

School Report Card

2010-2011

Commonwealth of Pennsylvania

District STATE COLLEGE AREA SD

School FERGUSON TWP EL SCH

School Report Card

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this school.

For more information:

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This report contains:

- **Attendance data**
Attendance rates are displayed for the most recent school year.
- **The Accountability Report**
This section shows the school's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA), PSSA-M, and PASA are listed by disaggregated group and by Performance Level.
- **The Assessment Report**
Here you can compare two years of PSSA, PSSA-M, and PASA academic performance and participation data for this school. These results are displayed by grade, subject, and disaggregated group.
- **Teacher Qualifications**
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

Attendance Data

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

Pennsylvania's accountability system includes school assessment based on attendance rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance.

Attendance Measures

	Attendance Measure ¹ Attendance Goal: 90%			
All Student Groups ²		School	District	State
All Students	✓	95%	93%	94%
Male	✓	95%	93%	94%
Female	✓	95%	93%	94%
White	✓	95%	93%	95%
Black	—	—	92%	91%
Latino/Hispanic	—	—	91%	92%
Asian	✓	97%	95%	96%
Native American	—	—	92%	93%
Multiracial	—	—	—	—
IEP	—	—	—	93%
English Language Learners	—	—	—	94%
Migrant	—	—	—	94%
Economically Disadvantaged	—	—	—	93%

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ Attendance measure is a goal of 90%, or any improvement from last year.

² There can be overlap among the groups since a student may belong to more than one of these groups.

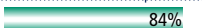
Accountability Report

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

School Overall Results in Mathematics

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-5.

All Student Groups ¹	Participation		Performance				
	Students Assessed #	%	Percentage of students in each Performance Level				Percentage of students Proficient and above
			Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
All Student²	161	100%	2%	6%	25%	66%	 92%
Male	83	100%	1%	2%	21%	75%	 96%
Female	78	100%	3%	11%	30%	57%	 87%
White	146	100%	2%	6%	25%	67%	 92%
Black	—	—	—	—	—	—	
Latino/Hispanic	—	—	—	—	—	—	
Asian	—	—	—	—	—	—	
Native American	—	—	—	—	—	—	
Multiracial	—	—	—	—	—	—	
IEP	18	100%	17%	39%	17%	28%	 44%
English Language Learners	—	—	—	—	—	—	
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	26	100%	0%	16%	32%	52%	 84%

2011 Goal 67%

NOTE:

Percentages may not total 100 due to rounding.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

Accountability Report

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

School Overall Results in Reading

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-5.

All Student Groups ¹	Participation		Performance									
	Students Assessed # %		Percentage of students in each Performance Level				Percentage of students Proficient and above					
			Below Basic	Basic	Proficient	Advanced	0	20	40	60	80	100
All Student ²	161	100%	1%	14%	50%	35%	85%					
Male	83	100%	2%	9%	52%	37%	89%					
Female	78	100%	0%	20%	47%	33%	80%					
White	146	100%	1%	14%	51%	33%	85%					
Black	—	—	—	—	—	—						
Latino/Hispanic	—	—	—	—	—	—						
Asian	—	—	—	—	—	—						
Native American	—	—	—	—	—	—						
Multiracial	—	—	—	—	—	—						
IEP	18	100%	6%	33%	39%	22%	61%					
English Language Learners	—	—	—	—	—	—						
Migrant	—	—	—	—	—	—						
Economically Disadvantaged	26	100%	8%	16%	40%	36%	76%					

2011 Goal 72%

NOTE:

Percentages may not total 100 due to rounding.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

Assessment Report

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this school for any part of the academic year.

School PSSA Results in Grade 3 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
							0 20 40 60 80 100		
All Students	2010–2011 2009–2010	100% 100%	0% 0%	4% 4%	35% 54%	61% 41%	96%	90% 92%	83% 84%
Male	2010–2011 2009–2010	100% 100%	0% 0%	3% 0%	34% 61%	62% 39%	97%	90% 93%	84% 84%
Female	2010–2011 2009–2010	100% 100%	0% 0%	6% 9%	35% 48%	59% 43%	94%	91% 92%	83% 84%
White	2010–2011 2009–2010	100% 100%	0% 0%	5% 3%	34% 55%	61% 43%	95%	92% 93%	88% 89%
Black	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Latino/Hispanic	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Asian	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Multiracial	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
IEP	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Economically Disadvantaged	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment Report

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

School PSSA Results in Grade 3 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
							0 20 40 60 80 100		
All Students	2010–2011 2009–2010	100% 100%	2% 7%	11% 11%	54% 43%	33% 39%		85% 86%	77% 75%
Male	2010–2011 2009–2010	100% 100%	3% 4%	3% 4%	55% 43%	38% 48%		83% 82%	74% 72%
Female	2010–2011 2009–2010	100% 100%	0% 9%	24% 17%	53% 43%	24% 30%		87% 89%	80% 78%
White	2010–2011 2009–2010	100% 100%	2% 3%	9% 13%	55% 48%	34% 38%		86% 86%	83% 82%
Black	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Latino/Hispanic	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Asian	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Multiracial	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
IEP	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Economically Disadvantaged	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

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Assessment Report

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

School PSSA Results in Grade 4 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
							0 20 40 60 80 100		
All Students	2010–2011 2009–2010	100% 100%	0% 6%	2% 6%	30% 22%	67% 66%		95% 93%	85% 84%
Male	2010–2011 2009–2010	100% 100%	0% 0%	4% 0%	19% 20%	77% 80%		96% 95%	85% 85%
Female	2010–2011 2009–2010	100% 100%	0% 11%	0% 11%	45% 24%	55% 55%		93% 90%	85% 84%
White	2010–2011 2009–2010	100% 100%	0% 3%	3% 6%	29% 24%	68% 67%		96% 94%	90% 90%
Black	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Latino/Hispanic	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Asian	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Multiracial	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
IEP	2010–2011 2009–2010	— 100%	— 23%	— 31%	— 23%	— 23%		— 64%	— 64%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Economically Disadvantaged	2010–2011 2009–2010	— 100%	— 0%	— 17%	— 25%	— 58%		— 84%	— 74%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

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Assessment Report

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

School PSSA Results in Grade 4 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
							0 20 40 60 80 100		
All Students	2010–2011 2009–2010	100% 100%	2% 10%	11% 3%	39% 49%	48% 38%	86% 87%	86% 87%	73% 73%
Male	2010–2011 2009–2010	100% 100%	4% 3%	12% 0%	35% 63%	50% 33%	85% 97%	87% 85%	70% 69%
Female	2010–2011 2009–2010	100% 100%	0% 16%	11% 5%	44% 37%	44% 42%	89% 79%	86% 88%	76% 76%
White	2010–2011 2009–2010	100% 100%	3% 8%	13% 3%	42% 52%	42% 37%	84% 89%	88% 88%	80% 79%
Black	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Latino/Hispanic	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Asian	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Multiracial	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
IEP	2010–2011 2009–2010	— 100%	— 46%	— 15%	— 23%	— 15%	38%	— 56%	— 40%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Economically Disadvantaged	2010–2011 2009–2010	— 100%	— 17%	— 0%	— 58%	— 25%	83%	— 73%	— 58%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

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Assessment Report

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

School PSSA Results in Grade 4 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
							0 20 40 60 80 100		
All Students	2010–2011 2009–2010	100% 100%	0% 1%	2% 1%	30% 29%	67% 68%	 98%	93% 93%	83% 81%
Male	2010–2011 2009–2010	100% 100%	0% 0%	0% 0%	23% 17%	77% 83%	 100%	93% 92%	83% 81%
Female	2010–2011 2009–2010	100% 100%	0% 3%	5% 3%	40% 39%	55% 55%	 95%	93% 94%	83% 82%
White	2010–2011 2009–2010	100% 100%	0% 0%	3% 2%	29% 30%	68% 68%	 97%	95% 94%	90% 89%
Black	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Latino/Hispanic	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Asian	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Multiracial	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
IEP	2010–2011 2009–2010	— 100%	— 0%	— 8%	— 31%	— 62%	 92%	— 71%	— 61%
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Economically Disadvantaged	2010–2011 2009–2010	— 100%	— 0%	— 0%	— 42%	— 58%	 100%	— 88%	— 68%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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Assessment Report

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

School PSSA Results in Grade 5 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
							0 20 40 60 80 100		
All Students	2010–2011 2009–2010	100% 100%	3% 5%	6% 5%	17% 16%	73% 74%		87% 83%	76% 74%
Male	2010–2011 2009–2010	100% 100%	4% 8%	0% 3%	7% 19%	89% 69%		87% 85%	76% 74%
Female	2010–2011 2009–2010	100% 100%	3% 0%	11% 8%	25% 12%	61% 80%		88% 81%	75% 74%
White	2010–2011 2009–2010	100% 100%	3% 6%	7% 6%	18% 13%	72% 75%		89% 83%	82% 80%
Black	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Latino/Hispanic	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Asian	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Multiracial	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
IEP	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Economically Disadvantaged	2010–2011 2009–2010	— 100%	— 0%	— 9%	— 18%	— 73%		— 60%	— 60%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment Report

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

School PSSA Results in Grade 5 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
							0 20 40 60 80 100		
All Students	2010–2011 2009–2010	100% 100%	0% 11%	15% 10%	56% 46%	29% 33%	85% 79%	80% 80%	67% 64%
Male	2010–2011 2009–2010	100% 100%	0% 17%	11% 11%	63% 39%	26% 33%	89% 72%	74% 78%	63% 60%
Female	2010–2011 2009–2010	100% 100%	0% 4%	17% 8%	51% 56%	31% 32%	83% 88%	86% 82%	71% 68%
White	2010–2011 2009–2010	100% 100%	0% 11%	16% 9%	57% 47%	28% 32%	84% 79%	81% 80%	73% 71%
Black	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Latino/Hispanic	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Asian	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Native American	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Multiracial	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
IEP	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
English Language Learners	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Migrant	2010–2011 2009–2010	— —	— —	— —	— —	— —		— —	— —
Economically Disadvantaged	2010–2011 2009–2010	— 100%	— 18%	— 18%	— 36%	— 27%	64%	— 60%	— 48%

NOTE:

This is the first year the PSSA-M Reading and Science assessments were administered.

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment Report

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

The purpose of this section of the report card is to show how students performed on the PSSA-M during the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group. The table reflects all students taking the PSSA-M in Grades 4-8 and 11 who were in this school for any part of the academic year.

School PSSA-M Results

This school had no PSSA-M data available in grades 4-8 or 11 to evaluate Assessment results.

Assessment Report

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

School PASA Results

This school had no PASA data available in grades 3-8 or 11 to evaluate Assessment results.

Teacher Qualifications

District **STATE COLLEGE AREA SD**
School **FERGUSON TWP EL SCH**

Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Classrooms with Non-Highly Qualified Teachers ¹	0	0%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification ²	0	0%
High Poverty	0	0%
Low Poverty	0	0%

NOTES:

¹ Includes classroom teachers only.

² Includes all professionals, not just classroom teachers.