

The 5 English Language Proficiency Standards

The PA English Language Proficiency Standards meet the requirements of the No Child Left Behind Act of 2001 by providing a framework for standards-based instructional and assessment planning for English language learners so that they may attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging commonwealth academic content and student academic achievement standards as all children are expected to meet.

The five **English language proficiency standards** center on the **language** needed by English language learners in Grade levels PreK-12 to succeed both socially and academically in education settings. Each of the English language proficiency standards addresses a specific context for language acquisition in social and instructional settings as well as academic language in the content areas of language arts, mathematics, science, and social studies. The framework is broken into five grade level clusters: PreK-K, 1-3, 4-5, 6-8, and 9-12.

English Language Proficiency Standard 1

- English Language Learners communicate in English for **Social and Instructional** purposes within the school setting.



English Language Proficiency Standard 2

- English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **Language Arts.**



English Language Proficiency Standard 3

- English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **Mathematics**.

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English Language Proficiency Standard 4

- English language learners communicate information, ideas, and concepts for academic success in the content area of **Science**.



English Language Proficiency Standard 5

- English language learners communicate information, ideas, and concepts for academic success in the content area of **Social Studies**.



The Levels of English Language Proficiency



CAN DO Descriptors for the Levels of English Language Proficiency

The characteristics within each box are target skills. For the given level of English language proficiency, English language learners can...

Language Domain	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6- Reaching
Listening	<ul style="list-style-type: none"> Point to stated pictures, words, phrases Follow one-step oral directions Match oral statements to objects, figures, or illustrations 	<ul style="list-style-type: none"> Sort pictures, objects according to oral instructions Follow two-step oral directions Match information from oral descriptions to objects, illustrations 	<ul style="list-style-type: none"> Locate, select, order information from oral descriptions Follow multi-step oral directions Categorize or sequence oral information using pictures, objects 	<ul style="list-style-type: none"> Compare and contrast functions, relationships from oral information Analyze and apply oral information Identify cause and effect from oral discourse 	<ul style="list-style-type: none"> Draw conclusions from oral information Construct models based on oral discourse Make connections from oral discourse 	
Reading	<ul style="list-style-type: none"> Match icons and symbols to words, phrases, or environmental print Identify concepts about print and text features 	<ul style="list-style-type: none"> Locate and classify information Identify facts and explicitly stated messages Select language patterns associated with facts 	<ul style="list-style-type: none"> Sequence pictures, events, processes Identify main ideas Use context clues to determine meaning of words 	<ul style="list-style-type: none"> Interpret information or data Find details that support main ideas Identify word families, figures of speech 	<ul style="list-style-type: none"> Conduct research to glean information from multiple sources Draw conclusions from explicit and implicit text 	
Speaking	<ul style="list-style-type: none"> Name objects, people, pictures Answer WH-questions 	<ul style="list-style-type: none"> Ask WH-questions Describe pictures, events, objects, people Restate facts 	<ul style="list-style-type: none"> Formulate hypotheses, make predictions Describe processes, procedures Retell stories or events 	<ul style="list-style-type: none"> Discuss stories, issues, concepts Give speeches, oral reports Offer creative solutions to issues, problems 	<ul style="list-style-type: none"> Engage in debates Explain phenomena, give examples, and justify responses Express and defend points of view 	
Writing	<ul style="list-style-type: none"> Label objects, pictures, diagrams Draw in response to oral directions Produce icons, symbols, words, phrases to convey messages 	<ul style="list-style-type: none"> Make lists Produce drawings, phrases, short sentences, notes Give information requested from oral or written directions 	<ul style="list-style-type: none"> Produce simple expository or narrative texts Compare and contrast information Describe events, people, processes, procedures 	<ul style="list-style-type: none"> Summarize information from graphics or notes Edit and revise writing Create original ideas or detailed responses 	<ul style="list-style-type: none"> Apply information to new contexts React to multiple genres and discourses Author multiple forms of writing 	