



# College Station Independent School District

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*Success...each life...each day...each hour*

## **College Station Independent School District Board Workshop Minutes January 18, 2022 5:00 p.m. Board Room**

There will be a Workshop of the Board of Trustees of the College Station Independent School District on Tuesday, January 18, 2022 at 5:00 p.m. in the CSISD Board Room, CSISD Central Administration, 1812 Welsh Ave., College Station, Texas.

The public may access this meeting via live stream at the following -- LINK:  
<https://youtu.be/BUvbgylfUMk>

The following items are on the agenda:

**A. CALL TO ORDER**

President Jeff Horak called the meeting to order at 5:00 p.m.

**B. DECLARATION OF QUORUM**

President Horak declared a quorum with seven members present. In attendance were President Jeff Horak, Vice President Joshua Benn, Secretary Thomas Hall, Trustee Blaine Decker, Trustee Kimberly McAdams, Trustee Geralyn Nolan and Trustee Darin Paine.

**C. PUBLIC COMMENT**

1. Comments related to agenda items for this meeting will be heard during consideration of the item later in the workshop

There were no citizens wishing to address the Board at this time.

**D. WORKSHOP SESSION**

1. Consideration, discussion and possible action regarding the College Station ISD Board Operating Procedures

Superintendent Mike Martindale reviewed the Board Operating Procedures including proposed updates as requested by various board members. Discussion occurred and revisions were suggested. The Superintendent will clean up the

wording and update the appearance of the document, share out in transmittal and then bring back for consideration, possibly at the February meeting.

2. Consideration and discussion regarding the 2022-23 school calendar

Penny Tramel, Chief Academic Officer, [reviewed](#) the proposed school calendar for 2022-23 as a result of the online voting and at the recommendation of the District Educational Improvement Council. With 57% of the vote, Calendar Option B was the preferred option of stakeholders. This calendar is very similar to the calendar we have currently.

3. Consideration and discussion regarding the work of the Academic Achievement and Class Rank Committee relating to board policy EIC(LOCAL)

Tiffany Parkerson, Executive Director for Secondary Education, gave an updated [review](#) of the work of the Academic Achievement and Class Rank Committee relating to board policy EIC(LOCAL). There has been one committee meeting since the last update was given. The next meeting will be held on Monday, January 24<sup>th</sup>.

4. Consideration and discussion regarding Texas Association of School Boards (TASB) Board Policy Update 118 with associated resolutions and proposed new policies EHBA(LOCAL) and EHB(LOCAL)

Molley Perry, Chief Administrative Officer, reviewed the TASB Board Policy Update 118 with associated resolutions and proposed new policies EHBA(LOCAL) and EHB(LOCAL). She began with a review of Update 118 then moved to the resolutions. Clarification was requested on DP(LOCAL) regarding counselor duties. The intent of the legislative action was to ensure that counselors are spending time on a counseling program rather than being pulled into other administrative duties. We are not recommending flexibility for the counselor requirements. We want our counselors meeting the needs of students. She then moved to the resolutions. The first is DFE(EXHIBIT A & B) regarding the designation of whom may accept employee resignations. We wish to continue our practice of allowing the direct supervisor to accept resignations at the end of the contract year. If it is a mid-contract resignation, then only the Superintendent or the Director of Talent Management would be authorized to accept those resignations. Next would be EHAA(EXHIBIT) regarding additional requirements for SHAC responsibilities as it relates to recommendations for curriculum materials specifically related to human sexuality instruction. This is the first revision in this area in over 20 years. For new proposed policies, EHBA(LOCAL) is regarding transition of early intervention students to special education. This does not require a change to our current procedure. EHB(LOCAL) is regarding training opportunities for teachers of students with Dyslexia that include new research and practices for educating students with Dyslexia. Neither of these would change our current practices but would include them in policy. These are recommended updates to our local policy from TASB to clean up and capture in policy our current procedures in advance of a newly implemented TEA onsite monitoring program.

E. ADJOURN

