



# EMILY JOHNSON PORTFOLIO





# Professional Learning @ Carmody

Carmody Professional Learning Plan					
Mission, Vision, Student Outcomes		LEARNING TARGETS			
<div></div> <p><b>At Carmody, students will become lifelong learners who problem-solve, adapt, and self-direct so they can think critically and make informed decisions to lead productive and meaningful lives. We will deliver on these outcomes by building effective classrooms that promote meaningful relationships and strong character, designed to develop, enrich, and strengthen these capabilities in our students.</b></p>		<div><div>1. <b>Extraordinary Student Experiences:</b> <i>I can develop positive relationships with students and families. I can meet students' cognitive, social, and emotional needs in the classroom.</i></div><div>2. <b>Instructional Excellence:</b> <i>I can effectively plan, implement, assess, and reflect for students to grow, achieve, and reach their full potential.</i></div><div>3. <b>Collaboration:</b> <i>I can effectively collaborate with my colleagues to impact student learning by making positive contributions to my team, planning for innovative practices, reflecting on our work, and serving as an advocate for our students.</i></div><div>4. <b>Professionalism:</b> <i>I can develop a mindset of continuous improvement by being open to feedback, taking academic risks, and modeling adaptability and flexibility.</i></div><div>5. <b>Strong Character:</b> <i>I practice self-care through awareness of my values, owning my learning, fostering a mindset of resilience, and being open to continuous improvement.</i></div></div>			
LEARNING STRUCTURES & PLAN					
How will educators receive the learning they need?					
	PLCs	Grade Level Meetings MTSS & PBIS	Learning Labs	Staff PL Days	Individual Coaching Cycles & Mentoring
Structures and Processes	<ul style="list-style-type: none"><li>All Content Teams</li><li>Weekly</li><li>Led by IL</li><li>Consistent Structures: Agenda, CFA Trackers, Roles,</li><li>4 PLC Q's</li><li>Build collective efficacy and leadership capacity of the entire team</li><li>Provide Research and Tools to Increase effectiveness</li><li>Data Analysis Protocols</li></ul>	<ul style="list-style-type: none"><li>Grade Level Teams</li><li>Bi-weekly</li><li>Led by GLL</li><li>Consistent Structures</li><li>Agendas</li><li>MTSS spreadsheet</li><li>MTSS flowchart</li><li>CICO</li><li>Weekly eligibility</li><li>Tier I, II, &amp; III interventions</li><li>PBIS processes</li><li>Cross-Curricular Planning</li></ul>	<ul style="list-style-type: none"><li>Core Teams</li><li>4x a year</li><li>Day Learning Labs</li><li>Electives Lab</li><li>Leadership Lab: Calibration evaluation/ feedback</li><li>6-step protocol</li><li>Coaching in-between labs</li><li>Research aligned with Goals &amp; UIP</li><li>Connect to school systems: PLC, MTSS, GLM</li><li>Coach ILs to facilitate labs as well as coach Host Teachers</li></ul>	<ul style="list-style-type: none"><li>Full Staff</li><li>August 10, 11, 12, 13</li><li>Differentiated PL</li><li>Building Thinking Classrooms</li><li>CICO PL</li><li>CERC Calibration</li><li>Aligns with the School Goal</li><li>Choice: Based on IEGs</li><li>Teacher-led builds collective efficacy and leadership capacity</li></ul>	<ul style="list-style-type: none"><li>One on One Coaching Cycles</li><li>Mentoring of New Staff</li><li>Carmody University</li><li>Peer Observation Protocols</li><li>Coach-Teacher workshops</li><li>Data Digs: Individual or team</li><li>IEG support</li><li>Weekly check-in/ convo with every staff</li><li>Mentor ILs in coaching their teachers</li></ul>
Resources	<a href="#">PLC Journey</a>	<a href="#">Flowchart</a>	<a href="#">Learning Lab</a>	<a href="#">August PD Agendas</a>	<a href="#">Carmody Playbook</a>
How will we know educators are meeting the learning targets?					
Evidence of Impact	<ul style="list-style-type: none"><li>★ <a href="#">CFA Trackers</a></li><li>★ <a href="#">MTSS Tracker</a></li><li>★ <a href="#">Weekly Eligibility</a></li></ul>	<ul style="list-style-type: none"><li>★ <a href="#">MTSS Tracker</a></li><li>★ <a href="#">BASS Progress Monitoring</a> 6th 7th</li></ul>	<ul style="list-style-type: none"><li>★ <a href="#">Feedback forms</a></li><li>★ <a href="#">Student work</a></li><li>★ <a href="#">Teacher</a></li></ul>	<ul style="list-style-type: none"><li>★ <a href="#">Increase in Effectiveness of Teacher</a> <a href="#">Rubrics</a></li></ul>	<ul style="list-style-type: none"><li>★ <a href="#">Student MAPS, CMAS Data, CFA tracker</a></li></ul>
		<ul style="list-style-type: none"><li>8th</li><li>★ <a href="#">Weekly Eligibility</a></li><li>★ <a href="#">Admin Conf.</a></li></ul>	<ul style="list-style-type: none"><li><a href="#">Effectiveness According to Rubric</a></li><li>★ <a href="#">CMAS data</a></li><li>★ <a href="#">MAPS data</a></li></ul>	<ul style="list-style-type: none"><li>★ <a href="#">Student MAPS data, CMAS data, CERC data &amp; progress monitoring</a></li></ul>	<ul style="list-style-type: none"><li>★ <a href="#">One on One coaching Tracker, Increase in Teacher Effectiveness on Rubric</a></li><li>★ <a href="#">Feedback Surveys</a></li></ul>

INSTRUCTIONAL EXCELLENCE &  
EXTRAORDINARY STUDENT  
EXPERIENCES



# Learning Labs @ Carmody

## Carmody Learning Labs

### Learning Labs: 100 Day Plan

- Mission & Vision
- Improvement Plan
- Learning Cycle
- All Stakeholders involved

### Learning Labs: Implementation

- Structures-  
Calendar
- 6-Step  
Protocol
- Agendas
- Processes
- Instruction

### Learning Labs: Outcomes

- School Impact
- Teacher Learning
- Teacher Effectiveness
- Student Impact

“

Learning Labs create positive change, promote deeper learning, increase educator effectiveness, and positively impact student growth & achievement.

”

## Indicators of Success

- All 4 Content Teams (Sci, SS, Math, ELA) have a common focus around creating cultures of thinking and Getting Better Faster Rubric
- All 4 Content Teams (Sci, SS, Math, ELA) have completed multiple Lesson internalization cycles and data analysis
- Proficiency Scales are being used for calibration, CFAs, Summatives, and Student reflection towards targets
- Increase in educator effectiveness around planning for Deeper Learning and for grade level Standards (Based on walkthrough data)
- Increase: CERC proficiency and Growth (Common writing approach) in 6th, 7th, 8th grade
- Increase student student growth and achievement on MAPs Assessment in 6th, 7th, & 8th Grade ELA
- 8th Grade Math Achievement and Growth



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# PLCs @ Carmody.



## Master Schedule

- Content Teams have a **common planning block**
- **PLCs Meet Once a Week** during planning time( minimum 45 minutes)
- Master Schedule
- **IL Meetings Once a Month:** Collaborate & Build Collective Efficacy

## Tights

### Tights

- Visible Agendas, Roles, Norms
- PLC Follows 4 Questions
- Common Assessments, Data Driven, CFA Tracker
- **Data PL rotations**

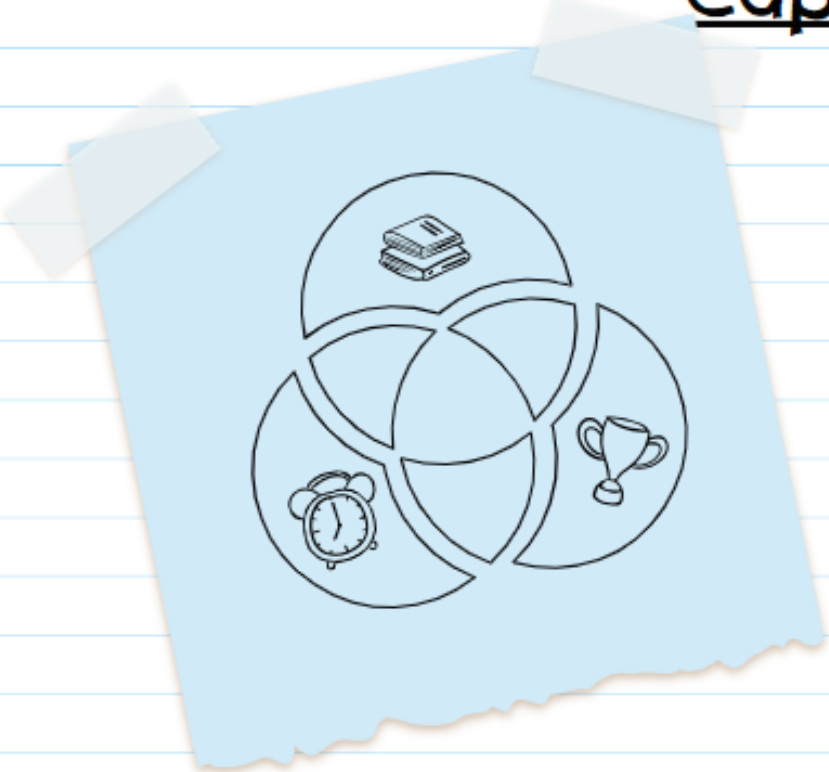
- Business Meetings
  - Weekly To Do List
  - Create a Powerpoint
  - Grading Daily work
  - Budget Discussion
  - Coffee Talk
  - Making Copies

These items get done through email, chat, common planning time, ect

- Learning Environment
  - Q1. What do we want students to know?
  - Q2. How do we know they know it?
  - Q3. What do we do if they don't know it?
  - Q4. What do we do if they got it?

Q1: Standards, Proficiency Scales, Unit Planning, unit calendar  
Q2. CFA Creation (Common Formative Assessment) & Summative Creation  
Q3. Interventions: Flex Days, small group, office hours, break out rooms, one-on-one ect: MTSS meetings, Critical Pathways, Ect..  
Q4. Enrichments: Break out rooms, Choice boards, Flex Days, Ect...

## Team Collective Efficacy: Building Professional Capital



### Social Capital

Building Trust, Relationships, Community in PLCs, Collaborative Culture



### Decisional Capital

Engage in Cognitive Conflict, collective Decision Making, Instructional moves based on Assessment Data



### Human Capital

Shared Leadership (Rotate Facilitators), Bring in resources and best practices, Connect work with Learning Labs

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# Grade Level Meetings (MTSS Processes) @ Carmody

## Carmody MTSS Flowchart

At Carmody, students will become lifelong learners who problem solve, adapt and self-direct so they can think critically and make informed decisions to lead productive and meaningful lives. We will deliver on these outcomes by building effective classrooms that promote meaningful relationships and strong character, designed to develop, enrich, and strengthen these capabilities in our students.

### Tier I Interventions (These steps Need to be taken before students added to RTI Spreadsheet.)

- ❑ Provide **Differentiated Instruction** to provide access to content & support for All Students
- ❑ Provide **Interventions** for All Students (Flex Days, tutoring, small group support, etc based on data analysis of student behavior and academic needs)
- ❑ Utilize **PBIS World** Tier I Interventions (See link below)
- ❑ **Contact Home (Phone Call is Best Practice)** for Students with D's and F's at least every **10 days**
- ❑ Record Communication in student's **Admin Conf Tab** (Grade Level Leaders will cross-reference Admin Conf Tab of Students before placing them on Grade Level MTSS Agenda)
- ❑ Reach out to Student's **Connection Teacher** to collaborate on supporting student

Start Here

80%-90%

### Tier II Interventions: (These processes should take place before escalating student to Tier III.)

- ❑ **SST will add Students on MTSS Spreadsheet** for grade level collaboration
- ❑ Grade Level Leaders **Prioritize Students/ Need Themes** to add to Grade Level MTSS Agendas based on data (Academic & Behavioral) across all student's classes
- ❑ Tier II Intervention Decided for student based on Team Discussion/ **Student Need**
- ❑ Teams Utilize PBIS World Tier II Resources
  - ❑ Possible Tier II Interventions
    - ❑ Wrap Around Meeting (See process below)
    - ❑ Referral To **Counselor/SELS** (Small Groups, SEL Groups, ect)
    - ❑ Assign the Student a **Mentor/Point Person** (The Mentor will now be making calls every other week to student and recording in **Admin Conf Tab**.)
    - ❑ **Behavior Plan/ Points Sheet** used by all Grade Level Teachers of that student
    - ❑ Referral/ Invite to **Virtual Tutoring Program**
    - ❑ **One-on-One Conference** scheduled with Student and/or family
    - ❑ Check-in/ Check-out process for student

5%-10%

### Tier III Interventions (Tier I & Tier II Interventions must be utilized over a period of time before student is provided Tier III interventions)

- ❑ **Referral to SST** (Student Support Team)
- ❑ Full Team Meetings w/ Student, Staff, & Family
- ❑ Wrap-Around Services provided by SST
- ❑ **Mentor/Point Person** Assigned to Student
  - ❑ Student and mentor set up weekly meetings
  - ❑ Mentor Provides increased support
- ❑ Flexible Scheduling, change in schedule, Alternative School Setting, Etc...

1%-5%

<a href="#">PBIS World</a> (Example of Tier 1 Classroom Interventions)	<a href="#">Point-Person/ Mentor Checklist</a> <a href="#">Wrap Around Meetings</a>	<a href="#">Identifying Barriers</a> <a href="#">Intervention Matching Form</a>	<a href="#">MTSS Flowchart Triangle</a>
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INSTRUCTIONAL EXCELLENCE &  
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# Grade Level Meetings (MTSS Processes) @ Carmody

Grade Level Meeting Agenda

8th Grade

Date:

Grade Level Meeting		
Facilitators	Note Taker(s)	Time Keeper
Webb		
<u>Courmier</u>		Process Observer
<div>Norms:<div><div>-respect all ideas</div><div>-all voices heard</div><div>-tangible next steps planned/action plan</div></div><div><div>-be positive (stick to facts, no stories, value kids)</div><div>-on time and honor time</div><div>-5 standards of successful meetings honored</div></div></div> <div>Resources: 1. <a href="#">MTSS Flow Chart</a> 2. <a href="#">PBIS Tier II Interventions</a></div>		
Agenda items:	Notes taken during meeting:	
Opening: 3-5 minutes Webb	<div>1. <a href="#">PBIS: Nominate your students and teammates!</a></div> <div>2. <a href="#">Add some Pride Paws to the virtual PP sheet!</a></div>	
New MTSS Students: (5 min/kid)	<div>Resource: <a href="#">Students' SSIS-SEL Data and MAP Data</a></div> <div><div>Student name:Referring teacher:</div><div>Classes with D/E Grades:What has been tried?</div></div>	

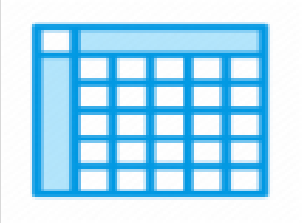



KEY					
CODING KEY		Attendance (A)	Behavior (B)	Grades (G)	Tardies (G)
G	KUDOS	0-7 absences, No attendance letter	No office referrals	C's and higher for ALL grades	No lunch detentions
Y	CONCERN	7-9 absences (excused and unexcused)	Any number of office referrals	1-2 D's or F's	Any number of lunch detentions
R	HIGH CONCERN	10+ absences (unexcused)/Attendance letter	Any number of behavior incidents	3 or more D's and F's	Any number of restriction related to tardies


Function of Behavior	Determined Intervention	Grades (F, D)	Behavior	Absences	Tardies	SISS-SEL	MAP ELA	MAP MATH
NEW STUDENTS								
obtain attentice	Frequent check ins, preferential seating	3		7		Emerging	201	204
escape task/avoidance	Frequent check ins, accomodations	3		1		Proficient	184	203
obtain attentice	Positive praise for small improvements, preferential seating	2		1		Emerging	200	209
escape task/avoidance	Non-verbal cues and signals	2		1		Emerging	190	182
obtain attentice	Increase proximity	1		4		Emerging	217	205
	Positive							

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# PBIS @ Carmody

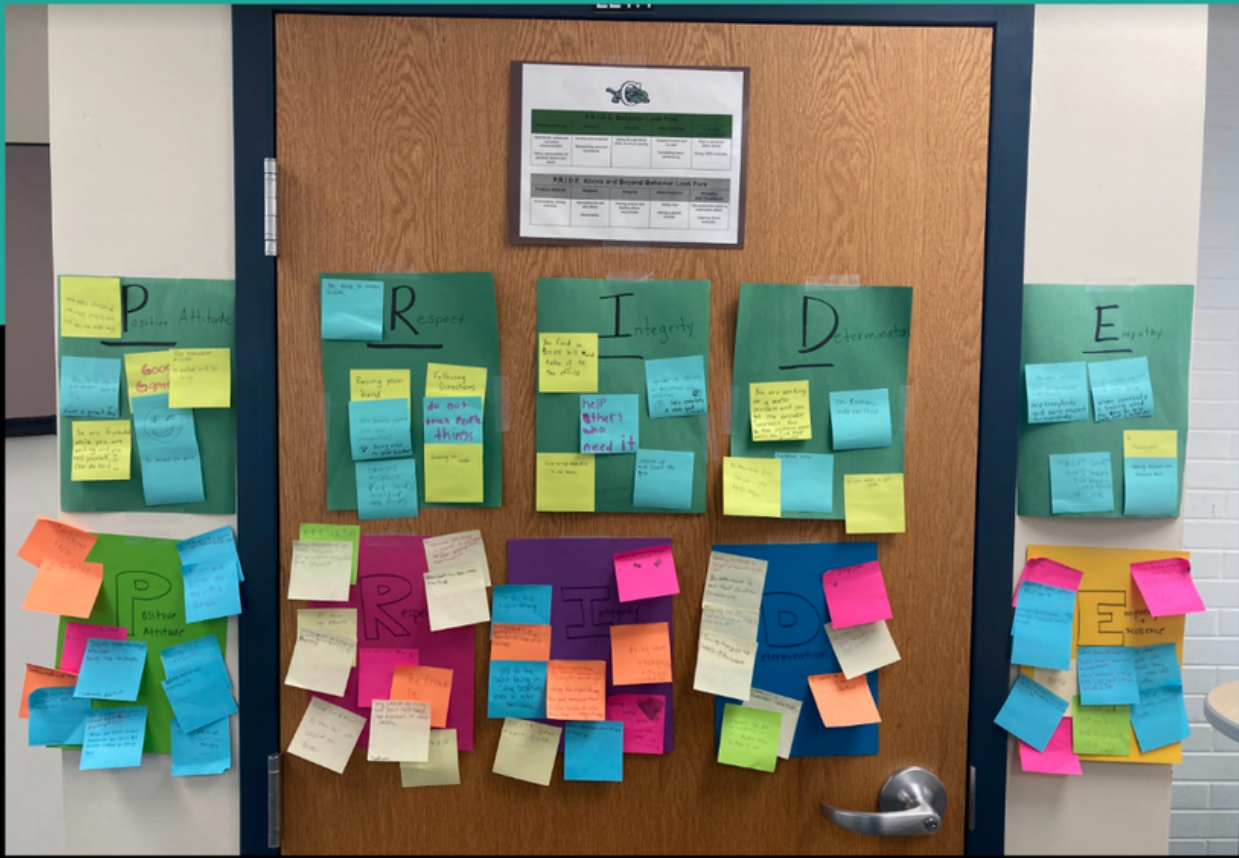
Topic	Description	Link
P.R.I.D.E. Matrix	<b>PBIS P.R.I.D.E. Matrix</b> <ul style="list-style-type: none"><li>★ Communicate Matrix to students</li><li>★ Featured in CTV and Connections material</li><li>★ Class Idea: PRIDE target of the day</li><li>★ Pride Paws can be given to students for behaviors displayed on the matrix</li><li>★ Equity focus when distributing paws</li></ul>	<a href="#">Matrix</a> 
P.R.I.D.E. Paw Menu	<b>Menu</b> <ul style="list-style-type: none"><li>→ Please display the menu in the classroom and on your website or Google Classroom</li><li>→ Paw Store will be open every other Thursday or once a month during lunch</li></ul>	<a href="#">P.R.I.D.E. Menu</a> 
PBIS Courtyard Incentive	<b>New PBIS Courtyard Process</b> <ol style="list-style-type: none"><li>1. Students will pay Lunch Duty Staff with paper paws (15 paws for large table &amp; 10 for tall table)</li><li>2. A student who reserves the table is in charge of clean up and gets to pick who joins them</li><li>3. The reservation is just for the day</li><li>4. <a href="#">Sign up form</a></li></ol>	<b>PBIS Courtyard Incentive</b> 
Master Virtual PRIDE PAW Spreadsheet	<b>All teachers will have access to the master spreadsheet to add virtual paws to individual students</b> <ul style="list-style-type: none"><li>→ You can continue to award virtual paws</li><li>→ Please make sure all Paws have the teacher's name clearly written or stamped on the paws</li><li>→ If you hand out the PRIDE Paws, students will need to write on the paw: their name and why they received the Paw(s)</li><li>→ During Connections, Teachers will collect individual students' paws and enter the number on the <a href="#">digital PRIDE PAW spreadsheet</a></li><li>→ Please make sure to dispose of all the paws after recording on the spreadsheet</li><li>→ <b>Yellow</b> PRIDE paws are located in the office supply room (See Johnson)</li></ul>	<a href="#">Virtual PRIDE PAWS Spreadsheet</a> 

Student and Staff of the Month	<b>2 Staff and 2 Students from each grade level will be awarded P.R.I.D.E. of the month and will receive a gift thanks to the PBIS and PTSA Teams</b> <ul style="list-style-type: none"><li>★ You will be given time in grade-level meetings to submit your nominations</li></ul>	<a href="#">Student &amp; Staff of the Month nominations</a> 
Staff PBIS Events/Nights	<b>PBIS will be offering Staff Events/Nights periodically throughout the year</b>	<b>Info will be sent out for each event.</b>

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# PBIS @ Carmody



Teach, Teach and Reteach



P.R.I.D.E. Behavior Look Fors				
Positive Attitude	Respect	Integrity	Determination	Empathy and Excellence
Appropriate verbal and nonverbal communication  Taking responsibility for personal actions and space	On-time and prepared  Recognizing personal boundaries	Doing the right thing when no one is looking	Staying focused and on task  Completing tasks, persevering	Walk in someone else's shoes  Giving 100% every day

P.R.I.D.E. Above and Beyond Behavior Look Fors				
Positive Attitude	Respect	Integrity	Determination	Empathy and Excellence
Encouraging, inviting, Inclusive	Advocating for self and others  Stewardship	Owning actions and holding others accountable	Taking risks  Having a growth mindset	Take purposeful action to understand others  Inspiring others every day

Teaming

PBIS Meetings 20/21

Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May
8/20	9/24	10/27	11/9	12/16	1/26	2/23	3/23	4/27	5/25

Template

Date:	PBIS Meetings		
At Carmody, students will become lifelong learners who problem solve, adapt and self-direct so they can think critically and make informed decisions to lead productive and meaningful lives. We will deliver on these outcomes by building effective classrooms that promote meaningful relationships and strong character, designed to develop, enrich, and strengthen these capabilities in our students.			
Goals & Outcomes	•		
Facilitator:	Time Keeper:	Process Observer:	Note Taker:

Time	Descriptions	Links	Discussion notes/ Next Steps
Opening 5 minutes	<input type="checkbox"/>		
	<input type="checkbox"/>		
15 minutes			
15 minutes	<input type="checkbox"/>		
Next Meeting	<input type="checkbox"/>		

INSTRUCTIONAL EXCELLENCE &  
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Activities and Events @ Carmody

PTSA Presents

Carmody Community Fundraiser Night

Event Info	Entrance & Prices	Chili Cook-Off & Car Show Entries	Food Trucks
<ul style="list-style-type: none"><li>Date: <b>September 21st, 2023</b></li><li>Time: <b>5:00-7:00 pm</b></li><li>Location: <b>Carmody Middle School</b></li></ul> <ul style="list-style-type: none"><li>Entrance: Front of Building Main Doors</li><li>Chili Sampling: Large Gym</li><li>Car Show: South Parking Lot</li><li>Games &amp; Student Performances: Behind the School (East Side of the building)</li><li>Lots of games to play and earn prize tickets!</li></ul> <div></div> <ul style="list-style-type: none"><li>This is a <b>PTSA Sponsored Fundraiser</b>. Money will go to support student clubs &amp; programs, staff classroom needs, &amp; other school events.</li></ul> <div></div>	<ul style="list-style-type: none"><li>General Admission: <b>Free</b> (Since this is a fundraiser, donations are welcome and encouraged.)</li><li>All-Inclusive Game Wristband: <b>\$20.00</b><ul style="list-style-type: none"><li>Skip the line, buy your wristband early (<a href="#">pay here</a>).</li><li><b>NEW:</b> Students can earn a FREE wristband with <b>20 PRIDE Paws!</b></li><li>Includes Unlimited Games</li><li>Discounts are available for multiple wristbands. Email <a href="mailto:carmodyptsa@gmail.com">carmodyptsa@gmail.com</a> for a discount or buy at the event:<ul style="list-style-type: none"><li>1-\$20.00</li><li>2-\$35.00</li><li>3-\$40.00</li><li>4-\$45.00</li><li>Additional wristbands-\$10.00 each</li></ul></li></ul></li><li><b>Play to Win:</b> Prize tickets will be awarded for playing games!</li><li><b>Prizes will include AirPods, Hoverboard, Squishmellow, PRIME Drinks, Takis, &amp; More!</b></li></ul>	<ul style="list-style-type: none"><li>Chili Entry: <b>\$10.00</b><ul style="list-style-type: none"><li><a href="#">Chili Cook-Off Entry Form</a></li><li>Attendees can sample some chilis and vote for a favorite.</li><li><b>The winner</b> of each category will receive a prize.</li><li><b>Chili Categories:</b> Best Red, White, Green, &amp; People's Choice.</li></ul><div></div></li><li>Car Entry: <b>\$15.00</b><ul style="list-style-type: none"><li><a href="#">Car Show Entry Form</a></li><li>People's Choice Award</li><li>Prize for 1st &amp; 2nd place: O'Reilly Auto Parts Gift Cards</li></ul><div></div></li></ul>	<p>Eat before you come, or buy dinner at our food trucks:</p> <ul style="list-style-type: none"><li>Pig'N' Out BBQ</li></ul> <div></div> <ul style="list-style-type: none"><li>Sabores De Mi Abuela Food Truck</li></ul> <div></div> <ul style="list-style-type: none"><li>Kona Ice</li></ul> <div></div>

CARMODY MIDDLE SCHOOL PRESENTS

BACK TO SCHOOL NIGHT

OPEN HOUSE

SEPTEMBER 7TH, 2023  
5:30-6:30 PM

MEET OUR STAFF

(BRING YOUR STUDENT'S SCHEDULE)

- OPEN HOUSE FORMAT TO MEET TEACHERS IN THEIR CLASSROOMS
- LEARN ABOUT THE CARMODY WAY
- CONNECT WITH OUR STUDENT SUPPORT TEAM
- INFO ON EXTRA-

pply Shoppers, Donation Seekers, Day-of-Event Helpers, etc.  
dination, and/or sign up to help at the event  
[nodyptsa@gmail.com](mailto:nodyptsa@gmail.com)

11/30/23

5:30-6:30 PM

WHERE?

INCOMING 6TH GRADE OPEN HOUSE

CARMODY MIDDLE SCHOOL

DON'T MISS THIS

8th Grade Celebration Information	
ment Arrival tics	8th Grade Connections Teachers: When students arrive they will be sent to their 8th-grade connect will dismiss students outside to the celebration around 8 am. An announcement when students are dismissed outside. We will n activities to be set up. <b>Before sending students out, hand each Kona Ice ticket.</b>
t Chaperones	Please be sure to double-check the game monitor list. Look at have questions or concerns, please contact Admin. <ul style="list-style-type: none"><li>Expectations:<ul style="list-style-type: none"><li>Monitor at least a one-hour time slot.</li><li>Feel free to participate with the students</li><li>When not monitoring, mingle with students in oth</li><li>Games and students will be spread out all over th</li><li>please be sure to keep a watchful eye on our stu</li></ul></li></ul> <a href="#">Game Staff Monitor List</a>
ts and tics	<b>**Students can move from game to game as often as t</b> <ul style="list-style-type: none"><li>Hungry Hippos<ul style="list-style-type: none"><li>Students are bungeed and race to the center to c</li><li>balls</li><li>Feel free to challenge the students</li></ul></li><li>Giant Connect Four/ Photo Booth<ul style="list-style-type: none"><li>Connect Four is like the traditional game only big</li><li>Monitor students as they use the photo booth, an</li><li>items stay in the area after photos are taken</li></ul></li><li>Obstacle Course<ul style="list-style-type: none"><li>Students race each other through various obstac</li><li>Feel free to jump in and challenge a student</li></ul></li><li>Kickball<ul style="list-style-type: none"><li>This event is being set up on the farthest softball</li></ul></li><li>Cornhole<ul style="list-style-type: none"><li>Located on the pathway toward the softball fields</li><li>There will be two sets of cornhole for students to play</li></ul></li><li>Basketball<ul style="list-style-type: none"><li>All three courts can be used, just be aware of other games and</li><li>activities nearby</li><li>Feel free to organize a game of knockout, 3v3, 5v5, or whatever</li><li>You can join the fun, be a spectator, or referee</li></ul></li><li>Slackline<ul style="list-style-type: none"><li>This will be set up between the goalposts on the football field</li><li>An activity of balance and skill</li></ul></li><li>Spikeball<ul style="list-style-type: none"><li>This game will be set up on the edge of the football field near the</li><li>track</li><li>Get a partner and show those 8th graders who's the king of the</li></ul></li><li>Volleyball<ul style="list-style-type: none"><li>One of the most popular games students love to play</li><li>This game will be set up behind the basketball courts in the</li><li>outfield of the first softball field</li><li>Join the fun, referee the game, or just watch</li></ul></li></ul> <a href="#">Game/Activity Map</a>

NJHS PRESENTS

"SWEETHEART"  
SPRING SOCIAL

February 15th, 2024  
4:00-5:30 pm

Eligibility to attend:

- No F's (2/9 Eligibility report)
- No Behavioral Incidents (Starting 1/22)
- No Tardies-Not including arrival tardies (Starting 1/22)

NJHS PRESENTS

CARMODY'S  
RED CARPET  
EVENT

SPRING SOCIAL  
FEB 9TH • 2:15-3:45PM

No F's (Eligibility report 2/2/23)  
No Tardies starting 1/17/23 (not including arrival tardies)  
No Suspensions starting 1/17/23



# Student Activities & Events @ Carmody

Thursday Club Rotations During Connections <a href="#">(Student Club Schedules)</a> <a href="#">(Club Descriptions)</a>											
Room	Club	Room	Club	Room	Club	Room	Club	Room	Club	Room	Club
<b>217</b> (Kaspersen)	Disney (6th/7th Grade)	<b>206</b> (Janus)	Cougar Connect	<b>227</b> (Akerley)	Crochet/ Knitting	<b>219</b> (Scritch)	Rainbow Railroad	<b>215</b> (Poux)	Club Coverage	<b>103</b> (Yost)	Drama and Theater
<b>Library</b> (Swack)	High Dosage Tutoring	<b>222</b> (A Moore)	Running Club	<b>105</b> (Price) Small gym	Archery Club	<b>220</b> (Harris)	Pokemon	<b>207</b> (Holland)	Club Coverage	<b>108</b> (Matteocci)	Spanish
<b>225</b> (G Moore)	Math Club	<b>223</b> (Lowe)	Creative Writing	<b>226</b> (McKenzie)	Greeting Card Making	<b>216</b> (Freyta)	History of Sports	<b>221</b> (Kauffmann)	Cooperative Computer Games	<b>110</b> (KSmith)	Photography
<b>224</b> (Sund)	Paper Airplane	<b>203</b> (Shirley)	Disney Club (8th Grade)	<b>116</b> (Cobb)	Art	<b>210</b> (Swanson)	Fishing	<b>210</b> (Shenkel)	Fishing	<b>111</b> (Karr)	Hobby Club
<b>205</b> (E Smith)	Movie Club	<b>204</b> (Roush)	Cougar Connect	<b>Gym</b> (Bagnulo)	Movie	<b>211</b> (Orlandi)	Chess/ Checkers	<b>209</b> (Akers)	Puzzle	<b>114</b> (Wiebe)	Jazz Band
<b>207</b> (Toole)	Club Coverage	<b>202</b> (Fairbanks)	Computer Games	<b>214</b> (Jowsey)	PL Rotation	<b>Large Gym</b> (Wright)	Mountain Biking Club	<b>SSN</b> (DeLuca)	Board Games	<b>116</b> (Ortiz)	Art



INSTRUCTIONAL EXCELLENCE &  
EXTRAORDINARY STUDENT  
EXPERIENCES



# Social Media, PTSA Liasion, Webmaster, Staff Events @ Carmody




Stay Connected




Check out Carmody's Social Media Platforms











Upcoming Events

 CARMODY MIDDLE SCHOOL  
JEFFCO PUBLIC SCHOOLS

Home Our School Staff Clubs & Programs Counseling Family Resources Student Resources Future Students





### Important Information

Office Hours  
8:15 am-4:15 pm

[23/24 Daily Class Schedule](#)


[Outdoor Lab Information: Windy Peak](#)

[Outdoor Lab Information: Mount Blue Sky](#)




[Library Catalog](#)  
Visit the [Destiny Discover Carmody Catalogue](#), Log in using your ID number and password. See what is new and popular, and also find both e-books and audiobooks!

Carmody EF Trip to Greece	+
PTSA Website	+
Elective Registration Forms	+
Student and Staff of the Month	+

### Stay Connected



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### Upcoming Events

JAN 15

All Day  
MLK Jr. Day (No School For Students)

JAN 17

9:00AM - 10:00AM  
Carmody Spelling Bee

JAN 23

10:30AM - 9:30PM  
Panda Express Restaurant Night Fundraiser

JAN

9:30AM - 12:00PM

INSTRUCTIONAL EXCELLENCE &  
EXTRAORDINARY STUDENT  
EXPERIENCES



# This is my WHY!



## INSTRUCTIONAL EXCELLENCE & EXTRAORDINARY STUDENT EXPERIENCES