



The Florida High Middle School Academic Directory serves as a comprehensive resource for students in grades 6, 7, and 8, providing guidance on course selections. It empowers middle school students to maximize their opportunities at Florida High, while also illuminating pathways towards their future high school endeavors. By presenting various academic foundation options for middle school and outlining pathways leading to diverse high school experiences, the directory aids students in making informed decisions.

Within the directory, students discover specific courses, pathways, and extracurricular activities aligned with their interests and aspirations. It delineates both the prerequisites for middle school progression and a plethora of options for accruing high school credits. Furthermore, the directory facilitates students by highlighting courses that lay the groundwork for tailored college applications in their chosen fields of study.

Encouragement is extended to students to utilize this directory as a compass when navigating course requests at Florida High.

FLORIDA STATE UNIVERSITY SCHOOLS



25-26 MIDDLE SCHOOL ACADEMIC DIRECTORY





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WELCOME TO FSUS MIDDLE SCHOOL!



OUR LEADERSHIP TEAM IS HERE FOR YOU

A Message from the Director:

Middle school plays a crucial role in our student's K-12 journey, serving as a bridge between elementary school and high school. Students transition from a more structured learning environment to one that requires greater responsibility and self-advocacy. They are introduced to more complex subjects and begin to explore their interests, laying the foundation for future academic and career paths. Moreover, our goal is also to help our middle schoolers build confidence and develop a sense of personal identity. We are committed to providing opportunities for leadership, collaboration, and personal growth, ensuring they are well-prepared for the transition to high school. Middle school sets the stage for lifelong learning, helping students become well-rounded individuals ready to thrive as our leaders of tomorrow.

A Message from the Principal:

Welcome to FSUS Middle School, where our commitment to excellence, community, and student success makes us the premier middle school experience. As a K-12 institution, we offer a unique continuum of learning, ensuring a seamless transition from elementary to middle school and beyond. One of the greatest advantages of our program is the strong foundation built in the early years, providing a seamless transition into middle school—whether students have been with us since elementary or are joining us for the first time. All students are welcomed into a supportive environment where they are met with familiar faces, strong connections, and a community dedicated to their success.

As the K-8 principal, I have the privilege of being part of this journey with our students from their earliest years through their middle school experience. The connections we form in elementary school continue to grow and strengthen in middle school, creating an environment where students feel supported, challenged, and prepared for high school. Our faculty is dedicated to fostering both academic excellence and personal growth, providing opportunities that allow students to explore their interests, build strong foundations for high school, and develop a lifelong love of learning.

I encourage you to use this directory as a guide to make the most of the incredible opportunities available at FSUS. Whether you're selecting courses, exploring extracurricular activities, or planning for high school, know that we are here to support you every step of the way. We are proud to offer an educational experience that not only prepares students for the future but also makes every step of the journey meaningful and connected.



Dr. Christopher Small
FSUS Executive Director



Suzanne Wilkinson
K-8 Principal

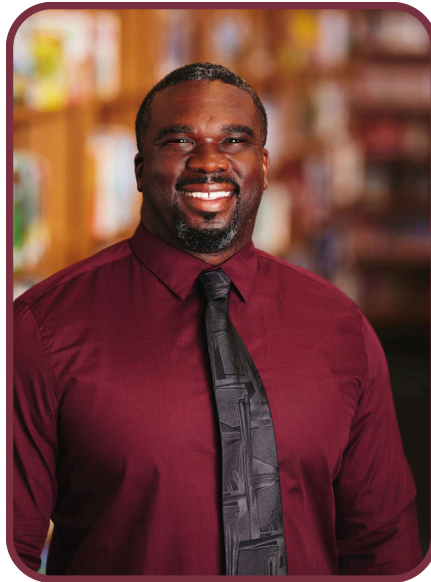
WELCOME TO FSUS MIDDLE SCHOOL!



OUR LEADERSHIP TEAM IS HERE FOR YOU



Lisa Kelley
Dean of Academics (6-8)
Testing Coordinator



Julius Harley
Dean of Discipline (6-8)
Safety & Security



Monica Broome
Director of ESE
District ELL Coordinator



Justin Gonner
School Counselor (K-8)



Matthew McCloskey
MTSS Coordinator
504 Coordinator (6-12)



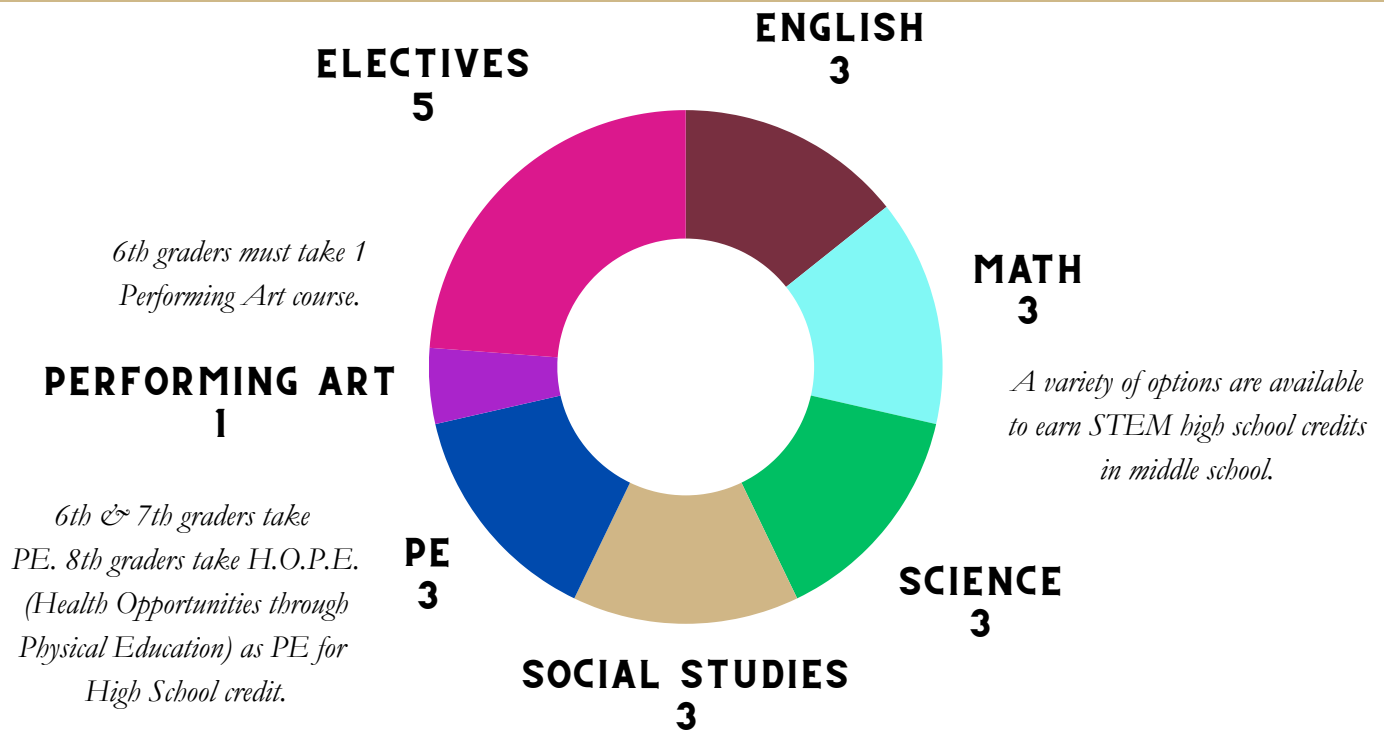
Anthony Robinson
Athletic Director

MIDDLE SCHOOL REQUIREMENTS



At FSUS, middle school students follow a daily schedule consisting of seven classes, including four core subjects - English, math, science, and social studies - along with three elective courses. Over the course of grades 6 to 8, students have the opportunity to explore a total of 21 different courses, providing a strong academic foundation for their high school years.

FOUR CORES + THREE ELECTIVES EACH YEAR



FLORIDA REQUIREMENTS

In order for a student to be promoted to high school from the middle grades, they must successfully complete and pass the following courses:

- Three middle grades or higher courses in English language arts.
- Three middle grades or higher courses in mathematics.
- Three middle grades or higher courses in science.
- Three middle grades or higher courses in social studies.
 - One of these social studies courses must be Civics. There is a statewide, standardized End-of-Course exam for Civics that must be taken and factored in as 30% of a student's course grade.

FSUS ADDITIONAL REQUIREMENTS

FSUS mandates additional coursework for middle school students to ensure a comprehensive, world-class education:

- An introduction to performing arts in 6th grade to foster appreciation for the arts.
- Three physical education courses to promote wellness throughout the school day.
- Diverse elective offerings tailored to students' unique interests and requirements. Some electives may be compulsory based on state assessment results or Individualized Education Plans, addressing individual educational needs.
- Access to a range of high school-level courses and electives. It is important to note that high school courses taken during middle school **impact the high school GPA** for future college applications.

MIDDLE SCHOOL PATHWAY OPTIONS



FSUS middle school students are presented with diverse pathway options, each laying different foundations for their high school journey. There are ample opportunities for students to earn high school credits during middle school, setting the stage for college credit attainment through Advanced Placement (AP) and Dual Enrollment courses in high school. With proactive planning, students can potentially graduate with a high school diploma, Industry Certifications, and an Associate in Arts degree concurrently.

MIDDLE SCHOOL PATHWAY OPTIONS: FSUS Middle School offers General, Advanced/Accelerated, and Advanced/Accelerated Plus pathways, all incorporating M/J (middle school) courses and opportunities for high school courses. Placement in these pathways is determined by prerequisite courses, academic performance, and assessment data. Students may transition between pathways based on data-driven needs for either additional support or more challenging coursework. High school course selections are built upon the foundation laid in middle school, emphasizing the importance of early planning to optimize opportunities in high school and beyond.



GENERAL PATHWAY

The FSUS Middle School **General Pathway** is designed for students who progressing at grade level in most subjects. For those who may need additional support, select elective courses offer reinforcement to strengthen their understanding of academic concepts.

	English	Math	Science	Social Studies	Electives
6	M/J Language Arts 1	M/J Grade 6 Math	M/J Comp Science 1	M/J World Geography	PE + 1 Performing Art + 1 Choice
7	M/J Language Arts 2	M/J Grade 7 Math	M/J Comp Science 2	M/J Civics***	PE + 2 Choices
8	M/J Language Arts 3	M/J Grade 8 Pre-Algebra	M/J Comp Science 3	M/J U.S. History	HOPE* (Health/PE) + 2 Choices

END-OF-COURSE EXAMS & HIGH SCHOOL COURSES

*High School course; affects High School GPA for college applications.

**High School course; affects High School GPA *and* has an End-of-Course exam for 30% of final grade.

***Middle School course *and* has End-of-Course exam for 30% of final grade.

MIDDLE SCHOOL PATHWAY OPTIONS



ADVANCED/ACCELERATED PATHWAY

The FSUS Middle School **Advanced/Accelerated Pathway** is tailored for students who excel at or surpass grade-level standards in most subjects. These students should be ready to tackle demanding coursework at or beyond their current grade level. Through subject-specific advanced classes and acceleration, students are primed for the challenges of Honors, Advanced Placement, and Dual Enrollment courses in high school.

	English	Math	Science	Social Studies	Electives
6	M/J Language Arts 1 Advanced	M/J Accelerated Grade 6 Math	M/J Comp Science 1 Advanced	M/J World Geography Advanced	PE + 1 Performing Art + 1 Choice
7	M/J Language Arts 2 Advanced	M/J Accelerated Grade 7 Math	M/J Comp Science 2 Advanced	M/J Civics Advanced***	PE + 2 Choices
8	M/J Language Arts 3 Advanced	Algebra 1 Honors**	Biology Honors**	M/J U.S. History Advanced	HOPE* (Health/PE) + 2 Choices

END-OF-COURSE EXAMS & HIGH SCHOOL COURSES

*High School course; affects High School GPA for college applications.

**High School course; affects High School GPA *and* has an End-of-Course exam for 30% of final grade.

***Middle School course *and* has End-of-Course exam for 30% of final grade.

COLLEGE CREDIT OPPORTUNITIES

Students meeting prerequisites based on course foundations, academic performance, and assessment data have access to classes for earning college credits while attending FSUS, provided through two avenues:

1. Advanced Placement (AP) courses are instructed by certified FSUS teachers on FSUS campus. To earn college credit, students must achieve a level 3 or higher on the AP exams.
2. Dual enrollment courses, offered by FSUS teachers and/or college professors, are available at FSUS, online, or at partnering institutions such as TSC or FSU. Students must maintain requisite GPA and meet college requirements to sustain enrollment in these courses.

MIDDLE SCHOOL PATHWAY OPTIONS



ADVANCED/ACCELERATED PLUS PATHWAY

The FSUS Middle School **Advanced/Accelerated Plus Pathway** is tailored for students who excel at or surpass grade-level standards in most subjects. These students should be ready to tackle demanding coursework at or beyond their current grade level. Through subject-specific advanced classes and acceleration, students are primed for the challenges of Honors, Advanced Placement, and Dual Enrollment courses in high school.

	English	Math	Science	Social Studies	Electives
6	M/J Language Arts 1 Advanced	M/J Accelerated Grade 7 Math	M/J Comp Science 2 Advanced	M/J World Geography Advanced	PE + 1 Performing Art + 1 Choice
7	M/J Language Arts 2 Advanced	Algebra 1 Honors**	Physical Science Honors*	M/J Civics Advanced***	PE + 2 Choices
8	M/J Language Arts 3 Advanced	Geometry Honors**	Biology Honors**	M/J U.S. History Advanced	HOPE* (Health/PE) + 2 Choices

END-OF-COURSE EXAMS & HIGH SCHOOL COURSES

*High School course; affects High School GPA for college applications.

**High School course; affects High School GPA *and* has an End-of-Course exam for 30% of final grade.

***Middle School course *and* has End-of-Course exam for 30% of final grade.

COLLEGE CREDIT OPPORTUNITIES

Students meeting prerequisites based on course foundations, academic performance, and assessment data have access to classes for earning college credits while attending FSUS, provided through two avenues:

1. Advanced Placement (AP) courses are instructed by certified FSUS teachers on FSUS campus. To earn college credit, students must achieve a level 3 or higher on the AP exams.
2. Dual enrollment courses, offered by FSUS teachers and/or college professors, are available at FSUS, online, or at partnering institutions such as TSC or FSU. Students must maintain requisite GPA and meet college requirements to sustain enrollment in these courses.

MATHEMATICS

PROGRESSIONS



	General Pathway		Accelerated/ Advanced Pathway		Accelerated/ Advanced Plus Pathway
6	M/J Grade 6 Math	6	M/J Accelerated Grade 6 Math	6	M/J Accelerated Grade 7 Math
7	M/J Grade 7 Math	7	M/J Accelerated Grade 7 Math	7	Algebra 1 Honors**
8	M/J Grade 8 Pre-Algebra	8	Algebra 1 Honors**	8	Geometry Honors**
HS	<u>Courses</u> <ul style="list-style-type: none"> Algebra 1A & B Algebra Geometry Algebra 2 Math for College Algebra Math for Data & Financial Literacy Dual Enrollment 	HS	<u>Courses</u> <ul style="list-style-type: none"> Geometry Honors Algebra 2 Honors Math for College Algebra Math for Data & Financial Literacy AP Statistics AP Pre-Calculus AP Calculus AP Computer Science Principles Dual Enrollment 	HS	<u>Courses</u> <ul style="list-style-type: none"> Algebra 2 Honors Math for College Algebra Math for Data & Financial Literacy AP Statistics AP Pre-Calculus AP Calculus AP Computer Science Principles Dual Enrollment

STEM ELECTIVES & CLUBS

- Introduction to Technology
- Exploring Technology
- STEM Environmental Science
- Emergency Planning and Response*
- Gaming & Simulation Foundations & Design
- Commercial Art Technology
- Astronaut Challenge Club
- National STEM Honor Society (8th Graders)

MATHEMATICS SUPPORT

FSUS Administration has the authority to assign middle school students to elective courses for academic assistance, contingent upon their academic performance and assessment data. These courses, designed to complement core mathematics classes, aim to bolster students' understanding of grade-level content. The elective options include:

- M/J Foundational Skills in Math (Intensive Math)
- Learning Strategies & Critical Thinking (Tailored to IEP/504 needs)

SCIENCE

PROGRESSIONS



	General Pathway		Accelerated/ Advanced Pathway		Accelerated/ Advanced Plus Pathway
6	M/J Comprehensive Science 1	6	M/J Comprehensive Science 1 Adv	6	M/J Comprehensive Science 2 Adv
7	M/J Comprehensive Science 2	7	M/J Comprehensive Science 2 Adv	7	Earth/Space Science Honors*
8	M/J Comprehensive Science 3	8	Biology Honors**	8	Biology Honors**
HS	<u>Courses</u> <ul style="list-style-type: none"> • Biology • Anatomy/ Physiology • Chemistry • Marine Science • Physics Honors • Exercise Science • Health Science 2 • Health Science 3 (Certified Nursing Assistance & CNA Clinical) • Dual Enrollment 	HS	<u>Courses</u> <ul style="list-style-type: none"> • Earth/Space Science • Anatomy/ Physiology Honors • Chemistry Honors • Marine Science • Physics Honors • Exercise Science • Health Science 2 • Health Science 3 (Certified Nursing Assistance & CNA Clinical) • AP Physics • AP Environmental Science • AP Research • AP Chemistry • AP Biology • Dual Enrollment 	HS	<u>Courses</u> <ul style="list-style-type: none"> • Anatomy/ Physiology Honors • Chemistry Honors • Marine Science • Physics Honors • Exercise Science • Health Science 2 • Health Science 3 (Certified Nursing Assistance & CNA Clinical) • AP Physics • AP Environmental Science • AP Research • AP Chemistry • AP Biology • Dual Enrollment

STEM ELECTIVES & CLUBS

- Introduction to Technology
- Exploring Technology
- STEM Environmental Science
- Emergency Planning & Response

- Gaming & Simulation Foundations & Design
- Commercial Art Technology
- Astronaut Challenge Club
- National STEM Honor Society (8th Graders)

ENGLISH LANGUAGE ARTS PROGRESSIONS



	General Pathway		Advanced Pathway
6	M/J Language Arts 1	6	M/J Language Arts 1 Advanced
7	M/J Language Arts 2	7	M/J Language Arts 2 Advanced
8	M/J Language Arts 3	8	M/J Language Arts 3 Advanced
HS	<u>Courses</u> <ul style="list-style-type: none"> • English 1 • English 2 • English 3 • English 4 Honors • Newspaper • Journalism 1-4 • Visual Tech 1-4 (Yearbook) • Dual Enrollment 	HS	<u>Courses</u> <ul style="list-style-type: none"> • English 1 Honors • English 2 Honors • English 3 Honors • Newspaper • Journalism 1-4 • Visual Tech 1-4 (Yearbook) • AP Language and Composition • AP Literature • AP Seminar • AP Research • Dual Enrollment

ELA ELECTIVES & CLUBS

- Journalism 1-2
- Quill & Scroll (Journalism Club)
- Seminole Trails Newspaper (Club)
- Students who excel in ELA courses are encouraged to take high school world language courses in middle school.

ELA/READING SUPPORT

FSUS Administration has the authority to assign middle school students to elective courses for academic assistance, contingent upon their academic performance and assessment data. These courses, designed to complement core mathematics classes, aim to bolster students' understanding of grade-level content. The elective options include:

- M/J Intensive Reading
- Learning Strategies & Critical Thinking (Tailored to IEP/504 needs)

SOCIAL STUDIES PROGRESSIONS



	General Pathway		Advanced Pathway
6	M/J World Geography	6	M/J World Geography Advanced
7	M/J Civics***	7	M/J Civics Advanced***
8	M/J U.S. History & Career Planning (State-required career planning)	8	M/J U.S. History & Career Planning Advanced (State-required career planning)
HS	<u>Courses</u> <ul style="list-style-type: none"> • World History • Government • Psychology • U.S. History • Financial Literacy • Economics • African-American History • Law Studies/Debate • Dual Enrollment 	HS	<u>Courses</u> <ul style="list-style-type: none"> • World History Honors • Government Honors • U.S. History Honors • Financial Literacy • Economics Honors • African-American History Honors • Law Studies/Debate • AP Government • AP Human Geography • AP Psychology • AP World History • AP U.S. History • Dual Enrollment

SOCIAL STUDIES ELECTIVES & CLUBS

- Student Government Association (Class & Club) ***Application required**
- Building Incredible Generations (Club)
- Family, Career, and Community Leaders of America (FCCLA Club)
- Seminole Trails Newspaper (Club)
- Students who excel in Social Studies courses may be interested in additional World Language courses and clubs.

WORLD LANGUAGE PROGRESSIONS



General/Accelerated/ Advanced Pathway

6	M/J Spanish 1 (open enrollment)
7	Spanish 1*/Latin 1*
8	Spanish 2*/Latin 2*
HS	<p><u>Courses (sequences based on successful completion of prerequisite)</u></p> <ul style="list-style-type: none"> • Spanish 1 (if not completed in middle school) • Spanish 2 (if not completed in middle school) • Spanish 3 Honors • Spanish 4 Honors • Spanish 5 Honors • AP Spanish Language & Composition • Latin 1 • Latin 2 • Latin 3 Honors • Latin 4 Honors • Latin 5 Honors • AP Latin

All students can experience World Language curriculum through M/J Spanish 1, middle school Spanish. Students may also earn high school credit for World Language courses in middle school through Spanish 1/2 or Latin 1/2. **A level 3 or higher on the FAST PM3 Reading** state assessment is required for middle school students to enroll in high school credit World Language courses.

A minimum of two years of the same World Language is required for the Florida Bright Futures Scholarship. World Languages can also count toward the eight electives needed for high school graduation.

Students have the flexibility to take a language course as an elective one year, explore a different elective the next year, and then continue with the the next level of their language study later. Progression through World Language courses is based on the successful completion of prerequisites, rather than grade level, allowing each student to follow a unique pathway that aligns with their learning need. The progression shown is just one example, as each student's pathway will be tailored to their individual needs and progress.

Native speakers may have the opportunity to undergo testing for entry into more advanced courses, allowing them to expedite their progression through World Language studies.

WORLD LANGUAGE CLUBS

- Spanish Club & Competitions
- Latin Competitions

PERFORMING & FINE ARTS PROGRESSIONS



FSUS 6th Graders are required to take a Performing Arts (PA) course.

Band (PA)		Orchestra (PA)		Art (Fine Art)	
6	Beginning Band	6	Beginning Orchestra	6	Exploring 2-D Art/ Exploring 3-D Art
7	Garnet/Gold Band	7	Garnet/Gold Orchestra	7	2-D Studio Art 1-2 3-D Studio Art 1
8	Garnet/Gold Band	8	Garnet/Gold Orchestra	8	2-D Studio Art 1-2 3-D Studio Art 1
HS	<u>Courses</u> <ul style="list-style-type: none"> Band Music Techniques 1-2 Band Instrument Ensembles 1-4 Symphonic Band 2-6 Percussion 1-6 Music Engineering and Technology AP Music Theory 	HS	<u>Courses</u> <ul style="list-style-type: none"> Orchestra 1-4 Guitar 1-4 Music Engineering and Technology AP Music Theory 	HS	<u>Courses</u> <ul style="list-style-type: none"> 2-D Art 1-3 AP 2-D Art Sculpture 1-3 AP Sculpture Commercial Art 1: <i>Photoshop Certificate</i> Commercial Art 2: <i>Illustrator Certificate</i> Commercial Art 3: <i>InDesign Certificate</i> Commercial Art 4

Theater (PA)		Chorus/Vocal (PA)	
6	M/J Theater 1	6	Vocal Ensemble/ Exploring Music
7	M/J Theater 1 or 2	7	Vocal Ensemble/ Exploring Music
8	M/J Theater 1, 2, or 3	8	Vocal Ensemble/ Exploring Music
HS	<u>Courses</u> <ul style="list-style-type: none"> High School Theater 1-4 Music Theater 2-4 	HS	<u>Courses</u> <ul style="list-style-type: none"> Chorus 1-4 Music Engineering and Technology AP Music Theory

CAREER & TECHNICAL EDUCATION (CTE)



FSUS provides seven distinctive Career and Technical Education (CTE) programs, enabling students to acquire Industry Certifications alongside their high school diplomas. These programs encompass **Culinary Arts, Emergency Planning & Response, Commercial Art Technology, Gaming & Simulation, Certified Nursing Assistant (CNA), Exercise Science, and Teacher Education.**

Engaging in CTE coursework offers numerous advantages, including specialized workforce skills, hands-on learning experiences, and the potential to enhance earning prospects upon graduation. Such coursework is suitable for students aiming to prepare for both college and career pathways.

Certain CTE programs at FSUS offer middle school students the chance to initiate their journey toward earning Industry Certifications before reaching high school. However, some programs necessitate specific prerequisite courses for entry. Students have the flexibility to opt for either a single course within a CTE field to explore various disciplines during their time at FSUS, or they can opt to complete an entire progression, securing marketable, specialized certifications in that specific area of expertise. Moreover, select CTE courses contribute towards both high school and college credit, facilitated by articulation agreements between FSUS and Tallahassee State College or Keiser University.

Industry Certification opportunities are italicized below their corresponding courses.



	Culinary Arts
MIDDLE SCHOOL	<p>Culinary Arts 1* (<i>ServSafe</i>) 8th Grade only, Level 3+ on Reading FAST required</p>
HIGH SCHOOL	<ul style="list-style-type: none"> Culinary Arts 1 (<i>ServSafe</i>) Culinary Arts 2 (<i>National Registry of Food Safety Professionals</i>) Culinary Arts 3 Culinary Arts 4

	Commercial Art Technology
MIDDLE SCHOOL	<p>Commercial Art 1* (<i>Photoshop</i>)</p>
HIGH SCHOOL	<ul style="list-style-type: none"> Commercial Art 1 (<i>Photoshop</i>) Commercial Art 2 (<i>Illustrator</i>) Commercial Art 3 (<i>InDesign</i>) Commercial Art 4

CAREER & TECHNICAL EDUCATION (CTE)



Exercise Science

MS

Advanced/
Accelerated Math &
Science courses
suggested

HS

- Biology
- Anatomy & Physiology
- Chemistry/Science Elective
- Health Science 2
- Exercise Sci Lecture
- Exercise Sci Clinicals
(*American College of Sports Medicine Certified Personal Trainer*)

Gaming & Simulation

MS

M/J Technology
courses suggested

HS

- Game & Simulation Foundations
(*Algebra I required*)
- Game Design
- Game & Simulation Programming
(*Unity Animator*)
- Gaming & Simulation Multiplay
(*Unity Programming*)

Certified Nursing Assistant (CNA)

MS

Advanced/
Accelerated Math &
Science courses
suggested

HS

- Anatomy & Physiology
- Health Science 2
- Health Science 3 Lecture
- CNA Clinicals
(*Certified Nursing Assistant Certification/License*)

Emergency Planning & Response

MS

- Emergency Planning & Response I (8th Grade only)

HS

- Emergency Planning & Response II
- Emergency Planning & Response III
- Emergency Planning & Response IV
(*Certification TBD; potential opportunities for TSC coursework*)

Teacher Education

MS

Volunteer at FSUS EDEP Summer Counselor in Training Program between 8th & 9th grade suggested

HS

- Introduction to the Teaching Profession
- Human Growth & Development
- Foundations of Curriculum & Instruction
- Principles of Teaching Internship (*Teaching Assistant*)

ADVANCED PLACEMENT COURSES & DIPLOMA SEAL



FSUS offers a variety of Advanced Placement (AP) courses for college credit opportunities to students in grades 9-12. AP courses allow students to experience college-level coursework without leaving their physical high school campus. Students earn high school credit for the AP course and can simultaneously earn additional college credit by scoring a Level 3 or above on subject-area AP exams. Nearly all colleges and universities in the United States grant credit and/or placement for qualifying AP scores. The FSUS AP Program was awarded **Gold Honor Roll** status in 2023 and the **AP Access Award** in 2024.

Middle school students can prepare for AP enrollment in ninth grade by completing prerequisite coursework and earning proficient scores on required state reading and math assessments. Research indicates that students who take AP courses gain valuable exposure to advanced content early, enhancing their college readiness.

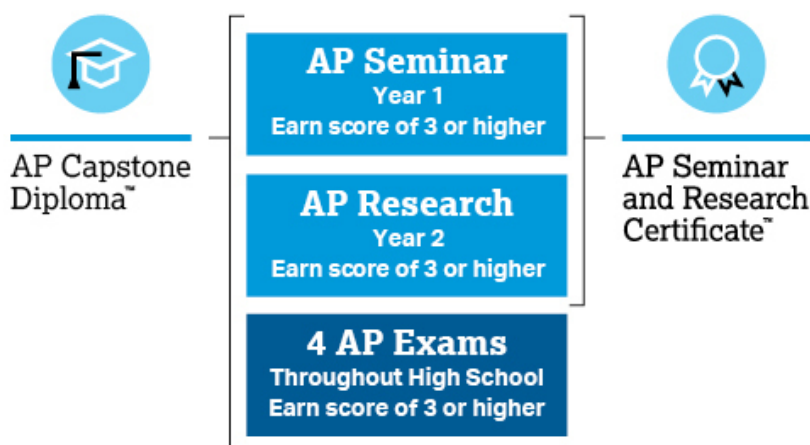


ADVANCED PLACEMENT COURSES OFFERED AT FSUS

- 2-D Art & Design
- 3-D Art & Design
- Biology
- Calculus AB
- Chemistry
- Computer Science Principles
- English Language & Composition
- English Literature & Composition
- Environmental Science
- Human Geography
- Latin
- Physics
- Psychology
- Precalculus
- Research
- Seminar
- Spanish Language & Culture
- Statistics
- U.S. Government
- U.S. History
- World History: Modern
- Pre-AP English curriculum for all 9th & 10th grade students (*not for college credit; builds AP foundational skills for future courses*)

ADVANCED PLACEMENT COURSES OFFERED AT FSUS

The extensive FSUS AP course catalogue gives students the opportunity to earn prestigious recognition upon graduation. Students may earn the **AP Seminar and Research Certificate** through posting qualifying scores on both the AP Seminar and AP Research exams. If students also earn qualifying scores on four additional AP exams, they will graduate with College Board's top honor, the **AP Capstone Diploma**. Middle school is the perfect time to begin planning for the future by exposing students to rigorous content and high expectations.



MIDDLE SCHOOL ELECTIVES LIST



The previous pages provide a roadmap for middle school students to plan their coursework in preparation for high school. Elective choices play a key role in this process, allowing students to either follow a focused sequence in a specialized area or explore a variety of subjects each year. Both approaches support academic growth and can be tailored to each student's goals and interests.

Listed below is a comprehensive compilation of all electives accessible to students in grades 6-8. Many of these electives have been featured on the subject area pages. It's important to note that course prerequisites, academic performance, and assessment data must align to support placement for each elective selection.

PERFORMING/FINE ARTS ELECTIVES

M/J Band 1 (1302000) 6th-8th Grade

Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Garnet Band/Music Techniques 1 (1305500) HS Credit, Teacher Recommendation

Students in this entry-level class focus on the development of musical and technical skills on a specific instrument or voice through etudes, scales, and selected music literature. Through problem-solving, critical thinking, and reflection, students develop the physical and cognitive skills to be more disciplined performers. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course, if used for an instrumental class, may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Gold Band/Instrumental Ensemble 1 (1302460) HS Credit, Teacher Recommendation

Students with little or no experience in an instrumental ensemble develop basic musicianship and ensemble performance skills through the study of basic, high-quality music in diverse styles. Student musicians focus on building foundational music techniques, music literacy, listening skills, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

M/J Orchestra 1 (1302040) 6th-8th Grade

Students who have little or no experience with violin, viola, cello, bass, or harp explore high-quality music literature written or transcribed for string orchestra. Study includes the development of foundational instrumental ensemble techniques, performance skills, music literacy, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals. Students may be required to participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

MIDDLE SCHOOL ELECTIVES LIST



M/J Orchestra 2 (1302050)

Students who have some previous orchestral experience focus on the development of instrumental technique, musical literacy, performance skills, and increasing aesthetic awareness through study, rehearsal, and performance of a variety of high-quality orchestra literature. Public performances may serve as a culmination of specific instructional goals. Students may be required to participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Orchestra 1 (1202360) HS Credit, Teacher Recommendation

Students who have little or no orchestral experience study and perform high-quality beginning orchestra literature of diverse times and styles. Rehearsals focus on the development of critical listening skills, rudimentary string techniques, music literacy, ensemble skills, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals. Students may be required to participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

M/J Vocal Ensemble 1 Boys/Girls (1303100)

Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

M/J Vocal Ensemble 2 & 3 Boys/Girls (1303110)

Students build on previous choral experience to expand vocal, technical, musical, and ensemble skills through rehearsal, performance, and study of high-quality choral literature. Singers focus on increasing knowledge of music theory, music literacy, and aesthetic response. Public performances may serve as a culmination of specific instructional goals. Students may be required to participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

M/J Exploring Music Performance (1301090) 6th & 7th Grade

Students explore the essential elements of 20th- and 21st-century music in America (e.g., jazz, rock, soul, blues) and global cultures (e.g., Latin, Bollywood, European, Asian, world drumming). Students reflect on the significance of social influences and historical events on the development of music. Participants focus on the creation, use, and performance of music; and the modes of listening, distributing, and gaining access to music. Public performances may serve as a resource for specific instructional goals. Students may be expected to attend one or more performances outside the school day to support, extend, and assess learning in the classroom.

M/J Exploring 2D Art (0101005) 6th Grade

Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and collage. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills. Opportunities are provided for creative decision-making in the context of the structural elements of art and the organizational principles of design. This course incorporates hands-on activities and consumption of art materials.

participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

MIDDLE SCHOOL ELECTIVES LIST



M/J Exploring 3D Art (0101035) 6th Grade

Students learn to translate their two-dimensional skills into three-dimensional forms through the exploration of natural, abstract, and synthetic sculptural forms using materials that may include, but are not limited to, clay, plaster, and mixed media for creative expression. These student artists develop perceptual, creative, technical, and problem-solving skills in a sculptural context as they design and produce works of art with personal expression. Students in M/J Exploring Three-Dimensional Art focus on use of safety procedures for process, media, and techniques. This course incorporates hands-on activities and consumption of art materials.

M/J 2-D Studio Art 1 (0101010) 7th & 8th Grade

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

M/J 2-D Studio Art 2 (0101020) 7th & 8th Grade, Teacher Recommendation

Students refine techniques used to create a variety of two-dimensional (2-D) artworks through developing skills in drawing, painting, printmaking, and collage. Students manipulate the structural elements of art to promote creative risk-taking in 2-D artwork. Investigation of artworks from Western and non-Western cultures provides a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

M/J 3-D Studio Art 1 (0101040) 7th & 8th Grade

Students begin an exploration of the structural elements of art used when creating 3-D forms. Additive and subtractive processes are used to manipulate and construct sculptural or ceramic forms in media that may include, but are not limited to clay, wood, plaster, found objects, and paper maché, with consideration of the workability, durability, cost, and toxicity of the media used. Student artists examine the effects of attention to detail, size, position, overlapping, visual pattern, and texture, and these considerations will be reflected in the surface and structural qualities of completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

M/J 3-D Studio Art 2 (0101050) 8th Grade, Teacher Recommendation

Students explore spatial relationships to create utilitarian forms or aesthetic structures. This course may include, but is not limited to, content in green or environmental design, sculpture, or ceramics. Students will examine subordinate and dominant components and implied line, and the processes and techniques for substitution may include draped, molded, or soft forms. Craftsmanship and quality are reflected in the surface and structural qualities of the completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Students use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

MIDDLE SCHOOL ELECTIVES LIST



M/J Theatre 1 (0400200) 6th-8th Grade

Student's coursework focuses on, but is not limited to, basic acting, basic vocal performance, basic dance/movement, non-dance movement, and staging, which transfer readily to musical theatre literature. Students will survey the current trends in musical theatre by studying representative literature. Students will explore the unique staging and technical demands of musicals in contrast to non-musical plays. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

M/J Theatre 2 (0400205) 7th & 8th Grade

Student's coursework focuses on, but is not limited to, acting, vocal performance, dance/movement, and staging, which transfer readily to musical theatre literature. Students will survey the evolution of music in theatre from ancient Greece to modern Broadway through a humanities approach and with representative, age appropriate literature. They will learn to analyze the structures, stories and settings of musical theatre exemplars to understand how those components serve the story. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside of the school day to support, extend, and assess learning in the classroom.

M/J Theatre 3 (0400020) 8th Grade

Students continue to build skills and knowledge as they explore aspects of theatre. Students explore theatre history, study the great American playwrights, examine the cultural and historical contributions to theatre, and improve their theatre knowledge and skills. Students learn about and begin to use the basic elements of theatre design through practical application and projects. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

WORLD LANGUAGE

M/J Beginning Spanish (0708000) 6th & 7th Grade

M/J Beginning Spanish introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

Spanish 1 (0708340) HS Credit-FAST ELA Level 3 or higher required on PM3 (7th & 8th Grade Only)

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is included as well as culture, connections, comparisons, and communities.

Spanish 2 (0708350) HS Credit

Spanish 2 reinforces the fundamental skills acquired by students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued. Prerequisite-Passed Spanish 1.

MIDDLE SCHOOL ELECTIVES LIST



Latin 1 (0706300) HS Credit- FAST ELA Level 3 or higher required (7th & 8th Grade Only)

Latin 1 introduces students to the target language and its culture. The student will develop a thorough understanding of the written language as well as of the influence the language and culture has had on other world languages, culture, government, arts and laws. Emphasis is placed on proficient understanding in the reading of the language. An introduction to writing is also included as well as culture, connections, comparisons, and communities.

MEDIA, JOURNALISM & TECHNOLOGY

M/J Journalism 1 (1006000) 6th-8th Grade

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

M/J Journalism 2 (1006010) 7th & 8th Grade

The purpose of this course is to enable students to develop skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media.

SCIENCE, TECHNOLOGY, ENGINEERING & MATH (STEM) ELECTIVES

M/J STEM ADV (2002200) Math/Science Teacher approval (7th & 8th Grade or 6th Grade if passed 6th Grade Accelerated Math)

This course is an integrated Science, Technology, Engineering and Mathematics (STEM) course for middle school students. M/J STEM Physical Science integrates standards from science, mathematics, and English/Language Arts (ELA) through the application to STEM problem-solving using physical science knowledge and science and engineering practices.

Introduction to Technology (8600010) Math/Science Teacher approval (7th & 8th Grade or 6th Grade if passed 6th Grade Accelerated Math)

The purpose of this course is to give students an introduction to the areas of technology and to introduce students to the design and problem solving processes using manipulative skills while working cooperatively with others in team activities.

Exploring Technology (8600020) 6th-8th Grade

The purpose of this course is to give students an opportunity to explore the areas of technology and associated careers available in technical fields. Students will be given the opportunity to solve technological problems while gaining an understanding of the effects of technology on our everyday lives.

MIDDLE SCHOOL ELECTIVES LIST



CAREER AND TECHNICAL EDUCATION (CTE)

Emergency Planning and Response (8602000) HS Credit, 8th Grade Only

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Government and Public Administration career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Government and Public Administration career cluster.

Culinary 1 (8800510) HS Credit, 8th Grade Only (FAST ELA Level 3 or higher required on PM3)

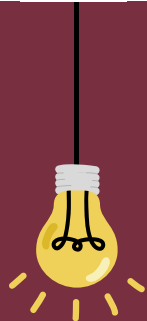
The Culinary program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality & Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Hospitality & Tourism career cluster. Upon completion of this course students will have the opportunity to gain Serv-Safe, a Career and Technical Education certification.

Commercial Art Technology (8718000) HS Credit, 8th Grade Only

The purpose of this program is to prepare students for employment as artists and related workers, illustrators, and commercial designers. The content includes, but is not limited to, basic art skills, lettering skills, preparation of layouts and illustrations, preparation of camera ready paste-up, and development of specialized skills. Photoshop certification.

Gaming & Simulation Foundation (8208110) HS Credit, 8th Grade Only (Co-requisite of Algebra or higher math and FAST/EOC Math Level 3 or higher on PM3)

This course is designed to provide an introduction to game and simulation concepts and careers, the impact game and simulation has on society and industry, and basic game/simulation design concepts such as rule design, play mechanics, and media integration. This course compares and contrasts games and simulations, key development methodologies and tools, careers, and industry-related information. This course also covers strategies, processes, and methods for conceptualizing a game or simulation application; storyboarding techniques; and development tools.



FSUS students take a variety of assessments throughout the school year to ensure they are progressing toward proficiency in grade-level standards and benchmarks.

These assessments provide valuable insights that help guide instruction, identify learning gaps, and create opportunities for academic acceleration.

The state of Florida requires students to participate in the Florida Assessment of Student Thinking (F.A.S.T.) progress monitoring tests, End-of-Course (EOC) exams, and annual assessments in science and writing. In addition, FSUS administers i-Ready diagnostic assessments to gather data that supports student learning.

Assessment results play a key role in course scheduling, ensuring that each student receives the appropriate educational opportunities and support needed for success.

REQUIRED ASSESSMENTS

FLORIDA ASSESSMENT OF STUDENT THINKING (F.A.S.T.)

What is it?

The F.A.S.T. test is a Reading and Math Progress Monitoring (PM) assessment of the Benchmarks for Excellent Student Thinking (B.E.S.T.) standards that is administered three times each year. PM1, PM2, and PM3 data measure student performance and progress on grade-level benchmarks.

Who takes it?

All students in grades 3-10 English language arts courses take Reading. Students enrolled in grades 3-8 Mathematics courses take Math.

Scoring

Levels 1-5. Level 3+ is suggested for foundational skills in the next course. If a student scores a level 1 or 2 on PM 3, support electives may be needed the next year.

END-OF-COURSE EXAM (EOC)

What is it?

An EOC is a cumulative assessment that students take one time at the end of specific classes. They are worth 30% of the final grade. (Each semester is also 35% of the grade.)

Who takes it?

All 7th graders take the Civics EOC. Students enrolled in Algebra or Geometry take an EOC instead of FAST PM3. All students enrolled in Biology take the Biology EOC.

Scoring

Levels 1-5. Grade percentage equivalences for EOC levels: Level 1 = 59%, Level 2 = 69%, Level 3 = 79%, Level 4 = 89%, Level 5 = 100%

FLORIDA SCIENCE ASSESSMENT

What is it?

The Florida Statewide Science assessment is a cumulative assessment that students take in 5th and 8th grade. The grade 8 test measures knowledge of all 6th, 7th, and 8th grade science standards.

Who takes it?

All 8th graders enrolled in M/J Comprehensive Science 3 and 7th graders (8th graders enrolled in Biology take the Biology EOC.)

Scoring

Levels 1-5. Level 3+ is recommended for the next course.

FLORIDA WRITING ASSESSMENT

What is it?

The Florida Writing Assessment is a written test students take in grades 4-10.

Who takes it?

All students enrolled in a grade 4-10 ELA course.

Scoring

Levels 1-5. Level 3+ is recommended for the next course.

I-READY DIAGNOSTIC

What is it?

The i-Ready diagnostic is an adaptive assessment that tests students on K-8 standards.

Who takes it?

All students enrolled in K-8 ELA and Math courses.

Scoring

Grade equivalences create personalized computer-based lesson pathways to close academic gaps and/or accelerate learning.