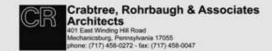
SCASD NORTH BUILDING

FEBRUARY 11, 2015 60% SUBMISSION





ARCHITECTS



MEP ENGINEERS



CM SERVICES



CIVIL ENGINEERS



- SITE
- PROGRAM
- BUILDING DESIGN
- SCHEDULE
- PHASING

- 01 SITE
- PROGRAM
- BUILDING DESIGN
- SCHEDULE
- PHASING





60% SUBMISSION

REFINEMENTS IN –

PARKING
ACCESS / DELIVERIES
BUS ACCESSIBILITY
GRADING / UTILITIES
TRAFFIC
LANDSCAPING
PLAZA CONCEPTS







- SITE
- 02 PROGRAM
- BUILDING DESIGN
- SCHEDULE
- PHASING

POST 30% SUBMISSION DESIGN

CURRENT DESIGN







2.01



- SITE
- PROGRAM
- 03 BUILDING DESIGN
- Engineering
- 05 SCHEDULE
- 06 PHASING
- COST
- LEED

BRAIN SPACES TERMINOLOGY

PLANCON TERMINOLOGY

"CORE LEARNING: TYPE A"

"CORE LEARNING: TYPE C"

"CORE LEARNING: TYPE D"

"CORE LEARNING: TYPE B"

"STUDENT COMMONS"

"ACADEMY SHOWCASE SPACE"

"CLASSROOM"

"LARGE GROUP INSTRUCTION"

"SMALL GROUP INSTRUCTION"

"OPEN CLASSROOM"

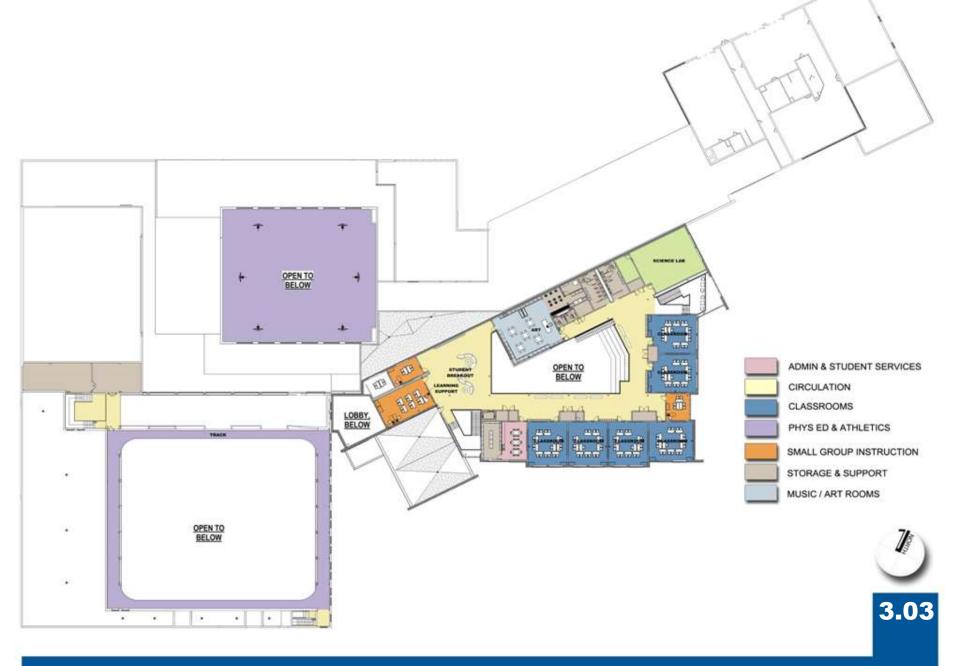
"SMALL GROUP BREAKOUT"

NOTE: THOUGH THE FUNCTION WILL BE CONSISTENT AS ILLUSTRATED IN THE BRAIN SPACES EDUCATIONAL SPECIFICATIONS, FOR MAXIMUM REIMBURSEMENT WE ARE PORTRAYING ALL AREAS THAT CAN HOLD A CLASSROOM QUANITY OF STUDENTS "CLASSROOM".





FIRST FLOOR



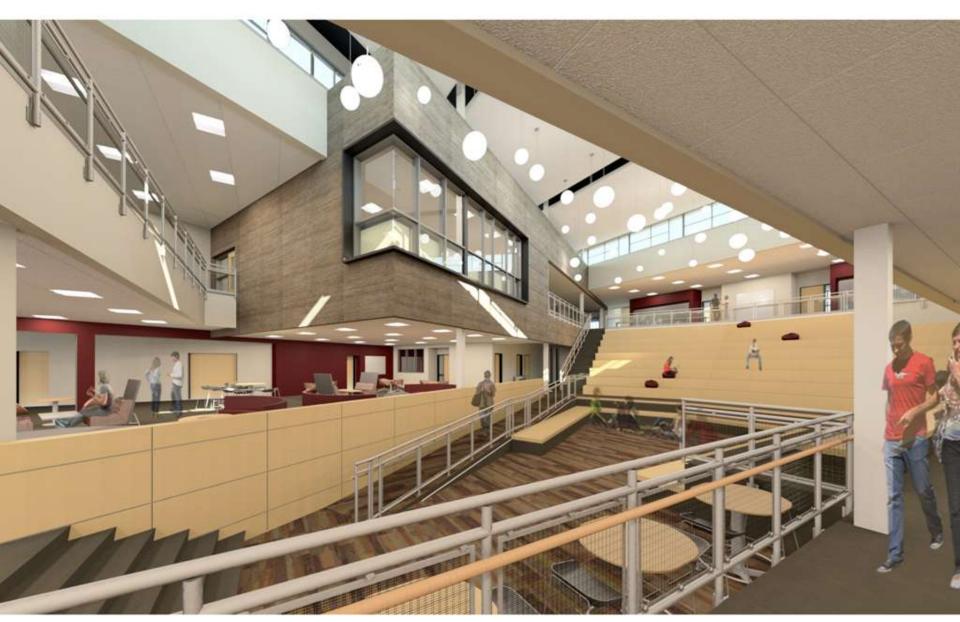
ELEVATIONS





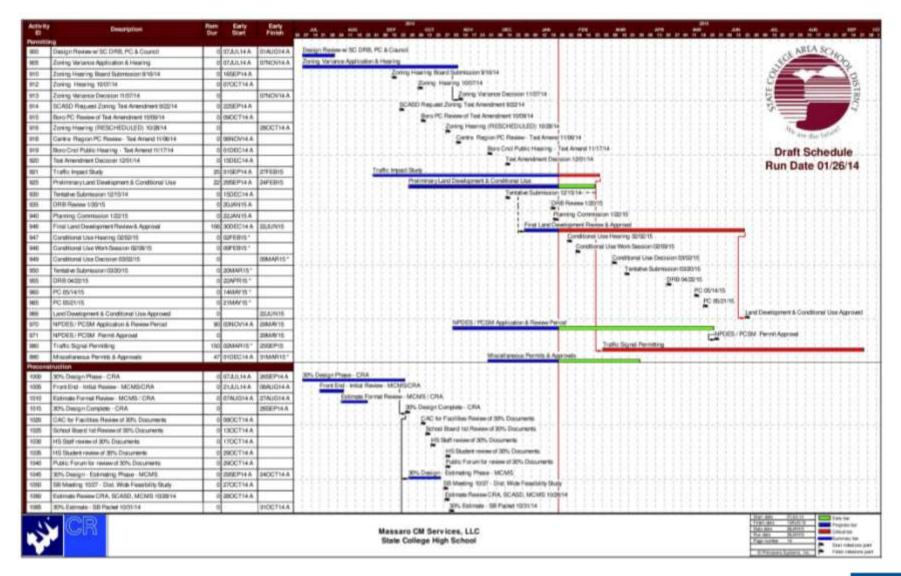


INTERIOR



INTERIOR

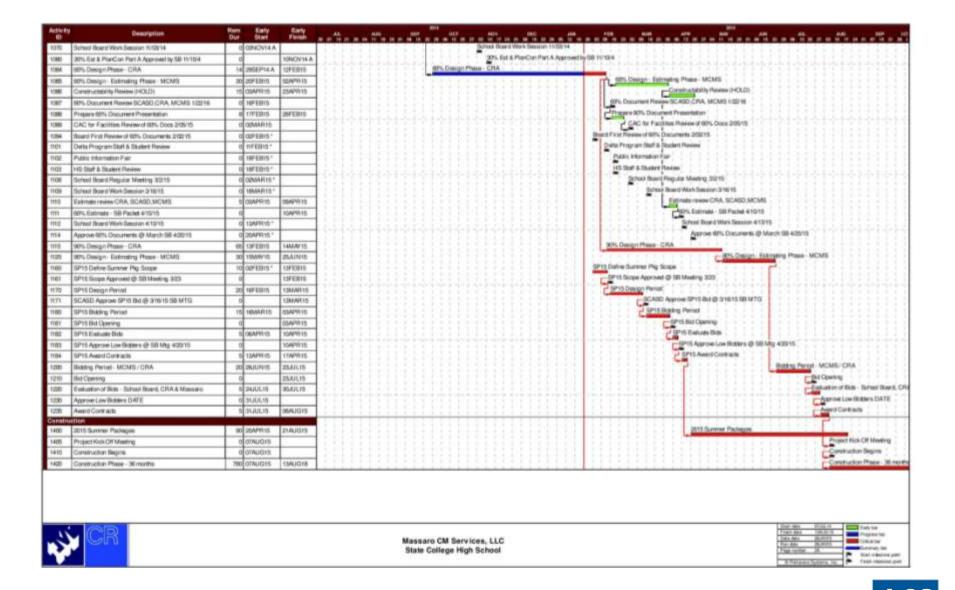
- SITE
- PROGRAM
- BUILDING DESIGN
- 04 SCHEDULE
- PHASING















- SITE
- PROGRAM
- BUILDING DESIGN
- SCHEDULE
- 05 PHASING

