

## Profile and Plan Essentials

<b>LEA Name</b>		<b>AUN</b>
School District		110148002
<b>Address 1</b>		
240 Villa Crest Dr		
<b>Address 2</b>		
<b>City</b>	<b>State</b>	<b>Zip</b>
State College	PA	16801
<b>Director of Special Education Name</b>		
Heather Pringle		
<b>Director of Special Education Email</b>		
hrp13@scasd.org		
<b>Director of Special Education Phone Number</b>		<b>Director of Special Education Ext</b>
814-231-4172		
<b>Chief Administrator Name</b>		
Mr Curtis E Johnson		
<b>Chief Administrator Email</b>		
cej12@scasd.org		

## Special Education Students

**Total Number of Students Receiving Special Education** 874

**School District Total Student Enrollment** 6799

**Percent of Students Receiving Special Education** 12.9



## Steering Committee

Name	Position/Role	Building	Email
Heather Pringle	Director of Special Education	State College Area SD	hrp13@scasd.org
Katherine Ricker	Other	State College Area SD	kbr11@scasd.org
Danielle Yoder	Other	State College Area SD	dcy12@scasd.org
Christine Merritt	Other	State College Area SD	cmm16@scasd.org
Jonathan Klingeman	Other	State College Area SD	jtk21@scasd.org
Lydia Everhart	Parent	State College Area SD	lae16@scasd.org
Jackie Huff	Board Member	State College Area SD	jxh86@scasd.org
Jeanne Knouse	Other	State College Area SD	jmk37@scasd.org
Amy Bader	Parent	State College Area SD	alb50@scasd.org
Nikol Antoniono	Parent	State College Area SD	nikol.antoniono@newstoryschools.com
Natasha Vogt	Special Education Teacher	State College Area SD	nmc20@scasd.org
Benjamin Goldman	Parent	State College Area SD	bmg17@psu.edu
Laura Tobias	Building Principal	State College Area HS	lst13@scasd.org
Susan Hipp	General Education Teacher	Mount Nittany El Sch	smh12@scasd.org
Curtis Johnson	Superintendent	State College Area SD	cej12@scasd.org

## School District Areas of Improvement and Planning - Indicators

### Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

**Indicator not flagged at this time.**

### Disproportionate Representation by Race/Ethnicity (Indicator 9)

**Indicator not flagged at this time.**

### Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

**Indicator not flagged at this time.**

### Timely Initial Evaluations (Indicator 11)

**Indicator not flagged at this time.**

### Secondary Transition (Indicator 13)

**Indicator not flagged at this time.**

#### Graduation (Indicator 1)

**Indicator not flagged at this time.**

#### Drop Out (Indicator 2)

**Indicator not flagged at this time.**

#### Assessment (Indicator 3)

**Indicator not flagged at this time.**

#### Education Environments (Indicator 5)

**Indicator not flagged at this time.**

#### Parent Involvement (Indicator 8)

**Indicator not flagged at this time.**

## Early Childhood Transition (Indicator 12)

**Indicator not flagged at this time.**

## Post-School Outcomes (Indicator 14)

**Indicator not flagged at this time.**

## Resolution Sessions (Indicator 15)

**Indicator not flagged at this time.**

## Mediation (Indicator 16)

**Indicator not flagged at this time.**

## School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

## Identification Method

### Identify the District's method for identifying students with specific learning disabilities

Both Models (only if state approved)

Building Name	AUN	Branch Number	RTI	Approved RTI Use
Gray's Woods El Sch	110148002	7735	Reading	x
Ferguson Twp El Sch	110148002	1350	Reading	x
Corl Street El Sch	110148002	1354	Reading	x
Easterly Parkway El Sch	110148002	1356	Reading	x
Spring Creek El Sch	110148002	1357	Reading	x
Mount Nittany El Sch	110148002	1358	Reading	x
Radio Park El Sch	110148002	1359	Reading	x
Park Forest El Sch	110148002	6233	Reading	x



Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

## Non-Resident Students Oversight

### 1. Is your district currently a host district for a 1306 facility?

Yes

#### 24 P.S. §1306 facilities

Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Stormbreak Program-Centre County Youth Services Bureau	Group Home		District	

#### 1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Stormbreak Program is a 1306 facility located within our district boundaries. The District is responsible for providing a Free and Appropriate Public Education for students eligible for special education services who are residing at Stormbreak. SCASD has developed a system of enrollment to ensure the appropriate team members are notified when a 1306 joins the district, who then collaborate to implement and/or develop a plan to ensure they receive a Free and Appropriate Public Education in the Least Restrictive Environment. If the district determines that a new IEP needs to be developed, the district honors the previous IEP and issues notice to the parent proposing comparable services in the interim. 1306 students are educated in the regular or special education programs within the SCASD, unless there are documents that require a different course of action (court order, IEP and NOREP that require a different placement, expulsion due to a weapons offense). The IEP team collaborates to develop appropriate goals, specially designed instruction, and determine the appropriate educational placement. This collaboration includes the parent and resident school district. When a parent cannot attend meetings in person, the district makes every effort to utilize a platform that allows for meaningful participation, ie: virtual meetings (Zoom, GoogleMeet), and phone conferences. If a parent cannot be identified or located, the district completes the surrogate determination process to determine if a surrogate is necessary. When deemed necessary, the district's surrogate parent coordinator works with the Intermediate Unit to identify a qualified surrogate parent. Additionally, the district will initiate an evaluation when one has been requested and when the student is thought-to-be-eligible for special education services and/or accommodations. When a 1306 student enrolls in the district, the counselor and school psychologist review available records. When records are absent, and the student is suspected of being eligible for special education of Chapter 15 service agreement by the district, parent, or other professional, informed consent is sought to initiate an evaluation. Certified special education teachers provide all Special education services offered in the district.

#### 2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

Stormbreak notifies the District that a student has relocated to their program and then registers the student for school. SCASD assumes all LEA duties for students within the facility and prevents barriers to meeting obligations. Once the student is enrolled, the school team is created that includes members identified in the student's current Individualized Education Plan to implement identified supports. Team members can include the student, parent, special education teachers, related service providers, school psychologists, school counselors, Stormbreak representatives, building administrators, etc. The IEP team determines where to educate the student. Considerations include courses available

to the student, ensuring qualified staff delivers the services, and the student's transition plan. These considerations support the student's successful matriculation through their school career and support a smooth transition from one setting to another. The district has not had any serious problems or barriers in meeting obligations. The district engages in timely communication with the home district to facilitate a free and appropriate public education in the least restrictive environment. When the transition back to the home school is occurring, the district is prompt and clear in the communication, facilitating transition meetings with team members from both settings.

## Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

## Least Restrictive Environment

### 1. **Review the district's data for Least Restrictive Environment. Highlight areas of improvement.**

The district's data for Least Restrictive Environment shows no areas for improvement. When compared to the state: -SCASD has a higher percentage of students educated inside the regular classroom for 80% or more of the day (69.% vs 61.5%). -SCASD has a lower percentage of students inside the regular classroom for less than 40% of the day (4.5% vs 9.5%). -SCASD has a lower percentage of students receiving special education services in other settings (3.4% vs 4.8%).

### 2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The district utilizes universal practices to address the academic and social/emotional needs of all students in need of accommodations to their learning environments. All buildings have a Multi-Tiered Systems of Support model in place. The MTSS is comprised of a principal, general ed teacher, special education teacher, school psychologist, Board Certified Behavioral Analyst, and Assistive Technology Specialist, who bring their expertise to data conversations and are trained in various academic and behavioral support approaches. This allows the MTSS teams to evaluate the health of Tier 1 supports, make accommodations based on individual needs, and track data to determine the effectiveness of the accommodations. MTSS team members also collaborate with the Individualized Education Program (IEP) teams to develop programming for each student. The program modifications and specially designed instruction begin with the least restrictive environment; the regular education classroom setting. Thru the Multi-Tiered Systems of Support (MTSS), student progress is monitored and adjusted if needed. If a student's needs cannot be met in the regular education setting with supplementary aids and services, the IEP team determines the type and location of service delivery.

### 3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The district has provided ongoing training for faculty, staff, and administrators to support the needs of all students. Training is provided by state and local experts (PATTAN, IU10, SCASD) and includes MTSS, SWPBS, etc. For students with disabilities, goal progress is monitored and reported to ensure students are making adequate progress.

### 4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Students with disabilities have access to the District's extracurricular activities. If additional support is needed for a student to access an extracurricular activity safely, the special education teacher communicates with the administrator, extracurricular lead, and parent. Support personnel are provided with appropriate information on accommodations for each identified student to ensure equal participation in activities. These supplementary aids and services can include counseling services organized by the LEA, the adult support to access athletic practices to ensure safety and meaningful participation, nursing support services, transportation to and from school and work experiences, and job coaches to support students on their job sites. The district has a strong partnership with the Office of Vocational Rehabilitation, the ACRES project, and Goodwill Works, all of which support students in activities outside of the school day. Adults work together to support all students. SCASD engages in the Professional Learning Community framework in each building, as well as the Multi-Tiered Systems of Support model. These meetings allow for teams to co-plan and discuss student progress data and interventions and support professional collaboration. Additionally, teams engage in professional development with their department throughout the year and identify professional development needs to address

during the summer months. Department chairs and administration typically provide the PD, and most recently has been elevated to include three years of comprehensive support of MTSS tier 3 from PATTAN. The district employs an Assistive Technology consultant who supports team members in using AT for individual students, including training and coaching for team members and parents. Title 1 and Title-like utilize local and federal parent and family engagement funds. Additionally, opportunities to collaborate around transition planning are offered throughout the school year. All IEP team members are considered when determining supplementary aids and services for an individual student, and the team identifies the supports needed annually at a minimum. The development and delivery of instruction address diverse learning needs. Teams determine the needs of individual learners and collaborate as needed to provide modified curricular goals, alternate ways for students to demonstrate learning, test modifications, alternate materials, and/or assistive technology (audio books, transcribed texts in Braille, large print materials for example), use of scribes, speech to text software or reader services, and instructional adaptations (such as pre-teaching, repeating instructions, and extra examples), as appropriate and needed by students. The district provides adaptations and modifications to the physical environment as needed. Furniture arrangements in environments, seating arrangements, individualized desks, chairs, etc are provided as needed. The students have access to a variety of adaptive equipment. The district has sensory rooms and adjusts sensory input as needed and has made sure to install structural aids such as wheelchair ramps, trays, and grab bars in areas as needed. Environmental aids such as heating, ventilation, and classroom acoustical needs have also been addressed where needed. Supports and services related to Social-Behavioral needs are in place to increase appropriate behavior and reduce disruptive or interfering behavior. The district provides direct instruction in social skills by our special education teachers, as well as tiered support through the PBIS and MTSS frameworks. The district employs two Board Certified Behavior Analysts (BCBAs) to support teachers, staff, and administrators when needed. Each school has at least one counselor for support, and efforts are made to incorporate Social Emotional Learning into the school plan. The MTSS teams identify needs, and schools collaborate to create individualized behavior support plans when needed and collaborate with the Special Education Director and team on discipline and modification of rules and expectations for students with needs in these areas as appropriate.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

When SCASD students with disabilities are placed in private institutions, the IEP team follows the same procedures as they would if attending a SCASD school. IEP team members from SCASD attend meetings to maintain the connection with the student and family. Students have the opportunity to participate in SCASD extracurricular activities; SCASD attendance at meetings helps to support these conversations and ensure the support is arranged for the student.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

SCASD houses a partial hospitalization program for students in grades K-5. In addition, SCASD operates an Alternative Education for Disruptive Youth program. These programs allow the district to offer a continuum of services to meet changing needs of district students.



## Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Western PA School for the Deaf	Approved Private School (APS)		Western PA School for the Deaf	Deaf and Hard of Hearing Support	
Merakey Education and Autism Center	Licensed Private Academic		Merakey	Autistic Support	
Soaring Heights School State College	Licensed Private Academic		Soaring Heights School	Autistic Support	
New Story Schools State College	Licensed Private Academic		New Story Schools	Autistic Support	

## Positive Behavior Support

### Date of Approval

2021-04-04

### Uploaded Files

113.2 Positive Behavior Support.jpg

**1. How does the district support the emotional, social needs of students with disabilities?**

The district uses an MTSS system for all academic, behavioral, and social/emotional support. We complete universal screeners a minimum of two times a year for all students in grades K-12 to support emotional and social-emotional needs. Students with disabilities receive Tier 1 social/emotional instruction using Second Step and additional support when their special education teachers need it. Students with intensive needs use evidenced-based programming to support their growth and work on goals.

**2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

All schools within the District have adopted Schoolwide Positive Behavior Support Systems. Schools use common expectations and acknowledgment to support positive behavior support within their school. Students showing needs within the Tier 2 and Tier 3 system have additional positive behavioral support plans to support their needs. Additionally, we have teams of staff at each school who are Safety Care Trained. These individuals are on call at all times when immediate interventions are needed.

**3. Describe the district positive school wide support programs.**

All schools within the district are using the Schoolwide Positive Behavioral Support program and moving towards all three tiers for fidelity. Common expectations are reviewed and posted throughout the school and an acknowledgment system with rewards is embedded into the program. The district partners with CIU10 on this initiative.

**4. Describe the district school-based behavior health services.**

Equity-Based Trauma Informed Care (EQTIC): EQTIC is a strengths-based framework grounded in an understanding of and responsiveness to the impact of trauma. Trauma Informed Practices Restorative Practices: RP is a social science that studies how to strengthen relationships between individuals as well as social connections within communities and studies how to build capital and achieve social discipline through participatory learning and decision-making. School Wide Positive Behavior Interventions and Supports (SWPBIS): SWPBIS is an evidence-based, tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. SWPBIS creates schools where all students succeed. SWPBIS is a commitment to providing expectations for student behavior through school-wide expectations. When it's implemented with fidelity, students achieve positive social and academic outcomes and reduced exclusionary discipline practices. Suicide Awareness Training: PDE's Act 71 page- Youth Suicide Awareness and Prevention, requires all professional staff who work with 6th - 12th grade students to have four hours of suicide awareness and prevention training every five years. In addition, all support employees receive information regarding risk factors, warning signs, response procedures, referrals, and resources regarding youth suicide prevention. Safe2Say: Safe2Say Something, a partnership between Pennsylvania Office of Attorney General and all Pennsylvania school districts, is a 24/7 reporting

system that allows students, faculty and parents to send anonymous tips via phone, texts and online reporting. This tip line is a valuable asset to our district because it gives our community an additional place to report concerns outside of traditional methods. (E)SAP- Student Assistance Program: The Pennsylvania Student Assistance Program (SAP) is a systematic team process used to mobilize school resources to remove barriers to learning. SAP is designed to assist in identifying issues including alcohol, tobacco, other drugs, and mental health issues which pose a barrier to a student's success. The primary goal of the Student Assistance Program is to help students overcome these barriers so that they may achieve, advance, and remain in school. Flight Training: Administrators and building representatives were trained on how to prepare to respond to a range of school tragedies and crises: deaths, homicides, suicides, natural disasters and more. Safety Care Training: Each school has a Safety Care team that can provide the skills and competencies necessary to effectively prevent, minimize, and manage behavioral challenges with dignity, safety, and the possibility of change.

5. **Describe the district restraint procedure.**

The types of intervention chosen for a student are the least intrusive necessary. The use of restraints is considered a measure of last resort, only to be used after other less restrictive measures, including de-escalation techniques. The Bureau of Special Education monitors the restraint information reported by LEAs. RISC requires each LEA to report the event that occurred before the incident, the incident, the unsafe behavior, and the de-escalation techniques used. The LEA must notify the parent of the use of restraint and schedule an IEP meeting within 10 school days of the use of the restraint unless the parent agrees in writing to waive the IEP meeting.

### Intensive Interagency

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

There are no concerns at this time. The district has had students who receive Instruction Conducted in the Home, and there are no concerns about the receipt of FAPE. There are no situations of a student who is at substantial risk of waiting more than 30 days for an appropriate placement.

## Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
65	Secondary	Full-time (1.0)	03/21/2023 01:48 PM

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		30
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.6

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.17

<b>Building Name</b>		
State College Area HS		

<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
64	Secondary	Full-time (1.0)	03/09/2023 01:34 PM

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<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.32

<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Emotional Support		

<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.2

<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.33

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
63	Multiple	Full-time (1.0)	03/09/2023 01:29 PM

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<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		
Deaf And Hearing Impaired Support		
<b>Support Sub-Type</b>		
Deaf And Hearing Impaired Support		

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		30
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	5 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.6

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
62	Secondary	Full-time (1.0)	03/21/2023 01:53 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.04

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1



<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.07

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
61	Secondary	Full-time (1.0)	03/09/2023 01:26 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21

<b>Age Range Justification</b>	<b>FTE %</b>
Grouping of students complies with age range requirements	0.2

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
60	Secondary	Full-time (1.0)	03/09/2023 01:24 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		21
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.42

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
59	Multiple	Full-time (1.0)	03/09/2023 01:22 PM

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<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		
Blind And Visually Impaired Support		
<b>Support Sub-Type</b>		
Blind And Visually Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		30
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	5 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
58	Secondary	Full-time (1.0)	03/09/2023 01:21 PM

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.62

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
57	Secondary	Full-time (1.0)	03/09/2023 01:19 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
56	Secondary	Full-time (1.0)	03/09/2023 01:10 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
55	Secondary	Full-time (1.0)	03/09/2023 01:09 PM

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.35

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.13

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
54	Secondary	Full-time (1.0)	03/09/2023 01:06 PM

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.25

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
53	Secondary	Full-time (1.0)	03/09/2023 01:01 PM

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		21
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.42

<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
52	Secondary	Full-time (1.0)	05/08/2023 12:52 PM



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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
51	Secondary	Full-time (1.0)	03/09/2023 01:03 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		28
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.56

<b>Building Name</b>
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State College Area HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
50	Secondary	Full-time (1.0)	03/09/2023 01:03 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		28
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.56

<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		

Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
49	Secondary	Full-time (1.0)	03/09/2023 12:49 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		28
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.56

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
48	Secondary	Full-time (1.0)	03/09/2023 12:48 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		28
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.56

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
47	Secondary	Full-time (1.0)	03/09/2023 12:47 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		28
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.56

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
46	Secondary	Full-time (1.0)	03/09/2023 12:46 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		28
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.56

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
45	Secondary	Full-time (1.0)	03/09/2023 12:45 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		28
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21

<b>Age Range Justification</b>	<b>FTE %</b>
Grouping of students complies with age range requirements	0.56

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
44	Secondary	Full-time (1.0)	03/09/2023 12:44 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		28
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.56

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
43	Secondary	Full-time (1.0)	03/09/2023 12:41 PM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
42	Secondary	Full-time (1.0)	03/09/2023 12:34 PM

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<b>Building Name</b>		
Park Forest MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.92

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
41	Secondary	Full-time (1.0)	03/09/2023 12:33 PM

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<b>Building Name</b>
Park Forest MS

<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Supplemental LS (17)=1.0		0.62

<b>Building Name</b>		
Park Forest MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Supplemental LS (17)=1.0		0.38

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
40	Secondary	Full-time (1.0)	03/21/2023 01:49 PM

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<b>Building Name</b>		
Park Forest MS		
<b>Support Type</b>		
Learning Support		



<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		17
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.85

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
39	Secondary	Full-time (1.0)	03/09/2023 12:30 PM

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<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Supplemental LS (17)=1.0		0.5

<b>Building Name</b>		
Park Forest MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Supplemental LS (17)=1.0		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
38	Secondary	Full-time (1.0)	03/09/2023 12:28 PM

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<b>Building Name</b>		
Park Forest MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		36
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.72

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
37	Secondary	Full-time (1.0)	03/09/2023 12:24 PM

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<b>Building Name</b>		
Mount Nittany MS		

<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.17

<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14

<b>Age Range Justification</b>	<b>FTE %</b>
Grouping of students complies with age range requirements	0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
36	Secondary	Full-time (1.0)	03/21/2023 01:51 PM

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<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.13

<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.12

<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
35	Secondary	Full-time (1.0)	03/09/2023 12:25 PM

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<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.58

<b>Building Name</b>
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Mount Nittany MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
34	Secondary	Full-time (1.0)	03/09/2023 12:15 PM

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<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
33	Secondary	Full-time (1.0)	03/09/2023 12:14 PM

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<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		36
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Supplemental LS (4)=.5		0.72

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
32	Secondary	Full-time (1.0)	03/09/2023 12:12 PM

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<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		18
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.36

<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
31	Elementary	Full-time (1.0)	03/09/2023 09:14 AM

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<b>Building Name</b>		
Spring Creek El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.83



FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
30	Elementary	Full-time (1.0)	03/09/2023 09:13 AM

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<b>Building Name</b>		
Radio Park El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		18
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
29	Elementary	Full-time (1.0)	03/21/2023 01:51 PM

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<b>Building Name</b>		
Spring Creek El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11

<b>Age Range Justification</b>	<b>FTE %</b>
Grouping of students complies with age range requirements	0.24

<b>Building Name</b>		
Spring Creek El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
28	Elementary	Full-time (1.0)	03/09/2023 09:08 AM

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<b>Building Name</b>		
Radio Park El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

<b>Building Name</b>		
Radio Park El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
27	Elementary	Full-time (1.0)	03/09/2023 09:06 AM

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<b>Building Name</b>		
Radio Park El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
26	Elementary	Full-time (1.0)	03/09/2023 09:05 AM

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<b>Building Name</b>		
Radio Park El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.88

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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
25	Elementary	Full-time (1.0)	03/09/2023 09:03 AM

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<b>Building Name</b>		
Radio Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11

<b>Age Range Justification</b>	<b>FTE %</b>
Grouping of students complies with age range requirements	0.4

<b>Building Name</b>		
Radio Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.25

<b>Building Name</b>		
Radio Park El Sch		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.04

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
24	Elementary	Full-time (1.0)	03/09/2023 09:01 AM

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<b>Building Name</b>		
Park Forest El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.32

<b>Building Name</b>		
Park Forest El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
23	Elementary	Full-time (1.0)	03/09/2023 08:59 AM

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<b>Building Name</b>
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Park Forest El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.33

<b>Building Name</b>		
Park Forest El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
22	Elementary	Full-time (1.0)	03/21/2023 01:51 PM

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<b>Building Name</b>		
Mount Nittany El Sch		
<b>Support Type</b>		

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		18
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.36

<b>Building Name</b>		
Mount Nittany El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.15

<b>Building Name</b>		
Mount Nittany El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>



Grouping of students complies with age range requirements	0.04
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<b>Building Name</b>		
Mount Nittany El Sch		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
21	Elementary	Full-time (1.0)	03/09/2023 08:53 AM

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<b>Building Name</b>		
Mount Nittany El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.83

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
20	Elementary	Full-time (1.0)	03/09/2023 08:52 AM

<b>Building Name</b>		
Mount Nittany El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

<b>Building Name</b>		
Mount Nittany MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
19	Elementary	Full-time (1.0)	03/21/2023 01:51 PM

<b>Building Name</b>		
Mount Nittany El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

<b>Building Name</b>		
Mount Nittany El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
18	Elementary	Full-time (1.0)	03/09/2023 08:47 AM

<b>Building Name</b>		
Gray's Woods El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.33

<b>Building Name</b>		
Gray's Woods El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.16

<b>Building Name</b>		
Gray's Woods El Sch		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		

Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
17	Elementary	Full-time (1.0)	03/09/2023 08:45 AM

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<b>Building Name</b>		
Gray's Woods El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		25
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

<b>Building Name</b>		
Gray's Woods El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>

Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
16	Elementary	Full-time (1.0)	03/09/2023 08:42 AM

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<b>Building Name</b>		
Ferguson Twp El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.67

<b>Building Name</b>		
Ferguson Twp El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
15	Elementary	Full-time (1.0)	03/09/2023 08:40 AM

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<b>Building Name</b>		
Ferguson Twp El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.4

<b>Building Name</b>		
Ferguson Twp El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>

Grouping of students complies with age range requirements	0.5
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
14	Elementary	Full-time (1.0)	03/09/2023 08:45 AM

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<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Age range exception determined appropriate by the IEP team and justified in the IEP		0.5

<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Age range exception determined appropriate by the IEP team and justified in the IEP		0.25



<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Age range exception determined appropriate by the IEP team and justified in the IEP		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
13	Elementary	Full-time (1.0)	03/09/2023 08:26 AM

<b>Building Name</b>		
Easterly Parkway El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.24

<b>Building Name</b>		
Easterly Parkway El Sch		

<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
12	Elementary	Full-time (1.0)	03/09/2023 08:23 AM

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<b>Building Name</b>		
Easterly Parkway El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.67

<b>Building Name</b>		
Easterly Parkway El Sch		
<b>Support Type</b>		
Emotional Support		

<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.14

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
11	Elementary	Full-time (1.0)	03/09/2023 08:20 AM

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<b>Building Name</b>		
Corl Street El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.5

<b>Building Name</b>		
Corl Street El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.2

<b>Building Name</b>		
Corl Street El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
10	Elementary	Full-time (1.0)	03/21/2023 01:51 PM

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<b>Building Name</b>		
Corl Street El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		17

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.34

<b>Building Name</b>		
Corl Street El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.25

<b>Building Name</b>		
Corl Street El Sch		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.04

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
9	Multiple	Full-time (1.0)	03/06/2023 10:49 AM

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<b>Building Name</b>		
State College Area HS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		60
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range		0.92

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8	Multiple	Full-time (1.0)	03/06/2023 10:48 AM

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<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		40
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	5 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7	Multiple	Full-time (1.0)	03/06/2023 10:46 AM

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<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		40
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	5 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
6	Multiple	Full-time (1.0)	03/06/2023 10:45 AM

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<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		40

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
5	Multiple	Full-time (1.0)	03/06/2023 10:44 AM

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Building Name		
State College Area SD		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		40
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Grouping of students complies with age range		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
4	Multiple	Full-time (1.0)	03/06/2023 10:40 AM

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Building Name		
State College Area SD		
Support Type		
Speech And Language Support		



<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		40
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	5 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
3	Multiple	Full-time (1.0)	03/06/2023 10:37 AM

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<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		40
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
2	Multiple	Full-time (1.0)	03/06/2023 10:36 AM

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<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		40
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
1	Multiple	Full-time (1.0)	03/21/2023 01:47 PM

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<b>Building Name</b>		
State College Area SD		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		40
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range		0.62



## Special Education Facilities

<b>Building Name</b>		<b>Room #</b>
Corl Street El Sch		128
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 11 inches x 27 feet, 9 inches	830sqft	29
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

### 1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Corl Street El Sch		126
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 11 inches x 27 feet, 9 inches	830sqft	29
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

### 2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Corl Street El Sch		112
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 23 feet, 0 inches	460sqft	16
Implementation Date		
2023-03-09		
Uploaded Files		

### 3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Easterly Parkway El Sch		152
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 0 inches x 25 feet, 0 inches	425sqft	15
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Easterly Parkway El Sch		245
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Easterly Parkway El Sch		206
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 28 feet, 0 inches	700sqft	25
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>	<b>Room #</b>
Easterly Parkway El Sch	208

<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 34 feet, 0 inches	1088sqft	38
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Easterly Parkway El Sch		150
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
14 feet, 0 inches x 33 feet, 0 inches	462sqft	16
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 8Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Ferguson Twp El Sch		44
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 20 feet, 0 inches	580sqft	20
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Ferguson Twp El Sch		136
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 15 feet, 6 inches	217sqft	7
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Gray's Woods El Sch		71
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 22 feet, 8 inches	680sqft	24
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Gray's Woods El Sch		90
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 2 inches x 23 feet, 0 inches	739sqft	26
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 12Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Gray's Woods El Sch		53
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
15 feet, 8 inches x 21 feet, 7 inches	338sqft	12

<b>Implementation Date</b>
2023-03-09
<b>Uploaded Files</b>

#### 13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Mount Nittany El Sch		203
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 31 feet, 0 inches	775sqft	27
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
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<b>Building Name</b>		<b>Room #</b>
Mount Nittany El Sch		312
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
48 feet, 0 inches x 15 feet, 0 inches	720sqft	25
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 15Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Mount Nittany El Sch		317
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
16 feet, 0 inches x 20 feet, 0 inches	320sqft	11
<b>Implementation Date</b>		
2023-03-09		

<b>Uploaded Files</b>

#### 16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Mount Nittany El Sch		315
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
16 feet, 0 inches x 20 feet, 0 inches	320sqft	11
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Mount Nittany El Sch		240
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
38 feet, 0 inches x 14 feet, 0 inches	532sqft	19
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Park Forest El Sch		128
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 0 inches x 21 feet, 0 inches	651sqft	23
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

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#### 19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Park Forest El Sch		184
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2023-03-09		
Uploaded Files		

#### 20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	



<b>Building Name</b>		<b>Room #</b>
Park Forest El Sch		179
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
16 feet, 0 inches x 11 feet, 0 inches	176sqft	6
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Radio Park El Sch		201
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
19 feet, 4 inches x 28 feet, 3 inches	546sqft	19
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

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## 22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Radio Park El Sch		203
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2023-03-09		
Uploaded Files		

## 23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Radio Park El Sch		138
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 24Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Radio Park El Sch		139
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

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#### 25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Radio Park El Sch		224
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
Implementation Date		
2023-03-09		
Uploaded Files		

#### 26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Radio Park El Sch		147
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

#### 27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Spring Creek El Sch		149
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 9 inches x 32 feet, 3 inches	830sqft	29
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

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#### 28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Spring Creek El Sch		207
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 4 inches x 27 feet, 2 inches	606sqft	21
Implementation Date		
2023-03-09		
Uploaded Files		

#### 29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Spring Creek El Sch		155
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 0 inches x 25 feet, 0 inches	525sqft	18
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

### 30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Spring Creek El Sch		106
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
14 feet, 6 inches x 10 feet, 0 inches	145sqft	5
<b>Implementation Date</b>		
2023-03-09		
<b>Uploaded Files</b>		

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### 31Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Mount Nittany MS		121
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 33 feet, 6 inches	904sqft	32
Implementation Date		
2023-03-20		
Uploaded Files		

### 32Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	



<b>Building Name</b>		<b>Room #</b>
Mount Nittany MS		211
<b>School Building</b>		<b>Building Description</b>
Middle		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

### 33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Mount Nittany MS		253
<b>School Building</b>		<b>Building Description</b>
Middle		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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### 34Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Mount Nittany MS		247
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 6 inches x 22 feet, 0 inches	341sqft	12
Implementation Date		
2023-03-20		
Uploaded Files		

### 35Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Mount Nittany MS		131
<b>School Building</b>		<b>Building Description</b>
Middle		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

### 36Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Mount Nittany MS		135
<b>School Building</b>		<b>Building Description</b>
Middle		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 5 inches x 22 feet, 0 inches	625sqft	22
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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### 37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Mount Nittany MS		111
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 27 feet, 0 inches	891sqft	31
Implementation Date		
2023-03-20		
Uploaded Files		

### 38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Mount Nittany MS		147
<b>School Building</b>		<b>Building Description</b>
Middle		A special education center where no general education are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

### 39Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Mount Nittany MS		134D
<b>School Building</b>		<b>Building Description</b>
Middle		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
11 feet, 0 inches x 13 feet, 0 inches	143sqft	5
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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#### 40Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Mount Nittany MS		217
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 21 feet, 0 inches	357sqft	12
Implementation Date		
2023-03-20		
Uploaded Files		

#### 41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Park Forest MS		355
<b>School Building</b>		<b>Building Description</b>
Middle		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
18 feet, 0 inches x 32 feet, 0 inches	576sqft	20
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

#### 42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Park Forest MS		424
<b>School Building</b>		<b>Building Description</b>
Middle		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 31 feet, 0 inches	806sqft	28
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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#### 43Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Park Forest MS		427S
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2023-03-20		
Uploaded Files		

#### 44Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	



<b>Building Name</b>		<b>Room #</b>
Park Forest MS		304
<b>School Building</b>		<b>Building Description</b>
Middle		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

#### 45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Park Forest MS		306
<b>School Building</b>		<b>Building Description</b>
Middle		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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#### 46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Park Forest MS		360
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 39 feet, 0 inches	468sqft	16
Implementation Date		
2023-03-20		
Uploaded Files		

#### 47Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Park Forest MS		353
<b>School Building</b>		<b>Building Description</b>
Middle		A special education center where no general education are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
18 feet, 0 inches x 32 feet, 0 inches	576sqft	20
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

#### 48Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Park Forest MS		411S
<b>School Building</b>		<b>Building Description</b>
Middle		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
19 feet, 0 inches x 28 feet, 0 inches	532sqft	19
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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#### 49Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Park Forest MS		254
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 20 feet, 0 inches	200sqft	7
Implementation Date		
2023-03-20		
Uploaded Files		

#### 50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area HS		B236
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
36 feet, 5 inches x 23 feet, 5 inches	852sqft	30
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

#### 51Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area HS		D210
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 5 inches x 24 feet, 0 inches	418sqft	14
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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#### 52Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
State College Area HS		D110
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 5 inches x 24 feet, 0 inches	418sqft	14
Implementation Date		
2023-03-20		
Uploaded Files		

#### 53Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area HS		C216
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 5 inches x 24 feet, 0 inches	418sqft	14
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

#### 54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area HS		C119
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 3 inches x 24 feet, 0 inches	414sqft	14
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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#### 55Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
State College Area HS		C020
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 5 inches x 16 feet, 5 inches	400sqft	14
Implementation Date		
2023-03-20		
Uploaded Files		

#### 56Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	



<b>Building Name</b>		<b>Room #</b>
State College Area HS		D010
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 0 inches x 24 feet, 0 inches	408sqft	14
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

#### 57Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area HS		C014
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 10 inches x 32 feet, 9 inches	846sqft	30
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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#### 58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
State College Area HS		C113
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 2 inches	805sqft	28
Implementation Date		
2023-03-20		
Uploaded Files		

#### 59Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area HS		C006
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 9 inches x 21 feet, 0 inches	540sqft	19
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

#### 60Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area HS		C106
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 2 inches x 32 feet, 0 inches	805sqft	28
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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#### 61Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
State College Area HS		A346
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 24 feet, 0 inches	528sqft	18
Implementation Date		
2023-03-20		
Uploaded Files		

#### 62Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area HS		D036
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 0 inches x 24 feet, 0 inches	504sqft	18
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

#### 63Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area HS		C234
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 0 inches x 24 feet, 0 inches	504sqft	18
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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#### 64Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
State College Area HS		C042
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
13 feet, 9 inches x 10 feet, 0 inches	137sqft	4
Implementation Date		
2023-03-20		
Uploaded Files		

#### 65Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area HS		B112
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 24 feet, 0 inches	528sqft	18
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

#### 66Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area HS		D236
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 0 inches x 24 feet, 0 inches	504sqft	18
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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67Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction		No
The class is located only in space that is designed for purposes of instruction		No
The class is readily accessible		No
The class is composed of at least 28 square feet per student		No

Building Name		Room #
State College Area SD		DELTA D205
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 8 inches x 25 feet, 10 inches	740sqft	26
Implementation Date		
2023-03-20		
Uploaded Files		

68Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	



<b>Building Name</b>		<b>Room #</b>
State College Area SD		DELTA D147A
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
10 feet, 6 inches x 9 feet, 11 inches	104sqft	3
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

#### 69Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
State College Area SD		DELTA D121
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 10 inches x 26 feet, 3 inches	678sqft	24
<b>Implementation Date</b>		
2023-03-20		
<b>Uploaded Files</b>		

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70Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
State College Area HS		C017
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 36 feet, 0 inches	1152sqft	41
Implementation Date		
2023-05-01		
Uploaded Files		

71Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	



## Special Education Support Services

### 72Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Other	1 (Assistant Dir of Special Education)	District Wide	District
Behavior Specialist	2	District Wide	District
Occupational Therapist	6	District Wide	Contractor
Transition Coordinator	1	District Wide	District
Paraprofessionals	145	District Wide	District
School Psychologist	11	District Wide	District
Other	2 (Curriculum Specialist)	Secondary	District
Other	1 (AT/AAC Consultant)	District Wide	District
Physical Therapist	1	District Wide	Contractor
Other	6 (Interventionist)	Secondary	District

## Special Education Personnel Development

### Autism

Description of Training			
Competent Learner Model Units of Study-Training for Faculty and Staff			
Lead Person/Position		Year of Training	
Competent Learner Model Coach		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1-3	10-12	District	Paraprofessionals Special Education Teachers

Description of Training			
Competent Learner Model Units of Study-Training for Caregivers			
Lead Person/Position		Year of Training	
Competent Learner Model Coach		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1-3	10-12	District	Parents

### Positive Behavior Support

Description of Training			
Positive Behavior Intervention Support Training			

Lead Person/Position		Year of Training	
Assistant Superintendent		2023 2024	
Hours Per Training	Number of Sessions	Provider	Audience
1-3	20	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Description of Training			
Vector: De-Escalation Strategies			
Lead Person/Position		Year of Training	
Director of Student Services		2024	
Hours Per Training	Number of Sessions	Provider	Audience
30 minutes	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Vector: Disruptive Student Behavior			
Lead Person/Position		Year of Training	
Director of Student Services		2025	
Hours Per Training	Number of Sessions	Provider	Audience
45 minutes	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

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Description of Training			
Safety Care Modified Recertification			
Lead Person/Position		Year of Training	
Safety Care Trainers		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

### Paraprofessional

Description of Training			
Safety Care Modified Recertification			
Lead Person/Position		Year of Training	
Natasha Vogt/ Behavior Specialist and Safety Care Trainer		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

			Other
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Description of Training			
Safety Care Core Recertification			
Lead Person/Position		Year of Training	
Natasha Vogt/ Behavior Specialist and Safety Care Trainer		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
7	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Safety Care Initial Modified Certification			
Lead Person/Position		Year of Training	
Natasha Vogt/ Behavior Specialist and Safety Care Trainer		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other



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Description of Training			
Vector Training			
Lead Person/Position		Year of Training	
Jeanne Knouse		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Confidentiality Training			
Lead Person/Position		Year of Training	
Katherine Ricker/ AD Special Education		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Paraprofessionals Special Education Teachers Other

Description of Training			
Educational Equity Training Module			
Lead Person/Position		Year of Training	
Tonya Black/Director Of Equity, Inclusivity and Belonging		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
4	1	Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Epi Pen Training			
Lead Person/Position		Year of Training	
Jeanne Knouse/Student Services Director and the School Nurse		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

			Other
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Description of Training			
Introduction to Progress Monitoring for Students with IEPs			
Lead Person/Position		Year of Training	
Katherine Ricker/AD Special Education		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	PaTTAN	Paraprofessionals

Description of Training			
Trauma Informed Care			
Lead Person/Position		Year of Training	
Jeanne Knouse/Director of Student Services		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
ECRI Training for Paraprofessionals			
Lead Person/Position		Year of Training	
Deirdre Bauer and Instructional Coaches/K-5 Curriculum Director		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	District	Paraprofessionals

### Transition

Description of Training			
Understanding Inclusive Higher Education			
Lead Person/Position		Year of Training	
Transition Coordinator		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents Special Education Teachers

Description of Training	
Understanding MH/ID/A Applications and Benefits of Supports Coordination	
Lead Person/Position	Year of Training
Transition Coordinator	2023
	2024

		2025 2026	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1.5	1	District	Special Education Teachers

<b>Description of Training</b>			
Understanding the Role of the Office of Vocational Rehabilitation			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Transition Coordinator		2023 2024 2025 2026	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1.5	1	District	Special Education Teachers

### Science of Literacy

<b>Description of Training</b>			
Structured Literacy			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Curriculum		2023 2024	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
6	2	District Intermediate Unit PaTTAN	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

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Description of Training			
The Science of Reading Summit			
Lead Person/Position		Year of Training	
Assistant Superintendent		2023	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers

#### Parent Training

Description of Training			
Elementary Structured Literacy Overview			
Lead Person/Position		Year of Training	
Director of Curriculum		2023	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training	
Parent Point of View-Planning for the Future	
Lead Person/Position	Year of Training
Transition Coordinator	2023
	2024
	2025
	2026

Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents

Description of Training			
Understanding MH/ID/A Applications and Benefits of Supports Coordination			
Lead Person/Position		Year of Training	
Transition Coordinator		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents

Description of Training			
Understanding Social Security			
Lead Person/Position		Year of Training	
Transition Coordinator		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District Intermediate Unit PaTTAN Other	Parents

Description of Training			
Estate Planning			
Lead Person/Position		Year of Training	
Transition Coordinator		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents

Description of Training			
Understanding Inclusive Higher Education			
Lead Person/Position		Year of Training	
Transition Coordinator		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents

Description of Training			
Agency and Leisure Activity Exploration			
Lead Person/Position		Year of Training	
Transition Coordinator		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience



1.5	1	District	Parents
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Description of Training			
Post Secondary Parent Training			
Lead Person/Position		Year of Training	
Transition Coordinator		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents

Description of Training			
Understanding the Role of the Office of Vocational Rehabilitation			
Lead Person/Position		Year of Training	
Transition Coordinator		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents Special Education Teachers

### IEP Development

Description of Training
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IEP Development-Educational Benefit Review			
Lead Person/Position		Year of Training	
Director of Special Education		2023	
		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators

Description of Training			
IEP Goal Development and Progress Monitoring			
Lead Person/Position		Year of Training	
Director of Special Education		2024	
		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Special Education Teachers

## Signatures & Affirmations

Approval Date  
2023-05-01

### Uploaded Files

Spec Ed Comp Plan Board President Affirmation .pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

### Superintendent/Chief Executive Officer

Curtis Johnson

### Date

2023-06-13

