

the buzz



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Third Annual Gingerbread Throwdown by Lake Black

On December 8th in celebration of the ever present 2021 holiday season, our IB community gathered together for the third annual IB gingerbread competition. This year's competition featured four teams, each with a unique approach to creating a visual representation of State High's theme for the year: "Starting Brand New in 21-22". Each team got off to a smooth start assembling their gingerbread houses but in typical holiday show fashion, Ms. Iacobazzo insisted that each team must incorporate a globe stress ball into their set up. Most teams decided to put the globe on their house's lawn. Each team persisted and was able to complete their gingerbread house within the timeframe allotted. Some groups had the same idea. For example, two groups had the idea to create abstract upside down houses. Other groups decided to take a more traditional approach to answering the question by creating a house that was right side up with candy decorations. A surprise judge, Cora, was brought in by Ms. Iacobazzo, and after her careful consideration, it was decided that **Team A New Hope's** upside down gingerbread house would be crowned the winner. Members of the team included Luc Schrauf, Zander Faust, Youngjin Ryoo, Julien LeMay, and Tate Geiger.



Theory of Knowledge Exhibition by Luc Schrauf

This past October, IB Diploma students presented their IB Exhibition to students and teachers in the Center for Equity and Global Leadership. The Exhibitions, an in-depth collaborative inquiry, consisted of presenting three objects that each uniquely answered/probed a question about the abstract nature of knowledge. Students demonstrated effective communication, sharing their complex projects and conversing with teachers and students from all over State High. While each exhibition answered a unique question, and had different/distinct objects, they all shared a similar goal: to explore how the Theory of Knowledge manifests in the world around them. Questions like *Are some types of knowledge less open to interpretation than others?*--addressed by Clarissa Theiss--exhibited a periodic table, a tweet from Donald Trump, and the lyric of a Rush song. Each object answered the question in a distinctive and creative way, impressing both teachers and students at the event. Tate Geiger, an IB Diploma student who answered the question *Who owns knowledge?* found the experience "challenging yet intellectually stimulating"--no doubt the participants at the event shared a similar sentiment.



student SPOTLIGHT

IB Career-related Programme

Looking for 10 new students for IB CP! Could it be you?



CAITLYN KEITER

Sports Therapy and Exercise Science

Learner profile trait:

OPEN-MINDED

FUN FACT: I love to travel and play lacrosse.

FAVORITE CLASS: IB Math



Learner Profile Trait:

RISK-TAKER

FUN FACT: I learned to skate when I was 4 and haven't stopped since!

FAVORITE CLASS: IB Lang and Lit

ZANDER FAUST

Architectural Drafting and Design

Learner Profile Trait:

PRINCIPLED

FUN FACT: I am a twin!

FAVORITE CLASS: IB Latin



ABIGAIL KILARESKI

Marketing

CORE CORNER: The Extended Essay

It is EE season. All of the IB diploma candidates are working on their essays. Year One has begun to create a research question and discover sources, while Year Two is putting the finishing touches on their work (March 15 deadline for seniors). Please ask the students about their questions and topics. It is a joy to watch this process unfold and celebrate its completion. In the spirit of risk-taking, I have crafted an acrostic poem in honor of their work.

Happy Writing,

Veronica Iacobazzo



- E**ngaging in independent research with intellectual initiative and rigor !
- X**tra point toward the diploma points for high marks
- T**imeline: November of junior year to January of senior year (~13 months) 🕒
- E**xploring a research question about a passion. ?
- N**eed help? Ms. Iacobazzo is the EE Coordinator. Let's meet and chat.
- D**eveloping research, thinking, self-management, and communication skills
- E**valuating sources and analyzing concepts 📄
- D**ing! Ring the bell when done. 🛎️
- E**ach essay reflects the diverse and unique interests of our community.
- S**upervisors guide each student's content. 📖
- S**ubmit 4,000 words to IB and be proud! 🏆
- A**uthenticate the journey by completing three reflections
- Y**ear Two cheer on Year One. We are in it together. 🎉

