



Brown Bag It

Objective

The student will match initial phonemes to graphemes.

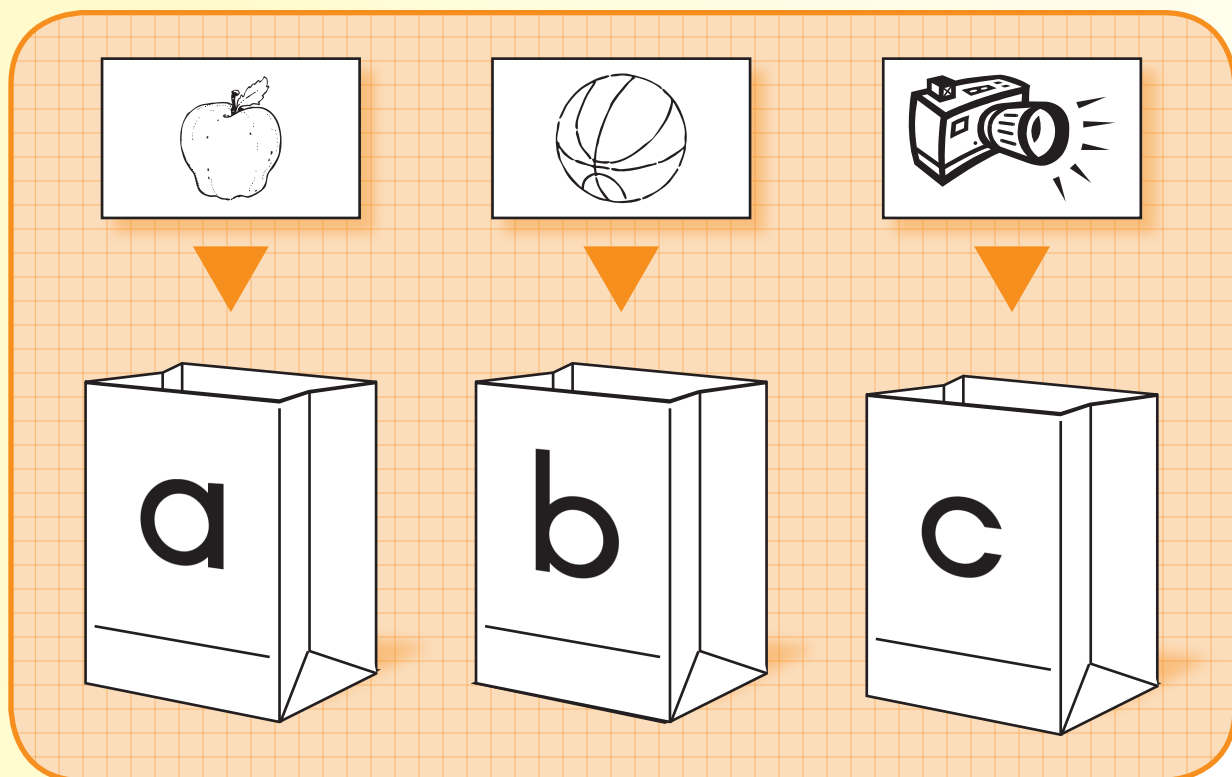
Materials

- ▶ Small brown paper bags
Label each of 26 bags with one letter of the alphabet.
- ▶ Print resources (e.g., magazines and catalogs)
Review the print resources to ensure the information is appropriate for young children.
- ▶ Scissors

Activity

Students sort pictures by initial sounds into bags labeled with the letters of the alphabet.

1. Place paper bags in alphabetical order on a flat surface. Place print resources and scissors at the center.
2. The student cuts 10-20 pictures from the print resources.
3. Names each picture, says its initial sound (e.g., “basketball, /b/”), and places picture in corresponding bag.
4. Continues until all pictures are sorted.
5. Teacher evaluation



Extensions and Adaptations

- ▶ Check the pictures in the bags for initial sound matches during a whole group activity.
- ▶ Use pictures to make a class alphabet book.
- ▶ Sort pictures by final or medial sounds.



Objective

The student will match initial phonemes to graphemes.

Materials

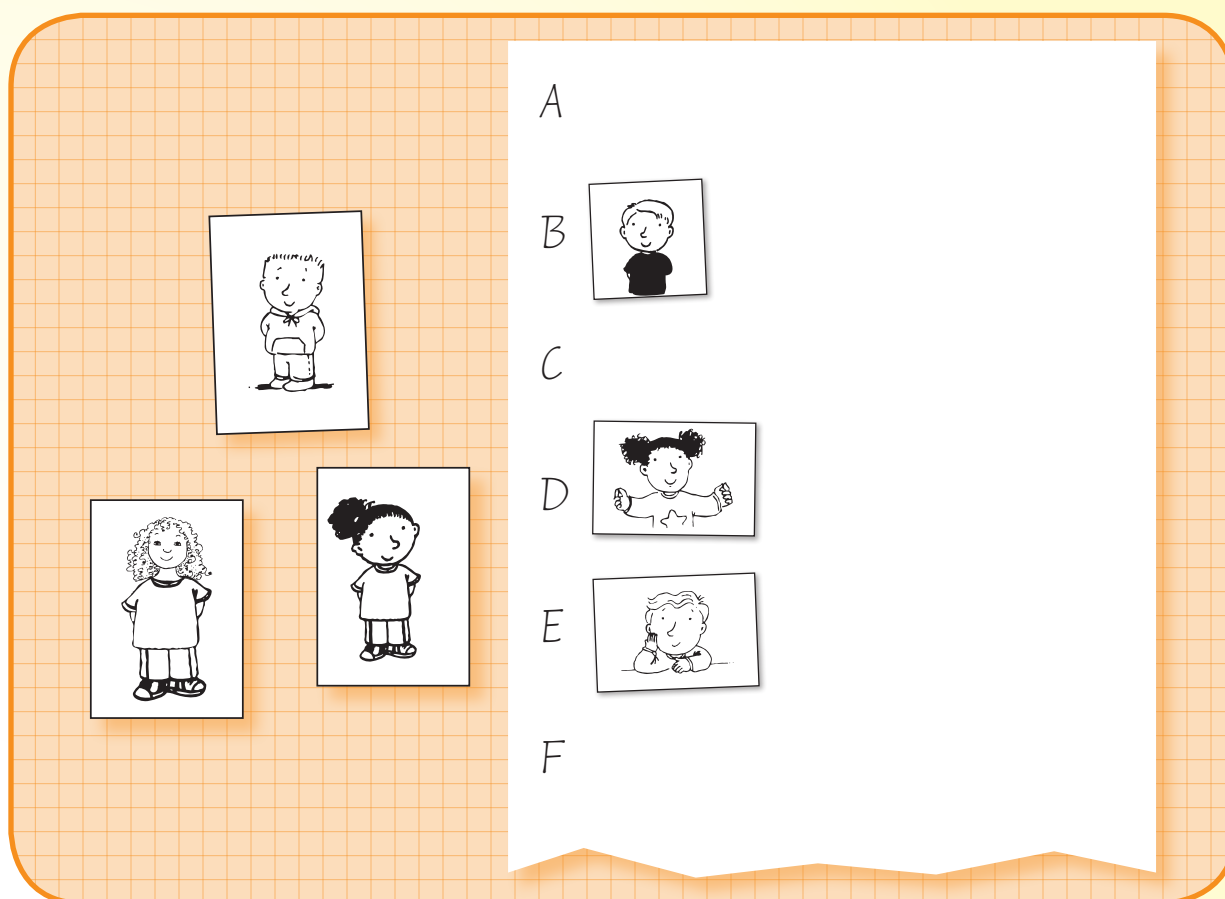
- ▶ Student photographs
- ▶ Poster board

Write the letters of the alphabet vertically down the left side of the poster board.

Activity

Students match the initial sounds in classmates' names to letters using student photographs.

1. Place scattered student photographs on a flat surface. Place poster board at the center.
2. Working in pairs, students select a photograph, name the student, and say the initial sound in the student's name.
3. Place photograph on the chart beside the letter that corresponds to the initial sound.
4. Continue until all photographs are sorted.
5. Peer evaluation



The poster board is divided into two sections. On the left, the letters A, B, C, D, E, and F are listed vertically. On the right, three student photographs are placed next to the letters B, D, and E. The photograph of a boy with short hair is next to B, the photograph of a girl with curly hair is next to D, and the photograph of a boy with long hair is next to E.

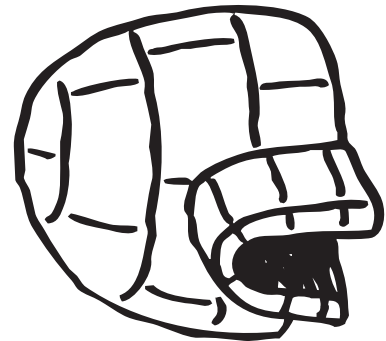
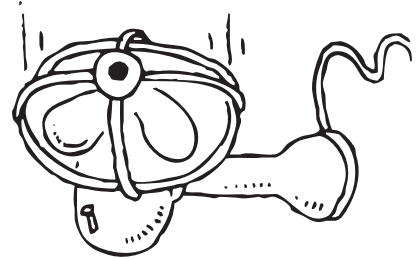
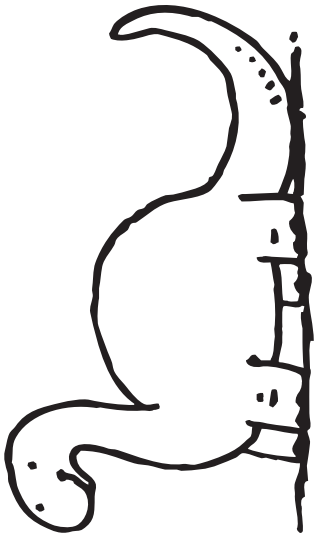
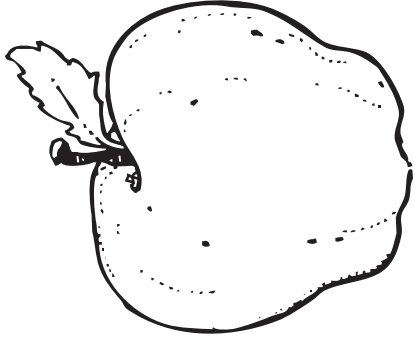
Extensions and Adaptations

- ▶ Sort student names by final sound.
- ▶ Sort picture cards by initial sound (Activity Master P.013.AM1a - P.013.AM1c).

Phonics

Photo Chart

P.013.AM1a

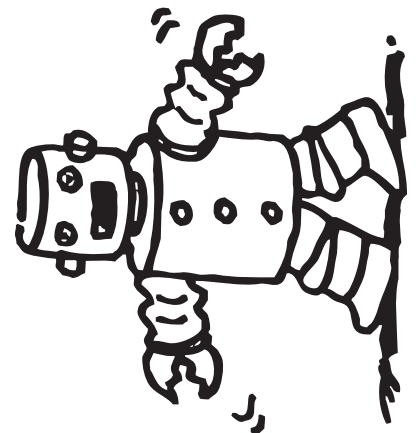
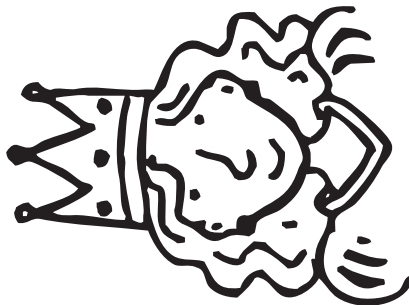
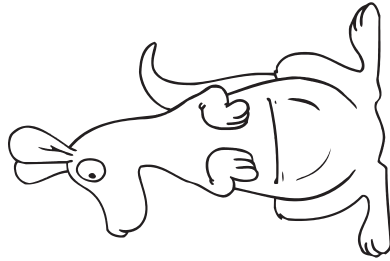
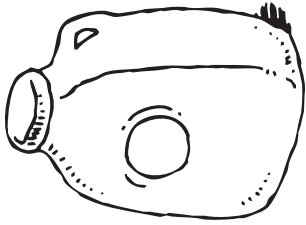


picture cards: apple, ball, camera, dinosaur, egg, fan, gorilla, hug, igloo



P.013.AM1b

Photo Chart



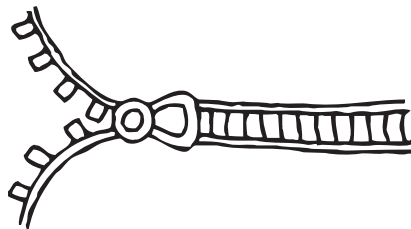
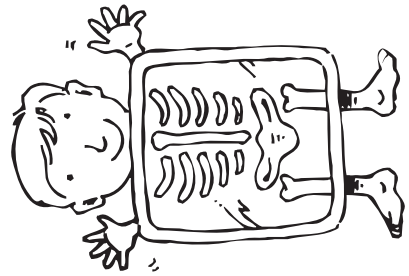
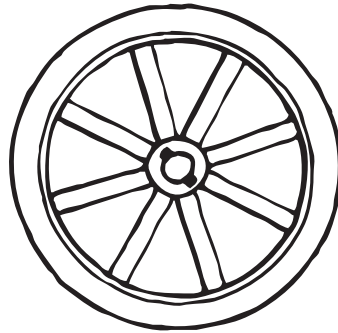
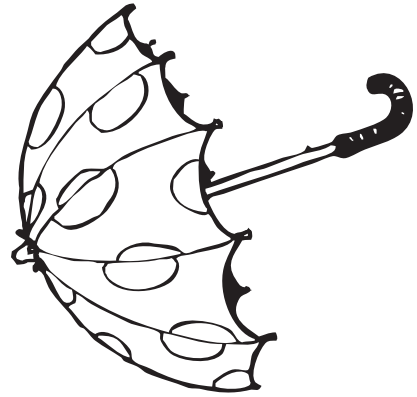
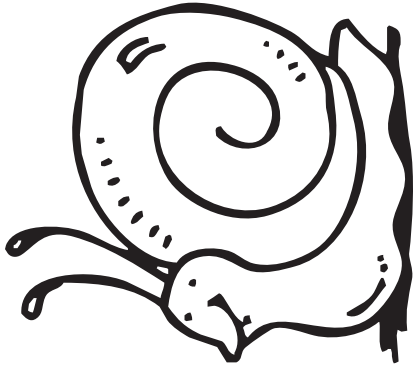
picture cards: jug, kangaroo, lion, monkey, nose, ostrich, popcorn, queen, robot



Phonics

Photo Chart

P.013.AM1c



picture cards: snail, tiger, umbrella, vacuum, wheel, x-ray, yak, zipper

