



School Climate Survey Results

Fall 2022
Baseline Data

Data Overview - December 2022

Month	Data Review Topics
November	● PSSA and Keystone (prior year)
December	● Update on District Goals from Comprehensive Planning Goal 2 ● 2022 (Overview of Baseline School Climate Survey)
January	● Gifted Universal Screening (current year)
February	● Future Ready Index Update
March	● IB Update ● Special Education Update
April	● Assessment Plan for the following year ● New Textbook Request
May	● Equity Update (including ELL)
June	● Review 360 ● PA Youth Survey (PAYS) *every other year



PA School Climate Survey

Survey Domains	Definition
Student Support and Engagement	The Student Support and Engagement scale measures the extent to which students are listened to, cared about, and helped by teachers and other adults in the school to realize behavioral and academic goals.
Social-Emotional Learning (SEL)	The Social-Emotional Learning (SEL) scale measures staff or student perceptions of how well they relate to and support each other.
Safe and Respectful School Climate	The Safe and Respectful School Climate scale measures how physically safe students or staff perceive the school to be and how emotionally safe students perceive the school to be.

Strategic Plan Alignment

Strategic Plan Goals	School Climate Survey Alignment
Goal # 1: Engagement, Safety and Support for the Whole Student	Social Emotional Learning
Goal # 2: Growth for All Students and Elimination of Disproportionalities	Student Support
Goal # 3: Successful Lifelong Transitions	Student Support
Goal # 4: Safety and Support	Safe School Climate



Summary Report Review



Student Overview

Measuring School Climate SCASD Students District-wide

Agreeable 3.4+ Contradiction 2.5-	Elementary: 1136 students	Middle School: 900 students	High School: 709 students
Total Score	3.40	3.13	2.82
SEL	3.47	2.96	2.62
Student Support	3.34	3.08	2.80
Safe School	3.32	3.34	3.03



Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below

Measuring School Climate SCASD Students by Grade Level

Grade	12	11	10	9	8	7	6	5	4	3
Total Score	2.72	2.77	2.80	2.91	3.00	3.20	3.18	3.39	3.40	3.42
SEL	2.46	2.58	2.61	2.69	2.76	3.04	3.07	3.46	3.48	3.48
Student Support	2.77	2.72	2.75	2.89	2.96	3.15	3.13	3.30	3.33	3.40
Safe School	2.86	3.00	3.02	3.12	3.25	3.41	3.35	3.35	3.33	3.28



Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below

Student Data - Elementary Disaggregated

Table 2: Results sorted by gender

Domain	Student Grades Elementary	Male	Female	Not Listed
Total Average	3.40	3.35	3.46	3.22
SEL Average	3.47	3.40	3.55	3.31
Student Support	3.34	3.31	3.39	3.14
Safe School	3.32	3.32	3.33	3.10



Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below

Student Data - Elementary Disaggregated by Race

Domain	Student Grades Elementary	AI	B/AA	Hispanic	Multi-Racial	White	Asian	NH/PI	Unknown
Total Average	3.40	3.34	3.45	3.27	3.42	3.43	3.45	3.50	3.36
SEL Average	3.47	3.44	3.54	3.38	3.52	3.49	3.54	3.56	3.43
Student Support	3.34	3.24	3.41	3.22	3.34	3.37	3.37	3.35	3.30
Safe School	3.32	3.22	3.26	3.06	3.25	3.36	3.37	3.58	3.26



Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below

Student Data - Elementary by Grade and Comparison

Table 4: Results sorted by grade level

Domain	3rd	4th	5th	6th	7th
Total Average	3.43	3.41	3.40	0.00	0.00
SEL Average	3.48	3.48	3.46	0.00	0.00
Student Support	3.40	3.33	3.32	0.00	0.00
Safe School	3.31	3.35	3.36	0.00	0.00

Table 5: Statewide comparison

Domain	Statewide Data	State College Area SD
Total Average	3.28	3.40
SEL Average	3.39	3.47
Student Support	3.23	3.34
Safe School	3.07	3.32

*The above results pertain to the Elementary School Student Version of the School Climate Survey

**Total number of respondents for the Statewide report was students

Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below

Student Data - Middle School Disaggregated

Table 2: Results sorted by gender

Domain	Student Grades Middle	Male	Female	Not Listed
Total Average	3.13	3.14	3.15	2.73
SEL Average	2.96	2.97	2.98	2.55
Student Support	3.08	3.06	3.12	2.81
Safe School	3.34	3.38	3.33	2.77



Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below

Student Data - Middle School Disaggregated by Race

Domain	Student Grades Middle	AI	B/AA	Hispanic	Multi-Racial	White	Asian	NH/PI	Unknown
Total Average	3.13	3.17	3.04	2.99	3.06	3.13	3.13	2.98	3.16
SEL Average	2.96	3.05	2.86	2.78	2.93	2.96	2.95	2.95	2.98
Student Support	3.08	3.15	3.04	2.95	2.99	3.08	3.08	2.79	3.11
Safe School	3.34	3.28	3.18	3.22	3.27	3.34	3.33	3.25	3.36



Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below

Student Data - Middle School by Grade and Comparison

Table 4: Results sorted by grade level

Domain	6th	7th	8th
Total Average	3.18	3.20	3.00
SEL Average	3.07	3.04	2.76
Student Support	3.13	3.15	2.96
Safe School	3.35	3.41	3.25

Table 5: Statewide comparison

Domain	Statewide Data	State College Area SD
Total Average	2.78	3.13
SEL Average	2.64	2.96
Student Support	2.80	3.08
Safe School	2.87	3.34

*The above results pertain to the Middle School Student Version of the School Climate Survey

**Total number of respondents for the Statewide report was students

Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below



Student Data - High School Disaggregated

Table 2: Results sorted by gender

Domain	Student Grades High	Male	Female	Not Listed
Total Average	2.82	2.89	2.78	2.61
SEL Average	2.61	2.66	2.58	2.44
Student Support	2.79	2.83	2.77	2.69
Safe School	3.03	3.15	2.95	2.65



Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below

Student Data - High School Disaggregated by Race

Domain	Student Grades High	AI	B/AA	Hispanic	Multi-Racial	White	Asian	NH/PI	Unknown
Total Average	2.82	2.50	2.71	2.73	2.66	2.83	2.83	2.50	2.61
SEL Average	2.61	2.39	2.52	2.57	2.44	2.62	2.61	2.39	2.43
Student Support	2.79	2.58	2.77	2.75	2.67	2.80	2.80	2.64	2.65
Safe School	3.03	2.49	2.79	2.85	2.83	3.05	3.05	2.41	2.72



Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below

Student Data - High School by Grade and Comparison

Table 5: Statewide comparison

Domain	Statewide Data	State College Area SD
Total Average	2.65	2.82
SEL Average	2.43	2.61
Student Support	2.68	2.79
Safe School	2.81	3.03
*The above results pertain to the High School Student Version of the School Climate Survey		
**Total number of respondents for the Statewide report was students		



Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below



Staff Overview



Staff Overview

TABLE 1	
Agreeable to... (GREEN) 3.4 and above	Contradiction to... (Red) 2.5 and below
a. Total Average School Climate Score	3.10
b. Social Emotional Learning Average Domain Score	2.71
c. Student Support Average Domain Score	3.26
d. Safe School Climate Average Domain Score	3.24

Question	Results
What is your role in this school?	
Administrator	30 5.2%
Classroom Teacher	278 47.9%
Other Certified Staff	125 21.6%
Classified Staff	53 9.1%
Other	94 16.2%

Question	Results
At what level do you work? (check all that apply)	
Elementary	265 42.1%
Middle	132 21.0%
High	211 33.5%
District/Administration	21 3.3%

Green 3.4 and above
Black 2.6 to 3.39
Red 2.59 and below

Staff Data

Table 5: Statewide comparison

Domain	Statewide Data	State College Area SD
Total Average	2.95	3.10
SEL Average	2.49	2.71
Student Support	3.17	3.26
Safe School	3.08	3.24

*The above results pertain to the Staff Version of the School Climate Survey

**Total number of respondents for the Statewide report was staff members



Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below



Measuring School Climate SCASD

Students v. Staff Perception District-wide

Agreeable 3.4+ Contradiction 2.5-	Elem 1136 Students	Elem Staff 94	Middle School: 900 students	MS Staff 65	High School: 709 students	HS Staff 119
Total Score	3.40	3.28	3.13	3.12	2.82	3.01
SEL	3.47	2.93	2.96	2.68	2.62	2.53
Student Support	3.34	3.41	3.08	3.33	2.80	3.27
Safe School	3.32	3.40	3.34	3.21	3.03	3.07

Green 3.4 and above
Black 2.6 to 3.39
Red 2.59 and below



Parent Overview

Parent Results Overview

- 1,170 parents/guardians took the survey
- Representation similar to student demographics
- Strengths include
 - My child likes their teacher
 - My child's school is a supportive and inviting place for students
 - My child is getting a good education at this school
- No areas below a 2.5 (considered an area of focus)



*Parent surveys do not break down data into domains.

Question	Results
What grade is your child this current school year?	
Pre-K	1 0.0%
Kindergarten	79 6.7%
1st Grade	92 7.9%
2nd Grade	96 8.2%
3rd Grade	92 7.9%
4th Grade	104 8.9%
5th Grade	98 8.4%
6th Grade	88 7.5%
7th Grade	96 8.2%
8th Grade	72 6.1%
9th Grade	71 6.1%
10th Grade	90 7.7%
11th Grade	98 8.4%
12th Grade	94 8.0%

Question	Results
What is your relationship to the child you are reporting about?	
Parent(s)	1153 98.5%
Legal Guardian	14 1.2%
Other adult in the household	4 0.3%
Select the one or more from the categories provided that best match.	
American Indian/Alaskan Native	6 0.5%
Black/African American	27 2.2%
Hispanic	31 2.5%
Multi-Racial	35 2.9%
White/Caucasian	910 74.4%
Asian	70 5.7%
Native Hawaiian or other Pacific Islander	4 0.3%
Unavailable/Unknown/Decline	140 11.4%



Community Overview

Community Results Overview

TABLE 1	
Agreeable to... (GREEN) 3.4 and above	
Contradiction to... (Red) 2.5 and below	
a. Total Average School Climate Score	3.10
b. Social Emotional Learning Average Domain Score	3.13
c. Student Support Average Domain Score	3.09
d. Safe School Climate Average Domain Score	3.07



Green 3.4 and above
Black 2.6 to 3.39
Red 2.59 and below

Community Results Overview

Statewide Comparison

Table 5: Statewide comparison

Domain	Statewide Data	State College Area SD
Total Average	2.85	3.10
SEL Average	2.88	3.13
Student Support	2.84	3.09
Safe School	2.84	3.07



Green 3.4 and above

Black 2.6 to 3.39

Red 2.59 and below



District Added Questions

Do you participate in any SCASD sport or activity? (examples: intramurals, sports teams, music ensembles, groups like newspaper, yearbook, etc.)

Percentage	Elementary	Middle	High
Yes	63.7%	68.7%	70.5%
No	36.3%	31.3%	29.5%

Do you participate in any non-SCASD sport or activity? (examples: intramurals, sports teams, music ensembles, groups like newspaper, yearbook, etc.)

Percentage	Elementary	Middle	High
Yes	76.5%	66.3%	54.1%
No	23.5%	33.7%	45.9%

I feel ready to move to the next grade level by the end of the year.

Percentage	Elementary	Middle	High
Yes	72.3%	84.8%	84.4%
No	3.4%	2.1%	2.5%
I am not sure	24.3%	13.1%	13%

A school resource officer (SRO) is a law enforcement officer permanently assigned and specially trained to provide safety coverage to a school. SCASD has dedicated SROs in middle and high schools.

I believe an SRO should be assigned to support the following schools:	Parents	Staff	Middle	High	Community *may not enough data to be relatively significant
Elementary Only	1.5%	1.4%	1%	0.3%	4.5%
Middle and High Schools only	18.6%	23.7%	20.%	16.2%	13.6%
All schools	61.7%	60.7%	57.8	59%	59.1%
I am not sure	11.5%	10.3%	19.8%	20.5%	9.1%
SROs should not be assigned to our schools	6.6%	4%	1.4%	4.1%	13.6%

Which response aligns with your belief about the impact SROs have on the safety of our schools

Selection Choices:	Parents	Staff	Middle	High	Community *may not enough data to be relatively significant
The SRO has little impact on safety in the school.	10.6%	7.9%	7.4%	13.6%	18.2%
The school is somewhat safer with the SRO in the school.	32.8%	22.9%	30.4%	43.3%	36.4%%
The school is significantly safer with an SRO in the school	43.4%	53.6%	42.2%	26.1%	26.4%
I am not sure.	13.2%	15.5%	20%	17%	9.1%

For non-emergency situations, what level of presence should police officers (non-SROs) have in our elementary (K-5) buildings during school hours? (e.g. safety checks, building layout/student flow familiarity, classroom presentations, etc.)

Selection choices:	Parents	Staff	Community *may not enough data to be relatively significant
Police officers should only be permitted in buildings after coordinating or checking in with the principal.	38.1%	29.3%	31.8%
Police officers should always be permitted to enter the buildings at any time.	49.9%	58.6%	54.5%
Police officers should not be permitted in our buildings during school hours.	4.4%	3.8%	13.6%
I am not sure.	7.7%	8.3%	_____