

## LSR7 Beliefs and Commitments

*All LSR7 efforts, structures, resources and people align around a clear, district-wide vision of equitable learning and development and a shared understanding of why and how this drives everyone's work.*

### **We believe the LSR7 community deserves:**

- a school experience that individualizes learning opportunities that ensure personal growth;
- relationships where inclusivity, belonging, and well-being are valued and prioritized;
- partnerships that foster collaboration by cultivating dialogue & valuing feedback;
- representation, affirmation, and support of unique identities and experiences.

### **Therefore, we commit to:**

- systematically gathering and valuing student and staff feedback on and input into their learning experiences;
- providing frequent, formative, growth-oriented feedback that affirms high academic expectations and support for each student;
- differentiating opportunities for students to develop and demonstrate mastery of learning;
- families, students, and staff working together to improve student learning through the sharing of information and resources;
- facilitating community building, routines, and rituals that reduce stress, address trauma, promote healing, and belonging;
- representing, affirming, and supporting students and staff identities to create authentic belonging and to proactively dispel stereotypes;
- building the individual and collective efficacy of staff while supporting their personal well-being, and providing opportunities for ongoing inquiry and critical reflection;
- systematically using a broad range of disaggregated quantitative and qualitative data to enhance equitable opportunity, experience, and success;
- families, staff, and students building meaningful relationships that foster mutual trust, understanding, and appreciation across cultures, and other differences.

### **Work Referenced**

[THE BELE FRAMEWORK EXECUTIVE SUMMARY](#). (2020).