

New Hartford Public Schools
Board of Education Curriculum Subcommittee Minutes
6:00 PM on Tuesday, June 4, 2024
Antolini School Library

Members present: Heather Mathes, Frank Rodenberg, Erik Perotti, Amy Kennedy, Dr. Kelly Carroll, Jeffrey Sousa.

Opening: 6:03pm

1. **EL Education implementation update and next steps:** Curriculum review process. We are in the implementation phase of our process. Have implemented 3 of the 4 modules. Professional development will continue next year with all educators and paraeducators. High student engagement and connections across areas of curriculum. This year we implemented modules, next year we will implement SKILLS/ALL block.
2. **Adjournment:** 6:32pm



NHPS BOE Curriculum Subcommittee

June 4, 2024



Agenda

1. EL Education implementation update and next steps
2. Adjournment

Curriculum Review Process

Step 1: Analysis and Planning

- Establish a curriculum committee
- Gather feedback from stakeholders
- Conduct needs assessment
- Analyze state and district level data - identify strengths and weaknesses
- Develop a draft content area philosophy - what do we value and look for in our curriculum, instruction and assessments?
- Review possible curriculum/programs

Step 2: Develop

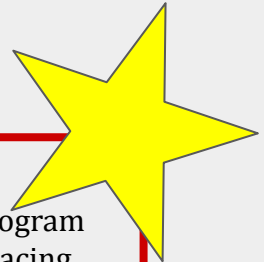
- ELA committee members will pilot components within curriculum
- Review implementation outcomes
- Make recommendations

Step 3: Implement

- Implement new curriculum/program
- Develop scope and sequence; pacing guides
- Provide professional development and support for all staff
- Inform families/community

Step 4: Evaluate

- Determine the success and impact of the curriculum
- Solidify philosophy





EL Education Implementation Update

1. By the end of this school year, we will have completed at least 3 of the 4 modules in EL Education.
2. High student engagement with module topics; community celebrations
3. Quality of student writing and knowledge of grammar
4. Increased vocabulary and connections across other curriculum areas.
5. Elevated close reading (read aloud) skills
6. Continue to support students in the upper grade levels to meet high demands and rigor of the program

Student Work Samples

Kindergarten Trees Informational Writing

Focus Statement



Trees give animals food

Detail Sentence 1



Koalas live on leaves.

Detail Sentence 2



Deer munch on juicy
apples.

Student Work Samples

Grade 5 Natural Disasters PSA

Fun facts

- Tsunamis can wipe out entire cities and skyscrapers
- In Japan Tsunami means harbor wave
- Tsunamis can go as fast as 500 miles per hour
- Tsunamis are as fast as a jet

Scan below to learn more about tsunami safety.



Learn more!

<https://www.ready.gov/kids/family-emergency-planning/build-a-kit>

https://dem.nv.gov/preparedness/Emergency_Preparedness_Checklist/

<https://www.fema.gov/blog/10-items-include-your-emergency-kit>

Did you know that tsunamis can grow up to 50 - 100 feet high?



TSUNAMI SAFETY

A tsunami is a huge tidal wave caused by an undersea earthquake. Most of them occur near Japan.

Before a tsunami, you need a plan so you should get an emergency preparedness kit. Here are some things you need.

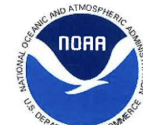
- A flashlight so you can see in the dark
- Toilet paper for when you go to the bathroom
- Dust masks so you can filter dusty air



- A multi-tool so you can do many things: eat, cut, open cans, etc.

During a Tsunami

Sign up for NOAA text and phone alerts to stay informed.





Professional Development - Spring

1. On March 28, K-2 staff participated in a full day training about SKILLS block, grades 3-5 had ALL block training and grade 6 had a strategic planning session with a Better Lesson coach.
2. Common planning for teams - 2 half days (winter, spring)
3. Coaching cycle for ELA committee members in K-6; specific to team/student needs



Year Two Implementation 2024-2025

Curriculum and Instruction

- Implement SKILLS/ALL block K-5
- Purchase recommended texts for K-6 students
- Progress report revision

Professional Learning

- Summer work day to plan for SKILLS and ALL Block
- Targeted professional development for SKILLS/ALL block grades K-5 and strategic planning for grade 6
- Coaching cycle - K-6



What is SKILLS/ALL Block?

- Grades K-2 - SKILLS Block - Focus on foundational reading skills
 - 10-15 minute whole class lesson
 - Teacher and independent stations to support foundational reading skills
 - Skills include phonics, phonemic awareness and fluency
 - Decodable texts
- Grades 3-5 - ALL Block - *Additional Language and Literacy Skills*
 - Three 20 minute rotations
 - In two week cycles - Accountable independent reading and a teacher led group is part of each session
 - Week one has a reading focus - language and reading fluency, word study/vocabulary, work with complex texts
 - Week two has a writing focus - writing practice, grammar/usage/mechanics



Parent Focus Group

1. Meeting in May
2. Purpose: Share what is happening in our classrooms and gather feedback from their experience as a parent with our new ELA curriculum
3. Discuss ways to engage and communicate with families about what students are learning



Right to Read Training

1. As part of a ARP ESSER Right to Read Grant, we have a team of staff participating in training by the HILL for Literacy.
2. 10 full day virtual sessions from February 2024 - December 2024
3. Goals:
 - a. Develop a district literacy plan
 - b. Build knowledge around best practices for instruction and assessment in reading

**And now a word
... or two ...
from Maximus!**





Questions?

Thank you for your time!