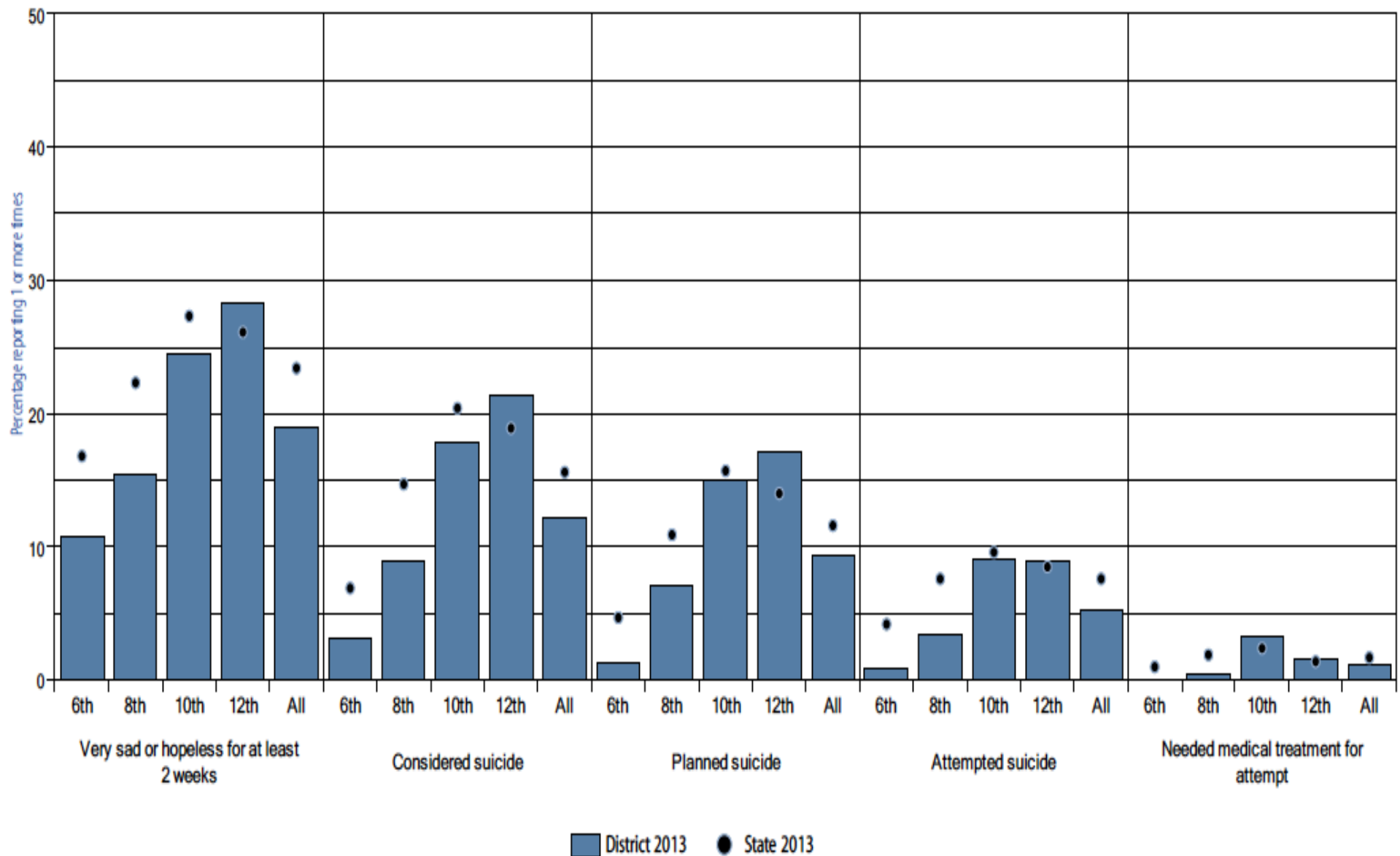
Symptoms of depression

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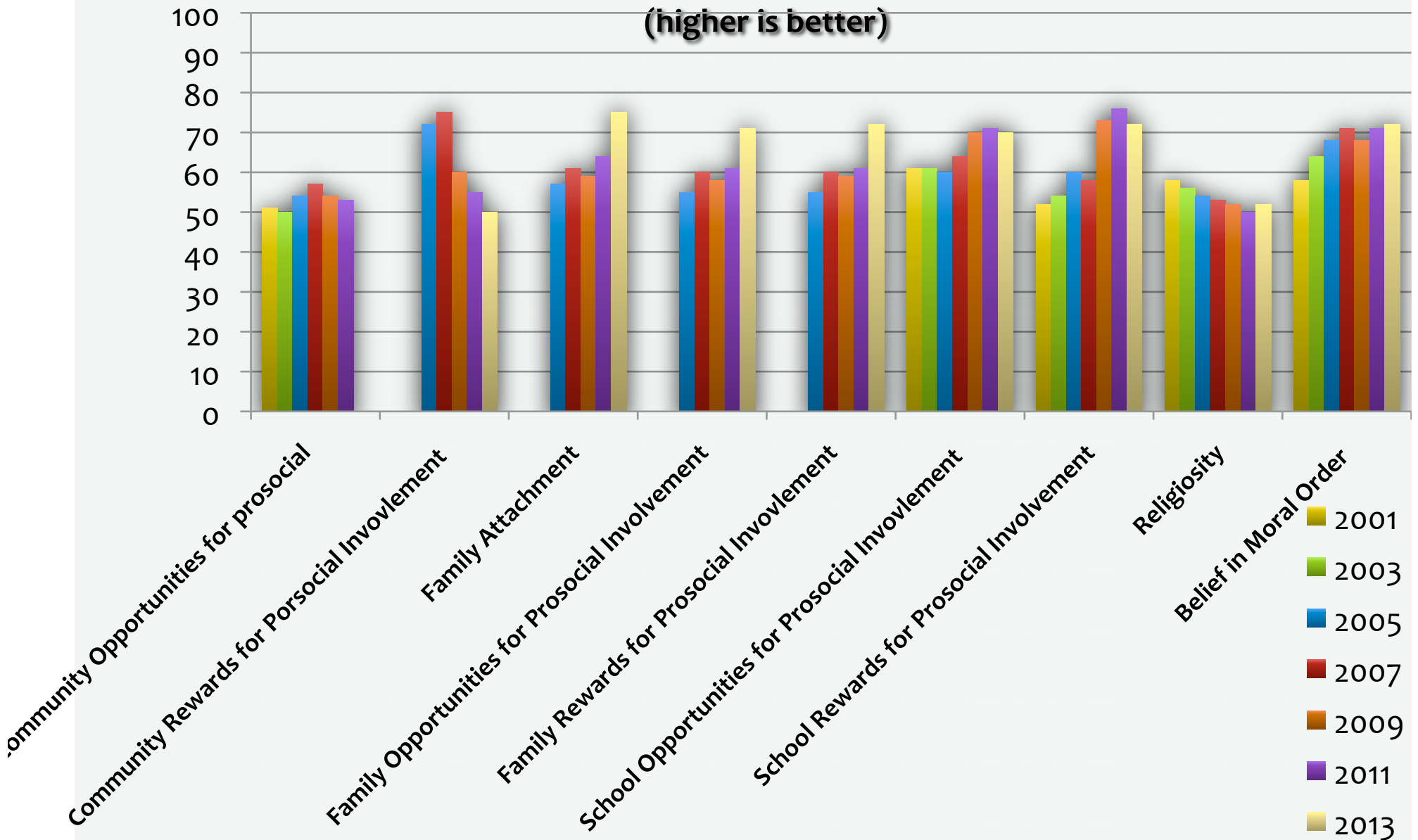
Suicide risk

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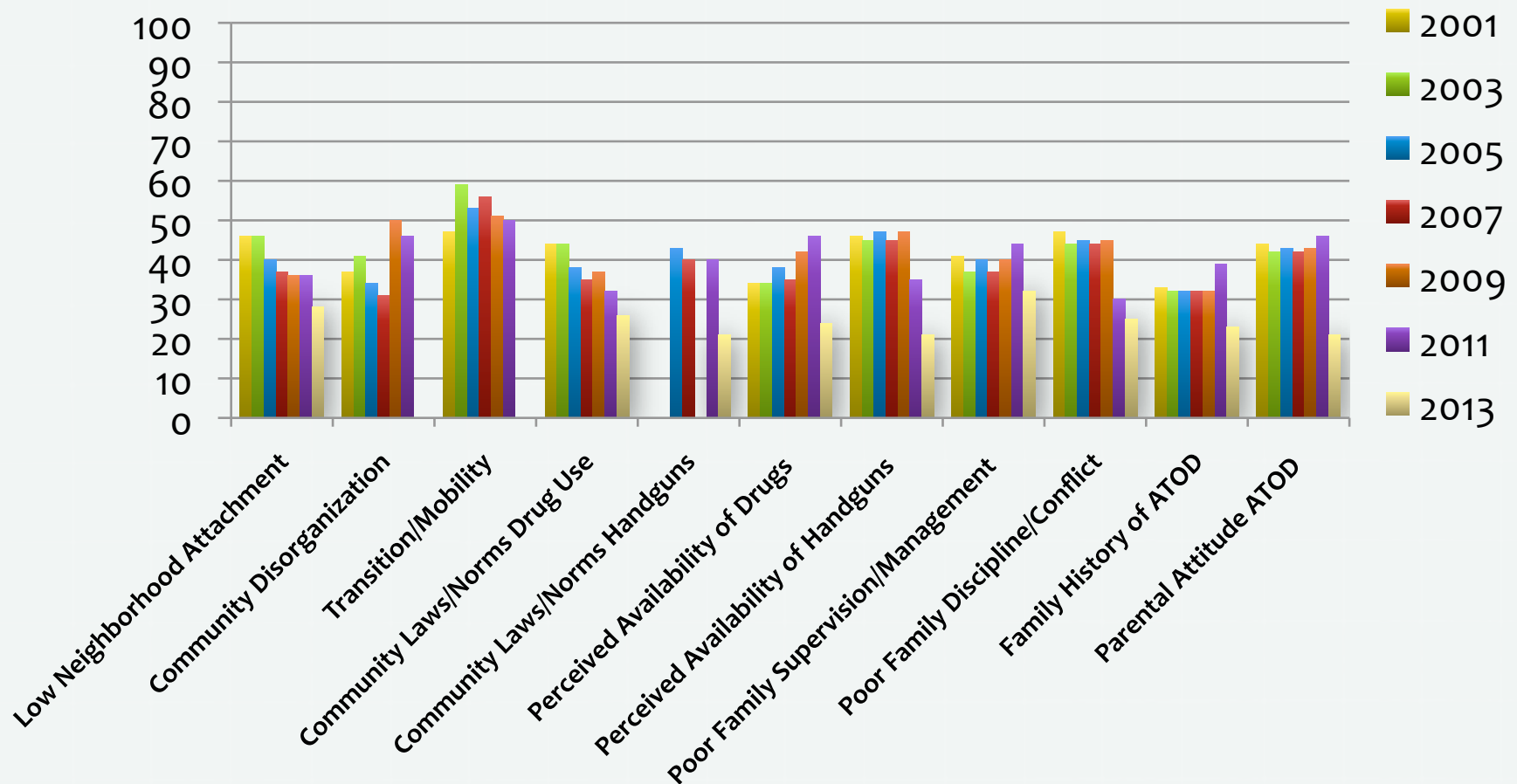
Protective Factors

(higher is better)

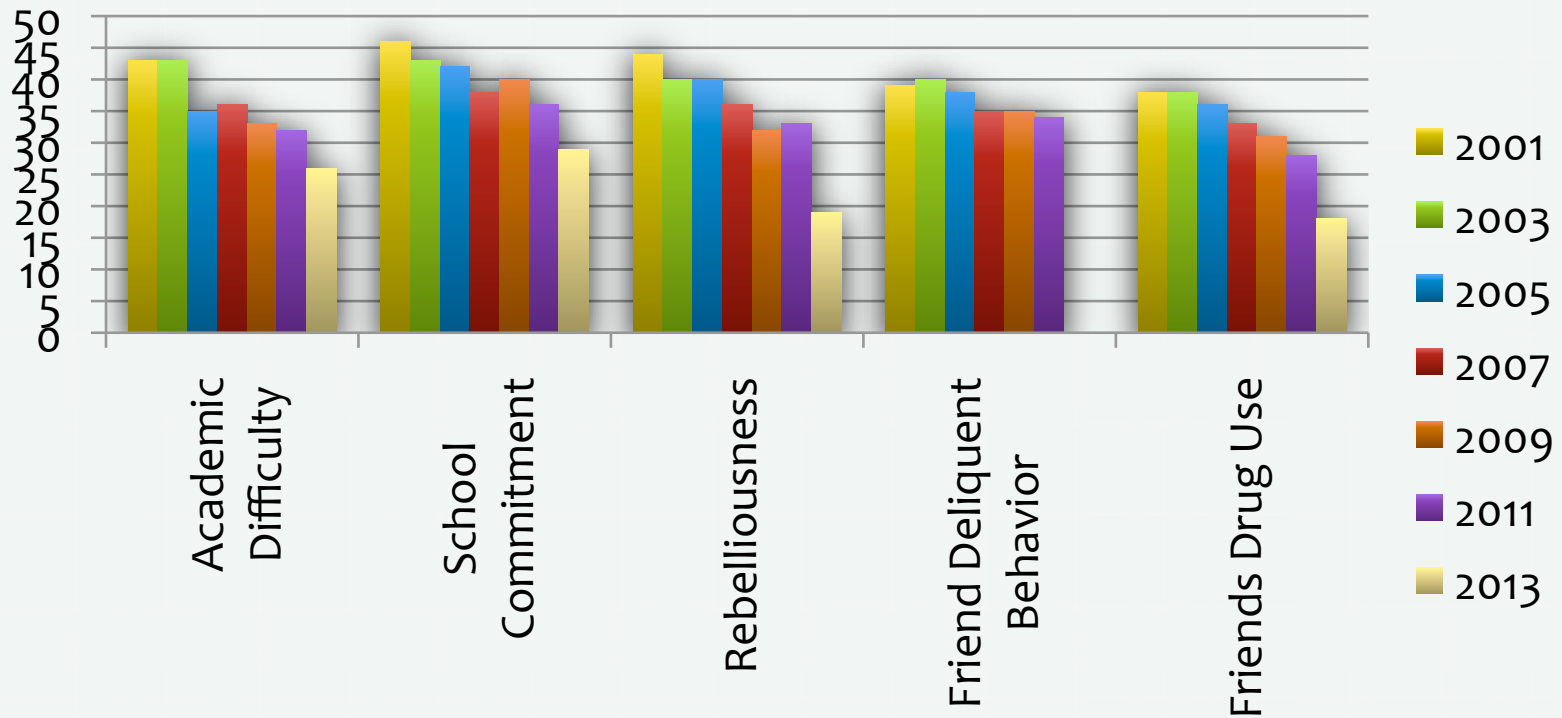


Community and Family Risk Factors

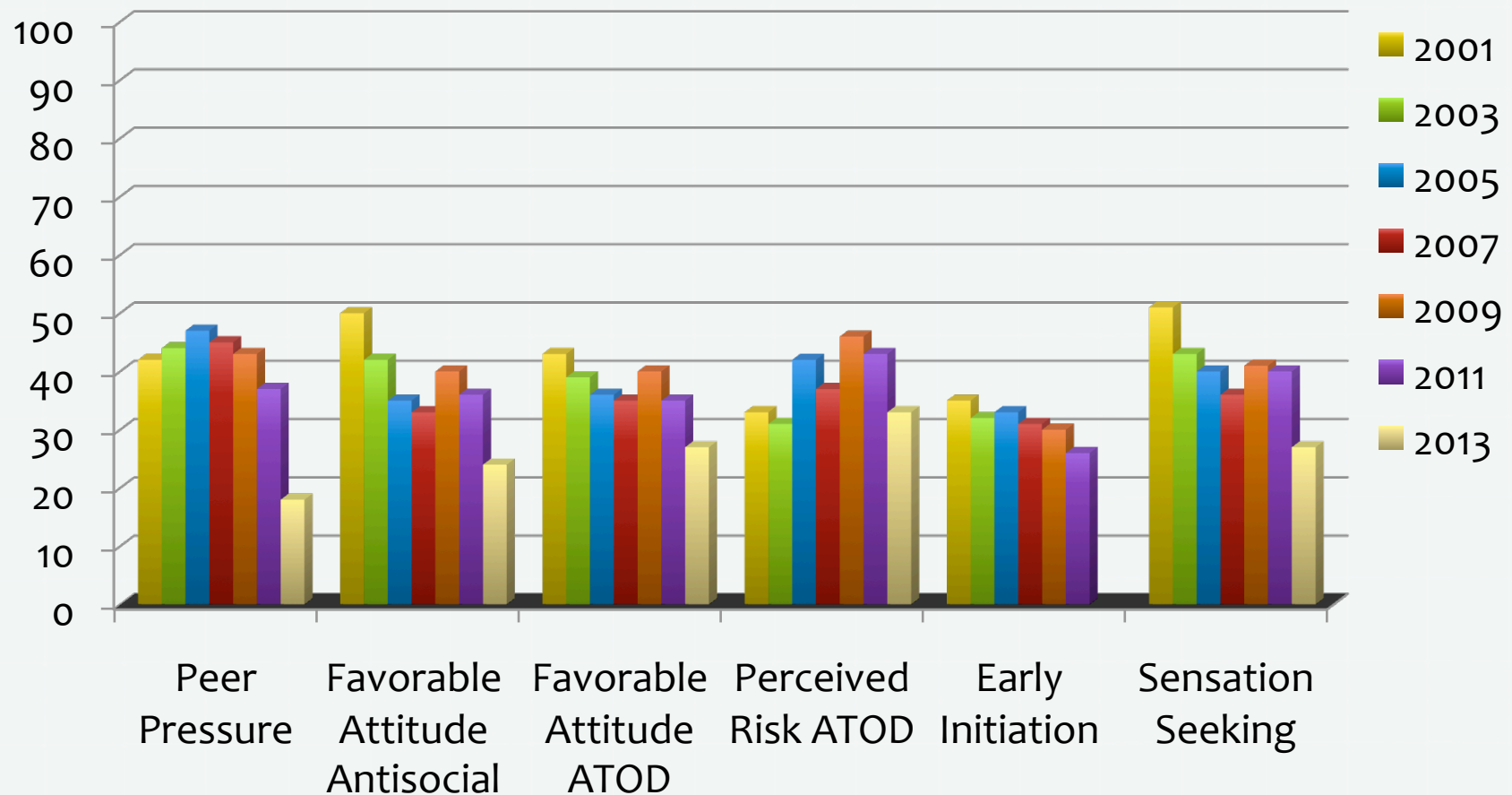
(lower is better)



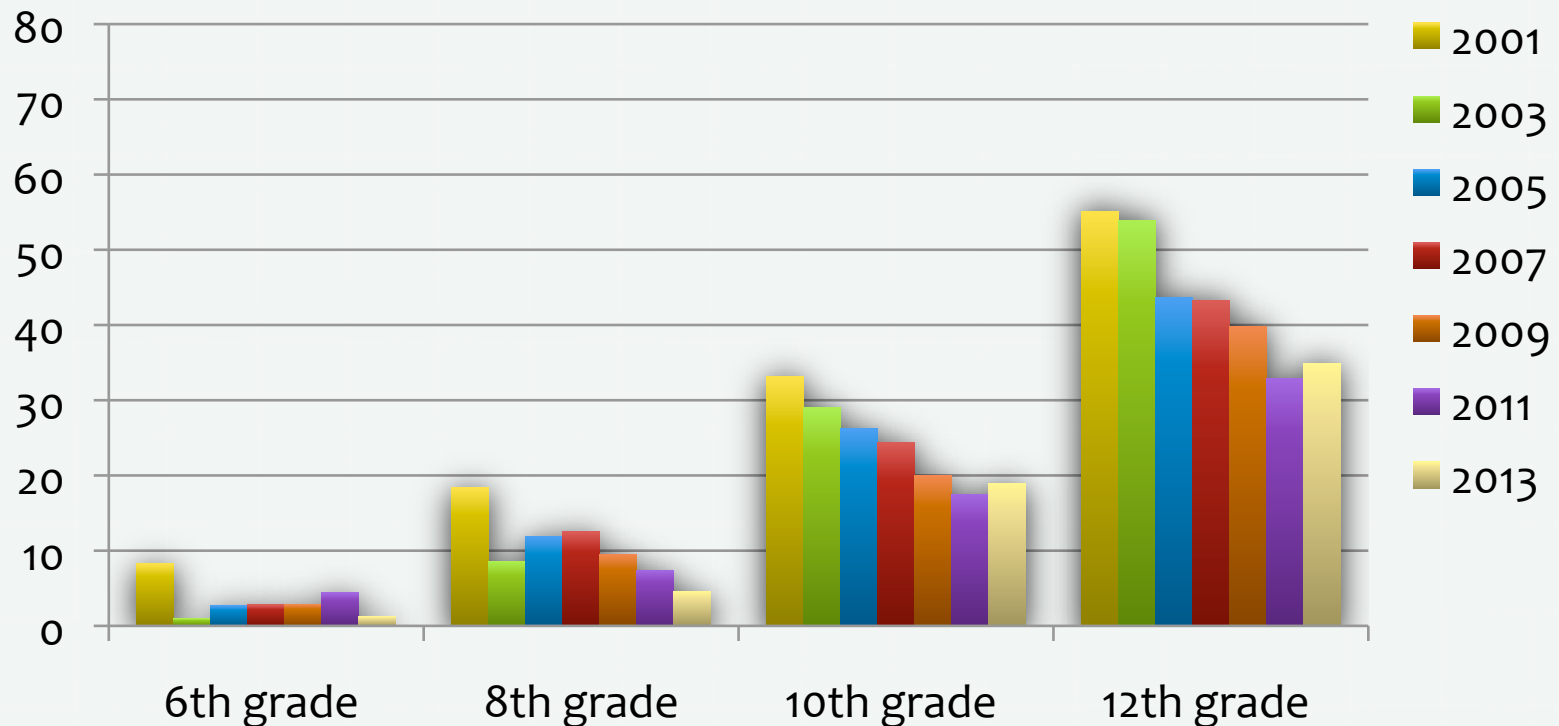
School and Individual Risk Factors (lower is better)



School and Individual Risk Factors (lower is better)

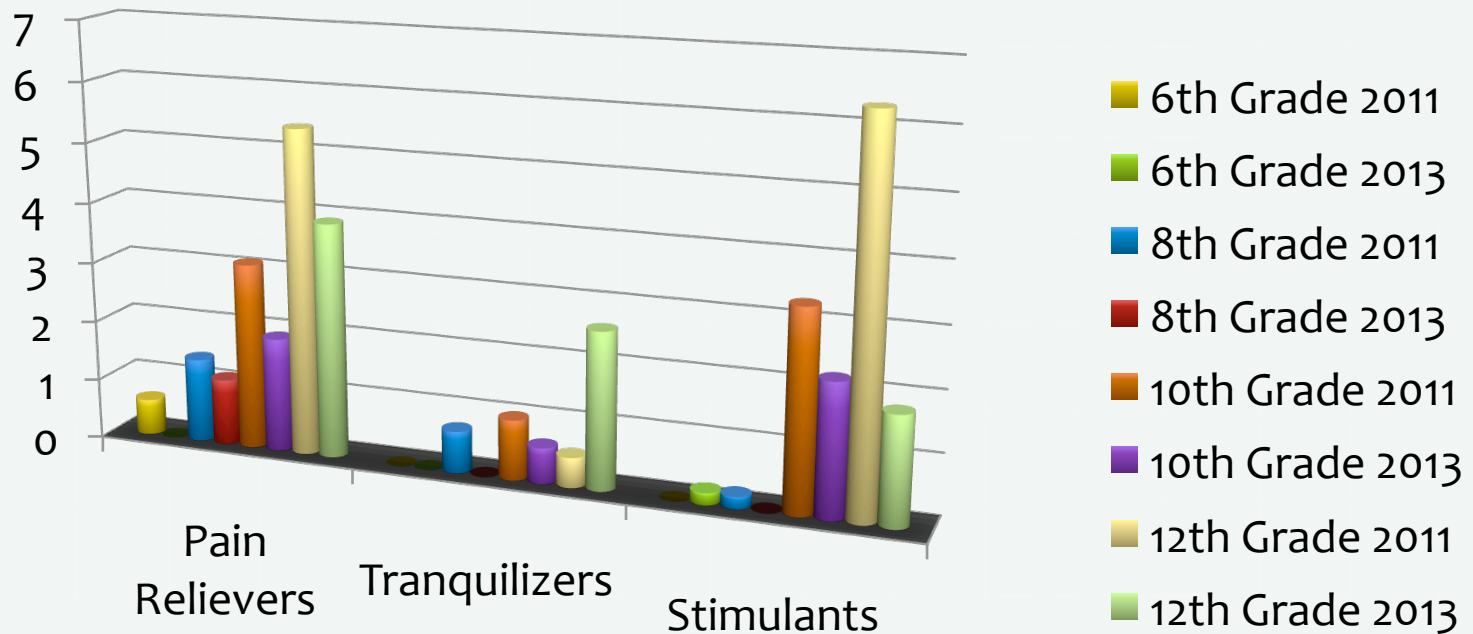


Alcohol – Past 30 Day Use

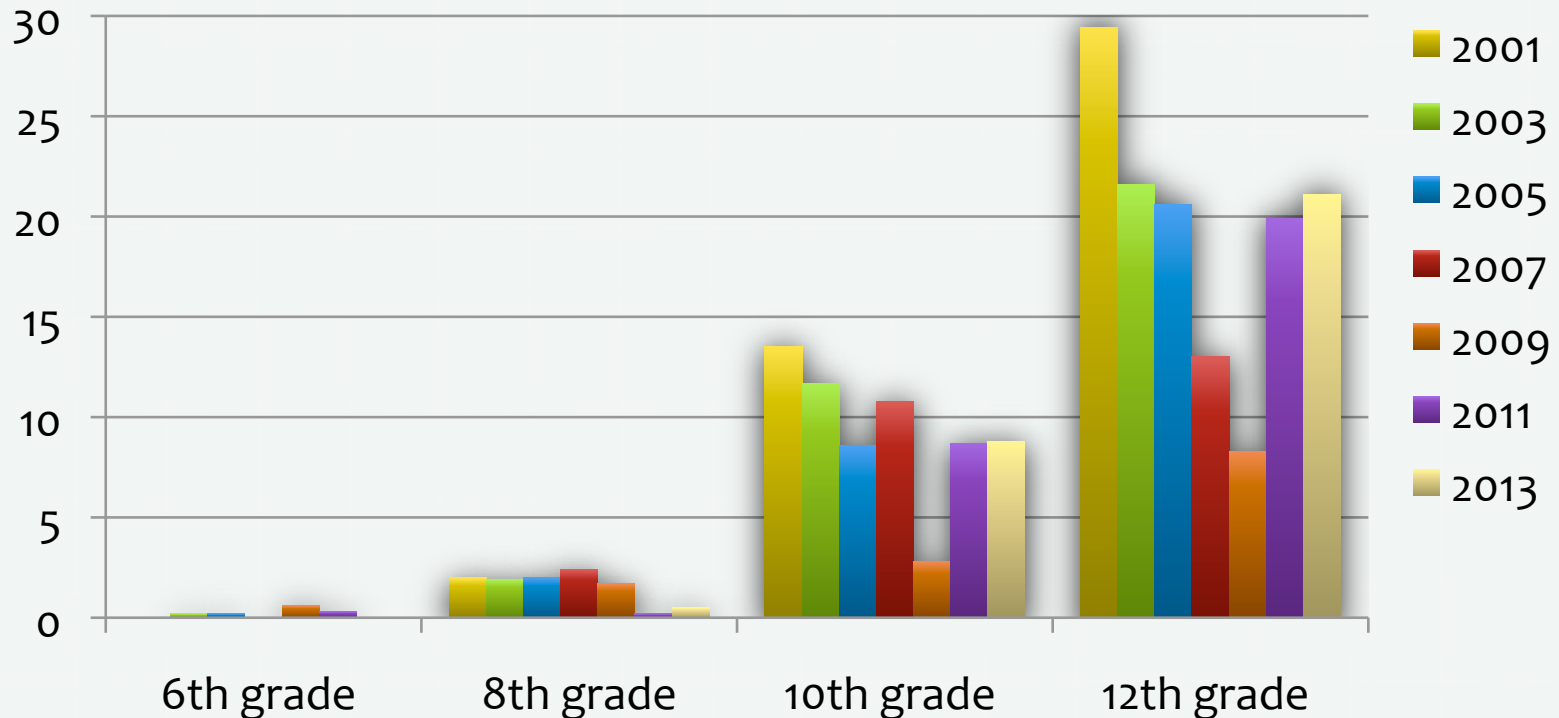


Prescription Drug Use

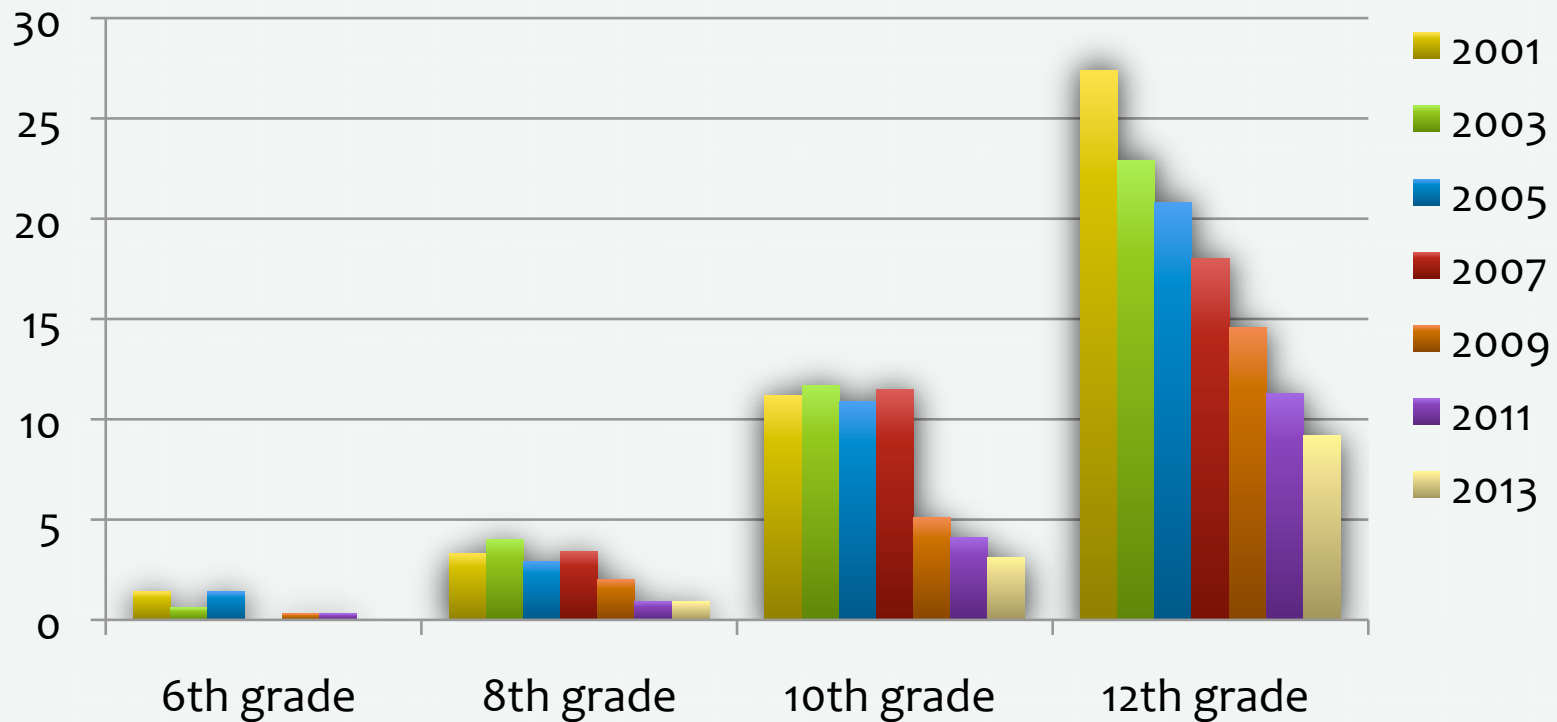
Past 30 Day Use



Marijuana – Past 30 Day Use



Cigarettes – Past 30 Day Use






Current SCASD Programs

Elementary	Middle	High
Family Outreach Home School Visitor Parenting Classes Counseling Services Big Brother/Big Sister Instructional Support Team (IST) IMH Team Summer Libraries in School Act 211 Curriculum Strengthening Families TIDES for Grieving Children New Student Groups VIPS Tutoring Center Friends Program School Wide Positive Behavior Supports HEARTS Program SWPBS Restorative Practices Safety Care	Family Outreach Home School Visitor Parenting Classes Peer Mediation Counseling Services Life Skills Big Brother/Big Sister Student Assistance Program SAP/IST IMH Team School Resource Officer Project PRIDE (PFMS) Planet Peace (MNMS) Strengthening Families TIDES for Grieving Children Health Courses Student Groups (new, friendship, anti-bullying etc.) VIPS Tutoring Center Mentoring Program Friend Fitness STRIDES Program SWPBS Restorative Practices Safety Care Casings Team	Family Outreach Home School Visitor Counseling Services Big Brother/Big Sister Student Assistance Program (SAP) School Resource Officer IHM Team Teen Pregnancy Support Little Lion Ambassadors Lesbian Gay Straight Alliance Group TIDES for Grieving Children Health Courses New Student Groups Orientation Programs VIPS Tutoring Center 8 th grade tours RIT Program Credit Recovery Program SCASD Virtual School SWPBS Restorative Practices Safety Care Casings Teams Unique Cases

Programs/Initiatives

2014-2015

-  **Implementing School Wide Positive Behavior Supports**
-  **Restorative Practices training**
-  **Straight Talk Task Force**