

**Eastside Elementary  
School Engagement Plan  
2024-2025**

**Jointly Developed**

Instruction is provided to parents on how to incorporate developmentally appropriate learning activities in the home environment. Topics may include, but are not limited to: reading with their child, math, science, technology, attendance, how to prepare for state testing, safety, and health and wellness, which includes nutritional facts, allergies etc. Parents are encouraged to recommend additional resources or suggest topics for the Parent Center.

Eastside provides opportunities for all parents including parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in a format and in a language parents understand. A school-wide survey is conducted annually.

**Communication**

Parent and Family Engagement Packet, which includes the parent school compact, list of volunteer/PTO opportunities, policies and procedures, events, and ways for parents to get connected is sent home at the beginning of each school year.

Information is provided to parents via paper copies, parent apps (Dojo), social media, Parent Link, and monthly newsletters. Information is provided to parents in English and Spanish. Eastside provides parents reasonable access to staff by email, opportunities to meet during teacher planning time, during parent/ teacher conferences, or by appointment as requested by parents/ guardians. Parents are also encouraged to volunteer at various opportunities or in their child's classroom.

**Building Staff Capacity**

Teachers and staff are required to complete certain trainings and workshops each year. Every 4 years, teachers are required to complete 2 hours of training for Parental Involvement. Arkansas IDEAS Portal is used by school staff to build their capacity to work with parents as equal partners. Back to school training includes working with parents as equal partners in their child's education.

- ▶ Parents sign up for and download the Dojo app so that they can communicate easily with all parents. Students have homework 4 times a week that parents can check for completion and stay engaged with what students are learning in the classroom. Students in grades 2-5 have quarterly reading goals which are shared with parents.
- ▶ Teachers reach out to parents for help with field trips, career day, and other special events.
- ▶ We start the first two weeks of school each year with the One Book, One School initiative which has been very successful in engaging all parents in reading with their child. The initiative culminates with a school-wide event on the playground that includes activities and food. It has been a great way for parents to get to know PTO and develop relationships with teachers and other parents.

- ▶ We encourage parents to attend PTO meetings so they can share their ideas for enriching or supporting our school environment. The administration also has an open door policy where parents are also welcome.
- ▶ We have a Back to School night at the beginning of the year, where books are distributed to families in both English and Spanish for the One Book, One School initiative. Parents can also learn about and sign up for volunteer opportunities.
- ▶ If parents have a concern, they are asked to speak with their child's teacher first. We encourage them to work together to resolve the issue or create a plan of action to deal with the concern. If the concern continues after those steps have been taken, please make an appointment with Eastside administration.

### **Building Parent Capacity**

The principal's annual report the public includes description of curriculum, state and local assessments, and achievement levels.

A Title I meeting is held each year to help parents understand the requirements of Title 1 A, how to monitor their child's progress, and how to work with educators to improve their child's achievements. Each year, Eastside provides training to parents to help them partner with the school to improve their child's achievement. This year we will continue with One Book One School program to engage families in reading with their child. Technology opportunities (Coding) is held yearly. A STEM night is planned to engage parents in Science, Technology, Engineering, and Math and other events. Parent/Teacher Conferences are held twice a year and students are encouraged to lead the conferences. Monthly PTO meetings are held. Yearly, parents receive a list of volunteer opportunities and learning activities. Parents can participate through PTO, Title 1 meetings or other events. Each year, parents will have the opportunity to evaluate the effectiveness of the School-level Improvement Plan.

Eastside has a parent center in our library. Books and materials are highlighted in the monthly counselor newsletter. Parents are free to borrow materials as needed.

During conferences, teachers demonstrate learning activities for the home and the use of the Department of Education website is shared with families. Nutritional meal planning is shared with parents/families during the annual Health and Wellness Night.

### **Coordination**

Eastside investigates and utilizes community resources through field trips, attending special events, and trainings. Our district provides Head Start/PreK transition into public schools and transitions from elementary to middle school. Wraparound services are also provided to families in need.

Eastside has a Parent/Teacher Organization that is included appropriate decision making.

### **Annual Title I Meeting** *(Title I schools)*

Eastside will hold an annual meeting (August/September 2025) at flexible times to inform parents of the school's participation in Title 1, Part A programs. At that time, an explanation will be given concerning the Title I, Part A requirements and the rights of parents to be involved in those programs. The principal

will also provide information on district and building goals, progress toward meeting those goals, and opportunities for parents to be involved.

**School-Parent Compact** *(Title I schools)*

Each spring, parents, students, and teachers review the compact to determine if revisions are needed.

The Parent School Compact is sent home with students at the beginning of the school year. The Compact is also available on our district website and in the yearly Parent and Family Engagement Packet. Parent Teacher conferences are held two times per year (Fall and Spring).

**Reservation of Funds** *(Title I schools)*

At the annual PTO meeting, stakeholders (parents/teachers) determine how to spend Title 1 funds. Most years, parents have chosen weekly communication folders, and/or student planners. This year, parents/teachers discussed including: One Book, One School, Math/Literacy Nights, PE Night, STEM Night, and Kindergarten registration.

Each school in the Rogers Public School district coordinates with other organizations, businesses, and community partners to provide additional supports, services, and resources to families.

Each school in the Rogers Public School district will respond to the educational and personal success challenges military-connected children face during their transition to a new school and keep them on track to be college, workforce, and life-ready. Also, we will coordinate any additional services needed with the district and/or state military liaison.

**Assurances**

*Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.*

**U A.1:** The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.

*[ADE Rules Governing Parental Involvement Section 3.02.3]*

**LI A.2:** The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:

- o The School Engagement Plan
- o A parent-friendly explanation of the School and District's Engagement Plan
- o The informational packet
- o Contact information for the parent facilitator designated by the School.

*[A.CA. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]*

**LI A.3:** The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.

*[A.CA. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]*

**LI A.4:** The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)

*[A.CA. § 6-15-1703(a); A.CA. § 6-17-709; Standards/or Accreditation of Arkansas Public*

**LIA.5:** The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.

[A.CA. § 6-15-1704(a)(3)(B)]

**LI A.6:** The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:

- o to help organize meaningful training for staff and parents,
- o to promote and encourage a welcoming atmosphere, and
- o to undertake efforts to ensure that engagement is recognized as an asset to the School.

[A.CA. § 6-15-1702(c)(1)]

**LI A.7:** The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.

[ADE Rules Governing Parental Involvement Section 3.02.2]

**LI A.8:** The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

- o What students will be learning
- o How students will be assessed
- o What a parent should expect for his or her child's education
- o How a parent can assist and make a difference in his or her child's education.

[A.CA. § 6-15-1702(b)(5)(B)(i)(a-d)]

**LI A.9:** Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

[A.CA. § 6-15-1702(b)(7)(B)(ii)]

**LI A.10:** The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.

[A.CA. § 6-15-1702(b)(6)(B)]

**LI A.11:** The School understands its obligation to reserve at least 1 percent of its Title I, Part A allocation for engagement purposes should such total allocation amount to \$500,000 or more. Nothing limits LEAs from reserving more than **1** percent of its allocation for engagement purposes.

[ESSA § 1116(a)(3)(A)]

**LI A.12:** The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.

[ESSA § 1116(a)(3)(D)]

**LI A.13:** The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov)

[ESSA § 1116(b)(4)]

**LI A.14:** The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

[ESSA § 1116(c)(4)(C)]

**References**

State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

<b>School Name:</b>	Eastside Elementary
<b>School Engagement Facilitator Name:</b>	Jennifer Plumley, counselor
<b>Plan Revision/Submission Date:</b>	April 25, 2024
<b>District Level Reviewer Name, Title:</b>	
<b>District Level Approval Date:</b>	

**Committee Members, Role**

*Select "Repeat" to open more entry fields to add additional team members)*

<b>First Name</b>	<b>Last Name</b>	<b>Role</b> <i>(Teacher, Staff Parent, Student, or Community Member)</i>
Jennifer	Plumley	Counselor
Carla	Gonzalez	Principal
Lilia	Sbanotto	Student
Jax	Hutcheson	student
Eden	Tubbs	student

Angela	Sbanotto	parent
Robin	Terrell	teacher
Rachel	Watterson	Parent/Teacher
Robin	Walsh	Parent/Teacher
Audra	Butcher	Parent/Teacher
Easton	Terrell	Student
Mae	Watterson	Future Student

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov) or 501-371-8051.)