

INSTRUCTIONAL SERVICES — SPECIAL EDUCATION

I. PURPOSE

The purpose of this policy is to set forth the position of the school board on the need to provide special educational services to some students in the School District.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that special education needs exist on the part of some students, and the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. RESPONSIBILITIES

- A. The school board accepts its responsibility to identify, evaluate and provide special instruction and services for children with disabilities who are determined to be the responsibility of the School District and who meet the criteria to qualify for special instruction and services as set forth in Minnesota and federal law.
- B. The School District shall ensure that all qualified children with disabilities are provided the special instruction and services that are appropriate to their educational needs.
- C. When such services require or result from interagency cooperation, the School District shall participate in such processes in compliance with law.

Adopted: 01/08/79

Revised: 02/28/83
10/01/01
10/27/08
06/06/11

Reviewed: 08/14/14
08/07/17