



# State College Area School District

**Mike Fisher**

**Director of Physical Plant**

240 VILLA CREST DRIVE • STATE COLLEGE, PENNSYLVANIA • 16801  
TELEPHONE: 814-231-1026


To: Curtis Johnson

From: Mike Fisher

RE: **North Building Renovation Project Status Update**

Date: April 3, 2023

This memo serves as a follow up to the current progress of the North Building renovation project. Shown below are the results of the penultimate LEED charrette. As previously stated, the space being renovated is already LEED Gold certified and is being designed to those standards.

|                   |           |  <b>LEED v4 for BD+C: New Construction and Major Renovation</b><br><b>Project Checklist</b> |          |          |                                    |   |           |
|-------------------|-----------|---|----------|----------|------------------------------------|---|-----------|
| Responsible Party | Prior Pts | Y   | ?        | N        |                                    |   |           |
| RH / SCASD        |           | 1   |          |          | Credit                             | Integrative Process                           | 1         |
|                   |           | <b>14</b>   | <b>3</b> | <b>0</b> | <b>Location and Transportation</b> |   | <b>32</b> |
| ELA               | 8         | 8   |          | 0        | Credit                             | LEED for Neighborhood Development Location    | 16        |
| ELA               |           | 1   |          |          | Credit                             | Sensitive Land Protection                     | 1         |
| ELA               |           |   | 0        |          | Credit                             | High Priority Site                            | 2         |
| ELA               |           | 2   | 3        |          | Credit                             | Surrounding Density and Diverse Uses          | 5         |
| ELA               |           | 1   |          |          | Credit                             | Access to Quality Transit                     | 5         |
| ELA               |           | 1   |          |          | Credit                             | Bicycle Facilities                            | 1         |
| ELA               | 1         | 1   |          |          | Credit                             | Reduced Parking Footprint                     | 1         |
| ELA / RH          | 1         |   |          | 0        | Credit                             | Green Vehicles                                | 1         |
|                   |           | <b>5</b>  | <b>0</b> | <b>0</b> | <b>Sustainable Sites</b>           |   | <b>10</b> |
| ELA               |           | Y   |          |          | Prereq                             | Construction Activity Pollution Prevention    | Required  |
| ELA               |           | 1   |          |          | Credit                             | Site Assessment                               | 1         |
| ELA               |           |   | 0        |          | Credit                             | Site Development - Protect or Restore Habitat | 2         |
| ELA               |           | 1   |          |          | Credit                             | Open Space                                    | 1         |
| ELA               | 2         | 2   |          |          | Credit                             | Rainwater Management                          | 3         |
| ELA               |           |   | 0        |          | Credit                             | Heat Island Reduction                         | 2         |
| RH                |           | 1   |          |          | Credit                             | Light Pollution Reduction                     | 1         |
|                   |           | <b>5</b>  | <b>2</b> | <b>0</b> | <b>Water Efficiency</b>            |   | <b>11</b> |
| ELA               |           | Y   |          |          | Prereq                             | Outdoor Water Use Reduction                   | Required  |
| RH                |           | Y   |          |          | Prereq                             | Indoor Water Use Reduction                    | Required  |
| RH                |           | Y   |          |          | Prereq                             | Building-Level Water Metering                 | Required  |
| ELA               |           | 2   | 0        |          | Credit                             | Outdoor Water Use Reduction                   | 2         |
| RH                |           | 1   | 1        |          | Credit                             | Indoor Water Use Reduction                    | 6         |
| RH                |           | 2   |          |          | Credit                             | Cooling Tower Water Use                       | 2         |
| RH                |           |   | 1        |          | Credit                             | Water Metering                                | 1         |
|                   |           | <b>7</b>  | <b>6</b> | <b>0</b> | <b>Energy and Atmosphere</b>       |   | <b>33</b> |
| RH                |           | Y   |          |          | Prereq                             | Fundamental Commissioning and Verification    | Required  |
| RH / HLA          |           | Y   |          |          | Prereq                             | Minimum Energy Performance                    | Required  |
| RH                |           | Y   |          |          | Prereq                             | Building-Level Energy Metering                | Required  |
| RH                |           | Y   |          |          | Prereq                             | Fundamental Refrigerant Management            | Required  |
| RH                |           |   | 3        |          | Credit                             | Enhanced Commissioning                        | 6         |
| RH                |           | 7   | 3        |          | Credit                             | Optimize Energy Performance                   | 18        |
| RH                |           |   | 0        |          | Credit                             | Advanced Energy Metering                      | 1         |
| RH                |           |   |          | 0        | Credit                             | Demand Response                               | 2         |
| RH                |           |   | 0        |          | Credit                             | Renewable Energy Production                   | 3         |
| RH                |           |   |          | 0        | Credit                             | Enhanced Refrigerant Management               | 1         |
| SCASD             |           |   |          | 0        | Credit                             | Green Power and Carbon Offsets                | 2         |

| Responsible Party   | Prior Pts | Y   | ? | N |        |   |          |
|---|-----------|---|---|---|--------|---|----------|
| <b>6 6 0 Materials and Resources 13</b>   |           |   |   |   |        |   |          |
| HLA   | Y         |   |   |   | Prereq | Storage and Collection of Recyclables   | Required |
| HLA   | Y         |   |   |   | Prereq | Construction and Demolition Waste Management Planning                             | Required |
| HLA / RH  | 3         | 1   |   |   | Credit | Building Life-Cycle Impact Reduction  | 5        |
| HLA / RH  | 1         | 1   |   |   | Credit | Building Product Disclosure and Optimization - Environmental Product Declarations | 2        |
| HLA / RH  | 1         | 1   |   |   | Credit | Building Product Disclosure and Optimization - Sourcing of Raw Materials          | 2        |
| HLA / RH  | 1         | 1   |   |   | Credit | Building Product Disclosure and Optimization - Material Ingredients               | 2        |
| HLA   | 2         |   |   |   | Credit | Construction and Demolition Waste Management                                      | 2        |
| <b>7 5 0 Indoor Environmental Quality 16</b>  |           |   |   |   |        |   |          |
| RH  | Y         |   |   |   | Prereq | Minimum Indoor Air Quality Performance  | Required |
| SCASD   | Y         |   |   |   | Prereq | Environmental Tobacco Smoke Control   | Required |
| RH  | 2         |   |   |   | Credit | Enhanced Indoor Air Quality Strategies  | 2        |
| HLA / RH  | 2         | 1   |   |   | Credit | Low-Emitting Materials  | 3        |
| RH / HLA  | 0         |   |   |   | Credit | Construction Indoor Air Quality Management Plan                                   | 1        |
| RH  | 1         | 1   |   |   | Credit | Indoor Air Quality Assessment   | 2        |
| RH  | 1         |   |   |   | Credit | Thermal Comfort   | 1        |
| RH  | 1         | 1   |   |   | Credit | Interior Lighting   | 2        |
| RH  | 0         |   |   |   | Credit | Daylight  | 3        |
| HLA   | 1         | 1   |   |   | Credit | Quality Views   | 1        |
| RH / HLA  | 1         | 0   |   |   | Credit | Acoustic Performance  | 1        |
| <b>1 2 0 Innovation 6</b>   |           |   |   |   |        |   |          |
| RH / ALL  | 2         |   |   |   | Credit | Innovation (onsite water collection)  | 5        |
| RH  | 1         |   |   |   | Credit | LEED Accredited Professional  | 1        |
| <b>0 3 0 Regional Priority 4</b>  |           |   |   |   |        |   |          |
| RH / ALL  | 1         |   |   |   | Credit | Regional Priority: Specific Credit (Educational Facility related)                 | 1        |
| RH / ALL  | 1         |   |   |   | Credit | Regional Priority: Specific Credit (7)  | 1        |
| RH / ALL  | 1         |   |   |   | Credit | Regional Priority: Specific Credit (7)  | 1        |
| RH / ALL  | 1         |   |   |   | Credit | Regional Priority: Specific Credit  | 1        |
| <b>46 27 0 TOTALS Possible Points: 126</b>  |           |   |   |   |        |   |          |
| Certified: 40 to 49 points, Silver: 50 to 59 points, Gold: 60 to 79 points, Platinum: 80 to 110 |           |   |   |   |        |   |          |
| 73  |           | Projected Maximum                                   |   |   |        |   |          |
| 62  |           | Estimated Minimum (15% Attrition)                   |   |   |        |   |          |
| Points from Prior Project LEED Development  |           |   |   |   |        |   |          |
| [Yellow Box]  |           | = Credit with potential to pursue additional points |   |   |        |   |          |

## ***Point Descriptions***

### **Integrative Process**

1. Integrative Process
  - a. Dedicated collaborative design meetings including all disciplines throughout the design and construction process.

### **Location and Transportation**

1. LEED for Neighborhood Development Location
  - a. Although the project does not specifically meet the requirements of V4.0, the location of the project meets many of the intended benefits as outlined in V4.0 and points received from the previous Gold certification.
2. Sensitive Land Protection
  - a. 1 Point - Project site is located on a previously developed site.
3. High Priority Site
  - a. Not attempted as project scope does not fit the requirements.
4. Surrounding Density and Diverse Uses
  - a. 3 Points – 2 Points achievable, 1 Point Possible
  - b. Location of project site in proximity to high density residential (i.e. Parkway Plaza, Peppermill, etc)
  - c. Location of project site in proximity to diverse uses (Hamilton Avenue Shopping, Atherton Street Commercial and Westerly Parkway Plaza)
5. Access to Quality Transit
  - a. 1 Point Achievable
  - b. CATA Routes and stops nearby
6. Bicycle Facilities
  - a. 1 Point Achievable
  - b. Short Term Bike Parking/Storage, Long Term Storage and Showers available in the Delta/North Building.
7. Reduced Parking Footprint
  - a. 1 Point Achievable
  - b. Overall High School Campus is 40% less than required and permitted by a Conditional Use.
8. Green Vehicles
  - a. Not attempted as project scope does not fit the requirements.

## **Sustainable Sites**

1. Construction Activity Pollution Prevention
  - a. Erosion and Sediment Pollution Control is required
2. Site Assessment
  - a. 1 Point Achievable
  - b. Site design process includes all of the listed requirements.
3. Site Development – Protect or Restore Habitat
  - a. Not attempted as project scope does not fit the requirements.
4. Open Space
  - a. 1 Point Achievable
  - b. Site is adjacent to Community Field which offers recreational and physical fitness opportunities.
5. Rainwater Management
  - a. 2 Points Achievable
  - b. Original High School campus storm water management facility accounted for some additional level of development. Recent soil infiltration testing of the facility confirmed that the infiltration rates are well higher than anticipated in the original design.
6. Heat Island Reduction
  - a. Not pursuing.
7. Light Pollution Reduction
  - a. Exterior light fixtures will meet uplight and light trespass requirements by having a qualifying B-U-G rating

## **Water Efficiency**

1. Outdoor Water Use Reduction
  - a. Required
  - b. No irrigation
2. Indoor Water Use Reduction
  - a. Required
  - b. Water saving labeled fixtures, 20% reduction from baseline.
3. Building Level Water Metering
  - a. Required
  - b. Water meter dedicated to this building.
4. Outdoor Water Use Reduction
  - a. 2 Points Achievable
  - b. No irrigation for landscaping
5. Indoor Water Use Reduction
  - a. 6 Points - 2 Achievable
  - b. (30% reduction) for 1.5 gpm kitchen / private lavatory faucets
6. Cooling Tower Water Use
  - a. 2 Points - 2 achievable
  - b. Full credit available for HVAC system with no cooling tower(s).

7. Water Metering
  - a. 1 Point - 1 Achievable
  - b. Install two meters - one for domestic hot water, one for min. 80% on indoor fixtures

### **Energy and Atmosphere**

1. Fundamental Commissioning and Verification
    - a. Required.
    - b. Commissioning Agent engaged
  2. Minimum Energy Performance
    - a. Required – Demonstrate 5% improvement
    - b. Whole building energy model or
    - c. ASHRAE 90.1-2010
  3. Building-Level Energy Metering
    - a. Required.
    - b. Achievable through building automation system
  4. Fundamental Refrigerant Management
    - a. Required.
    - b. Approved refrigerants to be specified.
  5. Enhanced Commissioning:
    - a. 6 Points - 3 Achievable
    - b. Enhanced Commissioning (3 points)
  6. Optimize Energy Performance
    - a. 18 Points - 4 Achievable with prescriptive path (item b) or up to 10 points with energy modeling (item c)
    - b. ASHRAE 50% Advanced Energy Design Guide for K-12 School Buildings
      - Building Envelope, Opaque (1 point)*
      - Building Envelope, Glazing (1 point)*
      - Interior Daylighting (1 point)*
      - Exterior Daylighting (1 point)*
      - Plug loads including equipment choices, controls, and kitchen equipment (1 point)*
    - i. Interior Lighting - Not achievable due to daylighting
    - ii. Exterior Lighting - Limit lighting power density (0.06 W/sqft in parking lots & drives, 0.08 W/sqft on walkways)
    - iii. Plug loads - Energy star appliances, top outlet in a duplex controlled by occupancy sensor.
  - c. Perform whole building energy simulation to achieve minimum 15%-25% more efficient design than the EA Prerequisite Minimum Energy Performance.
7. Advanced Energy Metering
  - a. 1 Point – 0 points Achievable
  - b. Not pursuing - electrical infrastructure not set up to take advantage of advanced metering.

8. Demand Response
  - a. 2 Points – 0 points Achievable
  - b. Not pursuing - electrical infrastructure not set up to take advantage of demand metering.
  
9. Renewable Energy Production
  - a. 3 Points – 0 point Achievable
  - b. Not pursuing.
  
10. Enhanced Refrigerant Management
  - a. 1 Points – 0 points Achievable
  - b. Not pursuing - not feasible with currently available refrigerant/HVAC system consideration for this project.
  
11. Green Power and Carbon Offsets
  - a. 2 Points – 0 points Achievable
  - b. Not pursuing - 50% of total energy for this project not feasible to be provided by green power, RECs or other offsets.

### **Materials and Resources**

1. Storage and Collection of Recyclables
  - a. Required
  - b. Incorporate locations for office/shop spaces for mixed paper, corrugated cardboard, glass, plastics, metals
  
2. Construction and Demolition Waste Management Planning
  - a. Required
  - b. Develop a Construction Waste Management plan
  
3. Building Life-Cycle Impact Reduction
  - a. 3 Points Achievable, 1 Possible with Option 3. Building and Material Reuse,
  - b. Reuse or salvage building materials from off site or on site as a percentage of the surface area. Include structural elements (e.g., floors, roof decking), enclosure materials (e.g., skin, framing), and permanently installed interior elements (e.g., walls, doors, floor coverings, ceiling systems). Exclude from the calculation window assemblies and any hazardous materials that are remediated as a part of the project
  - c. Since this is an existing building, much of the existing building materials are to remain.
  
4. Building Product Disclosure and Optimization – Environmental Product Declarations
  - a. 1 Point Achievable, 1 Possible
  - b. Specify at least 20 different permanently installed products sourced from at least five different manufacturers that meet one of the disclosure criteria
  - c. Utilize relationship/contacts with vendors to assist in the selection of materials
  
5. Building Product Disclosure and Optimization – Sourcing of Raw Materials
  - a. 1 Point Achievable, 1 Possible
  - b. Specify at least 20 different permanently installed products from at least five different manufacturers that have publicly released a report from their raw

material suppliers which include raw material supplier extraction locations, a commitment to long-term ecologically responsible land use, a commitment to reducing environmental harms from extraction and/or manufacturing processes, and a commitment to meeting applicable standards or programs voluntarily that address responsible sourcing criteria

- c. Utilize relationship/contacts with vendors to assist in the selection of materials
6. Building Product Disclosure and Optimization – Material Ingredients
    - a. 1 Point Achievable, 1 Possible
    - b. Specify at least 20 different permanently installed products from at least five different manufacturers that use any of the following programs to demonstrate the chemical inventory of the product to at least 0.1% (1000 ppm)
    - c. Utilize relationship/contacts with vendors to assist in the selection of materials
  7. Construction and Demolition Waste Management Planning
    - a. 1 Point Achievable, 1 Possible
    - b. Divert at least 50% of the total construction and demolition material; diverted materials must include at least three material streams
    - c. Implement Construction Waste Management Plan that was required above that plans to divert at least 50% of construction/demolition material from landfills

### **Indoor Environmental Quality**

1. Minimum Indoor Air Quality Performance
  - a. Required.
  - b. Mechanical ventilation provided in accordance with ASHREA Standard 62.1.
2. Environmental Tobacco Smoke Control
  - a. Required.
  - b. Tobacco Free Zone.
3. Enhanced Indoor Air Quality Strategies
  - a. 2 Points – 1 point Achievable, 1 point Possible
  - b. Provide Enhanced filtration
  - c. Provide increased ventilation or CO2 Monitoring
4. Low-Emitting Materials
  - a. 2 Point Achievable, 1 Possible
  - b. Achieve the threshold level of compliance with emissions and content standards for the number of products listed in “Table 2”
    - i. Achieve at least 5 compliant categories based on Table 2 of this section:
      1. Interior paints and coatings applied on site
      2. Interior adhesives and sealants applied on site (including flooring adhesive)
      3. Flooring
      4. Composite wood
      5. Ceilings, walls, thermal, and acoustic insulation
      6. Exterior applied products

- c. Utilize relationship/contacts with vendors to assist in the selection of materials
5. Construction Indoor Air Quality Management Plan
    - a. 1 Points – 0 point achievable
    - b. Not pursuing - do not expect to require Contractor to meet IAQ guidelines during construction.
  6. Indoor Air Quality Assessment
    - a. 2 points – 1 point achievable, 1 point possible
    - b. Provide post construction -preoccupancy IAQ testing at ventilation conditions for typical occupancy, and demonstrate contaminants do not exceed concentration tables listed in reference guide.
  7. Thermal Comfort
    - a. 1 points – 1 point achievable
    - b. HVAC system shall be designed in accordance to ASHRAE Standard 55 (Thermal Comfort Conditions for Human Occupancy)
  8. Interior Lighting
    - a. 2 points – 1 point achievable, 1 point possible
    - b. 90% of occupant spaces will have dimming controls.
  9. Daylight
    - a. 3 points – 0 point achievable
    - b. Not pursuing - not sufficient daylighting to meet.
  10. Quality Views
    - a. Not attempted as project scope does not fit the requirements
    - b. Due to the layout of the existing building, and locations of existing fenestrations, we will not be able to achieve a direct line of sight to the outdoors for 75% of all regularly occupied floor area as well as provide at least two of the four kinds of views required.
  11. Acoustic Performance
    - a. 1 Point Achievable
    - b. Design spaces to meet STC requirements as set above with the use of sound attenuation in walls

### **Innovation**

1. Innovation
  - a. 5 points – 2 points possible
  - b. Suggest rain water collection for onsite re-use.
2. LEED Accredited Professional
  - a. 1 points – 1 point achievable
  - b. LEED Professional(s) on project

### **Regional Priority**

1. Regional Priority: Specific Credit (Educational Facility related)
  - a. 4 points – 3 point Possible
  - b. To be determined further.