

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The SCASD continues to operate a summer school program that supports students with academic learning needs in reading and/or math. School-based teams use data team meetings, parent feedback, teacher feedback, local assessments, and standardized

assessments (such as MAP) to review those students who would benefit from a summer program. Our program also targets those special education students who do not qualify for ESY to be invited to attend summer school.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	105	To support student growth, children with disabilities will receive explicit, systematic instruction in the deficit areas in reading and/or math
Children with Disabilities	Emotional Wellness	105	To support student emotional growth, children from major racial and ethnic groups will receive socio-emotional learning and mindfulness lessons
Children from Low-Income Families	Academic Growth	128	To support student growth, children from low-income families will receive explicit, systematic instruction in the deficit areas in reading and/or math
			To support student emotional growth, children from major

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Emotional Wellness	128	racial and ethnic groups will receive socio-emotional learning and mindfulness lessons
English Learners	Academic Growth	42	To support student growth, EL learners will receive bilingual education support and/or explicit, systematic instruction in the deficit areas in reading and/or math
English Learners	Emotional Wellness	42	To support student emotional growth, children from major racial and ethnic groups will receive socio-emotional learning and mindfulness lessons
Major Racial and Ethnic Groups	Academic Growth	352	To support student growth, children from major racial and ethnic groups will receive explicit, systematic instruction in the deficit areas in reading and/or math
Major Racial and Ethnic Groups	Emotional Wellness	352	To support student emotional growth, children from major racial and ethnic groups will receive socio-emotional learning and

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			mindfulness lessons

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Our elementary summer school program will continue to operate with several foundations in order to help students meet academic and emotional wellness growth: 1. Reading - Using the brain research behind the science of literacy, we will continue to focus on explicit instruction in phonics and phonemic awareness, as well as systems to support vocabulary, fluency, and comprehension. 2. STEM Education 3. Mindfulness/Socio-Emotional Lessons (Second Step) 4. Library Instruction Our secondary program will include virtual credit recovery programs and individual student tutoring and support to meet these needs.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
25	Internal Provider	Elementary Classroom Teachers
10	Internal Provider	Elementary Paraprofessional Support
5	Internal Provider	Secondary Virtual Teachers



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
NWEA Map and Acadience Data Reports	at least 3 times per year	We will use standardized assessments to track growth.
Teacher Survey	at least one time at the end of the program	Our hope is teachers will find value in the afterschool program and see growth with their students.
Parent Survey	at least one time at the end of the program	Our hope is parents will find value in the afterschool program and see growth with their students.
Student Surveys	at least one time at the end of the program	Our hope is students will find value in the summer school program and see growth within themselves. We hope they will offer suggestions to improve programs in the future.

6. How will the LEA engage families in the summer school program?

Elementary: In addition to parent communication through e-mail and the web about the program, teachers will provide progress updates to parents as appropriate about their participation and growth within the afterschool program. Regular progress reports at each trimester including MAP and Acadience Data and progress monitoring data occurring during the school day will be used in communication about progress with parents. Secondary: Secondary students' courses will have access to progress checks in virtual courses, grades, and progression through the software.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$58,300.00

Allocation

\$58,300.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$46,387.00	Salaries for Library staffing for Summer Enrichment
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$11,913.00	Benefits for Library staffing for Summer Enrichment
		\$58,300.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
\$58,300.00
Allocation
\$58,300.00

Budget Over(Under) Allocation
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$46,387.00	\$11,913.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$58,300.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$46,387.00	\$11,913.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$58,300.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$58,300.00