



Strategic Plan Evaluation Report

2007 - 2008

State College Area School District

Goal: 1 Future Oriented Curriculum: Design and implement a future-oriented curriculum so that each student will graduate with the knowledge and skills to thrive in a multi-dimensional, global and technological society. We will continue to provide learning experiences, program options, and support services that motivate and enable each student to achieve performance expectations.

Strategy 1: Achieve Math Performance Expectations in Grades K-2: Create and provide learning experiences, program options and support services that motivate and enable students grades K-2 to achieve or exceed Math performance expectations.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Purchased resources and manipulatives to further support Investigations • Utilized a common set of learning characteristics (e.g., grade level expectations, conceptual math language) among classroom teachers and Title I teachers to facilitate communication • Taught a common set of math strategies to children • Increased collaboration between regular education, special education, and learning enrichment 	<ul style="list-style-type: none"> • Continue to work to meet the instructional needs of all learners including avenues for enriching math curriculum • Plan professional development to support curriculum and instruction

Strategy 2: Achieve Reading Performance Expectations in Grades K-2: Create and provide learning expectations, program options, and support services that motivate and enable students grades K-2 to achieve proficient or advanced levels of performance on the district's reading data point assessments.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Implemented fully K-2 <u>Words Their Way</u> • Instructed students based on formative assessment results • Results shared between classroom teachers and Title I teachers • Implemented RtI in support of data informed decision making regarding teaching students to read 	<ul style="list-style-type: none"> • Inservice new faculty to support implementation • Continue to expand Response to Intervention (RtI) beyond kindergarten • Plan professional development to support curriculum and instruction

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Strategy 3: Achieve Writing Performance Expectations in Grades 1-4, 6: Create and provide learning expectations, program options, and support services that motivate and enable students grades 1-4, 6 to achieve proficient or advanced levels of performance on the district's writing data point assessments.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Inserviced approximately 19 new faculty members - Teaching the Qualities of Writing and provided teacher resource Updated K-6 our writing standards to reflect the new K-2 Writing Standards Analyzed formative writing assessments; teachers used this data to inform instruction; emphasis on writing conventions 	<ul style="list-style-type: none"> Administer formative writing assessments 3 times annually in 6th grade and use data to inform instruction Organize 6th grade curriculum development team to explore and recommend an instructional resource for teaching writing based on current research

Strategy 4: Collaborative Problem Solving: Provide authentic learning experiences that require students to apply skills and knowledge in problem solving situations.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2008-09		<ul style="list-style-type: none"> Identify current practices, as well as potential authentic learning experiences throughout the curriculum Identify needed resources and develop pilot or implementation plans along with metrics to measure success Piloting of PATHS curriculum at K in select classrooms Expand opportunities for authentic collaborative problem solving such as Chemistry and Ag Science Maple Syrup project

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Strategy 5: Design and implement multiple forms of assessment: Design and implement multiple forms of assessment that measure individual progress toward meeting course, district and state standards.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Provided time for staff development around differentiated instruction and assessment • Continued work across curricular areas to develop and revise multiple assessments related to PA Standards • Revised K-12 Assessment Plan to include Terra Nova at grades six and nine (implemented January 2008) • Reorganized the District Level Data Team and provided appropriate staff development for administrators/coordinators • Revised high school final exams to provide opportunities for greater use of authentic assessments 	<ul style="list-style-type: none"> • Organize and implement building/grade level data analysis teams systemwide • Provide staff development in support of data teams • Utilize analyzed data to inform curricular and instructional decisions • Develop reports for different audiences (e.g., faculty, parents, community, etc.) • Continue to revise/refine Core Assessments through the use of collaboratively examining student data

Strategy 6: Develop and implement a K-12 career development program for all students: Develop and implement a K-12 career development program for all students with three components: career awareness, career exploration and career preparation.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Developed a committee addressing eportfolio possibilities K-12. 	<ul style="list-style-type: none"> • Implement eportfolio options districtwide (this is also a HS Middle States objective)

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Strategy 7: Develop partnerships for Early College/Dual Enrollment to enable Career & Technical Center programs to meet PDE regulations: Develop formalized partnerships for Early College/Dual Enrollment with postsecondary institutions to enable each CTC program to meet PDE regulations for approved Career and Technical programs. By 2011-2012, each CTC program will have "a program of study" that incorporates secondary and postsecondary education elements; include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary and postsecondary education to adequately prepare students to succeed in postsecondary education; may include the opportunities for secondary students to participate in dual or concurrent enrollment programs or acquire postsecondary credit in other ways; and lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2008-09		<ul style="list-style-type: none"> Compose an exploratory committee including PSU representatives Explore dual enrollment requirements and funding Draft recommendations and present to the Superintendent - May 2009 Career and Technical Center - identify a potential area for a post secondary agreement and draft action plan - May 2009

Strategy 8: Explore the expansion of the World Languages curriculum: Explore the expansion of the World Languages curriculum to provide additional opportunities for learners. Provide opportunities for middle school and high school students to participate in World Languages instructional offerings that are not currently available.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Convened study group and benchmarked program offerings with Big 10 and comparable PA districts Made and acted upon initial recommendations for exploratory efforts to add critical world languages to our course offering at HS for 2008-09 (exploratory Arabic & Chinese) Contacted PSU, College Board, and local schools with critical language programs RE: possible future partnerships 	<ul style="list-style-type: none"> Evaluate and select options to pursue to offer critical languages courses for credit at the high school level in 2009-10 Evaluate and revise middle level world languages program Explore expanding the offering of K12 world languages through after-school and summer programs Develop and recommend to the Board of School Directors year 1 courses in Arabic and Chinese

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Strategy 9: Foster learning of mathematics in a conceptual way for Middle School Students: Provide instruction using research-based instructional resources such as the Connected Mathematics Program to foster the learning of mathematics for middle school students.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Examined PSSA data for patterns • Examined four textbooks; Chose two for further examination which included publishers making after school presentations for curriculum and teaching staffs • Forwarded recommended text for Board approval for Connected Mathematics II (2009 edition) • Included learning support teachers input into the textbook selection process 	<ul style="list-style-type: none"> • Provide training for mathematics and learning support faculty to facilitate implementation (August 2008) and ongoing throughout school year • Purchase two CMP modules for this year at each grade level • Continue to implement two revised modules (2009-2011) • Explore opportunities for collaborative teaching (math and special education)

Strategy 10: Help students think globally and critically: Create and provide learning experiences, program options, and support services that will motivate and enable all students to think globally and critically.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Continued participation in the UNESCO Slave Trade Project 	<ul style="list-style-type: none"> • Explore possible curricular connections in the middle schools' social studies curriculum

Strategy 11: Meet or Exceed AYP goals for Grade 11 students in Math: Create and provide learning experiences, program options and support services that motivate and enable all grade 11 students to meet or exceed AYP goals in Math.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Developed a plan for credit recovery/remediation program and received Board approval for implementation • Provided staff development activities for faculty through a variety of modes including Lesson Study • Implemented the use of 4 Sight testing and data analysis for selected courses (grade 11) 	<ul style="list-style-type: none"> • Implement Academic Support Center (after school credit 9 -12 recovery/remedial program) • Provide dedicated support for basic mathematics courses • Expand Classrooms for the Future laptop initiative into mathematics and sciences

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Strategy 12: Meet or Exceed AYP goals for Grade 11 students in Reading: Create and provide learning experiences, program options, and support services that motivate and enable grade 11 students to meet or exceed AYP goals for reading.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Continued support structures for students in reading as measured by the PSSA or local assessments Participated in PA's Classrooms for the Future laptop computer program in English and Social Studies 	<ul style="list-style-type: none"> Implement Academic Support Center (after school credit 9-12 recovery/remedial program) Continue to refine and implement activity steps

Strategy 13: Meet or Exceed AYP goals for Grade 5 students in writing: Create and provide learning experiences, program options, and support services that motivate and enable students grade 5 across all disaggregated groups to meet or exceed AYP in the area of writing.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Administered district and state writing tests to students in appropriate timeline. 	<ul style="list-style-type: none"> Analyze writing assessment data when released from PDE and refine curriculum and instruction

Strategy 14: Meet or Exceed AYP goals for grade 7-8 students for reading: Create and provide learning experiences, program options and support services that motivate and enable each student grades 7-8 across all disaggregated groups to meet or exceed AYP goals for reading.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Examined developmental reading course in grades 6-7-8 and made revisions to course and assessments Provided inservice for reading faculty in the Fountas and Pinnell Benchmark Reading and Assessment System Began preliminary reading core assessment work Implemented a pilot collaborative teaching reading initiative in three 7th grade teams (learning support and English teacher) 	<ul style="list-style-type: none"> Implement Fountas and Pinnell assessment and utilize data from this, as well as other assessments, to inform instruction for this group of struggling readers; ongoing inservices utilizing actual student data as the basis for analysis and interpretation Continue with development of Core reading assessments Expand collaborative teaching reading initiative into two 8th grade teams at Park Forest Provide further skill development for students in IEP subgroup to support achievement of proficiency Provide content area literacy workshops for new faculty in continued support of this initiative in spring 2009

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Strategy 15: Meet or Exceed AYP goals for Math for students grades 3-6: Create and provide learning experiences, program options and support services that motivate and enable students grades 3-6 across all disaggregated groups to meet or exceed AYP goals in Math.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Administered district and state math tests to students in appropriate timeline 	<ul style="list-style-type: none"> Analyze reading assessment data when released from PDE and refine curriculum and instruction

Strategy 16: Meet or Exceed AYP goals for reading for students Grades 3-6 : Create and provide learning experiences, program option, and support services that motivate and enable each student grades 3-6 across all disaggregated groups to meet or exceed AYP in the area of reading.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Administered district and state math tests to students in appropriate timeline Provided Guided Reading workshops for new faculty Used formative and summative assessment data to inform instructional decisions 	<ul style="list-style-type: none"> Analyze reading assessment data when released from PDE and refine curriculum and instruction Provide inservice for all K-6 faculty to support full implementation of Guided Reading Provide K-2 faculty with Running Record inservice Provide all K-2 faculty with a Running Record assessment kit (provides teachers another point of data regarding instructional needs)

Strategy 17: Percentage of eleventh grade students scoring proficient or above on the PSSA Writing test will increase: Create and provide learning experiences, program options and support services to allow the percentage of eleventh grade students scoring proficient or above on the PSSA writing test to increase.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Continued to implement Writing-on-Demand initiative with emphasis on data analysis to inform instruction 	<ul style="list-style-type: none"> Provide ongoing staff development on data analysis and informed decision-making

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Strategy 18: Promote awareness of civic engagement: To provide opportunities so that all students will participate in activities promoting an awareness of the importance of civic engagement.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Supported districtwide initiatives, faculty and administrator involvement in events supporting civic engagement • Formed a committee to oversee the initiative at the High School • Implemented numerous civic engagement activities with students (e.g., student leadership training, school-wide civic engagement activities, etc.) • Applied for acceptance into the Five Freedoms Leadership Academy for school-based administrators 	<ul style="list-style-type: none"> • Continue to support, develop, and implement civic engagement activities with possible expansion to organizational levels • Share information gleaned during Five Freedoms Conference with all administrators to promote new methods in democratic leadership styles to assist students in learning civic engagement. • Implement Five Freedoms governance principles in high school

Strategy 19: Promote the development of able learners: Create and provide learning experiences, program options and support services that motivate and enable able learners to achieve performance expectations.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Met with unique cases once/month addressing individual student requests. • Conducted monthly Differentiated Instruction meetings at the elementary level. • Sent two administrators to National Differentiated Instruction conference. • Shared resources with teachers and administrators districtwide. 	<ul style="list-style-type: none"> • Continue monthly meetings for all DI requests and unique cases K-12.

Strategy 20: Provide students with Instructional opportunities and feedback: To provide students with instructional opportunities and feedback to improve their writing skills to proficient or advanced.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	Provide students with instructional opportunities and feedback to improve their writing skills to proficient or advanced (as measured by the PSSA)	

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Strategy 21: Provide support for Struggling Students: Create and provide learning experiences, program options and support services that motivate and enable struggling students to achieve performance expectations.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Convened, outlined purpose and function of a District Data Analysis Team (revised Testing Review Committee and Data Warehouse Committee) • Organized staff development on PVAAS for administrators and curriculum staff • Implemented on a districtwide basis Response-to-Intervention teams at all elementary schools 	<ul style="list-style-type: none"> • Provide support to buildings and departments to more fully implement data-informed decision making • Participate (instructional administrators and curriculum staff) in PVAAS training • Inservice all K-5 faculty on PVAAS and the use of district data to inform instructional decision making • Implement Academic Support Center (after school credit 9-12 recovery/remedial program)

Strategy 22: Students Grades 3-11 will meet or exceed AYP goals for Math and PA and district goals for Science: Create and provide learning experiences, program options and support services that motivate and enable all students grades 3-11 to meet or exceed AYP goals for Mathematics and PA and district goals for Science.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Administered district and state Math and Science tests to students in appropriate timeline. 	<ul style="list-style-type: none"> • Analyze Math and Science assessment data when released from PDE and adjust curriculum and instruction accordingly
2007-08	<ul style="list-style-type: none"> • Administered Terra Nova at grades 6 and 9 (includes both math and science sections) • Administered PSSA tests in both areas (1st year for non-pilot science) 	<ul style="list-style-type: none"> • Review assessment data for science from both Terra Nova and PSSA • Examine and interpret data across math and science • Share results with faculty, parents, community

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Strategy 23: Support the learning of all students: Create and provide learning experiences, program options and support services that motivate and enable all students to learn and achieve performance expectations.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Administered AIMS Web benchmark assessment three times annually in K-1 classrooms Provided interventions for all struggling K students identified in need of additional instruction via AIMS WEb Continued to conduct Running Records and district reading assessments Utilized AIMS Web assessment to provide formative data in learning support classrooms (grades 6-8) 	<ul style="list-style-type: none"> Incorporate pre-assessment data strategies into instructional units as they are revised

Strategy 1: Enhance Professional Development School (PDS) with PSU: Maintain, enhance and expand the Professional Development School (PDS) partnerships with the Pennsylvania State University.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Continued the Elementary PDS Principals Group and the Secondary English PDS Steering Committee Developed a separate dedicated K12 PDS funding stream Created and piloted a PDS partnership with Penn State for Psychology Interns 	<ul style="list-style-type: none"> Explore the development of a district level PDS advisory committee Implement fully the SCASD-PSU Psychology PDS in support of RtI

Goal: 2 Employee Collaboration and Innovation: Provide for and expect collaboration and innovation in a quality staff, faculty and administration. We will continue to develop processes that promote collaboration, innovation, excellence, and creativity in all student, faculty, staff, and administrative activities.

Strategy 2: Opportunities for Both Novice and Experienced Professional Staff: State College Area School District continues to offer opportunities for both novice and experienced professional staff members to enhance their skills and increase their knowledge in areas that lead to continued student achievement and their own professional growth.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<p><u>K-12</u></p> <ul style="list-style-type: none"> • Conducted copyright workshops for all staff • Conducted Creating a Positive Customer Experience workshops for administrators and front office staffs • Organized Value-added Assessment training for instructional administrators and curriculum staff • Offered a variety of staff development opportunities in support of district diversity initiative on MLK day <p><u>High School</u></p> <ul style="list-style-type: none"> • Implemented staff development for all high school initiatives including literacy workshops for CTI teachers and inductees, ESL workshop for inductees, advisory preparation, Classrooms for the Future workshops for English and social studies departments, and service learning. <p><u>Middle School</u></p> <ul style="list-style-type: none"> • Worked on differentiating instructional materials for either content, process or products 	<ul style="list-style-type: none"> • Organize and offer data-analysis trainings in support of data-informed decision-making for differentiating instruction and PSSA/PVAAS interpretation • Continue diversity trainings in support assisting all staff and students to thrive in an increasingly diverse world • Examine the use of formative assessments across grades 6-7-8 and their use in differentiating instruction

Strategy 1: Building a Diverse Community: Continue to build a community in which we respect and value diversity.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Observed MLK Day through a districtwide cultural awareness inservice day which included community service opportunities and activities lead by staff and students • Supported the Pow Wow Partnership with PSU for Native American awareness. 	<ul style="list-style-type: none"> • Develop 2009 MLK Day inservice on cultural awareness through Nurturing Committee meetings • Work closely with PSU personnel in the planning and implementation of the 2009 Pow Wow

Goal: 3 Safe, Healthy and Nurturing Environment: Provide a safe, secure, nurturing, and healthy environment that supports the changing needs of an increasingly diverse student population. We will continue to build nurturing learning environments that foster shared responsibility, personal relationships, and mutual respect among students, parents, staff, faculty, administration, school board members, and community.

Strategy 2: Building a strong community in and among our schools and neighborhoods: To continue to build a strong community in and among our schools and neighborhoods.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Fostered positive working relationships among schools, parents, faculty, community members through PTO/PTA Councils • Supported community building and SCASD’s MLK activities through participating in PSU Diversity committee • Participated several LCC and CBICC functions to further grow community relations • Conducted Creating a Positive Experience for Customers inservices for all front office personnel 	<ul style="list-style-type: none"> • Explore the expansion of recognition activities for all students and staff. • Explore expansion of community service and service learning opportunities in conjunction with curriculum and district initiatives.

Strategy 3: Develop a Wellness for Nutrition and Physical Activity Safe School Plan: Using the resources of the School Health Council and appropriate district personnel, develop a Wellness for Nutrition and Physical Activity Safe School Plan.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Increased awareness of wellness plan and activities districtwide through emails for various events (e.g., Apple Crunch, Go for the Greens). • Presented the Wellness Report for the first time to the Board of School Directors. • Implemented successful efforts at different organizational levels (e.g., Wellness lunches at HS, multi-cultural fairs at both middle schools, health fair at PFMS). • Recruited more students for their active participation on the health council, currently at 4 students, double what it had been. 	<ul style="list-style-type: none"> • Develop online survey mechanism to evaluate staff in their support of wellness activities. • Monitor building level activities and share districtwide. • Create more comprehensive coverage/information on the district website. • Explore employee assistance program for 2009-10.

Goal: 3 Safe, Healthy and Nurturing Environment: Provide a safe, secure, nurturing, and healthy environment that supports the changing needs of an increasingly diverse student population. We will continue to build nurturing learning environments that foster shared responsibility, personal relationships, and mutual respect among students, parents, staff, faculty, administration, school board members, and community.

Strategy 4: Diversity, Equity, Respect Initiatives: By the year 2013, the students at State College Area High School will demonstrate that diversity, equity, respect for differences, and sense of belonging are valued in the school community.		
FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Continued diversity initiatives at each building. 	<ul style="list-style-type: none"> Continue successful activities and explore additional avenues for celebrating and respecting diversity.
Strategy 5: Promote and support internet safety district wide: Continue to promote and support all internet safety initiatives district wide.		
FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Promoted awareness of cyberbullying and administrators participated in online Scoodle course titled, "Growing up Online." Conducted a cybersafety workshop for parents at PFMS/MNMS 	<ul style="list-style-type: none"> Increase awareness of internet safety districtwide Facilitate the sharing of information and resources among parents, students, faculty and staff Conduct a cybersafety workshop for parents at the HS
Strategy 6: Review Counseling Services: Develop and implement a plan to review counseling services that includes the types of services provided and student/parent access to counseling services.		
FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Developed an action plan to evaluate counseling services. Developed counseling services survey 	<ul style="list-style-type: none"> Implement survey at the beginning of the 2008-2009 school year and continue to identify, implement, and report on steps taken to evaluate counseling services moving towards recommendations for changes/refinements in 2009-10.

Goal: 3 Safe, Healthy and Nurturing Environment: Provide a safe, secure, nurturing, and healthy environment that supports the changing needs of an increasingly diverse student population. We will continue to build nurturing learning environments that foster shared responsibility, personal relationships, and mutual respect among students, parents, staff, faculty, administration, school board members, and community.

Strategy 7: Safe Schools Plan: Develop a comprehensive Safe Schools Plan		
FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Conducted biannual PAYS survey in November 2007 • Expanded working partnership with Communities that Care highlighting risk reduction through greatly increased activity with the Public Awareness committee for Communities that Care (e.g., poster campaign, weekly newspaper articles in Centre Daily Times, and increased advertising) • Installed additional security cameras at HS to help ensure a safe environment 	<ul style="list-style-type: none"> • Review and present PAYS survey results to Board of School Directors and the public. • Articulate greatest risk factors identified through PAYS results and address areas of need
2007-08	<ul style="list-style-type: none"> • Updated district’s Emergency Operations Plan through administrative team review process conducted annual in August 	<ul style="list-style-type: none"> • Continue district’s participation in Centre County Safe School/Crisis Response Planning Committee meetings

Strategy 1: Develop partnerships: To develop and strengthen partnerships that will mutually enrich and support the community through combined resources.		
FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Expanded Safe Schools CAC to include student panel and Safe and Drug Free School committee • Increased participation in Campus and Community against Dangerous Drinking committee • Expanded district participation in Communities that Care partnership • Facilitated partnership with Child and Youth Friendly Initiative • Implemented at HS South a parent informational program about alcohol in coordination with PSU 	

Goal: 4 School and Community Partnerships: Build, strengthen, and maintain partnerships, emphasizing the shared responsibility of the school community and the community at large for the success of our students. We will strengthen communications with our communities and develop partnerships that support the educational process.

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| 2007-08 | <ul style="list-style-type: none"> • Developed a Traumatic Events review team to evaluate current systems and greatly enhanced available resources for Traumatic Events • Streamlined protocol in the case of a traumatic event (i.e., Death & Dying resources, easier access to phone numbers, contacts). | <ul style="list-style-type: none"> • Develop Traumatic Events web site • Streamline Traumatic Events protocol |
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Strategy 2: Enhance "brand image" of the district: To greatly enhance the "brand image" or "look" of the State College Area School District through the consistent use of its logo.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Disseminated valid copies of our logo within the district for all publication uses • Used official logo consistently in all Human Resources print employment ads • Used on a consistent basis the official district logo all advertisements (CDT, Town & Gown, State College Magazine, etc.) 	<ul style="list-style-type: none"> • Continue emphasis on consistency of the use of the district logo at all levels of the organization • Establish more fully district font, font color usage guides

Strategy 3: Enhance Student Success through assessment of and communication of statewide assessment information: To enhance student success through the exchange of information and increased involvement among parents, teachers and community groups in school affairs. Ensure that at least 95% of eligible students participate in required statewide assessments.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2008-09		<ul style="list-style-type: none"> • Design reporting formats and presentations to facilitate parental understanding of PSSA and impact of reporting of student achievement to PDE and in conjunction with NCLB • Identify and post on the district website resources to assist parents and students with preparing for the PSSA assessments

Goal: 4 School and Community Partnerships: Build, strengthen, and maintain partnerships, emphasizing the shared responsibility of the school community and the community at large for the success of our students. We will strengthen communications with our communities and develop partnerships that support the educational process.

Strategy 4: Expand Volunteers in Public Schools program: Further expand the opportunities and services available through the Volunteers in Public Schools program.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Incorporated Americorps worker part-time for the 2007-2008 school year to assist in the VIPS program. 	<ul style="list-style-type: none"> Investigate continued Americorps support and data entry assistance Investigate expanded PSU collaboration Develop VIPS web site

Strategy 5: Increase collaboration between students and school personnel: To enhance student success through exchange of information within the schools, providing increased opportunities for student input and collaboration with faculty, administration, and the school board.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Met with Student government leaders early in the school year and them with a list of the Board of School Directors Increased opportunities for student government to attend board meetings and address Initiated HS SPIRIT Program 	<ul style="list-style-type: none"> Contact newly elected student government leaders at the beginning of the school year, review the board meeting dates, and provide all of them with new contact information for board members Encourage student government taking the lead on the DWFMP student input Expand copyright-free materials and collaborate with committee to ensure our materials are compliant

Goal: 4 School and Community Partnerships: Build, strengthen, and maintain partnerships, emphasizing the shared responsibility of the school community and the community at large for the success of our students. We will strengthen communications with our communities and develop partnerships that support the educational process.

Strategy 6: Increase exchange of information and involvement with school and community: To further enhance student success through exchange of information and increased involvement among parents, teachers and community groups in school affairs.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Completed the Public Relations Handbook • Posted more "employee only" intranet information for staff in several additional departments • Posted additional web site information (e.g., district policies are completely online, photo galleries have been incorporated on the district's home page to feature many student/staff accomplishments, district's online history was expanded, all board meeting agenda attachments are now posted on the web, and board agendas/attachments/minutes are archived) • Completed Web survey in early spring 08, results show majority of respondents are parents who appreciate and want even more information about their child's classroom • Implemented list serve "broadcast eAlerts" capability of Schoolwires that enables users to sign in to our Web site and subscribe to sections and received notifications of Web site changes • Established a special section for board members • Worked with school Web editors to increase information on home pages, especially Web calendars • Initiated AlertNow system • Notified all SCASD employees via email of the completion of the handbook, as well as the expectation that we follow the guidelines (NOTE: guidelines are available on the district website) 	<ul style="list-style-type: none"> • Refer requests from faculty/staff to the Public Relations Handbook and encourage their continued pursuit of media coverage (encourage feedback from faculty/staff about special projects in classrooms- solicit through A-team meetings) • Plan and schedule Schoolwires training sessions for Web editors, faculty, and staff prior to 08-09 school year • Redesign of Web site should be complete by fall 2008 • Expand District Wide Facilities Master Plan section as plan unfolds • Work to build a comprehensive Curriculum section that will provide useful information for parents and students • Expand intranet offerings for staff • Training for staff on use of content eAlerts, home page minimum requirements, use of new capabilities, etc. • Refine use of AlertNow system to maximize utility and customer satisfaction with system

Goal: 4 School and Community Partnerships: Build, strengthen, and maintain partnerships, emphasizing the shared responsibility of the school community and the community at large for the success of our students. We will strengthen communications with our communities and develop partnerships that support the educational process.

Strategy 7: Strengthen Community Education program: To strengthen and broaden the concept and practice of community education in order to meet the lifelong learning needs of the community.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Explored online registration system for Community Education offerings • Explored process for an Online pay system • Hosted Community Youth Fair (local service providers in attendance) 	<ul style="list-style-type: none"> • Implement Online registration and pay systems in conjunction with completion of website redesign • Conduct a survey of educational and informational needs of the adult population to assess/adjust offerings.

Strategy 2: Achieve/retain diversity of support staff: To consistently strive to achieve/retain diversity of all school district support staff.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Established a committee of Operational Directors, AFSCME union leaders, building and department administrators, SCESPA union leaders- reviewed and analyzed of current recruiting and hiring practices • Using information gathered during committee meetings, operational directors established a network with current diverse staff to recruit potential candidates of diversity 	<ul style="list-style-type: none"> • Evaluate the problem areas that have arisen, including the collective bargaining agreement with SCESPA requiring an internal bid process. • Implement revised recruiting/hiring practices through remainder of 2008 hiring, into the 08-09 school year

Strategy 5: Establish effective marketing plan for donors: Establish an effective marketing plan to recruit and recognize all donors.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Developed a system for donors to meet scholarship and award recipients at the annual Senior Awards Ceremony. 	<ul style="list-style-type: none"> • Design a new donor recognition event to allow more opportunities for interaction.

Goal: 5 Human, Physical and Financial Resource Management: Continuously improve our systems for effective stewardship, allocation, and management of human, financial, and physical resources. We will continue to provide, develop, and use human resources to support an effective and future-oriented educational program. We will continue to provide a financial management system that incorporates long range financial planning, alternative sources of

Strategy 6: Implement Strategic Budget System: Implement a strategic budget system incorporating current line item and site based budget systems with activity performance targets compatible with the strategic plan with formal periodic budget evaluations.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Adopted by Board of School Directors revised policies to incorporate requirements of Act 1 of 2006 Articulated justification and responsibilities for all staffing requests Revised and implemented district budget calendar to meet Act 1 timeline 	<ul style="list-style-type: none"> Continue to require expanded information associated with budget and staffing requests Continue to be review and adjust budget calendar as necessary in conjunction with PDE budget timeline Implement budget process during 20 08-2009 During/following 2008-09 budget preparation, review changes from 07-08, and 08-09 and make improvements

Strategy 8: Increase alternative sources for support: Increase alternative sources of support to enhance multi-dimensional educational opportunities through business, institutional, and community partnerships.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Collaborated to establish partnerships and naming opportunities (partners included: CACs for Private Fundraising, Athletics, Finance, Facilities and additional community members 	<ul style="list-style-type: none"> Identify district needs during the 08-09 school year. Work with other CAC's to secure alternative sources of support Seek sources of support through Development Specialist office enlisting assistance of CAC of Private Fundraising, community members and alumni

Goal: 5 Human, Physical and Financial Resource Management: Continuously improve our systems for effective stewardship, allocation, and management of human, financial, and physical resources. We will continue to provide, develop, and use human resources to support an effective and future-oriented educational program. We will continue to provide a financial management system that incorporates long range financial planning, alternative sources of

Strategy 10: Resource allocation for buildings and grounds: Evaluate and adjust resource allocation for maintenance and operations of grounds and buildings.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Analyzed resource needs for buildings and grounds, continued to review cost vs. benefit Participated in the 2006 PASBO Facilities Benchmarking Study comparing 238 districts in terms of facility spending and staffing for the 2005-06 fiscal year Augmented results of the PASBO study with more detailed data from the district's work order system for further analysis Added based on results of the study an additional staff member to the maintenance department for the 2008-09 	<ul style="list-style-type: none"> Continue to review projects and resources in 2008-0 budget process, allowing time for discussion and analysis Supplement data collected with an internal district staff review of service levels. Information will be used to determine any future adjustments that may be needed

Strategy 11: School district and stakeholder communications: Communicate the relationship between programs, revenues, and appropriations of the school district to the stakeholders.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> Compared district communication tools and releases to those of other districts, continued to expand communication methods to public and community members (ads, web site, CNET bulletin board) Demonstrated district website and School Wires to various groups in order to develop awareness Monitored Board and public comment and requests for information, upheld RTK Law requests Responded to PDE requests and changes in requirements 	<ul style="list-style-type: none"> Prepare monthly financial board reports, quarterly financial board report, annual budget documents, community budget reports and documents, and internal reporting to budget heads Evaluate and seek to improve and increase means of communication of all budget/financial documents, including speaking to local groups.

Goal: 5 Human, Physical and Financial Resource Management: Continuously improve our systems for effective stewardship, allocation, and management of human, financial, and physical resources. We will continue to provide, develop, and use human resources to support an effective and future-oriented educational program. We will continue to provide a financial management system that incorporates long range financial planning, alternative sources of

Strategy 12: Utilize expertise of CAC for Private Fundraising: Utilize the expertise of the CAC for Private Fundraising to support financial and in-kind gifts to the district.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Filled vacancies on CAC for Private Fundraising • Created a list of potential future members, enlisted assistance/support of Emeritus members 	<ul style="list-style-type: none"> • Develop on a continuous basis the list of potential future members • Recruit Emeritus members to serve on subcommittees, revenue-enhancing partnerships, etc.
2007-08	<ul style="list-style-type: none"> • Established the "First Page Event" to support the district libraries • Identified alumni and staff to create a fundraising event to support the district libraries 	<ul style="list-style-type: none"> • Continue planning process for "First Page Event," solicit sponsors and host event in 11/08. • Recruit additional alumni and staff to assist with the event.
2007-08	<ul style="list-style-type: none"> • Recruited district retirees to plan and implement annual "Outstanding Visiting Alum" event • Hosted 1st event on 4/23/08 	<ul style="list-style-type: none"> • Plan 4/09 event
2007-08	<ul style="list-style-type: none"> • Initiated work on the Visual Arts Fund • Established a group of alumni, CAC members and community members to initiate work on Visual Arts endowment 	<ul style="list-style-type: none"> • Add new members to the planning committee

Strategy 1: District Wide Facilities Master Plan: Update the District Wide Facilities Master Plan to include current demographic analysis, along with options for all educational buildings, outdoor athletic facilities, support facilities, and financing.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Updated Demographic Report presented by Dr. Shelby Stewman at a Board of School Directors at a work session on May 12, 2008 • Posted report can be found on the district web site 	<ul style="list-style-type: none"> • Utilize demographic report for the DWFMP process to be lead by the DeJong group

Goal: 6 Facilities and Technologies for Learning: Provide facilities and technologies that enhance learning. We will continue to acquire and integrate technologies that enhance teaching, learning, and operations district-wide. We will continue to provide facilities that effectively adapt to and function in the delivery of multi-dimensional programs and services.

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| 2007-08 | <ul style="list-style-type: none"> • Developed a strategy to update the facilities with assistance of the CAC for Facilities after touring district buildings • Awarded a contract to the DeJong group to complete the assessment, action taken (on a Request for Proposal developed by the district) at the Board of Directors at the July 28, 2008 board meeting, | <ul style="list-style-type: none"> • Accepted a proposal from the firm of DeJong to complete and Education Specification for the high school and an update to the District Wide Facilities Master Plan, completion expected in spring of 2009 (action taken by the Board of Directors at the July 28, 2008 board meeting • Provide an equipment inventory, roof plan, and other background data to aid in completing the facilities assessment |
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Strategy 2: Energy consumption and environmental responsibility: Manage energy consumption and environmental responsibility

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
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| 2007-08 | <ul style="list-style-type: none"> • Scheduled a Board of Directors work session on August 14, 2008 to begin discussions on sustainability and "green design • Used EPA's "Energy Star" program to benchmark the district buildings against other nationally • Collaborated with an energy service company to complete a district wide audit and shared results with the CAC's for Facilities and Finance • Reviewed the current policies on thermostat settings and found them to be acceptable | <ul style="list-style-type: none"> • Collaborate on initiatives to incorporate environmental responsibility into the all activities including the curriculum and facilities improvements |
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Goal: 6 Facilities and Technologies for Learning: Provide facilities and technologies that enhance learning. We will continue to acquire and integrate technologies that enhance teaching, learning, and operations district-wide. We will continue to provide facilities that effectively adapt to and function in the delivery of multi-dimensional programs and services.

Strategy 3: Integrate Technology Competencies into the Curriculum: Continue to acquire and integrate technologies that enhance teaching, learning, and operations district-wide.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Received a \$694,000 Classrooms for the Future grant to promote technology use at the High School • Funded the purchase of 569 laptop computers and the creation of 20 laptop computer labs in mobile carts • Provided staff development for forty-six English and Social Studies teachers at the High School and Delta • Involved staff participated in extensive professional development programs aimed at reforming education through technology and the application/development of 21st Century skills • Continued expansion of the District laptop initiative by providing shared laptop carts for 8th grade team teachers • Continued expansion of the faculty laptop initiative targeting 3rd and 4th grade teachers and additional HS teachers • Continued staff development for all faculty that are participating in the District laptop initiative. 	<ul style="list-style-type: none"> • Submitted A Classrooms for the Future grant proposal for 2008-09 (funds received will again be used to acquire new technology and provide staff development at the high school) • Expand laptop initiative to include shared classroom carts for 9th grade (possibly funded by CFFuture) and for 5th grade • Complete faculty laptop initiative by offering laptops to all remaining faculty • Initiate individualized targeted staff development for faculty at their stage of participation in the laptop initiative

Strategy 4: Opportunities for Students: Provide appropriate learning opportunities for students with high technology aptitude and interest.

FY	2007-08 Progress Statements	2008-09 Priority Action Steps
2007-08	<ul style="list-style-type: none"> • Established a student help desk through the High School TECS group • Submitted questions or help requests were received through an on-line system developed by the High School TECS group • Received requests were followed up on by members of the TECHS group as necessary • Established a student support team at the Park Forest Middle School 	<ul style="list-style-type: none"> • Continue current student projects in 2008-09 • Explore additional projects and opportunities at the beginning of the school year