# Summer Resources

Resources Compiled by the Ramona ELA and Math Coach

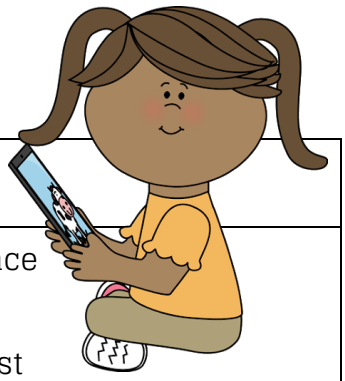
# Games That Teach Elementary Math Concepts

**Juegos que enseñan conceptos matemáticos elementales**

| Addition, Subtraction, and Counting<br>(Suma, Resta, y Conteo) | Strategy, Reasoning, and Spatial Perception<br>(Estrategia, Razonamiento y Percepción Espacial) |
|---|---|
| • Chutes and Ladders (3+)<br>• Candy Land (3+)<br>• Connect Four (7+)<br>• Hi Ho! Cherry-O (3+)<br>• My Card Games - Math Rummy by LeapFrog (3+)<br>• Sorry! (6+)<br>• Cariboo (3+)<br>• Trouble (5+)<br>• Hungry Hungry Hippos (4+)<br>• Pay Day (8+)<br>• Uno (6+)<br>• War<br>• Spot the Dots - Addition (6+)<br>• Sum Swamp - Addition and Subtraction (5+)<br>• Count and Seek Pet House (4+) | • Mastermind (8+)<br>• Monopoly, Junior (8+)<br>• Mousetrap (6+)<br>• Apples to Apples, Junior (9+)<br>• The Game of Life (9+)<br>• Yahtzee (9+)<br>• Cadoo (7+)<br>• Battleship (7+)<br>• Clue Jr. (5+)<br>• Clue (8+)<br>• Connect Four (7+)<br>• Mille Bornes (8+)<br>• Othello (8+)<br>• Jenga (6+)<br>• Blokus (5+)<br>• Mancala (6+)<br>• Pretty Pretty Princess (5+)<br>• Memory (3+) |
| **Patterns, Attributes, Shapes and Geometry**<br>**(Patrones, Atributos, Formas y Geometría)** | **General Strategy Games**<br>**(Juegos de Estrategia Generales)** |
| • Crazy Eights (4+)<br>• Guess Who? (6+)<br>• Lucky Ducks (3+)<br>• Rummikub (8+)<br>• Category 5 (8+)<br>• Tangrams<br>• Jigsaw Puzzles | • Chess<br>• Backgammon<br>• Checkers<br>• Solitaire<br>• Pokemon |

# Math Apps/Websites

## Aplicaciones de matemáticas



### Ages 5+

- Einstein Math Academy
- Mathmateer
- Count to Play
- Shape Kit
- Counting Caterpillar
- Bugs and Buttons
- Dexteria Dots- Get in Touch with Math
- DragonBox Algebra 5+
- Love to Count by Pirate Trio
- Marble Math Jr.
- Twist and Count - Pinball Math
- Monkey Math School Sunshine
- Montessori 1st Operations
- Montessori Geometry
- Motion Math: Hungry Guppy
- Todo Math
- Wonder Bunny Math Race
- Twelve a Dozen
- CyberChase Shape Quest
- Pet Bingo by Duck Duck Moose
- Teachley: Addimal Adventure
- Dinorama
- Montessori Math Multiplication
- Motion Math Zoom
- Mystery Math Town
- Numbers League
- Quick Math - Multiplication Table and Arithmetic Game
- SoGaBee's Math Facts Fun: Addition, Subtraction, Multiplication, and Division
- Math Learning Games

### Ages 8+

- CyberChase 3D Builder
- Slide Fractions
- Marble Math
- Motion Math: Pizza!
- Questimate!
- iTooch
- Math Learning Games
- Math vs. Zombies
- Slice It!
- Math Blaster
- Doodle Math
- Mathly Hallows

### Websites

- https://www.khanacademy.org/
- www.mathgametime.com
- https://www.mathplayground.com/
- www.numbernut.com
- www.multiplication.com
- www.mathisfun.com
- www.arcademics.com
- https://www.funbrain.com/

| | | | | |
|---|---|---|---|---|
| Count to 100 with someone. One person counts the odd numbers and one counts the even numbers. | Count the coins in your mom's wallet. | Rainbow write the numbers 0-9 with at least 5 different colors. | Use your cereal to create images that have symmetry. | Create the biggest number using 6, 7, 9, and 3. |
| Explain to your parents the biggest number that can be in the ones place. | Have your parents give you a number and add or subtract by multiples of 10. | Add your parents' ages up together. | Find two 3D shapes and use them to create a new shape. | Count by 2s and see how high you can go. |
| Write down the number 21 and turn it into a picture. | Find two 2D shapes and use them to create a new shape. | | Start at the number 75 and count backwards to 0. | See how many coin combinations you can create using exactly 56 cents. |
| Using an analog clock, tell someone what time it is. | Tell your parents about the Commutative Property of Addition. | Create the smallest number using 6, 7, 9, and 3. | Write down as many ways you can think of to represent the number 12 on a paper. | Play "Addition War" with someone at home. |
| Have someone listen to you count by fives. | Create a polygon with 9 sides. | Look into a magazine or newspaper and tally how many "6"s you find. | Have your parents give you some numbers and tell them if it's even or odd. | Figure out how many more years older your parents are than you. |

| | | | | |
|---|---|---|---|---|
| Cuenta hasta 100 con alguien. Una persona cuenta los números impares y uno cuenta con los números pares. | Cuenta las monedera en la billetera de su mamá. | Escritura de arco iris para los numeros 0-9 con al menos 5 colores diferentes. | Utilice su cereal para crear imágenes que tienen simetría. | Crear el mayor número con 6, 7, 9, y 3. |
| Explique a sus padres el mayor número que puede estar en el lugar de las unidades. | Haz que tus padres te den un número y sumalo o restalo por múltiplos de 10. | Añade las edades de tu mama y edades de papa juntos. | Encuentra dos formas 3D y utiliza las para crear una nueva forma. | Cuente por 2s para ver qué tan alto puede ir. |
| Escribe el número 21 y convertirlo en una imagen. | Encuentra dos formas 2D y utiliza las para crear una nueva forma. | | Comienza con el número 75 y cuenta hacia atrás a 0. | Cuantas combinaciones de monedas puede crear usando exactamente 56 centavos. |
| Usa un reloj analogico, dile a alguien que hora es. | Diles a tus padres acerca de la propiedad conmutativa de la suma. | Crear el número más pequeño usando 6, 7, 9 y 3. | Escribe todas las maneras que se pueda imaginar para representar el número 12 en un papel. | Juega “Guerra de adición” con alguien en casa. |
| Pídale a alguien que te escuche contar de cinco en cinco. | Crear un polígono de 9 lados. | Mira en una revista o periodico y has un recuento de como cuantas “6” encuentre. | Haz que tus padres te den algunos números y les dices si son par o impar. | Averigua cuantos años más mayor son tus padres que tu. |

## Kindergarten High Frequency Words

| | | | | |
|---|---|---|---|---|
| I | like | am | do | not |
| our | who | the | we | go |
| see | walk | be | man | too |
| will | can | she | sit | a |
| space | at | eat | is | out |
| was | water | has | he | on |
| left | right | little | play | white |
| good | in | and | you | big |
| but | cut | up | with | fall |
| well | her | run | for | no |
| open | get | jump | one | down |
| over | did | going | so | way |
| young | house | are | have | same |
| said | two | help | live | just |
| look | me | come | here | yes |
| it | my | to | came | made |
| make | name | of | what | any |
| home | new | thank | line | put |
| ride | time | want | saw | this |
| use | need | first | cold | can |
| look | go | easy | | |

**Grade 1 High Frequency Words**

| | | | | |
|---|---|---|---|---|
| and | back | go | see | she |
| the | him | his | little | play |
| six | you | for | got | have |
| jump | no | one | are | look |
| my | said | two | come | here |
| of | to | black | put | saw |
| this | want | what | now | do |
| went | which | still | stop | out |
| was | then | there | best | drinks |
| last | must | next | plant | by |
| good | who | them | could | sing |
| these | things | thinks | our | were |
| hurt | once | that | because | upon |
| from | head | their | when | late |
| many | start | right | take | why |
| close | find | how | over | under |
| face | far | give | let's | place |
| too | try | after | call | five |
| her | large | house | long | off |
| small | use | animals | brown | day |
| live | may | work | year | always |
| don't | found | goes | hold | know |
| loads | show | so | you | all |
| clean | draw | each | feet | green |
| leave | need | people | read | sea |
| seem | sleep | three | trees | where |
| again | country | high | kind | lights |
| might | night | round | they | boy |
| car | city | farm | four | great |
| hard | part | away | change | laugh |
| more | move | or | above | earth |
| every | girl | near | school | turn |
| about | around | before | done | even |
| sound | buy | only | pointed | through |

| | | | | |
|---|---|---|---|---|
| walk | another | books | does | food |
| some | soon | took | wash | better |
| carry | learn | very | write | below |
| fall | father | mother | never | talk |
| answer | any | blue | eight | funny |
| hear | | | | |

## Grade 2 High Frequency Words

| | | | | |
|---|---|---|---|---|
| a | can | and | come | are |
| for | big | go | has | I |
| have | is | jump | my | one |
| put | the | want | what | you |
| he | like | little | no | of |
| saw | this | to | we | with |
| about | because | here | look | me |
| play | said | see | she | try |
| after | before | call | do | earth |
| father | give | her | know | large |
| good | many | near | off | people |
| right | that | two | under | very |
| again | below | carry | does | eight |
| find | house | laugh | mother | school |
| move | never | once | round | small |
| their | too | wald | where | year |
| all | away | better | by | change |
| done | even | found | learn | only |
| long | now | our | some | them |
| through | upon | was | when | work |
| always | any | blue | buy | city |
| draw | four | great | how | live |
| another | boy | could | every | far |
| from | hurt | over | out | these |
| brown | country | start | then | there |
| wash | went | who | your | above |
| began | different | enough | few | grow |
| they | were | which | why | follow |
| girl | head | idea | kind | leave |
| might | next | often | paper | point |
| river | second | song | think | three |
| until | watch | white | young | add |
| between | close | example | food | group |
| hear | home | left | mountain | music |

night
thought
along
open
animal
form
become
problem
certain
listen
hours
short
figure
since
carefully
sure
half
thousand
circle
nothing
front
ocean
inside
street
explain
power
old
together
begin
own
around
high
complete
topward
door
morning
measure
today
horse
usually
common
vowel
machine
understood
decided
special
gave
strong
island
system
force
produce
picture
while
children
sound
body
light
during
study
early
several
notice
true
money
voice
easy
whole
pair
wait
finally
wheel
inches
verb
language
warm
minutes
surface
sentence
world
important
talk
color
story
happened
wind
field
area
order
covered
products
able
fact
government
quickly
among
heavy
brought
material
built
oh
dark
object
spell
air
letter
almost
eye
across
hundred
against
knew
ever
place
cried
questions
behind
remember
ago
scientist
building
include
contain
noun
correct
person
clear
plane

**Palabras de uso frecuente - jardín de infancia**

| | | | | |
|---|---|---|---|---|
| yo | soy | la | de | gusta |
| puedo | un | una | son | veo |
| nosotros | somos | voy | vamos | al |
| y | ella | él | va | puede |
| fui | fue | fuimos | para | por |
| los | las | unos | unas | jugar |
| juego | con | tengo | tiene | bien |
| bueno | buena | grande | pequeño | niño |
| niños | niña | niñas | salta | uno |
| doy | donde | tenemos | tengo | dice |
| dijo | mira | aquÍ | ven | qué |
| quiero | quire | vez | voz | |

**Palabras de uso frecuente - grado 1**

| | | | | |
|---|---|---|---|---|
| él | la | ella | va | vamos |
| mira | y | juega | pequeño | tú |
| con | un | una | para | brincar |
| tience | puedo | puedes | son | dijo |
| gusta | mi | amigo | amiga | ven |
| aquí | voy | tengo | esta | este |
| quÍen | que | quiere | quiero | cuál |
| ahora | mÍo | tuyo | suyo | de |
| era | estaba | entonces | afuera | busco |
| bien | bueno | buena | bonito | bonita |
| éramos | estábamos | hoy | ayer | mañana |
| hace | vez | cuando | entonces | por qué |
| porque | después | fui | fuimos | mucho |
| comienzo | hasta | encuentro | como | arriba |
| debajo | trato | tratas | doy | lejos |
| también | después | llamo | grande | largo |
| año | vivir | encontré | sabes | siempre |
| gente | otra vez | campo | gran | ciudad |
| cambio | antes | hecho | sobre | comprar |
| solamente | a través | otro | lavar | algún |
| alguno | major | cargar | aprender | muy |
| madre | padre | nunca | respuesta | cualquier |

**Palabras de uso frecuente - grado 2**

| | | | | |
|---|---|---|---|---|
| un | una | unos | unas | puedo |
| puede | yo | él | ella | y |
| ven | nosotros | ustedes | ellos | soy |
| es | son | somos | para | grande |
| pequeño | voy | va | vano | vamos |
| tengo | tiene | tienes | tenemos | tienen |
| quiero | quieres | quieren | queremos | quien |
| que | esto | esta | conmigo | contigo |
| porque | sobre | aquÍ | por qué | allá |
| antes | después | tierra | saber | sé |
| sabes | sabe | sabemos | mucha | cerca |
| gente | debajo | otra vez | hace | hacen |
| nunca | donde | también | año | todo |
| todos | mejor | hecho | encontré | aprender |
| solamente | largo | ahora | algún | a través |
| era | trabajo | siempre | ciudad | gran |
| como | vivo | vives | vive | vivimos |
| viven | otro | pudiera | todos | cada |
| lejos | aquí | estos | aquellos | paÍs |
| respuesta | pueblo | comienzo | fue | quien |
| tuyo | arriba | comenzó | comenzaron | diferente |
| suficiente | pocos | cúal | sigue | idea |
| amable | a lo mejor | pudiera | próximo | punto |
| segundo | pensar | pienso | piensa | pensamos |
| joven | añadir | entre | por ejemplo | grupo |
| escuchar | noche | viejo | retrato | mundo |
| pensamiento | oración | mientra | comenzar | aire |
| carta | abrir | propio | hablar | casi |
| a lo largo de | ojo | forma | alto | luz |
| cuento | alrededor | cuerpo | a través | cien |
| durante | problema | hacia | estudio | viento |
| convertirse | en contra | cierto | temprano | campo |
| sabÍa | sabÍamos | oÍmos | mañana | algunos |
| medida | pedazo | hoy | verdad | nota |

| | | | | |
|---|---|---|---|---|
| notar | jamás | cubierto | dinero | desde |
| lloro | grito | voz | por lo general | capaz |
| cuidadosamente | detrás | común | fácil | hecho |
| recordar | seguro | entero | gobierno | medio |
| máquina | par | rápido | científico | espera |
| comprendido | hace | hace mucho tiempo | | entre |
| edificio | cÍrculo | decidir | finalmente | incluir |
| nada | especial | rueda | trajo | contiene |
| frente | dio | pulgadas | material | mar |
| fuerte | verbo | nombre | construir | corregir |
| dentro | isla | lenguaje | eh | persona |
| calle | sistema | tibio | oscuro | explicar |
| fuerza | minutos | objetos | plano | poder |
| producir | superficie | | | |

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## Three-Finger Method for Choosing a "Just-Right" Book

1. Choose a book that you would like to read.
2. Turn to any page and begin reading.
3. If there are three words that you can't pronounce or that you don't understand, the book is too difficult for you.
4. Repeat the process until you find a "just-right" book.

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## Remember:

Too Easy
A book is too easy for you if you can pronounce and understand all of the words and can retell everything you read.

Too Hard
A book is too hard for you if you can't pronounce or don't know the meaning of three or more words on a page and if you can't retell what you have read.

Just Right
A book is just right for you if you understand and can pronounce all but one or two words on a page, and if you can retell most of what you have read.

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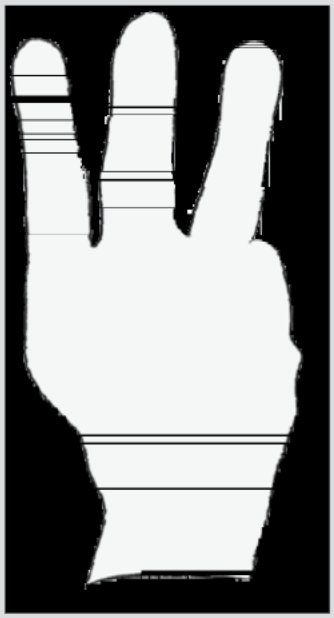
## El método de los tres dedos para elegir el libro "preciso"

1. Elige un libro que te gustaría leer.
2. Ábrelo en cualquier página y comienza a leer.
3. Si hay tres palabras que no puedes leer o que no entiendes, el libro es muy difícil para ti.
4. Repite el proceso hasta que encuentres el libro "preciso".



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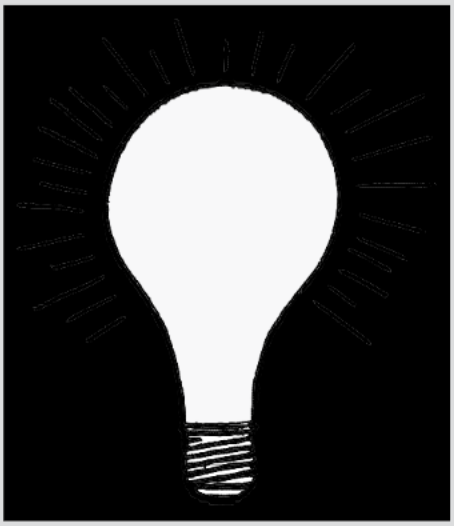
## Recuerda:

Demasiado fácil
Un libro es demasiado fácil para ti si puedes leer y entender todas las palabras, y si puedes volver a contar todo lo que leíste.

Demasiado difícil
Un libro es demasiado difícil para ti si no puedes leer o no sabes el significado de tres o más palabras en una página, y si no puedes volver a contar lo que leíste.

El libro preciso
Un libro es preciso para ti si puedes leer y entender todas, menos una o dos palabras en una página, y si puedes volver a contar casi todo lo que leíste.



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# Five-Finger Method for Choosing a "Just-Right" Book

1. Choose a book that you would like to read.
2. Turn to any page and begin reading.
3. If there are five words that you can't pronounce or that you don't understand, the book is too difficult for you.
4. Repeat the process until you find a "just-right" book.

**Remember:**

A book is too easy for you if you can pronounce and understand all of the words and can retell everything you read.

A book is too hard for you if you can't pronounce or don't know the meaning of five or more words on a page and you can't retell what you have read.

A book is "just right" for you if you can pronounce and understand all but three or four words on a page and can retell most of what you have read.

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# Lectores fluidos

## El método de los cinco dedos para elegir el libro "preciso"

1. Elige un libro que te gustaría leer.
2. Ábrelo en cualquier página y comienza a leer.
3. Si hay cinco palabras que no puedes leer o entender, el libro es muy difícil para ti.
4. Repite el proceso hasta que encuentres el libro "preciso".

Recuerda:

Un libro es "demasiado fácil" para ti si puedes leer y entender todas las palabras, y si puedes volver a contar todo lo que leíste.

Un libro es "demasiado difícil" para ti si no puedes leer o no sabes el significado de cinco o más palabras en una página, y si no puedes volver a contar lo que leíste.

Un libro es "preciso" para ti si puedes leer y entender todas, menos tres o cuatro palabras en una página, y si puedes volver a contar casi todo lo que leíste.


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*Your child should read at home for at least 20 minutes every day.*

*You can help your child practice reading. Here are several ways to share the books with your child. Choose the ways that work best for your child, based on his/her level, needs, and interests.*

## TALK

- Ask your child about the title and the author.
- Ask your child to tell you what the book is about.
- Talk about the pictures on each page.
- After reading, talk about the story. Did you like it? Why or why not? Did it remind you of another book, or of something else? Why did the characters act the way they did?

## READ

- Listen as your child reads the book to you.
- Stop at the different points and ask your child to retell the story.
- Have your child predict what might happen next and explain why.
- If your child is having difficulty with a word, help him/her by asking: Is there a part of the word you know? Does the word look like another word you know? Would that word work here?

## WRITE

- Ask your child to write or draw something about the book.



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Su hijo(a) debería leer en casa al menos 20 minutos cada día.
Usted puede ayudarlo(a) a practicar la lectura.
A continuación encontrará ideas acerca de las maneras en que usted puede compartir los libros con su hijo(a).
Elija las mejores maneras de ayudarlo(a) según sus necesidades y sus intereses.

## HABLAR

- Pregúntele sobre el título y el autor del libro.
- Pídale que le diga de qué se trata este libro.
- Hablen acerca de las ilustraciones en cada página.
- Después de leer, hablen sobre el tema del libro. ¿Te gustó? ¿Por qué? ¿Te recordó a otro libro o alguna otra cosa? ¿Por qué se comportaron los personajes de la manera en que lo hicieron?

## LEER

- Escúchelo(a) mientras lee el libro.
- Dígale que pare en un momento dado y pídale que vuelva a contar el cuento.
- Pídale que prediga qué podría suceder a continuación y que explique por qué.
- Si tiene dificultades con alguna palabra, pregunte: ¿Hay alguna parte de la palabra que conozcas? ¿Se parece la palabra a otra que ya conoces? ¿Se podría usar esa palabra aquí?

## ESCRIBIR

- Pídale que escriba o dibuje algo acerca del libro.


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Name _____ Date _____

# Reading Response Form 1

Title _____

Author _____

| This is a picture of my favorite part. |
| --- |
| |


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**Nombre** _____ **Fecha** _____

# Hoja de respuesta a la lectura 1

Título _____

Autor _____

| **Este es un dibujo de mi parte favorita.** |
| --- |
| |



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Name / Nombre _____ Date /Fecha _____

# Reading Response Form 2

## Hojo de repuesta a la lectura 2

This book is about _____

Este libro trata sobre

My favorite part is _____

Mi parte favorita es



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Name _____ Date _____

# Prompts for Reading Response Journal

- This part reminds me of when . . .
- I predict . . .
- I wish the author . . .
- If I could change one part . . .
- I think . . .
- I was surprised . . .
- I wonder why (or what) . . .
- I couldn't believe . . .
- I didn't understand . . .
- My favorite . . .
- I noticed . . .
- I liked (or disliked, or was bothered by) the part . . .
- I think (a character) will . . .
- If I were (a character), I would . . .
- This is a favorite passage because . . .
- The setting . . .
- As I was reading, I thought about . . .

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**Nombre** _____ **Fecha** _____

# Pautas para un diario de respuesta a la lectura

- Esta parte me recuerda cuando...
- Predigo que...
- Me gustaría que el(la) autor(a)...
- Si pudiera cambiar una parte...
- Creo que...
- Me sorprendió...
- Me pregunto por qué (o qué)...
- No podía creer que...
- No entendí...
- Mi... favorito(a)...
- Noté que...
- Me gustó (o no me gustó, o me molestó) la parte...
- Creo que (un personaje) hará (o dirá, o será, etc.)...
- Si yo fuera (un personaje), haría (o diría, o sería, etc.)...
- Este pasaje me gustó mucho porque...
- El ambiente/escenario...
- Mientras leía, pensé...


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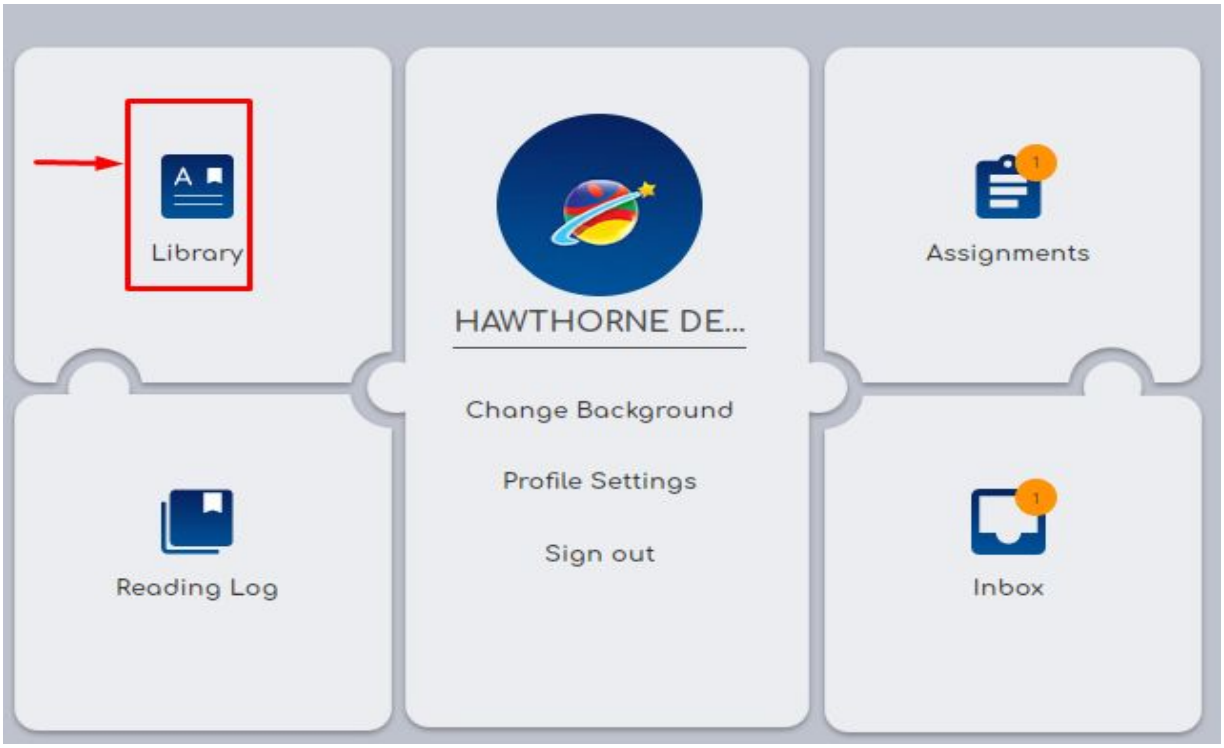
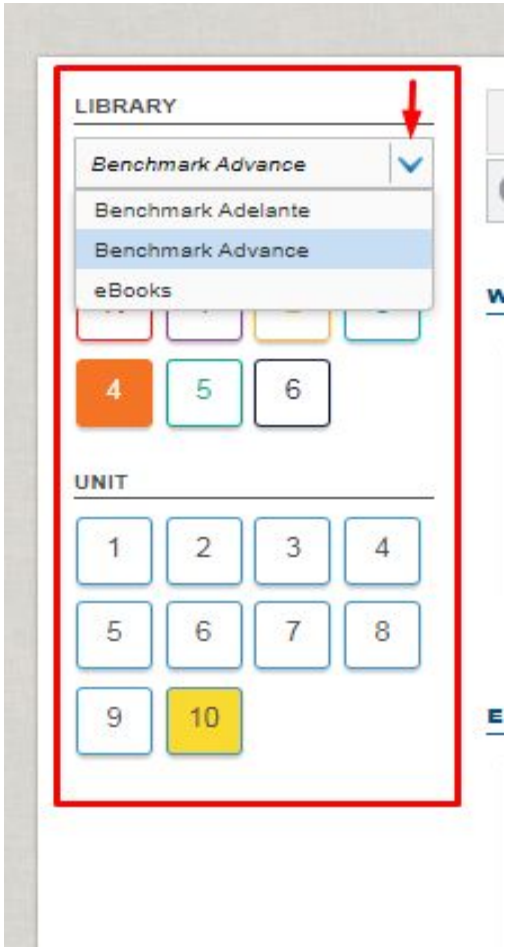
Resources Compiled by the Ramona ELA and Math Coach

# Benchmark Resources Students Can Access without being Assigned (including summertime)



# Exploring Museums / Explorando Museos

If planning a visit, please call museums ahead to confirm information.
*Si planea una visita, por favor llamen a los museos antes para confirmar la información.*
(list updated on June 10, 2020/ lista actualizada el 10 de junio del 2020)

## Autry Museum of Western Heritage theautry.org

4700 Western Heritage Way, Griffith Park (323) 667-2000

Free every 2nd Tuesday/ Gratis de segundo martes del mes

## California Science Center californiasciencecenter.org

Exposition Park (Figueroa St. at Exposition Blvd.) Los Angeles, CA (323) 724-3623

Free General Admission/ Gratis entrada general

## California African American Museum

Closeed until Aug.5 / Cerrado hasta el 5 de agosto

600 State Dr., Los Angeles (213) 744-7432 https://caamuseum.org/

**Free:** General Admission (parking varies $12-$15) / **Gratis:** Admisión General (estacionamiento varia de $12-$15)

## Craft Contemporary

5814 Wilshire Blvd. Los Angeles (323) 937-4230 https://www.craftcontemporary.org/

**Free:** every Sunday 6:30 p.m. – 9:30 p.m. / **Gratis:** todos los domingos de 6:30 p.m.-9:30 p.m.

## Fowler Museum at UCLA

308 Charles E. Young Dr. N, Los Angeles (310) 825-4361

**Free:** General Admission / **Gratis:** Admisión General https://fowler.ucla.edu/

## Getty Center

1200 Getty Center Dr., Los Angeles (310) 440-7300

**Free:** General Admission (parking $20) / **Gratis:** Admisión General (estacionamiento $20)

https://www.getty.edu/visit/center/

## Getty Villa in Malibu

17985 Pacific Coast Highway, Pacific Palisades (310) 440-7300

**Free:** General Admission / **Gratis:** Admisión General

Virtual Exhibits/ Exhibiciones virtuales: https://www.getty.edu/

## Griffith Park Observatory

2800 East Observatory Rd., Los Angeles (213) 473-0800 https://griffithobservatory.org/

**Free:** General Admission / **Gratis:** Admisión General

## Huntington Library, Art Collections and Botanical Gardens

1151 Oxford Road, San Marino (626) 405-2141
https://www.huntington.org/visit

## Japanese American National Museum

100 North Central Ave., Los Angles (213) 625-0414
**Free:** every Thursday (limited time) / Gratis: cada jueves ( tiempo limitado )
https://www.janm.org/

## Long Beach Museum of Art

2300 E. Ocean Blvd. / (562) 439-2119 https://www.lbma.org/visit/
**Free:** Children 12 and under / Gratis: niños de 12 años y menores

## L.A. County Museum of Art

5905 Wilshire Blvd., Los Angeles (323) 857-6000
https://www.lacma.org/

## Museum of Contemporary Art

250 S. Grand Ave., Los Angeles (213) 626-6222
**Free:** General Admission / Gratis: Admisión general
https://www.moca.org/visit

## Museum of Latin American Art

628 Alamitos Ave., Long Beach (562) 437-1689
**Free:** every Sunday **Gratis:** todos los domingos
https://molaa.org/visit

## Norton Simon Museum

411 W Colorado Blvd., Pasadena (626) 449-6840 https://www.nortonsimon.org/
**Free:** ages 18 & under, students with I.D. / **Gratis:** menores de 18 años, estudiantes con I.D.

## UCLA Hammer Museum

10899 Wilshire Blvd., Westwood (310) 443-7000 https://hammer.ucla.edu/
**Free:** General Admission / **Gratis:** Admisión General

## USC Pacific Asia Museum

46 North Los Robles Ave., Pasadena (626) 449-2742
**Free:** 2nd Sunday of the month / Gratis: el segundo domingo de cada mes
https://pacificasiamuseum.usc.edu/

# Virtual Fieldtrip / Paseo Virtual

**British Museum:** This cool, interactive site lets kids browse the museum collection by time period, not by room, so kids can focus in on the era they're most interested in. https://britishmuseum.withgoogle.com/

**Buckingham Palace:** Go room-by-room and see all of the amazing historical objects in the palace. https://www.royal.uk/virtual-tours-buckingham-palace

**Farm Food 360:** Kids can see 11 different sorts of farm and food plants, including dairy cow farms, egg processing facilities, and an apple orchard. https://www.farmfood360.ca/

**Metropolitan Museum of Art:** The #MetKids site is geared for little ones, and lets them explore a cute, illustrated map to find treasures in the museum's collection. https://www.metmuseum.org/art/online-features/metkids/

**Mount Rushmore:** The virtual tour of Mount Rushmore was created through 3D scans of the mountain. https://www.cyark.org/projects/mount-rushmore-national-memorial/virtual-tour

**Mount Vernon:** Take a look inside George Washington's home the same way you would click through Street View on a Google Map. https://virtualtour.mountvernon.org/

**National Aquarium:** Take a look the National Aquarium in Baltimore, Maryland, through a virtual self-guided tour. https://aqua.org/media/virtualtours/baltimore/index.html

**Outer Space Tours:** Kids can see the real surface of Mars, courtesy of the Curiosity rover. https://accessmars.withgoogle.com/

**Smithsonian National Museum of Natural History:** You can bookmark this one to visit over and over, since it offers virtual version of every exhibition in the museum. https://naturalhistory2.si.edu/vt3/NMNH/

**The Vatican Museum:** You can get 360 looks at nine rooms in the Vatican — including the magnificent Sistine Chapel. http://www.museivaticani.va/content/museivaticani/en/collezioni/musei/tour-virtuali-elenco.1.html

**Zoos and Aquariums:** Live Cams

| | | |
|---|---|---|
| Atlanta Zoo – Panda Cam https://zooatlanta.org/panda-cam/ | Bronx Zoo – Lemurs and Aquatic Birds https://bronxzoo.com/virtual-zoo | Houston Zoo – 7 different animals https://www.houstonzoo.org/explore/webcams/ |
| Reid Park Zoo – 6 different animals http://reidparkzoo.org/cameras/elephant-cam/ | San Diego Zoo – 10 different animals https://kids.sandiegozoo.org/videos | |