



#### **ARCHITECTS**



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#### **MEP ENGINEERS**



#### **CM SERVICES**



#### **CIVIL ENGINEERS**



- 1.0 PROGRAM UPDATE 60% SUBMISSION
- 2.0 RADIO PARK ELEMENTARY SCHOOL
- 3.0 HOUSERVILL ELEMENTARY SCHOOL
- 4.0 CORL STREET ELEMENTARY SCHOOL

**3 ELEMENTARY SCHOOLS WILL REVIEW** 

SITE PLAN

**FLOOR PLANS** 

PROGRAM SQUARE FOOTAGE STATUS

**PHASING** 

**EXTERIOR RENDERINGS** 

5.0 SUSTAINABILITY

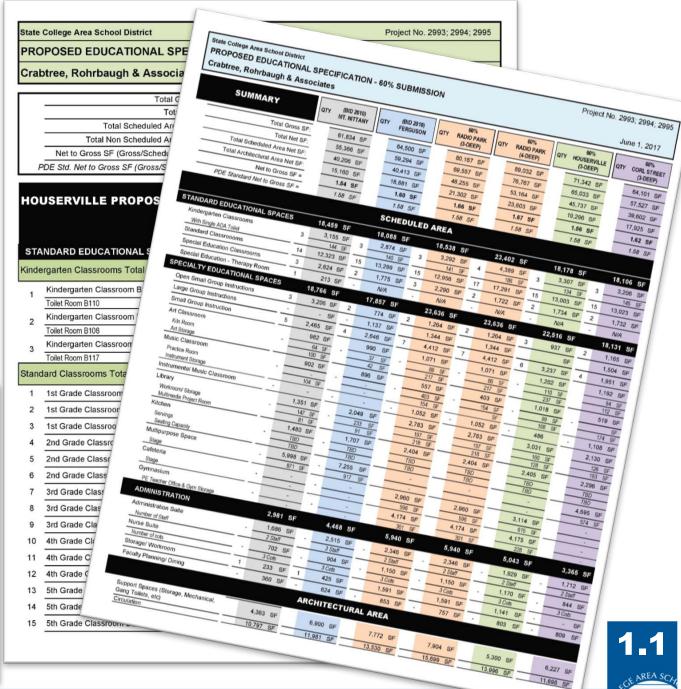




Modifications between 30% & 60% submissions are being monitored graphically & tracking document with a goal of maintaining equity between schools.

Changes have been minimal since 30%, predominantly related to mechanical, electrical, plumbing, technology integration, efficiency opportunities and staff interior design







## Comparison of gym, cafeteria, and APR spaces

State College Area School District

Project No. 2993; 2994; 2995

PROPOSED EDUCATIONAL SPECIFICATION - SCHEMATIC DESIGN

Crabtree, Rohrbaugh & Associates

February 1, 2017

SUMMARY

QTY (BID 2010) MT. NITTANY QTY (BID 2010) FERGUSON SCHEMATIC QTY RADIO PARK (3-DEEP) SCHEMATIC QTY RADIO PARK (4-DEEP) SCHEMATIC QTY HOUSERVILLE (3-DEEP) SCHEMATIC QTY CORL STREET (3-DEEP)

30 %

Multipurpose Space	1	6,248 SF	1	6,338 SF	0	-	0	-	0	-	1	5,087 SF
Stage		871 SF		917 SF		-		-		-		569 SF
Cafeteria		-	0	- 1	2,387 SF	1	2,387 SF	1	3,177 SF	0	-	
Stage		-	l	-		651 SF		651 SF		670 SF		-
Gymnasium	0	-	0	-	1	5,027 SF	1	5,027 SF	1	4,644 SF	0	-
PE Teacher Office & Gym Storage		-	•	-	281 SF		281 SF		350 SF		-	

60 %

Multipurpose Space	_	5,998 SF	_	7,255 SF	-	-	-	4,695 SF
Stage		871 SF		917 SF	-	-	-	574 SF
Cafeteria	_	-	_	-	2,960 SF	2,960 SF	3,114 SF	-
Stage		=		-	596 SF	 596 SF	 615 SF	-
Gymnasium	_	-	_	-	4,174 SF	4,174 SF	4,175 SF	-
PE Teacher Office & Gym Storage		-		-	301 SF	301 SF	228 SF	-

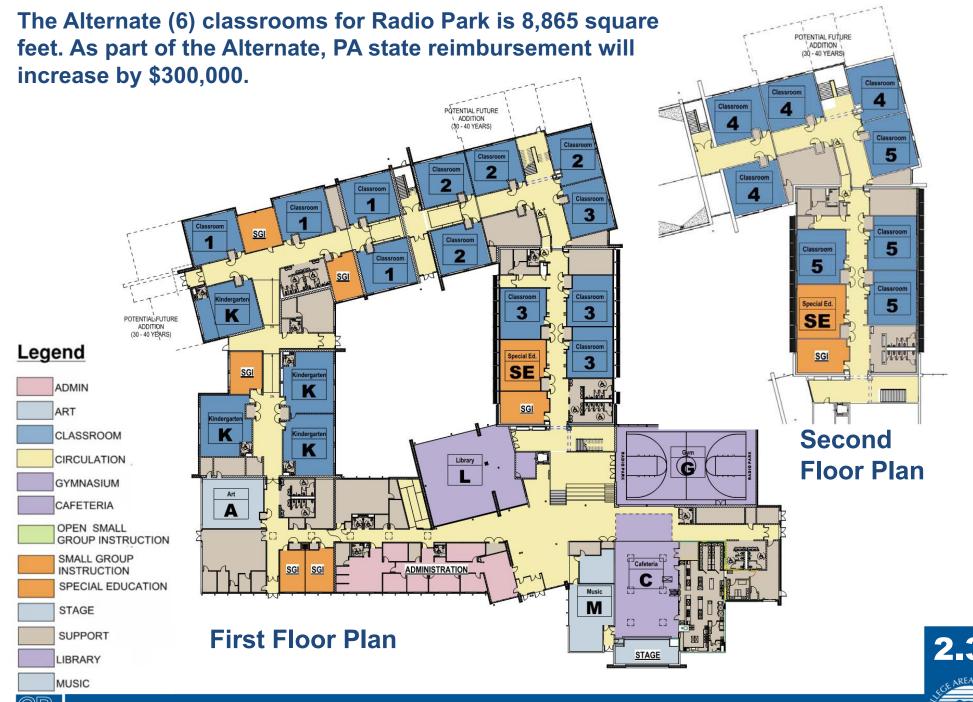




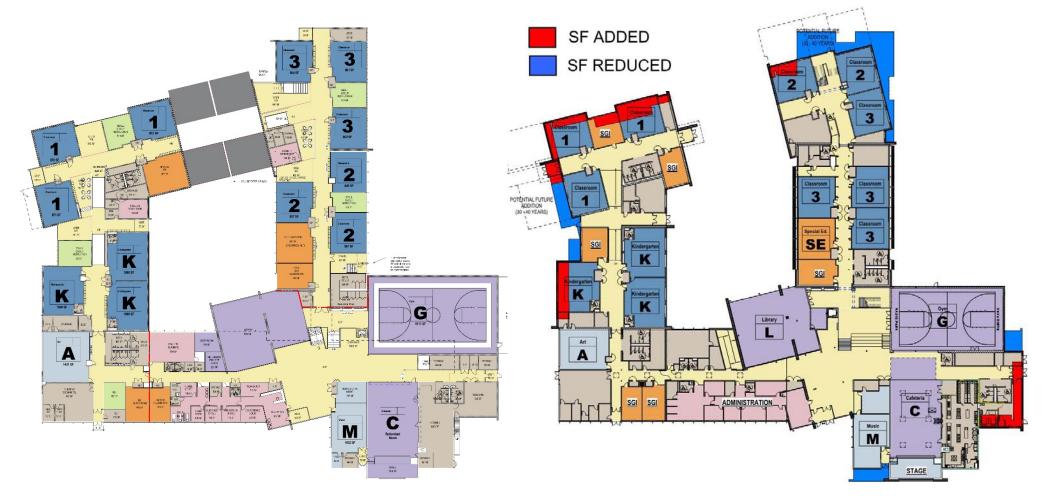


Staff and administrative reviews have been incorporated into POTENTIAL FUTURE ADDITION ( (30 - 40 YEARS) the plans along with mechanical, plumbing, electrical and technology requirements. Classroom 4 SGI 5 5 SE 3 3 Legend mm SGI Special Ed. ADMIN SE ART CLASSROOM SGI CIRCULATION Second **GYMNASIUM** G Floor Plan CAFETERIA OPEN SMALL GROUP INSTRUCTION SMALL GROUP INSTRUCTION SPECIAL EDUCATION SGI SGI STAGE SUPPORT M LIBRARY **First Floor Plan** MUSIC STAGE





Radio Park ES- Floor Plans (Alternate)



# 30% Submission Base Bid- 82,510 Square Feet

60% Submission
Base Bid- 80,173 Square Feet

**2.4** 

Progression from 30% to 60% over the past 4 months has seen a reduction in the square footage at Radio Park Elementary School in the Base Bid by 2,343 square feet, overall organization of educational groupings have been maintained with plan changes being subtle to accommodate efficiency and building systems. The reduced square footage continues to meet educational program requirements set forth for the project.

























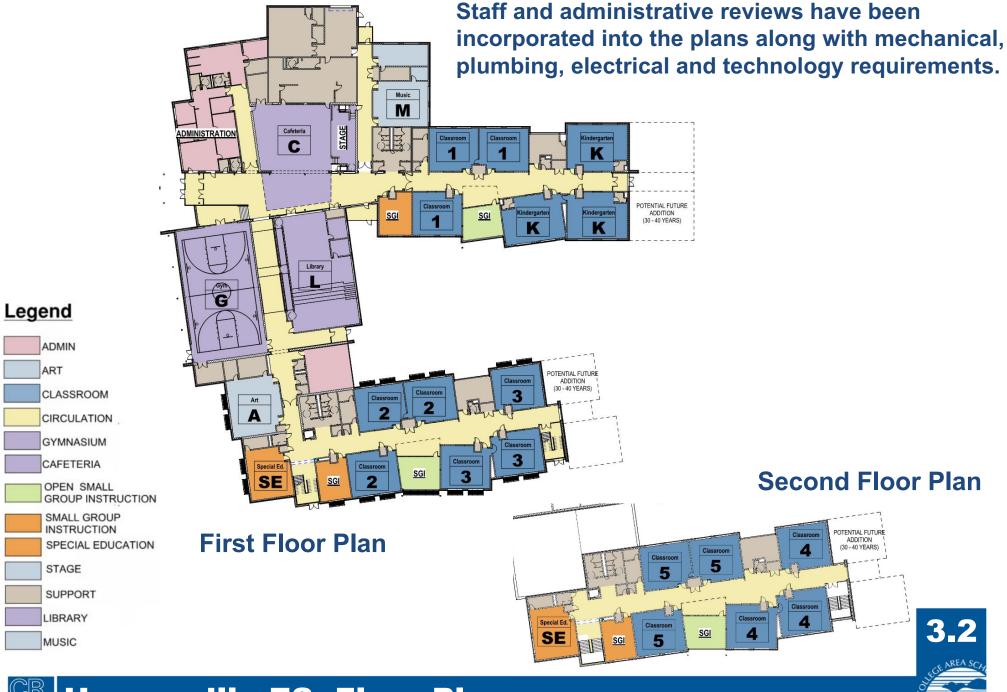


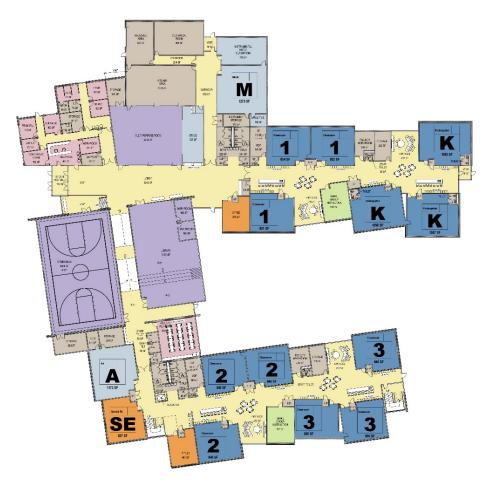




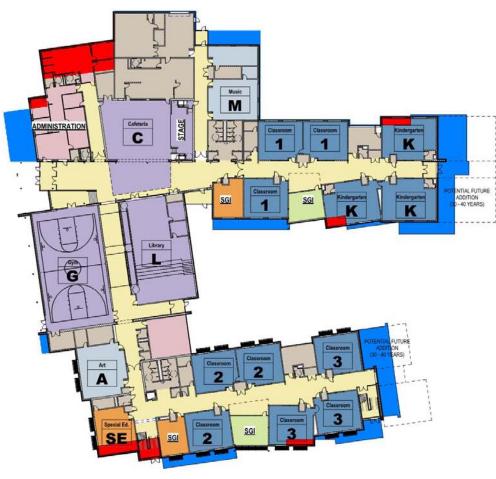












60% Submission 71,342 Square Feet

Progression from 30% to 60% over the past 4 months has seen a reduction in the square footage at Houserville Elementary School by 4,730 square feet, overall organization of educational groupings have been maintained with plan changes being subtle to accommodate efficiency and building systems. The reduced square footage continues to meet educational program requirements set forth for the project.







**Main Entrance** 



**Two Story Classroom Wing** 

**Classroom Wings Facing Fogelman Field** 









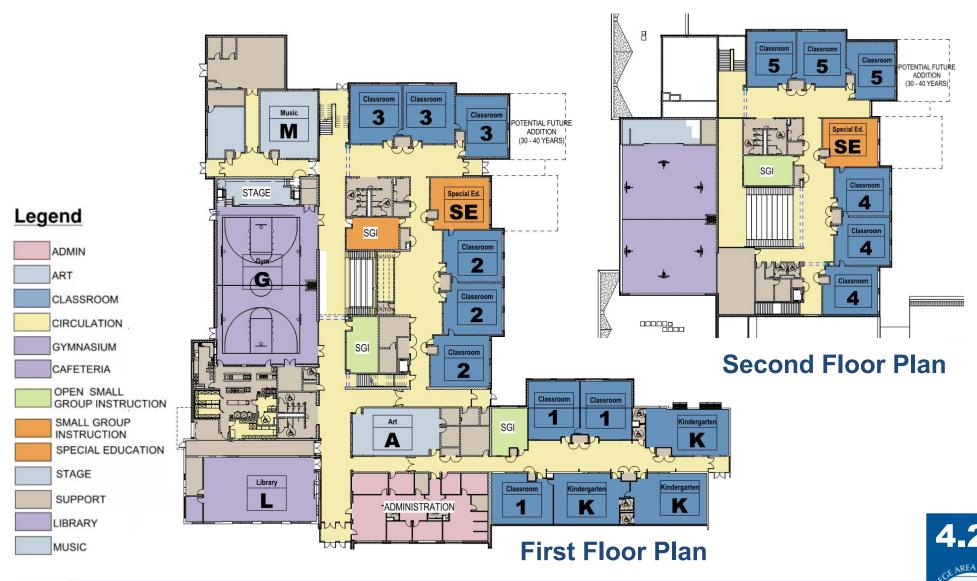




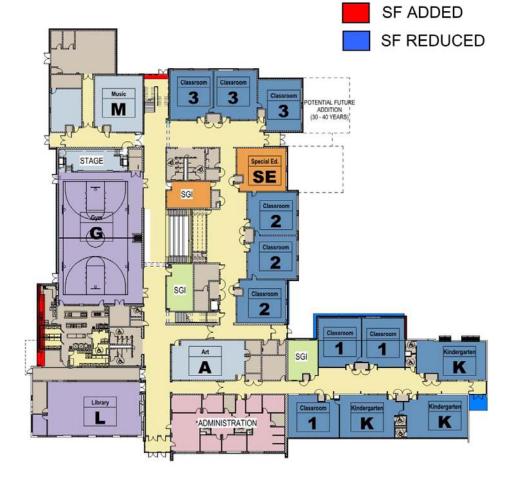




Staff and administrative reviews have been incorporated into the plans along with mechanical, plumbing, electrical and technology requirements.







30% Submission 63,710 Square Feet

60% Submission 64,101 Square Feet

Progression from 30% to 60% over the past 4 months has seen a small increase in the square footage at Corl Street Elementary School by 391 square feet, predominantly to accommodate kitchen functions, overall organization of educational groupings have been maintained with plan changes being subtle to accommodate efficiency and building systems. Educational program requirements for the project have been met.





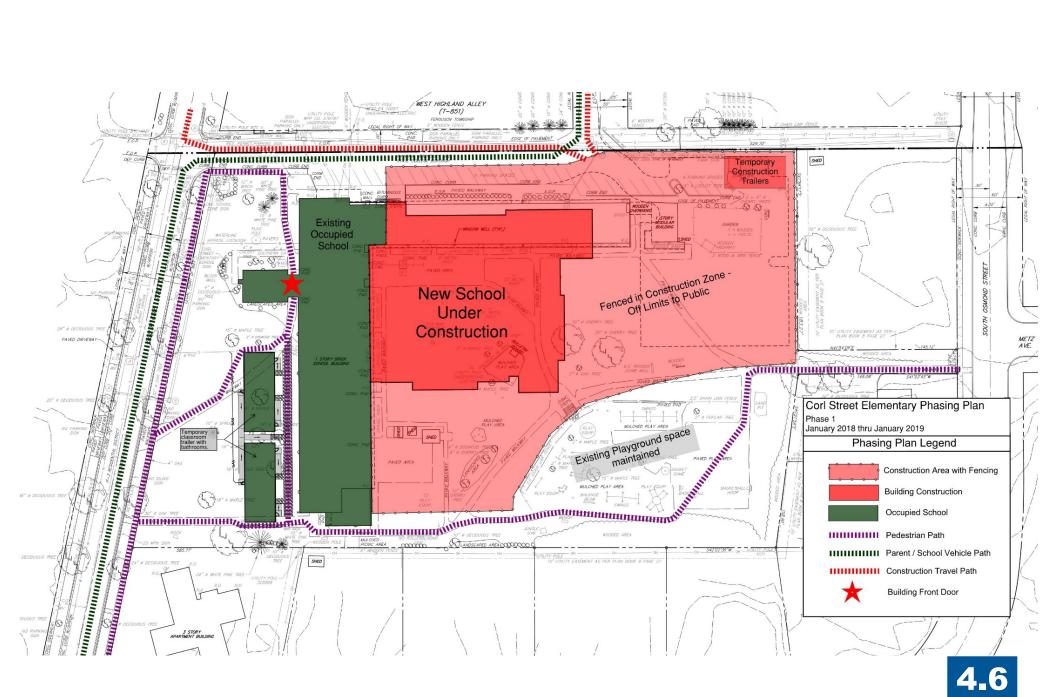




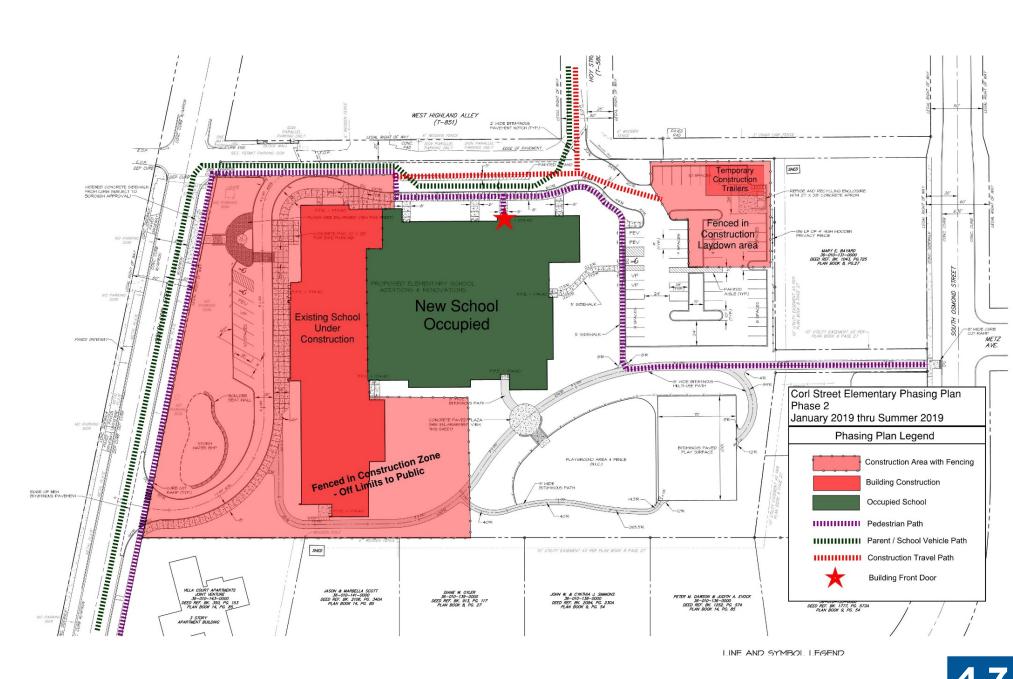
**Site Overview** 

**Main Entrance** 









LINE AND SYMBOL LEGEND





### **BEYOND SUSTAINABILITY**

- •Beyond typical Sustainable Design, there is the opportunity to integrate sustainability in the educational program, reinforcing sustainability and enriching education at each of the schools.
- •Following Slides provide an overview of some of the sustainable features currently planned into all 3 schools.
  - Sustainable Sites
  - Water Efficiency
  - Material Selection
  - Energy Efficiency
  - Indoor Environmental Quality
- •All 3 elementary schools continue to be on track to meet LEED gold Certification with U.S. Green Building Council.
  - This increases PA state reimbursement and will continue to maintain the grants by PA Department of Community and Economic Development.



