BASC™3

Behavior Assessment System for Children, Third Edition

Solve behavior issues today. For better lives tomorrow.

New BASC™-3

Digital assessment and scoring now available.

Pearson

BASC™3

Comprehensive Assessment

Help children thrive in their school and home environments with effective behavior assessment. The BASC™ holds an exceptional track record for providing a complete picture of a child's behavior by applying a triangulation method for gathering information.

Analyze the child's behavior from three perspectives—Self, Teacher, and Parent using a comprehensive set of rating scales and forms to help you understand the behaviors and emotions of children and adolescents.

Multiple Perspectives:

Teacher Rating Scales—Measure adaptive and problem behaviors in the preschool or school setting in 10 to 20 minutes.

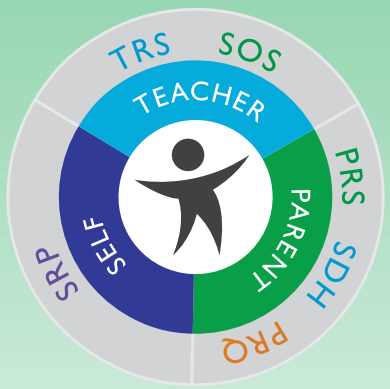
Parent Rating Scales—Measure both adaptive and problem behaviors in the community and home setting in 10 to 20 minutes.

Self-Report of Personality—Gain insight into a child's or young adult's thoughts and feelings in 30 minutes.

Enhanced Digital Capabilities

New Features:

- New Content. Improved and updated items for each scale, along with additional indexes for evaluating Executive Functioning.
- Choice of end-to-end digital assessment via Q-global®. Remove the need for finding and sending paper forms, while reducing costs by only paying for digital forms that are returned.
- The Student Observation System (SOS) is now available digitally via laptop, tablet, and phone devices enabling on-the-fly administration; no separate and expensive app is needed. Simply pay for each observation that is used to generate a report.
- The Structured Developmental History can now be sent to parents or caregivers electronically or can be completed in the office using a tablet device or computer. This digital component integrates qualitative data with Rating Scale results, allowing faster access to important diagnostic information.



Revised and Updated
BASC-3 Intervention Guide and Materials

Behavior Intervention Guide

The *BASC-3 Behavior Intervention Guide*, available digitally or in print, provides a collection of evidence-based interventions designed to help remediate emotional and behavioral problems experienced by children and adolescents. Comprehensive, how-to content is organized around some of the most common problem behaviors seen by teachers and parents and reported by children themselves.

To support this *Guide*, Parent Tip Sheets are available for a number of behavioral and emotional problems. These sheets enable parents to work more effectively with professionals to become an active part of their child's success. The information is designed to help parents learn about the problems being experienced and offer different strategies which can be used at home to help address these problems or concerns. In addition, a number of reproducible forms and handouts are available in the Q-global Resource Library, aimed at maximizing the efficiency and effectiveness of the intervention strategies.

For Use in the Classroom

The new *Behavioral and Emotional Skill-Building Guide*, part of the BASC-3 family of products, provides Tier I and Tier II support for improving behavioral and emotional skills. Teachers, counselors, social workers, or other professionals can follow the lesson plans and activities as prescribed or can customize them according to specific needs and circumstances.

The activities, small-group or classroom-based lessons provided in the *Guide* promote and develop a number of core behavioral and emotional skills, such as communicating, problem solving, listening effectively, and relaxation strategies. When used in conjunction with the BASC-3 BESS, this *Guide* can be used to enhance the skills of the students and promote behaviors that lead to school-wide success.

BASC-3 Parenting Relationship Questionnaire (BASC-3 PRQ™)

Capturing a parent's or caregiver's perspective on the parent/caregiver's-child relationship is an important step in helping professionals guide appropriate and effective intervention plans. The PRQ assesses traditional parent–child dimensions such as attachment and involvement and provides information on parenting style, confidence, stress, and satisfaction with the child's school.

This comprehensive tool offers a quick and reliable means of gathering valuable information and can be used in school, clinical, pediatric, counseling, and other settings. It should be administered to mothers and/or fathers (or caregivers) of children ages 2 through 18 years and includes the following features:

- Two levels: preschool (ages 2–5; 60 items) and child/adolescent (ages 6–18; 87 items).
- Multiple dimensions that are relevant to the development of strong and healthy parent-child relationships and that are particularly relevant for use in school, clinical, and therapeutic settings.
- Highly interpretable scales that were developed with a balance of theory and empirical data.

BASC-3 Flex Monitor

The Flex Monitor is an exciting addition to the *BASC-3* family, which enables psychologists and professionals in a school or clinical environment to monitor and track the effects of a behavioral intervention.

A web-based tool, the Flex Monitor can be used to develop effective progress monitoring forms. Choose from a pool of over 600 items to create a custom teacher, parent, or self-report monitoring form or simply select from one of the several standard monitoring forms available. Reliability estimates based on a nationally representative sample can be computed when creating custom forms, thereby increasing your confidence in the form you created. In addition, both raw and *T* scores are provided for the total score for all Flex Monitor forms, enabling a comparison of the score change over time as well as performance compared to an age-based, nationally representative sample of children or adolescents. Reports can be generated for up to 10 administrations of a form, with results being presented both graphically and in table-based format. Additional information on the significance of the change in scores is provided, helping to establish the effectiveness of an intervention strategy.

Identify and Manage Behavior and Emotional Strengths and Weaknesses

Children and young adults with emotional and behavioral issues need the help of professionals like you to help them thrive at home and in school. The *Behavior Assessment System for Children, Third Edition* is the gold standard for identifying and managing behavioral and emotional strengths and weaknesses.

Assessing the behavioral and emotional functioning of children and adolescents can be an effective tool in promoting student success.

Working Together

The BASC-3 family of products allows you to screen groups of children, conduct comprehensive evaluations, plan and deliver effective interventions, and monitor progress all with one flexible, integrated system. This makes it easier than ever for you to create a complete picture of the young person you are working with.

Digital Enhancements

Q-global®

The BASC-3 is available on Q-global®: a secure, web-based platform that can be used to deliver digital administrations of teacher, parent, and self-report forms and provide scoring and reporting for web-based and paper-based administrations.

Report options include Profile, Interpretive, Intervention, Clinical, Progress, and a new Integrated report.

Screening and Benchmarking

BASC-3 Behavioral and Emotional Screening System (BESS)

Available on Q-global and Review 360®

Review360® Behavior Matters

The BASC-3 BESS can be used to indicate the level of behavioral and emotional functioning. At a school or class level, the BASC-3 BESS can identify improvement areas that can be directly targeted using the *Behavioral and Emotional Skill Building Guide*, part of the BASC-3 family of products. At an individual level, the BASC-3 BESS can identify problematic levels of functioning that might be interfering with academic or social success and that might warrant a more comprehensive evaluation.

Features:

- Assesses a wide array of behaviors that represent both behavioral problems and strengths, including internalizing problems, externalizing problems, school problems, and adaptive skills.
- Comprehensive and efficient, the forms can be completed quickly. Teachers or parents can complete forms in five minutes or less. Student forms can be completed quickly in a group setting and can be done at the end of other group-based testing (e.g., school-wide academic testing).
- The Behavioral and Emotional Risk Index provides an overall indicator of functioning, while sub-index scores are provided that indicate more targeted areas of behavioral and emotional functioning.
- Validity indexes help evaluate the quality of the responses that have been provided.

Learn more about the BASC-3 family of assessment and interventions at **PearsonClinical.com/BASC3**.

To place an order

Phone: **800.627.7271**
Fax: **800.232.1223**
Online: **PearsonClinical.com/BASC3**

Screen

Assess

Intervene

Monitor

Any questions?

Call us at 800.627.7271 or email to ClinicalCustomerSupport@Pearson.com.

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