



Worthingway MS

BUILDING ACTION PLAN 2023-24

POINTS OF CELEBRATION

- 61% of students are enrolled in 1 or more music classes.
- Worthingway scored a 4.5 (out of 5 stars) on the state report card, a report that “exceeds state standards”, more specifically Worthingway scored a 5 star (out of 5 stars) on gap closing. Gap closing is a measure of the reduction in educational gaps for student subgroups.
- In the area of math, all subgroups of students exceeded the state goal on math achievement. In the area of english language arts, all subgroups (except for english learners) of students exceeded the state goal of english language arts achievement. The subgroup that did not exceed the state goal, english learners, achieved very close to the state goal (61.2 versus 64.6).



FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Provide daily time for students to write

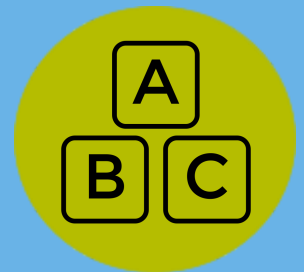
Help students understand the purpose for writing (describe, narrate, inform, persuade)

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

Mathematics

Address unfinished learning for all students by implementing formative instructional practices.

Implement instructional environments (math workshop, “thinking classrooms”) that allow for



differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.

WELL ROUNDED CONTENT

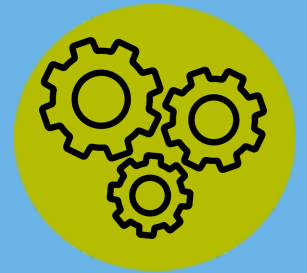


Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Worthingway has an attendance specific building goal that will be targeted through monthly data analysis of tardies and absences by period, analyzed through grade level meetings. Grade level teacher case managers will be assigned to communicate with families. Additionally, the building principal will be communicating with families regularly about House Bill 410 and other attendance information in order to educate families on what qualifies as chronic absenteeism and how families can partner with us to increase attendance for their student.

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

All teachers will implement strategies that support a growth mindset

All teachers will implement interactive learning structures and thinking routines in all content areas.

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness,

self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions

Teachers will be trained in Culturally Responsive Teaching and Learning

Train Principal/Building Leadership Team on the VizEd Monitoring Scores and Risk Factors