

SUMMER PACKET

2024



NOTE HOME

Dear Parents and Guardians,

This summer we are encouraging your child to read for at least 20 minutes each day. Summer reading will help your child to maintain their current reading abilities and avoid a decline over the summer months. Reading just 20 minutes a day adds up big time! We have put together a summer reading challenge packet for your child to complete along with their reading. We also attached some math worksheets. We find it very important for your child to remain fluent in their math facts. Feel free to make copies of the math sheets. These activities will keep your child engaged and ready for back to school.

Please have your child complete the following:

- Track Your Reading Minutes: Goal _____ Minutes
- Read Everywhere: Track All the Ways and Places You Read
- _____ Fiction Response Sheets
- _____ Nonfiction Response Sheets
- _____ Fiction Reading Logs
- _____ Nonfiction Reading Logs
- _____ Math Fluency

Thank you for your continued support in your child's education.

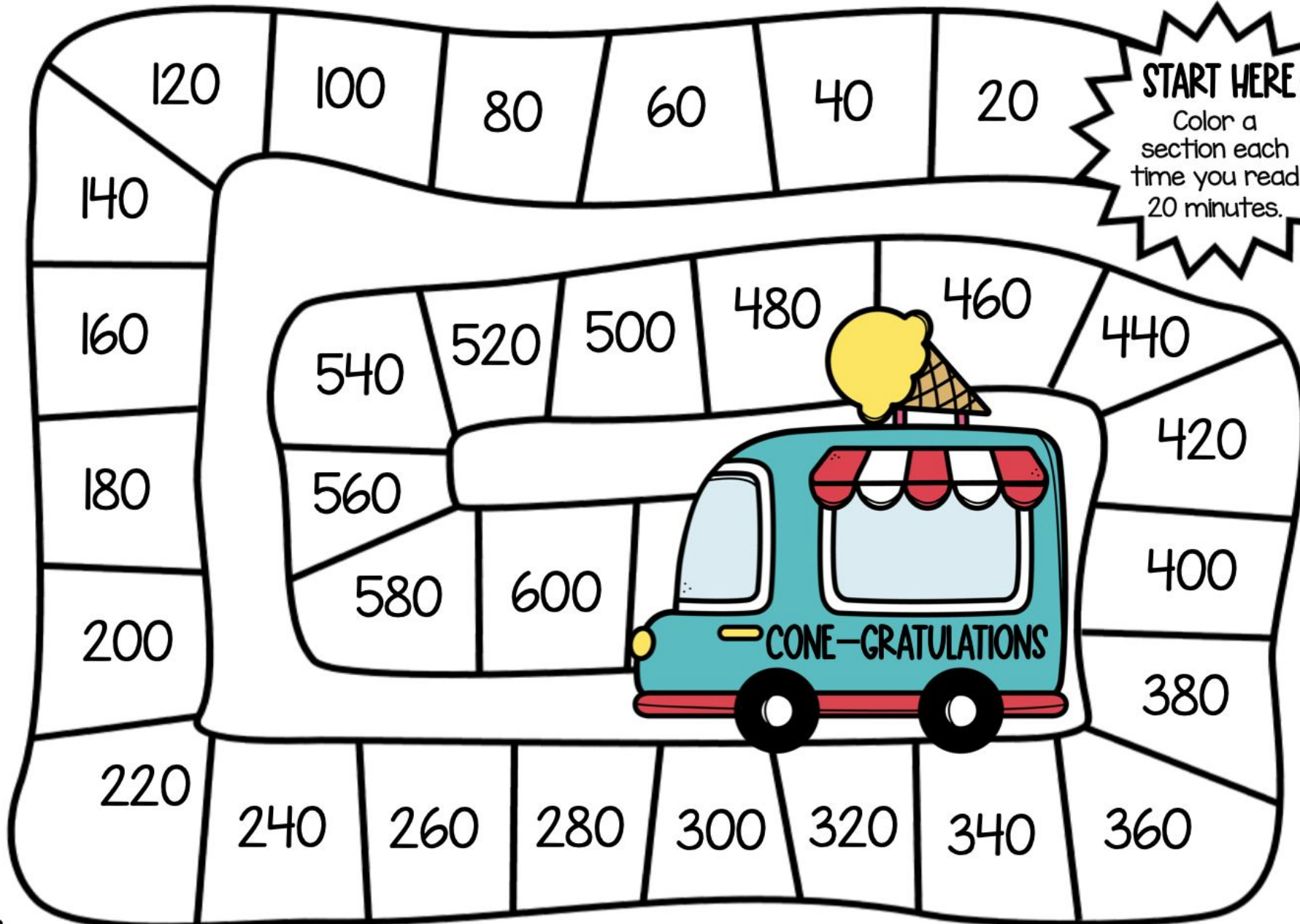
Sincerely,

Mrs. Laura Huang Ernst
Ms. Carly Long

TRACK YOUR READING *Minutes*


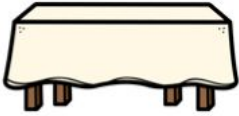

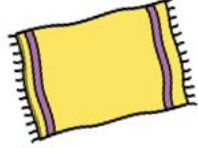
















START HERE

Color a section each time you read 20 minutes.



READ EVERYWHERE!

Directions: How many places and ways can you read this summer? Color in the box for each challenge you complete! Try to complete them all!

Read in your bed 	Read under a table 	Read to a stuffed animal 	Read on a blanket 	Read in the car or train 
Read to an animal 	Read after breakfast 	Read on a trip 	Read while eating ice cream 	Read by water 
Read with a flashlight 	Read to a family member 	Read at night 	Read on a rainy day 	Read outside 
Read in a costume 	Read with a snack 	Read to someone on the phone 	Read while wearing a hat 	Read with sunglasses 

FICTION

Unpack THE CHARACTER

NAME: _____

TITLE: _____

Directions: Design stickers for your character's suitcase to represent what you learned about that character. Choose 3 stickers and explain what they represent.



STICKER 1: _____

STICKER 2: _____

STICKER 3: _____

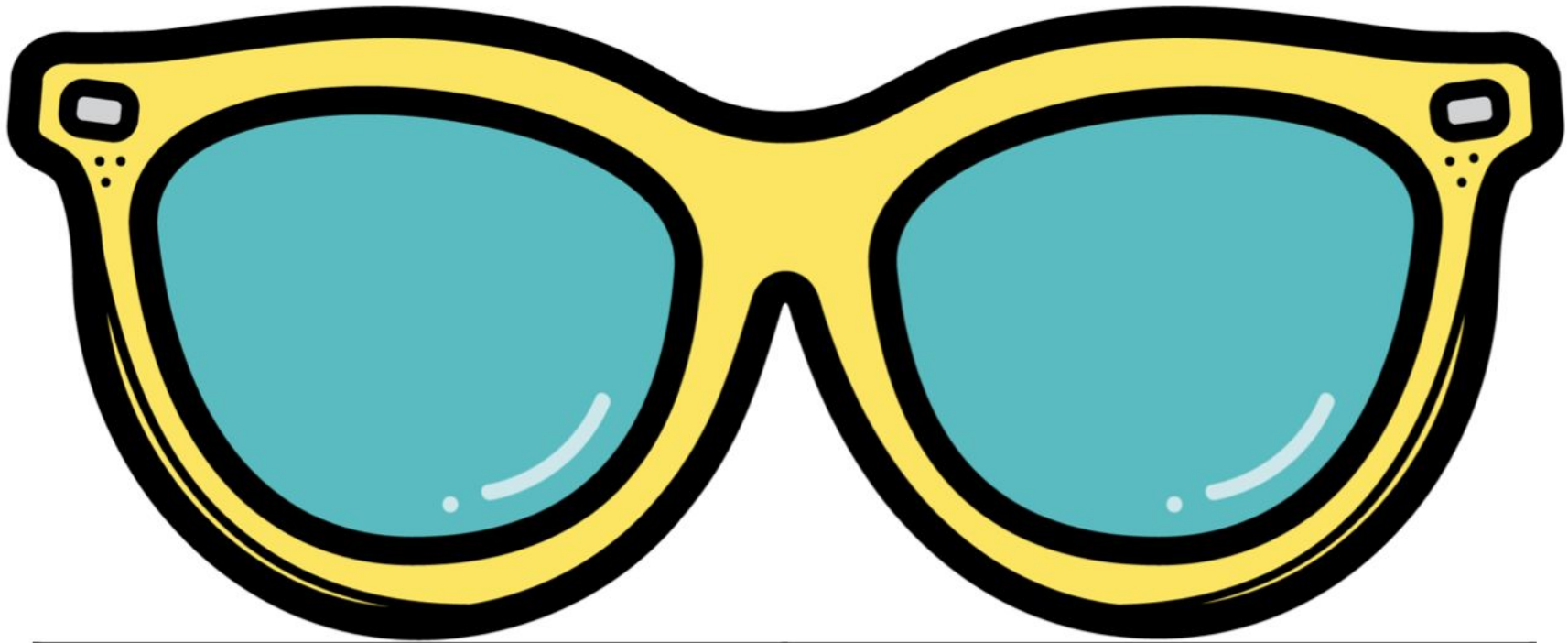


NAME:

DATE:

VISUALIZE *the Text*

Directions: What did you visualize as you read your book? Draw two scenes in the sunglasses that you were able to picture in your mind while reading. Explain what you visualized in the chart below.



<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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NAME:

DATE:

Cool CONNECTIONS

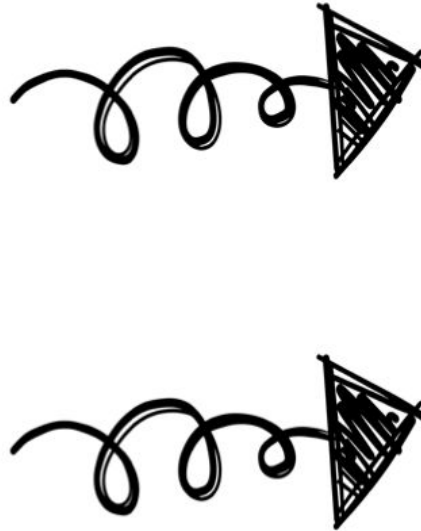
Directions: Readers make connections while reading to better understand the text. You might connect your book to another text, something in your own life, or to world events. Write two connections you could make while reading. First, write what the text said and then write the connection you could make.

THE TEXT SAYS

1.

2.

...



MY CONNECTION

1.

2.

...

CONNECTION SENTENCE STARTERS

This reminds me of...

I can connect ___ to ___ because...

NAME:

DATE:

POSTCARD TO THE *Author*

Directions: Write a postcard to the author of your book. Be sure to include your opinion of the book, questions you have, and ideas for a next book. Draw a picture on the stamp to represent something important from the book.

The postcard template features a large rectangular area for writing. On the left side, there are ten horizontal lines for the message. On the right side, there are three horizontal lines for the address. A vertical line separates the message area from the address area. In the top-left corner, there is a blue triangular sticker. In the top-right corner, there is a square stamp box with a scalloped border. In the bottom-right corner, there is another blue triangular sticker.



BUCKET BOOK Review

NAME: _____

Directions: Write a book review for your book. Give a rating, write a summary, and tell your opinion of the book.

TITLE: _____

AUTHOR: _____

RATING:  _____ STARS

SUMMARY:

OPINION:

F & NF



Reading Log

Name: _____
Title(s): _____

Directions: Answer each question in complete sentences using evidence from your text.

Date: . . .

PREDICTIONS

What prediction did you make while reading?
Was your prediction correct?

Lined writing area for Predictions (pink background).

Lined writing area for Predictions (yellow background).

Date: . . .

CHARACTERS

What character trait best describes the main character?
Think about a word that describes the character's personality.

Lined writing area for Characters (yellow background).

Date: . . .

SETTING

Describe the setting of the story using details from the text. Think where and when did the story take place?

Lined writing area for Setting (teal background).

Lined writing area for Setting (purple background).

Date: . . .

PROBLEM

What is the main problem in the story? Think about what trouble or obstacle the character has to overcome.

Lined writing area for Problem (purple background).



Reading Log

Name: _____
Title(s): _____

Directions: Answer each question in complete sentences using evidence from your text.

Date: . . .

CONNECTIONS

What connections could you make while reading the text? Think how the text connects to your life, world, or other texts.

Lined writing area for CONNECTIONS (pink background).

Lined writing area (yellow background).

Date: . . .

CHARACTERS

How does the main character feel in the story? Why does the character feel this way?

Lined writing area for CHARACTERS (white background).

Date: . . .

POINT OF VIEW

Whose point of view is the story told from? Think about who is telling or narrating the story.

Lined writing area for POINT OF VIEW (light blue background).

Lined writing area (purple background).

Date: . . .

SOLUTION

How is the problem solved? Think about how the problem is fixed in the story.

Lined writing area for SOLUTION (white background).



Reading Log

Name: _____
Title(s): _____

Directions: Answer each question in complete sentences using evidence from your text.

Date: . . .

CONNECTIONS

What connections could you make while reading the text? Think how the text connects to your life, world, or other texts.

Lined writing area for CONNECTIONS, colored pink.

Lined writing area for CONNECTIONS, colored yellow.

Date: . . .

DETAILS

Write two details that support the main idea. Details should tell more about the main idea.

Lined writing area for DETAILS, colored white.

Date: . . .

MAIN IDEA

What was the main idea of the text? Think about what the text is mostly about or the big idea.

Lined writing area for MAIN IDEA, colored light blue.

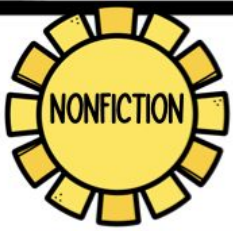
Lined writing area for MAIN IDEA, colored purple.

Date: . . .

TEXT FEATURES

How did the headings help you while reading the text? The headings divide the text into sections.

Lined writing area for TEXT FEATURES, colored white.



Reading Log

Name: _____
Title(s): _____

Directions: Answer each question in complete sentences using evidence from your text.

Date: . . .

QUESTIONS

What questions did you have while reading?
What are you still wondering about your topic?

Handwritten notes in pink.

Handwritten notes in yellow.

Date: . . .

CONTEXT CLUES

What new word did you learn?
What context clues helped you to figure out the meaning of the word?

Handwritten notes in yellow.

Date: . . .

TITLE

What would be another good title for the text? Remember the title gives the reader a clue about the topic and main idea.

Handwritten notes in blue.

Handwritten notes in purple.

Date: . . .

AUTHOR

How did the author make this topic interesting to you? Think about what facts and text features the author included.

Handwritten notes in purple.

Design a New Book Cover

Directions: Pick one of your favorite books that you read this summer and design a new book cover. Don't forget to add the title!





Fact SNAPSHOTS



NAME: _____

DATE: _____

Directions: Draw snapshot pictures to show three interesting facts that you learned. Explain your snapshots on the lines below.

Interesting Fact #1.:

Interesting Fact #2.:

Interesting Fact #3.:

PICK FROM THE MATH MENU WAYS TO PRACTICE YOUR MATH FLUENCY.

MATH Menu

Play a math fact-matching game



Practice facts on a whiteboard, chalkboard, or sidewalk.



Play flashcard war



Play connect four addition



Have someone write 30 addition and subtraction and get timed for a minute to see how many you can complete correctly.

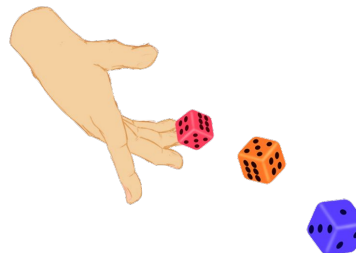
Be the teacher and teach your stuffed animals math facts.



Create a song or rap that will help you remember the facts.



Roll 3 dice and add the 3 numbers together.

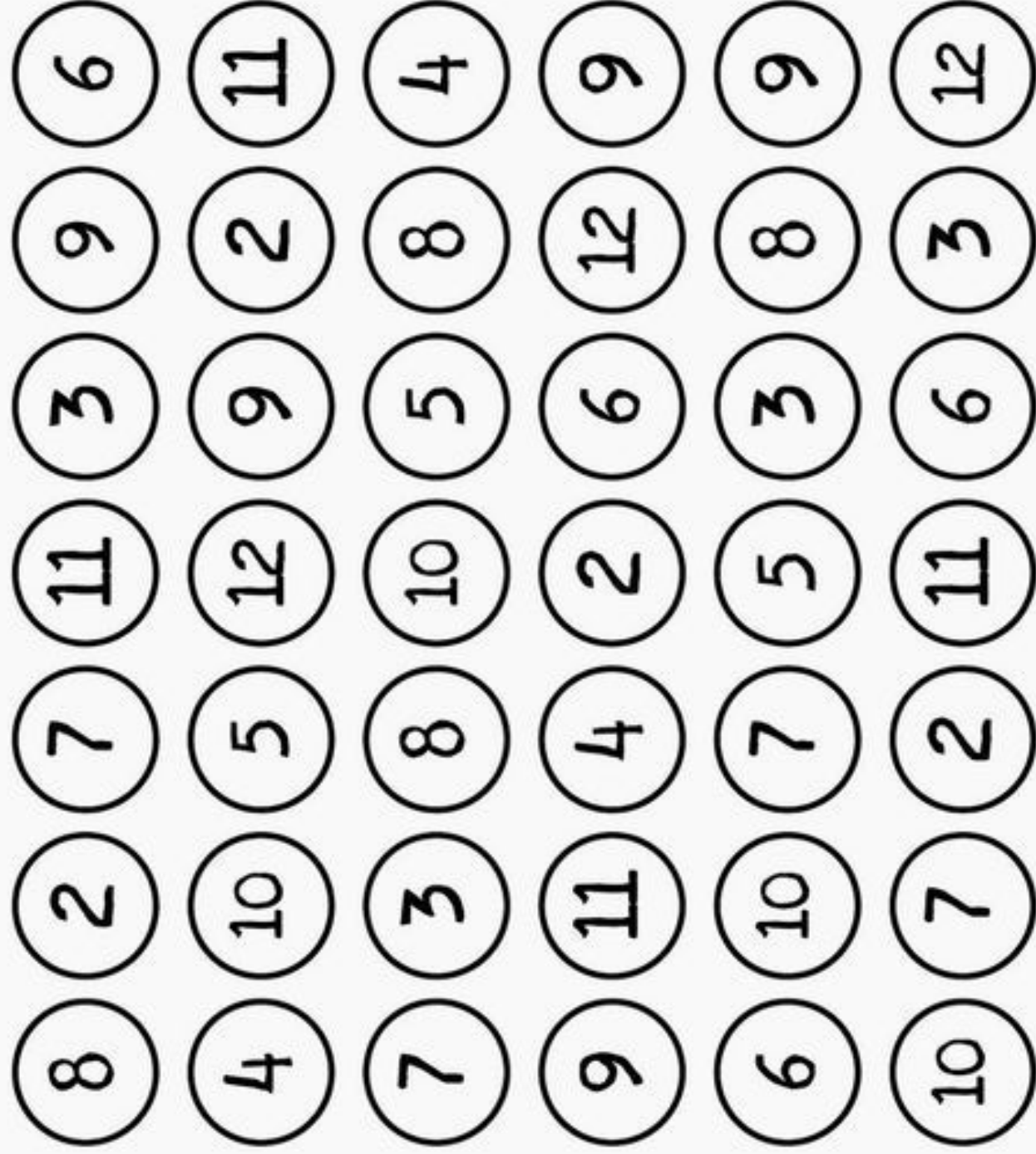


Make your own board game.



Connect Four!

Addition

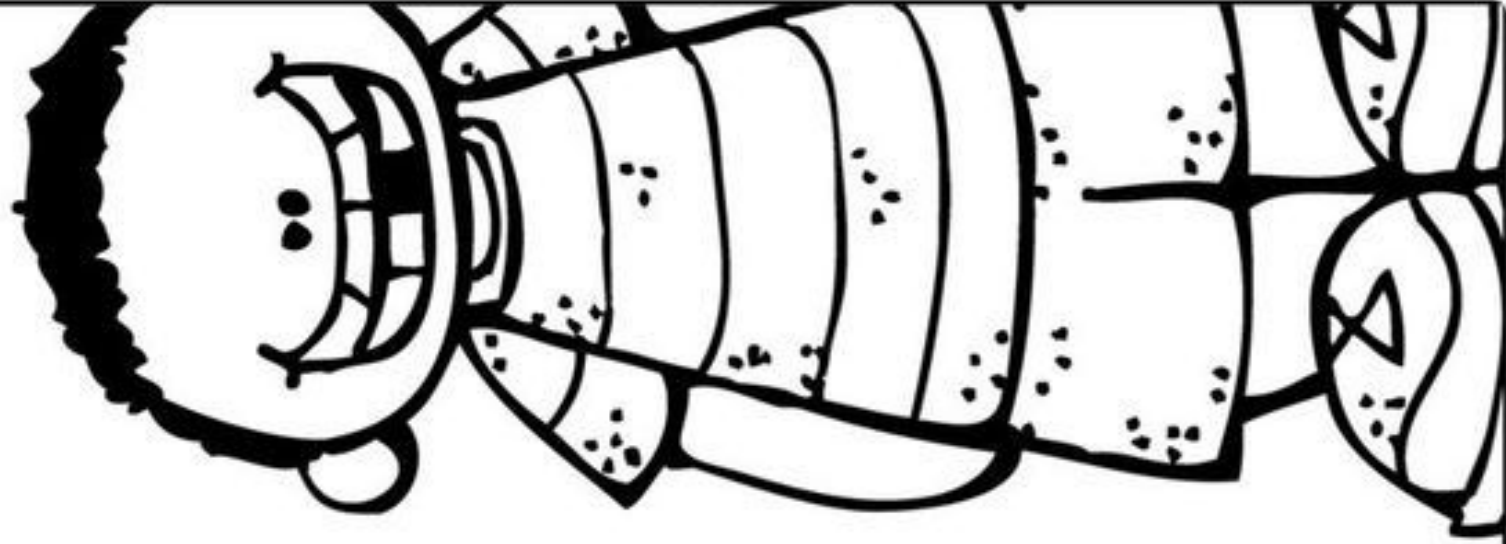
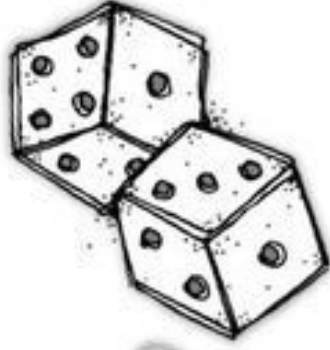


How To Play:

1. Roll two dice
2. Add the numbers
3. Cover the sum with your marker.
4. First player to get 4 in a row wins!

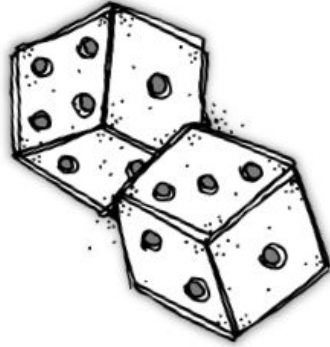
Name _____

Roll 3 dice and Odd



1.	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
2.	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
3.	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
4.	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
5.	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
6.	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
7.	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
8.	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
9.	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>

Name _____



Roll 3 dice and Odd

1.

+

+

=

2.

+

+

=

3.

+

+

=

4.

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+

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5.

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6.

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7.

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+

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8.

+

+

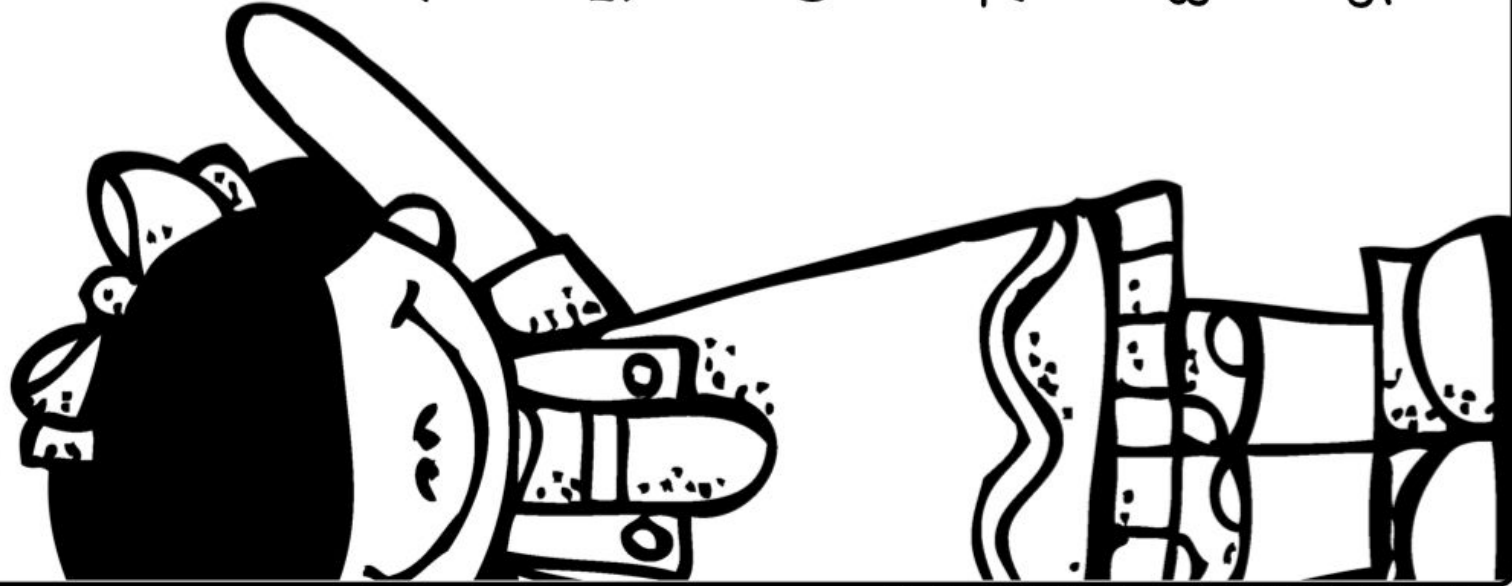
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9.

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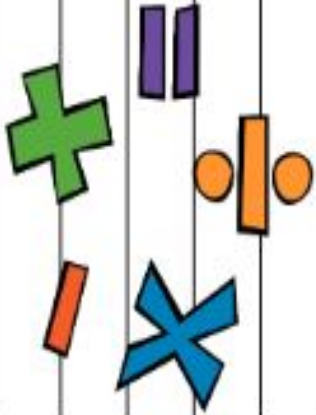
+

=



Do You know your math facts, math facts.

Math Fact Song



How many math facts do you know in a minute?

1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

GAME BOARD TEMPLATE

