

What is the Reading Inventory (RI)?

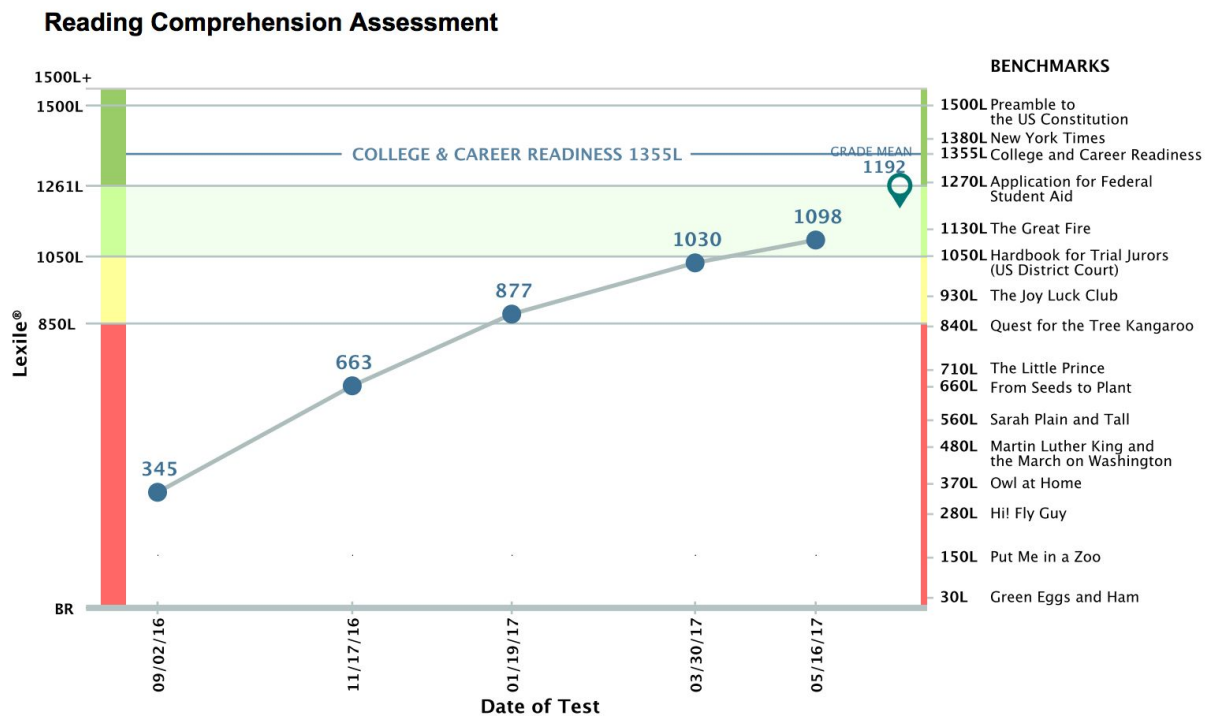
The Reading Inventory is a classroom-based reading test. The Reading Inventory is designed to evaluate students' reading abilities, monitor student reading progress, set goals for reading growth, and match students to books at appropriate reading levels.

The results of Reading Inventory tests are used in a number of ways. First, a student's score on the test is used to determine the student's reading ability compared to grade-level performance standards. These determinations will help inform reading instruction and set goals for your child.

The results of subsequent Reading Inventory tests are used to monitor progress over time. In some cases, student results are also used to match students to texts at their reading level, which helps to make reading rewarding, constructive, and enjoyable.

The Reading Inventory generates a Lexile score each time it is completed. [Visit this site for additional information on the Lexile Framework.](#)

Below is a sample graph for a student who has completed taken the Reading Inventory several times throughout one school year. This example student is in 9th grade. The goal for each of our students is to reach the green band, which represents a score in the proficient range.



KEY

BR = Beginning Reader

- Advanced
- Proficient
- Basic
- Below Basic

YEAR-END PROFICIENCY RANGES

Grade 1	190-530L	Grade 5	830-1010L	Grade 9	1050-1260L
Grade 2	420-650L	Grade 6	925-1070L	Grade 10	1080-1335L
Grade 3	520-820L	Grade 7	970-1120L	Grade 11	1185-1385L
Grade 4	740-940L	Grade 8	1010-1185L	Grade 12	1185-1385L

There are a number of ways you can help your child's reading progress at home. Here are some suggestions:

- Set a goal for your child of at least 20 minutes of reading per day.
- Help your child find books that are at an appropriate reading level. Your child's teacher is able to provide further guidance about selecting appropriate independent reading books.
- Share with your child the kinds of things you are reading. Talk to your child about interesting things that you have read or about articles that taught you something new.