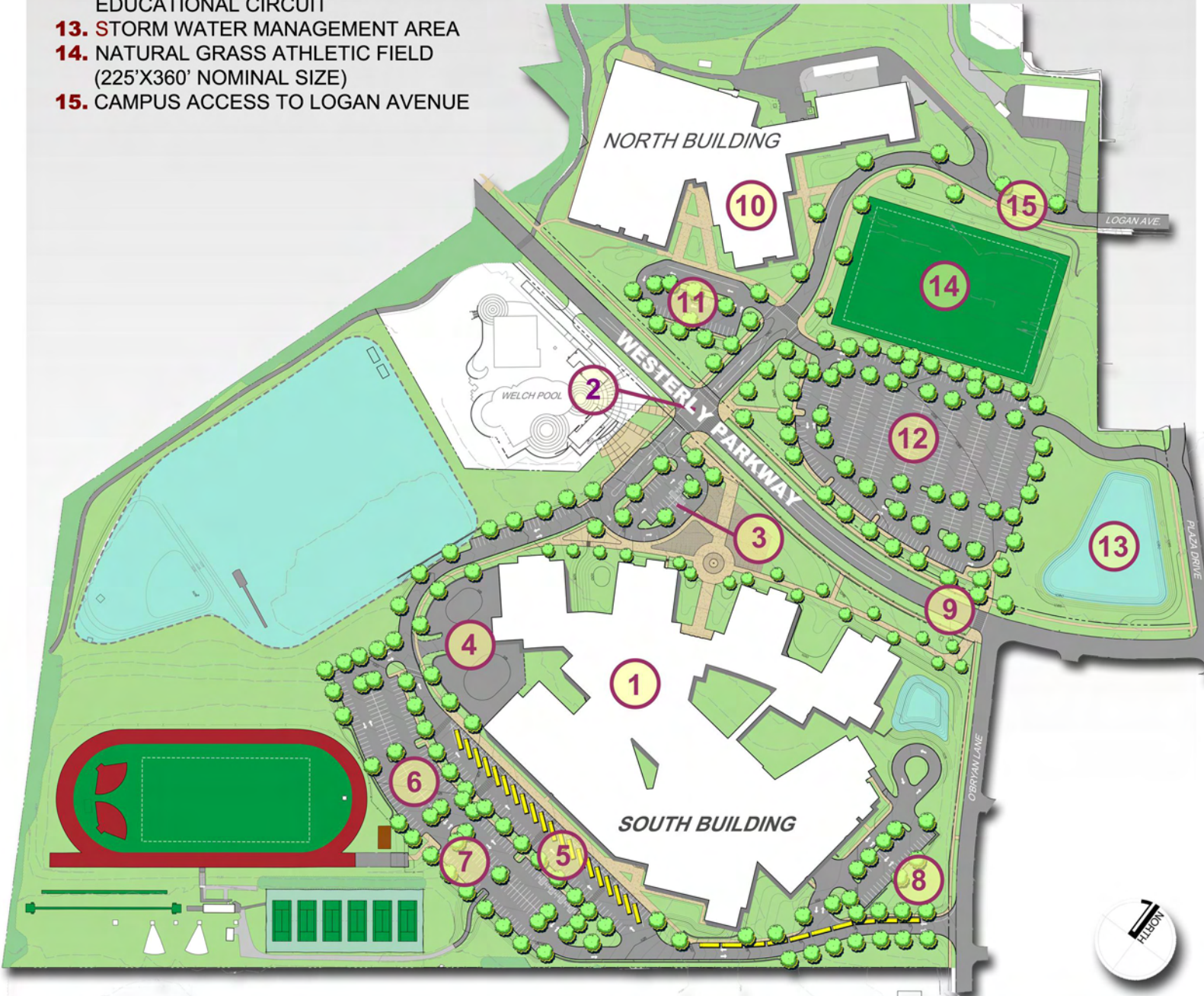


KEY

1. SOUTH BUILDING ADDITIONS AND RENOVATIONS
2. ENHANCED CIRCULATION AND CAMPUS ACCESS WITH NEW 4-WAY INTERSECTION
3. ACCESSIBLE AND VISITOR PARKING AREA WITH SEPARATE DROP OFF LANE
4. CAREER AND TECHNICAL CENTER (CTC) OUTDOOR "YARD" AREA
5. BUS QUEUING SPACES FOR ORGANIZED STUDENT PICK UP AND DROP OFF
ADDITIONAL "EVENT" PARKING DURING NON SCHOOL HOURS
6. PRIMARY PARKING AREA ON SOUTH CAMPUS
7. IMPROVED ACCESS TO TRACK FACILITIES
8. SERVICE AREA AND PARKING
9. ENHANCED PEDESTRIAN CIRCULATION, INCLUDING FENCING ON BOTH SIDES OF WESTERLY PARKWAY
10. NORTH BUILDING RENOVATION AND DELTA ADDITION
11. BUS DROP OFF LANE FOR EVENTS AND ADDITIONAL ACCESSIBLE PARKING SPACES
12. PRIMARY PARKING AREA ON NORTH CAMPUS- INCLUDING PROVISIONS FOR BAND PRACTICE AND DRIVER'S
EDUCATIONAL CIRCUIT
13. STORM WATER MANAGEMENT AREA
14. NATURAL GRASS ATHLETIC FIELD
(225'X360' NOMINAL SIZE)
15. CAMPUS ACCESS TO LOGAN AVENUE



STATE HIGH INFORMATION FAIR SITE PLAN - KEY FEATURES



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KEY

- NEW ADDITIONS
- RENOVATIONS

LEGEND

- ADMIN & STUDENT SERVICES
- BUSINESS & COMMUNICATIONS
LEARNING COMMUNITY
- CIRCULATION
- SUPPORT
- TOILETS
- WORLD LANGUAGES
- ARTS & HUMANITIES LEARNING
COMMUNITY
- BUILDING SERVICES
- HEALTH & HUMAN SERVICES
LEARNING COMMUNITY
- LARGE GROUP INSTRUCTIONS
- LIBRARY, LE & TECHNOLOGY
- S.T.E.M. LEARNING COMMUNITY
- SPECIAL EDUCATION
- SPECIALTY PROGRAMS - ELL
PROGRAM
- STUDENT COMMONS/ DINING
- VISUAL & PERFORMING ARTS
- 9TH GRADE LEARNING COMMUNITY
- PHYS ED, HEALTH & ATHLETICS

VISITOR ENTRANCE
PARENT DROP OFF
STUDENT ENTRANCE



COURTYARD COURTYARD

BUILDING FOOTPRINT ABOVE

● GROUND FLOOR PLAN



COURTYARD COURTYARD

BUILDING FOOTPRINT ABOVE

● FIRST FLOOR PLAN



STATE HIGH INFORMATION FAIR

SOUTH BUILDING EDUCATIONAL MODEL



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KEY

-  NEW ADDITIONS
-  RENOVATIONS

LEGEND

-  ADMIN & STUDENT SERVICES
-  BUSINESS & COMMUNICATIONS LEARNING COMMUNITY
-  CIRCULATION
-  SUPPORT
-  TOILETS
-  WORLD LANGUAGES
-  ARTS & HUMANITIES LEARNING COMMUNITY
-  BUILDING SERVICES
-  HEALTH & HUMAN SERVICES LEARNING COMMUNITY
-  LARGE GROUP INSTRUCTIONS
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-  S.T.E.M. LEARNING COMMUNITY
-  SPECIAL EDUCATION
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-  STUDENT COMMONS/ DINING
-  VISUAL & PERFORMING ARTS
-  9TH GRADE LEARNING COMMUNITY
-  PHYS ED, HEALTH & ATHLETICS



● SECOND FLOOR PLAN



● THIRD FLOOR PLAN



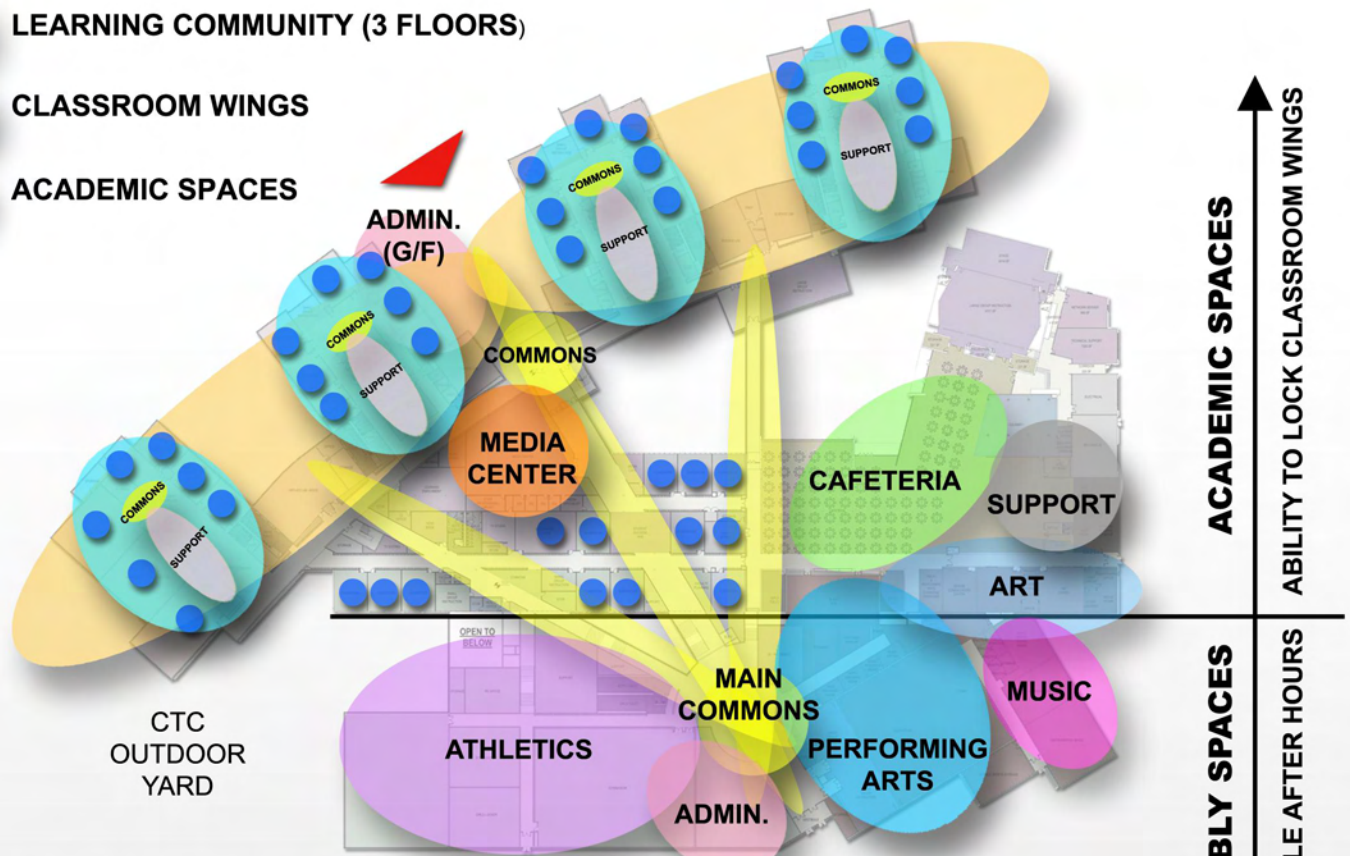
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SOUTH BUILDING EDUCATIONAL MODEL



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- LEARNING COMMUNITY (3 FLOORS)
- CLASSROOM WINGS
- ACADEMIC SPACES



*CONSOLIDATED FIRST FLOOR AND SECOND FLOOR PLAN UNDERLAY SHOWN

MAIN HIGHLIGHTS:

SEPARATION OF ASSEMBLY AND ACADEMIC SPACES

MAIN COMMONS IS CENTRALLY LOCATED AS AN **ORGANIZING ELEMENT** BETWEEN THE ASSEMBLY AND ACADEMIC SPACES

ADMINISTRATION OFFICES ADJACENT BOTH MAIN ENTRANCES TO MONITOR VISITOR ACCESS

HIGHER ROOF PROFILE AT ASSEMBLY SPACES TO PROMOTE GATHERING OF STUDENTS

CLEARLY IDENTIFIABLE MAIN ENTRANCE WITH DIRECT ACCESS TO MAIN COMMONS

ALL ACADEMIC SPACES SHALL HAVE **NATURAL DAYLIGHT** AND VIEWS TO THE EXTERIOR

SEPARATE ACCESS TO EACH LEARNING COMMUNITY FROM THE MAIN CORRIDOR

STACKED CLASSROOM WING CONSTRUCTION FOR COST EFFICIENCY

CLEARLY DEFINED BUILDING CIRCULATION



STATE HIGH INFORMATION FAIR
SOUTH BUILDING ORGANIZATIONAL MODEL



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VIEW FROM WESTERLY PARKWAY



VIEW FROM MAIN VEHICULAR ENTRANCE



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SOUTH BUILDING

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WHAT IS LEED CERTIFICATION?

LEADERSHIP IN ENERGY AND ENVIRONMENTAL DESIGN (LEED) IS A STRUCTURED RATING SYSTEM FOR THE DESIGN, CONSTRUCTION, OPERATION, AND MAINTENANCE OF GREEN BUILDINGS, HOMES AND NEIGHBORHOODS.

DEVELOPED BY THE **U.S. GREEN BUILDING COUNCIL (USGBC)**, LEED IS INTENDED TO HELP BUILDING OWNERS FIND AND IMPLEMENT WAYS TO BE ENVIRONMENTALLY RESPONSIBLE AND RESOURCE-EFFICIENT.

WHY LEED CERTIFICATION?

- IMPROVE HEALTH AND WELFARE
- INCREASE ENERGY CONSERVATION
- REDUCE POLLUTION
- REDUCE OPERATIONAL COSTS
- USE LOCAL RESOURCES
- REDUCE CONSTRUCTION WASTE TO LANDFILLS
- REUSE MATERIALS
- DAYLIGHTED EDUCATIONAL SPACES
- WATER USE REDUCTION
- LOW VOLATILE ORGANIC COMPOUND (VOC) MATERIALS
- IMPROVE AIR QUALITY
- EXHIBIT LEADERSHIP AND SOCIAL RESPONSIBILITY
- PROVIDE EDUCATIONAL OPPORTUNITIES



5 COMPONENTS OF LEED CERTIFICATION

LEED BENEFITS TO STUDENTS*

*BASED ON NATIONWIDE CASE STUDIES OF HIGH PERFORMANCE SCHOOLS

- INCREASED LEARNING RATES
- INCREASE IN PRODUCTIVITY
- REDUCTION IN ABSENTEEISM

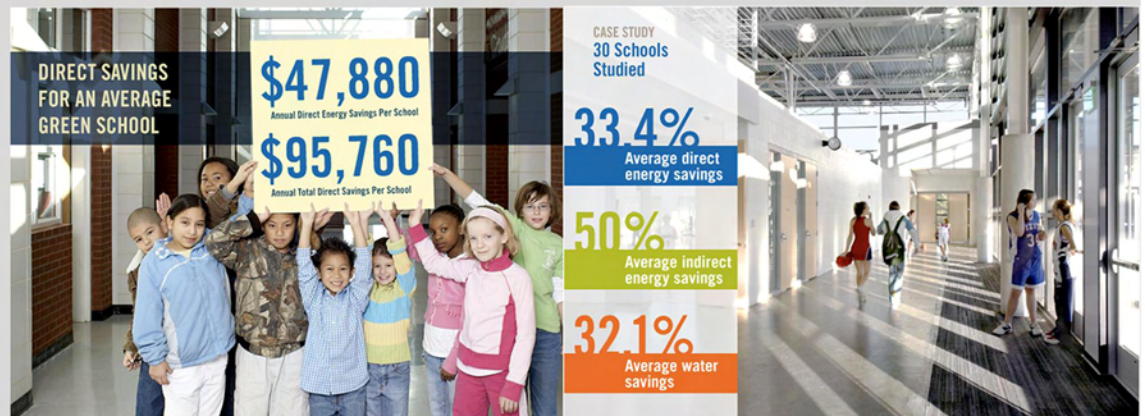


PROPOSED LEED RATING

Gold 73*

Sustainable sites	21/24
Water Efficiency	6/11
Energy & Atmosphere	17/33
Materials & Reasources	6/13
Indoor Environmental Quality	13/19
Innovation & Design	6/6
Regional Priority	4/4

* Proposed out of 110 points



LEED RATING: CERTIFIED 40 TO 49 POINTS SILVER 50 TO 59 POINTS GOLD 60 TO 79 POINTS PLATINUM 80 TO 110 POINTS



STATE HIGH INFORMATION FAIR
LEED INFORMATION



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LEED 2009 for Schools New Construction and Major Renovations

State College Area High School - Westerly Site Options

Project Checklist

21	1	2	Y	?	N	Possible Points:
Y	Y					24
Prereq 1	Construction Activity Pollution Prevention					
Prereq 2	Environmental Site Assessment					
Credit 1	Site Selection	1				1
Credit 2	Development Density and Community Connectivity	4				4
Credit 3	Brownfield Redevelopment	1				1
Credit 4.1	Alternative Transportation—Public Transportation Access	4				4
Credit 4.2	Alternative Transportation—Bicycle Storage and Changing Rooms	1				1
Credit 4.3	Alternative Transportation—Low-Emitting and Fuel-Efficient Vehicles	2				2
Credit 4.4	Alternative Transportation—Parking Capacity	2				2
Credit 5.1	Site Development—Protect or Restore Habitat	1				1
Credit 5.2	Site Development—Maximize Open Space	1				1
Credit 6.1	Stormwater Design—Quantity Control	1				1
Credit 6.2	Stormwater Design—Quality Control	1				1
Credit 7.1	Heat Island Effect—Non-roof	1				1
Credit 7.2	Heat Island Effect—Roof	1				1
Credit 8	Light Pollution Reduction	1				1
Credit 9	Site Master Plan	1				1
Credit 10	Joint Use of Facilities	1				1

6	5	Y <th>?</th> <th>N</th> <th>Possible Points:</th>	?	N	Possible Points:
6	5				11
Prereq 1	Water Use Reduction—20% Reduction				
Credit 1	Water Efficient Landscaping	2			2 to 4
Credit 2	Innovative Wastewater Technologies	2			2
Credit 3	Water Use Reduction	2			2 to 4
Credit 3	Process Water Use Reduction	1			1

17	7	1	Y <th>?</th> <th>N</th> <th>Possible Points:</th>	?	N	Possible Points:
17	7	1				33
Prereq 1	Fundamental Commissioning of Building Energy Systems					
Prereq 2	Minimum Energy Performance					
Prereq 3	Fundamental Refrigerant Management					
Credit 1	Optimize Energy Performance	10				1 to 19
Credit 2	On-Site Renewable Energy	2				1 to 7
Credit 3	Enhanced Commissioning	2				2
Credit 4	Enhanced Refrigerant Management	1				1
Credit 5	Measurement and Verification	2				2
Credit 6	Green Power	1				1

6	1	5	Y <th>?</th> <th>N</th> <th>Possible Points:</th>	?	N	Possible Points:
6	1	5				13
Prereq 1	Storage and Collection of Recyclables					
Credit 1.1	Building Reuse—Maintain Existing Walls, Floors, and Roof	2				1 to 2
Credit 1.2	Building Reuse—Maintain 50% of Interior Non-Structural Elements	1				1
Credit 2	Construction Waste Management	2				1 to 2

13	4	2	Y <th>?</th> <th>N</th> <th>Possible Points:</th>	?	N	Possible Points:
13	4	2				19
Credit 3	Materials Reuse	1				1 to 2
Credit 4	Recycled Content	2				1 to 2
Credit 5	Regional Materials	2				1 to 2
Credit 6	Rapidly Renewable Materials	1				1
Credit 7	Certified Wood	1				1

13	4	2	Y <th>?</th> <th>N</th> <th>Possible Points:</th>	?	N	Possible Points:
13	4	2				19
Prereq 1	Minimum Indoor Air Quality Performance					
Prereq 2	Environmental Tobacco Smoke (ETS) Control					
Prereq 3	Minimum Acoustical Performance					
Credit 1	Outdoor Air Delivery Monitoring	1				1
Credit 2	Increased Ventilation	1				1
Credit 3.1	Construction IAQ Management Plan—During Construction	1				1
Credit 3.2	Construction IAQ Management Plan—Before Occupancy	1				1
Credit 4	Low-Emitting Materials	3				1 to 4
Credit 5	Indoor Chemical and Pollutant Source Control	1				1
Credit 6.1	Controllability of Systems—Lighting	1				1
Credit 6.2	Controllability of Systems—Thermal Comfort	1				1
Credit 7.1	Thermal Comfort—Design	1				1
Credit 7.2	Thermal Comfort—Verification	1				1
Credit 8.1	Daylight and Views—Daylight	2				1 to 3
Credit 8.2	Daylight and Views—Views	1				1
Credit 9	Enhanced Acoustical Performance	1				1
Credit 10	Mold Prevention	1				1

6	Y <th>?</th> <th>N</th> <th>Possible Points:</th>	?	N	Possible Points:
6				6
Credit 1.1	Innovation in Design: Integrated Pest Management			1
Credit 1.2	Innovation in Design: Green Cleaning			1
Credit 1.3	Innovation in Design: Exemplary Performance MRC5 Regional Mat.			1
Credit 1.4	Innovation in Design: Exemplary Performance SSC5.2 Open Space			1
Credit 2	LEED Accredited Professional			1
Credit 3	The School as a Teaching Tool			1

4	Y <th>?</th> <th>N</th> <th>Possible Points:</th>	?	N	Possible Points:
4				4
Credit 1.1	Regional Priority: SSC3 Brownfield Redevelopment (Asbestos)			1
Credit 1.2	Regional Priority: SSC4.4 Alternate Transportation			1
Credit 1.3	Regional Priority: SSC5.2 Site Development- Max Open Space			1
Credit 1.4	Regional Priority: SSC6.2 Stormwater Design- Quality Control			1

73	18	10	Total	Possible Points:
73	18	10		110

Certified 40 to 49 points Silver 50 to 59 points Gold 60 to 79 points Platinum 80 to 110



STATE HIGH INFORMATION FAIR LEED CHECKLIST



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WHAT ARE WATER SOURCE HEAT PUMPS?

A WATER SOURCE HEAT PUMP **HEATS AND COOLS A BUILDING USING WATER INSTEAD OF AIR** AS A SOURCE OF ENERGY.

THE SPECIFIC SYSTEM WE PROPOSE WILL HAVE **A CLOSED CIRCUIT & GAS-FIRED BOILER, AS WELL AS A DEDICATED OUTDOOR AIR SYSTEM (DOAS) WITH ENERGY RECOVERY.**

WHY THIS SYSTEM?

LOW INITIAL & LIFETIME COST OVER 20 YEARS

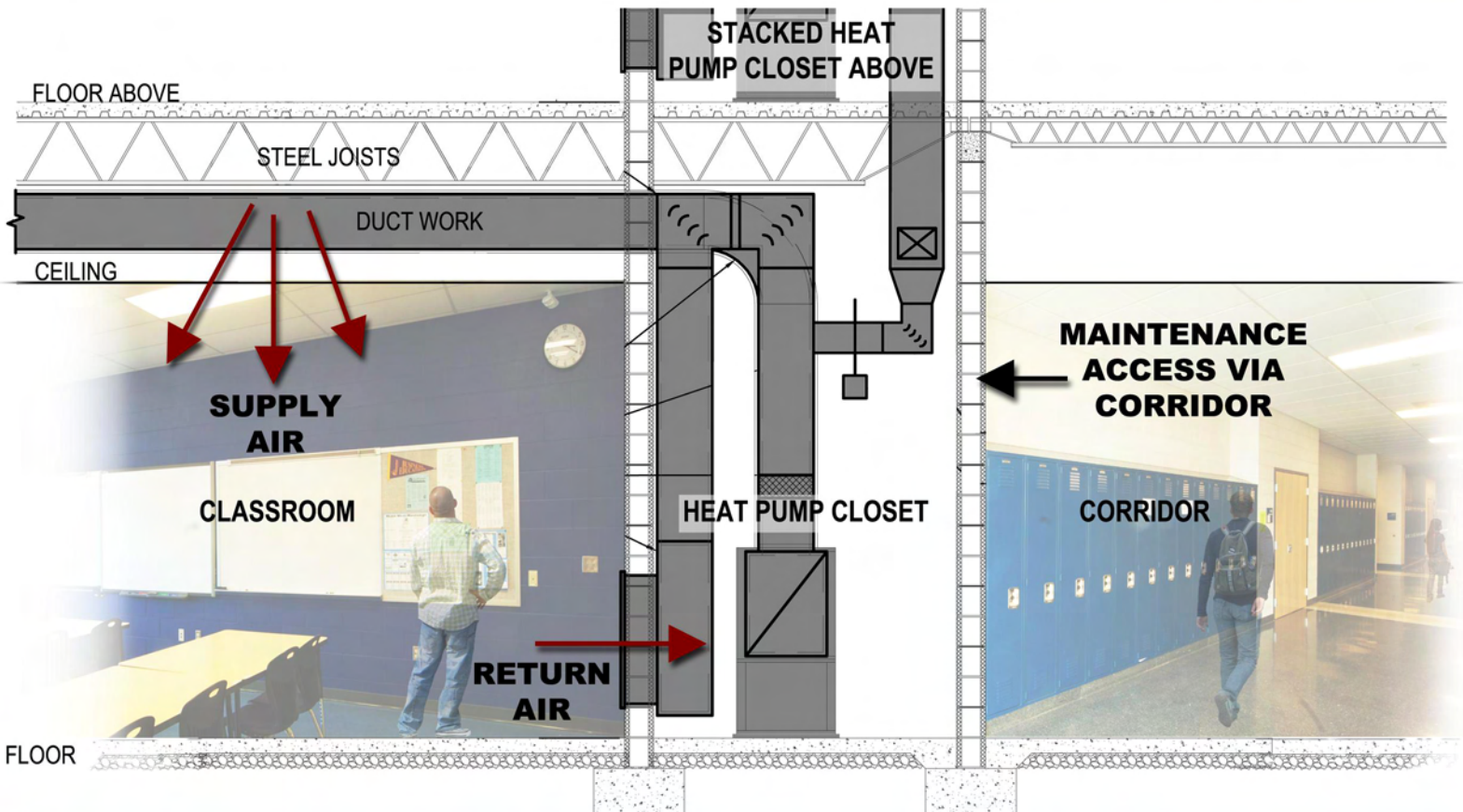
“EASY” ACCESS TO MAINTAIN EQUIPMENT

ONE UNIT PER “THERMAL ZONE” (I.E. EACH CLASSROOM)

WILL GROUP SIMILAR OCCUPANCIES TOGETHER

DOAS W/ ENERGY RECOVERY WHEELS, CO2 CONTROL

BASE- MOUNTED PUMPS FOR WATER CIRCULATION



STATE HIGH INFORMATION FAIR
MECHANICAL SYSTEMS



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DESIGN INTENT

ALL NEW PLUMBING FIXTURES

VITREOUS CHINA FIXTURES IN BATHROOMS

S/S SINKS IN VARIOUS AREAS

MANUAL FLUSH VALVES ON WATER CLOSETS

URINALS (LOW FLOW VS WATERLESS)

BATTERY OPERATED SENSOR FAUCETS

SOLIDS INTERCEPTORS IN ART SINKS

BI-LEVEL WATER COOLERS

ALL NEW PIPING

DOMESTIC, WASTE, VENT, GAS, ETC.

GAS-FIRED HOT WATER GENERATOR

HIGH EFFICIENCY STORAGE TYPE

DISTRIBUTE 140°F WATER

MIXED DOWN AT POINT OF USE

FULLY SPRINKLERED BUILDING

STANDPIPE SYSTEM IN 2 PODS

FIRE PUMP REQUIRED

ACID NEUTRALIZATION SYSTEM

OUTDOOR CONCRETE VAULT TYPE

LIMITED RAINWATER HARVESTING SYSTEM

10,000 GALLON STORAGE TANK

GREY-WATER USE FOR PLUMBING

FIXTURES OR HVAC MAKEUP WATER

SKID-MOUNTED PROCESSING EQUIPMENT



STATE HIGH INFORMATION FAIR PLUMBING SYSTEMS



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DESIGN INTENT

NEW POWER DISTRIBUTION

ELECTRICAL SWITCHBOARD FOR EACH UTILITY SERVICE

NEW PANELBOARDS THROUGHOUT THE BUILDING

POWER WIRING & DISCONNECTING PROVIDED FOR HVAC, PLUMBING, & OWNER FURNISHED EQUIPMENT

LED LIGHTING INTERIOR

2 X 2 RECESSED FIXTURES FOR CLASSROOMS (AVG 35 - 50 FOOTCANDLES)

2 X 4 RECESSED FIXTURES FOR CORRIDORS (AVG 10 - 20 FOOTCANDLES)

DECORATIVE FIXTURES SELECTED FOR SPACES LIKE MAIN ENTRY, LIBRARY, ETC.

ILLUMINATING ENGINEERING SOCIETY (IES) RECOMMENDATIONS SHALL BE MET FOR LIGHTING LEVELS

DIGITAL LIGHTING MANAGEMENT SYSTEM

FOUR-BUTTON LOW VOLTAGE WALL STATION FOR LIGHTING CONTROLS

VACANCY SENSORS TO PROVIDE AUTOMATIC 'SHUT-OFF'

PHOTOSENSORS IN SELECT ROOMS FOR DAYLIGHT HARVESTING

INTEGRATED CONTROL SETBACK FOR HVAC IN EACH SPACE WHEN ROOM IS UNOCCUPIED

INTEGRATED PLUG LOAD REDUCTION DESIGNED TO SHUT OFF POWER TO SPECIFIC RECEPTACLES IN CLASSROOMS & OFFICES WHEN SPACE IS UNOCCUPIED.

DATA CENTER RELOCATION TO SOUTH BUILDING

EMERGENCY GENERATOR SETS

EACH SERVICE TO HAVE DEDICATED GENERATOR

EMERGENCY GENERATOR SETS (CONT.)

EACH EMERGENCY SYSTEM WILL BE PROVIDED WITH (2) NEW AUTOMATIC TRANSFER SWITCHES, A CONTRACTOR FOR EMERGENCY ONLY LOAD, AND AN AREA PROTECTION PANEL FOR EMERGENCY LIGHTING CONTROL.

GENERATORS WILL POWER EGRESS LIGHTING, EXIT SIGNS, SYSTEM HEAD END EQUIPMENT.

BUILDING SYSTEMS

VOICE OVER INTERNET PROTOCOL (VOIP) PROVIDED BASED ON SCHOOL DISTRICT'S CURRENT SYSTEM.

INTERCOM SYSTEM WITH THE ABILITY TO MAKE PROGRAM CHANGES VIA A NETWORK WEB PORTAL

ENTIRE BUILDING PROVIDED WITH WIRELESS ACCESS POINT CONNECTIONS

FIRE ALARM SYSTEMS

THE FIRE ALARM SYSTEM WILL BE A DIGITAL ADDRESSABLE SYSTEM.

VISUAL/AUDIBLE AND VISUAL NOTIFICATION DEVICES SHALL BE PROVIDED AS REQUIRED BY CODE.

CARBON MONOXIDE DETECTORS SHALL BE PROVIDED AT ALL ROOM WITH A NATURAL GAS CONNECTION.

SECURITY & ACCESS CONTROL SYSTEMS

ACCESS CONTROL SYSTEM WILL BE BASED UPON THE DISTRICT WIDE SYSTEM.

ACCESS CONTROL CARD READERS WILL BE LOCATED AT AREAS AS DIRECTED BY THE SCHOOL DISTRICT.

SECURITY SYSTEM SHALL HAVE PANIC BUTTONS LOCATED IN THE MAIN OFFICE FOR EMERGENCY SITUATIONS.

INTERNET PROTOCOL CLOSED CIRCUIT TELEVISION (IP CCTV) COVER SHALL BE THROUGHOUT ALL GENERAL AREAS OF THE BUILDING.



STATE HIGH INFORMATION FAIR

ELECTRICAL SYSTEMS

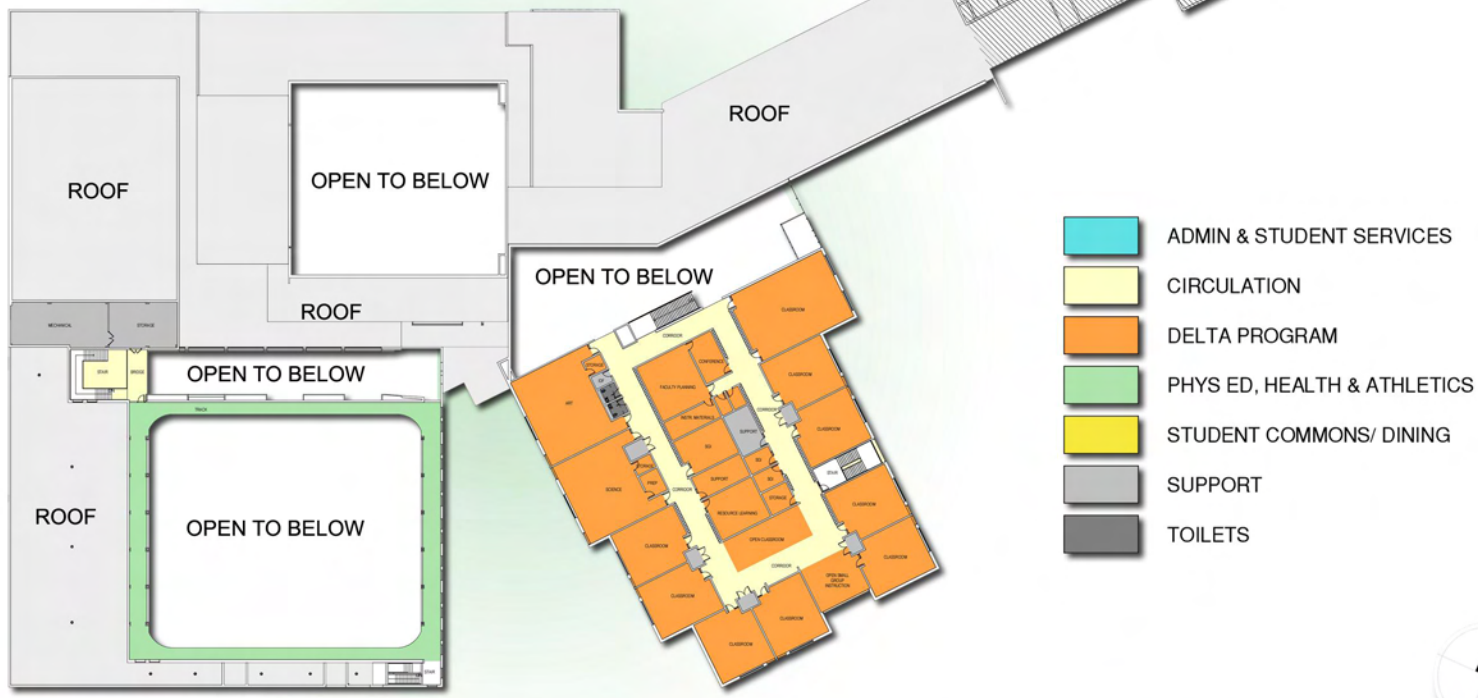


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- KEY**
- NEW ADDITIONS
 - RENOVATIONS
 - NO WORK

FIRST FLOOR PLAN



- ADMIN & STUDENT SERVICES
- CIRCULATION
- DELTA PROGRAM
- PHYS ED, HEALTH & ATHLETICS
- STUDENT COMMONS/ DINING
- SUPPORT
- TOILETS

SECOND FLOOR PLAN

