Longfellow Elementary School Modernization

PROJECT KICKOFF COMMUNITY MEETING

January 30, 2024

AGENDA

1. Welcome
2. Purpose
3. Longfellow Project
4. Project Description
5. Project Steps
6. Timeline
7. Questions
8. Adjourn

Educational Master Plan

Purpose

1. Define the most important academic priorities and goals for student success within 4 Focus Areas.

1. Guide facilities and technology master plans, program development, and distribution of resources to embrace changes to educational pedagogy in the future.

More info can be found here:
gopusd.com/EMP
gopusd.com/EdSpecs



4 Focus Areas & Goal Development:

Learner-Centeredness

Goal: PUSD will ensure a learner-centered environment that allows for student voice and choice to collaborate and meet individual needs, and opportunities for all to excel.

Flexible Spaces

Goal: PUSD will create flexible learning spaces that accommodate both mental and physical needs to ensure the environment promotes, rather than constraints learning.

Wellbeing

Goal: PUSD will create and maintain a positive and safe environment that promotes and supports all learners.

Community Partnership

Goal: PUSD will invest in proactively building and sustaining community relationships through partnerships that support improved academic outcomes, whole-child engagement, and family development.

BACKGROUND

- Measure “O”
- Facility Master Plan (https://www.pusdplan.org)
- Board of Education (BOE) Approval for School Prioritization
- BOE Approval to Proceed with Project
- Release Request for Proposal (RFP) for Architectural Services
- BOE Approval to Award Architectural Service

PROJECT SCOPE / DESCRIPTION

Modernization of Permanent Facilities

New Interior Finishes
Replacement of Electrical Distribution
Replacement of Low Voltage Systems (Fire Alarm, Clock, Data, Wi-Fi, and Intercom)
Replacement of Heating, Ventilation and Air Condition Systems
Replacement of Windows
New Elevator and Exterior Stairs

Replacement of Site Utilities
New Electrical Service
Accessibility (path of travel) upgrades
Renovation of Restrooms
Patch, Repair, and Paint Exterior sides of Permanent Buildings
Minor Interior Modifications to Improve Safety

PROJECT: FROM DESIGN TO CONSTRUCTION

1. Assessment & Programming
2. Schematic Design
3. Design Development
4. Construction Documents
5. Bidding
6. Construction Administration

TIMELINE

Now	Architect’s assessment
March	Design development begins
September	Final Design to State for Approval (Division of State Architect)
June 2025	Longfellow moves to temporary location Construction begins (groundbreaking)
August 2025	Longfellow students start the school year at a temporary location
August 2026	Students return to start the school year at newly-renovated Longfellow

CONVERSATION


SEAL OF THE PASADENA UNIFIED SCHOOL DISTRICT
RESPICE FUTURUM
CALIFORNIA