



Ferguson Township Elementary
 215 West Main Street • Pine Grove Mills, PA 16868
 814-231-4119
 Ms. Charlotte Zmyslo, Principal

We are pleased to present the 2004 Academic Achievement Report for the Ferguson Township Elementary School. As required by the federal No Child Left Behind legislation, this report is designed to communicate our performance on key indicators: achievement in reading and mathematics, attendance, and the performance of subgroups.

The report is based on 2004 Adequate Yearly Progress reports, as measured by the Pennsylvania System of School Assessment tests, recently released by the Pennsylvania Department of Education. By 2014, all students are expected to achieve at the proficient or advanced level. Our report card contains good news for our community about the overall performance of our students and our schools. As before, we will use standardized test results such as these in our continuous effort to improve the academic success of our students.

Additional copies of this report are available upon request. For more information or for comparative data, visit www.scasd.org or www.paayp.com.

Parental Involvement

We welcome and encourage parental involvement in Ferguson Township Elementary School. Parents and students participate in parent/teacher-student led goal setting conferences every fall and spring. During the fall conferences, individual goals are selected for each student, which reflect the child's particular strengths and needs. During the spring conferences, parents, teachers and the student reconvene to assess the student's growth towards each goal and to celebrate the successes achieved by each student. Our elementary progress report was developed based on the Pennsylvania Academic Standards. Each family receives three progress reports a year, outlining in detail the areas in which students have met the standards and areas in which they need to continue to work.

Our school staff and parents work together to promote student achievement through newsletters, web pages, parent volunteers in classrooms, parent information sessions, Back to School Nights. In addition, our school partners with the school PTA or PTO through field trips, funding for instructional materials, author/illustrator visits, book fairs, concerts, science/literature, art/music fairs, and family activities that promote school spirit and community and various service projects.

	<u>School</u>	<u>District</u>
2003/04 Student Attendance Rate:	96.74%	95.9%

TWO-YEAR ACHIEVEMENT DATA (%)

	GRADE	SUBJECT	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
2002/03	Grade 5	Math	33.9	33.9	67.8	19.4	12.9
		Reading	38.7	35.5	74.2	19.4	6.5

	GRADE	SUBJECT	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
2003/04	Grade 5	Math	52	25	77	13	10
		Reading	46	32	78	13	10

2004 PSSA COMPARISON (%)

Grade 5 - Mathematics

Performance Level	School	District	State
Advanced	52	54	37
Proficient	25	22	25
Basic	13	13	18
Below Basic	10	11	20

Grade 5 - Reading

Performance Level	School	District	State
Advanced	46	48	34
Proficient	32	27	28
Basic	13	14	19
Below Basic	10	10	18

Minimum Adequate Yearly Progress Required for school year 2003-04 in MATHEMATICS: 35% Proficient and Advanced

GRADE 5	Number of Students Assessed	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
All Students	63	52	25	77	13	10
Males	31	48	29	77	13	10
Females	32	56	22	78	13	9
Race/Ethnicity						
White	53	51	23	74	15	11
Black	0*	-	-	-	-	-
Latino/Hispanic	0*	-	-	-	-	-
Asian	1*	-	-	-	-	-
Native American	1*	-	-	-	-	-
Multi-Ethnic	0*	-	-	-	-	-
IEP**	11	0	36	36	27	36
Limited English Prof.	0*	-	-	-	-	-
Migrant	0*	-	-	-	-	-
Economic Disadvantaged	5*	-	-	-	-	-

Minimum Adequate Yearly Progress Required for school year 2003-04 in READING: 45% Proficient and Advanced

GRADE 5	Number of Students Assessed	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
All Students	63	46	32	78	13	10
Males	31	35	35	70	16	13
Females	32	56	28	84	9	6
Race/Ethnicity						
White	53	47	30	77	13	9
Black	0*	-	-	-	-	-
Latino/Hispanic	0*	-	-	-	-	-
Asian	1*	-	-	-	-	-
Native American	1*	-	-	-	-	-
Multi-Ethnic	0*	-	-	-	-	-
IEP**	11	9	45	54	0	45
Limited English Prof.	0*	-	-	-	-	-
Migrant	0*	-	-	-	-	-
Economic Disadvantaged	5*	-	-	-	-	-

Numerical differences in the totals in column one reflect variations in reporting requirements.

* When the number of students in a subgroup is below 10, these disaggregated data are not reported.

** Special needs students with Individual Education Plans