

Course Title	French IB (7th grade French)
Course Description	In French IB, we explore the following AP sub-themes:families and communities, beauty and aesthetics, contemporary life, and science and technology, in 4 units. Each unit is a series of four short and four long stories, crafted to promote language acquisition in novice learners. The stories are composed of the top high-frequency words in the French language. Each story provides repeated exposure to targeted structures and vocabulary in varied and interesting ways. Language acquisition activities include real-world authentic texts (for native speakers, by native speakers) paired with novice-level communicative performance tasks to increase students' proficiency in reading, listening, speaking, and writing.
	Progress in the target language is assessed based upon an acquisition-based learning model. Throughout the academic year, the goal for students is to move from novice-low to novice-mid and beyond. Standard rubrics help take a snapshot of where students fit into this spectrum throughout this course, in a series of written and oral assessments.
	Students are not only learning the French language, but also about the many Francophone countries around the world. Students will investigate nine French speaking countries through a variety of authentic resources selected to not only enhance their cultural knowledge, but also their language skills.
Course Materials	Voces Digital: Notre histoire 1
Units	Unité 1: Ma vie à l'école (My life at school) Unité 2: À la mode (Fashion) Unité 3: Pendant mon temps libre (Free time activities)
Major Exams and Projects	Unit oral and written assessments
Grading Policy	Students in French IB will be graded using a total points system. Students will earn points by completing and participating in class activities. It is very important for students to complete assignments on time, for many assignments tend to build on the previous assignments. Students may receive credit for turning in late assignments.
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