

**State College Area High School  
Bell Schedule Committee Update  
January 12, 2015**

# Process Overview

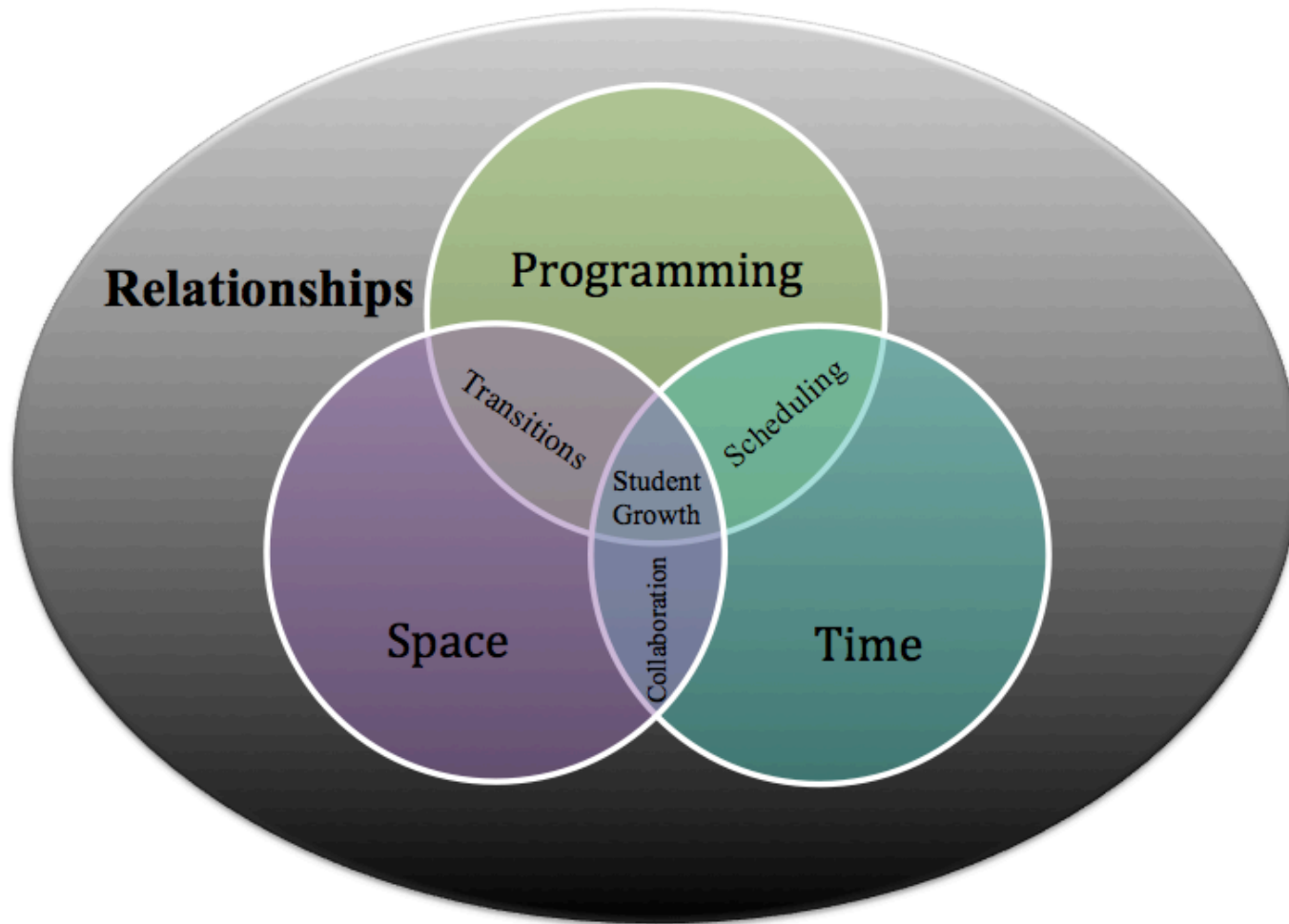
## High School Schedule Planning Process for Schedule Review and Recommendation Updated 11/2014

May 2014	Early August 2014	Mid-August 2014	September 2014	October 2014	November 2014	December 2014
<b>HS Team (Make Up):</b> Teachers, Coordinators, Parents, High School Principal, High School Associate Principal and Assistant Superintendent	<b>HS Team:</b> Review current realities of scheduling situation, strategic plan, guiding principles and "big ideas" developed through faculty/student government collaboration. (March, 2013)	<b>HS Team:</b> Study scheduling options from cohort and high performing schools. Consider unique aspects for State High (LE, DO, athletics, etc.).	<b>HS Team:</b> 1. Develop faculty and parent feedback forms to gather information on priorities of schedule. 2. Consider characteristics for schedule review rubric.	<b>HS Team:</b> 1. Begin reviewing schedule options based on rubric. 2. Share rubric and ongoing process as well as gain input and feedback from faculty at <u>inservice</u> .	<b>HS Team:</b> 1. Share update to rubric and options based on student feedback at faculty meeting. 2. Continue to review schedule options with committee.	Share HS Scheduling Proposal to Board of School Directors
<b>Student Team (Make Up):</b> Student Government representatives in addition to other student leaders	<b>Student Team:</b> <u>Consider exercise</u> to determine scheduling priorities (similar to "big ideas")	<b>Student Team:</b> Consider exercise to determine scheduling priorities (similar to "big ideas")	<b>Student Team:</b> Work with HS Team	<b>Student Team:</b> Conduct activity to determine student priorities for schedule.	<b>Student Team:</b> Work with HS Team	<b>Student Team:</b> Review draft proposal at student government/class senate meetings

# Create Common Understandings

- Review and Discuss:
  - a. Strategic Plan
  - b. Guiding Principles
  - c. “Big Ideas”

## Educational Planning- Big Ideas Diagram



# Create Common Understandings

- Review schedules used at cohort high schools and other high schools.
- Share and discuss unique aspects of State High.
  - a. Outside experiences
  - b. Athletics

# Need for Feedback

- Wanted to hear thoughts of parents, faculty and students.
- Purpose of collecting feedback would be to help determine priorities for evaluating possible schedules.

## Next Step: Develop a Rubric

- ❑ Purpose of Rubric: to be a lens with which we could evaluate potential schedules.
- ❑ Committee considered all the work that has been done to date along with parent, student and faculty feedback.



# Characteristics for Rubric:

- ☐ Lunch for All
- ☐ Class/Program Choice
- ☐ Collaboration within Content Area
- ☐ Enrichment/Remediation for All
- ☐ Reduction of Student Stress



# Facts About Current School Day

- ❑ Length of Day: 426 minutes
- ❑ Class Period = 47 minutes
- ❑ Class Changes = 42 minutes daily
- ❑ Instructional Minutes = 329 minutes
- ❑ Class Time = 235 minutes/week

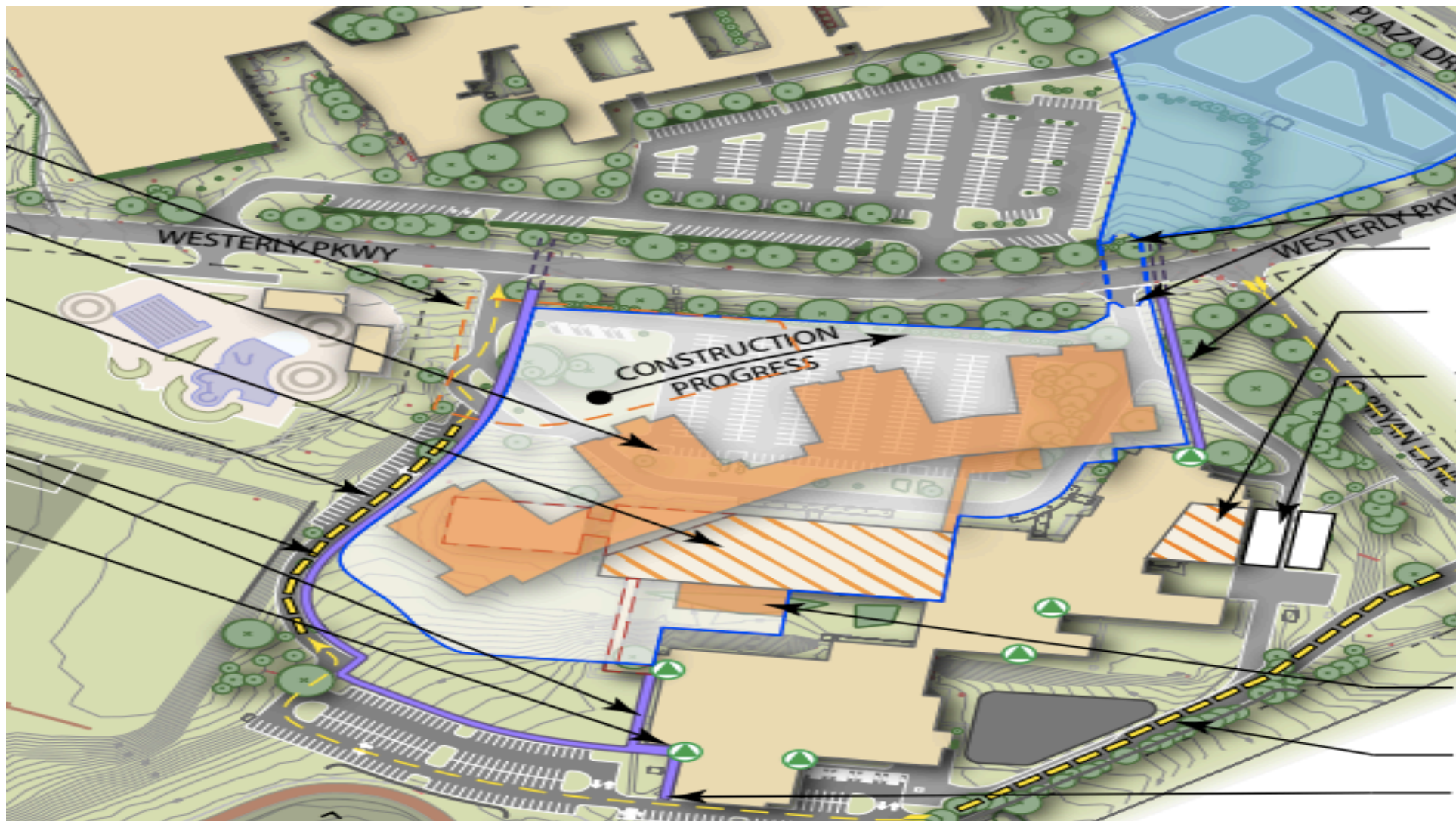
## Initially Reviewed:

1. 8 Period Day - Current Schedule
2. 8 Period Day + 30 Minute Lunch
3. 7 Period Day + 30 Minute Lunch



# **New Information to Consider:**

## **Phasing of High School Building Project**



# Facts About School Day

- ❑ Length of Day: 426 minutes
- ❑ Class Period = 90 minutes
- ❑ Class Changes = 32 minutes daily
- ❑ Instructional Minutes = 360 minutes
- ❑ Class Time = 225 minutes/week

## Rubric Review

1	8:10 AM – 9:45 AM
2	9:53 AM – 11:23 AM
LUNCH	11:31 AM – 12:01 PM
3	12:09 PM – 1:39 PM
4	1:47 PM – 3:16 PM

- ❑ Lunch for All
- ❑ Class/Program Choice
- ❑ Collaboration within Content Area
- ❑ Enrichment/Remediation for All
- ❑ Reduction of Student Stress



## Side by Side Comparison

	<u>8 Periods</u>	<u>8 Periods + Lunch</u>	<u>7 Periods + Lunch</u>	<u>4 Period + Lunch</u>	<u>4 Period + Lunch + Flex</u>
Length	426	426	426	426	426
Class Period	47 (45)	43 (41)	50 (48)	92 (90)	82 (80)
Transitions	42 (56)	48 (64)	42 (56)	24 (32)	30 (40)
Instructional Minutes/Day	329 (315)	343 (328)	349 (336)	368 (360)	361 (351)
Class Time/ Week	235 (225)	215 (205)	250 (240)	230 (225)	205 (200)

( ) – Minutes reflect 8 minute passing time.



## Recommendation of Committee:

- ☐ Pursue a four period per day A/B block schedule.
- ☐ Reasoning for recommendation.
- ☐ What will this look like?

# Characteristics for Rubric:

- ☐ Lunch for All
- ☐ Class/Program Choice
- ☐ Collaboration within Content Area
- ☐ Enrichment/Remediation for All
- ☐ Reduction of Student Stress

# DAY A

<u>Period</u>	<u>Time</u>		
1	8:10 – 9:45		
2	9:53 – 11:23		
3/A Lunch	11:31 – 12:01 A Lunch	12:09 – 1:39 Period 3A	
3/B Lunch	11:31 – 12:16 Period 3B	12:20 – 12:50 B Lunch	12:54 – 1:39 Period 3B
3/C Lunch	11:31 – 1:01 Period 3C	1:09 – 1:39 C Lunch	
4	1:47 – 3:16		

# DAY B

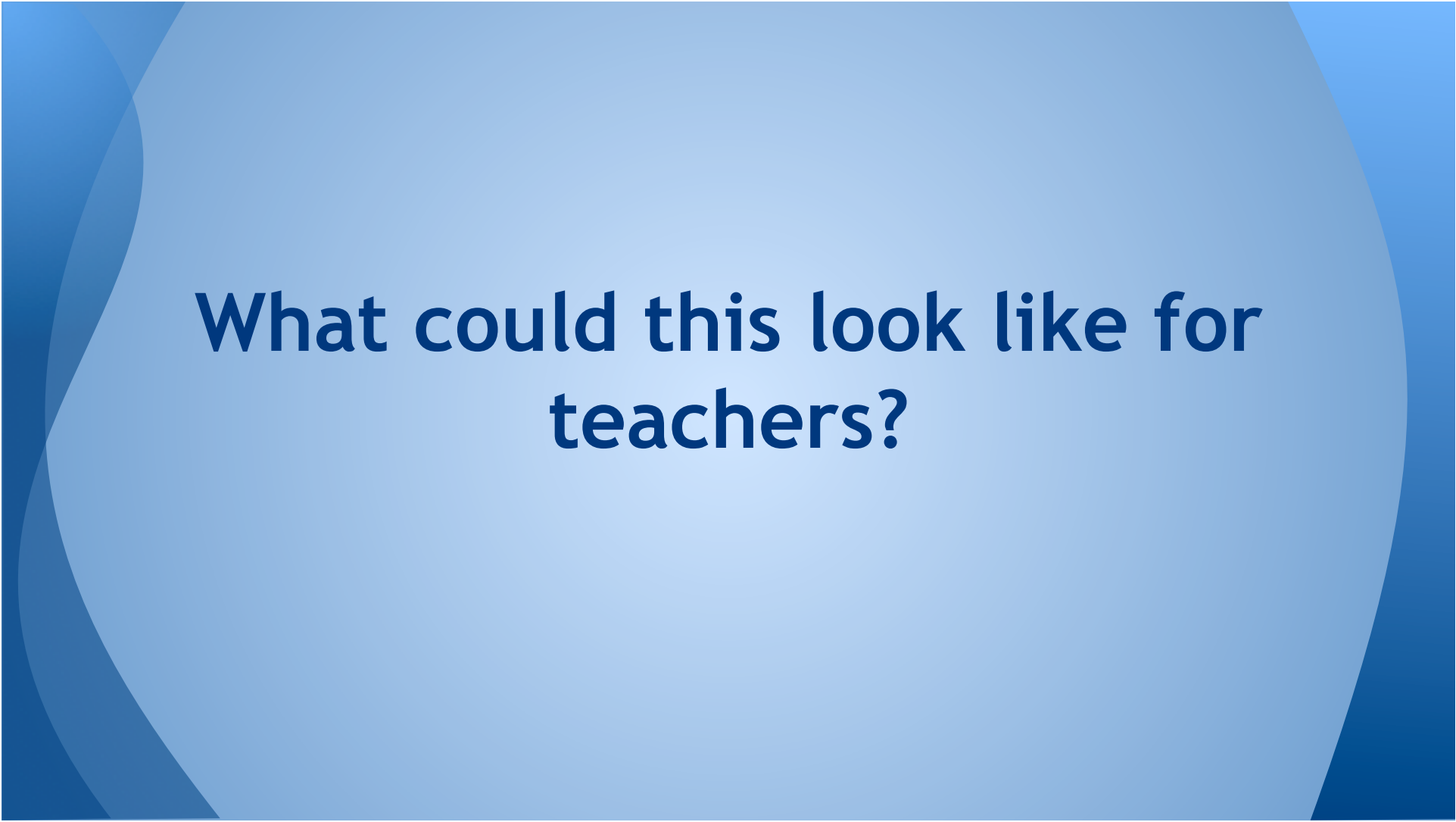
<u>Period</u>	<u>Time</u>		
5	8:10 – 9:45		
6	9:53 – 11:23		
7/A Lunch	11:31 – 12:01 A Lunch	12:09 – 1:39 Period 3A	
7/B Lunch	11:31 – 12:16 Period 3B	12:20 – 12:50 B Lunch	12:54 – 1:39 Period 3B
7/C Lunch	11:31 – 1:01 Period 3C	1:09 – 1:39 C Lunch	
8	1:47 – 3:16		



**What could this look like for  
students?**

## Features:

- ☐ Additional class period (from 7 to 8)
- ☐ 30 minute lunch
- ☐ Fewer classes per day than current schedule



**What could this look like for  
teachers?**

# Features:

- ☐ Would potentially teach 6 sections over 2 days
- ☐ 90 minute block of planning time one day
- ☐ 45 minute planning/45 minute professional learning community (PLC) time the opposite day
- ☐ 15% increase teaching time/45% increase planning time



## Features (con.):

- ❑ Build capacity within current faculty to support initiatives (PLCs, Small Learning Communities, Enrichment/Remediation, Professional Development during the day)

# Professional Development

- ☐ Continue to build on current work
- ☐ Needs to be dedicated to instructional strategies and lesson planning
- ☐ Inservice Opportunities
  - March 11 (PM), April 2 (AM), April 6 (Trade), June 9
- ☐ “Short Shot” opportunities
- ☐ Summer offerings

# Frequently Asked Questions:

Absences - Athletics, Illness

Homework Quantity

Music Programming

Study Halls

Learning Enrichment

# Assessment of Schedule Impact

- ☐ Review of rubric
- ☐ Student, Faculty and Family Feedback

# **Student Feedback**

# Next Steps

# Questions & Discussion